

English — for — Iraq

4th Primary
Pupil's Book

الترجمة والحلول الكاملة من الدليل
لمنهج الرابع المنقح الجديد

Sarah MacBurnie
and Sally Etherton



الأستاذ ابو شهزنان محمد الخيگاني

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Republic of Iraq,
Ministry of Education
General Directorate of Curricula

Editorial and Adaptation Committee

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Revision Committee

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Faten Fakhri Khalaf – Primary Education Supervisor

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استناداً إلى القانون يوزع مجاناً
ويمنع بيعه وتداوله في الأسواق.

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Book map

Unit 1 School life

page 6

Vocabulary

Our playground: tunnel, swing, slide, ladder, roundabout, bars

Prepositions: up, down, through, along, around

Comparatives: bigger, smaller, taller, shorter, older, younger, longer

Sequencers: first, then, after that, finally

Language

I'm climbing up the ladder.

- Don't go too fast!
- In my bag, there are some books.
- I'm taller than my brother.
- What's on Tuesday? First, it's Maths. Then, it's English.
- Whose ruler is this? It's Lina's.

Rhyme: Bigger and smaller

Song: The playground song

Project

Make a poster.



Unit 2 Our world

page 22

Vocabulary

Around the world: Iraq, England, America, Russia, China, Brazil, Baghdad, London, country, population, capital city

Geography: mountain, desert, river, village, field, city

Weather: hot, mild, dry, wet, summer, winter, 40°C

Numbers: 100, 200, 300, 400, 500, 600, 700, 800, 900, 1,000

Times of day: 3 o'clock, 3:30

School subjects: Arabic, English, Maths, Science, History, RE, Geography, PE

Language

I'm Adel. I'm from Iraq. Where are you from?

- There are 900 children in my school.
- I go to school at 8 o'clock. I go to school on foot.
- On Tuesday, I have Arabic.
- I have my lunch at home.
- What's the time? It's 3:30.
- Can you help me? Yes, I'll try.
- Iraq is a big country. It has mountains and desert.

Rhyme: Big numbers

Story time

The lion and the mouse.

Vocabulary

Open day: stalls, races, games

Drinks: coffee, tea, lemonade, cola, orange juice, mango juice, water, milk

Snacks: cakes, watermelon, cookies, sandwiches, pizza, sweets

Races: running, skipping, egg and spoon

Clothes: T-shirt, trainers, trousers

Months of the year: January, February, March, April, May, June, July, August, September, October, November, December

Ordinal numbers: first (1st), second (2nd), third (3rd), fourth (4th)

Language

When is your birthday? It's in March. • Can I help you? Can I have a cola, please?

• What do you want? I want a cup of tea. • How much are the cakes? They're 250 IQD each. • Who buys a cake? What does Nadia buy? • Whose is this? This is Lina's T-shirt.

It's Lina's. • What's wrong? Lina's trainers are too big. • Who was first in the race?

Tariq was first. • The first race is running. The second race is the egg and spoon race.

Rhyme: Months of the year

Song: The Grade 4 stall

Project

Make an invitation.



Unit 4 Revision

Unit 5 Going places

Vocabulary

Places to see: museum, lake, cave, waterfall, seaside, river, mountain range, bridge, city, buildings

School trip: timetable, train, bus, rules, activities, shop, café, presents, vote

Things to buy: balloons, cookies, crayons, hats, honey, notebooks, pens, postcards, sweets

Weather: clouds, snow

Adjectives: beautiful, interesting, famous, high, favourite

Superlatives: biggest, smallest, tallest, shortest, longest, highest, coldest

Numbers: 1,000, 2,000, 3,000

Language

How many pupils want to see the seaside? 15. • We're going to see a waterfall.

I'm going to take my backpack. • Yousif is drawing a picture. Tariq is sleeping.

