

English — for — Iraq

4th Primary Activity Book



Republic of Iraq,
Ministry of Education
General Directorate of Curricula

Sarah MacBurnie
and Sally Etherton



Editorial and Adaptation Committee

Malek Mohamed Juda – Head of the English Curriculum
Muayyad Naji Ahmed – Curriculum Consultant
Batool Faeq Abdulwahid – Senior Education Specialist
Tawadud Mohammed Ridha – Senior Education Specialist
Hanaa Adi Ali – Senior Teacher of English

Revision Committee

Hind Farooq Ali – Head of the English Curriculum
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Garnet
EDUCATION

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استناداً إلى القانون يوزع مجاناً
ويمنع بيعه وتداوله في الأسواق.

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Photography

Page 58: Map of Nile river, B Christopher/Alamy Stock Photo.

Page 60: Photograph of houses in Basra, Mohammed_Al_Ali_/Shutterstock.com.

IRQ24 AB 4thP

This book belongs to

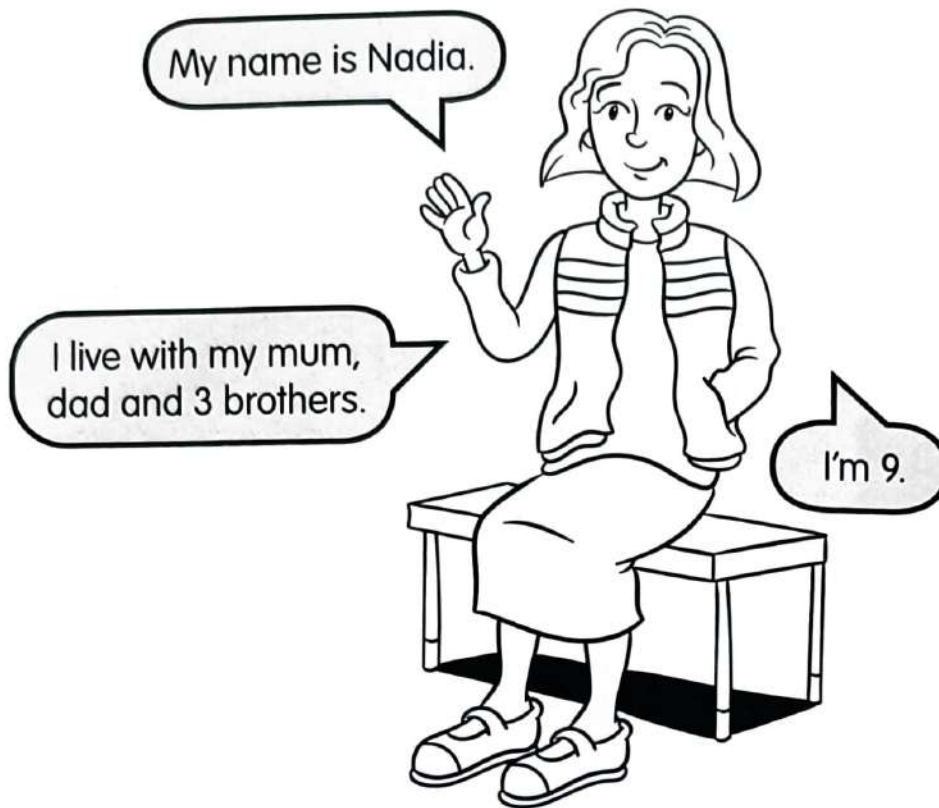
Name:

Age:

School:



1 Read and write about yourself.



Name: _____

Age: _____

Live: _____

2 Read and match.

- | | | | |
|----------|---------------------|-------------------|--------------------------|
| a | Here's | is English. | ☐ |
| b | This is | short black hair. | ☐ |
| c | I have | 9. | ☐ |
| d | My favourite lesson | my school. | ☐ |
| e | I'm | my classroom. | ☐ |

3  Listen, say and write.



_____ane



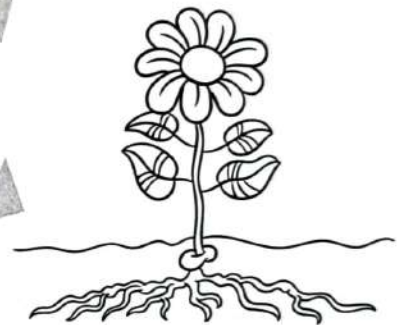
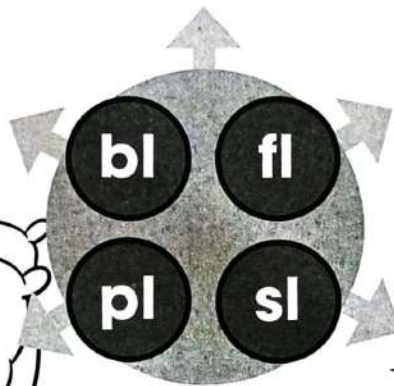
_____ack



_____ower



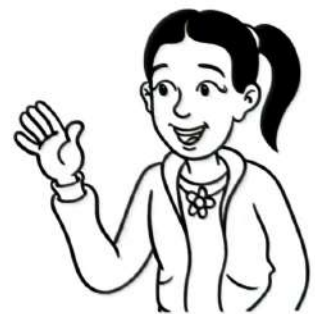
_____eep



_____ant

4 Read about Lina. Write about yourself.

Hello, I'm Lina. I'm in Grade 3 at school, and I'm 8. I have long hair. My favourite lesson is English, and my favourite colour is red.



Hello, I'm _____

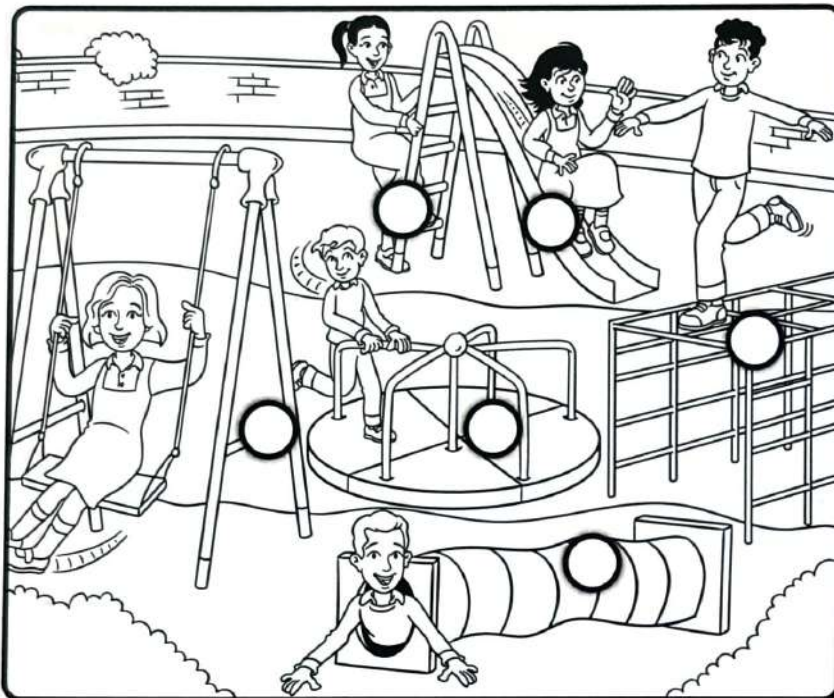
B Read and write the names of playground things.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

C  Listen and check your answers.

1 Read and match.



a ladder

b roundabout

c swing

d tunnel

e slide

f bars

2 Write playground words. What are they?

a You crawl through this. What is it? It's a _____.

b You go down this. What is it? It's a _____.

c You spin around on this. What is it? It's a _____.

d You climb up this. What is it? It's a _____.

e You walk along these. What are they? They are _____.

f You fly up on this. What is it? It's a _____.

3  Listen and check your answers.

How many points did you get? I got _____ points.

4 Ask, answer and tick (✓).



Do you like the slide?

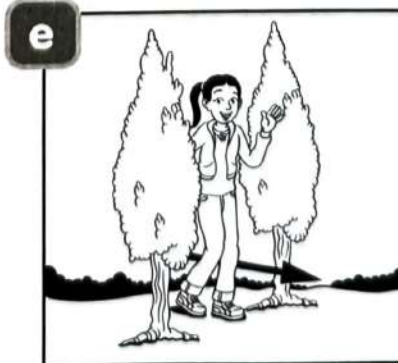
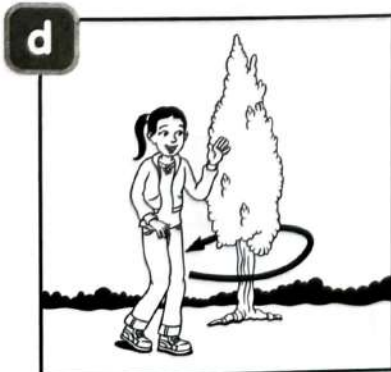
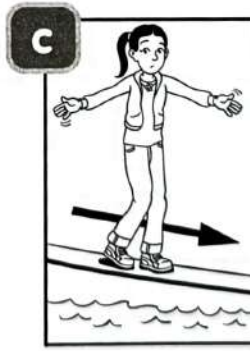


Yes, I do.

No, I don't.

Name	slide	bars	tunnel	roundabout	swing

5 Match.



down

along

up

through

around

1 Read and tick (✓) or cross (X).

Our classroom rules

- a Do stand on tables.
- b Do not crawl on the floor.
- c Do put rubbish in the bin.
- d Do not eat in class.
- e Do push your friends through the door.
- f Do not write on your desks.

☐
☐
☐
☐
☐
☐

2 Can you write two classroom rules? Use these words.

	play ball	on	the playground.
Do ...	sit	under	your desk.
Do not ...	play	in	the walls.
	write	in	the classroom.

My rules



- a _____
- b _____

3  Listen, point and say.

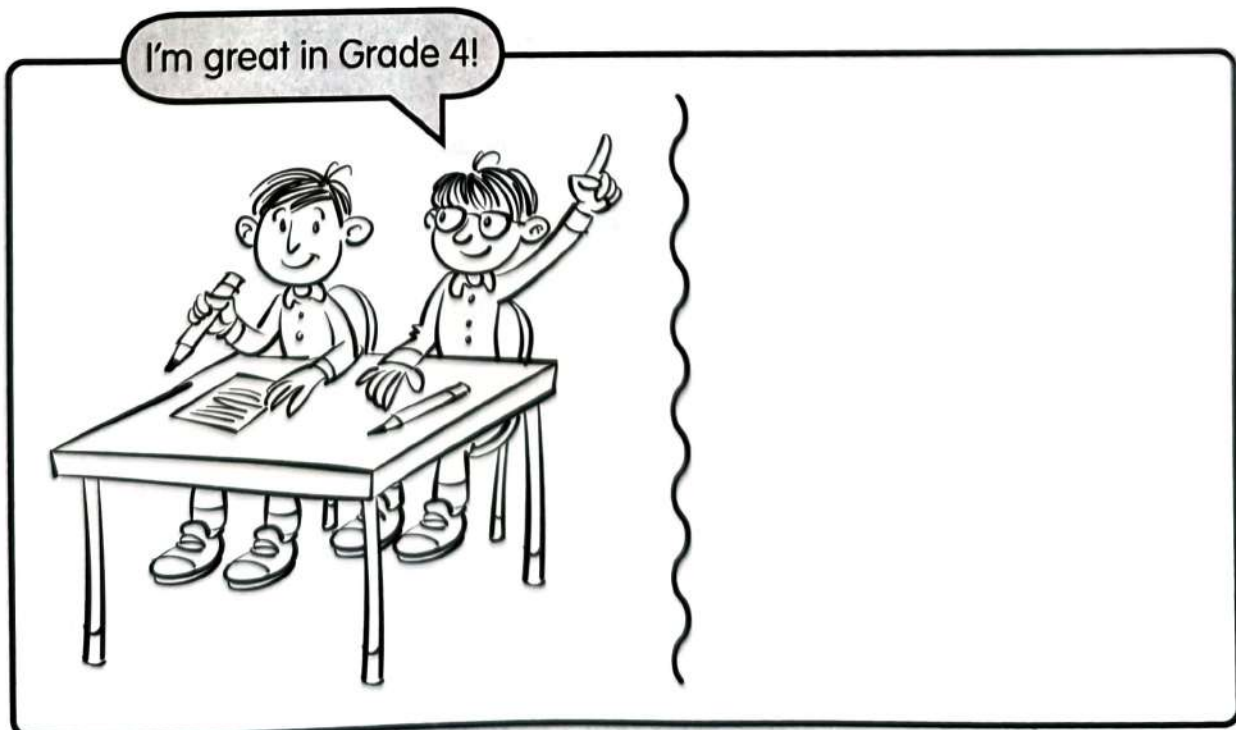


Which sound do you hear?

4  Listen and say the words.

- a playing in the playground
- b standing in the street
- c clapping in the classroom
- d sleeping on the slide
- e sweeping under the swing
- f crawling with my crayons
- g I'm great in Grade 4!

5 Draw your picture.





A Guess. Read and tick (✓) Yes or No.

Yousif

- 1 Yes ☐ No ☐
- 2 Yes ☐ No ☐
- 3 Yes ☐ No ☐
- 4 Yes ☐ No ☐
- 5 Yes ☐ No ☐
- 6 Yes ☐ No ☐
- 7 Yes ☐ No ☐

Lina

- 1 Yes ☐ No ☐
- 2 Yes ☐ No ☐
- 3 Yes ☐ No ☐
- 4 Yes ☐ No ☐
- 5 Yes ☐ No ☐
- 6 Yes ☐ No ☐
- 7 Yes ☐ No ☐

D Choose two words for each picture.

big ~~long~~ old ~~short~~ short small tall young

Picture 1 long short

Picture 2 _____

Picture 3 _____

Picture 4 _____

1 What about these? Can you write the short word?

- a I am = I'm
- b He is = _____
- c She is = _____
- d It is = _____
- e It is not = _____
- f He can not = _____
- g There is = _____
- h There is not = _____
- i What is = _____

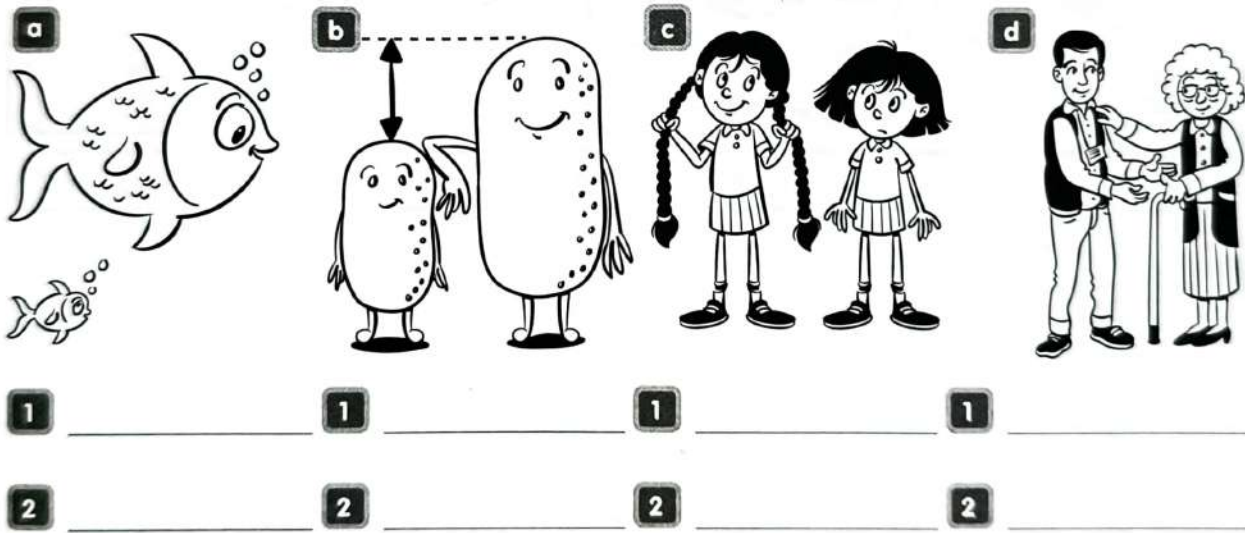
Remember!
You can look in your Pupil's Book for ideas!

