



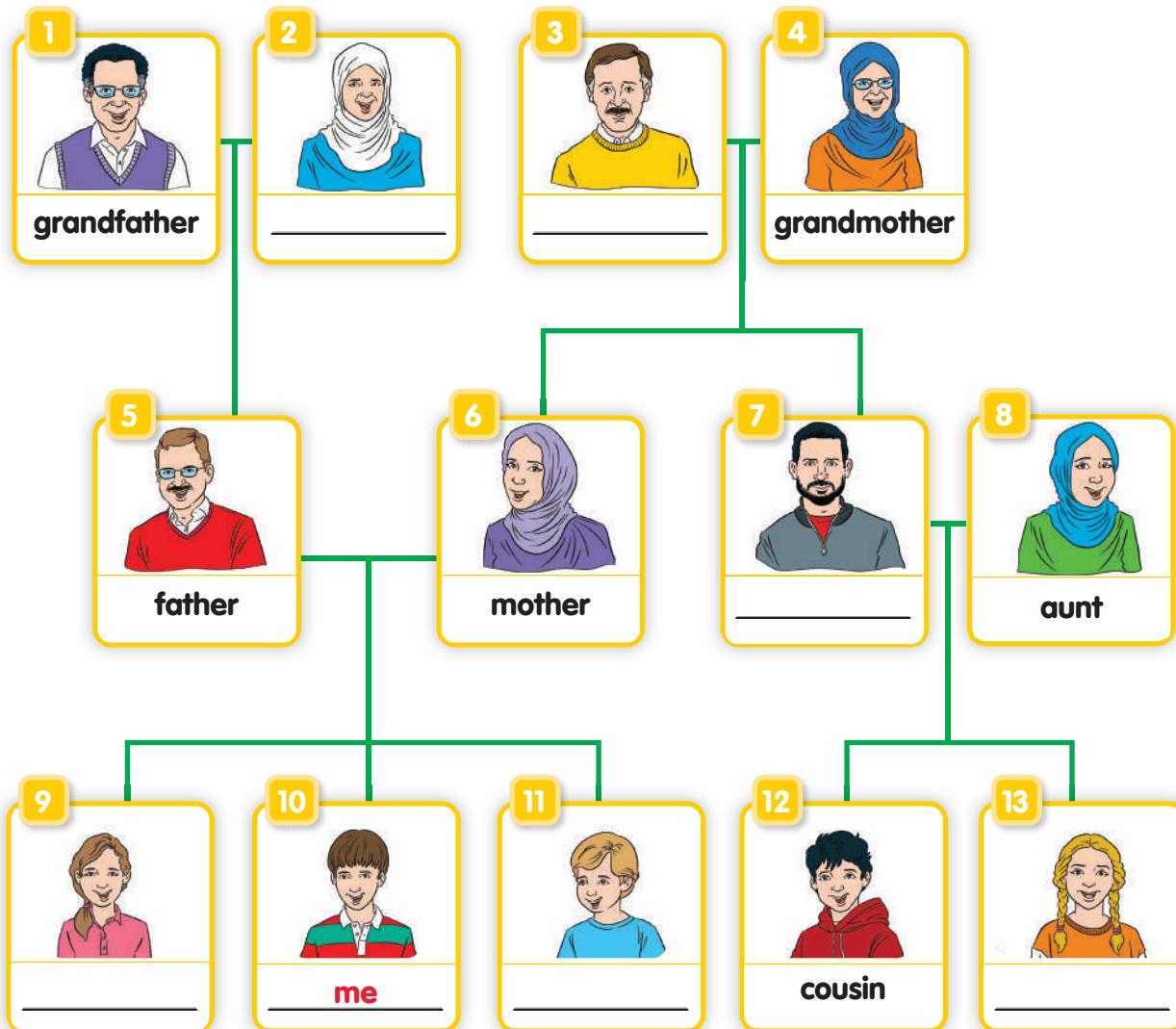
Unit
1

Lesson 1

My family

A  Listen, point and say these family words.

brother cousin grandfather grandmother sister uncle



B  Listen again and write the family words under the correct pictures.



C Read about Wisam's family.

- ❑ My name's Wisam. I am 12. I have a sister and a brother. My sister's name is Dania. She is older than me – she's 13. My brother's name is Ammar. He's younger than me – he's 6. He has just started school.
- ❑ I have two cousins, Basim and Hiba. They are twins, and they are the same age as I am. We live near to them in Baghdad.



D Ask and answer. Use **How old ...?/How many ...?**



How old is Basim's sister?

He has ...

She's ...



How many cousins does Wisam have?

Let's check!

How old	is	Wisam? his sister? his brother? your brother?	He is ... She is ...
How many	brothers sisters cousins	does do	Wisam he she you have?

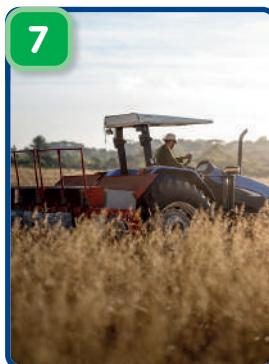


Unit
1

Lesson 2

Jobs

A  ³ Look, listen and say.



Our mum is
a teacher.

Our dad is
an engineer.



B  Write the jobs under the photos.

engineer

IT programmer

farmer

teacher

housewife

shop assistant

nurse

bus driver

waiter

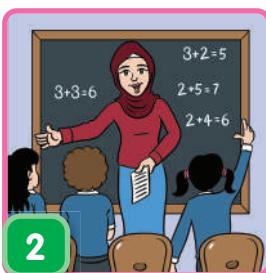
doctor



C  Listen and say the number of the pictures and the jobs.



1 shop assistant



2 teacher



3 farmer



4 housewife



5 doctor



6 waiter



7 nurse



8 bus driver



9

engineer



10

IT programmer

D  Listen and say.



What's your dad's job?

What's your mum's job?



He's an engineer.



She's a teacher.



Where do they work?

A  Listen, say and match.

Jobs

1

waiter

2

IT programmer

3

engineer

4

housewife

5

doctor/nurse

6

farmer

7

bus driver

8

builder

10

office

building site

restaurant

roads

hospital

oil refinery

home

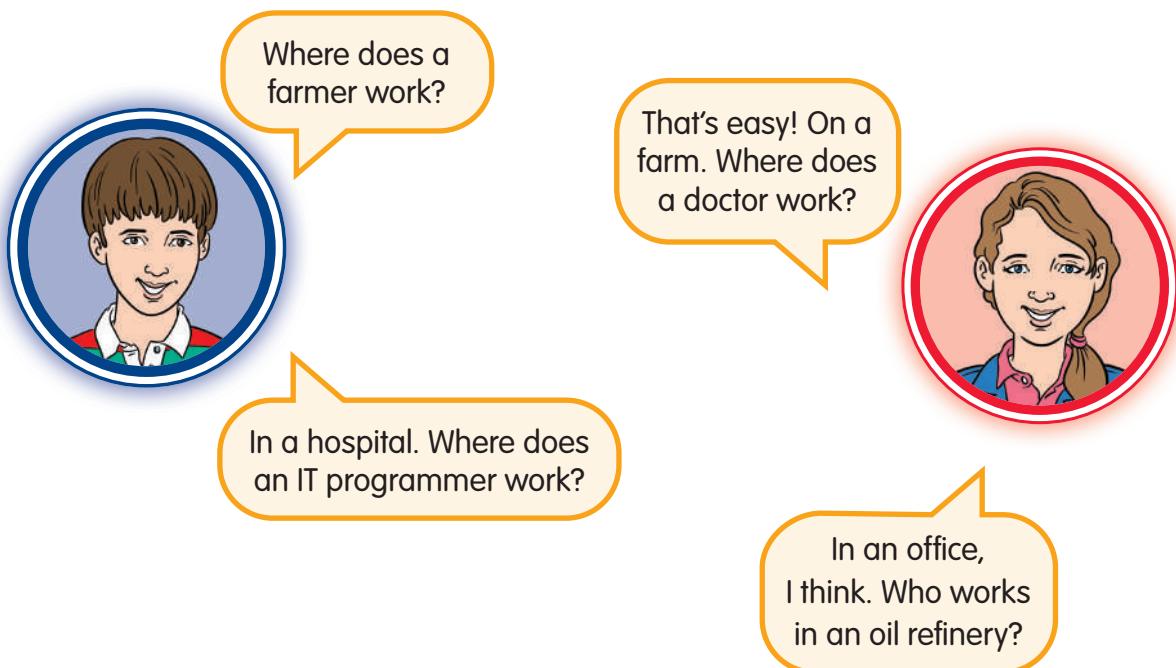
farm

Places of work





B  **Look, listen and say.**



C Read the Let's check! box. Practise making sentences with a partner.

Let's check!

in

- in → a hospital
- in → an office
- in → a restaurant
- in → an oil refinery

on

- on → the roads
- on → a building site
- on → a farm

at

- at → home



Our daily routine

A  Listen and read about Wisam's family routine.

My family routine

My mum is a nurse, and my dad works in an office. He's an IT programmer.

He makes computer programs about buildings.

My sister, Dania, and I go to school by bus. We leave home at 7:30. My grandma and grandpa live very near to our house. So, my grandma takes our little brother to school.





My dad drives to work, and he takes our mum to the hospital first. They leave home at 6:45 because it takes more than an hour to get to the hospital and then to the office.



