

# English — for Iraq



Republic of Iraq,  
Ministry of Education  
General Directorate of Curricula

5th Primary  
Activity Book

الترجمة والحلول الكاملة من الدليل  
لمنهج الخامس المنقح الجديد



Sarah MacBurnie,  
Andrew Hornsby-Smith  
and Sally Etherton

الأستاذ أبو شهبان محمد الخيگاني

**Garnet**  
EDUCATION

#### **Editorial and Adaptation Committee**

Hind Farooq Ali – Head of the English Curriculum  
Tawadud Mohammed Ridha – Senior Education Specialist  
Hanaa Adil Ali – Senior Teacher of English  
Faten Fakhri Khalaf – Primary Education Supervisor  
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#### **Revision Committee**

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## 5th Primary Activity Book



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استناداً إلى القانون يوزع مجاناً  
ويمنع بيعه وتداوله في الأسواق.



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باركود قناة التليگرام  
(الأستاذ ابوشهزنان محمد الخيگاني)

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Mithal Rabah Hadi Al-Saadi / Chief Translator

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Page 78: Photograph of roller coaster, iStock.com/bukharova.

IRQ24 AB 5thP





This book belongs to

Name:

الأستاذ ابوشهزنان محمد الخيگاني

Age:

28 (1996)

School:





اكتب اسماء البلد .

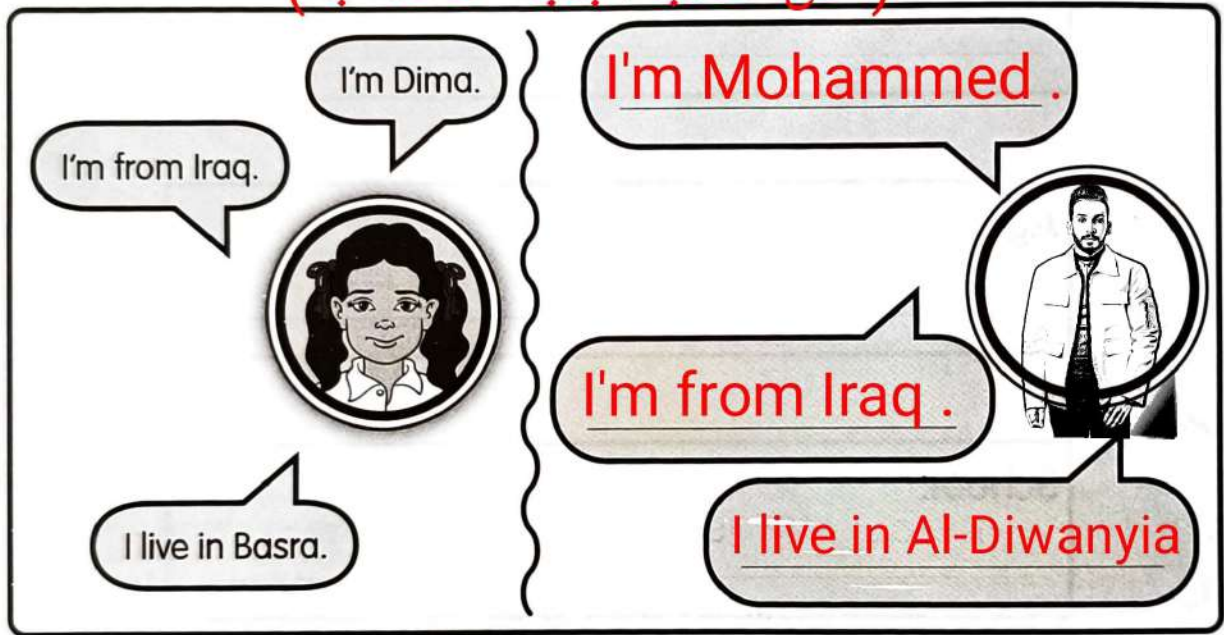
B Write the country names.

- 1 England 2 France 3 Italy 4 Egypt  
 5 Turkey 6 Iraq 7 Japan 8 Thailand

أقرأ واكتب عن نفسك.

1 Read and write about yourself.

(\*كل طالب اجابة خاصة به)



طابق الأسئلة والاجوبة . اكتب الاحرف .

2 Match the questions and answers. Write the letters.

## Questions

هل علي من فرنسا ؟

a

Is Ali from France?

هل علي ومراد من تركيا ؟

b

Are Ali and Murad from Turkey?

هل انت من العراق ؟

c

Are you from Iraq?

هل ديما من مصر ؟

d

Is Dima from Egypt?

## Answers

Yes, they are.

b

No, she isn't.

d

No, he isn't.

a

Yes, I am.

c



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اكتب الاحرف المفقودة .

3 Write the missing letters.

a It aly

c Japan

e Thailand

g Iraq

b Turkey

d France

f Egypt

h England



رقم البلدان حسب الترتيب الالفبائي (الأبجدي)  
4 Number the countries in alphabetical order.

a Turkey

6

b Thailand

5

c Iraq

2

d Japan

4

e France

1

f Italy

3

اكمل الأسئلة والاجوبة باستخدام is و isn't و are و aren't

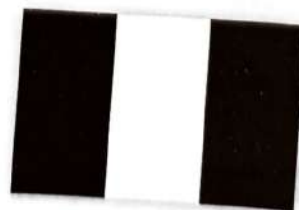
5 Complete the questions and answers. Use *is*, *isn't*, *are* and *aren't*.

a Is she from Egypt? No, she isn't.

b Are we from Iraq? Yes, we are.

c Are they from France? No, they aren't.

d Is he from Turkey? Yes, he is.





أقرأ واكمل.

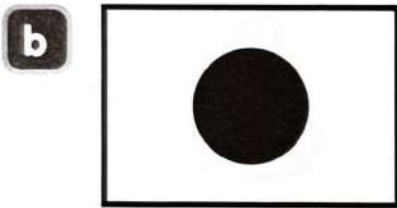
D Read and complete.

(\*النقطة 1 يمكن اختيار اي دولة عدى مصر)  
(\*النقطة 3 يمكن اختيار اي دولة عدى العراق)

- 1 Dalia isn't from **England** 2 She **is** from **Egypt**.  
3 I'm not from **Italy** 4 I **am from Iraq**.

هل تستطيع مطابقة اي يعيش الاطفال ؟ اكتب الاحرف

1 Can you match where the children are from? Write the letters.



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d Egypt



c England



f Thailand



b Japan



a Iraq



e Italy



# انظر LOOK

I'm from Iraq.  
You're from Iraq.  
He's from Iraq.

She's from Iraq.  
We're from Iraq.  
They're from Iraq.

انظر للخلف (راجع) تمرين 1 و صحح الجمل

2 Look back at Exercise 1 and correct the sentences.

a



- هي من مصر  
 ✗ She's from Egypt.  
 ✓ She isn't from Egypt.  
 هي من العراق  
 ✓ She's from Iraq.

b



- هو من انكلترا  
 ✗ He's from England.  
 ✓ He isn't from England.  
 ✓ He's from Italy.

c



- هي من تايلاند  
 ✗ She's from Thailand.  
 ✓ She isn't from Thailand.  
 ✓ She's from Egypt.

d



- هي من إيطاليا  
 ✗ She's from Italy.  
 ✓ She isn't from Italy.  
 ✓ She's from Thailand.

e



- هو من تركيا  
 ✗ He's from Turkey.  
 ✓ He isn't from Turkey.  
 ✓ He's from Japan.








انظر واكمل


C Look and complete.


- 1 He is Japanese.
- 2 What nationality is she  
She is Thai
- 3 What nationality are they  
They are French
- 4 I'm Iraqi.

اكتب اسماء البلد بالتهجئة (الاملاء) الصحيح

1 Write the country names with the correct spelling.

a  r l q a I r a q

b  a n a J p J a p a n

c  y k T e u r T u r k e y

d  g E t p y E g y p t

e  l i n T h a d a T h a i l a n d

الأستاذ أبو شهزنان محمد الخيگاني

### Lesson 3

اكمل الجمل مستعملاً الكلمات في الصندوق . تذكر الاحرف الكبيرة

- 2 Complete the sentences. Use the words in the boxes.  
Remember to use capital letters.

a yes is Iraqi is

\_\_\_ **Is** \_\_\_ she from Iraq?

\_\_\_ **Yes** \_\_\_, she \_\_\_ **is** \_\_\_. She's \_\_\_ **Iraqi** \_\_\_.

b no Turkish are not

\_\_\_ **Are** \_\_\_ they from England?

\_\_\_ **No** \_\_\_, they're \_\_\_ **aren't** \_\_\_. They're \_\_\_ **Turkish** \_\_\_.

c French yes is is

\_\_\_ **Is** \_\_\_ he from France?

\_\_\_ **Yes** \_\_\_, he \_\_\_ **is** \_\_\_. He's \_\_\_ **French** \_\_\_.

- 3 اكتب الجنسيات. استخدم النهايات الموجودة في المربع (الصندوق)  
Write the nationalities. Use the endings from the box.

ese i ian ian ish

- a مصر **Egyptian** \_\_\_\_\_  
b اليابان **Japanese** \_\_\_\_\_  
c إيطاليا **Italian** \_\_\_\_\_  
d العراق **Iraqi** \_\_\_\_\_  
e انكلترا **English** \_\_\_\_\_



انظر **LÔÔK**

بعض الجنسيات غير قياسية (غير نظامية)  
Some nationalities are irregular.

I'm from Thailand.

⇒ I'm Thai.

I'm from France.

⇒ I'm French.



أقرأ الأدلة (المقاطع) (مفاتيح اللغز). اذكر اسم البلد لكل جنسية واكتبه في الكلمات المتقاطعة.

1 Read the clues. Name the country for each nationality and write it in the crossword.

## CLUES

افقي (بالعرض) Across

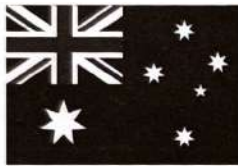
- 1 Egyptian
- 4 Australian
- 6 Italian
- 7 French
- 9 Chinese

عمودي (للاصفل) Down

- 2 Turkish
- 3 Japanese
- 5 Thai
- 6 Iraqi
- 8 English



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1 E G Y P T

3 J

4 A U S T R A L I A

H  
A  
I  
L  
A

6 I T A L Y

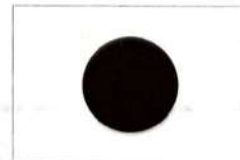
R  
A  
Q



7 F R A N C E

D

8 N  
G  
L  
A  
D



9 C H I N A



(\*) تمت كتابة كل  
الحرف كبيرة  
لان موجودة هكذا  
بالدليل ولكن يمكن  
كتابتها صغيرة ما عدى  
الحرف الاول كبير

Lesson 4

(\*) كل الطالب يختار 4 مواضيع ويصنع بطاقة خاصة به )

ضع ✓ ل اربع مواضيع لتضمنها في بطاقة الحقائق الخاصة بك

2 Tick (✓) four topics to include in your fact card.

food



animal



language



sport



city



flag



plant

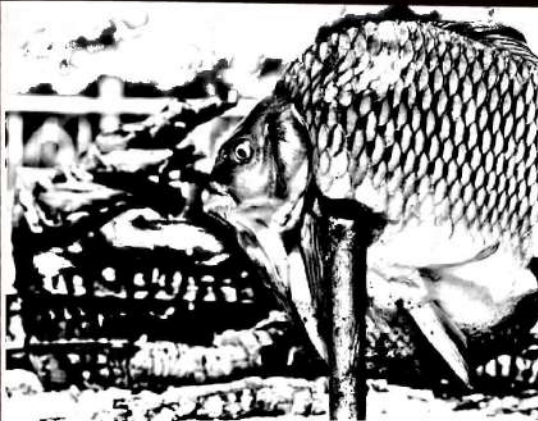


اصنع بطاقة الحقائق الخاصة بك عن العراق .

3 Make your fact card on Iraq.



Iraq



الله اكبر



City : capital city (Baghdad )  
Language : Arabic and Kurdish  
Food : Masgouf

flag: The Iraqi flag is red,white and black  
with green Arabic writing Allahu Akbar





## أقرأ وطابق الصور مع الجمل

A Read and match the pictures to the sentences

- 1 **f** 2 **e** 3 **c** 4 **b** 5 **d** 6 **a**

1 Complete the sentences.

يسافر الناس لغة انترنت اللغة الانكليزية كتب  
travel people language internet English books

a I want to study in the English language.

b There are lots of **books** in English.

c Lots of **People** in the world speak English.

d There are lots of songs in **English**.

e I want to **travel** to other countries.

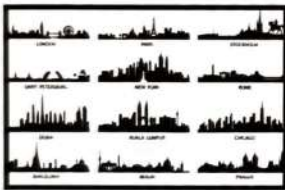
f There is a lot of English on the **Internet**.

ما يمكنك رؤيته في الصور؟ اكتب الجمل.

2 What can you see in the pictures? Write sentences.

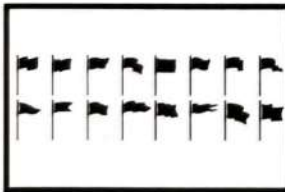
In picture a, there are lots of famous cities.

في الصور هناك الكثير من المدن المشهور



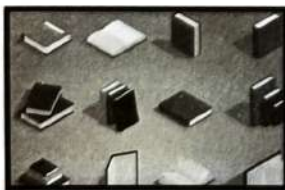
a

There are lots of famous cities.



b

There are lots of flags.



c

There are lots of books.



d

There are lots of people.



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## Lesson 5

اريد تعلم لعب التنس لان احب التنس.

I want to learn to play tennis because I love tennis.



اريد اسافر حول العالم لان

اريد اشاهد اماكن ممتعة

I want to travel around the world because I want to see interesting places.



ماذا تعتقد؟

3 What do you think?

(\*كل طالب اجابة خاصة به)

Yes No

a I want to learn to play tennis because I love tennis.

☐ ☒

b اريد اتعلم الطبخ لاساعد امي  
I want to learn to cook to help my mother.

☒ ☐

c اريد لعب كرة القدم لان اريد اكون مشهور  
I want to play football because I want to be famous.

☒ ☐

أقرأ وطابق. اكتب الاحرف

4 Read and match. Write the letters.

I want to ...

because ...

a تعلم السباحة  
learn to swim

it's fun.

e

b learn how to play football

computers are important for studying.

f

c تعلم قيادة البايסקل (الدراجة الهوائية)  
learn to ride a bicycle

I want to learn to draw pictures.

d

d الذهاب لنادي فني.  
go to an art club

I can ride to school.

c

e اتعلم لعب الحية والدرج  
learn to play snakes and ladders

it's healthy.

a

f learn to use a computer

I want to play for my country.

b

اكتب جملتين عن نفسك.

5 Write two sentences about yourself.

I want to learn to swim because it's healthy.

I want to learn English because I like English.



أقرأ واكتب أسماء الأماكن تحت الصور.

A Read and write the names of the places under the photos.

- 1 Tower Bridge 2 Palace 3 London Eye 4 Mumbai  
5 Qutub in Delhi 6 Taj Mahal 7 Riya and me

استمع واقرأ عن الهند

1 Listen and read about India.

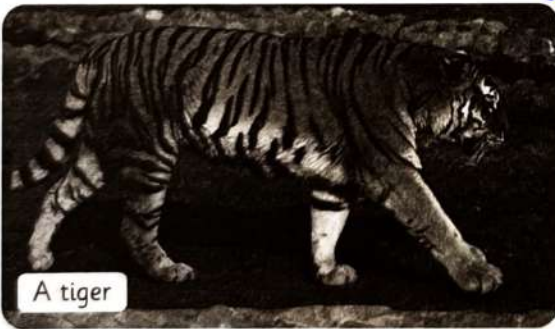
خريطة

Here is a map of India. You can see the Taj Mahal. India is in Asia. It is a very big country, and it has the biggest population in the world.

عاصمة

The capital of India is New Delhi, but the biggest city is Mumbai.

People in India speak many different languages, like Hindi, Tamil and Urdu. Lots of people speak English, too.



A tiger

الرمز الوطني (القومي) للهند هو النمر

The national symbol of India is the tiger. India is famous for elephants, tea, curry and saris. A sari is a dress that many Indian women wear.

هماليا



The Himalaya mountains

Here is a photo of the Himalaya mountains.

جزء سلسلة  
Part of the Himalaya range is in India.



غطي صفحة 14 . هل تستطيع اكمال الجمل عن الهند؟

2 Cover page 14. Can you complete the sentences about India?

اين تقع الهند؟

a Where is India? It's in Asia.

b New Delhi is the Capital city of India.

c In India, people speak many different languages.

d India is famous for curry and tea.

e A Sari is a dress that many Indian women wear.

f The national symbol of India is a tiger. (\*النقطة d يمكن اجابتها باكثر من جواب)

g The Himalayas are a famous mountain range.

أقرأ صفحة 14 مرة ثانية وتحقق من اجاباتك.

3 Read page 14 again and check your answers.

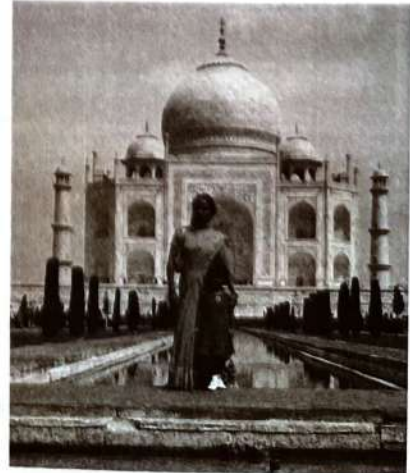
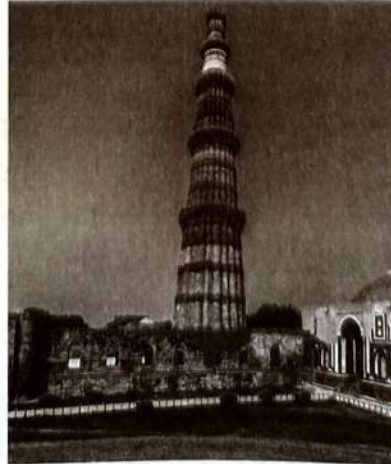
اكتب الجمل التي تعتقد بانها مثيرة للاهتمام عن الهند.

4 Write sentences you think are interesting about India.

I think India is interesting because

women in India wear Saris .

There are tigers in India .





✓ أقرأ ملف معلومات البلد مرة ثانية وضع

A Read the 'Country information file' again and tick (✓) **Yes** or **No**.

- 1 Yes ☐ No ☒ 2 Yes ☐ No ☒ 3 Yes ☒ No ☐  
4 Yes ☐ No ☒ 5 Yes ☒ No ☐ 6 Yes ☒ No ☐  
7 Yes ☒ No ☐ 8 Yes ☐ No ☒

B استعمال ملف المعلومات لإكمال الجمل عن لبنان.  
Use the information file to complete the sentences about Lebanon.

- 1 The capital of Lebanon is Beirut.  
2 The Lebanese people speak Arabic, French and English.  
3 Lebanon has 225 Kilometres of sea coastline.  
4 The symbol of Lebanon is the cedar tree.

1 Complete the information file.

### Information file

Turkey is located in Asia and Europe. The capital is Ankara, but Istanbul is the largest city. Turkish is the official language. Many people visit Turkey for the warm weather. Turkey is famous for its ancient buildings, delicious food and sandy beaches.

**Country:** Turkey **Where:** Asia and Europe  
**Capital:** Ankara **Languages:** Turkish  
**Famous for:** ancient buildings, delicious food and sandy beaches

2 ضع الكلمات حسب الترتيب. اكتب الجمل عن فرنسا.  
Put the words in order. Write sentences about France.

- a located is Europe in France France is located in Europe.  
b France of is The Paris capital The capital of France is Paris.  
c French people speak Most Most people speak French.  
d are France castles many In There There are many castles in France.





جد الاخطاء . حو ظهن (دورهن) واكتب الجمل بشكل صحيح.