2 Let's play. Can you guess?



3 Write 2 words under each picture.

big long old short short small tall young



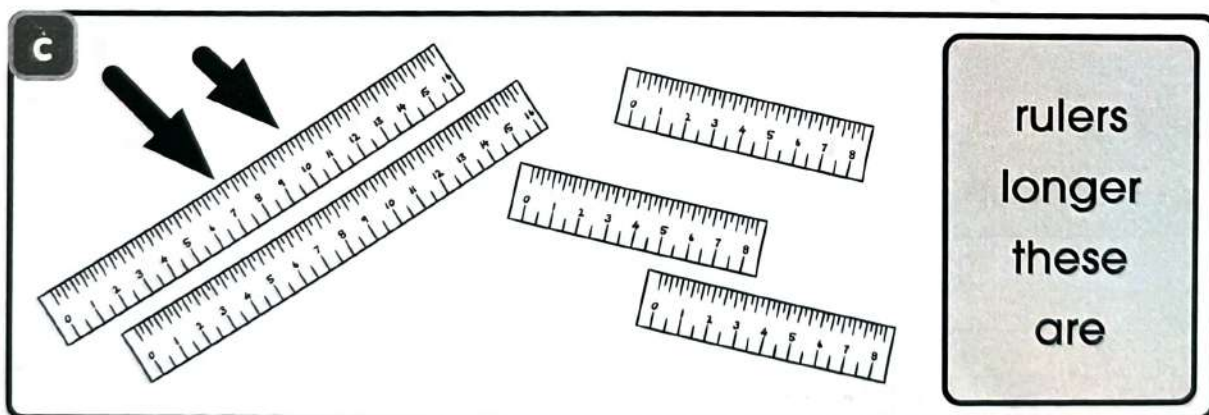
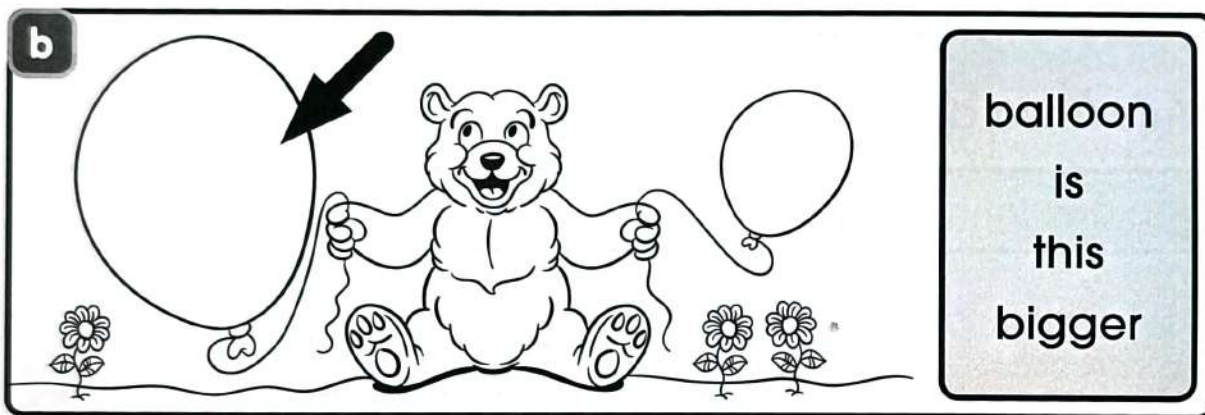
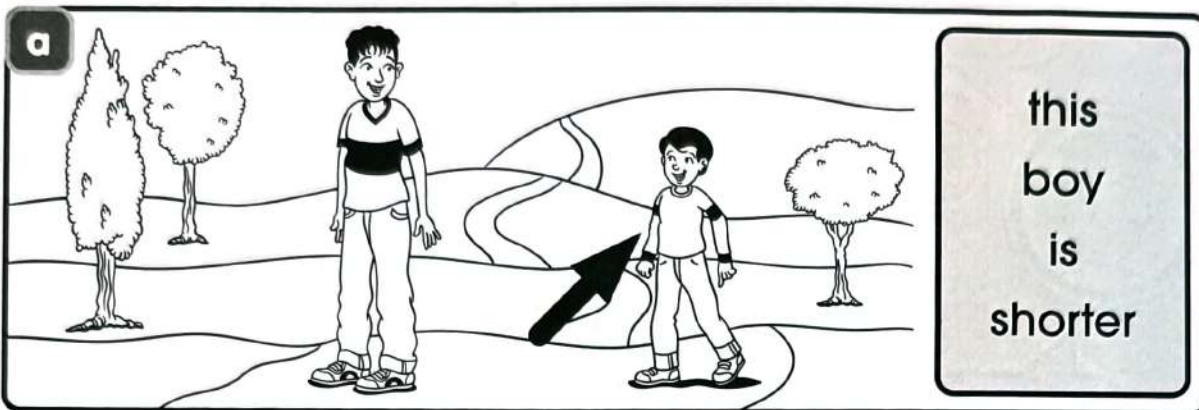
4 Think of a word to match.

A big ? Example A big house

A big _____	An old _____
A small _____	A young _____
A long _____	A tall _____
A short _____	A short _____

5 Listen. Here are some examples.

1 Look at the pictures. Write sentences.



a _____

b _____

c _____

2  Listen and say. Let's count and trace.

10 ten

60 sixty

20 twenty

70 seventy

30 thirty

80 eighty

40 forty

90 ninety

50 fifty

100 a hundred

3  Listen and say these numbers. Let's match.

a thirty-two

b sixty-four

c forty-seven

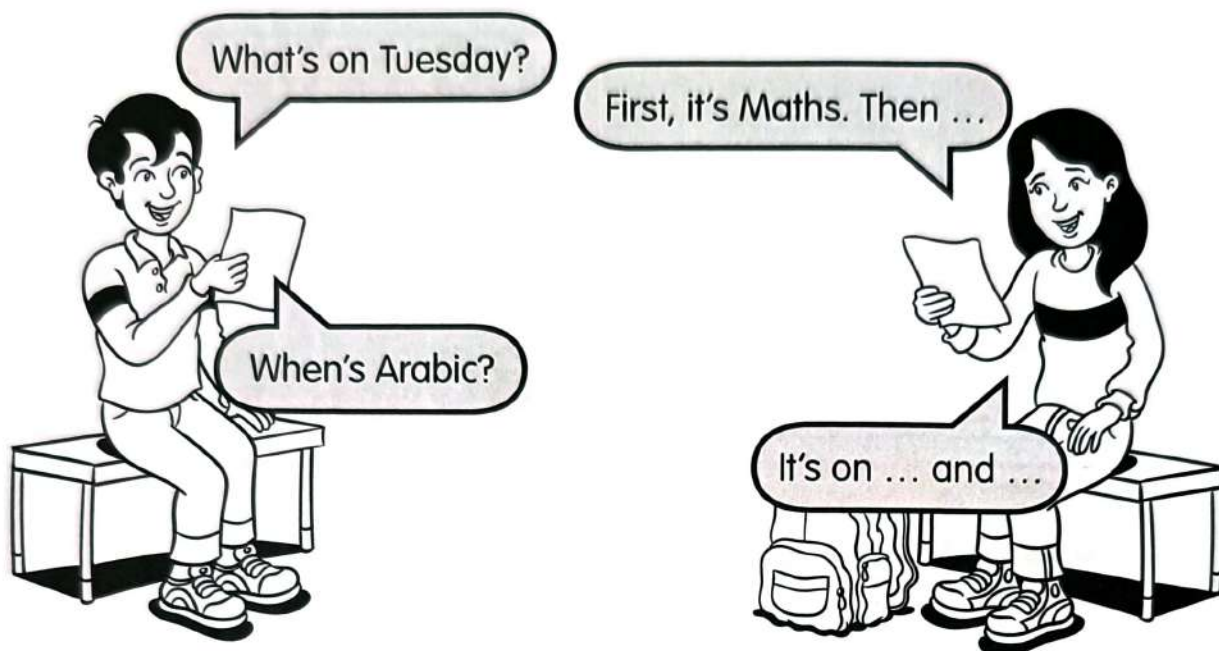
d twenty-eight

e eighty-five

f seventy-three

64	☐	47	☐
85	☐	73	☐
28	☐	32	☐

1  Look at the timetable. Listen, ask and answer.

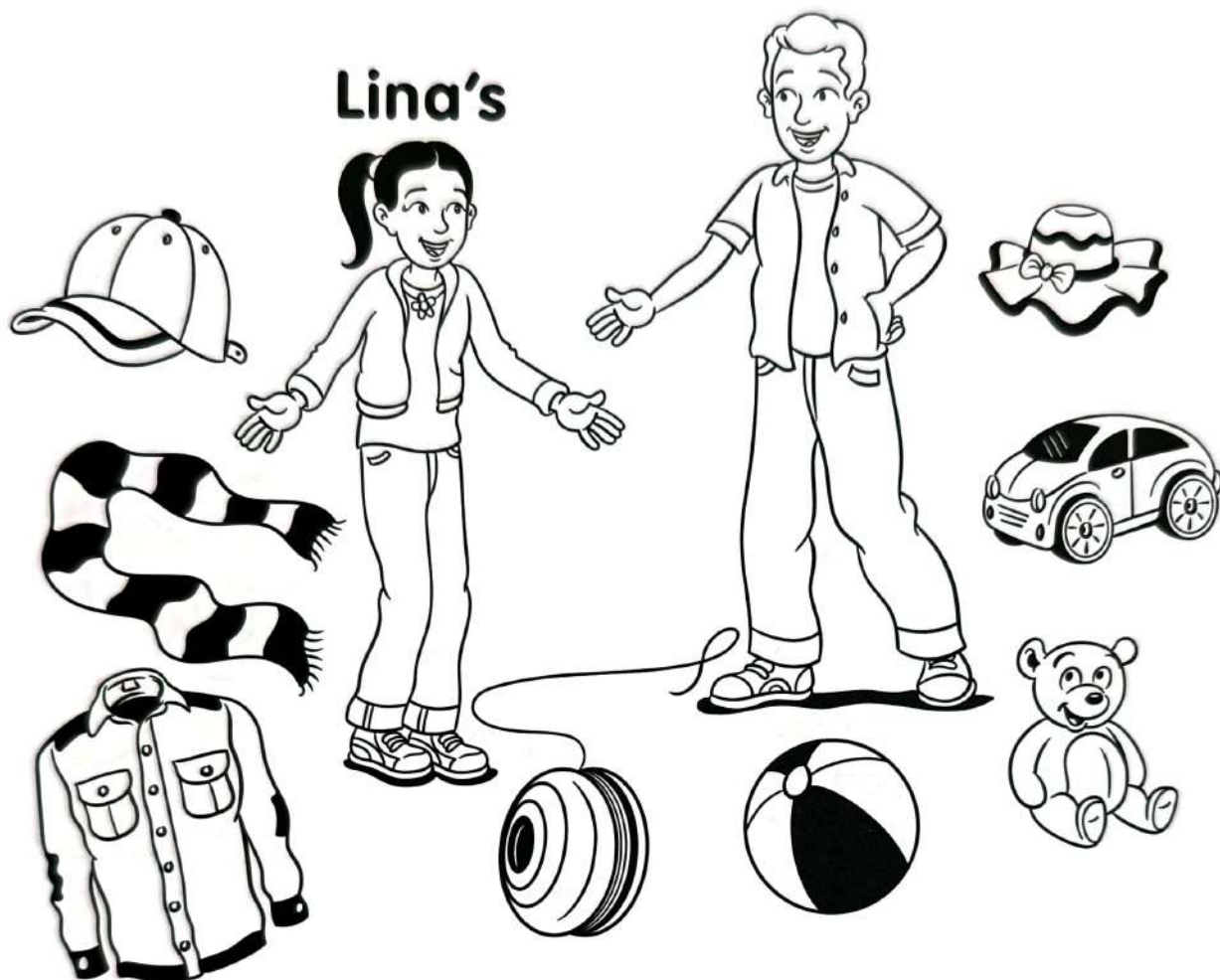


Lessons	Sunday	Monday	Tuesday	Wednesday	Thursday
Lesson 1	Art	Science	Maths	RE	Science
Lesson 2	Arabic	Music	English	Arabic	English
	Break	Break	Break	Break	Break
Lesson 3	RE	Art	PE	Maths	PE

2 Write your timetable for Monday and Tuesday.

Lessons	Monday	Tuesday
Lesson 1		
Lesson 2		
Lesson 3		

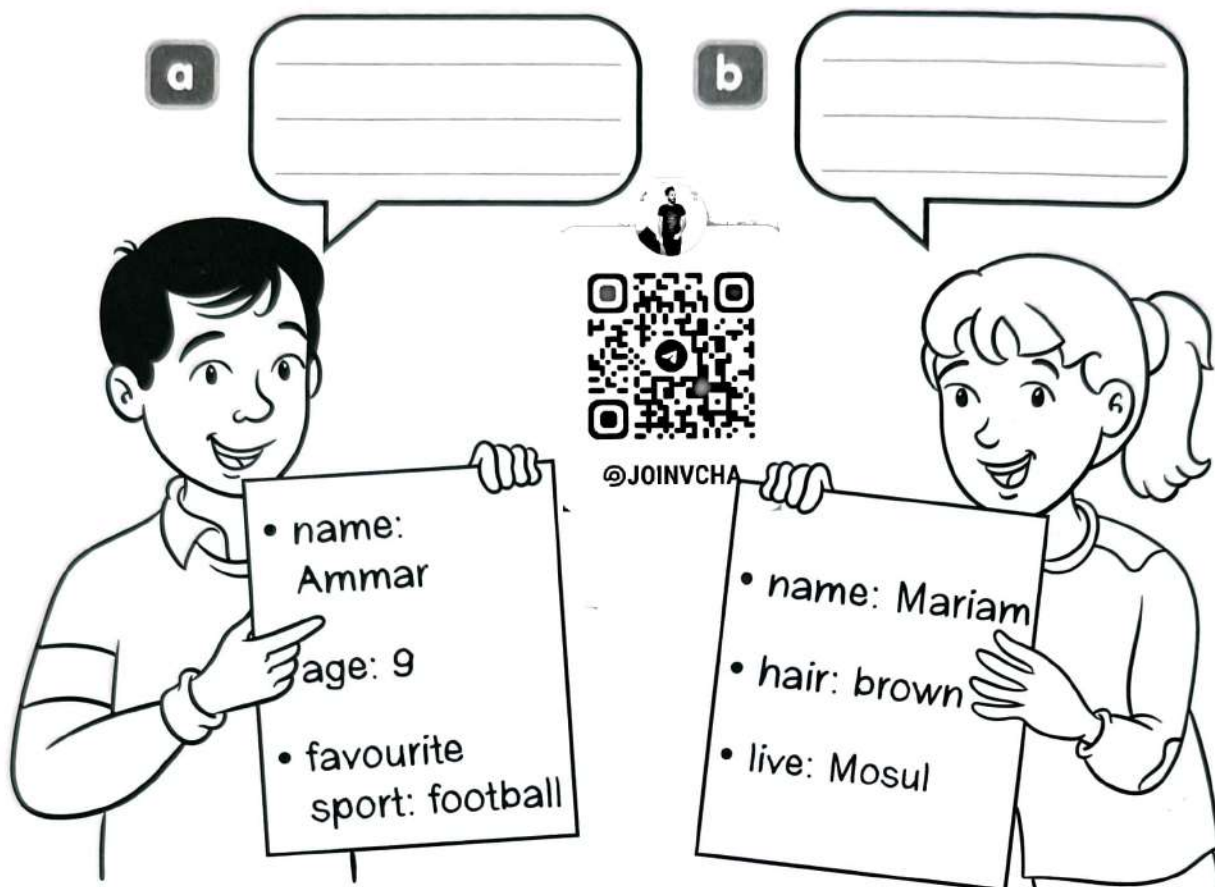
3 Whose things? Match.