My dad works five days a week, but my mum only works three days a week. When she is not working in the hospital, she is a housewife at home. She has two jobs.



By Wisam

B Work with a partner. Ask and answer the questions.



Where does Wisam's father work?



He works in ...





My favourite job

A **AB** Read and match the sentences to the pictures.

When I grow up, I want ...

- a**
- b**
- c**
- d**
- e**
- f**
- g**

- 1 ... to use computers and make programs.
- 2 ... to help people when they are ill.
- 3 ... to work outside and grow things.
- 4 ... to have a job where I meet lots of people.
- 5 ... to work with children and help them learn things.
- 6 ... to drive cars, buses or trucks.
- 7 ... to build things.



Think and discuss

B  Listen to what the children want to be when they grow up.



I want to be a/an
because ...



I want to be a/an
because ...

... I love using computers

... I want to build things

... I want to help young
people learn.

... I want to help people
when they are ill.

... I like working outside
and growing vegetables.

... I like meeting lots of
people every day.

... I love driving.

C What do you think? Discuss with a partner what you think the three best jobs are.

D Discuss with a partner. What do you want to be when you grow up?



I want to be an IT programmer
because I love using computers.



I want to be an engineer
because I want to build things.



MY MAGAZINE

Two families

A Read about two families.



My name is Han, and I'm Chinese. I live with my mum and dad on our farm. Both of them are farmers, and my grandparents were farmers, too. I have an older cousin. He lives with us and works on the farm. He is very funny.

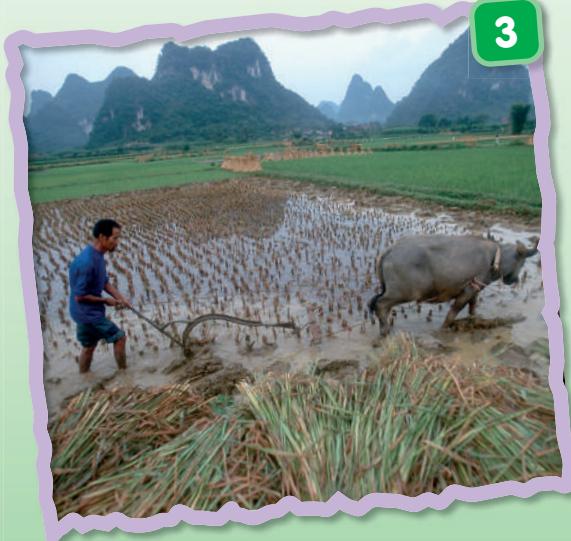
We grow rice and lots of fruit and vegetables, like the cucumbers my cousin is holding in the photo. Rice grows in paddy fields. Can you see the buffalo in the field? Here, the farmer is getting the field ready to plant the rice.



1



2



3



4



I'm Farah. I live with my family in Baghdad. My father is a pilot, and he flies planes for Iraqi Airways. My mother is a housewife now, but she was a nurse. This is my family having lunch. You can see my mum and dad, my big brother and my little sister and my grandfather. My grandfather is at the top of the table. Here is a photo in the cockpit of my dad's plane. He and the co-pilot are getting ready to leave Dubai. This photo is at the airport in London. You can see my grandmother, my mother and my aunt with their bags ready to check in.



5



6



7



8

B  Listen to the children talking about their families.

17



Check my understanding

A Read 'Two families' again and tick (✓) **Yes** or **No**.

- 1 Han is from China.
- 2 His family are farmers.
- 3 Farah is Han's cousin.
- 4 Farah's mother is a nurse.
- 5 Farah has a brother and sister.
- 6 Farah's father lives in Dubai.
- 7 A pilot sits in the cockpit of a plane.

Yes**No**

B Use the pronouns in the box to complete the sentences.

Remember to use
a capital letter after
a full stop.

he (x2)**it (x2)****she****they****we**

- 1 My father is an engineer. _____ works in an oil refinery.
- 2 I am good at Maths, and I want to be an engineer. _____ is a difficult job.
- 3 She has two younger brothers. _____ are twins.
- 4 I live in Basra. _____ is in the south of Iraq.
- 5 My mother is a housewife. _____ works at home.
- 6 My sister and I want to be doctors. _____ want to work in a hospital.
- 7 My brother wants to work in a restaurant. _____ likes cooking.



C Point and say the correct job.



doctor

firefighter

waiter



truck driver

taxi driver

train driver



cleaner

baker

painter



butcher

farmer

nurse



housewife

shop assistant

teacher



pharmacist

engineer

builder



football player

police officer

pilot



banker

cook

zookeeper



manager

grocer

fisher

D Work with a partner. Ask and answer.



I think number 1 is a/an ...



No, I think number 1 is a/an ...

E Listen and check your answers. How many did you get correct?



Let's sing!

A  Listen and sing.

When I grow up



Some day, one day when I grow up,
I'll have a job to do.
I'll write a book, or be a cook
Or work in a zoo.



I think I could drive a bus
Or be a busy nurse.
I'll fly a plane, or drive a train
Or be a doctor and help people again.



I think I could be a teacher
And help children to read.
Or I could be a farmer
And grow some vegetable seeds.



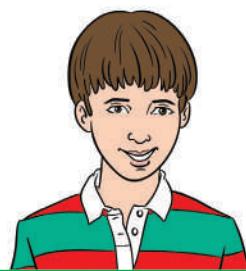
There are so many jobs I could choose,
But I'm not sure what I'll be.
So, now I'll work and learn,
Until it's my turn
To find the best job for me!





P for Project

B Make a poster about a job!



We made a poster about an engineer's job. We did research about the job, wrote sentences and drew pictures.



My job

Equipment engineers use

Engineers use special equipment, but they also use things like laptops, tablets, radios and phones.



What engineers do

Engineers have a difficult job. They have to check equipment and make sure everything is safe and working properly. They also have to read and write a lot of important reports. Engineers also have to be good at working as part of a team.



What engineers wear

Engineers sometimes need to wear special clothes, such as hard hats, overalls and gloves.



Where engineers work

Engineers work in lots of different places all over the world. They can work in oil refineries, laboratories or chemical engineer plants.





Unit

2

Lesson 1

It's made of ...

A Listen, look and say.



B Match the photos and the phrases. Say the number.

glass jug

rubber rain boots

wooden spoon

woollen sweater

leather boots

cotton T-shirt

metal saucepan

denim jeans

Remember!

- Which nouns are singular (one thing)?
- Which nouns are plural (more than one thing)?

C Ask and answer.



What's the jug made of?

They're made of denim.

It's made of glass.



What are the jeans made of?



D What is it/are they made of?



knife, fork
and spoon



shoes



gloves



dress



pencil case



bands

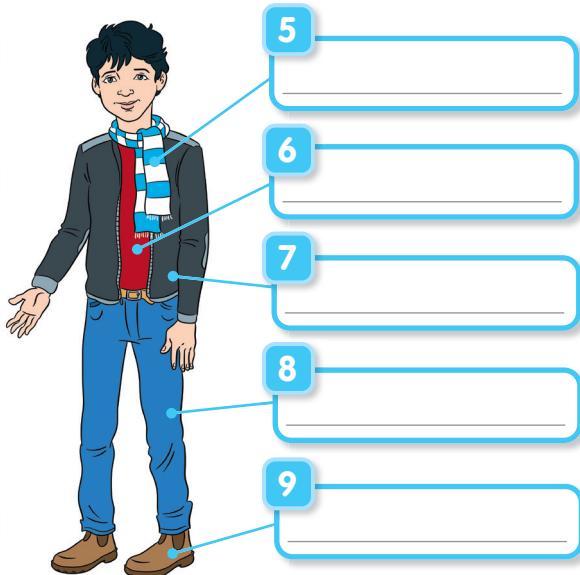
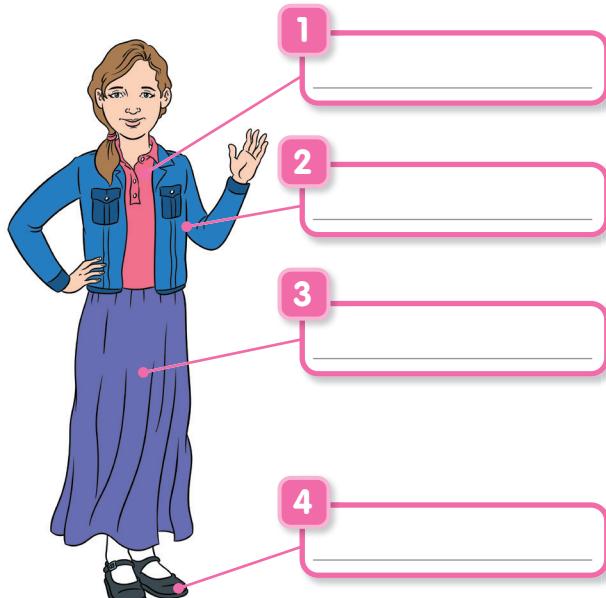


bottle



jacket

E Listen to Dania and Basim talking about what they are wearing. Label the pictures.





Unit

2

Lesson 2

At the mall

A Listen and read.

It's Saturday, and we are at the mall. I am with my mum and dad, my big sister, Dania, and my little brother, Ammar. There are lots of shops on different floors. We need to decide where to go. We are going to buy some clothes, and I hope we are going to the café for ice cream.