3 Find the mistakes, circle them and write the sentences correctly.

a They is from Iraq.

They are from Iraq.

b These is the Iraqi flag.

This is the Iraqi flag.

c Iraq is a city in Southwest Asia.

Iraq is a country in Southwest Asia.

d The capital of Iraq are Baghdad.

The capital of Iraq is Baghdad.

e There is lots of high mountains in the north of Iraq.

There are lots of high mountains in the north of Iraq.

f People from Iraq are Iraqian.

People from Iraq are Iraqi.



4 Look, say, cover, write, check.

(\*املاء منظور يشوف الكلمة)

ويلفظها ويغطيها ويكتبها ويتحقق)

Read	Write 1	Write 2	Write 3
which			
isn't			
aren't			
wrong			



سمي البلدان والجنسيات

Name countries and nationalities.

(\*) اذا لا يوجد الوان يمكن

تضليل البلدان وترك الجنسات

لون البلدان احمر والجنسيات ازرق

1 Colour the countries red and the nationalities blue.

France

Thailand

Egyptian

Turkish

Iraqi

England

French

Italian

Australia

Japanese

Canada

America

India



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ماذا تعرف عن الاحرف الكبيرة

2 What do you know about CAPITAL letters?

تذكر

Remember!

We use capital letters for names of ...

Oman, Iraq, England

names of **countries**

Dima, Firas, Jena

names of **People**

Iraqi, Turkish, French

names of **nationalities**

انظر للخلف (راجع) جملك ص/15 هل تذكرت الحروف الكبيرة. قم بإجراء اي تصحيح

3 Look back at your sentences on page 15. Did you remember the CAPITAL letters? Make any corrections.



هل يمكنك اجابة هذه الأسئلة عن العراق ؟

4 Can you answer these questions about Iraq?

- a Where is Iraq? **in Southwest Asia**
- b What languages do people speak in Iraq?  
**اللغات**  
**Arabic and Kurdish**
- c What's the capital of Iraq? **Baghdad**  
**عاصمة**
- d What are some interesting places in Iraq?  
**اماكن مثيرة للاهتمام**



**Babylon ,the Marshes ,Malwiya Minaret,the Zagros Mountains ,Bekhal waterfall .**

ما الكلمات الجديده التي تعرفها؟ اكتبها هنا وتذكرها.

- 5 What are the new words you know? Write them here and remember them.

**My new words**

(\*كل طالب اجابة خاصة به)

**Country**

**Africa**

**Ankara**

**London**

**Sari**

**Swim**

أقرأ الالغاز. هل تستطيع التخمين ؟

6 Read the puzzles. Can you guess?

هذا البلد مشهور ب بهارات الكاري الحارة والفيله والنمور

- a This country is famous for curry and its elephants and tigers.

اي بلد هو؟ **India**

- b رمز هذا البلد هو شجرة الارز  
The symbol of this country is the cedar tree.

Which country is it? **Lebanon**

- c بنايات قديمة  
This country is famous for its ancient buildings and delicious food.

Which country is it? **Turkey**

- d The capital of this country is Baghdad.

Which country is it? **Iraq**



## اكتب الوقت

B Write the time.

1 7:45

2 2:45

3 1:15

4 3:00

5 12:00

6 9:30

7 8:30

8 11:30

اقرأ الوقت واكتبه على وجه الساعة

1 Read the time and write it on the clock faces.

a It's eight thirty.

b It's six fifteen.

c It's five forty-five.

d It's eight o'clock.

e It's eleven ten.

f It's twelve twenty.

g It's four fifteen.

a



b



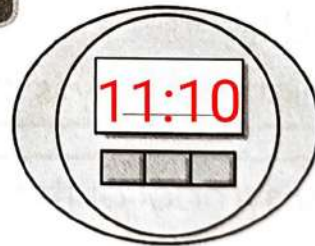
c



d



e



f



g



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اكتب الجمل بشكل صحيح.

2 Write the sentences correctly.

يستيقظ

a Karam gets up at eight thirty.

**Karam gets up at seven fifteen .**



ينهون

b The children finish school at three fifteen.

**The children finish school at one thirty .**



تتناول الغداء

c Jena has lunch at twelve forty-five.

**Jena has lunch at two o'clock .**



استمع وقل. ارسم خط تحت الجزء الاقوى من الكلمة.

3 Listen and say. Draw a line under the strong part of the word.

دعونا نقولها ونتذكرها!

Let's say it  
and remember!

هل تتذكر كيف تقول هذه الكلمات  
Do you remember how to  
say these words?

thirteen

fourteen

fifteen

sixteen

seventeen

eightteen

nineteen



اعداد الاستاذ  
07823970705  
m\_h\_dqa @ / تليگرام  
أبو شهرخان محمد الخياطي  
مدرس - مدرس (مستشار)

thirty

forty

fifty

sixty

seventy

eightty

ninety



## اكمل الجمل.

## D Complete the sentences.

1 Mr Hadi **has** breakfast at 7:00.2 He **leaves** the house at 7:30.3 He **opens** the zoo at 8:00.4 Mr Hadi **feeds** the animals at 11:15.

## اكتب الجمل بالترتيب الصحيح.

## E Write the time in words.

1 **seven** 2 **seven thirty** 3 **eight** 4 **eleven fifteen**

## استمع، أقرأ القصة ورقم فقاعات الكلام.

1 Listen, read the story and number the speech bubbles.

1




It's Saturday morning, and it's the weekend! Jake gets up early on Saturday because he goes to the football club to practise with his team friends.

3 دورك الان.  
It's your turn now.

1 ييبيبي انه السبت  
Yippee! It's Saturday.  
I can play football.  
استطيع لعب كرة القدم

2



Jake eats lunch with his friends at the club café. He has chicken and rice and drinks lemonade or tea. After lunch, he takes the bus home.

2 I'm going home now by bus.

1 It's six o'clock.  
Time to get up!

3



At home, Jake plays with his younger brother and sister. Their favourite game is snakes and ladders. Jake likes to play computer games with his friends, too.

3 Let's play a game.

2 It's lunchtime. Yummy, chicken and rice!





ابحث عن جميع الافعال التي تنتهي ب s ص/22. لونها باللون الأزرق

- 2 Find all the verbs ending with -s on page 22. Colour them in blue.

اكتب الافعال التي لونها بالازرق في العمود الصحيح، ثم اكتب نفس الافعال بالعمود الاخر

- 3 Write the verbs you coloured blue in the correct column. Then write the same verbs in the other column.

I	he/she/it
I'm ( I am )	it's (it is)
get up	gets up
go	goes
eat	eats
have	has
drink	drinks
take	takes
play	plays
like	likes

استمع وتحقق من اجاباتك.

- 4  Listen and check your answers.

استعمل 3 من الأفعال في عمود ا (انا) واكتب جمل عن نفسك

- 5 Use three of the verbs in the 'I' column and write sentences about yourself.

I go to school .

I play football .

I like cat .





اكتب الافعال الصحيحة تحت الصور.

A Write the correct verbs under the pictures.

- 1 cook 2 watch TV 3 help my children  
4 clean 5 wash clothes  
6 see friends 7 go shopping

طابق الافعال مع الكلمات في الدوائر.

1 Match the verbs to the words in the circles.

- يغسل يغسل 1 wash 2 cook 3 watch 4 help 5 see 6 go 7 clean  
يذهب يذهب 6 go 7 clean



انظر  
LOOK

Yes/No questions

Does she

\_\_\_\_\_

Do you

they

cook on Sunday?

Yes,

No,

she

I

they

does.

doesn't.

do.

don't.

Wh- questions

When

does

she

do

you

they

cook?

On Sunday.

اكتب الكلمات بالترتيب الصحيح. لا تنسى علامة التنقيط والاحرف الكبيرة

2 Write the words in the correct order. Don't forget the punctuation and the capital letters!

a mrs rana the house cleans on monday

**Mrs Rana cleans the house on Monday .**

b on what she does do tuesday

**What does she do on Tuesday ?**

c clothes friday on she washes


**She wash clothes on Friday .**

d does when she friends see

**When does she see friends ?**




استمع وقل الافعال مع s. اي صوت تسمع ؟

3  Listen and say the verbs with -s.  
Which sounds do you hear?

**Let's say it!**

he washes    he cleans    she watches    he helps  
she sees    he goes    she cooks

4  Listen again. Which sounds do you hear? Write the verbs.

/s/	/z/	/iz/
helps	cleans	washes
cooks	sees	watches
	goes	



استمع. ما هم يشبهون؟ اكتب الصفات لكل حيوان.

- D <sup>26</sup> Listen. What are they like? Write the adjectives for each animal.

لعوب كسول ذكي جشع صدوق (ودود) خطر  
playful lazy intelligent greedy friendly dangerous

- 1 lazy 2 intelligent 3 dangerous  
4 playful 5 greedy 6 friendly

اكتب الحروف المفقودة

- 1 Write the missing letters.

playful

beautiful

dangerous

greedy

lazy

intelligent

friendly

gently

-ent

-ous

-ful

-y

-le

-ly

استعمل 5 من الصفات ل اكمال الجمل

- 2 Use five of the adjectives to complete the sentences.

a My little <sup>قطتي الصغيرة</sup> cat is very playful.  
<sup>ترقص</sup> She runs around the room with her ball.

b My little brother <sup>اكل</sup> ate all my sweets! He is <sup>الحلويات</sup> very greedy.

c My friend Hani is the best in the class at Maths. <sup>رياضيات</sup> I think he is really intelligent.

d There are two new pupils in our class. Our teacher says we must be friendly to them.

e Tomorrow is a holiday, I am going to be very lazy and watch TV all day!





انظر للحروف الالفبائية (الابجدية) واكتب الاحرف المفقودة

3 Look at the alphabet and write in the missing letters.

a b c d e f g h i j k l m n o p q r s t u v w x y z

4 Read the words. Are they in alphabetical order? Tick (✓).

Yes No

- |   |   |                                     |                                     |
|---|---|-------------------------------------|-------------------------------------|
| a | food nationality elephant cheese kangaroo | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| b | capital famous game London zoo            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| c | India Australia China Iraq England        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| d | tomatoes apples lemonade milk chicken     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| e | brother Dad Grandma Mum sister            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

الان اكتب الكلمات حسب الترتيب الالفبائي

5 Now write the words in alphabetical order.

- |   |  |
|---|--|
| a | cheese , elephant ,food ,kangaroo ,nationality |
| b | correct  |
| c | Australia ,China ,England ,India ,Iraq         |
| d | apples , chicken ,lemonade milk ,tomatoes      |
| e | correct  |

(\*)على التلميذ ان يحاول في كتابة

كلمة واحدة ع الاقل تبدأ بهذه الحروف

اكتب الكلمات التي تعرفها للاحرف التالية

6 Write words you know for the following letters.

- |   |                                   |
|---|-----------------------------------|
| a | ant America Africa                |
| h | house Himalaya                    |
| n | north net                         |
| t | Tuesday Turkey tiger Tower Bridge |





## استمع واكمل الجمل .

C 29 Listen and complete the sentences.

صغير طويل كسول كبير سمين سريع خطر جوزي كبير  
 big brown dangerous fast fat large lazy long small

- 1 The snake is <sup>الافعى</sup> **large** and **fat**.  
 It sleeps a lot - it's <sup>تنام كثيرا</sup> **lazy**.
- 2 The shark isn't gentle. It's very **dangerous**.  
 It has <sup>القرش</sup> **small** eyes and very **big** teeth.
- 3 The horse is **fast**. It's **brown** with a **long** tail. It eats grass. <sup>العشب</sup>

D Can you find the adjectives?  
 هل تستطيع ايجاد الصفات ؟

- 1 **fast**
- 2 **dangerous**
- 3 **gentle**

E Complete the sentences.  
 اكمل الجمل

- 1 The snake is **large**
- 2 The snake is **fat**
- 3 The snake is **lazy**
- 4 The shark is **dangerous**
- 5 The shark has **small eyes /big teeth**
- 6 The horse is **fast**
- 7 The horse has **a long tail**
- 8 The horse eats **grass**



اللغة الانكليزية

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انظر للصفحة 31 من كتاب الطالب. فكر بالاجابات على الأسئلة المتعلقة بالثعابين. اسأل زميلك

- 1 Look at page 31 of the Pupil's Book. Think about the answers to the questions about snakes. Ask your partner.

### PUPIL A

What is the snake like? The snake is large, fat, and lazy .

What does the snake do? It sleeps a lot .

What colour is the snake? The snake is brown .

What <sup>شكل</sup> shape is the snake in the picture?

The snake is round .

Do you like snakes? No, I don't / Yes, I do

انظر للصفحة 31 من كتاب الطالب. فكر بالاجابات على الأسئلة المتعلقة بالخيل. اسأل زميلك.

- 2 Look at page 31 of the Pupil's Book. Think about the answers to the questions about horses. Ask your partner.

### PUPIL B

What does the horse eat? The horse eats grass .

What colour is the horse? The horse is brown .

What is the horse like? The horse is fast .

What does the horse's tail look like in the picture?

It's long .

Do you like horses? Yes, I do / No, I don't

- 3  <sup>استمع وتحقق من اجاباتك</sup> Listen and check your answers.







@JOINVCHA

## جد واكتب الكلمات.

## C Find and write the word.

- 1 شيء ما تأكله something you eat  
2 عندما تكبر ولا تكن طفل when you grow up and are not a child  
3 بيت للعديد من النمل a house for many ants  
4 يجعلك تشعر بالسوء it makes you feel bad  
5 تحتاج ذلك للطيران you need these to fly

food

adult

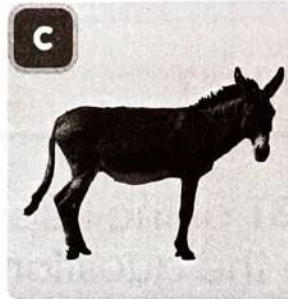
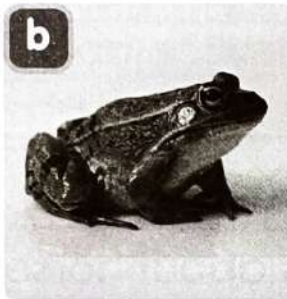
colony

disease

wings

ما الحيوانات التي يمكنك رؤيتها؟ انظر للصور واكتب الاسماء.

## 1 What animals can you see? Look at the photos and write the names.

h en f rog d onkey p arrot2 تحقق من هجائك (املائك) مع زميلك.  
Check your spelling with a partner.

How do you spell



?

d - o - n - k - e - y

My turn.

How do you spell ...?

Ummm ...



## استمع وتحقق من املائك.

## 3



Listen and check your spellings.



## أقرأ الوصف واكتب اسم الحشرة.

4 Read the description and write the name of the insect.

a

حشرة ملونه

These are very small, colourful insects. They can be red, orange or yellow. They often have black spots. They can fly. They have four wings and six legs.



What insect is it? a ladybird

b

الحشرات

These insects are often yellow and brown. They can fly and their wings make a buzz, buzz sound. They are the only insects in the world that make food that people can eat. They get nectar from flowers and make it into honey.



What insect is it? bee

c

8 أرجل

These have eight legs, not six legs. They make webs to catch flies and other insects. Some of these are dangerous, but most are helpful to people because they catch and eat flies that bring disease.



What insect is it? spider



5 Listen and check your answers.

انظر الى الأوصاف مره اخرى. ضع خطأ تحت كل الكلمات التي ساعدتك في ايجاد اسم الحشرة

6 Look at the descriptions again. Underline all the words that helped you find the name of the insect.



## أقرأ الجمل. واكتب اسم الحيوان أو الحشرة

E Read the sentences. Write the name of the animal or insect.

1 dove2 spider3 dove4 horse5 dog6 dove7 dove8 snake

اكتب 1 أو 2 حقائق مثيرة عن الحشرات في نشاط الطالب ص/31

1 Write one or two interesting facts about the insects on Activity Book page 31.

Example: I think bees are interesting because they can make food for people to eat.

I think spiders are interesting because they catch and eat flies that bring disease.

اختبروا انفسكم لا تنظر لكتاب النشاط ص/31

2 Test yourselves. Do NOT look at Activity Book page 31!



What colour can ladybirds be?

They ...

They are ...  
My turn!  
What ...?



ما لون (غزير بابا) (الدعسوقه)؟

a What colour can ladybirds be? a red, orange or yellow

b How many legs do ladybirds have? six legs

c Can ladybirds fly? yes

d Where do bees get nectar from? Flowers

e What food do bees make from nectar? honey


f What sound do bees make? a buzz

g How many legs do spiders have? eight legs

h Are all spiders dangerous? no



استمع و تحقق من اجاباتك. كم عدد النقاط التي حصلت عليها؟


- 3  Listen and check your answers. How many points did you get? \_\_\_\_\_

جد الاخطاء. حوطها بدائرة واكتب الجمل بشكل صحيح.


- 4 Find the mistakes, circle them and write the sentences correctly.

- a  الحمام حيوان متوسط الحجم  
a Dove is a medium-sized animal.

The dove is a medium-sized bird.

- b  انهم رمز مشهور للطيور  
They is a famous symbol of birds.


They are a famous symbol of peace .

- c  الحمام له رأس كبير وجسم مربع.  
Doves have big heads and a square body.

Doves have a small head and a round body .

- d  الحمام يستطيع ابقاء الناس كحيوانات البيفة  
Doves can keep people as pets.

People can keep doves as pets .

- e  الحمام لا يستطيع العيش لمدة 10 الى 12 سنة  
Doves can't live for 10-12 years.

Doves can live for 10-12 years .

هناك  
خطأين  
في كل  
جملة  
There  
are two  
mistakes in each  
sentence!



- 5 انظر، قل، غطي، اكتب، تحقق  
Look, say, cover, write, check.

(\*تمرين املاء منظور يشوف الكلمة  
ويقرأها ويغطيها ويكتبها ويتحقق)

Read	Write 1	Write 2	Write 3
two			
eight			
does			
goes			





@JOINVCHA

## استخدم الصفات الإيجابية والسلبية.

Use positive and negative adjectives.

اكتب الصفات الإيجابية. ثم اكتب الصفات السلبية.

- 1 Write the adjectives that are positive. Then write the ones that are negative.

شجاع	brave	خطير	dangerous	ودود	friendly	لطيف	gentle	جشع	greedy
مساعدة	helpful	ممتع	interesting	كسول	lazy	اجتماعي	social	لعوب	playful
		ذكي	intelligent						

إيجابي Positive: **brave, friendly, gentle, helpful, intelligent, interesting, playful, social.**

سلبي Negative: **dangerous, greedy, lazy.**

أقرأ و صحح الأخطاء.

- 2 Read and correct the mistakes.

You are going to help mark a pupil's homework. The teacher has put these correction marks next to the mistakes. Can you help correct the homework?

Use these symbols:

V = <sup>فعل</sup>verb      SP = <sup>املاء خاطئ</sup>wrong spelling      C = <sup>الحرف الكبير</sup>capital letter  
WO = word order      WW = wrong word

الحيوان الأكثر إثارة للاهتمام بالنسبة لي هو القرش

My most interesting animal is the shark.

- V There <sup>are</sup> (is) over 400 <sup>نوع</sup>species of sharks. They are <sup>قديمة</sup>ancient animals. Some sharks lived at the same time as the

SP dinsaurs **dinosaurs**

Some sharks are dangerous, for example the Great

- C **W** (white) Shark and the **T** (tiger) Shark, but the biggest sharks are usually not dangerous. Nurse Sharks are the laziest

WO sharks: they move don't in cold weather!