4 Read and write the answers.

- 1 Whose hat is it? It's Lina's.
- 2 Whose toy car is it? _____
- 3 Whose scarf is it? _____
- 4 Whose teddy bear is it? _____
- 5 Whose shirt is it? _____
- 6 Whose cap is it? _____
- 7 Whose yo-yo is it? _____
- 8 Whose ball is it? _____

1 Write about Ammar and Mariam.



2 Write *Do* or *Do not*.

- a _____ stand on the bars.
- b _____ push on the slide.
- c _____ go too fast.
- d _____ hold on with two hands.
- e _____ stand up in the tunnel.
- f _____ climb the ladder slowly.

3 Read and complete the timetable.

Monday	Tuesday	Wednesday
English	_____	_____
_____	_____	Maths
_____	PE	_____

I don't like Mondays. First, it's English, then it's Maths. And finally, it's RE. On Tuesday, it's Maths first, then it's English and after that, it's PE. Wednesday is my favourite day. First, it's Science. After that, it's Maths and Arabic.

4 Write the sentences.

a man / a / is / A / than / boy / older / .

b than / a / bigger / elephant / frog / is / An / .

c 'm / than / sister / my / younger / I / .

d snake / is / A / bee / than / a / shorter / .

e taller / is / A / than / slide / a / roundabout / .

5 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
here			
there			
than			
whose			

1 Look, point, ask and answer.

Remember!

Where's he from?

Where's she from?

Where are they from?

He's from ...

She's from ...

They're from ...

Where's he from?



He's from ...



Where are they from?



2 Where are they from? Find and write the answers.



Brazil

China

England

Iraq

Russia

a Adel is from ...

He's from _____.

b Pedro and Alex are from ...

They're _____.

c Sam is from ...

He's _____.

d Anna is from ...

She's _____.

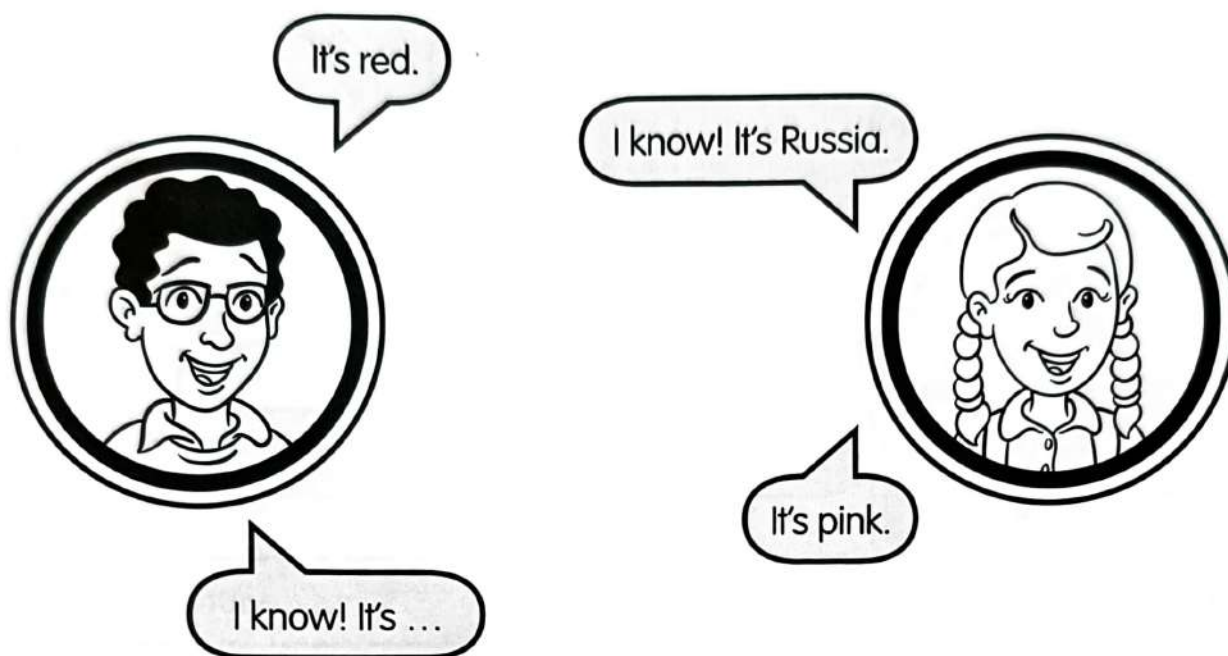
e Amy is from ...

She's _____.

f Where are you from?

I'm _____.

3 Close your Pupil's Book. Play a game.



4 Look! What do these names have?

English	Iraq	Lina	Yousif
---------	------	------	--------

Look! These names have capital letters.

Names of countries

I

Names of people

Names of languages

5 Can you write the words with capital letters?

arabic	china	friday	karim	monday
--------	-------	--------	-------	--------

A _____

1 Read and write.



Hi Sam. My _____^a is Adel.



Hello Adel. Where are you _____^b?

I'm from Iraq. I live in _____^c. What about you?



I'm from _____^d. I live in London.



2 Look at your Pupil's Book and check your answers.

3 Write about yourself.

- a What's your name? _____
- b Where are you from? _____
- c Where do you live? _____
- d What languages do you speak? _____



Information file

JORDAN

Capital city – Amman

Language – Arabic

Weather – mild and dry

4 Look and write the answers.



What's the capital of Jordan?



It's _____ a.



What language do they speak?



They speak _____ b.



What's the weather like?



It's _____ c.

5  Listen and check your answers.

1 Listen and read.**Information file**

		Iraq	Russia
size of the country			
weather	summer	40°C	25°C
	winter	24°C	-10°C
population in capital city		7.7 million	12.7 million

2 Read and tick (✓) Yes or No.

Can you help Yousif with his homework?

- a** Russia is smaller than Iraq. Yes ☐ No ☐
- b** The winter in Russia is colder. Yes ☐ No ☐
- c** The summer in Iraq is hotter. Yes ☐ No ☐
- d** The population of Baghdad is bigger. Yes ☐ No ☐
- e** In Iraq, it's 30°C in the summer. Yes ☐ No ☐
- f** In Russia, it's -10°C in the winter. Yes ☐ No ☐

3 Write the numbers in order.

50	25	300	100
----	----	-----	-----

25			
----	--	--	--

70	10	400	95
----	----	-----	----

--	--	--	--

1,000	35	17	8
-------	----	----	---

--	--	--	--

60	500	15	5
----	-----	----	---

--	--	--	--

4 Let's play. Listen and cross (X) the numbers.

Pupil A

Pupil B

11	13	19
20	40	80
200	600	900

12	16	18
30	60	90
400	700	800

A Read, find and write the words.

1 _____

2 _____

3 _____

4 _____

5 _____

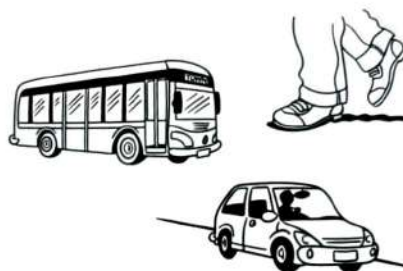
6 _____

B Listen and check.

C What about you?

1 ☺ I go to school at _____.

2 ☺ I go to school **by / on** _____.



D Read, find and write the words.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

E Listen and check.

F What about you?

1 ☺ On Saturday, I _____.

2 ☺ I like _____ for my lunch.



1  Listen, say and write.



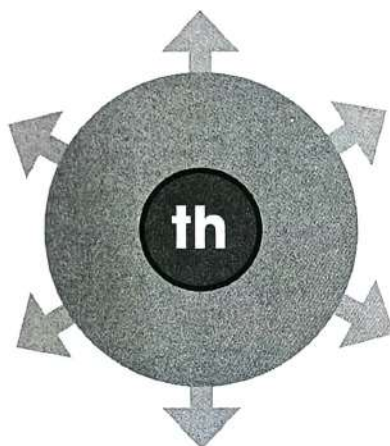
ba _____ room

f 3

_____ree

b 1,000

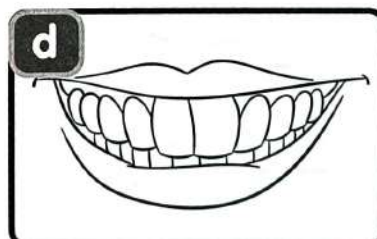
_____ousand



e _____ink



c _____umb



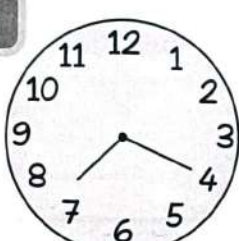
d tee _____

2 Cover and write the words again.

ba _____

1  Listen, point and say. Write the times.



a  1 o'clock	b  _____	c  _____
d  _____	e  _____	f  _____
g  _____	h  _____	i  _____

2 Point, ask and answer.



Can you help me?

What's the time?



Yes, I'll try.

It's ...

3 Game: *Can you help me?*

Pupil A

a

Can you spell *Iraq*?

b

Can you draw a slide?

c

Can you write 400?

d

Can you say *thousand*?

Pupil B

a

Can you spell *English*?

b

Can you draw a swing?

c

Can you write 900?

d

Can you say *teeth*?

C Read and match. Write the letters.

1 _____

2 _____

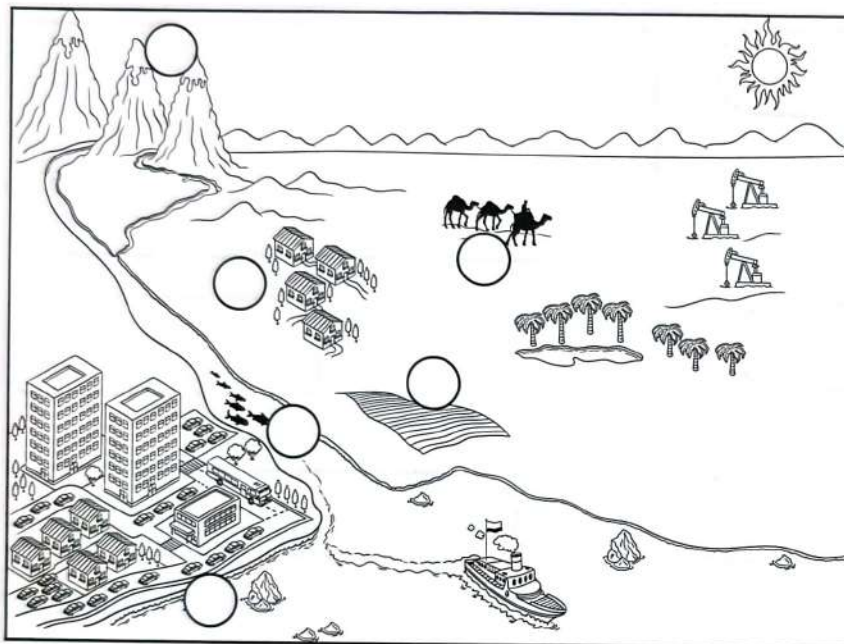
3 _____

4 _____

5 _____

6 _____

1 Read and match.



- a** mountains
- b** village
- c** desert
- d** field
- e** city
- f** river

2 Write the words with the correct spelling.

a r v r i e

b d l f e i

c y c i t

d m o a n i u t n

e v l g e a l i

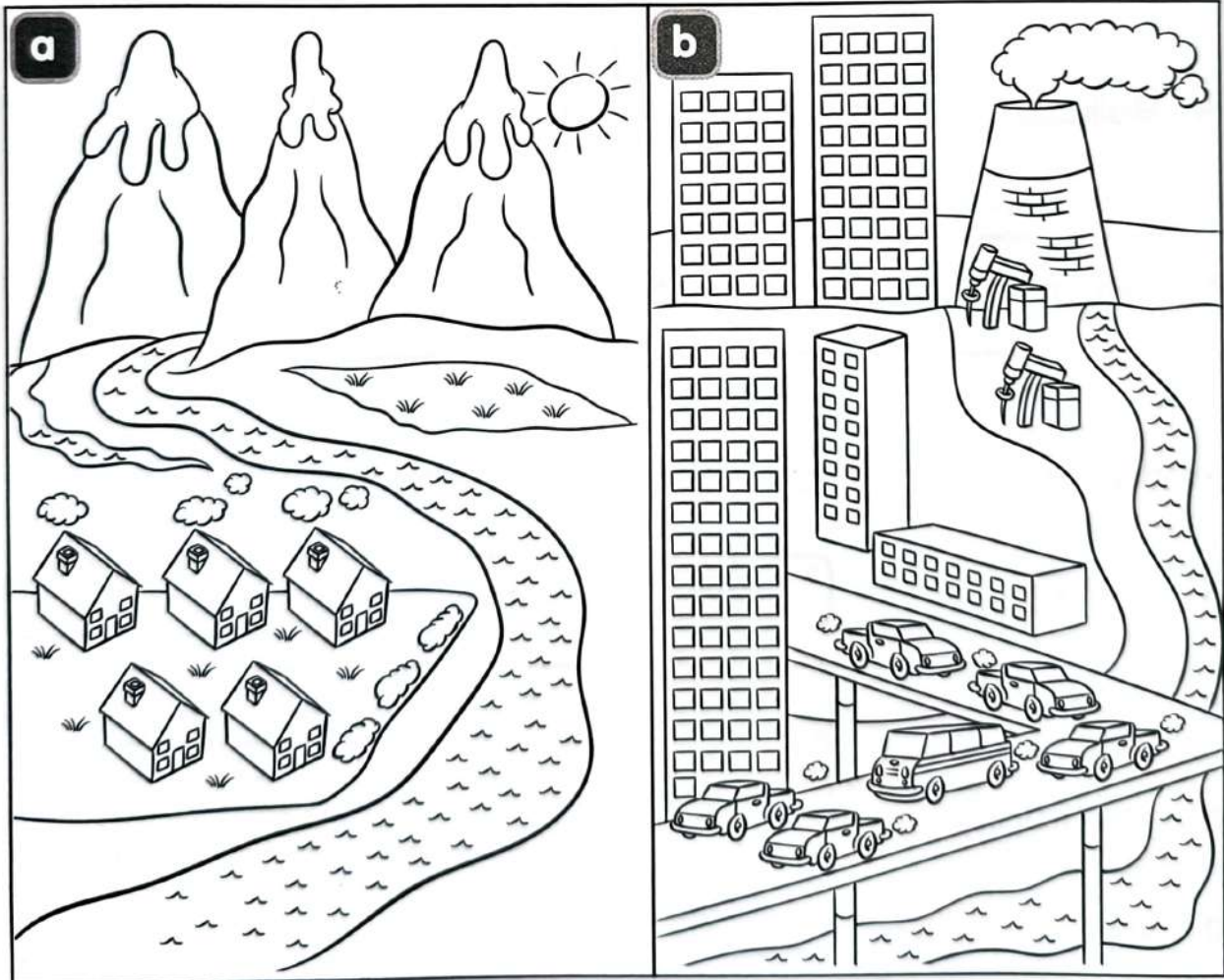
f d s t e r e

3 Write the missing words.

big dry green high long

- a There's a _____ field with some cows.
- b There's a _____ mountain with snow at the top.
- c There's a hot, _____ desert.
- d There's a _____ river with lots of fish.
- e There's a _____ city with lots of cars and people.

4 Choose a picture and colour it.



5 Tell your partner about your picture.

1 Write sentences with capital letters.

a My name is lixin. I'm from china.

b I'm razan. I'm from iraq.

c I'm from england, and I live in london.

d I speak arabic and kurdish.

e Hello. I'm sam, and I live in brazil.

f I live in america, and I speak english.