• Sit quietly. Do not talk loudly. • What are you going to buy? I'm going to buy

cookies and a hat. • The Euphrates is the longest river. • A cow is bigger than a cat.

• A crocodile is the biggest.

Rhyme: School trip

Song: We're going on a school trip.

Story time

Rami and the school trip

Unit 6 Free time

page 74

Vocabulary

At the cinema: film, popcorn, ice cream, funny, good robot, bad robot

Question words: who, what, when, where, why, how

Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, yesterday, today, tomorrow

Adverbs: quickly, slowly, loudly, quietly, carefully

Language

Where did you go? We went to the cinema. • What did you see? We saw a film about robots. • Who did you go with? I went with my mum, dad and brother. • What did you have? I had an ice cream and popcorn. • What was it like? It was a great day! • Why are you laughing? Because the film is very funny. • Yesterday, I went to school. My first lesson was Maths. I played with my friends. • On Monday, a cat slowly ate an ice cream in the kitchen because it was hungry!

Rhyme: Where did you go?

Project

Make a question machine.



Unit 7 Taking part

Vocabulary

Challenge: badge, form, score, correct, picture dictionary, bucket, borrow

Shapes: square, rectangle, triangle

Rules: must, mustn't

Language

I'm going to do the Maths challenge. • What do I need for Maths? You need a ruler and a pencil. • Who is ready? • She has a T-shirt. She needs some trainers. • Have you got any crayons? No, I haven't, but I need some. Can I borrow yours? • First, you must put on your badges. • Remember! You mustn't talk. • I must eat healthy food. I mustn't eat lots of sweets.

Rhyme: Have you got ...?

Song: The Challenge Cup

Story time

The big bike race

Unit 8 Revision

page 106

Transcripts

page 110

Your dictionary

page 126

اصدقاء جدد New friends

وقل الأرقام اقرأ استمع

A  Listen, read and say the number.



Hello, I'm Yousif and I'm 9.
I'm tall. I live with my mum,
dad and my sister, Lina.
She's 8.

One (1)

My name is Nadia. I'm 9,
so I'm older than Lina.
She's my best friend.
I have short hair.

Four (4)

Hi, I'm Karim. I'm 9.
Yousif is my best friend.
I have very short brown
hair. My favourite sport is
running. Yousif is taller than
me, but I'm bigger.

Two (2)

Hello, I'm Lina.
I'm in Grade 3 at school,
and I'm 8. I have long hair.
My favourite lesson is English,
and my favourite
colour is red.

Three (3)



@JOINVCHA



واقرأاً أشر، استمع

B Listen, point and read.



اسأل واجب

C Ask and answer.

1 How old is Nadia? **Nadia is 9 . / or She is 9.**

2 Is Karim in Grade 4? **Yes, he is.**



How old is Nadia?