**don't move** بدل من ذلك غضروف  
Sharks have no bones; they have cartilage instead.

WW Cartilage lets them run more easily than bones. **swim** عظام



- 3 ما الكلمات الجديدة التي تعرفها (تعلمتها) اكتبها وتذكرها  
What are the new words you know? Write them here  
and remember them. (\*كل طالب اجابة خاصة به)

shark

friendly

bee

greedy

lazy

disease



- 4 أقرأ الحزورات. هل يمكنك التخمين؟  
Read the puzzles. Can you guess?

a سمكة كبيرة جداً البحر  
This animal is a very big fish. It lives in the sea, and it  
is very dangerous. خطر  
What is it? shark

b تعيش معا في مستعمرات  
These animals live together in colonies. There are  
more than 12,000 types in the world.  
What are they? ants

c 8 ارجل وتصنع الشبكات للامساك بالحشرات  
These have eight legs and makes webs to catch  
insects.  
What are they? spiders

d هذه الحشرات مساعدة للبشر. تصنع العسل لنا لناكله.  
These insects are very helpful to humans. They make  
honey for us to eat.  
What are they? bees



اكتب عن نفسك. اخبر زميلك.

C Write about yourself. Tell your partner.

Three sports I like are **football**, **cycling** and **swimming**

Three sports I don't like are **karate**, **boxing** and **gymnastics**

استمع واكتب الافعال

E Listen and write the verbs.

- 1 play football 2 go cycling 3 do Karate 4 play basketball 5 go running  
6 go swimming 7 do boxing 8 do gymnastics 9 play tennis 10 go rowing

1 Complete the sentences.

الجمباز الجري ركض التنس  
كرة السلة قيادة الباسكول  
basketball cycling gymnastics  
karate rowing running tennis

- a I go **cycling** على الباسكول كل نهاية اسبوع on my bike every weekend.  
b I do **gymnastics** في قاعة المدرسة. in the hall at school.

- c My brother goes **rowing** النهر with his friends on the river.

- d It's fun to do **karate** متعة تدرب عقلك وجسمك because it trains your mind and your body.

- e I sometimes go **running** في الحديقة لا اذهب بعيداً in the park, but I don't go very far.

- f You can play **tennis** ملاعب بالحديقة at the courts in the park.

- g I like playing **basketball** مع اصدقائي في فريقين with my friends in two teams.

اعد كتابة الرياضات مع الاملاء الصحيح

2 Rewrite the sports with the correct spelling.

1 o t f b l o l a

f o o t b a l l

2 l k s a e b t b l a

b a s k e t b a l l



@JOINVCHA



استمع و قل الايقاع (الاغنية المقفاة) اكتب الرياضات المفقودة

3  Listen and say the rhyme. Write the missing sports.

I like tennis, and I like cycling!



Karate is fun – but I don't like boxing. Ouch!



Rowing is great, and swimming is fun.



But gymnastics is my favourite one.



I don't like running. I don't play sport.



I like football on the television.



Rowing, running and cycling are fun.



Choose a sport and come along!

انظر **LÔÔK**

I like football **and** tennis.  
I **don't** like football **or** tennis.  
don't = do not



اكتب جمل عن رياضات تحبها ولا تحبها

4 Write sentences about the sports you like and don't like.



I like basketball and football.  
I don't like running or gymnastics.

(\*كل طالب اجابة خاصة به)

I like football and swimming.


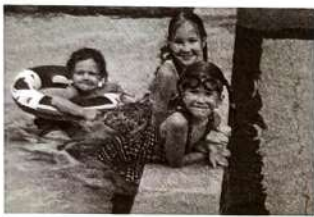
I don't like gymnastics or boxing.



## اكتب الافعال مستعملاً

B Write the verbs. Use *play*, *go* or *do*.

- 1 Do you play football? No, I play basketball at school.  
 2 Do you go rowing? Yes, I go rowing on Saturday.  
 3 Do you do karate at school? Yes, I do karate on Wednesday.

D  Listen and complete.■ tennis▲ Saturday and Sunday● at the tennis club■ Swimming▲ Monday and Saturday● at the sport club

1 The verbs are wrong. Rewrite the sentences with the correct verbs.

a I play gymnastics. I do gymnastics.b I play puzzles. I do puzzles.c I do basketball. I play basketball.d I go football. I play football.e I go karate at the club. I do karate at the club.f I do rowing on Saturday. I go rowing on Saturday.2 اكتب الأنشطة في القائمة الصحيحة  
Write the activities in the correct list.

basketball  
gymnastics  
snakes and ladders

boxing  
karate

cycling  
puzzles  
swimming


football  
rowing  
tennis





play	go	do
basketball	cycling	boxing
football	rowing	gymnastics
snakes and ladders	swimming	karate
tennis		puzzles



- 3  Listen and check. Then listen and say.  
 انظر الى استطلاع (استبيان) الصف ب
- 4 Look at Class B's survey.

Name	do karate	play computer games	play football	play tennis	go cycling
Ahmed	✓		✓		✓
Nasim	✓		✓		
Mira		✓	✓		
Lana	✓	✓			
Amal		✓	✓	✓	
Joud	✓		✓	✓	✓

أكمل الأسئلة

- 5 Complete the questions.

a How many pupils **play computer games** ?

Three: Mira, Lana and Amal.

b Who **plays** tennis? Amal and Joud.

ما هو النشاط المفضل للصف ب

c What's Class B's **favourite** activity? It's playing football.

d What **does Nasim** do? He does karate and plays football.

- 6 Ask your partner questions about Class B.

اسأل زميلك أسئلة عن صف ب





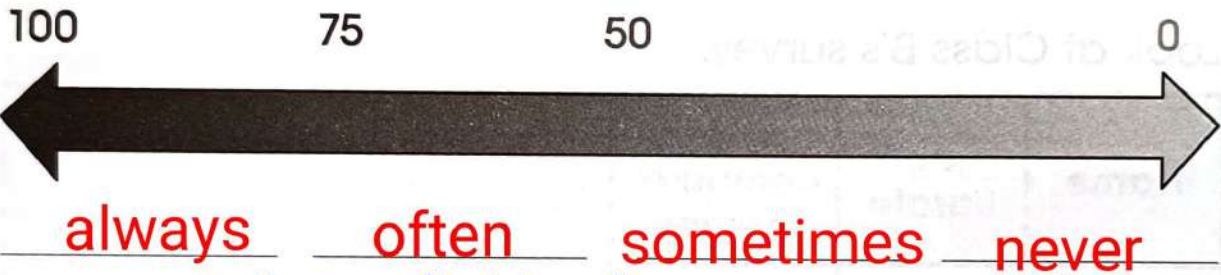
أقرأ الجمل و اختار : كم مره ؟

D Read the sentences and choose: How often?

- 1 ☐ c She never eats chocolate. هي لا تاكل الشوكولاته ابداً.
- 2 ☐ a The teacher always gives them homework. المعلم دائما يعطيهم واجب بيتي.
- 3 ☐ b They often have eggs for breakfast. هم غالبا يتناولون البيض في الفطور.
- 4 ☐ b He sometimes plays tennis. هو احيانا يلعب التنس.

اكمل المخطط

1 Complete the diagram.



2 Write the days of the week in order. اكتب ايام الاسبوع بالترتيب

Friday	Monday	Saturday
Sunday	Thursday	Tuesday
	Wednesday	

Sunday	I sometimes play tennis .
Monday	I never do Karate .
Tuesday	I often play computer games .
Wednesday	I sometimes go shopping .
Thursday	I often see a film .
Friday	I always play football .
Saturday	I always help at home .

- 3 Listen and check. استمع وتحقق. اكتب الانشطة لكل يوم بالجدول (\*كل طالب اجابة خاصة به)
- 4 Write activities for each day in the table.



## اكم العبارات

5 Complete the phrases.

**in**      **on**      **at**      **with**

- a at the weekend      b in bed  
 c with my family      d at six o'clock  
 e with my friends      f on Saturday

6  <sup>49</sup> **استمع ، حد الاخطاء واكتب الكلمات الصحيحة** Listen, find the mistakes and write the correct words.



<sup>كمال</sup> Hello, my name is Kamal Ali.

I want to tell you about what I do. I never often get up at seven o'clock,

but sometimes on at

the weekend, I get up later, at nine

eight o'clock. I often

always clean my teeth after breakfast because it's healthy.

I often play with my friends on Tuesday

Saturday.

I always never watch TV before I go to school. I never

often go shopping with my family at the weekend.

I eat bananas breakfast in bed! I never eat cake

ice-cream <sup>السرير</sup> in bed! Do you?

## استمع وتحقق

7  <sup>49</sup> Listen and check.





## اكتب الكلمات

C Write the words.

- 1 have a picnic 2 go to museum 3 play in the park  
4 see a film 5 help at home 6 play with friends

## LÔÔK

كم مرة ؟

How often ...?

- 1 once مرة 2 twice مرتين 3 three times 3 مرات 4 four times 4 مرات

- 1 كم عدد العبارات التي صنعتها؟ استعمل الكلمات من الصندوق 1 و 2  
How many phrases can you make? Use words from Box 1 and Box 2.

## Box 1

do go  
play have  
help watch

## Box 2

~~with friends~~ at home TV shopping  
in the park schoolwork to a museum  
a picnic to school my family

play with friends

help at home

watch TV

go shopping

play in the park

do schoolwork

go to museum

have a picnic

go to school

help my family

- 2 Write the long forms. اكتب الاشكال الطويلة

a don't

do not

b doesn't

does not

c what's

what is

d where's

where is

e we're

we are

f he's

he is

## اكتب الارقام

3 Write the numbers.

مرة بالسنة

1 once a year

5 مرات بالاسبوع

5 five times a week

مرتين باليوم

2 twice a day

3 مرات بالشهر

3 three times a month

4 مرات بالسنة

4 four times a year

## اكمل لغز الوقت

4 Complete the time puzzle.

تذكر

Remember!

هناك 24 ساعة في

There are 24 hours in a day.There are 7 days in a week.There are between four and five weeks in a month.There are 12 months in a year.There are 365 days in a year.

## اكتب اجابات عن نفسك.

5 Write answers about you.

(\*كل طالب اجابة خاصة به)

كم مرة تساعد في البيت؟

a How often do you help at home? I sometimes help at home./Twice a week.

مع من تشاهد التلفاز؟

b Who do you watch TV with? I watch TV with my family.

ماذا تفعل بعد المدرسة؟

c What do you do after school? I do my homework.

ما نشاطك المفضل؟

d What's your favourite activity - karate, cycling or playing football? My favourite activity is cycling.



انظر للجدول واقرأ الجمل. اكتب T ل الصحيحة و F ل الخطأ

D Look at the chart and read the sentences. Write T for true and F for false.

1 T 2 T 3 F 4 F

5 T 6 T 7 T  
اكتب العبارات بالتهجئة الصحيحة

1 Write the phrases with the correct spelling.

a lapy nteins

play tennis

b od krea ta

do karate

c od my angic sts

do gymnastics

d og wmsingim

go swimming

e og rnowig

go rowing

f lpya olftlabo

play football

اكمل القوائم.  
2 Complete the lists.



Use these letters.

play

b a sk e tb a ll

c o mp u te r g a m e s

help

at h o m e

y o u r f a m i l y

have

a p i cn i c

an i c e cr e a m

go

sh o pp i ng

sw i mm i ng





### 3 استمع، اقرأ و اشر . Listen, read and point.

**Dima** How often do you help at home?

**Firas** Twice a week. Once a week.

**Dima** Where do you go on Saturday?

**Firas** I go to the museum. I go to the park.

**Dima** Do you play tennis there?

**Firas** No, but I sometimes play football with my family. No, but I often play football with my friends.

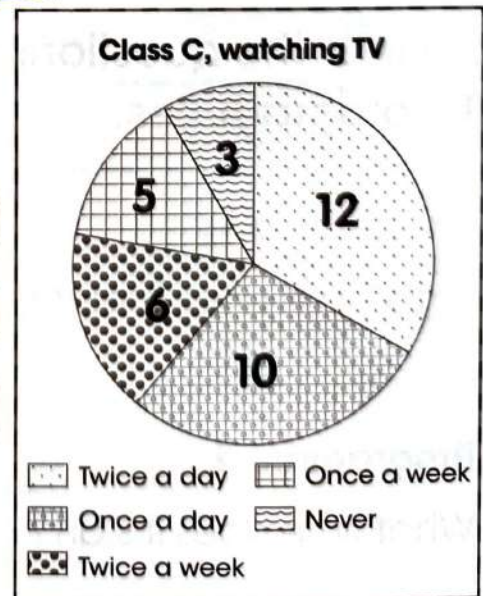


- 4 استمع مرة أخرى . لون صناديق (مربعات) المحاورة.  
Listen again. Colour the conversation boxes.
- مارس المحاورة مع شريكك (صديقك)
- 5 Practise the conversation with a partner.

انظر للرسم البياني . هل الجمل صحيحة او خاطئة ؟

- 6 Look at the diagram. Are the sentences true (T) or false (F)?

- a There are 34 pupils in Class C. **F**
- b 33 pupils watch TV. **T**
- c Only 3 pupils never watch TV. **T**







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1 54

استمع واقراً عن ما على التلفاز.  
Listen and read about what's on TV.

البرامج التلفزيونية و المعلومات TV PROGRAMMES AND INFORMATION	
Tuesday	Wednesday
<b>6:00</b> Learn to paint: today - butterflies	<b>5:45</b> World tennis
<b>7:15</b> Let's visit Baghdad's new sports club	<b>6:30</b> Keep healthy: today - gymnastics
<b>8:00</b> Football: Al-Zawraa X Al-Shorta	<b>8:45</b> Learn to cook: today - chocolate cookies
<b>9:30</b> Our favourite sports: basketball	<b>10:00</b> Famous volleyball teams

- 2 اختر 2 برامج تلفزيونية مفضلة لديك. اكتب الاسماء.  
Choose your two favourite TV programmes. Write the names.

(\*كل طالب اجابة خاصة به)

Tuesday

Wednesday

Learn to point

World tennis

- 3 اجب الاسئلة عن البرنامجين التلفزيونيين المفضلان لديك  
Answer the questions about your two favourite TV programmes.

Programme 1:

ما الوقت الذي يبدأ به؟  
What time does it start?

at 6:00

Programme 2:

What time does it start?

at 5:45

ما الوقت الذي ينتهي به؟

What time does it finish?

at 7:15

What time does it finish?

at 6:30





انظر للمعلومات المتعلقة بالبرامج التلفزيونية . اسأل واكتب الاجابة .

4 Look at the information about TV programmes.

Ask and write the answers. (\*كل طالب اجابة خاصة به)

What are you going to watch on Tuesday?

I'm going to watch **Football**. What about you?

I'm going to watch **our favourite sports**

What are you going to watch on Wednesday?

I'm going to watch **keep healthy**. What about you?

I'm going to watch **learn to cook**

What is your favourite TV programme?

It's **Learn to point**. And yours?

It's **world tennis**



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الان مارس المحاوره (المحادثة)

5 Now practise the conversation.



(يتم حله حسب الجدول في الكتاب ص/51)

اكتب فقرة عن كرم.

F Write a paragraph about Karam.

Karam watch TV every day

He does karate once a week

He helps at home three times a week

He eats sweets twice a week

He does homework five times a week

He plays football five times a week



ضع الكلمات بالترتيب. اكتب اسئلة عن الرياضات

1 Put the words in order. Write questions about sports.

a sports you do like

Do you like sports ?

b do exercise often you do how

How often do you do exercise ?

c your sport favourite what's

What's your favourite sport ?

d do sports do why you

Why do you do sports ?

e you football where do play

Where do you play football ?





## أقرأ الادلة (المقاطع) (مفاتيح اللغز) واكمل الكلمات المتقاطعة

2 Read the clues and complete the crossword.

**Across** (بالعرض) افقي

- 1 A meal outside. وجبة طعام خارجية
- 4 This sport has 11 players in a team. You need a ball.
- 5 A sport that you do in the water. رياسته تمارس بالماء
- 7 An indoor sport. You wear white, and you throw people! رياضة داخلية

**Down** (للاصفل) عمودي

- 2 A sport. You do it on two wheels! تقوم بهذا العمل بالبيت
- 3 You do this work at home.
- 6 You **meet** your friends.

			1 p	i	c	n	i	2 c
								y
		3 h						c
4 f		o	o	t	b	a	l	l
		m						i
		e						n
5 s		w	i	m	6 m	i	n	g
		o			e			
7 K	a	r	a	t	e			
		k			t			

3 Look, say, cover, write, check. (انظر، قل، غطي، اكتب، تحقق) (تمرين املاء منظور يشوف الكلمة ويقراها ويغطيها ويكتبها ويتحقق)

Read	Write 1	Write 2	Write 3
once			
twice			
sometimes			
often			



## I can ...

قم بتسمية الرياضيات والأنشطة الأخرى.

Name sports and other activities.



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لون الرياضات احمر والأنشطة ازرق

- 1 Colour the sports red and the other activities blue.

basketball

help at home

go to the museum

running

go to the park

rowing

shopping

tennis

karate

watch TV

هل يمكنك اكمال العبارات؟ استعمل do ، او play

- 2 Can you complete the phrases? Use
- do*
- ,
- go*
- or
- play*
- .

— **do** — boxing, gymnastics, homework— **play** — basketball, football, tennis— **go** — cycling, running, swimming

اكمل الجمل مع do و does

- 3 Complete the sentences with
- do*
- and
- does*
- .

Use — **do** — in questions using *you* or *they*.Use — **does** — in questions using *he* or *she*.(\*كل طالب اجابة خاصة به)  
هل يمكنك اجابة هذه الأسئلة عن ما تفعله؟

- 4 Can you answer these questions about what you do?

a Which sports do you like? **اي رياضة تحبها؟** **football**b How often do you help at home? **كم مرة تساعد بالبيت؟** **once a week**c What do you do on Saturday? **ماذا تفعل يوم السبت؟** **I go swimming**d How often do you see your friends? **كم مرة ترى اصدقائك؟** **three times a week**



ما الكلمات الجديدة التي تعرفها ؟ اكتبها هنا وتذكرها

- 5 What are the new words you know? Write them here and remember them.

(\*كل طالب اجابة خاصة به)

Karate

picnic

shopping

healthy

gymnastics

rowing

أقرأ واكتب اسم الرياضة

- 6 Read and write the name of the sport.



- a **Swimming** تستطيع ممارسة هذا الرياضة في حوض، في بحر وفي النهر. You can do this sport in a pool, in the sea or in a river.

- b **Volleyball** في 6 لاعبين. This sport has six players in a team. You play with a ball, on a court with a big net in the middle. You use your hands to hit the ball. ملعب شبكة كبيرة تستعمل يداك لضرب الكرة

- c **basketball** ملعب رمي. In this sport, there is a court with a basket at each end. The two teams try to throw the ball into the basket. سلة في كل طرف

- d **football** فريقين. For this sport, there are two teams. Each team has 11 players. There are two goals. Each team tries to kick the ball into the goal. يحاول ركل الكرة داخل المرمى

- e **running** بمفردك. You can do this sport on your own, or with a friend. You can do it anywhere, but it is nice to do it in the park on a sunny day. او مع صديق يوم مشمس



## اجب الاسئلة عن النص في التمرين A

C Answer the questions about the text in Exercise A.

- 1 Which country is Nour from? **Jordan**  
من اي بلد نور؟  
2 What is the capital city of this country? **Amman**  
ما هي عاصمة هذه الدولة؟  
3 Does Nour like food from this country? **yes**  
هل نور تحب الاكل من هذا البلد؟  
4 What can you see in this country? **the old city of Petra**  
ماذا يمكنك رؤيته في هذا البلد؟

D اكتب 4 جمل اخرى عن الجدول في تمرين

E Write four more sentences about the table in Exercise D.

- 1 **She thinks horses are intelligent.**  
هي تعتقد بان الخيول ذكية.  
2 **She thinks dogs are dangerous.**  
هي تعتقد بان الكلاب خطيرة.  
3 **He thinks bees are dangerous.**  
هو يعتقد بان النحل خطر.  
4 **He thinks dogs are intelligent.**  
هو يعتقد بان الكلاب ذكية.