B Label the shops in the mall.

men's fashion

home cooking

café

supermarket

play area

IT & computing

women's fashion

children's fashion



C Listen and check your answers.



D Read. Who is speaking? Say the names: Mum, Dad, Wisam, Dania or Ammar.

1

I want to look at the saucepans? Where do I go?

2

I need a new dress and a coat for school. Where do I go?

3

I want to have an orange juice. Where do I go?

4

I want to find out how much a new smartphone costs. Where do I go?

5

I don't want to buy anything. I want to play. Where is the play area?

E Read the shop names. Where do they need to go? Say the numbers.





Unit

2

Lesson 3

Can I help you?

A Read and complete the conversations.

Leather boots, please.

My school uniform is blue.

Medium.

I'd like a foldable phone. How much is this one?

It's too big.

A metal one with a glass lid.

It's too expensive.

Size 37.

1 Can I help you?

Yes, please. I'm looking for a saucepan.

What sort of saucepan would you like?



How about this one?

2 Can I help you?

Yes, please. I'm looking for a smartphone.

What phone would you like?



About 900,000 IQD.

3 Can I help you?

Yes, please. I'm looking for a school uniform.

Here are some uniforms. What colour do you want?



Look at these. What size are you?



4 Can I help you?

Yes, please. I'm looking for some boots.

Do you want rain boots or leather ones?

Look at these. These are very good boots. What size are you?

B



Listen and check your answers.



C Listen and say.



D Practise the conversations with a partner. Use these words.

1 coat jacket skirt sweater T-shirt

2 gloves jeans rain boots shoes



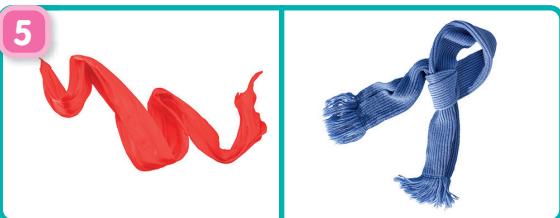
Unit

2

Lesson 4

Opposites

A Which ones do you like? Point to one from each pair.



B These adjectives are opposites. Match them to the photos.

- a** hard/soft
- b** plain/colourful
- c** cheap/expensive
- d** thick/thin
- e** light/thick
- f** long/short

C  Listen and say.





D **Look at the four desks.**
Write four sentences.

I want to buy a desk
for my bedroom.
Can you help me?



This desk is plain

and it's very expensive.

This desk is colourful

and it has drawers.

This desk is too big

but it's just right for me.

This desk is metal

but it is too small for me.

- 1 This desk is _____.
- 2 _____
- 3 _____
- 4 _____

E Read your sentences to a partner.



Number 1: This desk is ...



Yes, I agree.
Number 2:
This desk is ...



Unit

2

Lesson 5

Materials

A Look and think. What are these things or materials?



B Look and read.



A plant **comes from** a seed. A pot **is made from** clay.

C Work with a partner. Read and say. Make sentences using the phrases.



Cotton comes from a plant.



I agree, cotton comes from a plant.

- 1 Cotton
- 2 Tyres
- 3 Paper
- 4 Cups and plates
- 5 Wool

comes from
is made from
are made from

wood.
a plant.
cashmere goats.
rubber.
clay.



D Listen and read. Can you guess if the sentences are true or false? Tick (✓) **True** or **False**.

	True	False
1 The word cotton comes from the Arabic word <i>kutun</i> .	<input type="checkbox"/>	<input type="checkbox"/>
2 Paper is usually made from metal.	<input type="checkbox"/>	<input type="checkbox"/>
3 All furniture is made of wood.	<input type="checkbox"/>	<input type="checkbox"/>
4 Wool comes from sheep, goats and even rabbits.	<input type="checkbox"/>	<input type="checkbox"/>
5 Rubber comes from a tree.	<input type="checkbox"/>	<input type="checkbox"/>
6 Most leather comes from cows.	<input type="checkbox"/>	<input type="checkbox"/>

E Read and check your answers.

www.veryinterestingfacts.world

FUN FACTS

Wood comes from trees. Some houses are made of wood and so is a lot of furniture. Paper is usually made from wood, too.

Rubber comes from a tree called the rubber tree. Car tyres are made from rubber. The rubber in your pencil case isn't made from rubber now, but from something man-made.

Cotton comes from a plant. The English word 'cotton' comes from Arabic. Some money is made from cotton mixed with other materials.

Leather is used for many things, such as shoes, boots, jackets and bags. In the past, people used leather for cups, tents, bottles and many other things. Today, most leather comes from cows, but it can come from crocodiles, snakes and other animals.

Wool is a very warm and cool material, too. Wool keeps its shape and is great for making trousers, sweaters and jackets. Cashmere is a very soft and expensive wool and comes from cashmere goats. Wool comes from sheep, goats and rabbits.

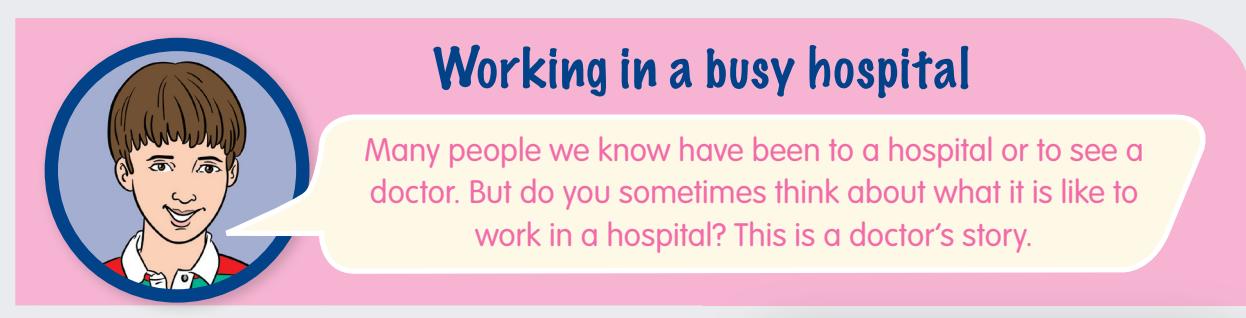


MY MAGAZINE

A doctor's blog

A  Listen and read.

www.adoctorsblog.world



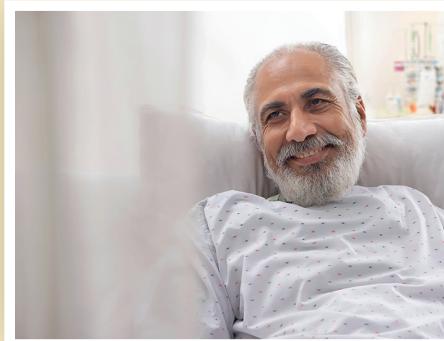
Working in a busy hospital



Many people we know have been to a hospital or to see a doctor. But do you sometimes think about what it is like to work in a hospital? This is a doctor's story.

Tell us about what you do every day.

I'm a doctor. I am a heart doctor (or surgeon). From Sunday to Thursday, I work in a hospital. I wear a uniform – it is a white cotton coat and a thin white or blue headscarf. I look after my patients, and I try to make them better. I get up very early because I usually do operations in the mornings. In the afternoons, I visit the wards and check on my patients.



Is your job difficult?

I work with a small team of other doctors and nurses. We are usually very busy. I often work for many hours. Some operations take a long time, perhaps five or six hours. It is a difficult job, but I love it.



What are you doing now?

Today is Saturday, and it's my weekend. I'm not working in the hospital. I'm spending time with my family. We are shopping in the mall. Today, we are looking for winter clothes. My son is buying a warm denim jacket. My daughter is buying a thick sweater. I'm buying comfortable shoes for work. But we're not shopping now. What are we doing?

What do you do at the weekends?

I spend time at home. I do washing and cleaning. I play with my children, and I see my friends. I cook, and I clean the house. Sometimes, I play tennis. When I feel tired, I read or watch TV.

B  Read the doctor's story again. Write sentences.

What does she do most days?

She works in the hospital five days a week.

What is she doing now?

She is spending time with her family.





Check my understanding

A Read 'Working in a busy hospital' again and tick (✓)

Yes or **No**.

Yes

No

- 1 A surgeon is a doctor who does operations.
- 2 She usually does operations in the morning.
- 3 She wears a uniform at work.
- 4 Today, she is shopping with friends.
- 5 She is shopping for a white coat for work.
- 6 Her daughter is buying a thick sweater.
- 7 They go to the shopping mall every day.
- 8 She sometimes plays tennis at the weekends.

B Choose the correct tense of the verb.

- 1 I **work** / **am working** with a small team of other doctors and nurses.
- 2 I **am getting up** / **get up** very early because I usually do operations in the mornings.
- 3 I **shop** / **am shopping** for some comfortable shoes for work.
- 4 I often **work** / **am working** for many hours.
- 5 My daughter **buys** / **is buying** a thick sweater.
- 6 I **am cooking** / **cook** and **am cleaning** / **clean** the house.
- 7 What **do we do** / **are we doing** now?
- 8 When I feel tired, I **read** / **am reading** or **watch** / **am watching** TV.



C Look and find. Which material is NOT in the wordsearch?

clay leather metal paper plastic rubber wood wool

p	l	a	s	t	i	c
m	e	t	a	l	w	d
e	a	t	e	m	o	c
l	t	a	w	o	o	l
s	h	i	c	e	w	a
t	e	l	a	p	d	y
i	r	u	b	b	e	r
c	w	p	a	p	e	r

D Say sentences with your partner.



