

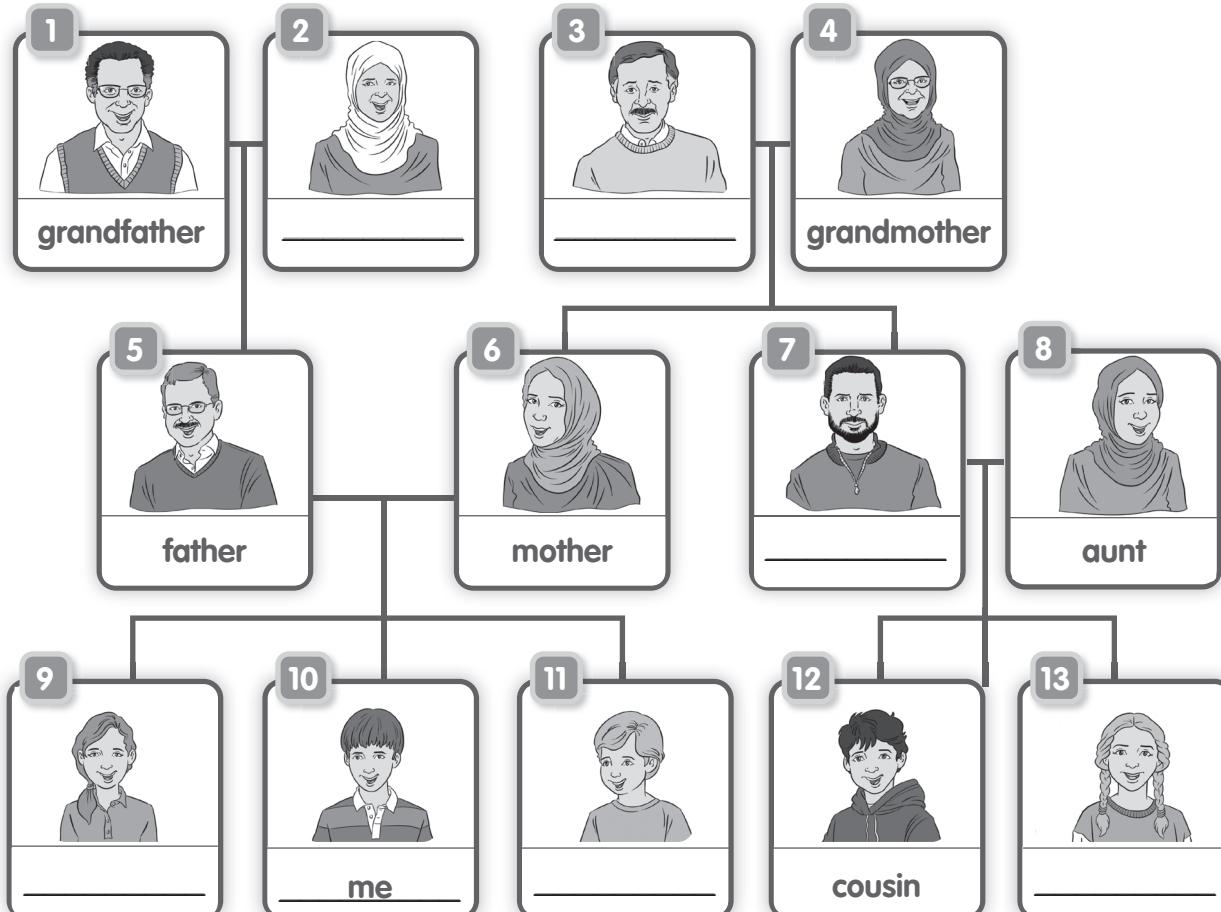


# Unit 1

## Lesson 1

B Listen again and write the family words under the correct pictures.

brother cousin grandfather grandmother sister uncle



1 Match the family words for men and women and write the letters.

- a mother
- b aunt
- c cousin
- d grandfather
- e brother

- grandmother d
- sister
- uncle
- cousin
- father



# LOOK

**We can say:**

**mother OR mum/mummy      father OR dad/daddy**

**grandmother OR grandma/      grandfather OR grandpa  
granny**

**aunt OR auntie**

**2 This is what Wisam wrote about his family. Write about your family.**

**a** My name's Wisam. My family lives in Baghdad.

---

**b** I have two grandmas and two grandpas. I have a brother and a sister.

**c** My sister's name is Dania. She is older than me - she's 13.

**d** My brother's name is Ammar. He's younger than me - he's 6.

**e** I have an aunt and an uncle, auntie Samira and uncle Rami.

**f** I have two cousins, Basim and Hiba.



# Unit 1

## Lesson 2

**B** Write the jobs under the photos.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

**1** Complete the jobs with the endings from the box.

ant

eer

er (x5)

or

se

**a** doct\_\_

**b** wait\_\_

**c** teach\_\_

**d** bus driv\_\_

**e** engin\_\_

**f** farm\_\_

**g** IT programm\_\_

**h** shop assist\_\_

**i** nur\_\_

**2** Look at the example. Write sentences for each picture.



**a**

Is he a waiter?

No, he isn't a waiter.

He's a doctor.



**b**

Is she a nurse?



**c**

They're builders.



## Lesson 2



3 Find the mistakes, circle them and write the sentences correctly.

There is one mistake in each sentence.

a I have two cousin, Basim and Hiba.

I have two cousins, Basim and Hiba.

b No, he isn't an doctor.

c I has an aunt and an uncle.

d I have a brother with a sister.

e My brother name is Khalid.

f I lives with my family in Baghdad.

4 Work with a partner. Say the correct sentences.



a – I have two cousins,  
Basim and Hiba.

I agree.  
It's my turn.  
b – ...





# Unit 1

## Lesson 3

### Let's say it!

**-er** words and **-or** words make the same sound.

1  Listen and say. Draw a line under the strong part of the word.

doctor builder farmer driver teacher  
waiter IT programmer sister brother mother father

2 Read and complete the sentences.

- a My uncle is a waiter. He works \_\_\_\_\_ a big restaurant.
- b My aunt is a nurse. She works \_\_\_\_\_ a big hospital in Baghdad.
- c Wisam's grandfather is a farmer. He works \_\_\_\_\_ a farm.
- d Does your father work \_\_\_\_\_ an office?
- e My cousin drives a bus. He works \_\_\_\_\_ the roads in Baghdad.
- f A housewife works \_\_\_\_\_ home.

3 Complete the sentences and write the jobs.

- a This person works in \_\_\_\_\_ a hospital. a doctor \_\_\_\_\_
- b This person works \_\_\_\_\_ home. \_\_\_\_\_
- c This person works \_\_\_\_\_ the roads. \_\_\_\_\_
- d This person works \_\_\_\_\_ an office. \_\_\_\_\_



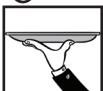
4  Listen, read and write the job.

## What's my job?

**a** I usually wear a white coat and use a stethoscope . I look after patients . I work in a big building with lots of other people who do the same job and with lots of nurses, too. \_\_\_\_\_

**b** I usually wear a hard hat . These hats are usually yellow. My work is hard, and I must be strong. I need lots of tools  for this job. \_\_\_\_\_

**c** I usually work outside. I like both sunny and rainy weather. I drive a tractor  and use it for working in the fields to grow things. I also have animals. My animals are cows, sheep  and hens. \_\_\_\_\_

**d** I work in a place where there are lots of people talking, eating and drinking. I carry food and drinks on trays  to the tables. I clean the tables, too, and then I set them with knives, forks, spoons and napkins  for the next customers. \_\_\_\_\_

5 Work with a partner. Ask and answer.



a – What's my job?

You are a/an ...



It's my turn. d – ...



Unit  
**1**

Lesson 4

**1 Answer the questions.**

**a** Where does Wisam's father work?

**b** Who is a nurse?

**c** What time does Dania leave home?

**d** How many days a week does Wisam's mother work?

**e** What does Wisam's mother do when she is not working in the hospital?

**2 Read the sentences and write *T* for true or *F* for false.**

**a** Wisam's father makes programs about IT.

**b** Wisam's grandma and grandpa don't live near his house.

**c** It takes Wisam's mum and dad a long time to get to work.

**d** Wisam's mother has more than one job.

**3 Choose the correct form of the verbs from the box and complete the sentences.**

drive/drives	get up/gets up	go/goes	have/has
is/are	leave/leaves	open/opens	start,starts
take/takes	walk/walks	work/works	



Lesson 4

a My father is a waiter, and my mother is a shop assistant.

b My father leaves home first at seven o'clock because his restaurant opens at eight o'clock to serve tea, coffee and breakfast. He goes to work, and it usually takes an hour because the roads are busy.

c My mother works in a big clothes shop in the centre of town. Her shop opens at 9:30. She goes to work by bus and leaves home at 8:30.

d We have breakfast together at 6:30.

e My brother and I go to school because it is very near to our house. We leave home at 7:45. School starts at eight o'clock.

f We all get up early, at six o'clock.