اكمل الجدول

1 Complete the table.

Country	Nationality	Language
<b>Japan</b>	Japanese	<b>Japanese</b>
Iraq	<b>Iraqi</b>	Arabic
<b>France</b>	<b>French</b>	French
<b>England</b>	English	<b>English</b>
<b>Italy</b>	<b>Italian</b>	Italian
America	<b>American</b>	<b>American English</b>



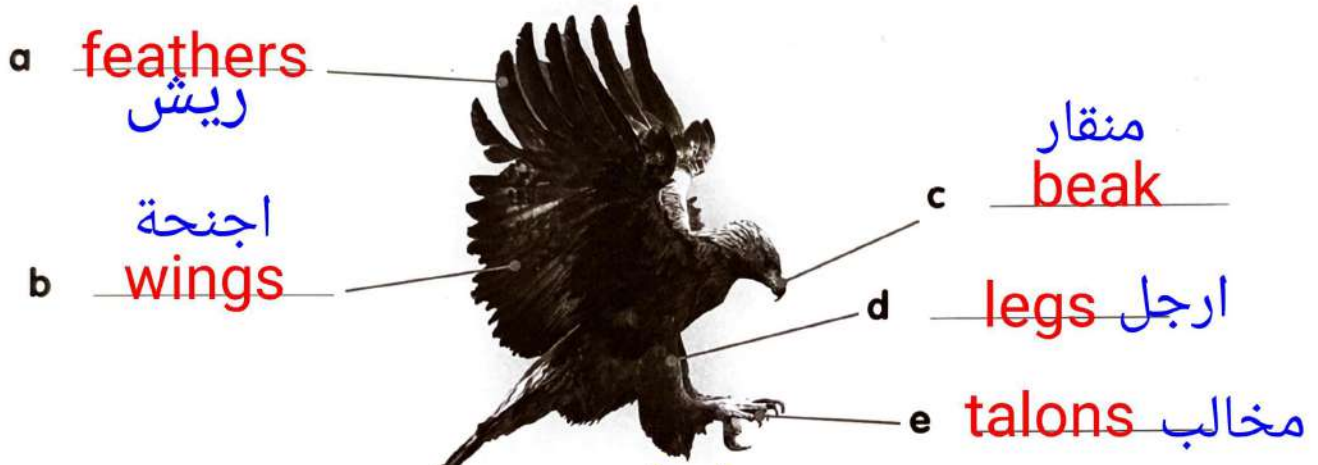


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## أقرأ وسمي الرسم التخطيطي

### 1 Read and label the diagram.

النسر الذهبي طائر كبير بني (جوزي) اللون. يعيش في الجبال.  
 The golden eagle is a big, brown bird. It lives in the mountains. Golden eagles have long <sup>أرجل طويلة</sup> legs. It has a dangerous <sup>منقار</sup> beak and <sup>مخالب</sup> talons. It eats small animals and birds. Golden eagles are lazy birds. They like to sleep all day. The golden eagle can fly very fast. They have strong <sup>أجنحة</sup> wings and lots of brown feathers. It is the national bird of lots of countries.  
 ريش بني (جوزي)



## أقرأ الاجوبة و اكتب الاسئلة .

### 2 Read the answers and write the questions.

- هل تلعب كرة القدم ؟
- a **Do you play football?** Yes, I do play football.
- b **Do you go swimming ?** No, I don't go swimming.
- c **Do you do karate ?** Yes, I do karate.
- d **Do you do gymnastics ?** No, I don't do gymnastics.





## أقرأ الايميل و صحح الخطاء .

A Read the email and correct the mistakes.

- 1 sports    2 excited    3 big    4 park  
 5 always    6 three times a week    7 play  
 8 do    9 a hat    10 tennis racket

أقرأ مذكرات ديماء، صحح 7 اخطاء

1 Read Dima's diary. Correct seven mistakes



دائماً  
On Sunday, I always go to school.

واجبي البيت  
After school, I always do my homework.

اساعد  
On Monday and Tuesday, I usually help at home.

التسوق  
On Wednesday, I often go shopping with my family. Sometimes I watch TV, and I go to bed at 10 o'clock.

ازور  
I often visit my uncle and aunt on Friday.

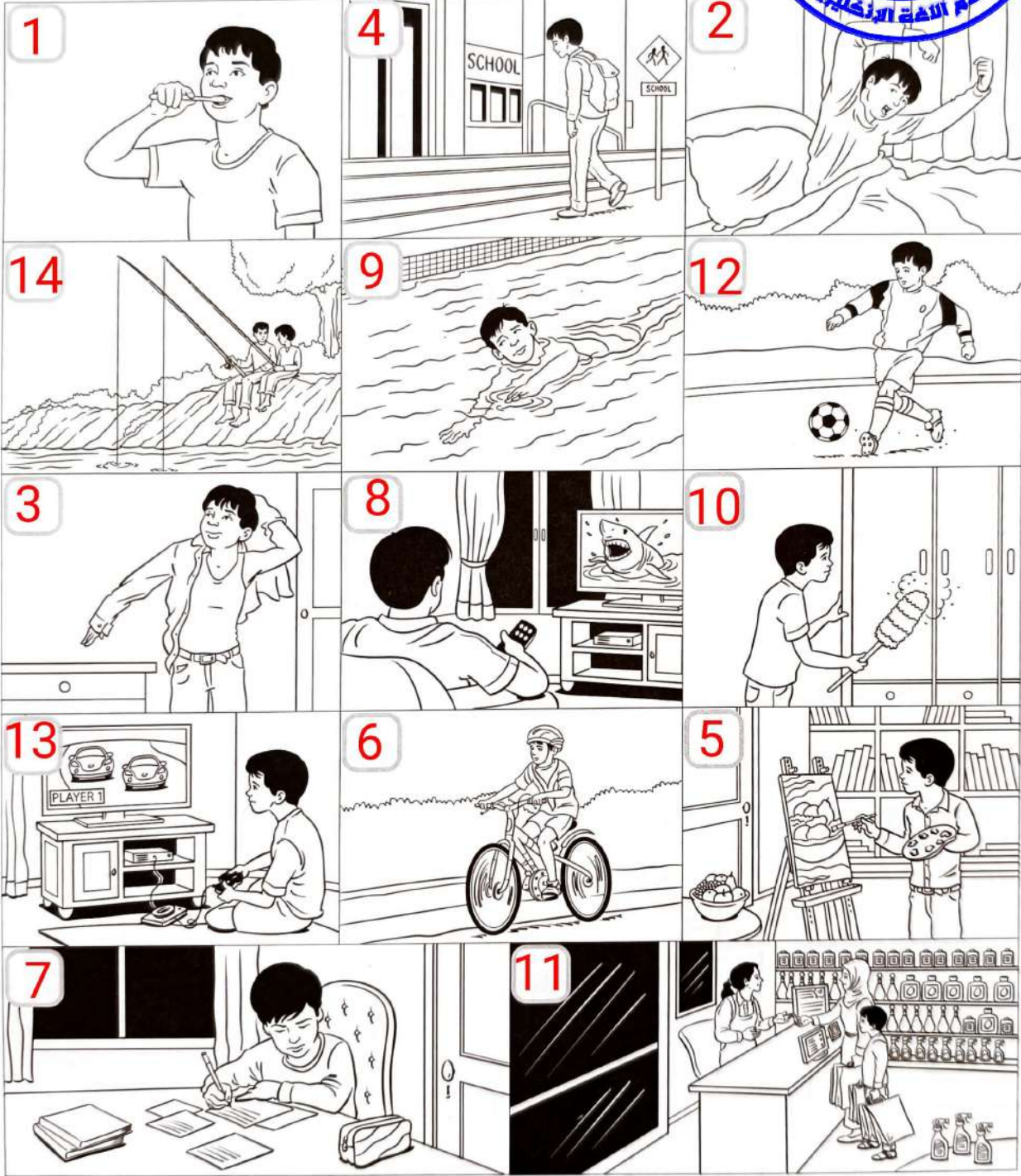
نزهة  
We have a big picnic by in the river. Saturday is my good day because I can have fun, and I like don't like picnics.





## استمع واطر على الانشطة

1 Listen and point to the activities.




2 Listen again. Write the order of the activities, 1-14.

تحقق من اجابتك مع شريكك

3 Check your answers with a partner.



استمع ل أسماء الطعام. اكتبها في القائمة الصحيحة.

- 1  Listen to the food names. Write them in the correct list.


دجاج chicken	كعك cookies	سمك fish	meat	rice
سلطة salad	حساء soup	فراولة strawberries		water


1 syllable	2 syllables	3 syllables
 bread	 apples	 oranges
fish	chicken	strawberries
meat	cookies	
rice	salad	
soup	water	

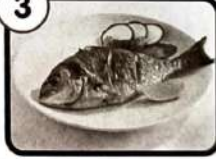



اكمل كلمات الطعام المتقاطعة. استعمل الصور


- 2 Complete the food crossword. Use the photos.


1 


2 


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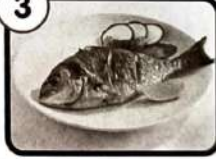
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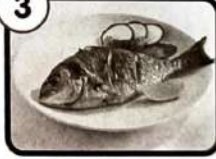
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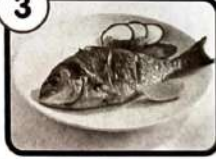
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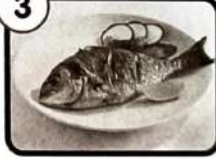
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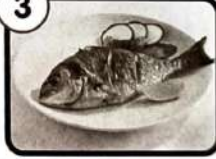
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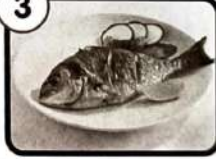
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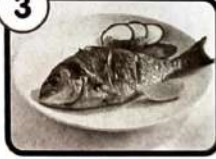
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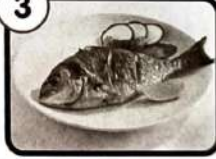
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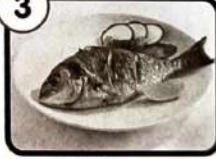
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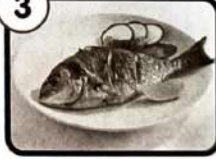
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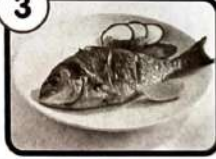
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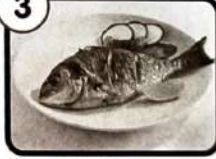
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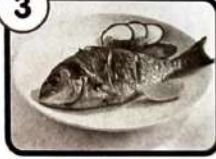
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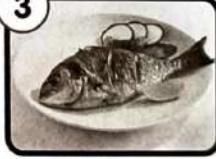
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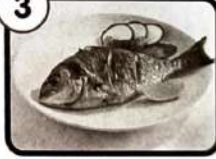
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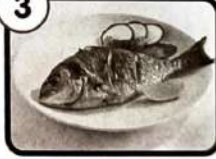
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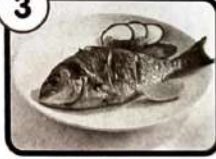
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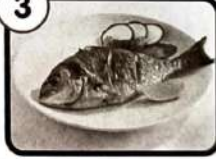
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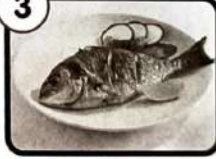
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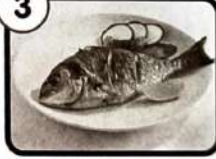
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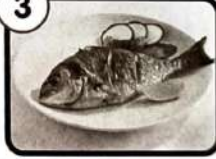
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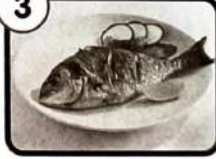
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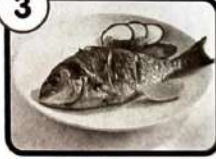
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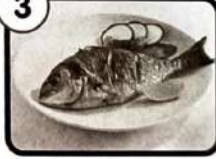
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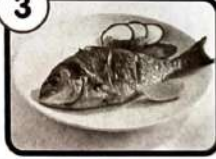
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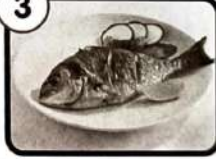
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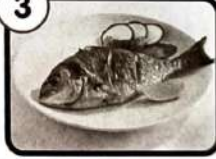
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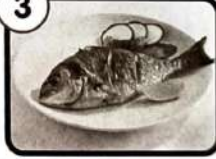
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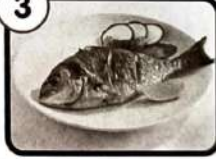
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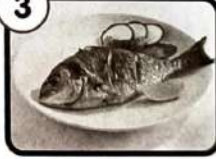
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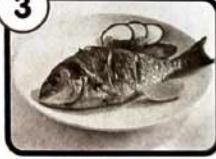
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## انظر ل استطلاع (استبيان) الصف واكمل الجمل

3 Look at the class survey and complete the sentences.

في الاستطلاع سئلنا جميع الطلاب في صف D ما هو ؟

a In the survey, we asked all the pupils in Class D What's **your favourite food** ?

9 طلاب يحبون

b Nine pupils like **fish**   
 الطعام المفضل هو اللحم

c The **favourite** food is meat.

الطعام المفضل ل 7 طلاب هو الكعك

d **seven** pupils' favourite food is cookies.

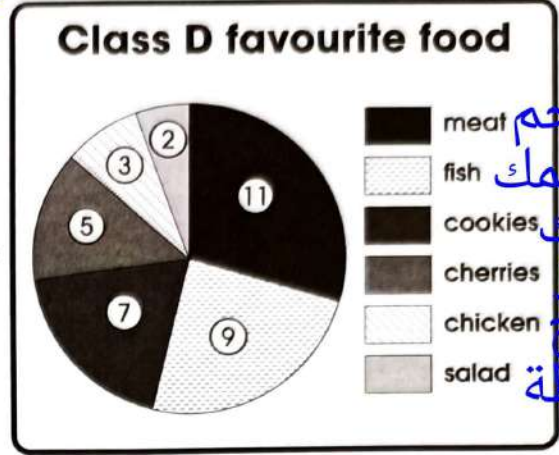
الطعام الاخر الذي تحبه الطلاب هو

e The other foods that pupils like are **cherries**   
 **chicken** and **sald**

فقط 2 طلاب يفضلون

f Only two pupils like **salad** best.   
 طالب في الصف

g There are **37** pupils in the class.   
 هنالك



لحم  
سمك  
كعك  
كرز  
دجاج  
سلطة



## اسأل واجب الاسئلة مع زميلك

4 Ask and answer questions with a partner.



(\*) السؤال ب و is there و are there

ثم كلمة any وذكر الشي بالصورة ويمكن  
الفهم اكثر من خلال المقطع الصوتي

5 Listen and answer the questions



✓ انظر في الصورة ص 59 وضع

A Look at the pictures on page 59 and tick (✓).

	انا استطيع العد I can count. countable معدود	انا لا استطيع العد I can't count. uncountable غير معدود
1 rice ارز فراولة		✓
2 strawberries	✓	
3 bread خبز		✓
4 salad سلطة		✓
5 cherries كرز	✓	
6 chicken دجاج		✓
7 apples تفاح	✓	
8 cookies كعك	✓	

ما يمكنك رؤيته؟ اكتب الكلمات

C What can you see? Write the words.

- 1 a box of chocolates 2 a bottle of water  
3 a cup of tea 4 a tin of lemonade



انظر LÔÔK

حاويات الشراب

Drink containers:

bottle كوب بطل  
cup قوطية  
tin (علبة قصدير)

Other containers:

باكيت  
bag كيس  
box صندوق  
packet (رزمة)

1 Look. Write C for countable and U for uncountable.

a a packet of biscuits باكيت بسكت

c a cup of coffee كوب قهوة

e lemonade عصير الليمون

g water ماء

i a bag of fruit كيس من الفاكهة

C h coffee قهوة

C d a box of chocolates صندوق شوكولاتة

U f a tin of lemonade قوطية عصير ليمون

U h a bottle of water بطل ماء

C j fruit فاكهة

U

C

C

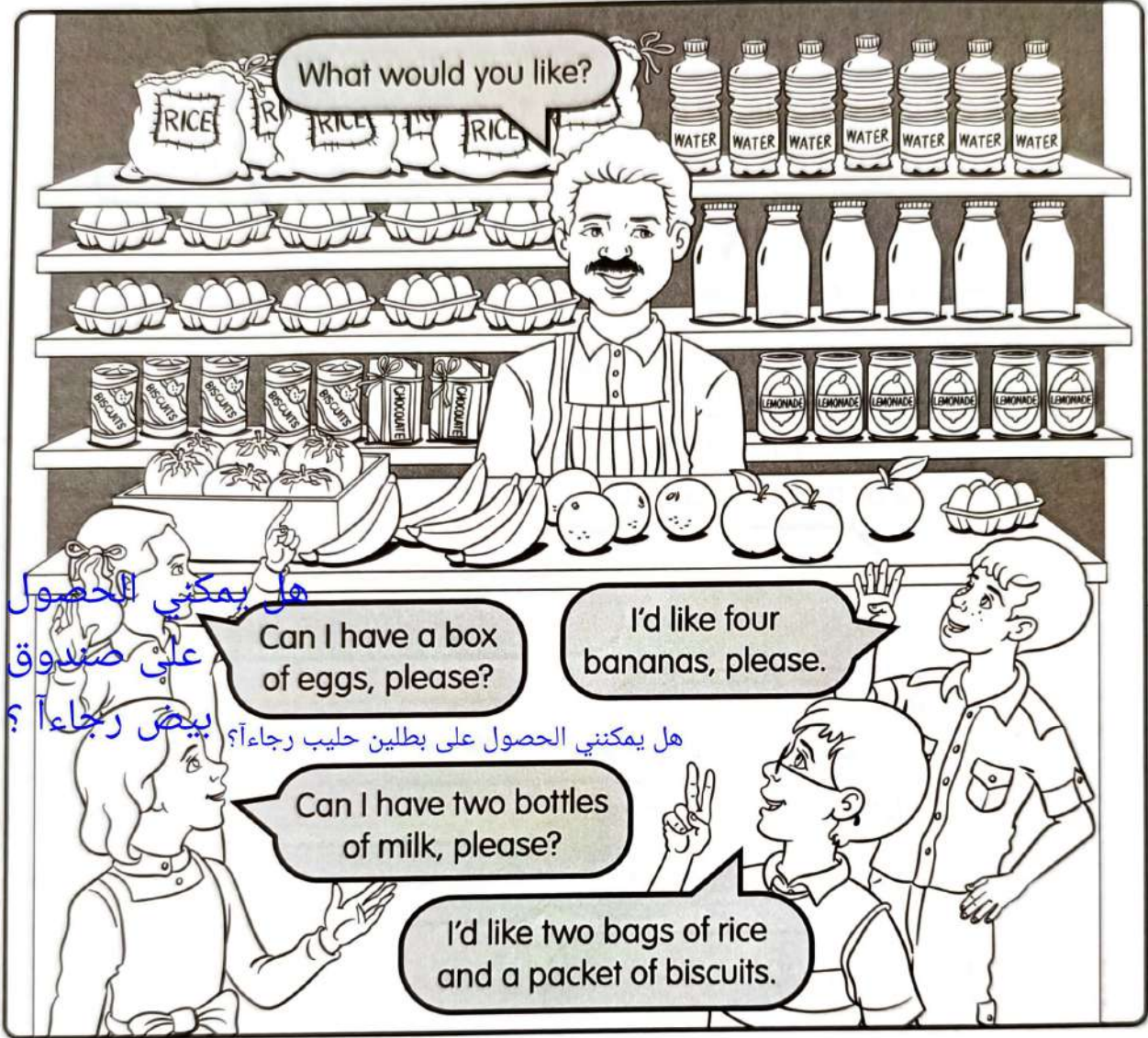
C

U



(\*) مجرد يذكر الطلاب اسماء  
الطعام والشراب الي بالصورة)  
مممكن تمثيل المحاوره بالصف

ما يمكنك رؤيته ؟  
2 What can you see?