Number 8.



A tyre is made from rubber.

1



2



3



4



5



6



7



8



9



10



11



12





Unit

2

Lesson 8

Let's read!

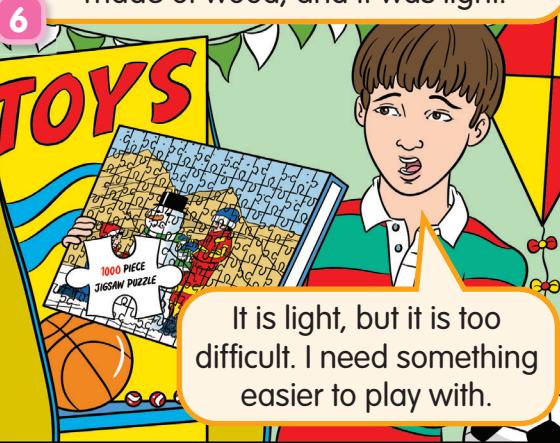
A  Listen, look and read.

A toy for Ammar





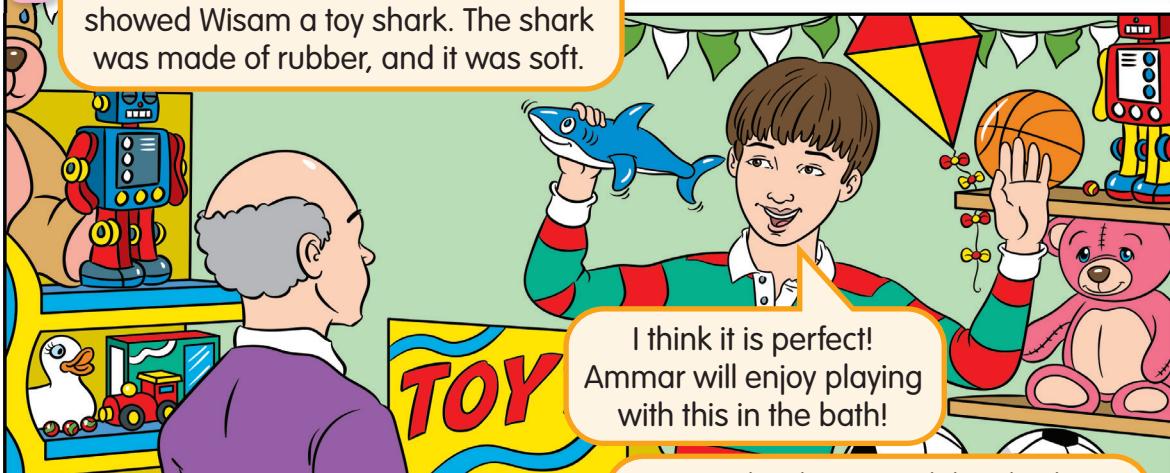
Mr Waleed smiled and looked around. He showed Wisam a toy puzzle. It was made of wood, and it was light.



Mr Waleed smiled and looked around the shop. He showed Wisam a toy robot. It was made of plastic, and it was easy to play with.



8 After a few seconds, Mr Waleed showed Wisam a toy shark. The shark was made of rubber, and it was soft.



9 I'm very happy you found the perfect toy for your brother!



10 Mr Waleed wrapped the shark in some colourful paper. Wisam paid for the toy and left the toy shop. He was excited to give the toy to Ammar!





Unit
3

Lesson 1

How are you today?

A  Listen, look and say.



B  Listen again and practise.



C **32** Look, listen and say.



1

a broken arm



2

a cough



3

a headache



4

a temperature



5

a toothache



6

a stomach ache



7

a sore throat



8

feel sick



9

a cold



10

a rash

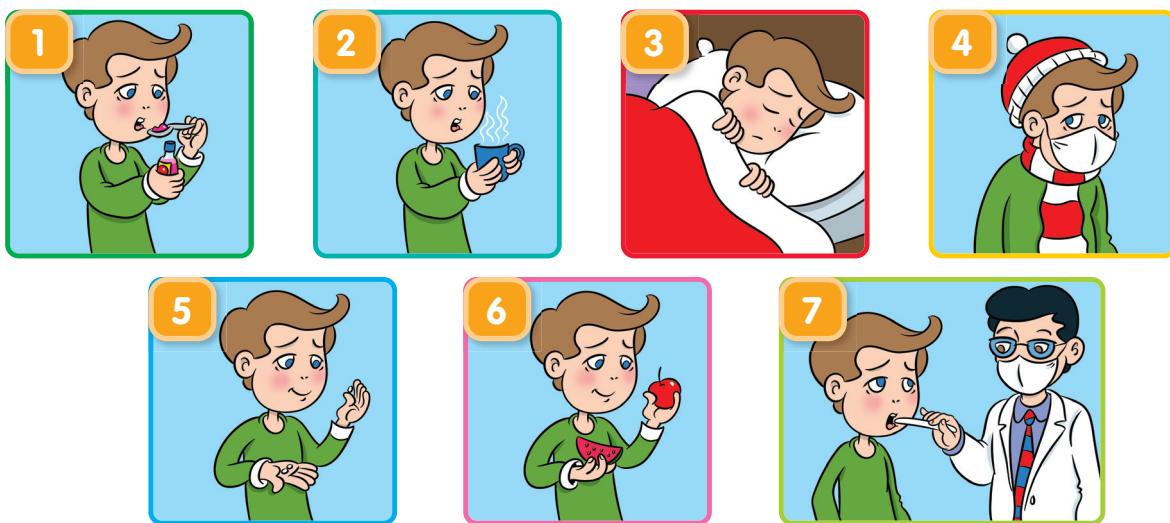


You should ...

A Listen and read.



B Look at the pictures and match them to the phrases. Say the numbers.



go to bed

take some medicine

wear warm clothes

drink something hot

eat lots of fruit

take a tablet

go to a doctor

C What do you think Basim should do? Write your ideas. He should



D  Listen to what Basim's mum says. Say the numbers of the correct photos.



E Read the conversation. Practise it with a partner.



Mum: What's the matter, Basim? You don't look well.

Basim: Mum, I feel hot, and I have a headache.

Mum: I think you have a cold and a temperature.

Basim: What's a temperature?

Mum: It's when your body is too hot.

Basim: Yes, my body is hot. Can I go to bed?

Mum: Yes, you should go to bed, and you should take a tablet.

Basim: What's the tablet for?

Mum: It's a tablet for your headache, and I'll bring you some water.

Basim: Will I feel better soon?

Mum: Yes, I'm sure you'll feel better in the morning.

Basim: OK. Thanks, Mum. I hope so!



Helping friends

A Read and help these children. Complete the sentences with **should** or **shouldn't** and the correct verb.

1 I have a stomach ache.

You _____ so much cake.

eat/drink



2 She cut her finger.

She _____ a plaster or a bandage on it.

put/wear



3 I have a toothache.

You _____ to a dentist.

look/go



4 I think my leg is broken.

You _____ on it.

stand/go



5 He doesn't feel well. He has a cough, a cold and his throat is sore.

He _____ at school.

work/be



6 My feet are hurting.

Your shoes are too small. You _____ some bigger ones.

take/buy



7 They are always tired at school.

They _____ more sleep.

get/do



8 It is so hot, and he feels sick.

He _____ more water.

drink/like



9 My little brother burnt himself.

He _____ hot saucepans.

have/touch



B Listen and check your answers.



C Read the email from a friend.

To: Khalid
Subject: A bad day

Hi. I had a bad day yesterday. I went to the park with my team to practise playing volleyball. It was a hot day, and we played for five hours. I only had a cup of tea for breakfast. In my backpack, I had a big bag of sweets and a small tin of cola. I was wearing my younger brother's trainers because mine were at school. I was also wearing my new woollen sweater because I like it so much.

At first, I had a headache, but I didn't stop playing. Then I got very hot, but I didn't stop. Then my feet started to hurt. Then I felt very bad, and I felt dizzy. This is a picture of how I felt!

My friends carried me home. My mum and dad gave me water to drink and put me to bed with a cold towel on my head. My mum made me some soup. I feel better now, but yesterday was a bad day.

Ahmed

D Help your friend. Match the phrases to make complete sentences. Look carefully at the words in colour.

1	You should eat	you should lie down .	a
2	You shouldn't play	sweets, you should eat fruit , too.	b
3	You should drink	enough breakfast .	c
4	You shouldn't only eat	enough water .	d
5	If you feel hot ,	for too many hours .	e
6	If you feel dizzy ,	you should sit under a tree .	f



Using the internet

A Listen and point to the pictures.

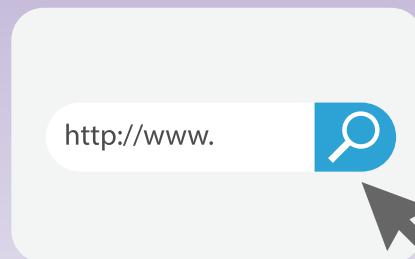
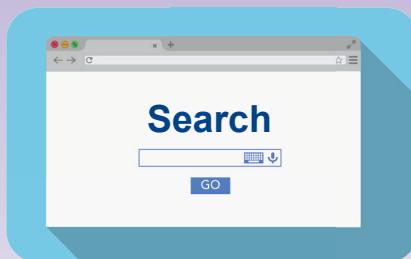
Let's get started!