4 Look at the times. Put the sentences in the correct order.

5 Match the verbs to the words in the circles. Look at Exercise 3 to check your answers.

a go

b leave

c take

d walk

e have

f open

g start

h drive

an hour

at

home

to work

to work

to school

at

breakfast



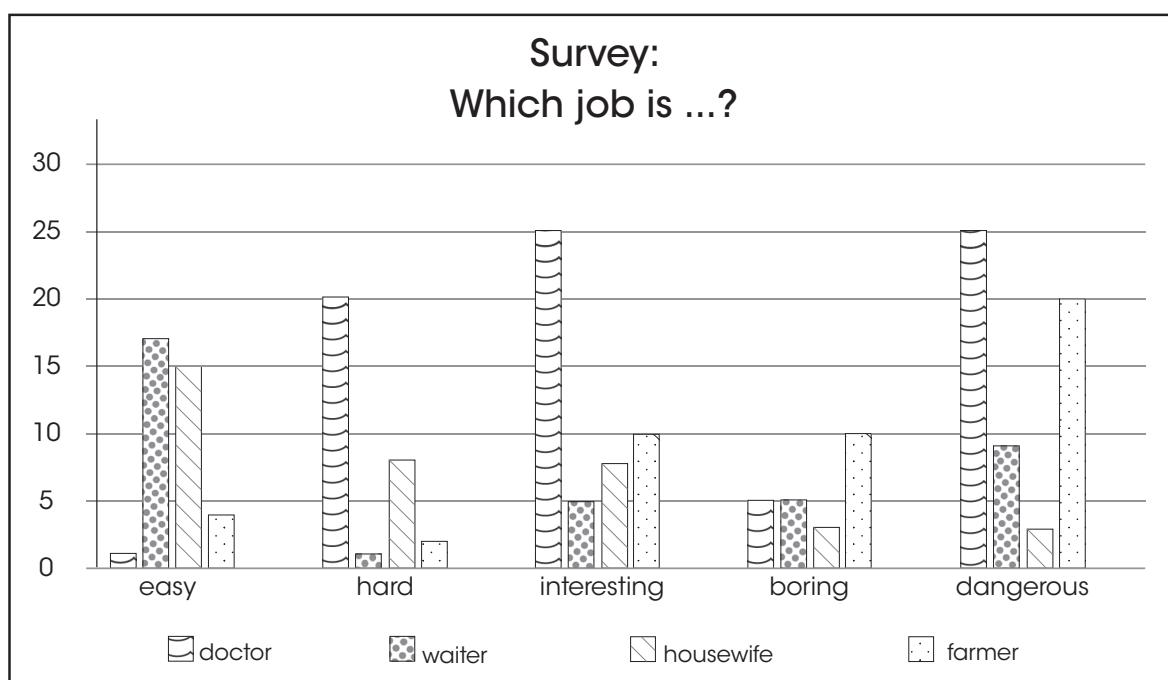
# Unit 1

## Lesson 5

### A Read and match the sentences to the pictures.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_ 7 \_\_\_\_

1 Look at the job survey. Read the sentences and write *T* for true or *F* for false.



a Most people think a doctor's job is hard.

b Only five people think that a waiter's job is boring.

c People think that a housewife's job is the easiest.

d Doctors have the most interesting job.

e People think that a farmer's job is not dangerous.

2 Write which job you think is ...

easy

hard

interesting



Lesson 5

boring

dangerous

**3** Complete the conversation.

**Wisam:** Which job do you think is interesting?

**You:** I think a/an \_\_\_\_\_'s job is the most interesting.

**Wisam:** And which job is the most dangerous?

**You:** I think it's a/an \_\_\_\_\_'s job.

**Wisam:** I agree. Which job do you think is the easiest?

**You:** I'm not sure. Maybe it's a/an \_\_\_\_\_'s job.

**Wisam:** So, what do you want to be?

**You:** I want to be a/an \_\_\_\_\_.

**4** Practise the conversation with a partner. Take turns so you practise both conversations.

**5** Find the spelling mistakes. Write the words correctly.

**a** docter \_\_\_\_\_

**b** houswife \_\_\_\_\_

**c** enganeer \_\_\_\_\_

**d** teachur \_\_\_\_\_

**e** nurs \_\_\_\_\_

**f** bus diver \_\_\_\_\_



Unit  
**1**

Lesson 6

**1** Write the words in the table.

at aunt cousin cucumbers fly grandparents  
grow in leave on rice see sit vegetables

Family	Food	Verbs	Prepositions

**2** Look at pages 16 and 17 of the Pupil's Book. Use some of the words from Activity A and write sentences.

a Han's grandparents were farmers.

b

c

d

e

f

g

h





### 3 Read about Hiba and her family.

My name is Hiba, and I'm Iraqi. I am 12. I live with my mum, dad and twin brother in Baghdad. My dad is an engineer. He works in an oil refinery. My mum is a teacher in a primary school. They go to work by car. My brother and I go to school by bus. When I grow up, I want to be an IT programmer because I love using computers.



Now write about yourself and your family.

My name is



# Remember!

**You need capital letters:**

- ✓ at the start of sentences
- ✓ after a full stop
- ✓ for names of people, places, nationalities
- ✓ also for other names, for example, airlines, shops, restaurants, hospitals



**A** Read 'Two families' again and tick (✓) **Yes** or **No**.

**Yes** **No**

1

5

**Yes** **No**

2

6

**Yes** **No**

3

7

**Yes** **No**

4

**B** Use the pronouns in the box to complete the sentences.

- 1 My father is an engineer. \_\_\_\_\_ works in an oil refinery.
- 2 I am good at Maths, and I want to be an engineer.  
\_\_\_\_\_ is a difficult job.
- 3 She has two younger brothers. \_\_\_\_\_ are twins.
- 4 I live in Basra. \_\_\_\_\_ is in the south of Iraq.
- 5 My mother is a housewife. \_\_\_\_\_ works at home.
- 6 My sister and I want to be doctors. \_\_\_\_\_ want to work in a hospital.
- 7 My brother wants to work in a restaurant. \_\_\_\_\_ likes cooking.

**1** Read about a teacher's job.

I work in a small primary school. I teach English, Maths and Science to the children aged six to nine. Children also have lessons in Art, Arabic, RE and PE.

School starts at eight o'clock and finishes at one o'clock. Most pupils go home for their lunch, but some children bring a lunch box. We have two breaks. This gives the children time to play in the playground and to have a snack.

I get to school very early at seven o'clock. I like to get everything ready before the children arrive. This week, in our English lesson, we are doing a poster project about healthy food and drink. Pupils need big pieces of paper, scissors, glue and crayons. After the lesson, we are going to have a special healthy snack. Pupils made snacks at home and will bring them to school.



Lesson 7

**2 Complete the information file about the school.**

**Information file**

**Type of school:** \_\_\_\_\_

**School subjects:** \_\_\_\_\_

**School starts at:** \_\_\_\_\_

**School finishes at:** \_\_\_\_\_

**Break time:** \_\_\_\_\_

**This week's English lesson:** \_\_\_\_\_

**For the lesson, pupils need:** \_\_\_\_\_

**3 Look, say, cover, write, check.**

Read	Write 1	Write 2	Write 3
aunt			
uncle			
easy			
interesting			



## I can ...

**Name jobs and places of work.**

**1** **Circle** the job NOT in the song.

bus driver

farmer

cook

nurse

doctor

teacher

engineer

writer

**2** Find and write the rhyming words.

**a** book \_\_\_\_\_ **b** do \_\_\_\_\_

**c** plane \_\_\_\_\_ **d** seed \_\_\_\_\_

**e** learn \_\_\_\_\_ **f** me \_\_\_\_\_

**3** Put the words in order. Write the sentences with correct punctuation.

**a** school / works / a / in / teacher / a

\_\_\_\_\_

**b** overalls / firefighter / a / helmet / a / and / wears

\_\_\_\_\_

**c** IT / an / works / office / in / programmer / an

\_\_\_\_\_

**d** works / medicine / pharmacist / a / with

\_\_\_\_\_

**e** wears / uniform / pilot / a / a

\_\_\_\_\_

**f** vegetables / grocer / sells / a / fruit / and

\_\_\_\_\_



## My new words

4 What are the new words you know? Write them here and remember them.

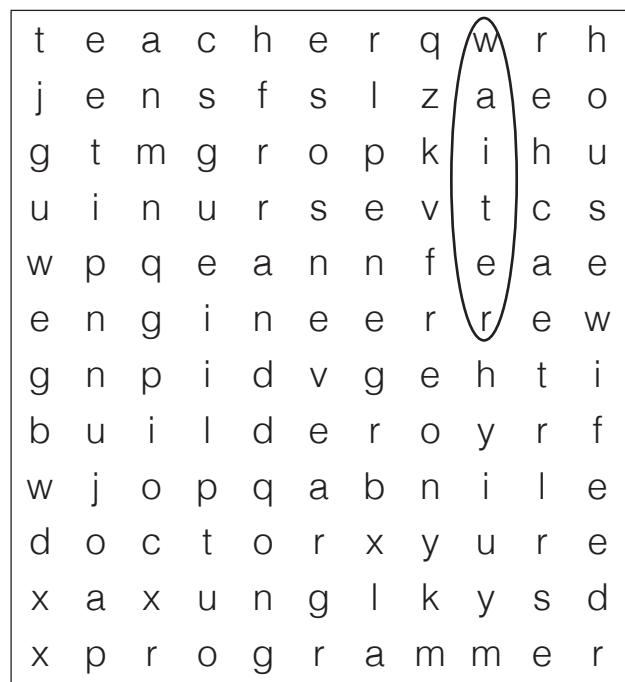
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My new words

5 Find the job words. There are eight words.



6 Read the puzzles. Do you know the answers?

a Who carries food and drink on a tray? \_\_\_\_\_

b Who works in a school? \_\_\_\_\_

c Where does a doctor work? \_\_\_\_\_

d Who drives a tractor? \_\_\_\_\_

e Who wears a hard hat? \_\_\_\_\_

f Who works at home? \_\_\_\_\_



## Unit 2

### Lesson 1

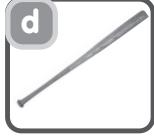
#### D What is it/are they made of?

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_  
5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

#### E Listen to Dania and Basim talking about what they are wearing. Label the pictures.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_  
4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_  
7 \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_

#### 1 Listen and write the letters and names next to what things are made of.

metal	<input type="text"/>	<input type="text"/>			
leather	<input type="text"/>	<input type="text"/>			
glass	<input type="text"/>	<input type="text"/>			
rubber	<input type="text"/>	<input type="text"/>			
denim	<input type="text"/>	<input type="text"/>			
wood	<input type="text"/>	<input type="text"/>			
cotton	<input type="text"/>	<input type="text"/>			

#### 2 Choose four words from Exercise 1 and write a description.

Example: They are colourful cotton towels.