3 Ask and answer with a partner.

ماذا ترغب ؟

هل تستطيع الحصول...؟

What would you like?

Can I have ...?

\* تمثيل المحاوره بالصف  
طالب يصبح صاحب المحل  
وطلاب تشتري منه  
نعم ، تفضل

Yes, here you are.



@JOINVCHA

And ...



## أقرأ، طابق واكتب الحرف

C Read, match and write the letters.

1 b 2 a 3 e 4 f 5 c 6 d

## أقرأ الاسئلة واكتب الاجوبة

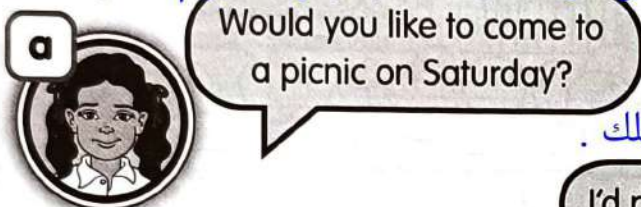
D Read the questions and write the answers. (\*لكل نقطة حلين والطالب مخير)

- 1 Yes, please. / I'd like lemonade, please. / I'd like chicken sandwiches, please. /  
 Yes I would. / I'd prefer orange juice, please. / I'd prefer cheese sandwiches, please.  
 4 Yes, I do. / 5 Yes, I do. / No, I don't like cherries, but I like strawberries.  
 No, I don't.

## ضع المحاور بالترتيب

1 Put the conversation in order.

هل ترغب بالنهاب بنزهة يوم السبت.



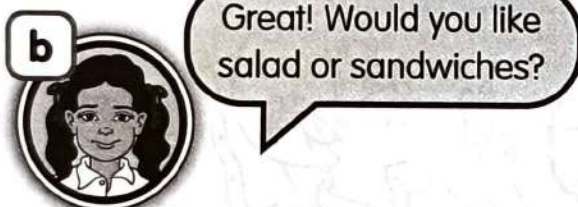
الأستاذ ابوشهزان محمد الخيگاني



افضل اللفات من فضلك

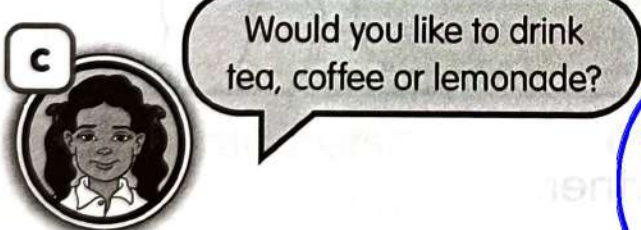
I'd prefer sandwiches, please.

رائع! هل ترغب بالسلطة او اللفات



اريد بعض الشاي، لطفاً

I'd like some tea, please.



Yes, please.



## استمع وتحقق

2 Listen and check.

مارس المحاوره يمكنك تغيير بعض الكلمات

3 Practise the conversation. You can change some of the words.



اكتب الكلمات وعلامات التنقيط بالترتيب .

4 Write the words and punctuation in order.

a you some Would chicken or ? like fish some

Would you like some chicken or some fish ?

b any ? dinner meat Is for there

Is there any meat for dinner ?

c cheese There some in fridge the is .

There is some cheese in the fridge .

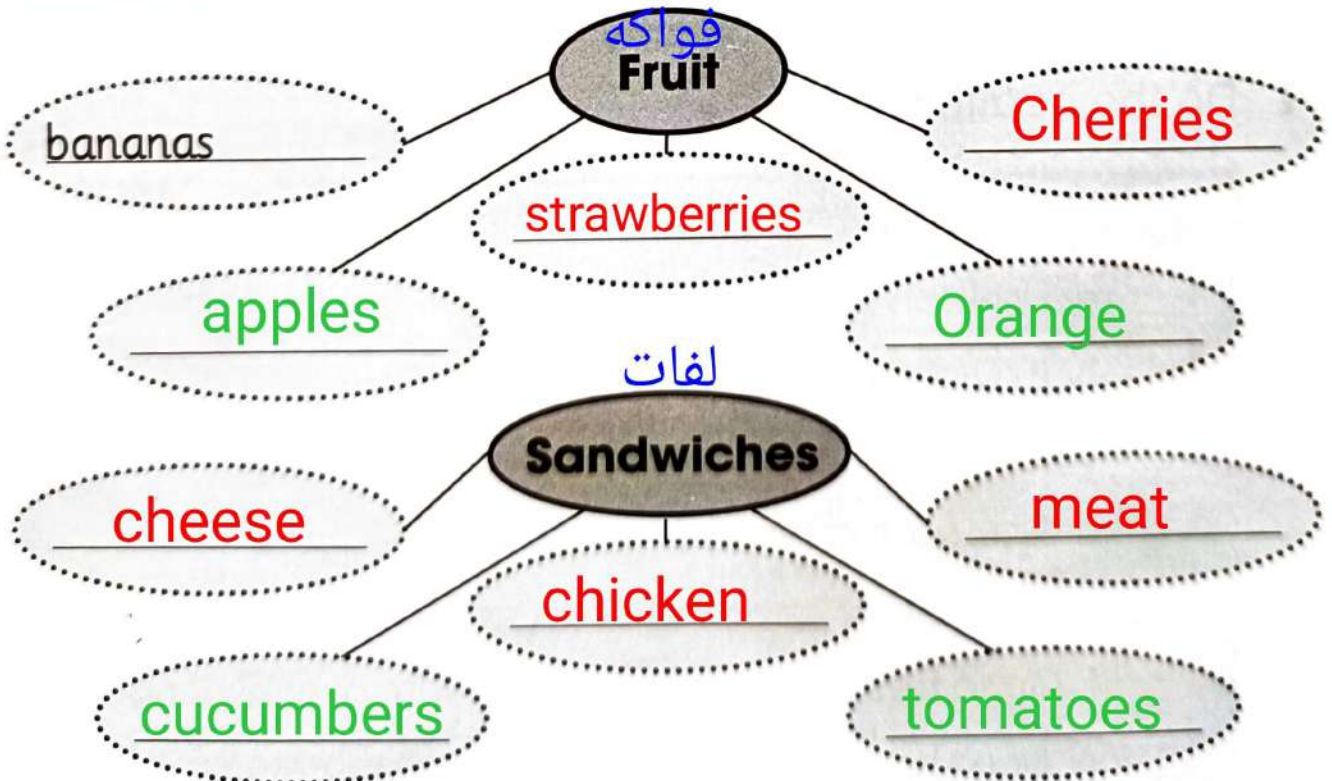
d ice cream any There . isn't

There isn't any ice cream .



5 Complete the diagrams. اكمل المخططات

فراولة لحم دجاج كرز جبن موز  
strawberries meat chicken cherries cheese bananas



هل يمكنك إضافة أي كلمات أخرى للمخططات ؟

6 Can you add any more words to the diagrams?



اقرأ الاسئلة وطابقها مع الاجوبة في الصفحة القادمة .

B Read the questions and match them to the answers on the next page.

a **4**      b **6**      c **1**      d **3**      e **5**      f **2**

اي الطلاب يعطي اجابات صحية ؟ ضع ✓ للصحي و ✗ لغير الصحي

D Which pupils do you think give 'healthy' answers? Put a tick (✓) for healthy and a cross (✗) for unhealthy.

1 ✗      2 ✓      3 ✗      4 ✓      5 ✓      6 ✗

اكتب الإجابات ل اسئلة الاستطلاع

E Write your answers to the survey questions.

(\*كل طالب اجابة

عرموط

خاصة به)

- 1 Yes, I do. I like bananas, oranges and pears.
- 2 No, I don't sleep for nine or ten hours every night, I sleep for eight hours.
- 3 I drink lots of water.
- 4 I play football and do Karate.
- 5 I only have sweets, cake and biscuits at birthday parties.
- 6 I don't watch a lot of TV, but I do play computer games.

قم بإجراء استبيان صحي

1 Do the health survey.

هل هذه الأشياء صحية

او غير صحيحة ؟

Are these  
things healthy (H)  
or unhealthy (U)?

### Health survey

- ☒ a شرب الكثير من الماء. H  
Drink lots of water. H
- ☐ b لعب العاب الكمبيوتر في الليل. U  
Play computer games at night. U
- ☒ c اكل الكثير من الحلويات والكعك. U  
Eat lots of sweets and cookies. U
- ☐ d لعب الرياضة بعد المدرسة. H  
Play sport after school. H
- ☐ e شرب الكثير من عصي الليمون والكولا. U  
Drink lots of lemonade and cola. U
- ☐ f الذهاب للنوم مبكرا ونوم 8 او 9 ساعات. H  
Go to bed early and sleep for eight or nine hours. H
- ☒ g لا تتناول الإفطار قبل المدرسة. U  
Don't have breakfast before school. U
- ☒ h اكل الكثير من الفاكهة والخضراوات. H  
Eat lots of fruit and vegetables. H







- استمع وتحقق من إجاباتك.
- 2 Listen and check your answers. انظر للاستبيان وضع ✓ للاشياء التي تفعلها
- 3 Look at the survey and tick (✓) the things you do. احسب عدد العلامات (✓) اكتب درجتك
- 4 Count your ticks. Write your scores! (\*كل طالب اجابة خاصة به)

اشياء صحية  
Healthy things

2

اشياء غير صحية  
Unhealthy things

2

- 5 Read about Ridha and Marwa. How many healthy and unhealthy things do they do? (\*تم تاشير الصحي بالاخضر وغير الصحي احمر)



Ridha

لا اتناول الإفطار عادةً  
استيقظ متأخر  
I get up late at 7:30, and I usually don't have breakfast before I go to school. I cycle to school. It's two kilometres from my house. I eat a big cheese sandwich and a packet of cookies for lunch, and I drink cold.

اشاهد التلفاز 3 ساعات  
أشاهد التلفاز عادة  
After school, I do lots of things. I watch TV for three hours. There is a computer in my room, so I often play computer games with my friend at night. I usually go to bed at 11:30. On Saturday, I usually watch TV all day.

Healthy things

1

Unhealthy things

8

Final score

-7

\*سالب 7



Marwa

أتناول الإفطار  
استيقظ مبكراً  
I get up early most days, at 6:30. I have breakfast, then I go to school. I eat some fruit in my dad's car on the way to school. At school, I eat lots of fruit, vegetables and chicken for lunch, and twice a week, I do sports after school.

عادة اتكلم مع صديقاتي  
أذهب للسوبر ماركت  
After school, I usually talk with my friends, and sometimes we go to a gymnastics club. I go to bed early, at 9 o'clock. On Saturday, I go shopping with my mum. We go to a café, and I drink orange juice and eat salad. Sometimes I have cake, too. Then we walk in the park and wait for my dad to come in his car.

Healthy things

9

Unhealthy things

1

Final score

8



اصنع بنفسك صندوق الغداء المفضل لديك. اخبر شريكك واكتب كلماته

D Make your own favourite lunch box. Tell your partner and write their words. (\*الفراغ الاول كل طالب اجابة خاصة به) (\*الفراغ الثاني زميل الطالب يخبره بما في صندوقه ويكتبه)

في صندوق غذائي  
In my lunch box, **strawberries, apple, sandwich.**

في صندوق غداء زميلي  
In my partner's lunch box, \_\_\_\_\_

اكمل كلمات الطعام

1 Complete the food words.

a l e t t u c e خس b c u c u m b e r خيار

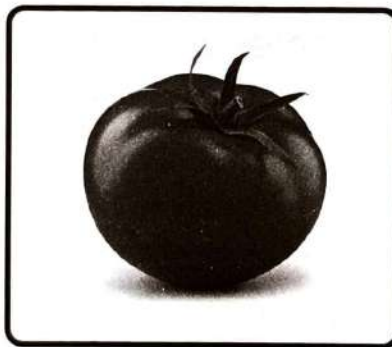
c t o m a t o طماطم d o l i v e s زيتون

e m e l o n بطيخ f b r e a d خبز

g g r a p e s عنب h p o t a t o بطاطس

اكتب اسماء الفواكه والخضراوات

2 Write the names of the fruit and vegetables.



a onion

b tomato

c lettuce



d cherries

e cucumber

f potato







# انظر LÔÔK

## الأسماء

### Nouns

معظم الاسماء

Most nouns

معظم الاسماء التي تنتهي..

Most nouns that end in **-ch, -sh, -s, -x** or **-z**

معظم الاسماء التي تنتهي بـ y قبله صحيح

Most nouns that end in a consonant and **y**

معظم الاسماء التي تنتهي بـ o وقبلها عله

Most nouns that end in **-o**

معظم الاسماء التي تنتهي بـ o قبلها صحيح

Some nouns that end in a consonant and **-o**

## الجمع

### Plural

نضيف s

add **-s**

add **-es**

**-y** becomes **-ies**

add **-s**

add **-es**

## مثال

### Example

book → books

box → boxes

country → countries


kangaroo → kangaroos

tomato → tomatoes

## 3 Ask your partner.

اسأل زميلك

كيف تنهجي؟


How do you spell  ?

هذا سهل


That's easy! e - g - g - s



@JOINVCHA

How do you spell  ?

I know! c - h - e - r - r - i - e - s

How do you spell  ?

انا اعرف

I know! t - o - m - a - t - o - e - s





# استمع وقل

1 Listen and say.

a fire نار

b unpack فك (فرغ)

c catch اصطاد

d sticks عصي

e carefully بعناية

f delicious لذيذ (امسك)

2 Now complete the phrases with the words from Exercise 1.

a **delicious** طعام food

b make a **fire** صنع

c **catch** سمكة a fish

d **unpack** حقيبة a bag

e **collect** جمع sticks

f watch **carefully** يشاهد



3 اكتب الافعال مع النهايات الصحيحة.  
Write the verbs with the correct endings.

a watch الجميع يشاهد التلفاز  
امي تذهب للتسوق مرتين اسبوعياً

b go My mum **goes** shopping twice a week.

c like لانا تحب لعب التنس  
playing tennis.

d make الاب صنع (اشعل) نار  
a fire.

e have احمد يملك بايسكل جديد  
a new bicycle.

f do هند دائماً تفعل واجبها البيتي الساعة 7  
Hind always **does** her homework at 7 o'clock.

## LÔÔK

I **catch** a fish.

Dad **catches** a fish.

Yesterday, I **caught** a fish.

On Saturday, Dad **caught** a fish.



اصنع قصتك الخاصة. لون اجابتك.

4 Make your own story. Colour your answers.

عائلي تذهب بنزهة

It is **Friday,** and my family is going on a picnic.  
**Saturday,**

نحن سوف نذهب الى  
We are going to the

**river.**  
**lake.**

(\*كل طالب اجابة خاصة به)

نحن نبحث عن الطعام  
We **look in the fridge** for some food.  
**go to the shop**

هناك بعض  
There is some

**cheese and salad.**  
**bread and chicken.**



We **are driving in my dad's car.**  
**are taking the bus.**

تريد ان تصنع  
My **sister** wants to make  
**mum**

**tea.**  
**coffee.**

سوف يصطاد سمكة ويشعل نار  
My **dad** is going to catch a fish and make a fire.  
**brother**

سوف نطبخ السمك وناكل طعامنا

We are going to cook the fish and eat our food

**under a tree.**  
**near the water.**

It is **OK, but there isn't any ice cream!**  
**delicious.**

اخبر زميلك قصتك.

5 Tell your partner your story.



انظر للقصة بالدرس 6 هل يمكنك وضع الجمل بالترتيب ؟

A Look at the story in Lesson 6. Can you put the sentences in order?

1 8 3 11 2 4 5 6 9 12 7 10

اكتب قصتك

C Write your own story.

مع سوف اذهب بنزهة  
It is **Sunday**, and I am going on a picnic with  
**my family**. We are going to **the mountains**  
في حقبة النزهة  
In the picnic bag, I put ...  
lots of **sandwiches** and **cookies**,  
some **fruit** and **some salad**  
ساق السيارة  
We got into the car. My **big brother** drove the car.  
First, we **played games**. Then, we **unpacked the picnic bag**.  
We ate **all the food**. It was a **lovely** day!



1 انظر للثلاجة واكمل الجمل مستعملاً  
Look in the fridge and complete the sentences using *is/isn't* and *are/aren't*.

الأستاذ ابوشهزان محمد الخيگاني

a There **is** some rice. بعض الرز

b There **are** three apples. 3 تفاحات

c There **is** a chicken. دجاجة

d There **isn't** any salad. سلطة

e There **aren't** any tomatoes. طماطم

f There **is** some milk. حليب

g There **isn't** any lemonade. عصير ليمون

h There **are** some cherries. كرز







## 2 Ask and answer.

اسأل واجب

هل هنالك طماطم؟

Are there tomatoes?



Yes, there is!

No, there aren't.

هل هنالك كيك؟

Is there cake?



@JOINVCHA



## 3 Write the past tense of these verbs.

اكتب زمن الماضي لهذه الافعال

a go went

b look looked

c need needed

d want wanted

e make made

f cook cooked

## 4 Look, say, cover, write, check.

انظر، قل، غطي، اكتب، تحقق

(\*تمرين املاء منظور يشوف الكلمة  
ويقرأها ويغطيها ويكتبها ويتحقق)

Read	Write 1	Write 2	Write 3
some بعض			
half نصف			
would			
any			



## I can ...

سمي الطعام والشراب المعدود وغير المعدود

Name countable and uncountable food and drink.

اكتب بعض الفواكه والخضراوات

1 Write some fruit and vegetables.

فاكهة Fruit

strawberry

apples, cherries

banana, orange

خضراوات Vegetables

potato

cucumber

tomato

(\*كل طالب يكتب ما يتذكره ويكفي 3 فواكه و 3 خضراوات)

2 Colour the fruit red and the vegetables green.

فراولة

bananas carrots cherries cucumbers strawberries

lemons lettuce onions pears potatoes tomatoes

تذكر Remember!

لغير المعدود كم الكمية للمعدود كم عدد  
How many ...? for countable, How much ...? for uncountable

3 Complete the sentences.

a There are some cherries. هنالك بعض الكرز

b There is some milk. هنالك بعض الحليب

c Are there any tomatoes? هل هنالك اي طماطم؟

d Is there any ice cream? هل هنالك اي مثلجات؟

هل يمكنك عمل قائمة ل هذه الحاويات ؟

4 Can you make lists for these containers?

tin cola, lemonade packet biscuits, cookies

cup tea, milk bag sugar, sweets, flour, crisps, nuts. مكسرات دقيق شكر رقائق بطاطس

5 Can you answer these questions about food?

a What's your favourite food? ما طعامك المفضل؟ my favourite food is fish.

b What food can you make? ما الطعام الذي يمكنك صنعه؟ I can make tea.

c How often do you eat healthy food? كم مرة تاكل الطعام الصحي؟ three times a week.





## My new words

ما هي الكلمات الجديدة التي تعرفها ؟ اكتبها هنا وتذكرها.

- 6 What are the new words you know? Write them here and remember them.

(\*كل طالب اجابة خاصة به)

\_\_\_\_\_ melon \_\_\_\_\_

\_\_\_\_\_ strawberries \_\_\_\_\_

\_\_\_\_\_ onion \_\_\_\_\_

\_\_\_\_\_ lettuce \_\_\_\_\_

\_\_\_\_\_ cucumber \_\_\_\_\_

\_\_\_\_\_ soup \_\_\_\_\_

اعد ترتيب الحروف لحل اللغز. هل يمكنك تكوين الكلمة الغامضة من الاحرف في الدوائر ؟

- 7 Rearrange the letters to solve the puzzle. Can you make the mystery word from the letters in the circles?