You can **access** the internet using:

- ✓ a computer
- ✓ a smartphone
- ✓ a tablet



Now let's learn some internet words!



- First, you need to **go online** to find the **website** you want. So, **search on the web (www)**.



- You will see **http://** or **https://** (**https://** is better!). **Key in the address** you want.



- Then **press login**, or **press enter** on your **keyboard**.





- Now the **webpage** will **come up** on your **screen**.



- You can **navigate**. It's easy, just **scroll up** or **scroll down**.



- When you find what you want to read or see, **click on** it using the **mouse** or the **touchscreen**.

B Listen, read and say.

Verbs

access
go online
search
key in
press

come up
navigate
scroll up
scroll down
click on

Nouns

the internet
computer
smartphone
tablet
website
the web (www)
address

login
enter
keyboard
webpage
screen
mouse
touchscreen



Going online

A Listen and read.



Helping my grandparents

My grandparents are old now. They both wear glasses and can't see small writing very well. I am going to help them to use a computer.

On the internet, my grandpa can find ideas to help with coughs and colds, and my grandma can find lots of new recipes for cakes and biscuits.

B Read and complete the conversations.

a website
online an address
scroll click on
search key in
the mouse

Conversation 1



First, you need to go online to find a website you want.

OK. How do I do that?



So Grandpa, let's search for ¹ about coughs and colds.



We can ² an address, for example, www.coughsandcolds.com, or we can just key in 'coughs and colds' and scroll down the results.

OK. What do I write?



Look. Now we can see lots of websites about this.



That's fantastic! Let's ³ this one.





That's right, Grandpa. Click on the title with 4.

This looks interesting.

Conversation 2

First, let's go 5 to find the website you want.

OK. How do I do that?

So Grandma, let's 6 for a website about making cakes.

OK. What do I write?

We can key in 7, for example, <https://www.homecakes>, or we can just key in 'home cakes' and click on search.

Look. Now we can see lots of websites.

8 up or down to find a website that you like.

That's right, Grandma. Click on the title with the mouse.

OK. I'm keying in 'home cakes'.

That's great! Let's click on this one.

This looks like what I need.

C ⁴³ Listen and check your answers.

D Practise the conversations.

Can I be Grandpa?

OK, I'll be Hiba. Then I'll be Grandma.

OK. I'll start.



MY MAGAZINE

STAY SAFE ONLINE

A 45 Listen and read.

Six ways to stay safe online



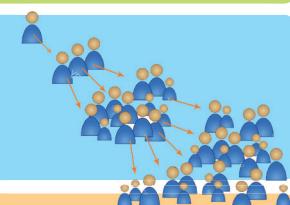
1

Be nice to people online.



2

Be careful about what you share (pictures, thoughts).



3

Keep your personal information safe.



Wisam al-Amiri
78092 86082
Al-Mansour, Street 11, Building 36,
wisam14@online.com

4

Keep your passwords safe.
You should use letters, capital letters, numbers and symbols.

Username: Wisam al-Amiri Password:

5

Never meet a person that you only know online.



6

If you find something you don't like online, tell your parents or your teacher.





B Read and say the number of the correct picture.

Have fun online and learn more English.



There are 'wordsearch games'.
For example, find the animal names.



There are 'memory games' where you match pictures or pictures and words.



There are word games about different topics you are interested in: fruit, animals, clothes, ways of travelling and places around the world. There are lots more, too.



There are stories to listen to. This is a good way to learn new words.



There are songs and rhymes to listen to and to sing.

There are lots more fun games online, but always remember the six ways to stay safe.



Check my understanding

A Read 'Six ways to stay safe online' again and tick (✓) **Yes** or **No**.

Yes **No**

- 1 You shouldn't share your thoughts with friends.
- 2 This is a good password 'Password123'.
- 3 If you don't like something online, tell an adult.
- 4 You must never meet people that you only know online.
- 5 You should never keep your personal information safe.
- 6 It's a bad idea to put your phone number online.

B Choose the correct word.

- 1 I have a headache. I **should** / **shouldn't** lie down and rest.
- 2 You **must** / **mustn't** have a secret password for your email.
- 3 When the weather is hot, you **should** / **shouldn't** drink enough water.
- 4 My mum said I **should** / **shouldn't** wear my new shoes in the rain.
- 5 You **must** / **mustn't** meet a person that you only know online.
- 6 He has a broken arm. He **must** / **mustn't** go to the hospital.
- 7 You have a cold and a cough. You **should** / **shouldn't** go to school.
- 8 She cut her finger with a knife. She **should** / **shouldn't** put a plaster on it.





C   Listen and read. Then read 'Coughs and colds' again and write the missing words.

bed headache hot nose throat water

Coughs and colds can make you feel very unwell.

When you have a cold or a cough, you can feel _____¹ or cold. Your temperature can be high. You can have a _____² and have a sore _____³. Sometimes, you feel tired and do not feel like eating. You will probably have a runny _____⁴, too.



Colds are not made better by medicine. Your body will stop the cold and the cough by itself. The best thing to do is rest or go to _____⁵. Remember to drink lots of _____⁶ or hot drinks, like tea with honey and lemon. You should sneeze into a tissue to stop other people getting your cold.



D  Listen and say the rhyme.

Sneezing rhyme

Are you sneezing?	Blow your nose,
Are you coughing?	Throw the tissue away.
Cover your mouth,	Don't forget to wash your hands.
Get a tissue,	Yes, wash your hands!



Let's sing!

A Listen and sing.

An email to friends

Write an email to your friends,

Click and send it.



Search online, scroll up and down.

If it's bad, tell someone,

Find an adult.



Use the touchscreen, tap and go,

Open websites,

Scroll, scroll, scroll!

B Match the words that go together.

down

in (x2)

on

safe

up (x2)

1 scroll _____ / _____

2 turn _____

3 log _____

4 keep _____

5 charge _____

6 type _____



P for Project

C Make a poster about healthy habits!

We made a poster with advice about being healthy and safe.



Who is it for?
How old are they?
Make your own poster.

Healthy habits for healthy children

Keep yourself clean.



Wash your hands.



Brush your teeth.



Wash your hair and body.

Get about eight hours of sleep each night.



Stay safe at home, at school and online.





A Work in small groups. Your teacher will give your group a job and a place of work. Don't tell the other groups. Ask and answer questions.



Can I learn things here?

Yes!



You're a teacher.
You work in a school.

Yes!



No ...

That's right! Can I order a sandwich and coffee here?



Yes!

Hmm ... Can I come here
if I have a headache?



Yes! OK, my turn ...
Do you build houses?



Do you fly planes?

No ...



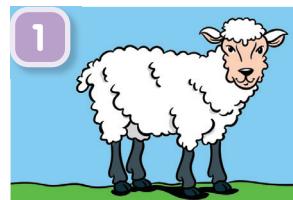
You're a pilot!

Yes!

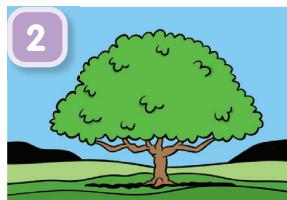




A Look at the pictures. Say if it comes from 1, 2 or 3.



sheep



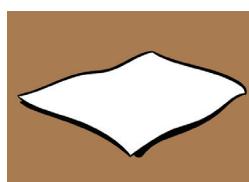
tree



cotton plant



denim jacket



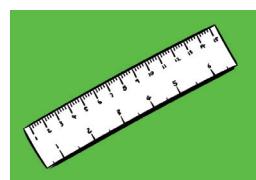
paper



woollen gloves



denim jeans



ruler



woollen hat



paper cup

B Work with a partner. Plan a day at the shopping mall. Decide shopping lists. Tell your partner what you will buy and why.

I need a new saucepan because I want to make curry. Where should we go?



Hmm, we can go to home cooking. I need a new smartphone because mine is broken. Where should we go?



We can go to IT & computing.



Do you want to go to the café for pizza after shopping?



**A** Read a boy's story.

I went to ~~mall~~ yesterday, but I didn't feel well. I had a headache and a sore ear. I felt hot. My teacher said that I had a broken arm. She said that I should go shopping. She called my mum on her smartphone. My mum came to school, and we drove home in the car. When we got home, my mum said that I should go to work. She made me a hot pizza with lemon, honey and ginger root. She gave me a carrot for my headache and a box of tissues because I was sneezing. I feel much ~~bigger~~ today.