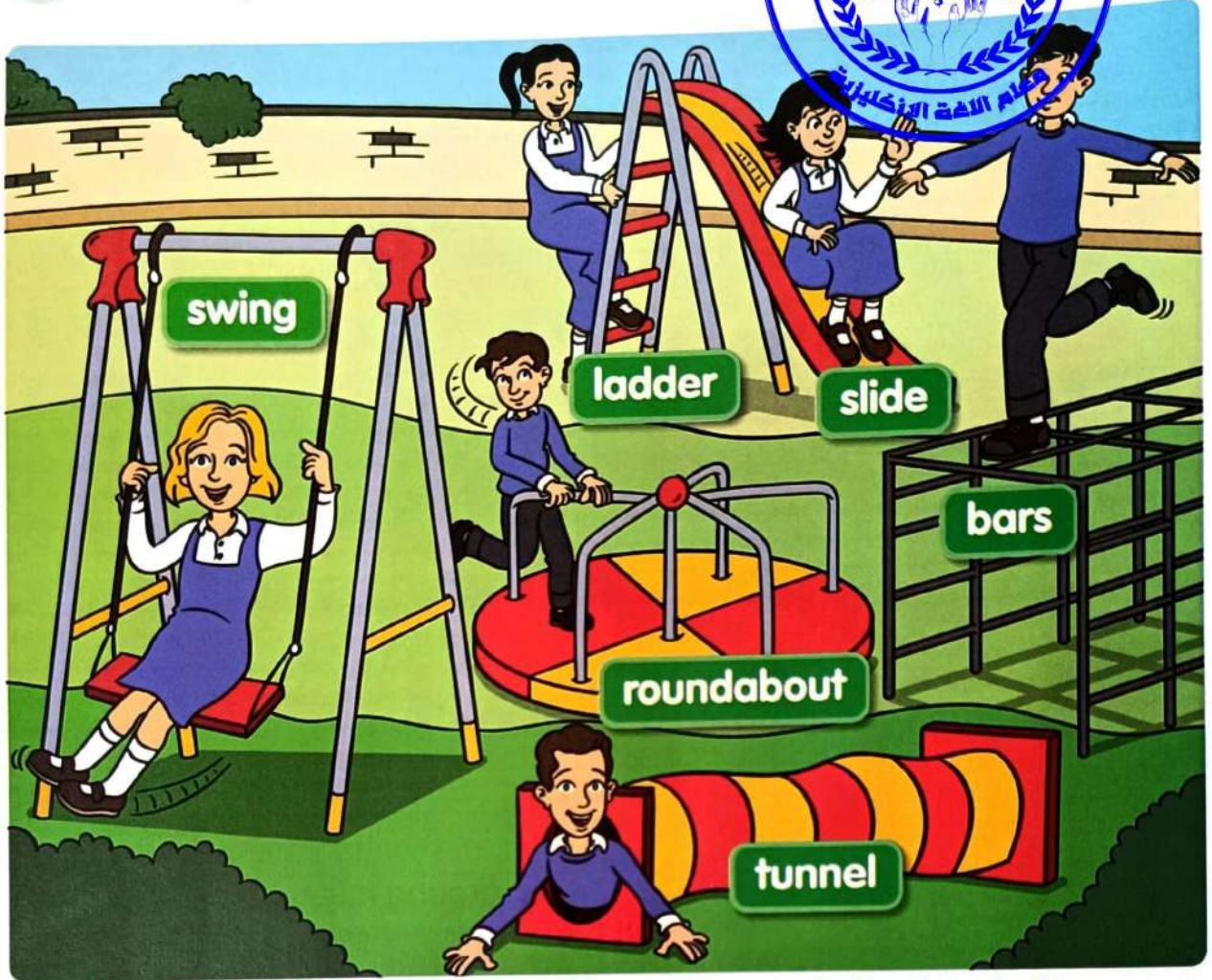
Nadia is 9.





وقل أشر استمع

A Listen, point and say.



ل اشياء الملعب الاسماء واكتب اقرأ

B Read and write the names of playground things.

- 1 Look at me! I'm flying up on the swing أرجوحة
- 2 Wow! I'm walking along the bars حواجز (قضبان) امشي
- 3 I'm here. I'm climbing up the ladder سلم (درج) اتسلق
- 4 I'm on my knees. I'm crawling through the tunnel نفق ازحف
- 5 Look at me! I'm going down the slide مزلاقة
- 6 Here I am! I'm spinning around on the roundabout الدوار ادور

و دقق اجابتك استمع

C Listen and check your answers.

اقرأ الجمل

D Read the sentences.



1 I'm climbing ^{أعلى} **up** the ladder.



2 I'm going ^{أسفل} **down** the slide.



3 I'm crawling ^{خلال} **through** the tunnel.



4 I'm walking ^{على طول} **along** the bars.



5 I'm spinning ^{حول} **around** on the roundabout.



وابحث عن الصور والقواعد أقرأ

A Read the rules and find the pictures.