PLESAP

A	P	P	L	E	S
---	---	---	---	---	---

MEIRCCEA

I	C	E	C	R	E	A	M
---	---	---	---	---	---	---	---

EAMT

M	E	A	T
---	---	---	---

OALC

C	O	L	A
---	---	---	---

CCNKEHI

C	H	I	C	K	E	N
---	---	---	---	---	---	---

DASLA

S	A	L	A	D
---	---	---	---	---

EIRC

R	I	C	E
---	---	---	---

كلمة غامضة

Mystery word

L	E	M	O	N	A	D	E
---	---	---	---	---	---	---	---



@JOINVCHA





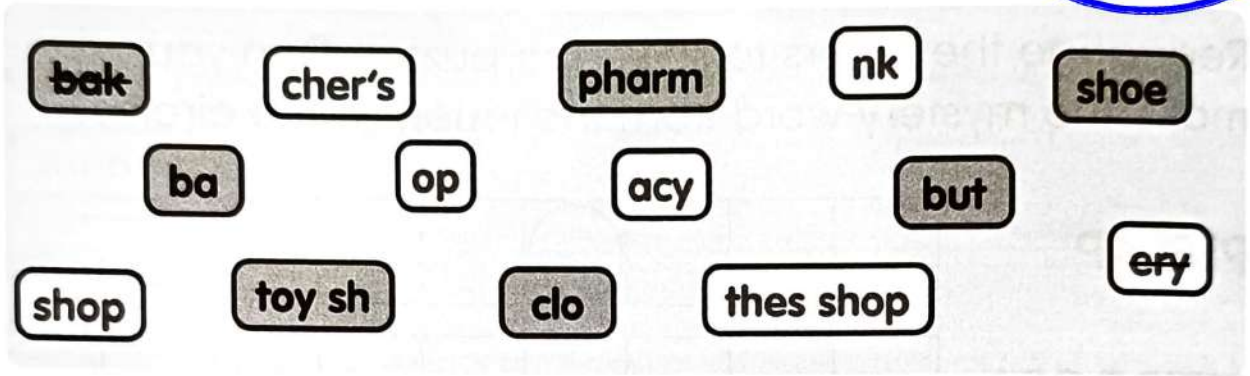
هل يمكنك اجابة الاسئلة ؟

C Can you answer the questions?

- 1 Where can you get meat from? **butcher's**
- 2 Where can you get bread from? **bakery**
- 3 Where can you get money from? **bank**

جد واكتب اسماء المحلات

1 Find and write the names of the shops.



bakery مخبز

bank

butcher's

clothes shop

pharmacy

shoe shop

toy shop

انظر، أقرأ واكتب اسماء المحلات

2 Look, read and write the names of the shops.

قائمة المهام

To-do list

- 1 get money الحصول على المال
- 2 get meat for lunch تناول اللحم للغداء
- 3 buy a present for Dima شراء هدية لديميا
- 4 buy a cake for Dima's birthday party شراء كيكة لحفلة عيد ميلاد ديميا
- 5 look at new shoes for summer البحث عن احذية جديدة للصيف
- 6 buy fruit and vegetables شراء الفواكه والخضراوات

a bank

b butcher's

c toy shop

d bakery

e shoe shop

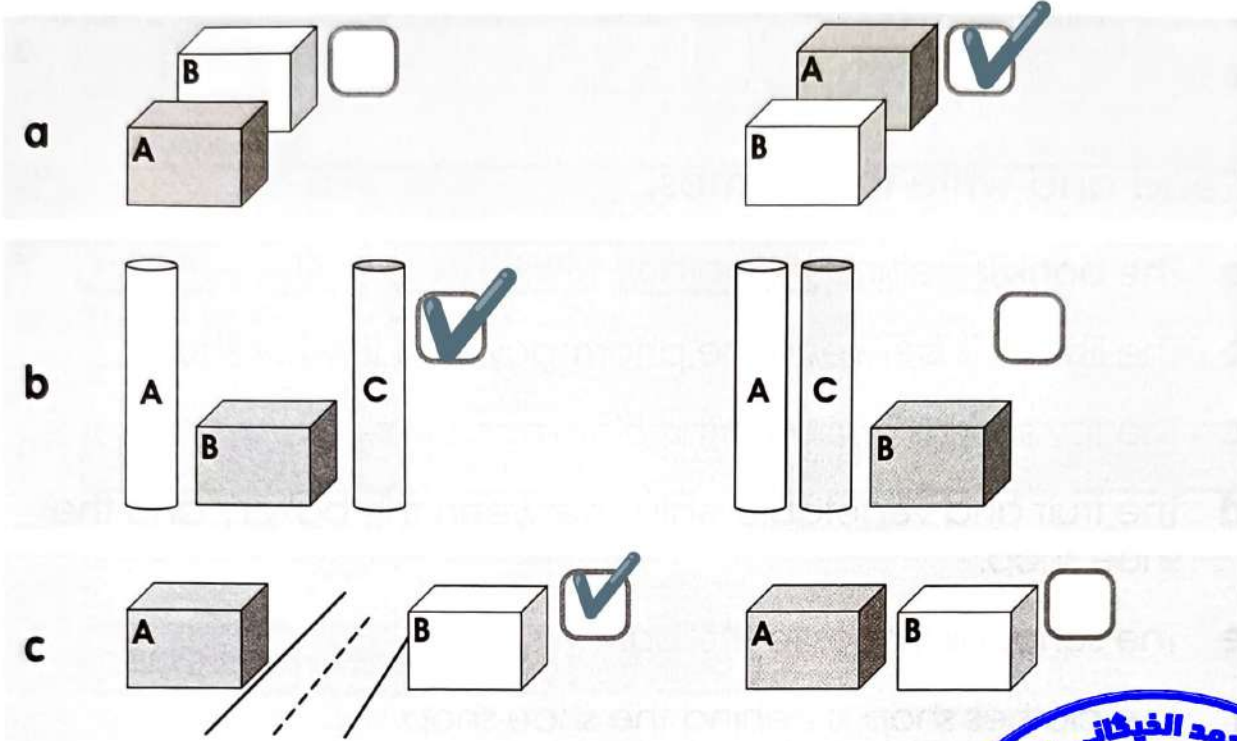
f fruit and vegetables stall





استمع وضع ✓ للصورة الصحيحة

3 Listen and tick (✓) the correct picture.



4 Write sentences about the other pictures

a B is behind A

b C is between A and B

c A is next to B



5 What sound can you hear? Listen and write the words in the correct list.

بيض <del>egg</del>	خبز bread	اخضر <del>green</del>	مثلجات ice cream	انا me	القادم next
احمر red	شارع street	فريق team	خضار vegetable	يساعد help	

An /ee/ sound green, ice cream, me, street, team

An /e/ sound egg, bread, next, red, vegetable, help



أقرأ ما تريد شراءه. اكتب أسماء المحلات

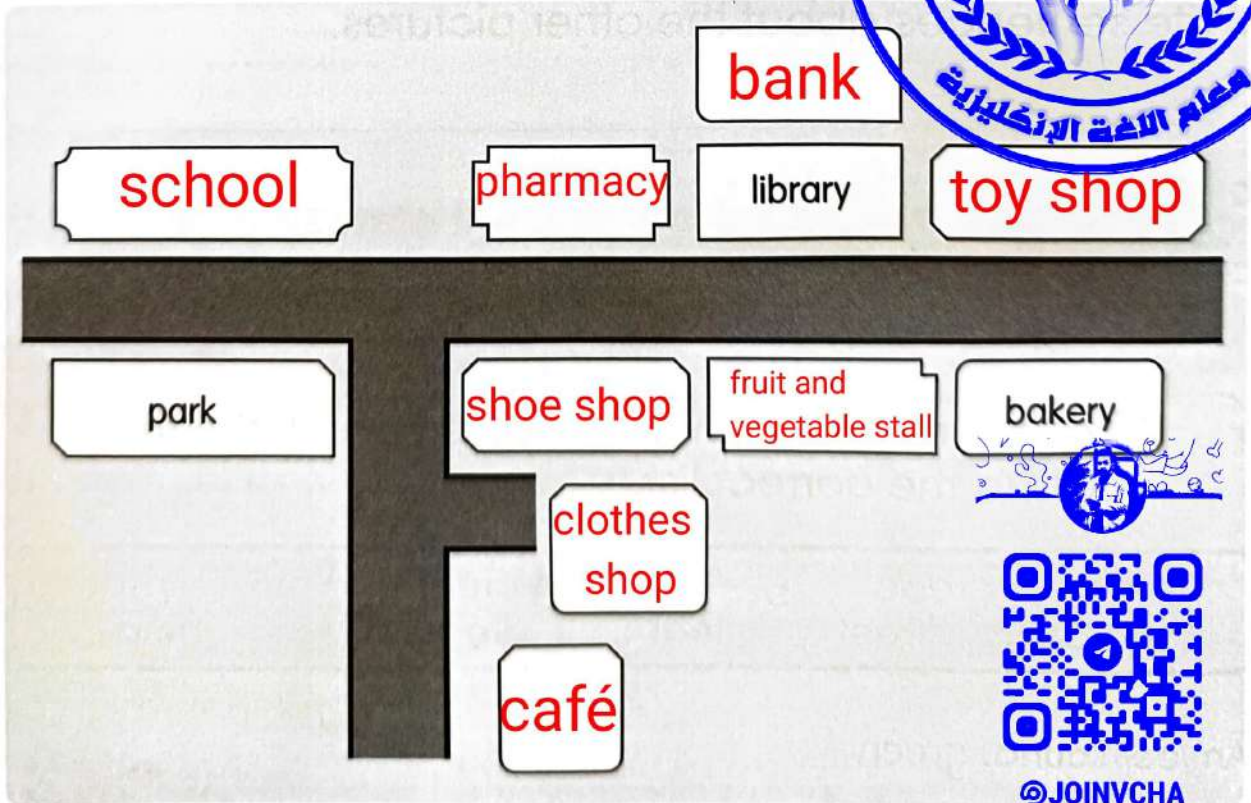
D Read what to buy. Write the names of the shops.

- 1 toy shop 2 bakery 3 butcher's  
4 fruit and vegetables stall 5 clothes shop 6 shoe shop

أقرأ واكتب الاسم

1 Read and write the names.

- a المصرف خلف المكتبة  
The bank is behind the library.  
b المكتبة بين الصيدلية ومحل الألعاب  
The library is between the pharmacy and the toy shop.  
c محل الألعاب مقابل المخبز  
The toy shop is opposite the bakery.  
d كشك الخضروات والفواكه بين المخبز ومحل الأحذية  
The fruit and vegetable stall is between the bakery and the shoe shop.  
e المدرسة مقابل الحديقة  
The school is opposite the park.  
f محل الملابس خلف محل الأحذية  
The clothes shop is behind the shoe shop.  
g المقهى بجانب محل الملابس  
The café is next to the clothes shop.



تحقق من إجاباتك مع زميلك

2 Check your answers with a partner.



اكتب الكلمات بالترتيب الصحيح

3 Write the words in the correct order.

a <sup>المقهى</sup> toy <sup>بين</sup> between <sup>محل</sup> . The shop <sup>المخبز</sup> is the bakery and the café

The toy shop is between the bakery and the café .

b <sup>مدرسة</sup> school the <sup>مقابل</sup> opposite <sup>الحديقة</sup> the park ? Is

Is the school opposite the park ?

c <sup>مسجد</sup> is mosque . The <sup>كشك الفواكة والخضراوات</sup> to next the fruit and vegetable stall

The mosque is next to the fruit and vegetables stall .

d <sup>قصاب</sup> butcher's <sup>اين</sup> Where ? is the

Where is the butcher's ?

الأستاذ ابوشهزان محمد الخيگاني

4 <sup>76</sup> Listen and say.

لطفاً، اين المصرف؟

a Excuse me. Where's the bank?

It's behind the library. هو خلف المكتبة

لطفاً، اين كشك الفواكة والخضراوات؟ هو بين محل الاحذية والمخبز

b Excuse me. Where's the fruit and vegetable stall?

It's between the shoe shop and the bakery.

لطفاً، هل محل الملابس مقابل الحديقة؟

c Excuse me. Is the clothes shop opposite the park?

No, it's next to the café. لا هو بجانب المقهى

انظر للخريطة ص/74 واسأل زميلك اسئلة .

5 Look at the map on page 74. Ask your partner questions.



Where's the school?

It's opposite the park.



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## اسأل زميلك واكتب الاجوبة في الجدول

H Ask your partner and write the answers in the table.

(\*كل طالب اجابة خاصة به)

امس Yesterday	You	Your partner
at 8 o'clock	At school	
at 3 o'clock	At the bakery	
at 7 o'clock	At home	
at 11 o'clock	In bed	

## اكتب الكلمات والعبارات ل كل من الوقت او المكان

I Write the words and phrases for either time or place.

at 6 o'clock    behind    in Baghdad    in front of  
in October    near    next to    on Monday    opposite

## Time

at 6 o'clock  
in October  
on Monday

## Place

behind  
in front of  
next to  
in Baghdad  
near  
opposite

## LÔÔK

وقت  
Time

in → April  
→ October  
on → Monday  
→ Saturday  
at → 4 o'clock  
→ the weekend

مكان  
Place

in → Baghdad  
→ London  
on → Red Street  
→ Green Street  
at → 14 Al-Rashid Street



## انظر، أقرأ، وضع خط تحت الافعال الماضية

2 Look, read and underline the past tense verbs.



ساردار ذهب Yesterday, Sardar went to the city. He travelled by train. He arrived at the station at 10:30. He was hungry, so he went to the bakery. He ate a cake. It was 11 o'clock. Then he walked

to the café. He was there at 11:30. He drank a cup of coffee. Then he went to the library to read a book. He was there from 11:45 until 1 o'clock. Then he went home.

## اكتب الافعال مرة اخرى في زمن المضارع البسيط

3 Write the verbs again in the present simple tense

go/goes \_\_\_\_\_

travel/travels \_\_\_\_\_

arrive / arrives

am / is

eat/eats

walk / walks

drink / drinks



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## اعمل مع زميلك، اسأل واجب الأسئلة

4 Work with a partner. Ask and answer questions.

كم من الوقت بقي ساردار في المدينة

How long was Sardar in the city?

Where was he at 11 o'clock?

لماذا ذهب للمخبز؟ Why did he go to the bakery?

Where was he at 11:45?

For **two hours and half**

He was **at the bakery**.

Because he **was hungry**.

He **was at the library**.



الأستاذ ابوشهزان محمد الخيگاني





ما يمكنك رؤيته في مدينة المرح ؟ قل نعم او لا . اكتب اسماء المركبة المفقود للصور ص/80

**B** What can you see at Fun City? Say **Yes** or **No**. Write the missing ride names for the photos on page 80.

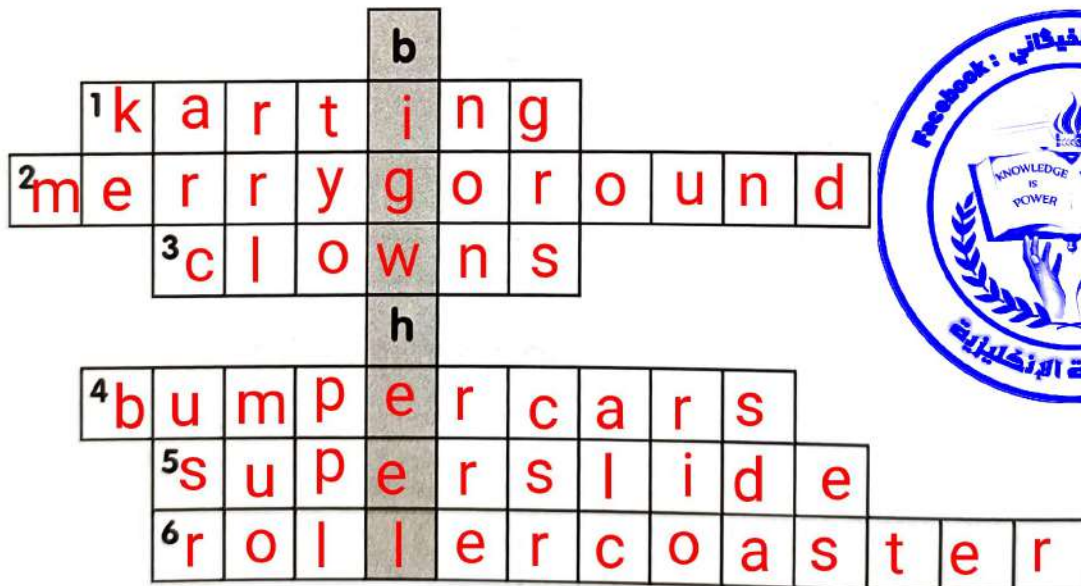
1 big wheel    2 roller coaster    3 super swing

4 bumper cars    5 clowns    6 super slide

7 karting    8 merry-go-round

انظر واكمل لغز مدينة المرح .

**1** Look and complete the Fun City puzzle.





ما اسم المركبة (اللعبة) المفقود ؟

2 What's the name of the missing ride? **big wheel**

استمع . اكتب أسماء المركبات

3  Listen. Write the names of the rides.

**super slide**

**merry-go-round**

**bumper cars**



4 Which ride did they go on first? **merry-go-round**

اي مركبة ذهبوا لها اولاً ؟

5 اكتب الاسئلة ل تسأل زميلك عن المركبات (الألعاب) في مدينة المرح  
Write questions to ask your partner about the rides at Fun City.

هل ترغب

**Would you like ...?**

to go

to go on the

to see

big wheel   bumper cars   karting   merry-go-round  
some ice cream   some popcorn   super slide   the clowns

1. **Would you like to go on the bumper cars?**

2. **Would you like to go on the merry-go-round ?**

3. **Would you like to go Karting ?**

4. **Would you like to see the clowns ?**

5. **Would you like some popcorn ?**

6. **Would you like some ice cream ?**

6  Listen and say. **استمع وقل**



## اكمل الجمل

## D Complete the sentences.

(\*هناك اكثر من اجابة)

- 1 استطيع ارسال بطاقة بريد الى Ali / my friend / my brother  
القذح يحتوي
- 2 The mug has a **tree** on it. عليه
- 3 The T-shirt is **from Thailand / red, white and blue**.
- 4 The key rings are **pretty / little elephants**
- 5 The baseball cap has the same colours as  
تملك نفس الوان ال قبة لعبة بيسبول
- 6 I like the doll because **it is pretty / it is very small**.  
احب الدمية لان

## 1 Rewrite the names of the souvenirs.

- محفظة اقلام  
a ipclen aesc p **e n c i l c a s e**
- مدالية  
b eky grni **k e y r i n g**
- قبة بيسبول  
c llsae bba pca **b a s e b a l l c a p**
- شارة  
d gdeba **b a d g e**
- ملصق (بطاقة)  
e repso t **p o s t e r**
- ساعة  
f lcokc **c l o c k**



## 2 Fill in the gaps.

do

doll

key ring

sent

- a What did you **do** in France?
- b I bought a **key ring** of the Eiffel Tower.  
اشترت برج ايفل
- c I gave my baby sister a **doll**.  
اعطيت
- d I **sent** a postcard to my grandma.  
بطاقة بريد



انظر للمعلومات

**3** Look at the information.

## الهدايا التذكارية

## بخشنا

**Jena, Dima, Karam and Firas went shopping for souvenirs.**

**Look at what they bought.**

	poster	mug	key ring	T-shirt	baseball cap
Jena	3	1		1	
Dima		2	1	1	
Karam	1			1	1
Firas			4	1	2

انظر واقرا. كم كلفة كل هدية تذكارية ؟

4 Look and read. How much does each souvenir cost?



**5** What did they buy? Complete the sentences.

### جنا اشترت 3 ملصقات

a Jena bought three posters, one mug  
and one T-shirt. تكلفة الهدايا التذكارية Her souvenirs cost 24,000 IQD

**b** Dima bought **two mugs**, **one key ring** and **one T-shirt**. Her souvenirs cost **20,000 IQD**.

**c** Karam bought one poster, one T-shirt  
and one baseball cap. His souvenirs cost 17,000 IQD.

**d** Firas bought four key rings, one T-shirt  
and two baseball caps. His souvenirs cost 31,000 IQD.

e Whose souvenirs cost the most? Firas

اي الهدايا التذكاريه التي سوف تشتريها ؟  
Which souvenirs would you buy? I would to buy a T-shirt .