**B** Write the wrong words and put the correct words next to them.

wrong word

1 mall

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 bigger

correct word

school

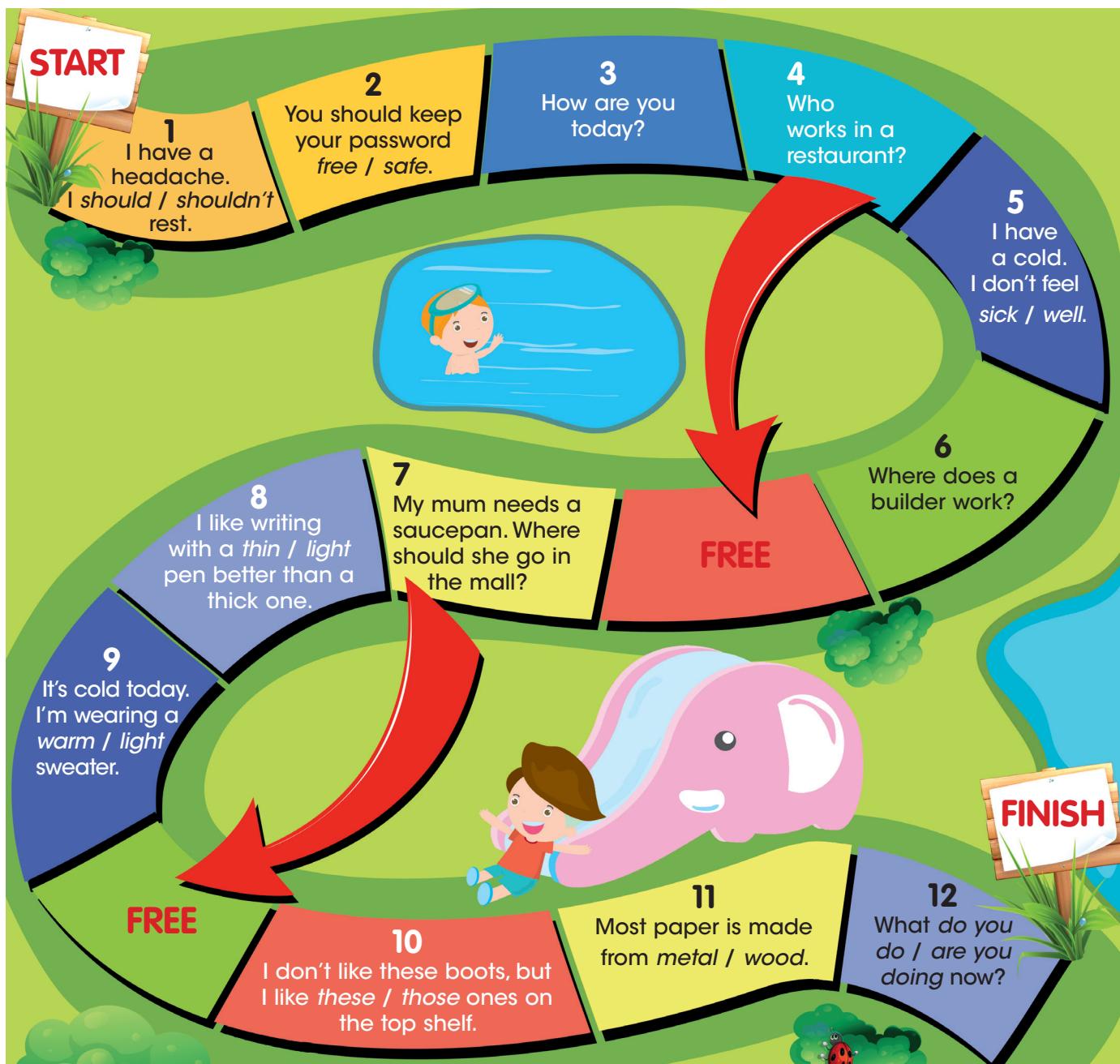
better**C** Listen and check your answers.



A Play the Questions game.

Game rules

- You need to use the game circle your teacher will give you.
- You need a counter. Play in groups of 2–4.
- Close your eyes and point to a number. Move the same number of squares.
- The winner is the person who gets to FINISH first.





Unit
5

Lesson 1

Past, present and future

A Listen, look and say.

When I was younger, ...



my dad dressed me.



I liked playing
with toys.



my parents fed me.

Now, ...



I dress myself.
Here, I am putting
on my shirt.



I like playing
computer games.
Here, I am playing
a new game.
My little brother is
watching me.



I can feed myself.
Here, I am
eating spaghetti.

In the future, ...



I will buy my own
clothes.



I will be an IT
programmer.



I will cook my own
food.



B 52

Listen to what Hiba says. Tick (✓) the words you hear.



an engineer	<input type="checkbox"/>	a nurse	<input type="checkbox"/>
drawing pictures	<input type="checkbox"/>	playing with toys	<input type="checkbox"/>
my face	<input type="checkbox"/>	my hair	<input type="checkbox"/>
6:30	<input type="checkbox"/>	seven o'clock	<input type="checkbox"/>
designing things	<input type="checkbox"/>	going online	<input type="checkbox"/>
myself	<input type="checkbox"/>	my own clothes	<input type="checkbox"/>
late	<input type="checkbox"/>	when I want	<input type="checkbox"/>
cook for my family	<input type="checkbox"/>	travel to other countries	<input type="checkbox"/>
9:30	<input type="checkbox"/>	eleven o'clock	<input type="checkbox"/>

C 53

Read and complete the sentences about yourself.

When I was younger, I liked playing with my toys.

I _____.

Now,

I like playing computer games.

I _____.

In the future, I think

I will be an IT programmer.

I _____.



Unit 5

Lesson 2

The past

A Listen and read.

Telephone

Many people helped to make this invention possible. In 1876, it was Mr Bell who made the first useful **telephone**. The telephone is a means of communication over distance.



An old telephone

Make your own telephone.

Cars

People disagree about who invented the **car** (or **automobile**), but we can probably say that the key inventor was Mr Benz. He made the first true automobile in 1885–1886.

Here is the first car. Do you think it looks like a bicycle?



The first automobile

Computers

There have been inventions to help **calculation** (+, −, ×, ÷) for thousands of years. In the 11th century, Al-Biruni, a famous mathematician, made many important calculations.

Many others followed him, but it is Mr Babbage, an engineer, who today we call the 'father of the computer'. However, it was Mrs Lovelace, another mathematician, who saw that computers could do more than just calculate.



This computer was made in about 1985.



B   Read about the inventions on page 60 and tick (✓) **Yes** or **No**.



Yes

No

- 1 The invention of the first useful telephone came in 1867.
- 2 The word automobile is another word for car.
- 3 The car was invented more than 150 years ago.
- 4 The car was invented before the telephone.
- 5 $5 + 8 - 3 = 10$ is a calculation.

C   Complete the sentences using the words in the boxes.

1 Many people helped to invent the telephone.

the **invent** **telephone**

2 Mr Benz made 1885-1886.

1885-1886 **first** **the** **car** **in**

3 Al-Biruni was a mathematician who lived the 11th century.

the **century** **in** **11th**

4 People often call Mr Babbage the father of the computer.

of **father** **the** **computer** **the**

5 Mrs Lovelace was a mathematician who could do more than **saw** **computers** **that**.

saw **could** **who** **computers** **more** **do** **that**



Unit
5

Lesson 3

Living now

A  Listen to pupils talking about living now.

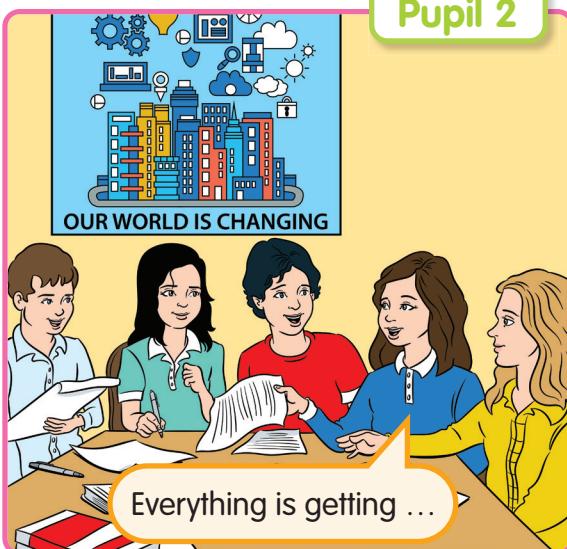
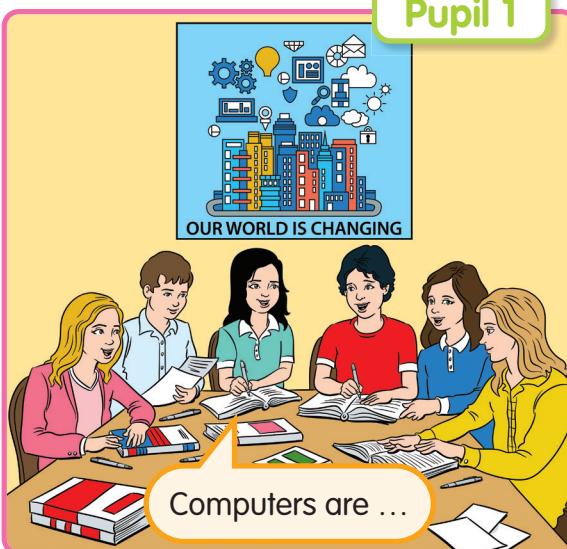
We already live in the modern world, but our world is changing fast.

Here are some Year 6 pupils talking about what they think is changing.