a \_\_\_\_\_  
b \_\_\_\_\_  
c \_\_\_\_\_  
d \_\_\_\_\_



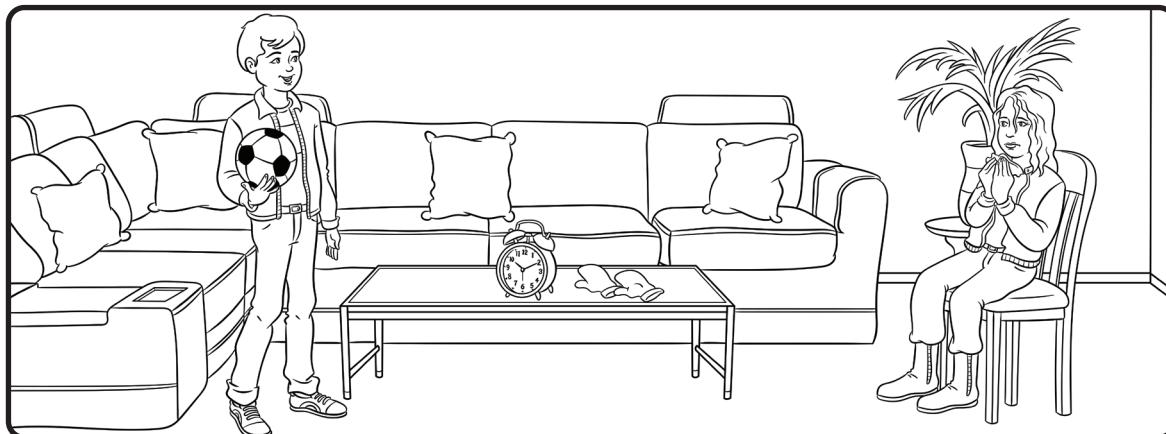
## Lesson 1

Verbs	Colour adjectives	Adjectives for 'made of'	Nouns	
(there) is ...	black orange	leather woollen	sofa	chair
(there) are ...	blue red	glass cotton	table	sweater
is wearing	green white	denim metal	jacket	rain boots
is holding	brown	wood	jeans	towel
is sitting			football	clock
			boots	gloves

### Look at the order of adjectives:

1      2      3      4  
size    colour    material (= made of)    noun  
a/an    big      black      leather      sofa

3 Colour the things in the room. Use the words in the boxes. Write about your picture.



### Start with:

In the picture, there is a boy and a girl. They are in the sitting room. In the room, there is



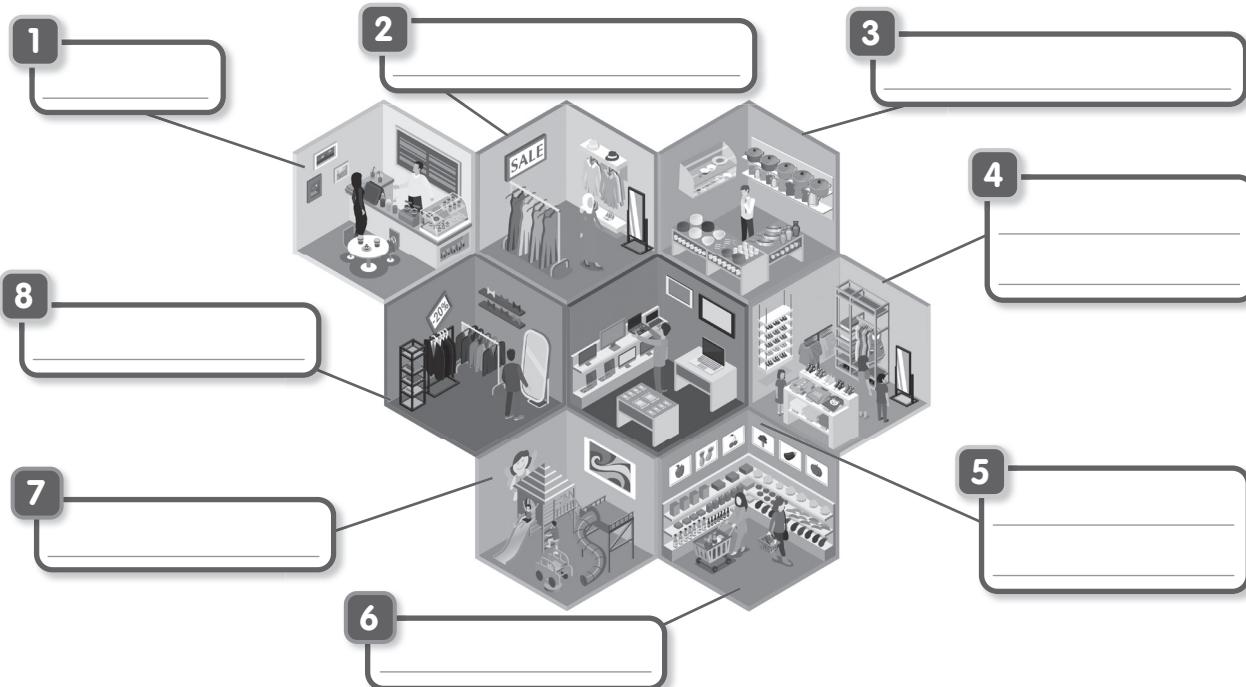
## Unit 2

### Lesson 2

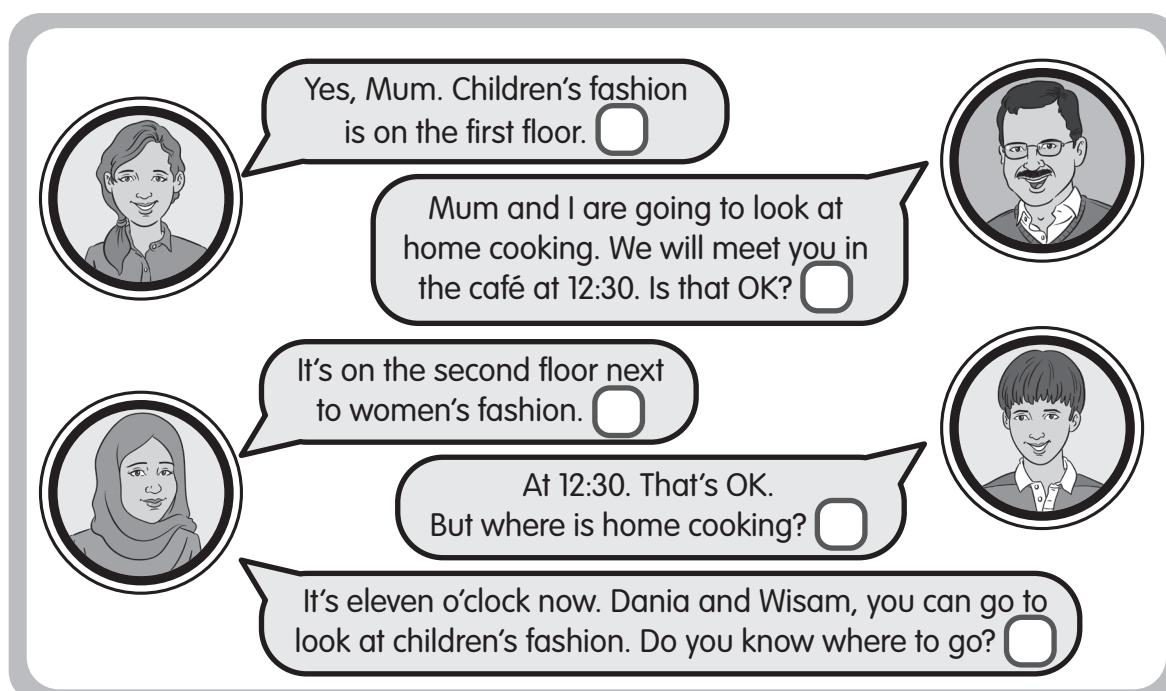
#### B Label the shops in the mall.

men's fashion      home cooking      café      supermarket      play area

IT & computing      women's fashion      children's fashion



#### 1 Read the conversation. Number the sentences in order.



#### 2 Listen and check your answers.



## Lesson 2

### 3 Answer the questions.

a Where is Dania going? \_\_\_\_\_

b Where are Mum and Dad going? \_\_\_\_\_

c Is Wisam going to home cooking with his mum and dad?  
\_\_\_\_\_

d Where is children's fashion? \_\_\_\_\_

e What time are they meeting in the café? \_\_\_\_\_

### 4 Look at Class A's survey.

**Class A are doing a survey about the shops at the mall. Look at where they like to go.**

	Home cooking	Children's fashion	Women's fashion	Toys and games	Men's fashion	IT and computing	Café	Play area	Shoes
Adam				✓	✓	✓			
Amal	✓			✓					✓
Manal			✓			✓	✓		
Samer				✓		✓		✓	
Majd				✓	✓			✓	
Nada		✓	✓						✓
Samira	✓					✓			✓

### 5 Ask and answer.

How many pupils like going to ...?

Do Samer and Adam like going to ...?

Does Amal like going to ...?



## Unit 2

### Lesson 3

#### A Read and complete the conversations.

1

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---

2

---

---

3

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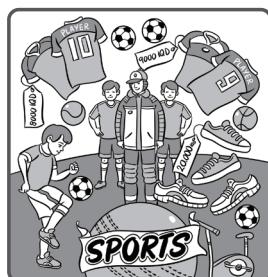
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4

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#### 1 Look at the ad for a shop in the mall.



We're **NOT** expensive! Our prices are great!  
We have everything you need for all sports.

#### 2 Write an ad for each shop. You can use these words.

clothes for autumn and winter   everything you need for ...  
for all ages   for everyone   newest fashion



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---

---

---

---



Lesson 3

3 What are Wisam and Hiba saying? Match the letter from the picture.



These are too short.



Those are longer.



This is pretty.



That is prettier.



These are too small.



Those are bigger.



This is too expensive.



That is cheaper.





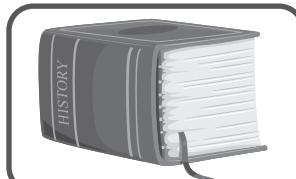
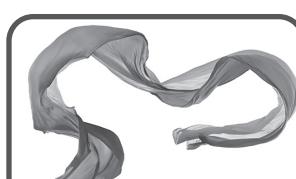
## Unit 2

### Lesson 4

D Look at the four desks. Write four sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

1 Choose an adjective for the photos. Circle the best one.

a		hard	<u>soft</u>	ice cream
b		long	short	skirt
c		thick	thin	book
d		expensive	cheap	car
e		colourful	plain	T-shirt
f		light	thick	scarf



2 Write a phrase to describe each photo.

a a soft, pink ice cream

b \_\_\_\_\_

c \_\_\_\_\_

d \_\_\_\_\_

e \_\_\_\_\_

f \_\_\_\_\_

3 Look and practise.

**LOOK**

1 **Look at these three words:**

a                    b                    c  
to                   two                   too

2  **Listen to these three words. Do they sound the same?**

Yes                    No

3  **Listen and complete the sentences.**

a I'm going \_\_\_\_\_ school.  
b I have \_\_\_\_\_ friends.  
c This computer is \_\_\_\_\_ expensive.



## Unit 2

### Lesson 5

**D** Listen and read. Can you guess if the sentences are true or false? Tick (✓) **True** or **False**.

**True** **False**

1

4

**True** **False**

2

5

**True** **False**

3

6

### Remember!

The verb *be*: *is/are* makes questions with *Is ...?/Are ...?*  
Other verbs make questions with the helping verb *Do ...?/Does ...?*

**1** Underline the verbs in the sentences. Change the sentences into questions.

**a** The word cotton comes from the Arabic word *kutun*.

Does the word \_\_\_\_\_?