أقرأ وطابق. اكتب الحروف

1 Read and match. Write the letters.

a	roller
b	merry-
c	big
d	super
e	bumper
f	baby
g	water

wheel	c
slide	d
coaster	a
go-round	b
slide	g
cars	e
rides	f

طابق الكلمات والأرقام

2 Match the words and numbers.

الثالث third	7th
الخامس fifth	4th
الثاني second	6th
الأول first	3rd
الرابع fourth	1st
السادس sixth	9th
التاسع ninth	2nd
الثامن eighth	5th
السابع seventh	8th
العاشر tenth	10th

انظر

**LÔÒK**

4th, 5th, 6th, 7th, 8th, 9th, 10th

لكن but 1st, 2nd, 3rd



@JOINVCHA



3  <sup>86</sup> استمع، ضع ✓ للسباقات Listen. Tick (✓) the rides.

	مناف	سورا	ليث
	Manaf	Surra	Laith
سكة الموت roller coaster	✓	✓	✓
ديلاب الهوى big wheel	✓		✓
سيارات التصادم bumper cars	✓		✓
المزلاقة السريعة super slide		✓	✓
سباقات الاطفال baby rides	✓		

4 أين ذهبت ريم؟ **magic Castle**



انظر **LÒÒK**

ماذا فعلت امس؟  
What **did** you **do** yesterday?  
I **visited** Water World.

هل زرت عالم الماء؟  
Did you **visit** Water World?  
Yes, I **did**./No, I **didn't**.



## ضع جمل البطاقات البريدية بالترتيب.

A Put the postcard sentences in order.

## زرنا اثار بابل

- 6 We visited the ruins of Babylon.  
هذه بطاقة بريدية من بابل في العراق
- 2 This is a postcard from Babil, in Iraq!
- 1 Hi Usama,
- 5 Yesterday was great fun.
- 9 Luma
- 7 سوف نتجول بالمدينة  
Today, we are going to go around the city.



- 3 مدينة مشهورة قديمة  
It's a very famous ancient city.
- 4 I'm with my family.
- 8 See you soon.  
الأستاذ ابوشهزان محمد الخيگاني

أقرأ الصفحتين 84 و85 في كتاب الطالب مرة ثانية. اكتب المكان الصحيح

B Read pages 84 and 85 in the Pupil's Book again. Write the correct place.

- 1 تغلق يوم واحد كل اسبوع. Fun City
- 2 يمكنك هنا السباحة. Water World
- 3 انها الاغلى. Magic Castles
- 4 يمكنك الحصول على عصير المانجا. Magic Castles
- 5 هنالك الكثير من السباقات للاطفال. Fun City
- 6 تستطيع شراء هدايا لاصدقائك. Fun City
- 7 لا تستطيع الذهاب للمكان في الشتاء. Magic Castles





(\*اختر مكان واحد 😊)



فكر ب مكان جديد ل يوم ممتع خارجاً .  
1 Think of a new place for a fun day out.

ما اسم مكانك ؟

a What is your place called?

**Water World / Al-Zawra park**

b ما يمكنك فعله هناك ؟

**I can swim with fish. / playing games**

c ما الايام المفتوح بها ؟

**Tuesday and Wednesday / every day except Monday .**

d في اي وقت يفتح ؟

**at 9 :00 a.m / at 8:00 a.m**

e متى يغلق ؟

**at 10:00 p.m / at 11:00 p.m**

ضع الكلمات بالترتيب . اكتب اسئلة عن يوم ممتع خارجاً  
2 Put the words in order. Write questions about a fun day out.

a it is where **Where is it ?**

b open days is it what **What days is it open ?**

c there can you do what **What can you do there ?**

انظر، قل، غطي، اكتب، تحقق  
3 Look, say, cover, write, check. (\*تمرين املاء منظور يشوف الكلمة ويقراها ويغطيها ويكتبها ويتحقق)

Read	Write 1	Write 2	Write 3
first			
third			
behind			
opposite			





@JOINVCHA

سمي المحلات والهدايا والسباقات

Name shops, souvenirs and rides.

1 Write about a place. اكتب عن مكان

park , Fun City , pharmacy ,toy shop ,fruit and vegetables stall  
pencil , glass , clock ,key ring , badge , mug ,doll  
Karting , bumper cars , super slide ,big wheel

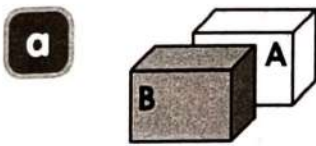
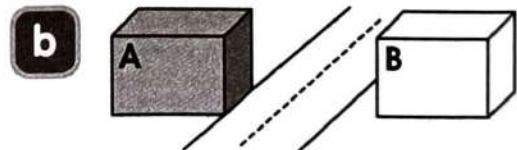
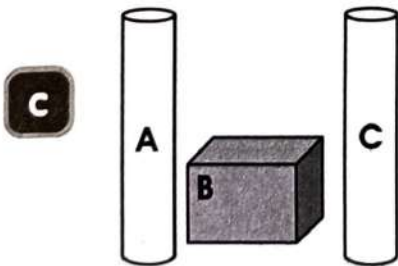
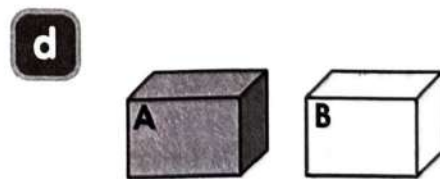
اكمل اسماء هذه المحلات

2 Complete the names of these shops.

a but cher'sb bak eryc phar macyd clot hes shope ba nkf sh oe shop

اكتب حروف الجر

3 Write the prepositions.

A is behind B.A is opposite B.B is between A and C.A is next to B.

4 هل يمكنك كتابة شكل الماضي ل هذه الافعال ؟

Can you write the past forms of these verbs?

تذكر

Remember!

يكون be	was/were	يسوق drive	<u>drove</u>
يسافر travel	travelled	ياكل eat	<u>ate</u>
يشترى buy	<u>bought</u>	يذهب go	<u>went</u>
يفعل do	<u>did</u>	يزور visit	<u>visited</u>



- 5 ما هي الكلمات الجديدة التي تعرفها؟ اكتبها هنا وتذكرها.  
What are the new words you know? Write them here and remember them. (\*كل طالب اجابة خاصة به)

souvenirs

badge

postcard

doll

clowns

castles



- 6 ضع الكلمات والعبارات في القائمة الصحيحة.  
Put the words and phrases into the correct list.

مذهل

دياب الهوى

تصادم السيارات

محل الملابس

amazing

big wheel

bumper cars

clothes shop

مشهور

كشك الخضروات والفواكه

جميل

صحي

famous

fruit and vegetable stall

beautiful

healthy

محل الاحذية

سكة الموت

المزلاقة السريعة

كشك الفشار

shoe shop

roller coaster

super slide

popcorn stall

صفات

سباقات ممتعة

المحلات والاكشاك

Adjectives	Fun rides	Shops and stalls
amazing	big wheel	clothes shop
famous	bumper cars	fruit and vegetables stall
beautiful	roller coaster	shoe shop
healthy	super slide	popcorn stall



استمع. اي صوره هي؟ اكتب اسم الموسم.

- E  Listen. Which picture is it? Write the name of the season.

- 1 Picture c : It's spring.  
 2 Picture a : It's winter.  
 3 Picture d : It's summer.  
 4 Picture b : It's autumn.



اكتب الحروف المفقودة. انظر لكتاب الطالب وتحقق من اجاباتك

- 1 Write the missing letters. Look at the Pupil's Book and check your answers.

s u m m e r

s p r i n g

w i n t e r

a u t u m n

اكتب اسماء المواسم تحت الصور.

- 2 Write the names of the seasons under the pictures.



summer



autumn



winter



spring

اكمل الجمل

- 3 Complete the sentences.

a It's summer.

شمس حار جاف هو

It's dry, hot and sunny.

b It's autumn.

عاصف دافئ

It's warm and windy.

c It's winter.

بارد ممطر غائم


It's cloudy, rainy and cold.

d It's spring.

مطر بارد معتدل

It's mild, cool and rainy.

استمع وتحقق من اجاباتك

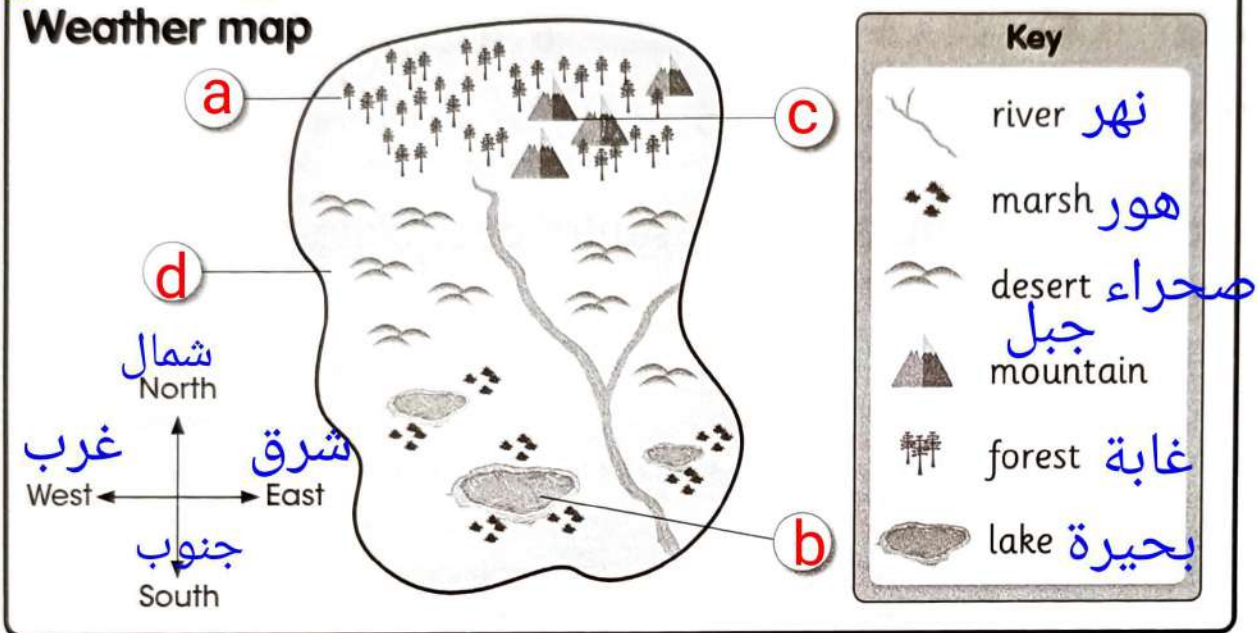
- 4  Listen and check your answers.



أقرأ عن الطقس. اكتب الحروف على الخريطة في الأماكن الصحيحة

- 5 Read about the weather. Write the letters on the map in the correct places.

### خريطة الطقس



a قرب الجبال هناك غابات كبيرة  
Near the mountains, there are big forests. When the spring يأتي الربيع comes, the weather gets warmer. أكثر دفئاً  
It is mild معتدل from March to April, and it can be rainy. قد يكون ممطر. You can see زهور جميلة بالغابة beautiful flowers in the forests.

b الأهوار في جنوب الجزيرة  
The marshes are in the south of the island. There are بحيرات lakes here, too. It is hot حار وشمس مشمس and sunny in the summer. It is humid رطب, too, because of all the water في الأهوار in the marshes.

c هناك جبال عالية في الشمال  
There are high mountains in the north. In winter, it is very cold بارد, and there is lots of snow في الشتاء in December, January and February.

d الصحراء في وسط البلد  
The desert is in the middle of the country. In summer and autumn والخريف, it is always very hot حار جداً, and it can be windy عاصف, too. It is very dry جاف جداً in the desert.

- 6 أخبر زميلك عن الطقس.  
Tell your partner about the weather.



In winter, it's very cold in the mountains.

في الشتاء. الطقس بارد جداً في الجبال

Yes, there's lots of snow. In the south, there are lakes and marshes. It is hot and humid in summer.







استمع وضع ✓ للصورة الصحيحة .  
A Listen and tick (✓) the correct picture.

- 1 a ✓ b \_\_\_\_\_ 2 a \_\_\_\_\_ b ✓ 3 a \_\_\_\_\_ b ✓  
4 a ✓ b \_\_\_\_\_ 5 a \_\_\_\_\_ b ✓ 6 a ✓ b \_\_\_\_\_  
7 a \_\_\_\_\_ b ✓ 8 a ✓ b \_\_\_\_\_

طابق الصور مع الجمل . اكتب الارقام

B Match the pictures to the sentences. Write the numbers.

سوف نطير بالطيارة  
We're going to fly  
there by plane. 8

سوف اقوم بالجمال بالصحراء  
I'm going to ride a  
camel in the desert. 2

سأذهب بالعطلة لمصر مع عائلتي  
I'm going to go on holiday  
to Egypt with my family. 1

سوف يكون حار ومشمس  
It's going to be hot  
and sunny. 6

اخي سوف يتعلم التجديف بالقارب  
My brother is going to  
learn to row a boat. 3

سأشتري هدايا تذكارية لاصدقائي  
I'm going to buy  
souvenirs for my friends. 7

سأخذ الكثير من الصور  
I'm going to take  
lots of photos. 5

سنزور الأهرامات  
We're going to visit  
the pyramids. 4

انت ذاهب لقضاء عطلة صيفية. أقرأ المحاوراة واكمل الاجابات

C You are going to go on a summer holiday. Read the conversation and complete the answers. (\*كل طالب اجابة خاصة به)

1 We're going to go  
to **karbala**.

2 We're going to go  
with **my family**.

3 We're going to go there  
by **car**.

4 We're going to **visit Imam Hussein**

6 I'm going to **buy key rings**.

5 It's going to be **sunny**.

اكمل الجمل مستعملاً **am** و **are** مع الفعل في الصندوق (المربع)

1 Complete the sentences. Use **am/is/are going to** with a verb from the box.

buy fly go have learn take visit

a My family **is going to** go on a holiday to the north of Iraq.

b I **am going to** learn some Kurdish words.



- c My sister **is going on** **fly** <sup>طائرة</sup> by plane for the first time.
- d My brother **is going to** **buy** lots of souvenirs. <sup>هدايا تذكارية</sup>
- e We **are going to** **visit** <sup>القلعة</sup> the Citadel in Erbil.
- f I **am going to** **take** lots of photos with my new camera.
- g We **are going to** **have** a great time!

انظر للصور واكتب كلمات الاستفهام

2 Look at the pictures and write the question words.

How

What

When

Where

Who

Why

a

**When** are you going to go on holiday?

b

**Where** are you going to go?

c

**Who** are you going to go with?

d

**How** are you going to get there?

e

**What** are you going to do?

f

**Why** are you going to take a coat?

3 <sup>93</sup> **استمع وتحقق من اجاباتك.** Listen and check your answers.



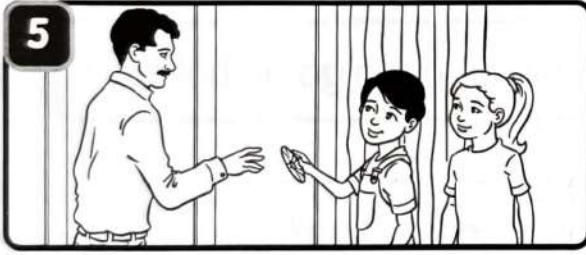


## ضع الجمل بالترتيب

B Put the sentences in order.

1 **4** 2 **1** 3 **2** 4 **6** 5 **8** 6 **3** 7 **7** 8 **8**

1 Look, read and number the speech bubbles.



حسنًا، هذا الدمية  
ليست لي انها لك.

Well, this doll isn't  
mine! It's yours.

3

هذا الكتاب ليس  
لي انه لك

This book isn't  
mine. It's yours.

4

هذه حقيبتي انها  
لي وليس لك

That's my bag.  
It's mine, not yours.

2

استطيع رويتهم!

نظاراتك تحت الكرسي

ليس لي ابي انه لك  
This CD isn't ours,  
Dad. It's yours!

5

كل هذه الفوضى منك

يرجى ترتيبها

All this mess is yours!  
Please tidy it up.

1

هذا افضل بكثير الان

That's much better. Now,  
where are my glasses?

6

اين نظاراتي؟

I can see them! Your  
glasses are under the chair!



انظر

LÔÔK

Talking about whose things

لمن هذه الحقيبة؟  
Whose bag is this?هي حقيبتي  
It's **my** bag.انها لي  
OR It's **mine** bag.

انظر ل ص 95 لكتاب الطالب . اكمل الجدول

2 Look at page 95 of the Pupil's Book. Complete the table.

It's my bag. هي حقيبتي .	It's <b>mine</b> .
It's your book. هو كتابك	It's <b>yours</b> .
They're his pens. انهم اقلامه	They're <b>his</b> .
It's her pencil case. انها حافظة اقلامها	It's <b>hers</b> .

انظر الى رحلتك ورحلت صديقك. اسال واجب

3 Look at your desk and your partner's desk. Ask and answer.

لمن اقلام

الرصاص هذه؟

Whose pencils  
are these?

هن لي

They're mine.



Whose book is this?

لمن هذا الكتاب؟



@JOINVCHA



It's yours.

انه لك



## اكمل الجمل

## A Complete the sentences.

- 1 I'm going to give the **key ring** to my **dad**.
- 2 I'm going to give the **chocolates** to my **grandmother**.
- 3 I'm going to give the **sweets** to my **brother and sister**.
- 4 I'm going to give the **scarf** to my **mum**.
- 5 I'm going to give the **crayons** to my **friend**.

## 1 Colour the presents. Who are you going to give them to?

تذكر! هل هو شيء واحد

او اكثر من واحد؟ استعمل

them و it

(\*كل طالب اجابة خاصة به)

Remember! Is it one thing or more than one? Use *it* or *them*.

socks



a I'm going to give them to my dad.

Flowers



b I'm going to give them to my mum.

mug

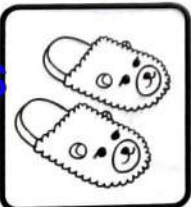


c I'm going to give it to my sister.

baseball  
cap

d I'm going to give it to my brother.

slippers



e I'm going to give them to my grandmother.



2 Look at the answer. Can you guess the present?

نعال (شيشب)

slippers

قبعة بيسبول

a baseball cap

a scarf

وشاح

(لفاف)

flowers

a key ring

مدالية

a mug

قدح



انا اشتريت

a I bought you slippers.  
Do you like them?  
هل اعجبك؟

Little bears!  
I love them.

الدبة الصغيرة  
احبهم

b I bought you flowers.  
Do you like them?

They're lovely.  
What pretty colours.

هم جميلون.  
ما اجمل الألوان

c I bought you a scarf.  
Do you like it?  
هل أعجبك؟

Thank you.  
It's great for the winter.

شكراً. هو رائع  
ل فصل الشتاء

d I bought you a key ring.  
Do you like it?

What a good idea.  
No more lost keys.

ما اجمل الفكرة  
لم تضيع المفاتيح  
بعد الآن

e I bought you a mug.  
Do you like it?

Thank you. I can use it  
for my favourite drink!

شكراً. يمكنني  
استخدامه  
لمشروبي المفضل

f I bought you a baseball cap.  
Do you like it?

I'm going to wear this  
at the sports club.