2 Read and circle the odd one out.

a countries:

Iraq Baghdad China America

b weather:

hot cold mild green

c geography:

science river village desert

d size:

long big dry small

e school subjects:

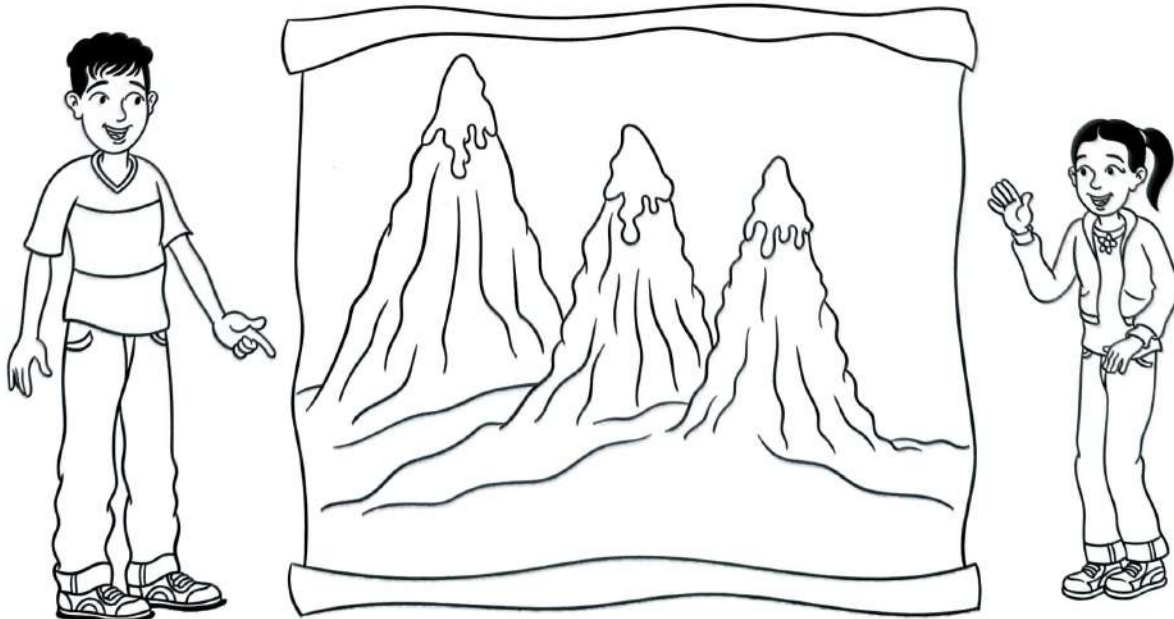
RE China Arabic history

3 Look at Exercise 2. Add two more words to each group.

- a countries: _____
- b weather: _____
- c geography: _____
- d size: _____
- e school subjects: _____

4 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
from			
about			
that			
say			



1 Read and write the missing words.

cakes dad mum people races sister

Our school open day by Lina

Welcome to our Open Day. In May, we have our school Open Day. Lots of _____^a come to our school. My _____^b and _____^c are coming and my little _____^d, Salwa. My class has a stall, and we are selling _____^e. Karim's class has a stall and they are selling drinks for the children and the parents. There are lots of _____^f and games for everyone. It is very exciting!

2 Look at these words. Put them in groups.

Russia	sixteen	Yousif	one thousand	England	twenty
Karim	China	Salwa	Iraq	twelve	Lina

word
groups

Numbers

People

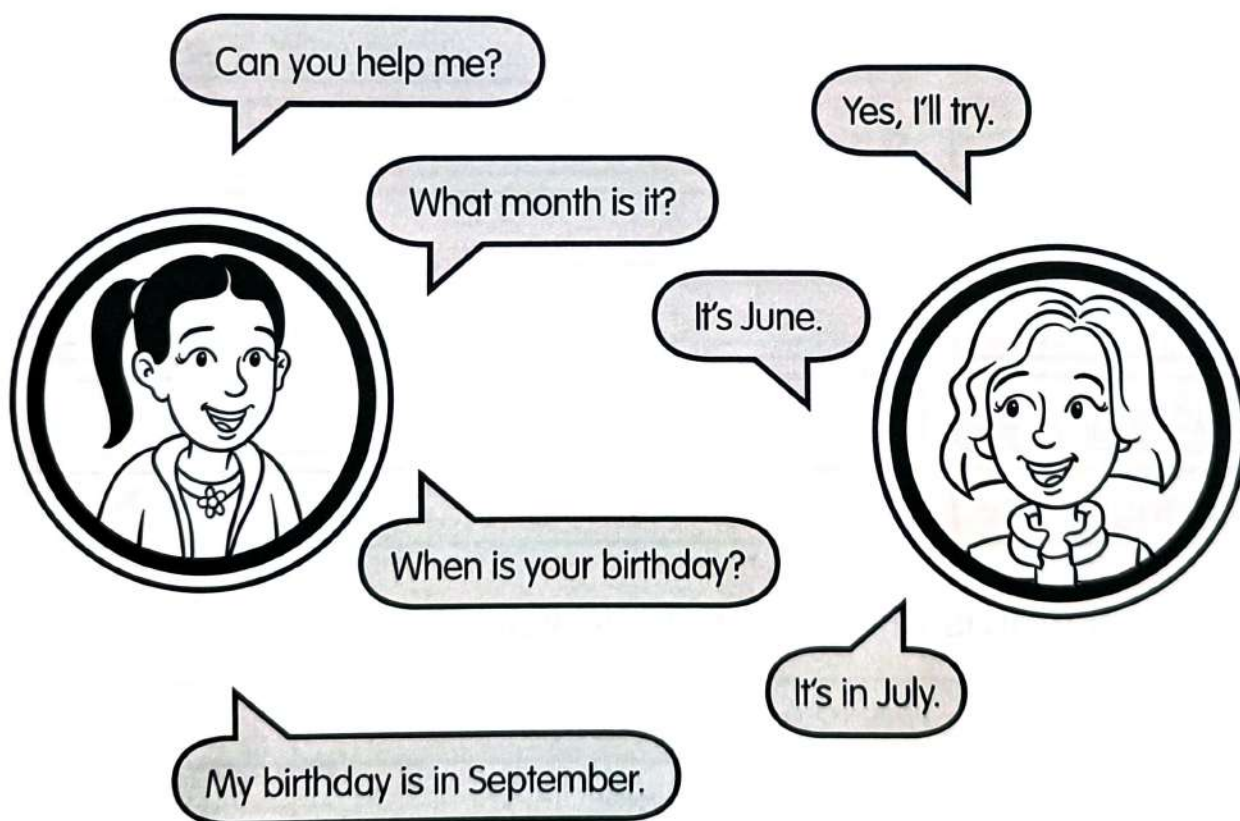
Countries

- 3  Listen and say the rhyme. Write the missing months.

January	February	
April		June
	August	September
October	November	

- 4 Look at page 39 in your Pupil's Book. Are you correct?

- 5  Listen to Nadia and Lina.



- 6 Answer the question. Practise the conversation.

When is your birthday? _____

- 1  Listen and say the alphabet.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

- 2 Cover the alphabet. What comes next?

a A B C D _ _ _ H I J K _ _ _ _ _ Q R S _ _ _ W X Y Z

b A _ C _ E _ G _ I _ K _ M _ O _ Q _ S _ U _ W _ Y _

- 3 Look at the alphabet. Put the words in alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

tea	a coffee
water	b
cola	c
orange	d
coffee	e
milk	f
lemonade	g
mango juice	h water

- 4 Are the words in alphabetical order? Tick (✓).

a classroom friend long slide playground

Yes ☐ No ☐

b apple pencil young old taller

Yes ☐ No ☐

5 Now write the words in alphabetical order.

a _____

b _____

6 Write 5 words about a stall. Ask your partner to put them in alphabetical order.

Pupil A

Your words

Pupil B's try

1 _____	→	1 _____
2 _____	→	2 _____
3 _____	→	3 _____
4 _____	→	4 _____
5 _____	→	5 _____

Pupil B

Your words

Pupil A's try

1 _____	→	1 _____
2 _____	→	2 _____
3 _____	→	3 _____
4 _____	→	4 _____
5 _____	→	5 _____

A Read and write the names of the foods.

cakes cookies pizza sandwiches sweets watermelon

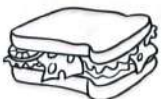
1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

1 Look at the menu and read.

The Yummy Stall	
Food	Drinks
Sandwiches (cheese, chicken, tomato, jam) 1,000 IQD	Juice (orange, mango, apple) 500 IQD
Pizza (cheese and olives) 1,000 IQD	Milk 500 IQD
Cakes (lemon, chocolate, pear) 250 IQD	Cola 500 IQD
Cookies (chocolate, orange, apple, date) 500 IQD	Lemonade 500 IQD
Sweets 250 IQD	Tea 250 IQD
Watermelon 250 IQD	Coffee 500 IQD

2  Listen to Karim and Nadia. What do they want?
Write *K* for Karim and *N* for Nadia.

The Yummy Stall	
1 chicken sandwich _____ 	1 chocolate cake _____ 
1 cheese and olive pizza _____ 	1 cola _____ 
1 lemon cake _____ 	1 apple juice _____ 

3  Listen again and check.

4 Write what you want.

The Yummy Stall	How much?
Total IQD	

5 Look at the menu. How much is your food and drink?

It's _____.

6 What's wrong? Spell the words correctly.

a cokies _____ b mlik _____

c tee _____ d piza _____

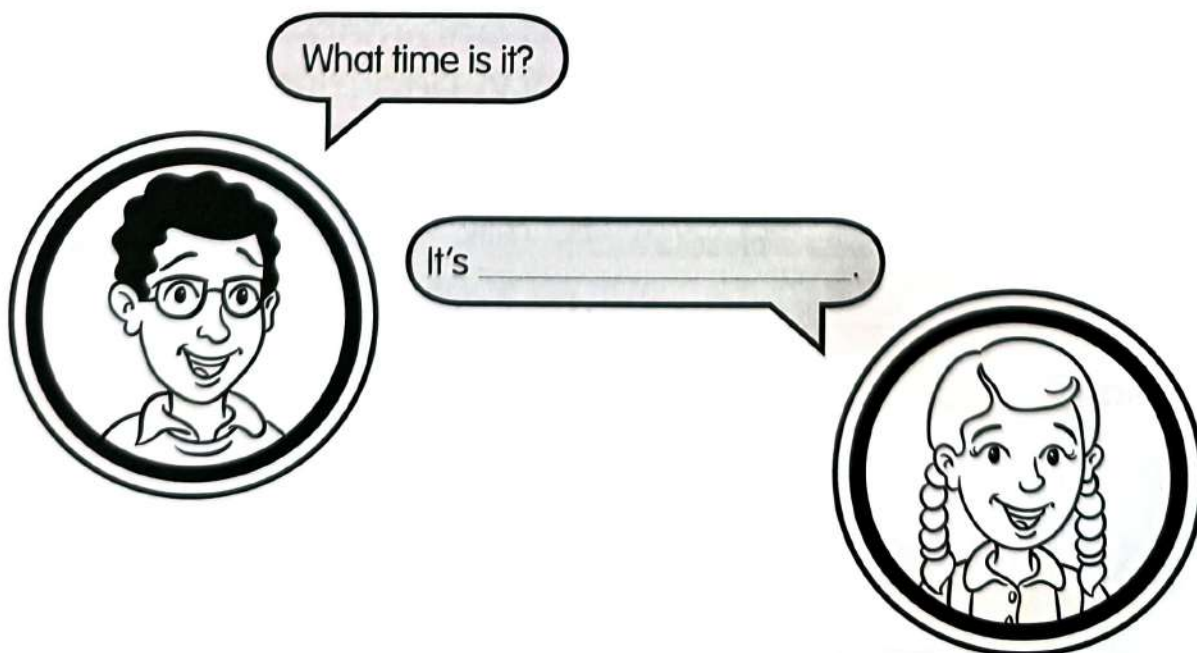
e wata _____ f swets _____

1 Read. Then cover and remember.

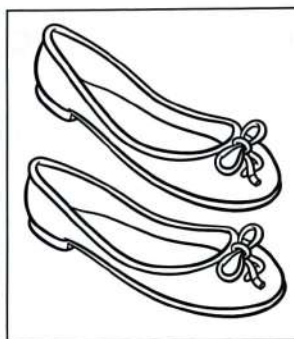
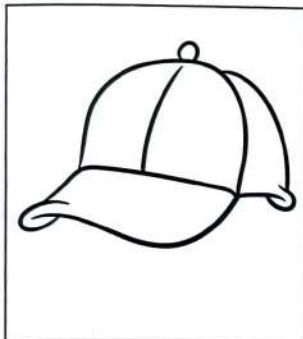
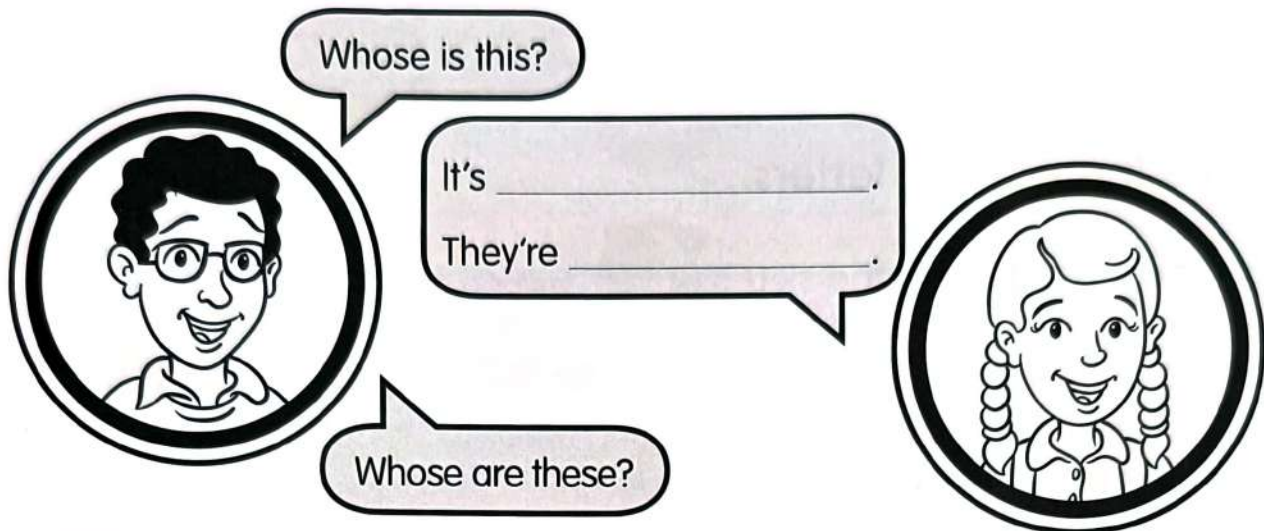
It's now 4 o'clock. It's time for the races soon. Please put on your T-shirts and trainers. Remember, Class 5 is the Red Team, and Class 6 is the Green Team. The first race is skipping. The second race is the bike race. Good luck!

2 Answer the questions.

- a What time is it? _____
- b What do the children put on? _____
- c What colour is Class 5? _____
- d What colour is Class 6? _____
- e What's the first race? _____

3 Check your answers with your partner.

4 Point, ask and answer. Say and write if they are Lina's or Yousif's.



5 Put the words in order. Write the sentences.

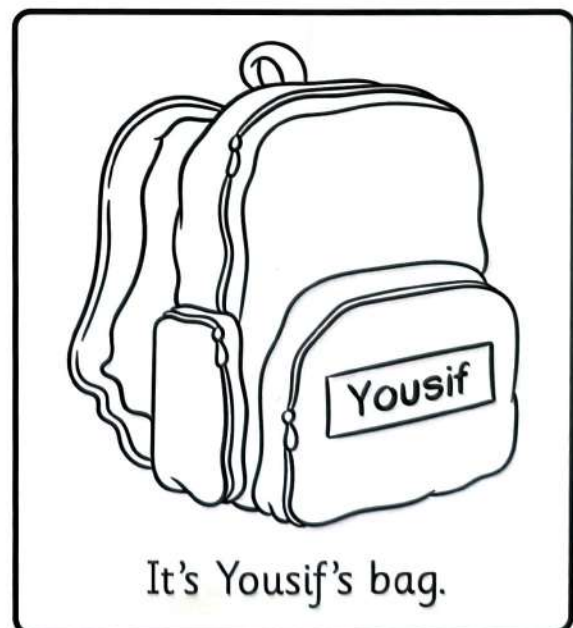
a shirt's It Yousif's

It's Yousif's shirt.

b Lina's 's It skirt

c It cap Yousif's 's

d 're They shoes Lina's



B Match. Write the letters.