**b** Paper is usually made from metal.

\_\_\_\_\_

**c** All furniture is made of wood.

\_\_\_\_\_

**d** Wool comes from sheep, goats and even rabbits.

\_\_\_\_\_

**e** Rubber comes from a tree.

\_\_\_\_\_

**f** Most leather comes from cows.

\_\_\_\_\_



**2** Work with a partner. Ask and answer.



Does the word ...?



Yes, it does ... My turn. Is paper ...?

**3**  Listen and check your answers.

**4** Write four sentences using these words.

- a** wool/sheep \_\_\_\_\_
- b** oil/ground \_\_\_\_\_
- c** shoes/leather \_\_\_\_\_
- d** T-shirts/cotton \_\_\_\_\_

**5** Complete the sentences with the words from the box.

always   most (x2)   some (x3)   sometimes   usually (x2)

- a** \_\_\_\_\_ milk comes from cows and goats, but \_\_\_\_\_ milk comes from sheep.
- b** \_\_\_\_\_ paper is made from wood, but \_\_\_\_\_ is made from plants, like bamboo.
- c** Keys are \_\_\_\_\_ made of metal, but there are many different metals.
- d** Cups and plates are \_\_\_\_\_ made from clay, but \_\_\_\_\_ are made of metal.
- e** Clothes are \_\_\_\_\_ made from materials like cotton, but \_\_\_\_\_ we can use recycled materials, like plastic, to make clothes.



**B** Read the doctor's story again. Write sentences.

**What does she do most days?**

She works in the hospital five days a week.

---

---

---

---

---

**What is she doing now?**

She is spending time with her family.

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**1** Look at 'My magazine' on pages 32 and 33 of the Pupil's Book.

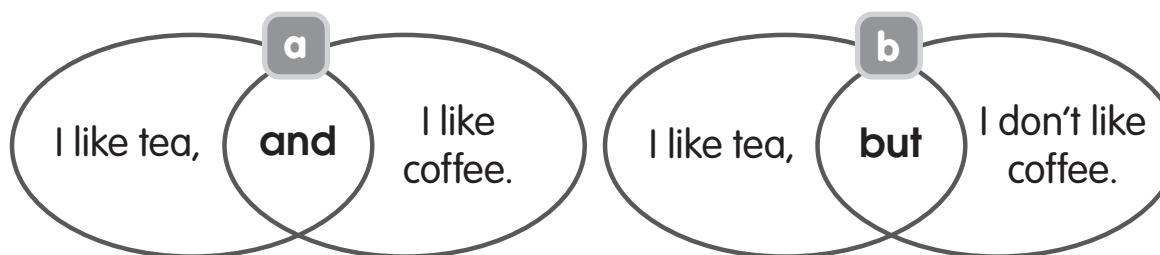
**a** Find all the words *and*. How many are there? \_\_\_\_\_

**b** Find all the words *but*. How many are there? \_\_\_\_\_

**2** Look at the diagrams below. Which shows 'the same'? Which shows 'something different'?

✓ Shows the same = diagram

✓ Shows something different = diagram





## LOOK

- We use **but** to show a contrast (to show something different).

I like bananas, **but** I don't like apples.

- We use **and** to add information.

The job is difficult, **and** it is dangerous.

### 3 Read the sentences and write **and** or **but**.

- a** I have a brother, \_\_\_\_\_ I don't have a sister.
- b** I ate chicken for lunch, \_\_\_\_\_ I had it for dinner, too.
- c** Lots of boots are made of leather, \_\_\_\_\_ some are made of rubber.
- d** Mariam speaks English, \_\_\_\_\_ she speaks French, too.
- e** The TV is on, \_\_\_\_\_ we're not watching it.
- f** Yesterday was cloudy and cold, \_\_\_\_\_ it didn't rain.
- g** We grow rice on our farm, \_\_\_\_\_ we don't grow vegetables.
- h** My cousin is in Year 6, \_\_\_\_\_ I am, too.



## Unit 2

### Lesson 7

**A** Read 'Working in a busy hospital' again and tick (✓) **Yes** or **No**.

**Yes** **No**

1

5

**Yes** **No**

2

6

**Yes** **No**

3

7

**Yes** **No**

4

8

**B** Choose the correct tense of the verb.

- 1 I work / am working with a small team of other doctors and nurses.
- 2 I am getting up / get up very early because I usually do operations in the mornings.
- 3 I shop / am shopping for some comfortable shoes for work.
- 4 I often work / am working for many hours.
- 5 My daughter buys / is buying a thick sweater.
- 6 I am cooking / cook and am cleaning / clean the house.
- 7 What do we do / are we doing now?
- 8 When I feel tired, I read / am reading or watch / am watching TV.

**1**  Listen and read.

### The history of paper

The Ancient Egyptians made the first type of paper from papyrus plants.



Hieroglyphics on papyrus plant paper

### Paper is everywhere



We use paper for so many things that we can't think of a world without it.

We use boxes, paper towels, paper bags and many more paper things every day. In the classroom, we write on paper. Paper is everywhere!



## What is paper made from?

Most paper is made from wood, but it can also be made from cotton, grass, straw, sugar cane or even from beets.



Beets growing on a farm

## Looking after trees



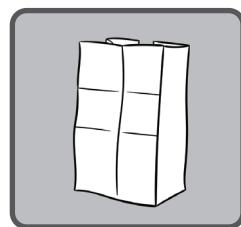
It is important that we conserve trees by recycling paper. Many of the paper products we use today are made with a large percentage (%) of recycled paper.

### 2 Read the sentences and write *T* for true or *F* for false.

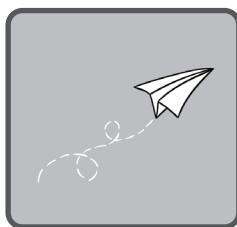
- a The Ancient Egyptians didn't know how to make paper.
- b Only three things are made from paper.
- c Paper can be made from many different things.
- d Conserve means to look after.

### 3 Write the names under the pictures.

a newspaper



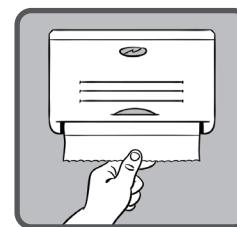
a paper bag



a paper plane



a paper towel



### 4 Look, say, cover, write, check.

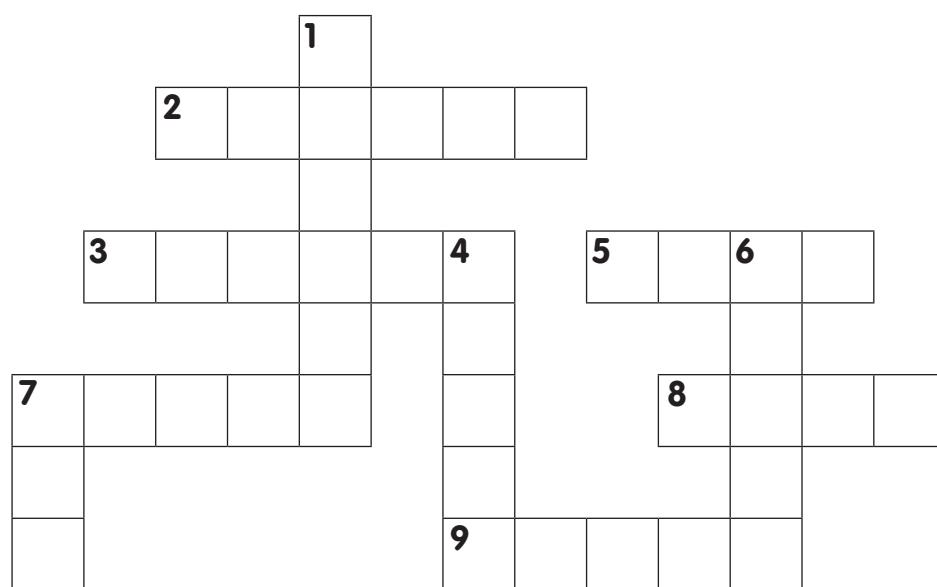
Read	Write 1	Write 2	Write 3
only			
enough			
many			
usually			



## I can ...

Name materials and say what things are made of.

### 1 Complete the crossword puzzle.



### CLUES

#### Across

- 2 It is made of glass. You can see through it.
- 3 These have eight fingers and two thumbs.
- 5 The opposite of hard.
- 7 They are made from rubber and there are four of them on a car.
- 8 What is most paper made from?
- 9 Something that the Ancient Egyptians made from papyrus.

#### Down

- 1 They are made of metal and you need them to cut your food.
- 4 Wool usually comes from this farm animal.
- 6 In the mall, children's fashion is on the first one of these.
- 7 Not two, or to, but the one that sounds the same but you spell differently.



# My new words

2 What are the new words you know? Write them here and remember them.

---

---

---

My new words

3 Read and circle the correct word in each sentence.

- a I have *to* / *too* / *two* uncles and three aunts.
- b He wants *to* / *too* / *two* buy a computer.
- c This denim jacket is *to* / *too* / *two* small for me.
  
- d The blue scarf is made of cotton, *and* / *but* it is very soft.
- e There was rice and fish for lunch, *and* / *but* there weren't any vegetables.
- f My dad likes cheese, *and* / *but* my mother doesn't.
- g First, we'll go to children's fashion, *and* / *but* then we'll go to the play area.
  
- h My aunt made *this* / *that*  cake for us.
- i *This* / *That* is my grandma's famous chocolate cake. 
- j *These* / *Those* are the  balloons I bought at Fun City.
- k He was too small to hold *these* / *those*  big balloons.