سوف ارتدي هذا  
بالنادي الرياضي

مارس المحاوره . هل يمكنك صنع محاوره خاصة بك

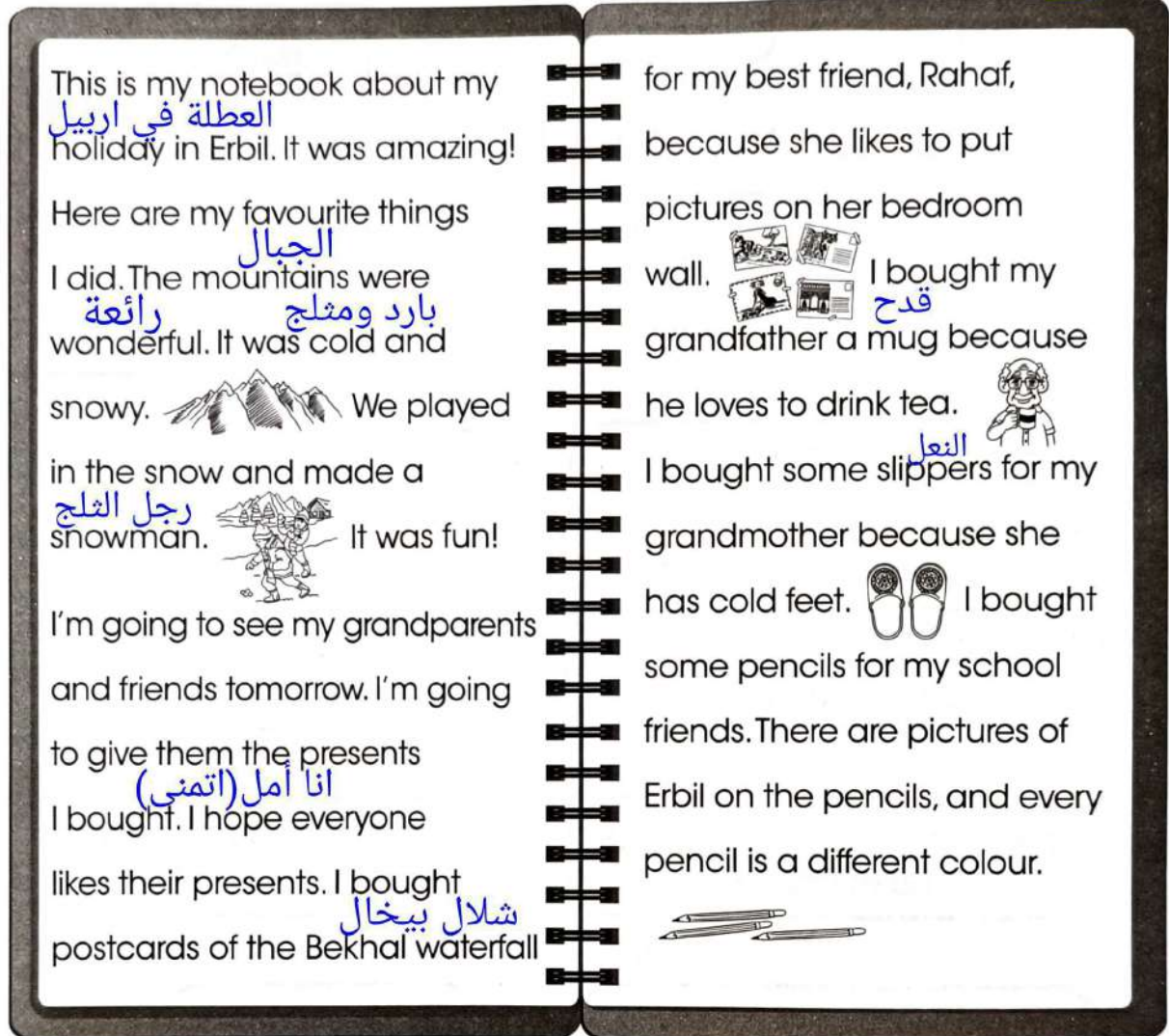
3 Practise the conversations. Can you make your own conversations?





## أقرأ دفتر جينا. اكتب الأسئلة

1 Read Jena's notebook. Answer the questions



(\*) تم كتابة اكثر

من جملة. اختر

جملتين فقط

اكتب شيئين مفضلين فعلتهما جينا في عطلتها

a Write two favourite things Jena did on her holiday.

She went to Erbil / the mountains / the waterfall.

She played in the snow and made snowman. She bought presents.

متى سوف ترى صديقاتها؟

b When is she going to see her friends?

She's going to see her friends tomorrow.

من وضع الصور على حائط غرفة نومها؟

c Who puts pictures on her bedroom wall?

(\*) الطالب مخير في اختصار الاجابة / Her friends Rahaf.

Her friend Rahaf puts pictures on her bedroom wall.



(\*) حرف c و d و e و f

من يحب شرب الشاي؟

d Who loves to drink tea?

الطالب مخير في اختصار الاجابة )

Her grandfather . / Her grandfather loves to drink tea .

من اقدمه بارده؟

e Who has cold feet?

Her grandmother . / Her grandmother has cold feet .

ماذا اشترت جينا لصديقاتها في المدرسة؟

f What did Jena buy for her school friends?

Some pencils . / She bought some pencils for her school friends .

2 ارسم صورة واكتب في دفتر ملاحظتك عن Draw pictures and write your own notebook about:

- عطلة او  
عطلة نهاية الاسبوع
- a weekend OR
- سفرة (رحلة)  
a trip

(\*) كل طالب اجابة خاصة به (خليتكم اجابتين 😊)

This is my notebook about my weekend

I went to water World/Samara'a  It was

fan /great ! Here are my favourite things I did.

The super slide /Malwiya was/were wonderful. I went with my

friend /family . We played/took photos and

ate /bought present.

I ate cake and sandwiches .

I bought sweet for my

sister .  It was great fun!







ما يمكنك تذكره؟ اجب الأسئلة .

1 What can you remember? Answer the questions.

اجابات صديقي

Questions	اجاباتي My answers	My friend's answers
كيف والد كرم a How does Karam's dad go to work?	by car.	He goes to work by car.
هل والد كرم يحب القيادة ل العمل؟ b Does Karam's dad like driving to work?	No,he doesn't.	He likes driving,but he doesn't like driving to work .
اين ذهبت ام ديماس الاسبوع الماضي؟ c Where did Dima's mother go last week?	to Al-Najaf Al-Ashraf	She went to Al-Najaf Al-Ashraf.
كم استغرقت ام ديماس للوصول الى هناك؟ d How long did it take Dima's mother to get there?	30 minutes	It took her 30 minutes.
ماذا ستشاهد جينا وصديقاتها؟ e What are Jena and her friends going to see?	lots of beautiful places.	They are going to see lots of beautiful places.
ماذا ستصنع جينا في النزهة؟ f What is Jena going to make for the picnic?	a cake	She's going to make a cake .
كيف ذهب اخو فراس للناصرية؟ g How did Firas' brother go to Nasiriyah?	by train	He went there by train.
هل اخو فراس يحب القيادة السريعة؟ h Did Firas' brother like going fast?	Yes,he did	Yes, he did ,it was exciting.

اسأل زميلك. هل لديه نفس الاجابات ؟

2 Ask your partner. Does he/she have the same answers?

انظر مرة اخرى للصفحتين 100 و 101 من كتاب الطالب وتحقق من اجاباتك.

3 Look at pages 100 and 101 of the Pupil's Book again and check your answers.



انظر

LÔÔK

هل تتذكر الافعال القياسية وغير القياسية؟  
Do you remember about regular and irregular verbs?

**Regular verbs** افعال قياسية

★ end in -ed

Yesterday, I walked  
to school.

**Irregular verbs** افعال غير قياسية

■ have no pattern لا تملك نمط

I swam in the sea.

انظر ل افعال زمن المضارع. اكتب افعال زمن الماضي. اكتب R للقياسي و I لغير القياسي.

4 Look at the present tense verbs. Write the past tense verbs. Write R for regular or I for irregular.

مضارع

ماضي

Present

Past

Regular (R)/Irregular (I)

is/are

was / were

I

tell

told

I

take

took

I

make

made

I

travel

travelled

R

visit

visited

R

love

loved

R

fly

flew

I

look

looked

R



JOINVCHA



أقرأ عن عطلة زهراء المفضلة. افعال الماضي المفقودة.

C Read about Zahra's favourite holiday. Write the missing past tense verbs.

- 1 flew 2 visited 3 drove 4 walked  
5 saw 6 swam 7 was 8 loved

سمي أماكن صور عطلة زهراء.

D Name the places in Zahra's holiday photos.

- 1 Salalah 2 Ras al-Hadd 3 Jebal Akhdar 4 Grand Mosque

1 ضع الكلمات وعلامات التنقيط بالترتيب.  
Put the words and the punctuation in order.

- a my holiday went to . Al-Najaf Al-Ashraf last  
mother week for a

My mother went to Al-Najaf Al-Ashraf last week for a holiday.

- b . dad my work to in diyala drives

My dad drives to work in Diyala.

- c it minutes 30 took to get there plane by .

It took 30 minutes to get there by plane

- d his and uncle aunt ? in live nasiriyah do

Do his aunt and uncle live in Nasiriyah ?

اكتب الكلمات المفقودة. انظر ص/101 من كتاب الطالب للتحقق من اجاباتك.

2 Write the missing words. Look at page 101 of the Pupil's Book to check your answers.

الاسبوع الماضي اختي ذهبت لرؤية اجدادنا

- a Last week, my sister went to see our grandparents.

They live in Hilla. She went there  
by train. It was her first time on a train, and  
she loved it.





- b Yesterday, my father went to Basra for a holiday with his family. He flew there by plane. It took about one hour to get there from Baghdad. Next time he goes to Basra, I am going to go with him.

3 Find the mistakes, circle them and write the sentences correctly.

هناك خطأ واحد في كل جملة  
There is one mistake in each sentence!

- a I swam on the sea.

**I swam in the sea.**

- b My holiday favourite was in Jordan.

**My favourite holiday was in Jordan.**

- c I went on plane.

**I went by plane.**

- d That is a big very number.

**That is a very big number.**

- e I bought lots souvenirs.

**I bought lots of souvenirs.**

- f In summer, it is very cold in Baghdad.

**In summer, it is very hot in Baghdad.**



- 4 Look, say, cover, write, check.

(\*تمرين املاء منظور يشوف الكلمة ويقراها ويغطيها ويكتبها ويتحقق)

Read	Write 1	Write 2	Write 3
high			
through			
think			
thought			



# انا استطيع I can ...



## التكلم عن الطقس

Talk about weather.



1 أقرأ و صحح الأخطاء  
Read and correct the mistakes.

@JOINVCHA

You are going to help mark a pupil's homework. The teacher has put these correction marks next to the mistakes. Can you help correct the homework?

Correction symbols:

V = verb      SP = wrong spelling      C = capital letter  
فعل      ترتيب كلمة      كلمة خاطئة  
WO = word order      WW = wrong word

عطيتي  
My holiday

Erbil

C This is my notebook about my holiday in erbil. It was amazing! Here are my favourite things I did. The mountains were wonderful. It was cold and snowy. WW We played in on the snow and made a snowman. It was fun! I'm going to see my grandparents and friends tomorrow. I'm going to give them them give the presents I bought. V wall. I buy bought my grandfather a mug because he loves to drink tea. I bought some slippers for my grandmother because she has hot cold feet. I bought some pencils for my school friends. There are pictures of Erbil on the pencils, and every pencil is a different colour. WW



ما الكلمات الجديدة التي تعرفها؟ اكتبها هنا وتذكرها.

- 2 What are the new words you know? Write them here and remember them.

Winter

hot / cold

Summer

Autumn

cloudy

Spring



- 3 Read and circle the correct words.

- a Tomorrow, I am going to play / *played* with my friends.
- b On holiday, I *swim* / swam in the sea and made sandcastles on the beach.
- c When we went to Jordan on holiday, we *see* / saw the caves in Petra.
- d I bought / *buy* you this present. Do you like it?
- e Where *are you going to go* / did you go on holiday last year?
- f My little sister learnt / *learns* how to swim at the sports club.
- g My mother flew to Al-Najaf Al-Ashraf *on* / by plane.
- h My dad works / *work* in Basra, and he goes to work by car.





## اكتب الاسئلة

## B Write the questions.

1 Would you like some eggs ?

No, thank you. I prefer fruit.

2 Would you like some fish ?

Thank you. I love fish!

3 Would you like some apples ?

No, thank you. I prefer meat.

## اكتب الكلمات المفقودة

## 1 Write the missing words.

Are

can

can't

Is



You can't count  
lemonade, but  
you can count  
tins of lemonade.

So, we say:  
Is there any  
lemonade? OR  
Are there any  
tins of lemonade?



## أضف الكلمات من الصندوق (المربع) الى الجدول

## 2 Add the words from the box to the table.

كتاب book	box	مدينة city	بلد country	كلب dog
ثعلب fox	kangaroo	photo	potato	tomato
صندوق	كنغر	صورة	بطاطس	طماطم

-s	-es	-ies
books	boxes	cities
dogs	foxes	countries
kangaroos	potatoes	
photos	tomatoes	



@JOINVCHA





اكتب الاسئلة واجب عن فراس.

C Write questions and answers about Firas.

اين كان فراس في الساعة 5 ؟

1 Where was Firas at 5 o'clock?

He was **at the mosque**

هو كان في محل القصابة.

2 Where was Firas at 10 O'Clock?

He was at the butcher's.

3 Where was Firas at 3 o'clock?

**He was at the clothes shop.**

هو كان بالمصرف

4 Where was Firas at 1 o'clock?

He was at the bank.

5 Where was Firas at 6 o'clock?

**He was at the park.**

سمي الناس في الطابور (الانتظار) (بالعامية سرية)

1 Label the people in the queue.

fifth

first

fourth

second

sixth

third

الثالث

**third**

الاول

**first**

الخامس

**fifth**



**sixth**

السادس

**fourth**

الرابع

**second**

الثاني



اكتب جمل. قل ما ستفعله جنا يوم الجمعة والسبت والأحد.

B Write sentences. Say what Jena is going to do on Friday, Saturday and Sunday.

PLANNER	
Friday	She's going to visit Grandma .
Saturday	She's going to go shopping .
Sunday	She's going to meet friends at the park .

اكتب الكلمات بالترتيب . تذكر علامات الترقيم .

1 Write the words in order. Remember the punctuation.

a his cap is the

The cap is his.

b teddy the mine bear is

The teddy bear is mine .

c hers his they're pens the aren't

The pens aren't his. They're hers

d isn't the it's mine hers book

The book isn't hers. It's mine .

e mine isn't cap his it's the

The cap isn't mine . It's his .

2 Read and match. Write the numbers.

a 4 We're going there by

1 took three hours to do my homework.

b 5 I always go to town on

2 to fly to Turkey.

c 1 Last week, it

3 take the bus to school.

d 3 Sometimes, I

4 ferry boat next week.

e 2 I'm going

5 foot.

3 Write sentences about what you do on Friday, Saturday and Sunday.

I go swimming on Friday .

I see a film on Saturday .

I watch TV on Sunday .

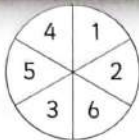


## Lesson 4

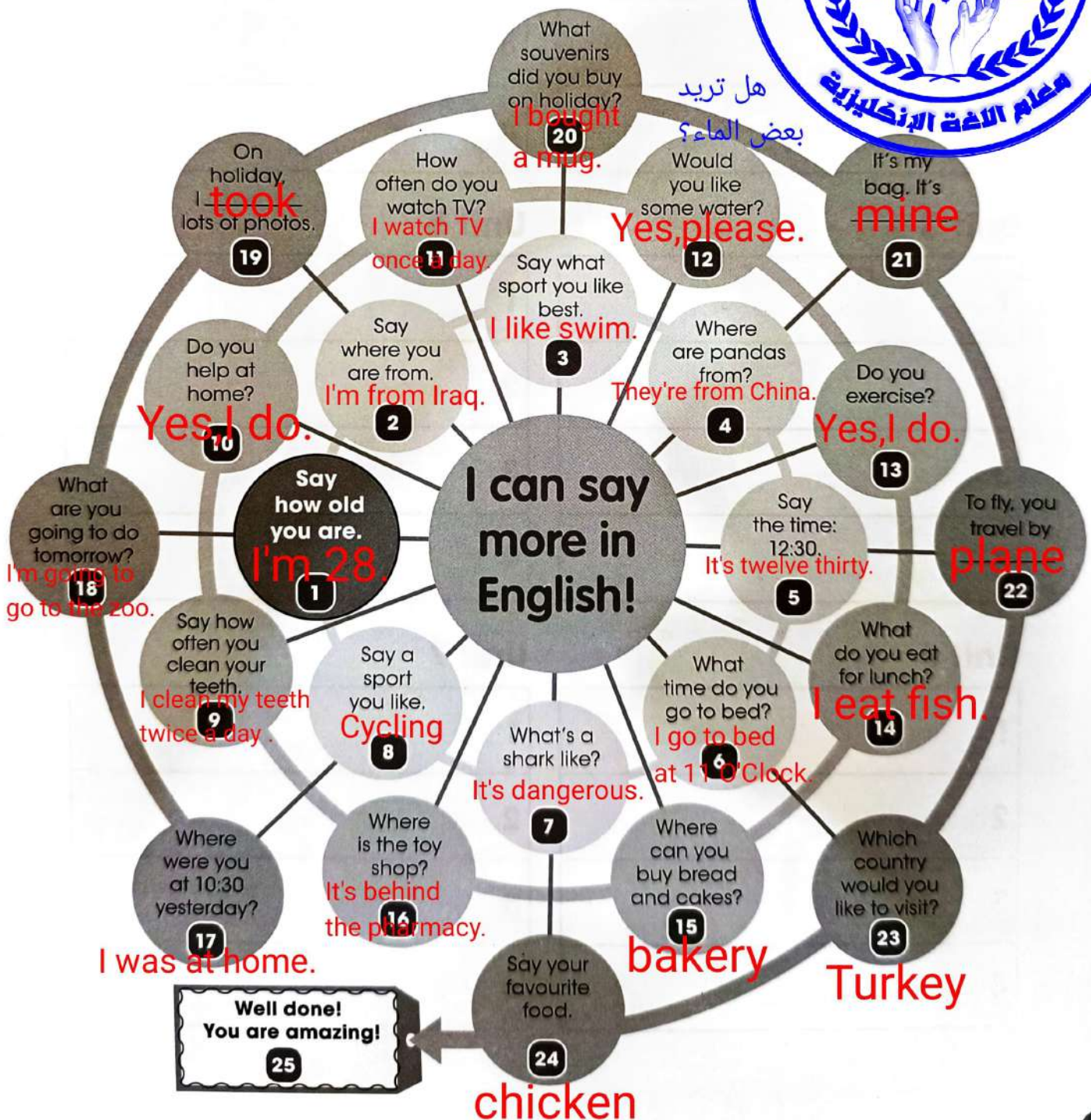
العب لعبة انا استطيع اقول اكثر في الانكليزي . انت تحتاج دائرة اللعب. اصنع دائرتك الخاصة بالشكل واللون الذي تحبه

- 1 Play the *I can say more in English!* game. You need a game circle. Make your own counter in a shape and colour you like.

✓ game circle



✓ counters





Write.

### Unit 1

1
2
3
4

### Unit 2

1
2
3
4

### Unit 3

1
2
3
4



### Unit 5

1
2
3
4



@JOINVCHA

### Unit 6

1
2
3
4

### Unit 7

1
2
3
4



English for Iraq 5th Primary has been specially developed for pupils in Primary Grade 5 – the fifth year of the English language syllabus for Iraq.

#### Components of English for Iraq 5th Primary

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Visual aids

The **Pupil's Book** presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a dictionary of key vocabulary.

The **Activity Book** contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The **Teacher's Book** contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation.

The **audio** contains recordings of all the conversations, rhymes, stories and songs.

The **visual aids** are derived from work that pupils produce, such as Projects and posters. These can be added to by the teacher to provide a more personalized set of material for stimulating classroom interaction.



@JOINVCHA

باركود قناة التليگرام  
(الأستاذ ابوشهزان محمد الخيگاني)

2024



**Garnet**  
EDUCATION

استناداً إلى القانون يوزع مجاناً  
ويمنع بيعه وتداوله في الأسواق.