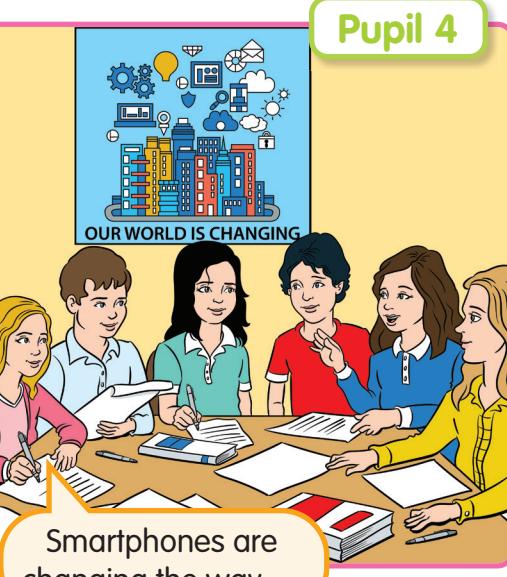
Pupil 1



Pupil 2



Pupil 3



Pupil 4





B Read the sentences with a partner. Do you agree or disagree?

1



Computers are very important. They are changing our lives.

2



Everything is getting faster. The internet is very fast, and we can find information easily.

3



It is getting harder to find good jobs because of computer technology.

4



Smartphones are changing the way we communicate. Young people are sending messages to their friends on social media more often than talking face to face.

5



It's getting harder to relax because computer games are so exciting!

6



Smartphones are very important. They keep us safe.

7



Everything is getting more expensive. Young people want to buy computers, smartphones, tablets and electronic games.

8



The internet is changing the way we find information. Young people don't need to write or read books because everything is on their smartphone.

C Put the speech bubbles from Activity B in order. Write the numbers.

strongly agree strongly disagree



Our 21st century

A  Listen and read. Wisam and Hiba are talking about the 21st century.



1
Robots will do all the work. We will always be on holiday.



2
There will be robot engineers, robot teachers and robot waiters. We won't go to school. We will study at home.



3
There will be cars with no drivers. These will be driverless cars. We will sit in our cars, but we will eat, read, play games, sleep, and the cars will drive.



4
We will use artificial intelligence in our daily lives.

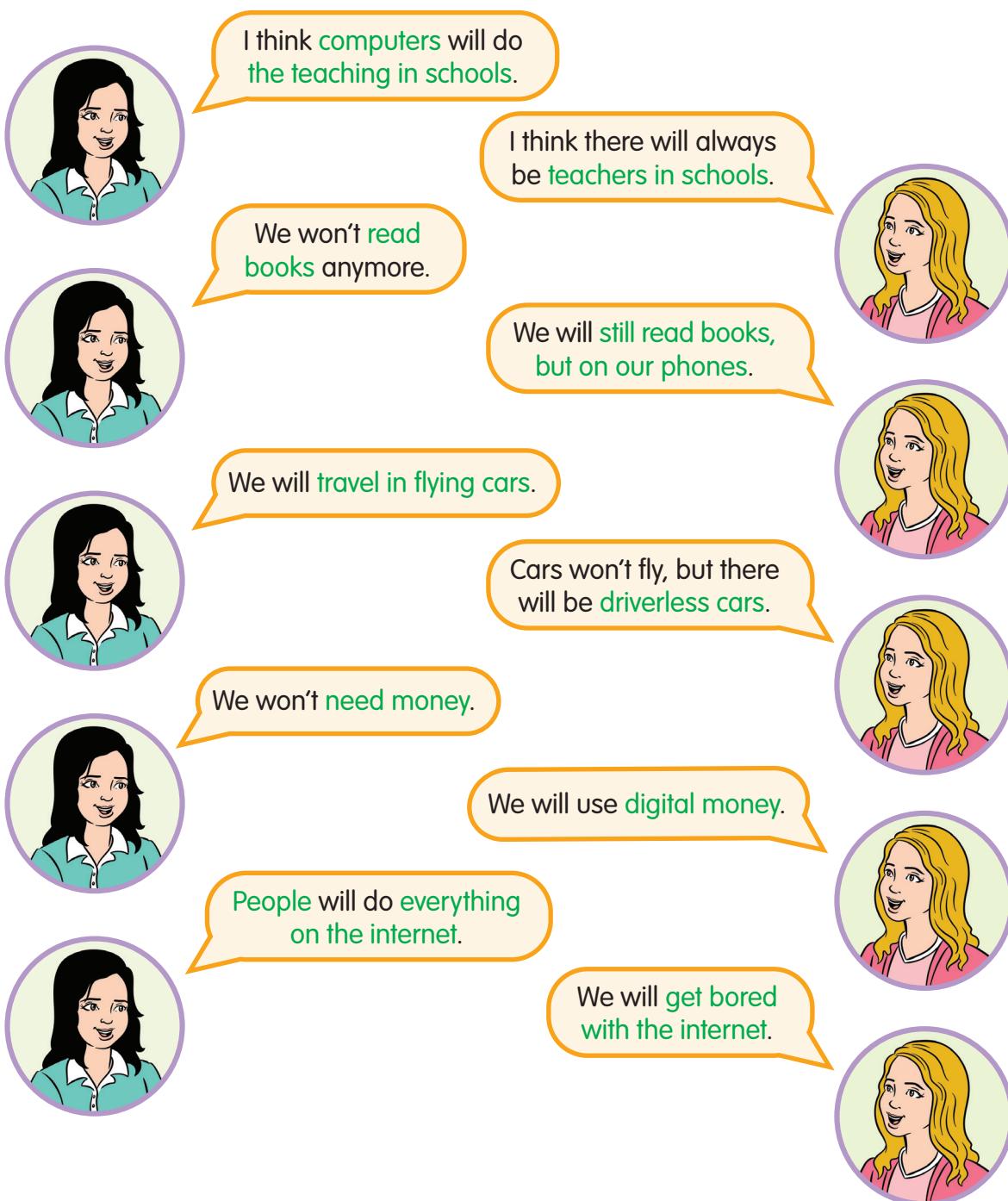


5
Our homes will be automatically cleaned by technology.





B Read the conversation.



C Practise the conversation with a partner. Change the green words from Activity B.

I think ... will do ...
We will ...

I think there will be ...
will/won't do ...



Space

A Listen and read.

Our solar system

There are eight planets in our solar system. They all move around our home star. We call this star the Sun.

Mercury is the closest planet to the Sun, and it is the smallest planet in our solar system. The next planet is Venus. It is about the same size as our planet Earth. Venus is the hottest planet with a temperature of 400°C.

The third planet is Earth. It is 150,000,000 km from the Sun. Earth is a special planet because it is the only one that we know has water and life (humans, animals and plants). It is often called the 'blue planet' because there is lots of water.

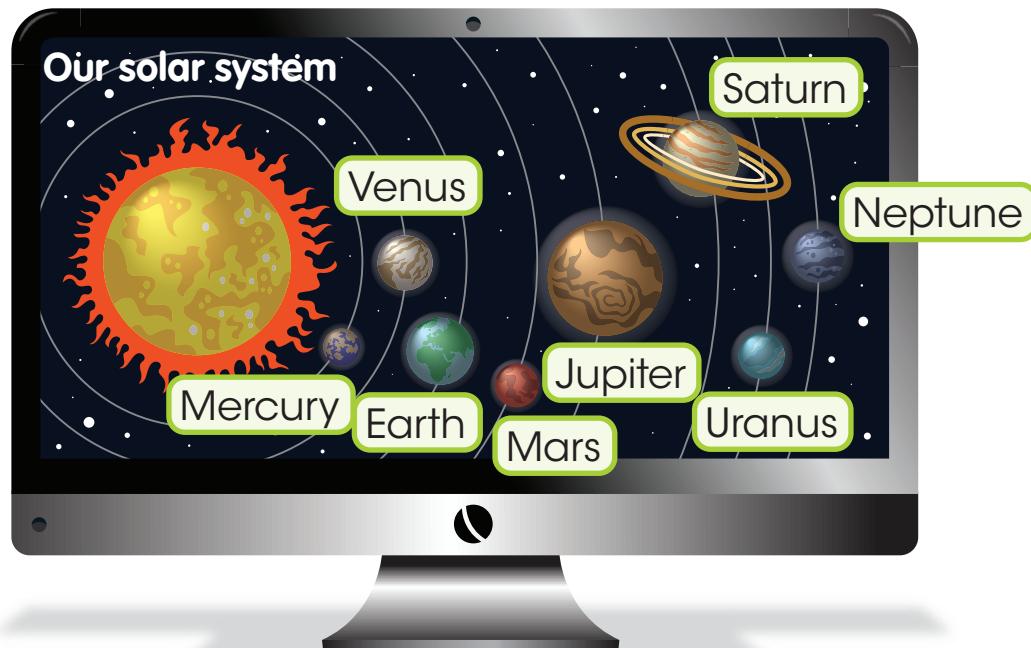
Mars is smaller than both Earth and Venus. Scientists have sent robots to Mars to take pictures and to bring back soil and rocks.

The other four planets are Jupiter, Saturn, Uranus and Neptune. Jupiter is the biggest planet. It is 2.5 times bigger than all the other planets put together!



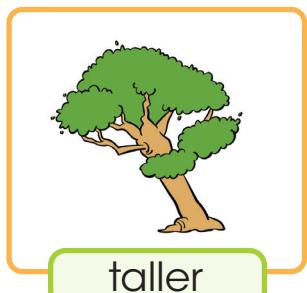
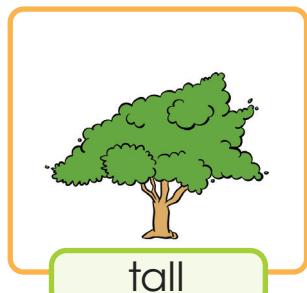
A drawing of a robot on Mars

B Listen and point.





C 59 Listen, look and say.