1 ____

2 ____

3 ____

4 ____

5 ____

6 ____

1 Write the missing letters.

a The m_o_o_n is in the sk_y_.



b Yousif is wearing pin____ousers.



c Tariq is ____itting on a ____air.



d L__n__'s trainers are too ____ig.



e Rana is wearing a h____, a scarf and a coat.



f ____e teacher is holdi____ an ice cream.



2 Let's play. Cross (x) the numbers.

Pupil A

25	70	31
8	40	45
1,000	250	550

Pupil B

65	68	50
350	55	800
150	700	100

- 3  Listen and say. What sound do these letters make together?

sh

ch

ph

- 4  Listen and say these words.

~~chair~~ ~~elephant~~ ~~shirt~~ cheese shark watch shoes
shoulders chicken Euphrates alphabet
phone photo fish shelf wash brush

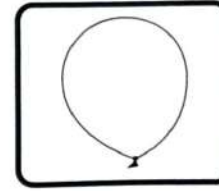
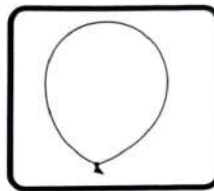
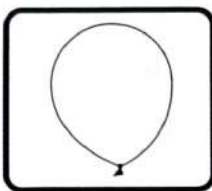
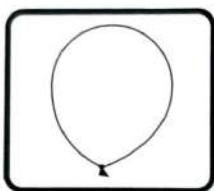
- 5 Now write the words in the table.

sh	ch	ph
shirt	chair	elephant

1 Are the balloons in the correct order?



2 Write the numbers in the correct order.



3  Look, listen and say Yes or No.

Test marks	Arabic	RE	Art
Yousif	95	79	70
Karim	90	68	82
Nadia	87	80	89
Rana	77	88	91
Tariq	65	90	76

4 Look and write sentences.

a Yousif was first _____.

b Karim _____ in Art.

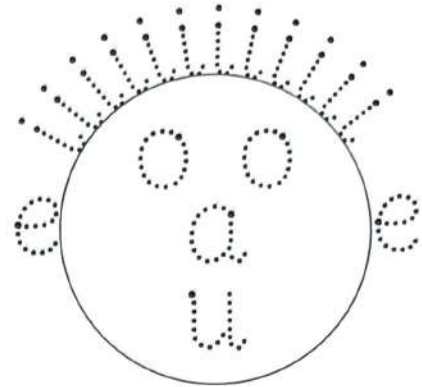
c Nadia _____ second _____.

d Rana was _____ in Arabic.

e Tariq _____.

5 Trace the vowels in the face.

Remember!
do not = don't



6  Listen, say and clap each syllable. A syllable is a small part of a word.

1 syllable

mum dad

2 syllables

sister classroom

3 syllables

Nadia holiday

7  Listen, say and clap these words.



triangle pencil hand eye horse lemonade
exercise garden school frog crocodile library

8 Write the words.

1 syllable	2 syllables	3 syllables
mum dad	sister classroom	Nadia holiday

9  Now test your partner. Remember to clap the syllables.

1 Listen, look and say.thirteen (13)fourteen (14)fifteen (15)sixteen (16)seventeen (17)eightteen (18)nineteen (19)thirty (30)forty (40)fifty (50)sixty (60)seventy (70)eightty (80)ninety (90)

2 Write the missing questions and answers.

a How much are the cakes?

b

The sandwiches are 1,000 IQD each.

c

The trainers are 10,000 IQD each.

d How much are the T-shirts?

e

The trousers are 15,000 IQD each.

3 Write the correct number.

- a **two** / **second** Please can I have _____ biscuits?
- b **one** / **first** Karim is _____ in the race.
- c **four** / **fourth** Open Day is on the _____ of September.
- d **three** / **third** There are _____ pupils in the race.
- e **four** / **fourth** There are _____ stalls at the Open Day.
- f **two** / **second** My brother is in the _____ Grade.

4 Write the sentences.

Example: This is Karim's T-shirt. It's Karim's.

- a This is Rana's biscuit. _____
- b This is Yousif's medal. _____
- c This is Khalid's pizza. _____
- d These are Nadia's trousers. _____
- e These are Tariq's drinks. _____

5 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
our			
your			
very			
want			

1 Write the words.

along

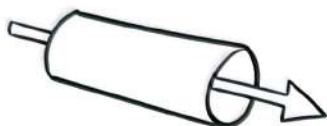
around

down

through

up

a _____



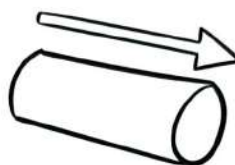
b _____



c _____



d _____



e _____

2 Complete the sentences with *There is* or *There are*.

a _____ some pencils.

b _____ a water bottle.

c _____ two books.

d _____ a ruler.

e _____ a T-shirt.

f _____ some pens.



3 Write your own sentences.

a **long** A snake is longer than a fish.

b **tall** A tree is _____.

c **young** I'm _____.

d **big** A car is _____.

e **small** I'm _____.

B Correct Karim's mistakes.

- | | | |
|---------|---------|---------|
| 1 _____ | 2 _____ | 3 _____ |
| 4 _____ | 5 _____ | 6 _____ |
| 7 _____ | 8 _____ | 9 _____ |

D Listen again. What is it?

- 1 _____ 2 _____ 3 _____ 4 _____

1 Complete the conversation.



a Hi. I'm from Brazil. Where are you _____?

c What's the capital _____ of China?

d It's Beijing, but I _____ in Shanghai. What about _____?

e I live in Brazil. What _____ do you speak?

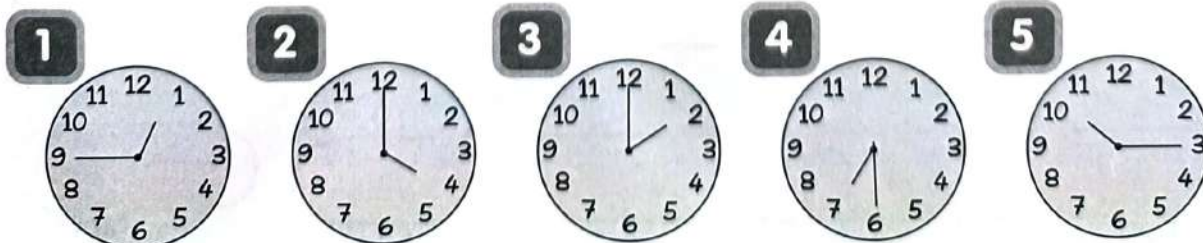


b _____ from China.

f I _____ Mandarin. What's the weather _____ in Brazil?

2 Match the clocks to the times. Write the numbers.

- | | | |
|--------------------------|----------------------|----------------------|
| a _____ 4 o'clock | b _____ 7:30 | c _____ 10:15 |
| d _____ 2 o'clock | e _____ 12:45 | |



B Read and write the answers.

- 1 Who buys sweets? _____
- 2 What does Tariq buy? _____
- 3 Who buys pizza? _____
- 4 What does Nadia buy? _____
- 5 Who buys watermelon? _____

1 Complete the text message.

9 o'clock can October races school stalls

Hi!

On the 4th _____^a, my _____^b has an Open Day. _____^c you come? It starts at _____^d.

There are food _____^e, and in the afternoon, there are _____^f.

CU, Jay

2 Write the questions.



250 IQD



500 IQD



1,000 IQD

a _____

It's 250 IQD.

b _____

It's 500 IQD.

c _____

It's 1,000 IQD.

1 Find the words in the box.

city desert field mountain river village

- a _____
- b _____
- c _____
- d _____
- e _____
- f _____

v	r	i	l	a	i	v	o
f	c	i	t	e	e	i	m
i	g	e	r	o	a	l	d
e	i	c	i	t	y	l	e
l	c	a	v	m	o	a	s
d	e	s	e	r	t	g	r
n	a	o	r	t	i	e	t
m	o	u	n	t	a	i	n

2 Play the 3-in-a-row game.

Mark 3 squares in a row to win.

- Take turns.
- Choose a square.
- Say the word beginning with the letter.
- Correct answer: mark your square and end turn.
- Incorrect answer: end turn.

playground thing s	food p	drink c	playground thing b
food w	country C	country l	drink t
drink l	country R	playground thing l	country B
playground thing r	drink c	food s	country A

B Listen, match and write the letters.

1 _____ 2 _____ 3 _____ 4 _____

D Read and tick (✓) or cross (X).

1 ☐ 2 ☐ 3 ☐ 4 ☐

1 Write the missing words.

beautiful

famous

high

interesting

- a** On the mountain, there's a place with a very _____ waterfall.
- b** There are many _____ things in the museum.
- c** Many people visit this _____ cave.
- d** It's a _____ park because of its colourful flowers.

2 Use the adjectives again in new sentences.

- a** He is a **f**_____ man.
- b** Look at these **b**_____ flowers on the table.
- c** The waterfall is 500 metres **h**_____.
- d** I like Science because it's very **i**_____.



3 How do you spell these words? Look, read and say.

beautiful

famous

high

interesting

old



How do you spell *famous*?



I know. It's f _ m _ _ s.

4 Read the sentences. What is it?

You are Pupil A.

There are lots of old things in it.

m _ _ _ _ _

You swim in it.

r _ _ _ _ _

It is very dark inside this place.

c _ _ _ _ _

There are lots of buildings and cars in this place.

c _ _ _ _ _

You are Pupil B.

You wear boots to climb this.

m _ _ _ _ _

You write with this or a pen.

p _ _ _ _ _

This is a place where water falls from a mountain.

w _ _ _ _ _

This is some water with land around it.

l _ _ _ _ _

5 Ask your partner. Can they guess your words?

LÔÔK

good ✓
 better ✓✓
 best ✓✓✓

- 1  Listen, read and say.

Good, better and best



I think vanilla ice cream is **good**.

✓

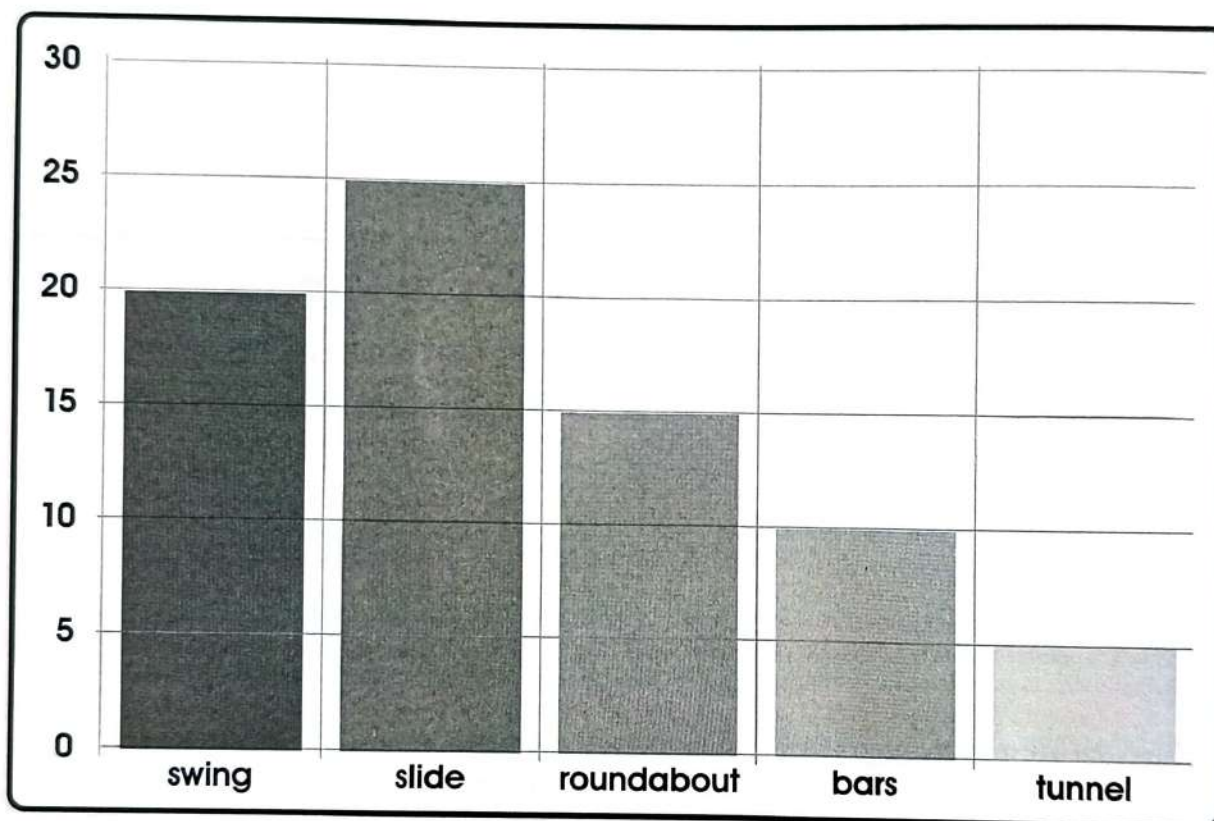
Strawberry ice cream is **better**.

✓✓

But chocolate ice cream is the **best**!

✓✓✓

- 2 Look at the chart and answer the questions.



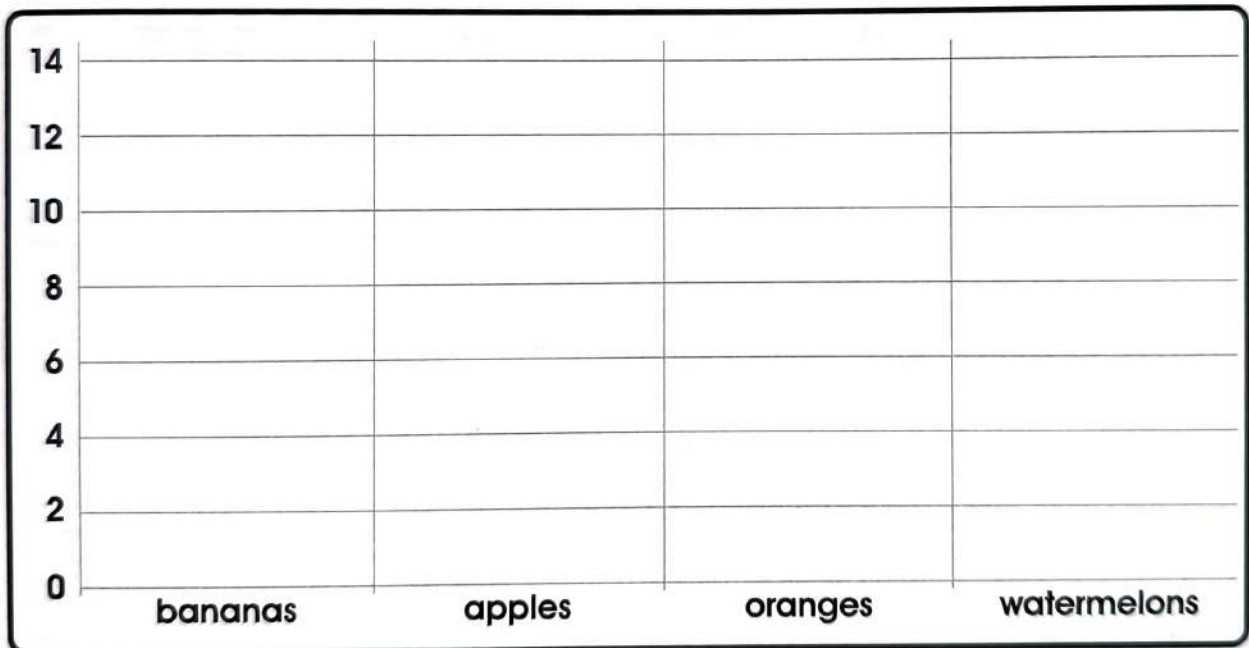
- How many children like the slide? _____
- How many children like the swing? _____
- Do they like the roundabout better than the tunnel?