## Unit 3

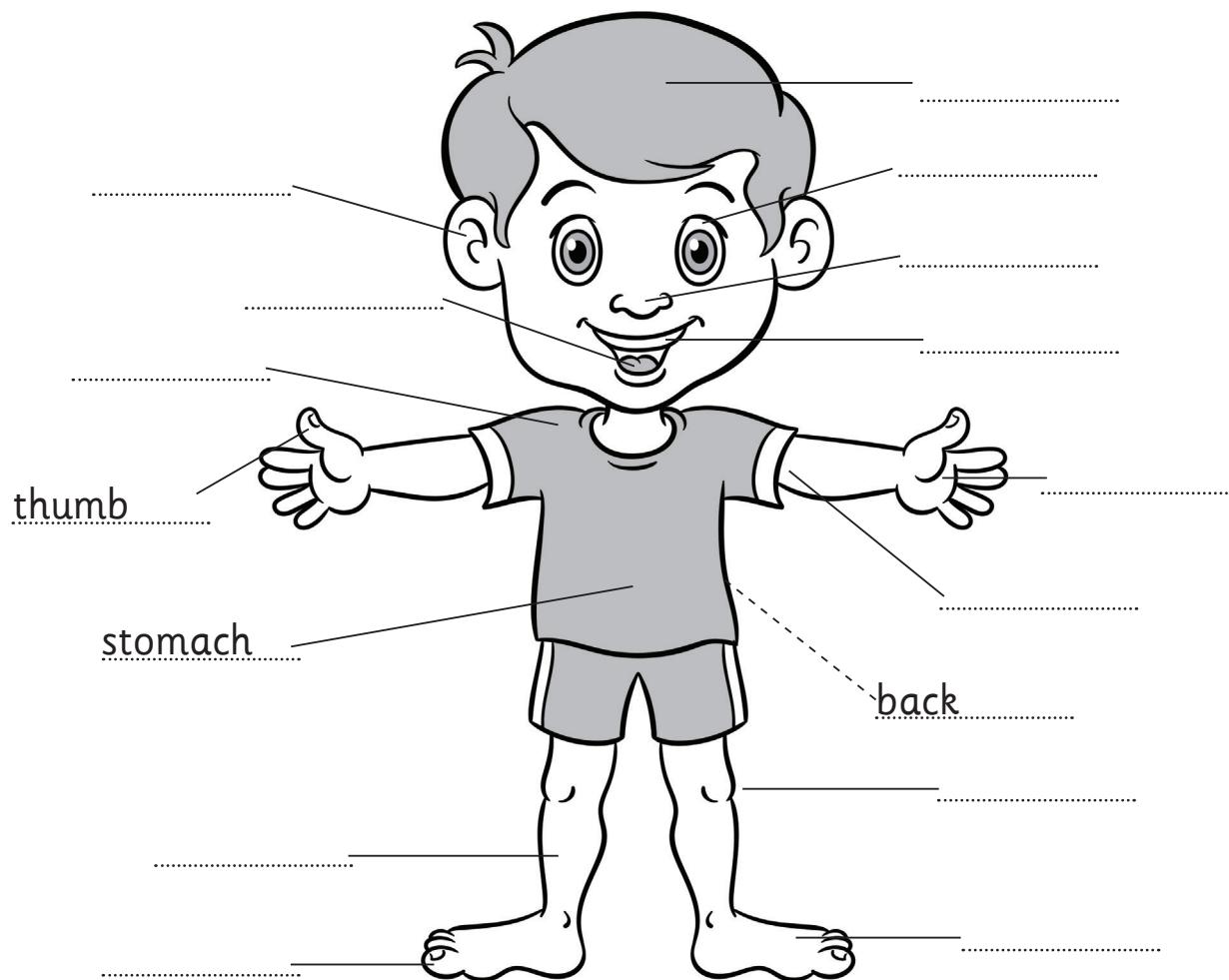
### Lesson 1

### Remember!

Do you remember all the words for parts of the body?

1 Read and label the picture.

arm      ear      eye      foot      hand      head      knee  
leg      mouth      nose      shoulder      teeth      toe



2 Listen and say all the words in the picture from the top clockwise.

3 Listen to how we say and spell these words.

knee

thumb

tooth/teeth

foot/feet

silent k

silent b

irregular plural

irregular plural



Lesson 1

4 Write sentences. Use **He has .../She has ...**

**How do they feel?**

a broken arm

~~a-e-e-d~~

a cough

an earache

a headache

a rash

a sore throat

a stomach ache

a temperature

~~a toothache~~

a



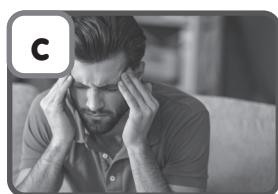
b



He has a cold.

She has a toothache.

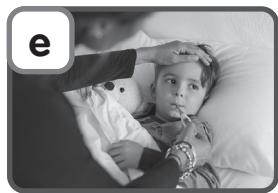
c



d



e



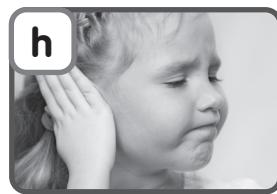
f



g



h



i



j



5  Listen and check your answers.



## Unit 3

### Lesson 2

**C** What do you think Basim should do? Write your ideas.

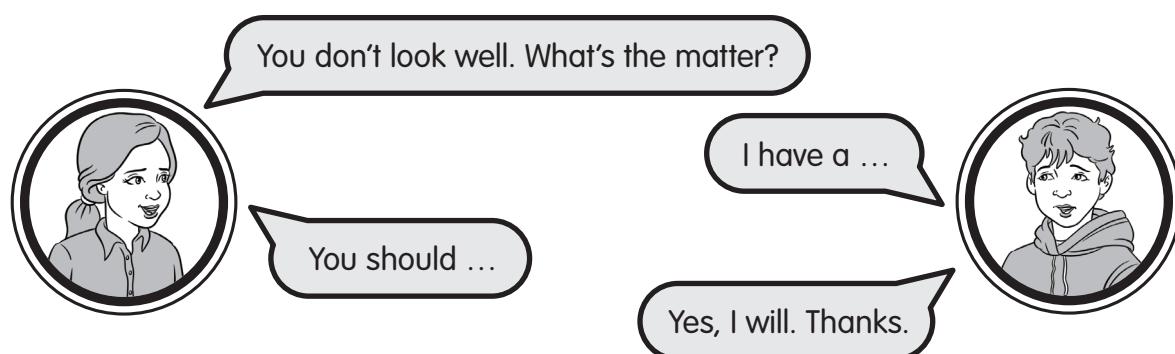
He should \_\_\_\_\_.

**1** Read and match the sentences.

**You should +**

<b>a</b>	go	something hot.	<input type="checkbox"/>
<b>b</b>	wear	a tablet..	<input type="checkbox"/>
<b>c</b>	drink	to bed..	<input type="checkbox"/>
<b>d</b>	go	lots of fruit..	<input type="checkbox"/>
<b>e</b>	take	warm clothes..	<input type="checkbox"/>
<b>f</b>	eat	to a doctor..	<input type="checkbox"/>

**2** Ask and answer.



**3** Complete these words.

<b>a</b> heada_____e	<b>b</b> stoma_____	<b>c</b> _____roat
<b>d</b> cou_____	<b>e</b> ra_____	<b>f</b> too_____

**4** Complete the table with the words from Exercise 3.

<b>ch</b> (hard /k/ sound, as in <i>cake</i> )	<b>th</b> (as in <i>three/3</i> )	<b>gh</b> (/f/ sound, as in <i>fun</i> )	<b>sh</b> makes the same sound (as in <i>shoe</i> )



5 Read and complete the advice for coughs and colds.

**What do you do when you have a cough or a cold?  
Here are some ideas from around the world.**

bed drink lemon old onions people tea throat



In China, people often use ginger root to help stop colds. Ginger is an \_\_\_\_\_<sup>1</sup> medicine used for more than 2,000 years. If you have a cold, try ginger \_\_\_\_\_. You can add lemon or orange.



In Japan, people add \_\_\_\_\_<sup>3</sup> to hot water with ginger and honey. The onions will help clear your nose, and the honey helps your sore \_\_\_\_\_.<sup>4</sup>



Hot tea with honey and \_\_\_\_\_<sup>5</sup> is a favourite drink for colds in many countries. In Spain, many \_\_\_\_\_<sup>6</sup> also add garlic to stop the cough.



In Russia, some people make a hot \_\_\_\_\_<sup>7</sup> with egg and honey mixed with butter and milk. This is good for coughs. Drink it before you go to \_\_\_\_\_<sup>8</sup>, and you will feel better in the morning.

a Which of these do you think is the best medicine?

I think the best medicine is \_\_\_\_\_.

b What do you take when you have a cold? Does your family have a special drink for coughs and colds?



## Unit 3

### Lesson 3

**A** Read and help these children. Complete the sentences with **should** and **shouldn't** and the correct verb.

- 1 You \_\_\_\_\_ so much cake.
- 2 She \_\_\_\_\_ a plaster or a bandage on it.
- 3 You \_\_\_\_\_ to a dentist.
- 4 You \_\_\_\_\_ on it.
- 5 He \_\_\_\_\_ at school.
- 6 You \_\_\_\_\_ some bigger ones.
- 7 They \_\_\_\_\_ more sleep.
- 8 He \_\_\_\_\_ more water.
- 9 He \_\_\_\_\_ hot saucepans.

**D** Help your friend. Match the phrases to make complete sentences. Look carefully at the words in colour.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_

**1** Write the verbs.

break drink go **is/are** put wear

<b>a</b> <u>is/are</u> too small/big	<b>b</b> _____ a plaster on the cut
<b>c</b> _____ your arm	<b>d</b> _____ a thick sweater
<b>e</b> _____ enough water	<b>f</b> _____ to the dentist

**2** Use the phrases from Exercise 1 in the sentences.

- a** My feet hurt because these trainers are too small.
- b** If you cut your finger, \_\_\_\_\_.
- c** You should go to the hospital if you \_\_\_\_\_.
- d** When it's cold, you should \_\_\_\_\_.



### Lesson 3

When the subject and the object in a sentence are the same, we use a **pronoun+self** (or **pronoun+selves**).

I see **my+self** in the mirror.

# LOOK



**X** You **can't** say: I see **me**.      **✓** You say: I see **myself**.

**X** You **can't** say: He cut **him**.      **✓** You say: He cut **himself**.

#### 3 Listen and say the words.

**Singular:** myself      yourself      himself/herself/itself

**Plural:** ourselves      yourselves      themselves

#### 4 Complete the sentences with **pronoun+self** OR **pronoun+selves**.

a I cut myself with a sharp knife.

b They taught                    to cook.

c You have a cold. You should look after                   .

d We enjoyed                    at the park.

e He fell off his bike and hurt                   .

f My sister likes to look at                    in the mirror.

g My cat saw                    in the mirror.

#### 5 Listen and say the rhyme.

### The selfie rhyme

I look in the mirror.

What do I see?

I see myself looking at me!

I pick up my phone.