Let's check!

A

big

B

big+g+er

C

the big+g+est

Circle B is bigger than circle A. Circle C is the biggest.



small



smaller



the smallest



ME



the closest



far



closer



close



the farthest

MY MAGAZINE

Space travel

A Read the interview Wisam had with his teacher.



Humans have landed on the Moon six times, and 12 astronauts have walked on it.
Do you think humans will go to Mars?



In the future, I think humans will go to Mars.

Mars is a lot farther from Earth than the Moon. The quickest travel time will take about nine months. Scientists think that there is probably water on Mars.

By 2050, science and technology will be better. We will have faster spaceships.

There will probably be lots of robots to help humans.



This is a photo I found of what a Mars spaceship will look like.



Do you think humans will ever go to the farthest planets, Uranus or Neptune?



I think it will be very difficult and very dangerous for humans. It will take a long time to get there.



B Match the pictures to the descriptions and say the numbers.

Our space travel pictures



This is a picture of Mars.



This is a spaceship.



This is one of the first astronauts in 1969.



What planet will we see from the window of our spaceship?



This is a drawing of a space house on Mars.



This is astronaut food.

- a** You can see it is the 'red' planet.
- b** It's planet Earth.
- c** It is taking off.
- d** There is nothing green here.
- e** It doesn't look like home cooking!
- f** This was the first 'moonwalk'.



Check my understanding

A  Read 'Space travel' again and tick (✓) **Yes** or **No**.

Yes**No**

- 1 Humans have walked on the Moon.
- 2 Mars is farther from the Earth than the Moon.
- 3 It will probably take nine years to travel to Mars.
- 4 Scientists think that there is water on Mars.
- 5 Spaceships will be faster in 2050.
- 6 Jupiter is the farthest planet from the Sun.

B  Use the words in the box to complete the sentences.

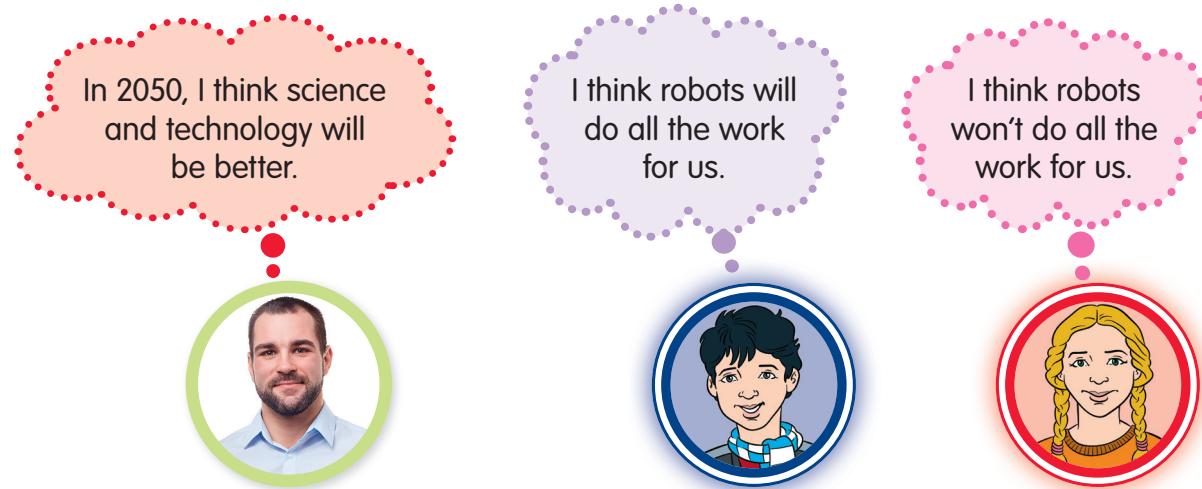
dangerous
planet

farthest
spaceships

humans
star

months
times

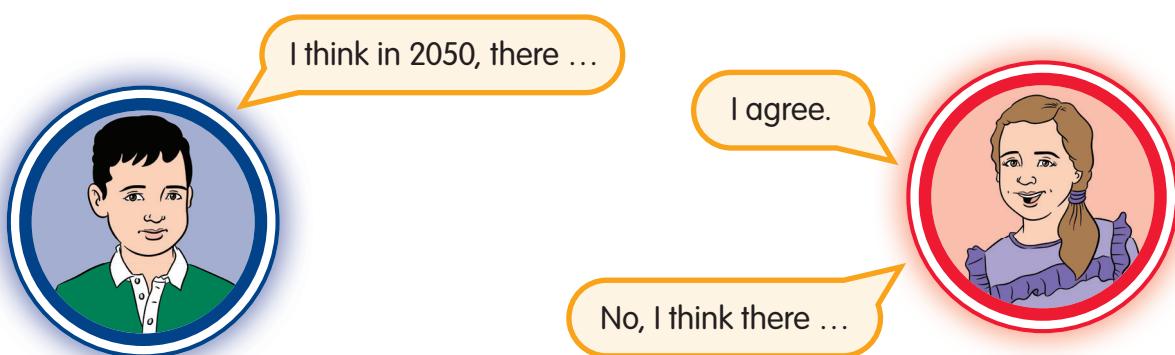
- 1 In the future, I think _____ will go to Mars.
- 2 The quickest travel time to Mars will take about nine _____.
- 3 By 2050, technology will be better, and we will have _____ that go faster.
- 4 Space travel is very difficult and _____.
- 5 Humans have landed on the Moon six _____.
- 6 The _____ planets are Uranus and Neptune.
- 7 The home _____ in our solar system is called the Sun.
- 8 Earth is a special _____ because it has water and life.



C **What do you think?** Complete the sentences with **will** or **won't** and the verb.

- 1 [will be/won't be] I think in 2050, there _____ robot teachers in schools.
- 2 [will do/won't do] I think in 2050, robots _____ all the cooking and cleaning.
- 3 [will be/won't be] I think in 2050, there _____ driverless cars.
- 4 [will use/won't use] I think in 2050, we _____ AI in our daily life.

D Work with a partner and say what you think.





Let's sing!

A  Listen and say the rhyme.

Our solar system

Eight planets go round the Sun.

We can name every one.

Venus shines bright,

We can see it at night.

There's our Earth blue and green,
The most beautiful planet ever seen.

Jupiter is the biggest,

Mercury the smallest,

Venus the hottest,

Neptune the farthest.

Astronauts walked on the Moon.

Probably they'll go to Mars soon.

So, what about you?

Would you like to go into space?

It's probably dangerous,

And it takes a long time.

What do you think?

Let's all say this rhyme.



Mercury
Mars
Venus
Earth



Neptune



Uranus



Saturn



Jupiter



P for Project

B Make a poster about a planet!



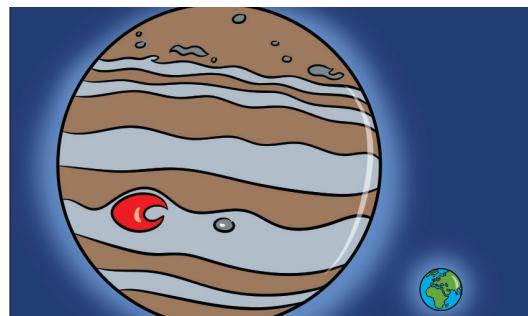
We made a poster about the planet Jupiter.



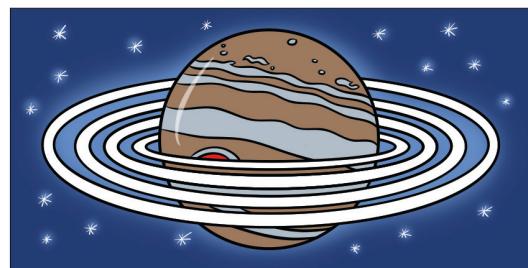
What information could you put on your poster?

The planet Jupiter

Jupiter is the largest planet in our solar system. One thousand planet Earths could fit inside Jupiter!



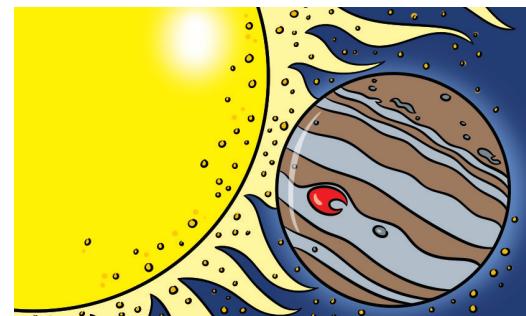
Jupiter has four rings around it.



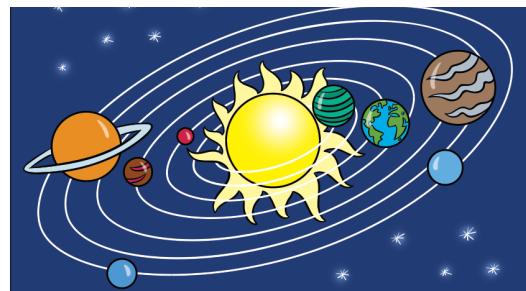
Jupiter has a lot of storms! One storm, the Great Red Spot, has been happening on Jupiter for hundreds of years.



It is the oldest planet. It was formed 4.6 billion years ago from dust and gases left over from the Sun's creation.



Jupiter is the fifth planet from the Sun.



It takes Jupiter 12 Earth years to travel around the Sun!