- What do they like best? _____

3 Look at the information.

Name	bananas	apples	oranges	watermelons
Lina	✓✓✓	✓✓	✓✓	✓
Yousif	✓✓✓	✓✓✓	✓	✓✓
Karim	✓✓✓	✓	✓✓✓	✓
Rana	✓	✓✓	✓✓	✓✓✓
Tariq	✓✓✓	✓✓✓	✓✓	✓✓
How many ticks?				

4 Can you draw and colour a chart?



5 Answer the questions.

- What fruit does Lina like best? _____
- Does Karim like apples better than bananas? _____
- Does Rana like watermelons better than apples? _____
- What fruit do you like best? _____

B Look at the words. Make two sentences.

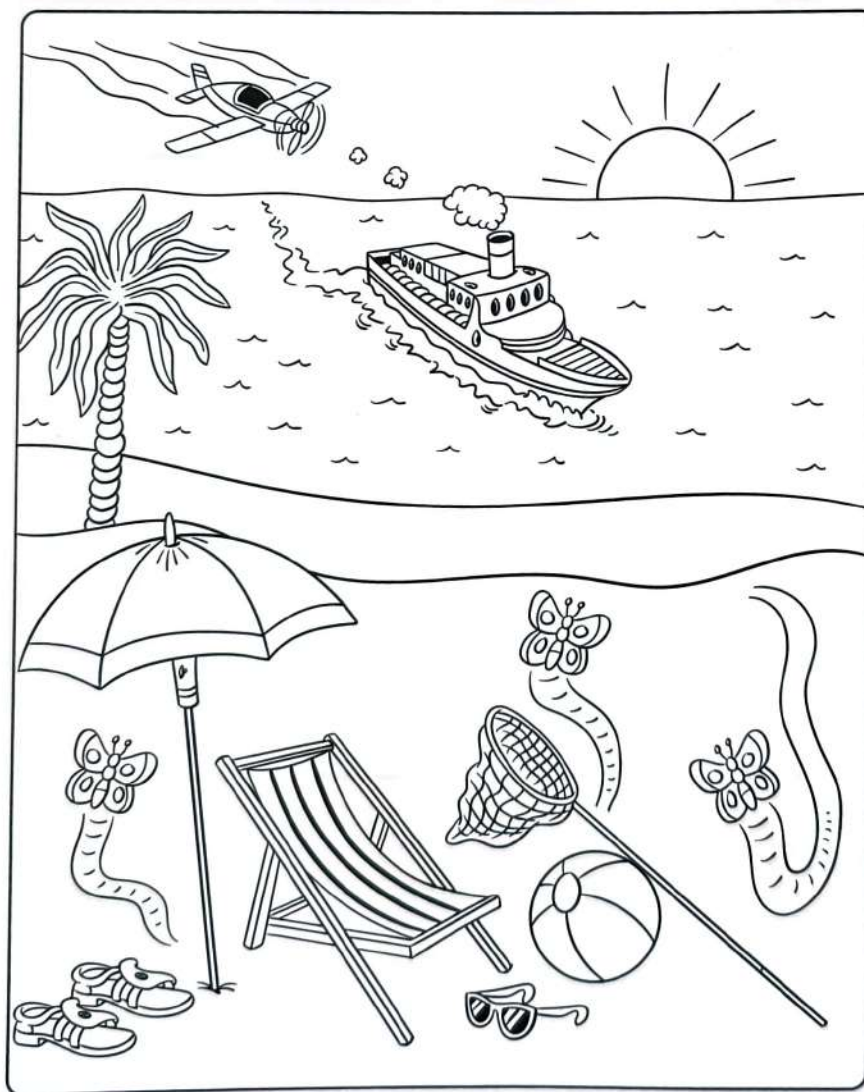
1 _____

2 _____

1  Listen and read the sentences.

In July, we're going to go on holiday to the seaside. It's very exciting. We're going to go on a plane, and we're going to stay with my aunt and uncle and my cousins.

2 Look. What can you see? Tick (✓) the words.



☐	ball
☐	boat
☐	tree
☐	sun
☒	butterflies
☐	net
☒	sandals
☐	umbrella
☒	sunglasses
☐	chair
☐	plane
☒	sand

3  Listen, point and say the words.

4 Read and write the missing words.

boat cousins fish plane play sandals swim

I'm happy! We're going to go to the seaside.

a We're going to go on a _____.

b We're going to go in a _____ on the sea.

c We're going to catch _____ with our nets.

d We're going to _____ with friends.

e We're going to see our _____.

f We're going to wear _____.

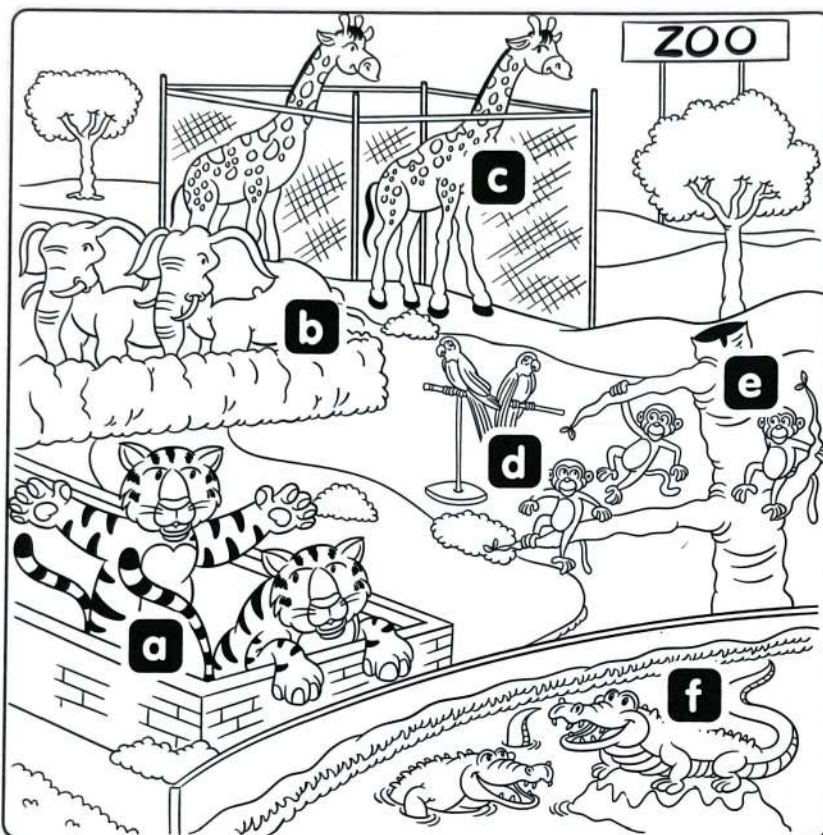
g We're going to _____ in the sea.

5  Listen and check your answers.

6 Now practise the conversation.



1 Look at the zoo. Can you find these animals? Match.



- ☐ giraffes
- ☐ elephants
- ☐ crocodiles
- ☐ monkeys
- ☐ tigers
- ☐ parrots

2 Look at the timetable. Answer the questions.

THE ZOO TIMETABLE			
Arrive at:	2:45	Activities	1st: See the elephants
Tea at:	4 o'clock		2nd: See the crocodiles
Bus leaves at:	5:30		3rd: See the monkeys
			4th: Your own choice

- a What is the first activity? _____
- b What are you going to do at 4 o'clock? _____
- c What animals do you like best? _____
- d What time does the bus leave? _____

3 Listen, point and say.

THE ZOO SHOP



apple juice



candyfloss



popcorn



sandwiches



kebab



pizza

4 Listen and write how much.

Food	Price
apple juice	a _____ IQD
candyfloss	b _____ IQD
popcorn	c _____ IQD
sandwiches	750 _____ IQD
kebab	2,000 _____ IQD
pizza	d _____ IQD
	Total e _____ IQD

5 What do you want to buy at the zoo?

D Read about rivers in Iraq. Look at the blue words. What's wrong?

1 desert = _____

2 high = _____

3 English = _____

4 cave = _____

1 Look and read.



The Nile is the longest river in the world. It is about 6,650 kilometres long. It flows through many countries in Africa. The picture is the Nile in Egypt.



2 Write the words in the correct way.

a e n l i _____

b a r c a f i _____

c g t p y e _____

3 Can you write the missing words?

fish

sea

~~wet~~

waterfalls

a Soil is wet.

b _____ live in rivers.

c Small _____ flow into rivers.

d Rivers flow into the _____.

4 Look at the information about the rivers. Ask and write the answer.

How long is the Tigris River?

a It's _____ kilometres long.

Where is the Tigris?

b It's in _____.

What's the name of another river in Iraq?

c It's the _____.

How long is it?

d It's _____ kilometres.

5 Now practise the conversation.

D Look at the photos. Write the words.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

1  Look at the words. Listen. How many syllables?

					
<u>big</u> gest	<u>small</u> est	<u>long</u> est	<u>old</u> est	<u>col</u> ddest	<u>hot</u> ttest

2  Listen again and say the words.

3  Class 4 is writing about animals and places around the world. Listen and read.

Around the world

by Class 4

We are looking at information about our world. There are many interesting things to learn. Look at all the pictures we found.



Look at the longest crocodile in the world. He is 110 years old! He lives in Australia.



The hottest place in Iraq is Basra. It can be 57°C in July to August. That is very, very hot!



The oldest elephant was 86 years old. He lived in Asia.

4 Write the words with the correct spelling.

i b g s e t g

b i g g e s t

o l g e n t s

h t t e o s t

o d e t s l

s e d o l c t

m s t e l l a s

5 Look at these words. Each word has the letters ee or ea or y. Draw a line under these letters.

baby

bee

cheese

eat

fourteen

green

happy

hungry

leaf

leave

loudly

quickly

sea

see

sleep

team

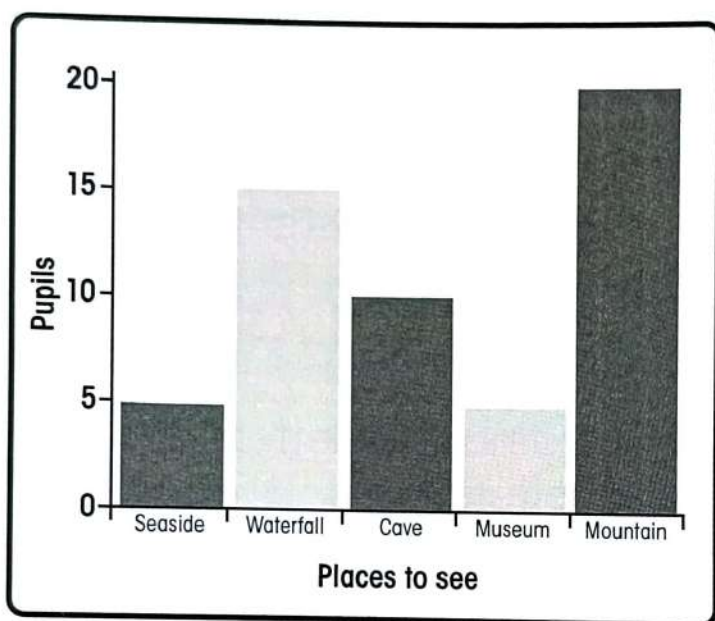
sweets

teacher

tree

twenty



1 Write the words.**a** ceav _____**b** klea _____**c** umsume _____**d** alaewrflt _____**e** nniotmua _____**f** erdets _____**2** Look, read and tick (✓) or cross (X).

- a** 5 pupils want to see the seaside.
- b** 20 pupils want to see the museum.
- c** 10 pupils want to see the cave.
- d** Most pupils want to see the mountain.
- e** There are 50 pupils in the class.

☐
☐
☐
☐
☐**3** Write two more sentences about the bar chart.

- a** _____
- b** _____

4 Look at the timetable and complete the sentences.

Timetable

8 o'clock: get on the bus

9 o'clock: arrive at the museum

11 o'clock: visit the seaside

12 o'clock: have lunch

2 o'clock: return to school

a At 8 o'clock, they're going to _____.

b At 9 o'clock, they're _____.

c At 11 o'clock, _____.

d At _____.

e _____.

5 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
now			
many			
much			
their			

A Look, match and write the letters.

1 d

2 3 4 5 6

1  Listen to these words. What sound do you hear?

what

when

where

why

2  Now listen to these words.

who

how

whose

3 Look at the pictures and write the question word.

Who

When

Where

How

What

Whose

Why

a old is she?



b is the man with grey hair?



c are you holding an umbrella?



d are those things on the table?



e is it time to wake up?



f is your baby brother?

g boots are these?



4  Listen and check your answers.

5 Look again at Activity Book page 64 and match the answers to the questions.

- ☐ He's under the table.
- ☐ He's my uncle.
- ☐ They're Sara's.
- ☐ She's 7 years old today.
- ☐ Because it's going to rain.
- ☐ They're the cookies I made in the morning.
- ☐ At about 6 o'clock.

who

when

where

how

what

why

whose

LÔÔK

What are these? Match.

- | | |
|---------|-----------------|
| . | capital letters |
| ? | full stop |
| A B C D | question mark |

6 Colour the punctuation.

- a** **A** capital letter starts a sentence.
- b** A full stop ends a sentence **.**
- c** What is a question mark **?**
It's a full stop for a question sentence.

C Read and write the verbs.

- 1 _____ 2 _____
3 _____

1 Look at the table. Answer the questions.

- a What day is it today?

It's _____.

- b What day was it yesterday?

It was _____.

- c What day will it be tomorrow?

It will be _____.

Days of the week

Sunday

Monday

Tuesday

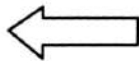
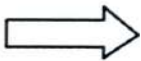
Wednesday

Thursday

Friday

Saturday

2 Draw two arrows and a star on your table.

3 Listen and say the rhyme. Write your own rhyme.

Today is _____. Today is _____.

All day long, all day long.

Yesterday was _____.

Yesterday was _____.

And tomorrow will be _____.

And tomorrow will be _____.

The days of the week go quickly by!

Time goes by, time does fly!



LOÔK

These are **verbs** in the past.

They are **regular** verbs – they end in **-ed**.

play + ed = played live + d = lived

4 Read and match. Listen and say.

a


☐

Yesterday, I played with my friends.

b


☐

Yesterday, I watched TV.

c


☐

Yesterday, I cleaned my teeth.

d


☐

Yesterday, I brushed my hair.

e


☐

Yesterday, I washed my face.