And what do I do?

I take a photo of myself, too.





## Unit 3

### Lesson 4

An **icon** is a picture (or symbol) that means a thing or an action.

#### 1 Read. Match the icons to what they mean.

a



scroll up/  
down icons

Search means look for something.

b



search icon

Smartphones and some computers and laptops have **touchscreens**. You don't need a mouse with a touchscreen.

c



click icon

The **internet** connects millions of computers. The web (the *world wide web* or just *www*) is how you access information using the internet.

d



internet icon

Click is a short sound. On computers, click means choose something you want to see or do.

e



touchscreen icons

Scroll means move: you can go up or down to see what you want.

#### 2 Match a verb from column A to a noun phrase from column B.

##### Column A

- a go online
- b search
- c key in
- d press
- e navigate
- f click

##### Column B

- enter on your keyboard
- the webpage by scrolling up or down
- the web
- to find a website
- using your mouse
- the address you want



### 3 Read about how to write an email.

We usually write an email with these stages:

- In the 'To' box, write the email address/name of the person you are writing to.
- In the 'Subject' box, say what you are writing about.
- Start your email with 'Hi/Dear' + 'name'.
- 1<sup>st</sup> paragraph: Tell your friend or family what you want to say.
- 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> + paragraphs: Each time that you talk about something new, start a new paragraph.
- Finish your email by writing 'Best wishes + your name'.

### 4 Write your own email to a friend.

To: \_\_\_\_\_

Subject: \_\_\_\_\_

Hi \_\_\_\_\_,

How are you today? My brother said you didn't feel well yesterday because you had a cold. I hope you are feeling better today. Did you go to school? \_\_\_\_\_

At school, in my class we looked at using the internet and learnt how to go online. It was very interesting. We also looked at how to write an email. My teacher said that we should write an email for homework, so this is my homework! \_\_\_\_\_

Finish: \_\_\_\_\_



**B** Read and complete the conversations.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

**1** There is a mistake in one word in each sentence.  
Underline the mistakes.

- a** The interworld connects millions of computers everywhere.
- b** First, you go onweb to find what you want.
- c** Then you search for a webplace that you are interested in.
- d** You can key out an address if you know it.
- e** When you want to see more about something on your screen, just clock on it.
- f** I want to search for information about making cakes.  
Here's an interesting dress: <https://www.homecakes>.

**2** Write the correct words from Exercise 1.

**a** internet

**b** \_\_\_\_\_

**c** \_\_\_\_\_

**d** \_\_\_\_\_

**e** \_\_\_\_\_

**f** \_\_\_\_\_

## LOOK

**the** internet **the** web BUT a website an address  
We say 'the internet' and 'the web' because there is  
only one.

You know other words that are like this:

**the Sun/the Moon/the** world (= our world)

Rivers have **the**: **the** Euphrates/**the** Tigris



### 3 Listen, read and write the answers to the questions.

#### A computer mouse

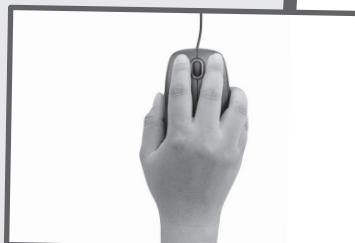
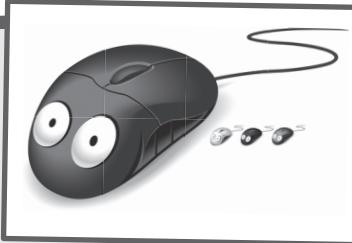
A computer mouse is not a real mouse, but it looks a bit like a real mouse and that's how it got its name.

Computer mice are made from plastic. Most mice have two buttons – a left button and a right button. Some mice also have a wheel in the middle for scrolling up and down.

Learning to use a mouse is important because it lets you do many things: navigate the internet, play games and control your computer or laptop. You must hold your mouse correctly. Here's a picture to help you.

#### You should:

- keep the mouse flat on the desk or table
- place your hand over the bottom part of the mouse
- put your thumb on the side of the mouse closest to the computer
- put your index finger on the left button
- put your middle finger on the right button
- put your other fingers on the far side of the mouse
- keep your wrist straight



**a** Why is it called a mouse?

**b** How many buttons do most mice have?

**c** What do you use the wheel for?

**d** Which finger should you put on the left button?

**e** Where should you put your thumb?



Test yourself -  
don't look back!

**1 Write the missing verbs.**

- a \_\_\_\_\_ nice to people online.
- b \_\_\_\_\_ your passwords safe.
- c \_\_\_\_\_ careful about what you share (pictures, thoughts).
- d Never \_\_\_\_\_ a person that you only know online.
- e \_\_\_\_\_ your personal information safe.
- f If you \_\_\_\_\_ something you don't like online, tell your parents or your teacher.

**2 Did you use these verbs in Exercise 1?**

be (x2)

find

keep (x2)

meet

## LOOK

### should/shouldn't

We use these words to say what the best thing to do is (give **advice**).

- You **should** be nice to people online.

### must/mustn't

We use these words to make a **rule**.

- You **must** keep your password safe.





Lesson 6

3 Match a sentence and a picture. Complete the sentences with **must/mustn't** or **should/shouldn't**.

a I \_\_\_\_\_ forget to clean my teeth in the morning and in the evening.

b I \_\_\_\_\_ keep my password safe.

c My dad said I \_\_\_\_\_ play games for too long.

d We \_\_\_\_\_ eat healthy food.

e Look at this sign. It says we \_\_\_\_\_ use our smartphones.



4 Circle the correct adjective and complete the sentences.

a easy hard This Maths task is \_\_\_\_\_.  
$$(11x - 5)^2 - (10x - 1)^2 - (3x - 20)(7x + 10) = 12$$

b interesting boring There are many \_\_\_\_\_ websites where you can learn about lots of things.

c nice bad Be careful, because there are lots of \_\_\_\_\_ websites.

d friendly unfriendly My grandparents are very \_\_\_\_\_ people and always try to help everyone.

e helpful unhelpful This website is very \_\_\_\_\_. It doesn't tell you how to make a cake.

f safe unsafe It is \_\_\_\_\_ to put your personal information online.



## Unit 3

### Lesson 7

**A** Read 'Six ways to stay safe online' again and tick (✓) **Yes** or **No**.

	<b>Yes</b>	<b>No</b>		<b>Yes</b>	<b>No</b>		<b>Yes</b>	<b>No</b>
1	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>

**B** Choose the correct word.

1	should / shouldn't	2	must / mustn't
3	should / shouldn't	4	should / shouldn't
5	must / mustn't	6	must / mustn't
7	should / shouldn't	8	should / shouldn't

**C** Listen and read. Then read 'Coughs and colds' again and write the missing words.

	bed	headache	hot	nose	throat	water
1	_____	2	_____	3	_____	
4	_____	5	_____	6	_____	

**1** Listen and read about the new laptop.

#### My family's new laptop by Basim

Yesterday, I went to the mall with my family to look for a new computer.

My dad said that we should buy a laptop because it is easy to carry.

Mum and Dad can use the laptop for work or at home. Hiba and I can use it in our bedrooms for homework.

Mum says that we can email our friends and family, but we must have safe passwords. We should remember the password, but we shouldn't write it down.

We looked at lots of laptops. It took a long time to choose the best one for our family.



Lesson 7

2 Read the sentences and write *T* for true or *F* for false.

**a** Mum and Dad will both use the laptop.

**b** The family can use the laptop in different rooms.

**c** It's a good idea to write your password down and keep it safe.

**d** Basim's family looked at lots of laptops.

3 Read the sentences and check your answers with a partner.



Mum and Dad will both use the laptop.

I think it is ...



4 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
knee			
thumb			
stomach			
cough			



## Unit 3

### Lesson 8

# I can ...

**Talk about using the internet and staying healthy.**

**B** Match the words that go together.

down

in (x2)

on

safe

up (x2)

1 scroll _____ / _____	2 turn _____
3 log _____	4 keep _____
5 charge _____	6 type _____

**1** Find the words about not feeling well. There are ten words or phrases.



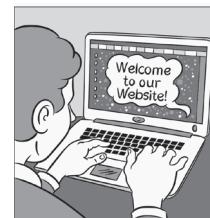
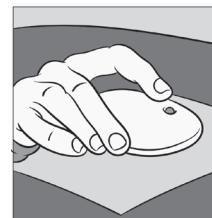
**2** Match the words to the pictures.

click

open websites

scroll

write an email





# My new words

3 What are the new words you know? Write them here and remember them.

---

---

---

My new words

4 Read the puzzles. Do you know the answers?

	Questions	My answers	My friend's answers
a	Complete the sentence: The _____ connects millions of computers around the world.		
b	Before you can find a website, you must go _____.		
c	What does this  icon mean?		
d	What do you use a mouse for?		
e	Which is correct: click on or click with?		
f	Do you need a mouse with a touchscreen?		
g	Complete the sentence: You can scroll _____ or _____.		

5 Ask your partner. Do they have the same answers?



## Unit 4

### Lesson 1

#### 1 Complete the sentences.

a When I grow up, I want to be a teacher  
because I want to help young people to learn.

b When I grow up, I want to be an engineer because  
\_\_\_\_\_.

c What's \_\_\_\_\_ job?

d Where \_\_\_\_\_ a housewife  
\_\_\_\_\_?

e A bus driver \_\_\_\_\_ a bus.

f How many sisters \_\_\_\_\_ Basim  
\_\_\_\_\_?

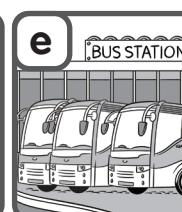
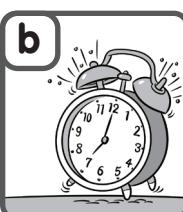
g My mother has a brother. He is my \_\_\_\_\_.

h My father has a sister. She is my \_\_\_\_\_.

#### 2 Read and write the letter of the correct picture.

I am a bus driver . I work on the roads. I drive the school bus. The roads in Baghdad are very busy. There are lots of cars, taxis, trucks and buses . I usually drive lots of children to school in the morning and take them home in the afternoon .

I wake up early  and have my breakfast. Then I drive my big, yellow bus from the bus station . Sometimes, children leave their bags on the bus . I put the bags in a safe place and give them back the next day.