5 Listen and say.

cleaned

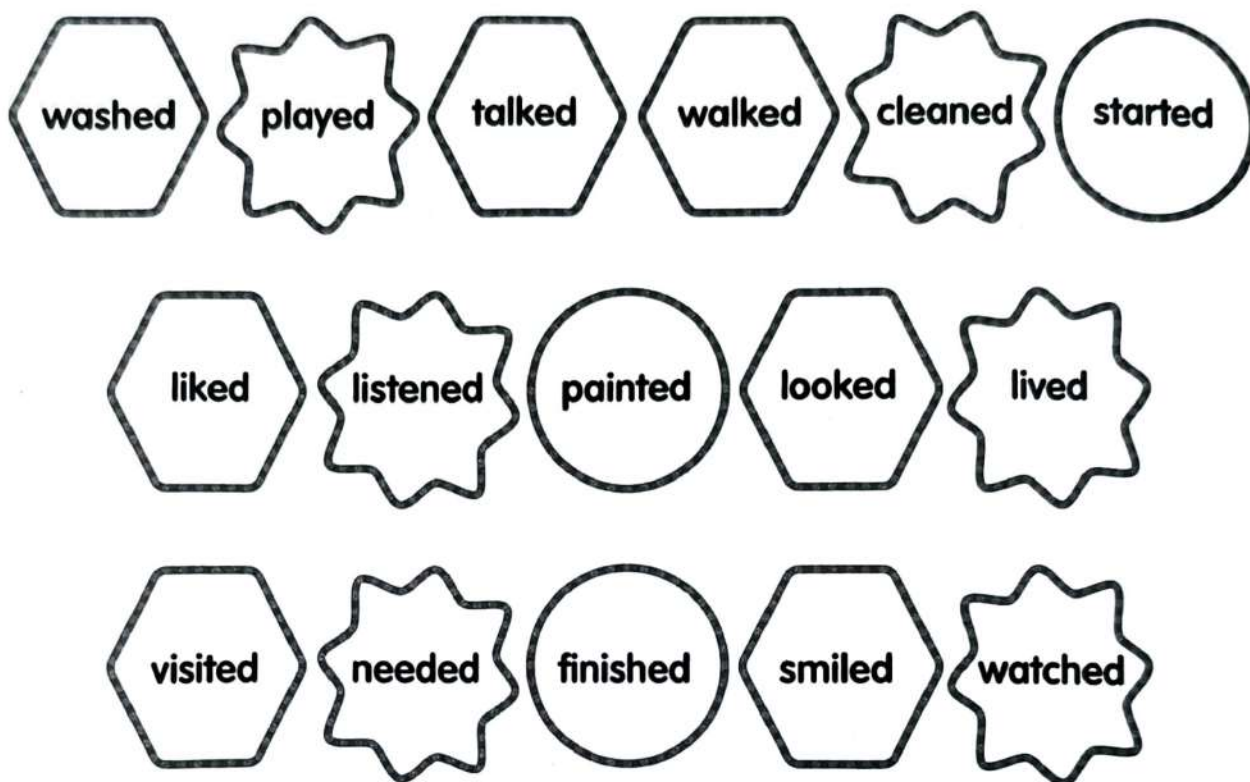
washed

brushed

watched

played

- 1  Listen. Which sound do you hear? Write the words. Then colour the shapes.



/d/	/t/	/id/
played	washed	visited

LÔÔKgo
gowent
goed2 Look, listen and read.Can we say *goed*? Yesterday, I *goed* to school.

Why?

Because this verb is irregular. We say 'went'. Yesterday, I **went** to school.

No, we can't!

3 Write *R* for regular or *I* for irregular.

a go/went _____

b am, are/was, were _____

c watch/watched _____

d clean/cleaned _____

e eat/ate _____

f look/looked _____

g start/started _____

h make/made _____

i have/had _____

j do/did _____

k listen to/listened to _____

l stay/stayed _____

4 Play with a partner.

Have.

Had.

Yes, that's correct.



1 Read. Use past verbs to make the story.

ate	cleaned	got	had	heard
looked	saw	went	went	went

My name is Liz. Yesterday, at night, I _____^a a noise. I _____^b out of bed and _____^c to the kitchen. There was nothing! Then, I _____^d to the bathroom. There was nothing! Then, I _____^e to the living room. What did I see? I _____^f my baby sister sitting on the floor. She _____^g a big cake in her hand. She _____^h at me and smiled! She said that she was hungry. She _____ⁱ all the cake. We went to the bathroom. She _____^j her teeth. We went back to bed!

2 **Listen to the story and check your answers.****3 Write the past verbs.****a** say said**c** eat _____**e** go _____**g** see _____**b** look _____**d** clean _____**f** get _____**h** hear _____

4 Tell the story on Activity Book page 70 to your partner.

5 Read the sentences. Underline the words that answer the question word.

a They had eggs, bread and cheese for breakfast.

What

b My brother went to the park on Saturday.

Where

c My baby sister went to bed at 7 o'clock.

What time

d My aunt went to the cinema on Friday.

Where

e Karim cleaned the car.

Who

f They made rice and chicken for dinner.

What

6 Write the missing question words.

a _____ did your brother go on Saturday?

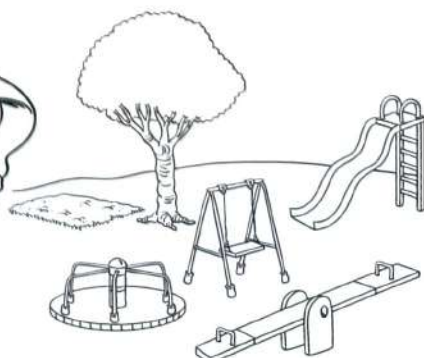
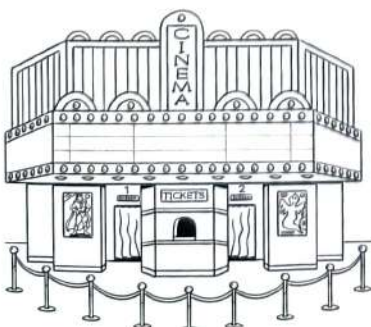
b _____ did your baby sister go to bed?

c _____ cleaned the car for his father?

d _____ did they make for dinner?

e _____ did they have for breakfast?

f _____ did your aunt go on Friday?



B Find the words and write.1 went

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

1 Read and circle the correct verbs.

- a Yesterday, I *brush* / ***brushed*** my hair.
- b Yesterday, he *washed* / *washes* his face.
- c Yesterday, he *plays* / *played* football.
- d Yesterday, she *cleaned* / *cleans* her bedroom.
- e I *watch* / *watched* TV yesterday.
- f They *talked* / *talk* to their friends yesterday.
- g Yesterday, I *visited* / *visit* my grandma.
- h They *paint* / *painted* a picture at school yesterday.

2 Listen and check your answers.**3** Write two sentences.

- a Yesterday, I _____.
- b Yesterday, I _____.

4 Write the correct verbs in Nadia's email.

arrived

ate

had

played

stayed

was

went

To: Lina

Subject: My weekend

Hi Lina,

I had a great weekend. I _____^a to the seaside with my family.

We travelled by bus. We _____^b with my aunt and uncle and our cousins. The beach was lovely and the sand _____^c soft.

We _____^d a meal in a café. I _____^e soup and fish.

It was yummy! The next day, we _____^f games on the beach.

We did running and skipping races. We _____^g home at 6 o'clock. I'm very tired. I'm going to bed now.

Nadia 😊

5 Read Nadia's email again and write the correct sentences.

a Nadia travelled by car.

Nadia travelled by bus.

b They stayed with their grandma and grandpa.

c Nadia had chicken and rice in the café.

d They arrived home at 7 o'clock.



1 Find the verbs in the past form.

P	Z	T	O	R	K	X	S	P	I	L	D	Q
I	R	D	H	Z	Z	K	B	L	T	W	I	X
O	W	N	A	T	E	S	T	A	Y	E	D	K
Q	A	B	D	W	G	W	G	Y	X	N	B	M
S	S	Y	P	S	G	K	V	E	Z	T	C	M
A	H	W	L	A	F	M	V	D	G	A	T	E
I	E	C	U	W	B	H	G	N	B	M	F	B
D	D	C	Z	X	V	C	B	E	U	G	I	T

ate

~~die~~ had

played said

stayed saw

washed went

Lina's day

2 Read and count. How many things did Lina do?



- 1 I travelled by bus. ☐ I stayed with my grandma.
☐ I swam in the sea. ☐ I ate fish.
☐ I played football. ☐ I had an ice cream.
☐ I went to the park. ☐ I did my homework.
☐ I said hello to my friends. ☐ I saw a fun park.
☐ I washed my hands. ☐ I had my lunch.
☐ I was tired. ☐ I went to bed!

3 Tell your day to your partner.

- a** I travelled _____, **b** I had _____,
c I stayed _____, **d** I went _____,
e I ate _____, **f** I did _____,
g I played _____.

4 Complete the conversation.

a _____ did you go on holiday?

b We _____ to Oman.

c _____ was it like?

d Great! There _____ mountains, and there _____ a lot of beaches.

e _____ did you go to Oman?

f Because there _____ a very cheap flight!

g How _____ did it cost?

h It _____ 300,000 IQD!



1 Write 4 words in each box.

Wh- questions

Where

Irregular past verbs

went

Days of the week

Tuesday

School subjects

Maths

Regular past verbs

washed

Adverbs

slowly



2 Write the questions.

a ball / is / Where / the / ?

b it / much / is / How / ?

c that / boy / Who / is / ?

d time / up / do / you / get / What / ?

e birthday / is / When / your / ?

f are / you / running / Why / ?

g you / have / many / sisters / How / do / ?

3 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
why			
when			
was			
were			

B Help the monsters answer the questions.

1 It's a school challenge.

2

3

4

5

1 Choose and write the correct words.

Dear Green Tree School,

Please come^a to our school challenge.

We ^b going to have 4 challenges.

They're Science, Maths, Arabic ^c English.

The challenge is ^d Wednesday, 10th October.

It starts ^e 2 o'clock. ^f are going

to be prizes, and the School Challenge Cup and rosettes for
1st, 2nd and 3rd places.

It's easy to get to our school ^g bus or by car.

Please come. It's going to be ^h exciting!

Red River School



a

~~come~~

go

do

b

want

are

is

c

but

to

and

d

on

in

along

e

in

at

by

f

There

They

It

g

on

by

in

h

very

not

an

2  Listen and check your answers.

3 Circle the word that comes first in alphabetical order.

- a **English** / **Arabic**
- b **second** / **third**
- c **school** / **lesson**
- d **lake** / **mountain**
- e **cookies** / **watermelon**
- f **capital** / **language**

4 Write the words again.

- | | |
|----------------|---------|
| a Arabic _____ | b _____ |
| c _____ | d _____ |
| e _____ | f _____ |

r p z t w e o x i c u b m
 n y a q v s h f j d g l k
 W E G M H F O U P L S Q A
 N K I X R C T Y V Z J B D

1 Listen, read and match.

a

You're going to go on a school trip to the mountains. It's December, and it's going to be cold. What do you need?

b

You're going to go to the seaside for a holiday with your family. It's August and it's going to be very hot. What do you need?

c

You're going to go to your friend's birthday party. It's on 15th March. He's going to be 10 years old. What do you need?

d

You're going to run in your school's 100 metre race. It's in July, and it's going to be very hot. What do you need?

1

I need a card and a present for my friend.

2

I need my trainers and a T-shirt and running shorts. I need a hat and some water.

3

I need some sandals and my swimming things.

4

I need a coat, a backpack and my boots.

2 Complete the months of the year.

~~-uary~~ -cember -ril -ruary -y ~~-ne~~
-ly -tober ~~-vember~~ -ch -gust ~~-tember~~

January Feb _____ Mar _____

Ap _____ Ma _____ June _____

Ju _____ Au _____ September _____

Oc _____ November _____ De _____

- 3  Look and circle the letters *-igh* or *-y*.
Listen and say.

h~~igh~~m~~y~~

light

butterfly

cry

buy

by

night

dry

fly

why

sky

right

- 4  Listen and say.

What sound do you hear?

The sound is like **l**.

A RHYME

-igh and sometimes **y** make the same sound as **l**.

- 5 Use these words and write two sentences.

a butterfly fly high l in is kite my sky the



a



b

1 Read the numbers. Find and circle them in the puzzle.

- seven hundred and seventy-seven
- two hundred
- five hundred and fifty-eight
- nine hundred and nine
- eight hundred and eighteen
- six hundred
- three hundred and thirty-two
- four hundred and twelve
- one thousand

7	9	0	9	5
7	6	0	0	5
7	8	1	8	8
1	0	2	0	9
3	0	4	1	2
3	6	2	0	0
2	0	9	1	1
1	0	0	0	7

2  Listen. Let's say the numbers.

3 Look at the numbers. Write the words.

13 thirteen 52 fifty-two 525 five hundred and twenty-five

14 _____

10 _____

23 _____

41 _____

86 _____

260 _____

758 _____

2,000 _____

4 Write the missing words. Put the conversations in order.

balloons

birthday

football

school

☐

Thank you.

☐

No, I haven't, but I need one for
_____^a today. Can I borrow yours?

☐

1 Have you got a _____^b?

☐

Yes, here you are.

☐

1 Have you got any _____^c?

☐

Thank you.

☐

Yes, here you are.

☐

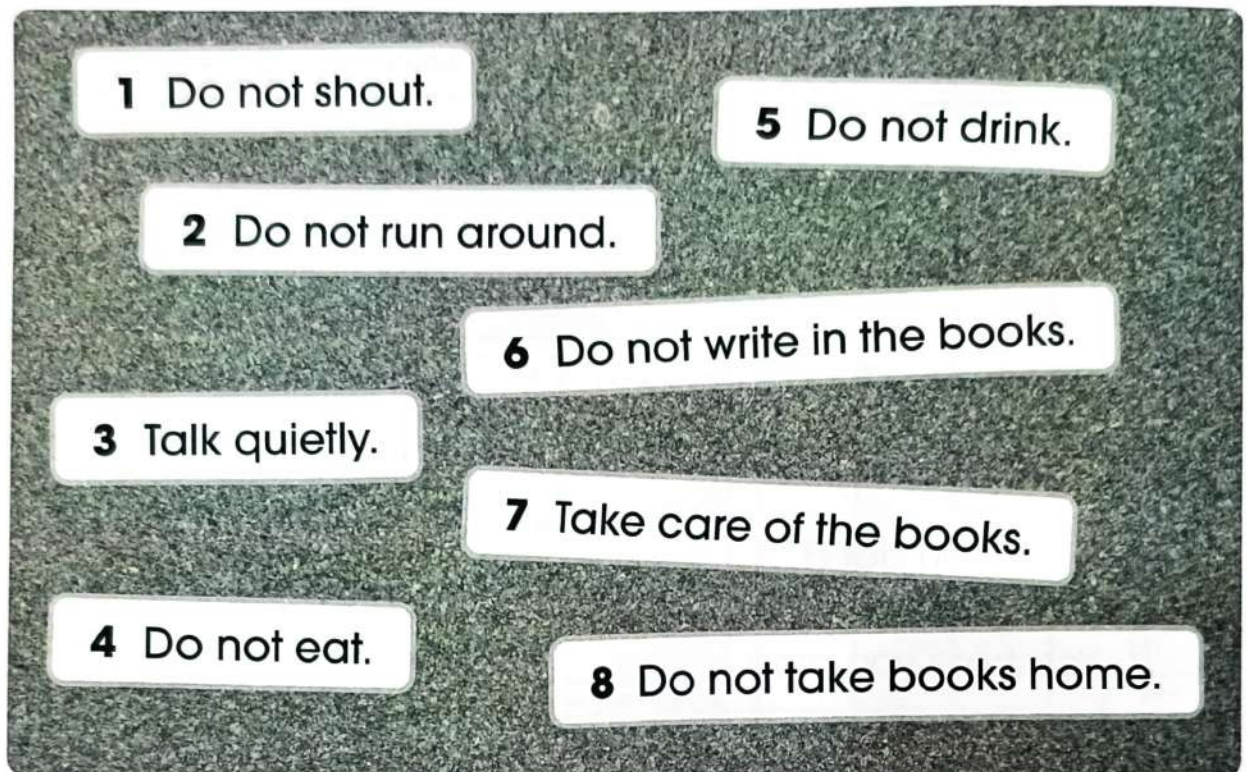
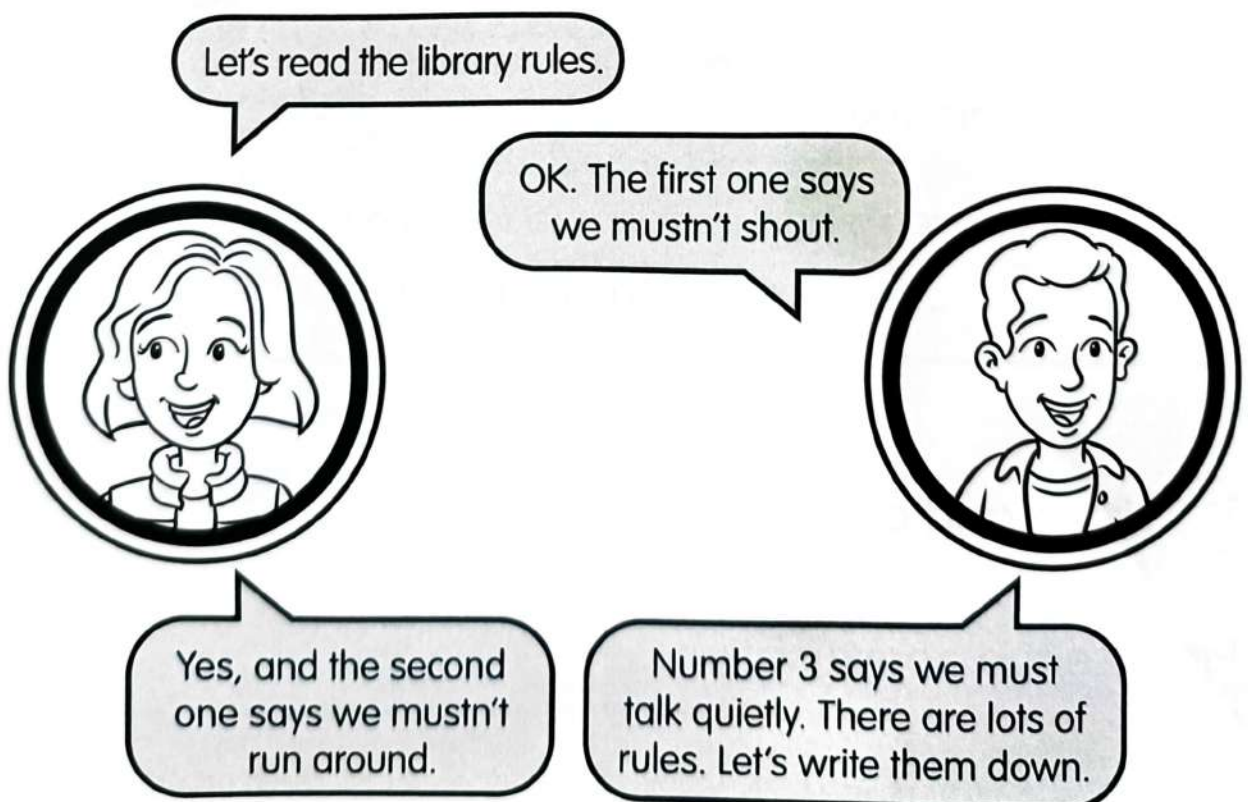
No, I haven't, but I need some for Tariq's
_____^d party. Can I borrow yours?



5 Listen and check.

6 Practise the conversations.

1 Read the rules for the school library.

2 Listen to Nadia and Karim talking about the library rules. Point to the rules they are talking about.

3 Practise the conversation.

4 Match the sign and the rule.



Rule ☐ ☐



Rule ☐



Rule ☐



Rule ☐



Rule ☐



Rule ☐

5 Cover Activity Book page 84. Write the missing verbs.

~~drink~~

run

shout

talk

take

write

a Do not drink.

b Do not _____ in the books.

c _____ quietly.

d Do not _____ around.

e Do not _____ books home.

f Do not _____.

C Write your form.

Challenge form

Name: _____

Age: _____

School: _____

Challenge: _____

I need: _____

E Match. Write the answers.

1 _____

2 _____

3 _____

4 _____

1 Put the instructions in order. Write 1-5.

- a** Then, you must fill out a form.
- b** After that, you must line up at the door.
- c** Second, you must sit down at a desk.
- d** Finally, you must go to the playground.
- e** First, you must put on your badges.

☐☐☐☐☐

Challenge form
Name: _____
Age: _____
School: _____
Challenge: _____
I need: _____

2 Look and complete the sentences.

Challenge form

Name: Rana

Age: 8

School: City School

Challenge: Maths

I need: ruler, pencil

- a My _____ Rana.
- b I _____ years old.
- c I go _____.
- d I'm _____ do the Maths challenge.
- e I _____ and a pencil.

3 Look at Tariq's poster. Write three sentences with *must* or *mustn't*.



jump on bed
climb on bookshelf
stay up late



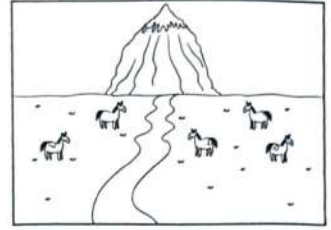
put rubbish in the bin
hang up clothes
turn off lights

- a Tariq mustn't jump on the bed.
- b _____
- c _____
- d _____

Remember
the capital letters!

D Look at Lina's picture and answer the questions.

- 1 _____
- 2 _____
- 3 _____



1 Write the sentences in the correct order.

a need do I for Maths challenge the **W**hat?

What do I need for the Maths challenge?

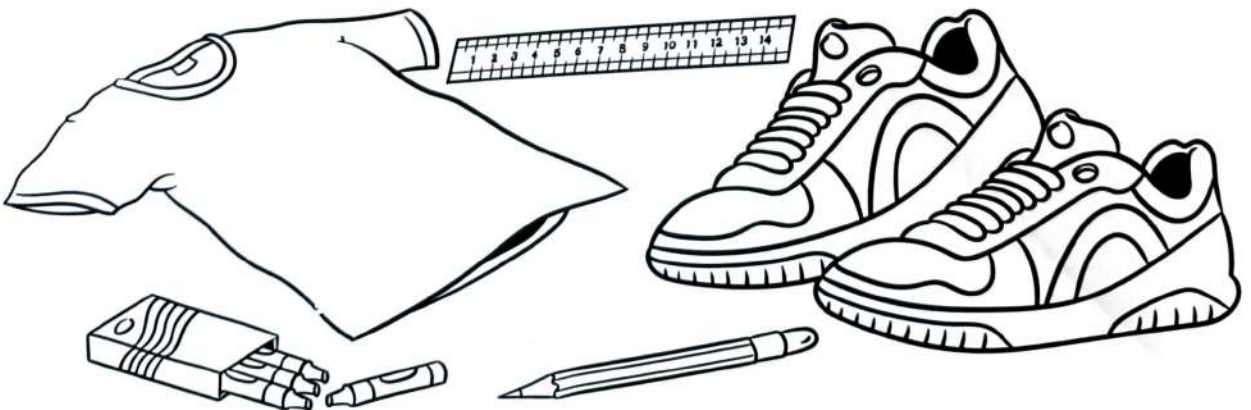
b You and a need pencil a ruler.

c a T-shirt **I**'ve got and trainers some.

d got you crayons any **H**ave?

e **We** quietly talk in must the library.

f mustn't in the **We** library run around.



- 2  Listen and check. Say each sentence.
- 3 Look at the rules for the school challenges. Write a tick (✓) or a cross (X).

Look at PB page 100

The Maths challenge

- a You must draw three shapes. ☐
- b The shapes are a circle, a square and a triangle. ☐
- c You mustn't draw the shapes with a ruler. ☐
- d The shapes must be the same size. ☐

Look at PB page 101

The Art challenge

- e You must take a photo. ☐
- f There must be a long river. ☐
- g The river must be between yellow fields. ☐
- h There mustn't be any animals in the picture. ☐

1 Match the needs to the challenges.

- a** ☐ Climbing challenge. You are going to climb a mountain.
b ☐ Cooking challenge. You are going to bake a cake.
c ☐ Reading challenge. You are going to read for 1 hour.
d ☐ Cycling challenge. You are going to ride 10 km.
e ☐ Green challenge. You are going to plant a new garden.
f ☐ Car wash challenge. You are going to wash cars.

1 shorts, bike, helmet**2** bucket, soap, sponge**3** gloves, seeds, soil**4** glasses, book**5** boots, coat, backpack**6** spoon, bowl, sugar**2 Write the questions.****a**For the walking challenge,
you need boots and a hat.**b**For the Music challenge, you
need a drum and your voice.**c**For the Science challenge,
you need an old torch.

3 Read the rules and complete the poster.

You mustn't run.
 You mustn't shout.
 You must look after books.

You mustn't be late.
 You must use the bin.
 You must listen.

Must	Mustn't
✓ ✓ ✓ ✓	✗ ✗ ✗ ✗
	
_____	_____
_____	_____
_____	_____

4 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
must			
mustn't			
any			
need			

A Read and write the answers.

1 _____

2 _____

3 _____

4 _____

5 _____

1 Look and write. What are they going to buy?



a _____

b _____

c _____

d _____

2 Write sentences.

a tallest / Tower / building / Iraq / The / is / Erbil 1 / in / the / .

b is / a / tortoise / oldest / The / animal / .

c biggest / in / The / France / museum / is / .

d The / in / Russia / city / is / coldest / .

e river / is / Nile / the / The / longest / .

1 Read and write the days of the week.

- a Yesterday was Wednesday. What day is it today? _____
- b Tomorrow will be Saturday. What day is it today? _____
- c Tomorrow will be Tuesday. What day is it today? _____
- d Today is Monday. What day was it yesterday? _____
- e Today is Wednesday. What day is it tomorrow? _____
- f Yesterday was Sunday. What day is it tomorrow? _____
- g Tomorrow is Monday. What day was it yesterday? _____

2 Read the email. Find and write the verbs in the past.

Hi Yousif,

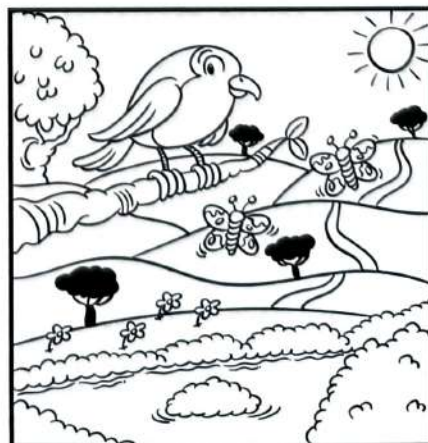
Yesterday, we go to the cinema. We see a great film and we eat a lot of popcorn. Then, we take the bus to the shopping mall, and I buy a new T-shirt. Finally, we have a picnic under a big tree. It's a great day!

Khalid

- | | | |
|---------|---------|---------|
| a _____ | b _____ | c _____ |
| d _____ | e _____ | f _____ |
| g _____ | | |

3 Look at the picture. Write sentences with *There was* or *There were*.

- a _____
- b _____
- c _____
- d _____



A Answer the questions using the words in the box.

1 _____, _____, _____

2 _____, _____ **3** _____

4 _____, _____, _____

1 Write the missing words.

and big do good is need on

Dear Sam,

I'm very excited. We're going to have a school challenge. It's _____^a
4th April. I'm going to _____^b the sports challenge. I'm _____^c at
running and jumping.

I _____^d trainers and my team T-shirt _____^e sports trousers.

There _____^f a School Challenge Cup for the winners.

It's _____^g and is made of gold!

Adel 😊

2 Write *must* or *mustn't*.

a _____ talk in a test.

b _____ shout in class.

c _____ wash my hands.

d _____ do my homework.

e _____ drop rubbish.

f _____ help my mum.

3 Read and write the shape.

rectangle

square

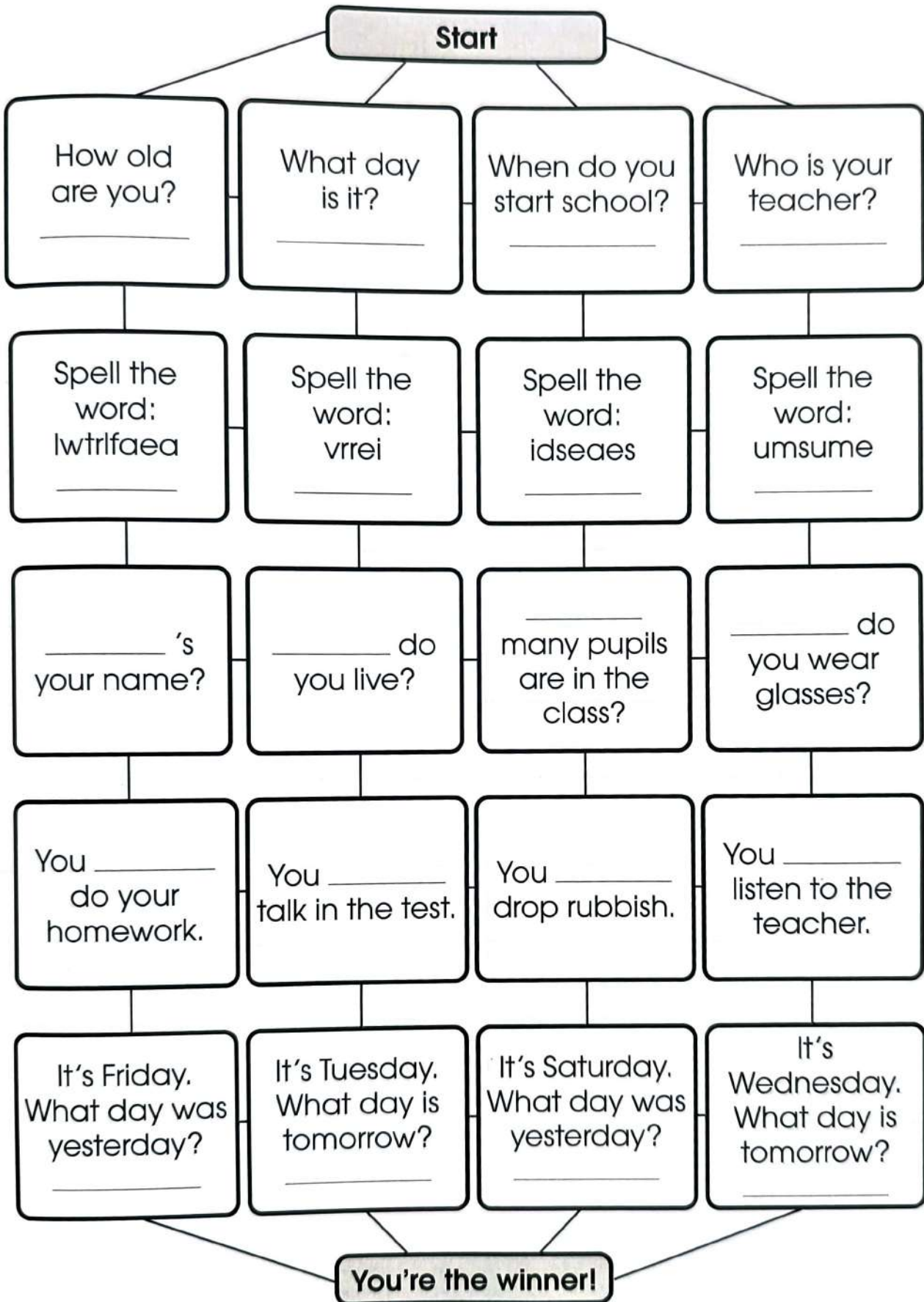
triangle

a You must draw four lines. The lines must be the same length.

b You must draw three lines. You must use a ruler. _____

c You must draw four lines. Two of the lines should be short and
two should be long. _____

1 Read and write the words.



Spelling test grid

Write.

Unit 1

1
2
3
4

Unit 2

1
2
3
4

Unit 3

1
2
3
4

Unit 5

1
2
3
4

Unit 6

1
2
3
4

Unit 7

1
2
3
4

English for Iraq 4th Primary has been specially developed for pupils in Primary Grade 4 – the fourth year of the English language syllabus for Iraq.

Components of *English for Iraq 4th Primary*

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Visual aids

The **Pupil's Book** presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a **dictionary** of key vocabulary.

The **Activity Book** contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The **Teacher's Book** contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation.

The **audio** contains recordings of all the conversations, rhymes, stories and songs.

The **visual aids** accompanying the course comprise flashcards. These can be added to by the teacher to provide a more personalized set of material for stimulating classroom interaction.

2024



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EDUCATION

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ويمنع بيعه وتداوله في الأسواق.