## Lesson 2

### 1 Read the shopping lists. Write the shops.

#### Mum's shopping list

- new saucepan \_\_\_\_\_ a
- flour, sugar, butter, eggs \_\_\_\_\_ b
- meat for dinner \_\_\_\_\_ c
- bread for breakfast \_\_\_\_\_ d

#### Dad's shopping list

- \* new keyboard \_\_\_\_\_ e
- \* new socks \_\_\_\_\_ f
- \* new shirt for work \_\_\_\_\_ g

#### Dania's shopping list

- new dress for Nadia's party \_\_\_\_\_ h
- ingredients for pizza for Nadia's party \_\_\_\_\_ i
- gloves for winter \_\_\_\_\_ j

#### Ammar's shopping list

- video game (ask Mum & Dad if I can have it for my birthday!) \_\_\_\_\_ k
- new T-shirt and shorts for football practice \_\_\_\_\_ l



## Unit

## 4

### Lesson 3

**B** Write the wrong words and put the correct words next to them.

	wrong word	correct word		wrong word	correct word
1	mall	school	2		
3			4		
5			6		
7			8	bigger	better

**1** Put the words in order. Write the sentences with correct punctuation.

a plenty / water / should / you / of / drink

---

b plaster / cut / put / a / on / a

---

c broke / hospital / leg / he / and / went / his / to

---

d fell / herself / off / slide / she / hurt / the / and

---

e electricity / mustn't / with / you / play

---

**2** Complete the sentences with the words from the box.

address    internet    laptop    touchscreen    website

a The \_\_\_\_\_ connects millions of computers around the world.

b Most phones and some computers have a \_\_\_\_\_.

c A \_\_\_\_\_ is a small, portable computer.

d Scroll up and down and click on a \_\_\_\_\_.

e Type in the website \_\_\_\_\_.



Lesson 4

1 Read and complete the conversation. Use the words from the box.

bed better help honey hot lemon  
medicine should story temperature well



Hi, Dania.

Hi, Ammar. Are you OK? You don't look very **a**.



Not really, Dania. I feel very **b**. Can I take my sweater off?



Oh, no! Poor Ammar. Of course you can, let me **c** you.



Thanks, Dania. Do I have a ... a ... what's it called?



A **d**? Let me touch your head to see. Yes, you do.



What should I do?



I think you **e** go to **f**. I will bring you a hot drink **g** and **h**.



Thanks, Dania. Can you read me a **i**?



Yes, of course I can. And I will bring you some **j**, too.



OK, I'm sure I will feel **k** soon.





## Unit 5

### Lesson 1

**B** Listen to what Hiba says. Tick (✓) the words you hear.

an engineer

a nurse

drawing pictures

playing with toys

my face

my hair

6:30

seven o'clock

designing things

going online

myself

my own clothes

late

when I want

cook for my family

travel to other countries

9:30

eleven o'clock

**C** Read and complete the sentences about yourself.

When I was younger, I \_\_\_\_\_.

Now, I \_\_\_\_\_.

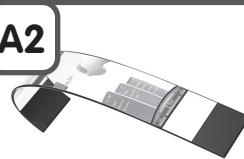
In the future, I think I \_\_\_\_\_.

**1** Look at the pictures of inventions. Answer the questions.

**A1**



**A2**



**A3**



**a** What are these inventions? They are all \_\_\_\_\_.

**b** Which picture shows how these inventions:

1 were in the past \_\_\_\_\_ 2 are now in the present

\_\_\_\_\_ 3 will be in the future \_\_\_\_\_?

**B1**



**B2**



**B3**



**c** Which photo shows how these inventions:

1 were in the past \_\_\_\_\_ 2 are now in the present

\_\_\_\_\_ 3 will be in the future \_\_\_\_\_?



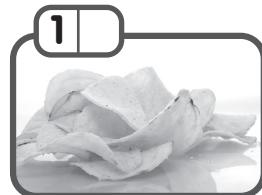
## 2 Read and choose the correct answers to the questions.

### A fun invention that everyone likes

In 1853, a man called George Crum, who was a chef in a restaurant in America, invented potato chips by chance. A difficult customer often sent his French fries back because they were too soft and not crispy.

Mr Crum had a clever idea. He sliced the potatoes so that they were very thin. Then he fried them in oil until they were crispy and crunchy. Then he put some salt on them. The customer was very happy with this new type of fried potato. That is how the invention happened, just by chance!

**a** What did George Crum invent?



**b** What did the customer want?

1 soft fries  2 hard fries  3 crispy fries

**c** What did Mr Crum do first?

1 He grated the potatoes.  2 He baked the potatoes.   
3 He sliced the potatoes thinly.

**d** How did Mr Crum cook his new invention?

1 in oil  2 in the oven  3 in water

**e** Did the customer like the new invention?

1 No, he didn't.  2 Yes, he did.  3 He added salt.

## 3 Ask and answer.



What's the answer to question a?

Yes, I agree.



It's photo ...



## Unit 5

### Lesson 2

**B** Read about the inventions on page 60 and tick (✓) Yes or No.



Yes

No

1 The invention of the first useful telephone came in 1867.

2 The word automobile is another word for car.

3 The car was invented more than 150 years ago.

4 The car was invented before the telephone.

5  $5 + 8 - 3 = 10$  is a calculation.

**C** Complete the sentences using the words in the boxes.

1 Many people helped to invent the telephone.

the invent telephone

2 Mr Benz made

1885-1886 first the car in

3 Al-Biruni was a mathematician who lived

the century in 11th

4 People often call Mr Babbage

of father the computer the

5 Mrs Lovelace was a mathematician

saw could who computers more do that



## Let's say it!

### 1 Look and read the words.

invention      communication      conversation      calculation  
information      navigation      description      instruction

What do all these words end in? \_\_\_\_\_

### 2 <sup>54</sup> All these words are nouns. Can you say these words? Say them to **yourself**. Listen and repeat.

### 3 Complete the sentences using some of the nouns from Exercise 1. You might have to make some of the nouns plural.

- a** Our teacher asked us to write a \_\_\_\_\_ of something made of cotton.
- b** I think the computer is the most important \_\_\_\_\_.
- c** Speaking to a person is the fastest form of \_\_\_\_\_.
- d** I wrote some \_\_\_\_\_ for my grandpa about how to go online.
- e** For our Maths homework, we have 20 \_\_\_\_\_.

### 4 <sup>55</sup> Listen and check your answers.

### 5 Correct the spelling mistakes. Look at page 60 of the Pupil's Book and check your answers.

- a** possible \_\_\_\_\_
- b** telephon \_\_\_\_\_
- c** inventer \_\_\_\_\_
- d** peeple \_\_\_\_\_
- e** centuri \_\_\_\_\_
- f** inportant \_\_\_\_\_
- g** maffematician \_\_\_\_\_
- h** calqulate \_\_\_\_\_



## Unit 5

### Lesson 3

C Put the speech bubbles from Activity B in order. Write the numbers.

strongly agree        strongly disagree

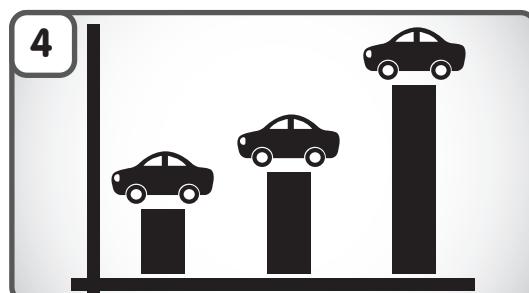
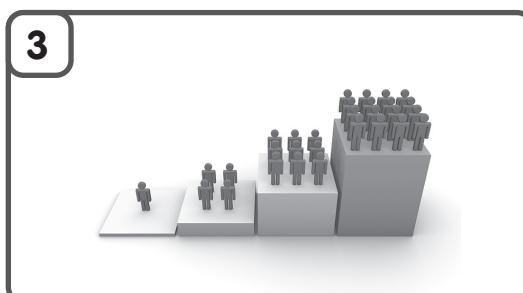
1 Look at the diagrams. Match a word from the box to each diagram.

number

prices

population

tall



2 Read and match the sentences to the diagrams.

- a Prices are going up all the time.
- b The number of cars is increasing in every country every year.
- c People are getting taller.
- d The population of the world is increasing all the time.



Lesson 3

- Find the verbs in Exercise 2 and underline them.
- Look at the diagrams and the verbs. Complete the sentences.

go up  
increase  
get (+ taller)



go down  
decrease  
get (+ smaller)

healthier  
safer

information  
smaller

number  
temperature

prices

- His \_\_\_\_\_ is going up. He should go to bed.
- The supermarket ad says food \_\_\_\_\_ are going down this week.
- New buildings are always getting \_\_\_\_\_.
- Smartphones are getting \_\_\_\_\_.
- The \_\_\_\_\_ of pupils in the school is increasing.
- It is getting easier to find \_\_\_\_\_ because of the internet.
- We are \_\_\_\_\_ because we are decreasing sugar in our food.

- Read your sentences with a partner.



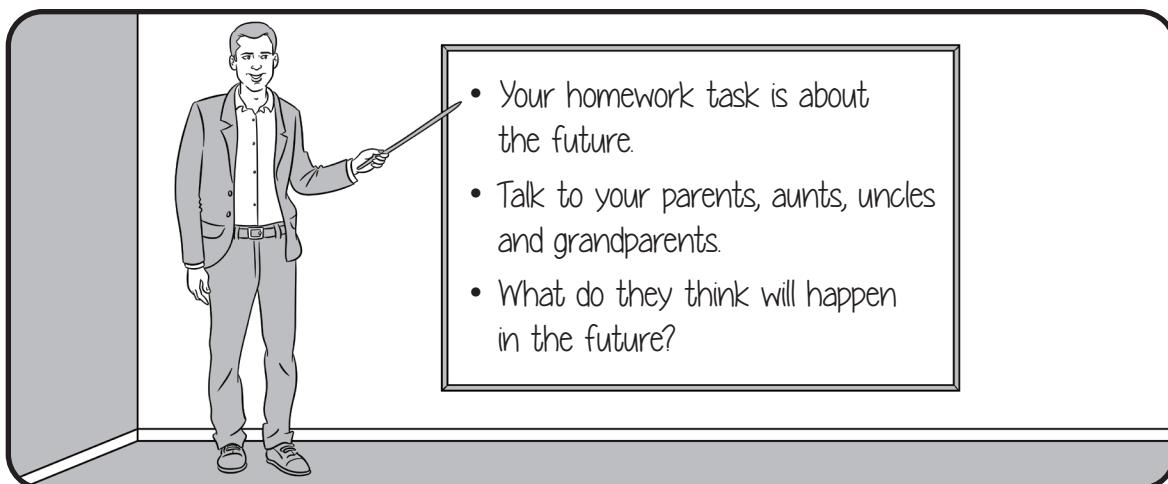
Sentence a is:  
*His temperature is ...*

Yes, I agree.  
Sentence b is ...





## 1 Read Basim's homework.



• Your homework task is about the future.

• Talk to your parents, aunts, uncles and grandparents.

• What do they think will happen in the future?



My mum and dad think that our lives will be better in the future. They think that computers will be more intelligent. They say that computers will help people communicate.

My father is an engineer. He thinks that buildings will be safer. He says that driverless cars will be safer, too. He also thinks that cars will be cleaner.

My mother is a teacher. She thinks that computers will help pupils because they will access information easily. She doesn't think that there will be robot teachers. She says that pupils won't study at home.

My grandfather is learning how to use a computer. He is excited about this because computers will help him find information.

He thinks that our world will be easier for young people than when he was young.

I agree that our world will be better. People will be healthier because of new medicines. Young people will learn more than their parents. We will make our planet cleaner and better. We won't let robots do everything!





Lesson 4

2 Use the words from the box to write sentences. Don't look at Exercise 1.

better cleaner easier healthier more intelligent safer

**Remember!**

Remember to use capital letters and full stops.

a our lives will be

Our lives will be better in the future.

b computers will be

c buildings will be

d cars will be

e our world will be

f people will be

3 Complete the sentences using *will be* or *won't be*.

a Flying by plane \_\_\_\_\_ easier in the future.

b In the future, our cities \_\_\_\_\_ cleaner and better to live in.

c People \_\_\_\_\_ healthier in the future if they don't eat better food.

d It \_\_\_\_\_ safer to use driverless cars in the future unless the technology gets better.



## Unit 5

### Lesson 5

1 Write the first letter for each planet. Write the numbers from 1–8.

**1 is the closest to the Sun and 8 is the farthest from the Sun.**

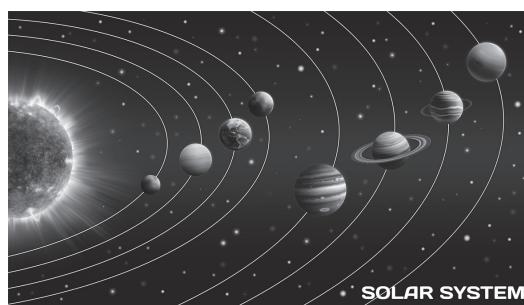
Use this rhyme to help you.

**My Very Excellent Macaroni Jelly Stands Up Now.**

__ars	<input type="checkbox"/>	__arth	<input type="checkbox"/>	__aturn	<input type="checkbox"/>
__upiter	<input type="checkbox"/>	__eptune	<input type="checkbox"/>	__enus	<input type="checkbox"/>
__ranus	<input type="checkbox"/>	__ercury	<input type="checkbox"/>		

2 Look at the picture of our solar system on page 66 of the Pupil's Book. Write *T* for true or *F* for false.

- a There are two Suns.
- b There are eight planets.
- c The biggest planet is Saturn.
- d The smallest planets are Mercury and Mars.
- e Venus is closest to the Sun.
- f Neptune is the farthest from the Sun.
- g Our planet, Earth, is often called the 'blue planet' because there is lots of water.





### 3 Look at the spelling rules.

1 adjective	2 comparative	3 superlative	
short adjectives	+ <b>er</b>	cleaner taller	+ <b>est</b> the clean <b>est</b> the tallest
ending in <b>-e</b>	+ <b>r</b>	safer	+ <b>st</b> the safest
short adjectives ending in <b>-y</b>	<b>y</b> → <b>i</b> + <b>er</b>	easier	<b>y</b> → <b>i</b> + <b>est</b> the easiest

### 4 Answer the questions.



**a** Which rain boots are smaller, the grey ones or the white ones?

The grey ones are smaller.

**b** Which cake is the farthest from you? The first, second or third one?

**c** Is the light vegetable closer to you than the dark one?

**d** Which is the biggest bag? The first, second or third one?



## Unit 5

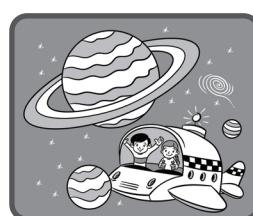
### Lesson 6

#### 1 Answer the questions about yourself.

a Would you like to be a space traveller?

b Which planet would you visit?

c Write two things that you would take with you.



#### 2 Listen and read. Write the verbs with *will/won't + verb*.

be (x2) brush cook eat sleep travel use wash



Do you think you will go into space in the future?



No, I won't go into space, but I think people  
a b to other planets.



What will it be like?



I think it c d difficult and dangerous.



What about food? Do you think people  
e f ovens?



No, people g h in the spaceship.  
I think they i j cold food.



It k I like home cooking!



Do you think they m n in beds?



Yes, but the beds will be very small.



How do you think people o p and q their teeth?



I don't know. Let's search online  
and find some information.

That's a good idea.



Lesson 6

## Remember!

For months, we use *in*:

**in** April/**in** October

For days, we use *on*:

**on** Monday/**on** Saturday

For times, and holidays we use *at*:

**at** four o'clock/**at** the weekend/**at** Eid

3 Listen and colour in the dates you hear.

2000

2007

2018

2050

1977

1895

1910

1876

1885–1886

25<sup>th</sup> March

11<sup>th</sup> November

1<sup>st</sup> August

January–February

Monday 7<sup>th</sup>–Friday 11<sup>th</sup> July

5<sup>th</sup> May 2018

11<sup>th</sup> century

20<sup>th</sup> century

19<sup>th</sup> century

21<sup>st</sup> century

4 Listen and say. Listen again and write the dates in the correct list.

in	on	from ... to

5 Ask and answer.

When's your birthday?

It's in April.



On what date?

It's on the 7<sup>th</sup> of April.



What year were you born?

I was born in 2012.



## Unit 5

### Lesson 7

**A** Read 'Space travel' again and tick (✓) **Yes** or **No**.

**Yes** **No**

1

4

**Yes** **No**

2

5

**Yes** **No**

3

6

**B** Use the words in the box to complete the sentences.

dangerous  
planet

farthest  
spaceships

humans  
star

months  
times

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

7 \_\_\_\_\_ 8 \_\_\_\_\_

**C** What do you think? Complete the sentences with *will* or *won't* and the verb.

1 \_\_\_\_\_ 2 \_\_\_\_\_

3 \_\_\_\_\_ 4 \_\_\_\_\_

**1** Write the comparatives and superlatives of the adjectives. Look at page 65 to check your answers.

Adjective	Comparative	Superlative
thick/soft		
large/late		
happy/tidy		

**2** Complete the sentences with a comparative from Exercise 1.

- a** Now that I'm 12, I can go to bed \_\_\_\_\_ than when I was six.
- b** My sister's bedroom is \_\_\_\_\_ than mine because she doesn't put her things on the floor.
- c** A woollen scarf is \_\_\_\_\_ than a cotton one.



Lesson 7

3  Listen and say these words. What's the problem?

Look at these groups of words. They have the same sound, but they have different meanings.



<b>a</b> son	sun	<b>b</b> father	farther
<b>c</b> it's	its	<b>d</b> you're	your
<b>e</b> they're	there	their	

4 Use the words from Exercise 3 to complete the sentences.

**a** \_\_\_\_\_ is only Mum at home now. Where are the children? \_\_\_\_\_ at school now, and \_\_\_\_\_ dad is at work.

**b** My \_\_\_\_\_ is an engineer. My parents have a \_\_\_\_\_ and a daughter.

**c** Neptune is \_\_\_\_\_ away from us than Mars. Mercury is the closest planet to the \_\_\_\_\_.

**d** \_\_\_\_\_ not feeling very well because \_\_\_\_\_ temperature is going up.

**e** \_\_\_\_\_ a good school and \_\_\_\_\_ pupils work very hard.

5 Look, say, cover, write, check.

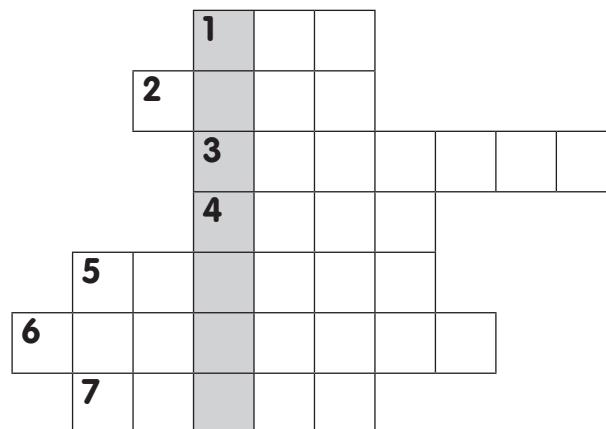
Read	Write 1	Write 2	Write 3
easy			
easier			
heavy			
heavier			



## I can ...

Use comparative and superlative adjectives.

### 1 Answer the clues and complete the puzzle.



#### CLUES

- 1 It's made of glass. You put water in it and pour the water into cups.
- 2 It's the seventh month of the year.
- 3 There are eight in our solar system.
- 4 This is a picture or a symbol on a computer or a smartphone.
- 5 It's the sixth planet from the Sun.
- 6 It connects millions of computers.
- 7 This is sometimes called the 'blue planet'.

### 2 What's the mystery planet? \_\_\_\_\_

### 3 Listen and say the words.



Here are more words that have the same sound, but different meanings.

**a** to      too      two  
**c** here      hear

**b** one      won  
**d** by      buy



# My new words

4 What are the new words you know? Write them here and remember them.

---

---

---

My new words

5 Use the words from Exercise 3 to complete the sentences.

a We live \_\_\_\_\_, opposite the park. There are lots of birds in the park. Listen carefully, and you can \_\_\_\_\_ them singing.

b I have \_\_\_\_\_ brother. He's very good at sports. He \_\_\_\_\_ a race at school yesterday.

c It is better \_\_\_\_\_ eat healthy food and not to eat \_\_\_\_\_ much sugar. Don't put more than \_\_\_\_\_ spoonfuls of sugar in your tea.

d \_\_\_\_\_ 2050, I think we will probably \_\_\_\_\_ everything on the internet.

6 Look at the rhyme on page 64 again. Work with a partner. Use the rhyme to help you spell the names of the planets.