@JOINVCHA

Our playground rules

- a Do not ^{تقف} stand on the swing. الصورة 4
- b Do not ^{تذهب} go too fast. الصورة 2
- c Do hold on with both hands. ^{امسك} الصورة 1
- d Do not ^{تدفع} push. الصورة 5
- e Do not ^{تتوازن (تقف)} balance on 1 leg. الصورة 3

وأشر الى الصورة الصحيحة استمع

B ⁸ Listen and point to the correct picture.



القواعد وقل أشر ما الخطأ؟

C What's wrong? Point and say the rules.



What's wrong
in picture 2?

Don't go
too fast.

Let's check!

do not = don't

شريك (صديقك) مع اقرأ المحادثات (المحاورات)

D Read the conversations with your partner.



1

I'm going down the slide.

Don't go too fast.

2

I'm spinning around
on the roundabout!

Don't hold on with one hand.

3

I'm flying up on the swing.

Don't stand up on it.

4

I'm walking along the bars.

Don't stand on one leg.

5

I'm climbing up the ladder.

Don't push!

ماذا في حقيبتي المدرسية؟ What's in my school bag?

✓ خمن ، أقرأ و ضع

A  Guess. Read and tick (✓) **Yes** or **No**.



Yousif

In my bag ...

- 1 there is a rubber and a pencil.
- 2 there are some books.
- 3 there is a bottle of water.
- 4 there is a ruler.
- 5 there are some socks.
- 6 there is a sandwich.
- 7 there are some crayons.



✓ Yes	No
✓ Yes	No
Yes	No ✓
Yes	No ✓
✓ Yes	No
✓ Yes	No
Yes	No ✓



Lina

In my bag ...

- 1 there is a notebook.
- 2 there are some sweets.
- 3 there is a T-shirt.
- 4 there is a ruler.
- 5 there are some pens.
- 6 there is a toy bear.
- 7 there are some dates.



✓ Yes	No
Yes	No ✓
✓ Yes	No
Yes	No ✓
✓ Yes	No
✓ Yes	No
✓ Yes	No

استمع ، هل اجابتك صحيحة ؟

B  Listen. Are you correct?



JOINVCHA

لا او نعم قل هل هي متماثلة (متشابهة)

C Are they the same? Say **Yes** or **No**.



No



No



No



No

D Choose two words for each picture.

big long old short short small tall young

Picture 1 long short

Picture 2 big small

Picture 3 old young

Picture 4 tall short

استمع ، تحقق وقل الكلمات

E Listen, check and say the words.

ما الفرق؟ What's the difference?

استمع و اقرأ.

A  Listen and read.



استمع و قل

B  Listen and say.

طويل	long	→	اطول longer	طويل (* ارتفاعاً)	tall	→	اطول (* ارتفاعاً) taller
قصير	short	→	اقصر shorter	قصير	short	→	اقصر shorter
كبير عمراً	old	→	اكبر عمراً older	كبير (* حجماً)	big	→	اكبر (حجماً) bigger
شاب (صغير عمر)	young	→	اشب (اصغر عمراً) younger	صغير (حجماً)	small	→	اصغر (حجماً) smaller

استمع و قل الايقاع (الاغنية المقفاة)

C 16 Listen and say the rhyme.

12

Bigger and **smaller**

10

A ruler is **longer** than a pen,

And number 12 is **bigger** than 10.

الزرافة

النحلة

A giraffe is **taller** than a bee,



And my mum and dad
are **older** than me.



So I'm **younger** than them,
you see!



A car is **smaller** than a van,

And I'm shorter than that man.

Let's say these words together
again:



Longer, shorter,

Older, younger,

Bigger, smaller,

Taller, shorter.



حقيبتي المدرسية (تنظيم) Packing my school bag

أقرأ الرسائل النصية

A Read the text messages.



وتمرّن (مارس) استمع أقرأ

B



Read, listen and practise.



What's on
Tuesday?

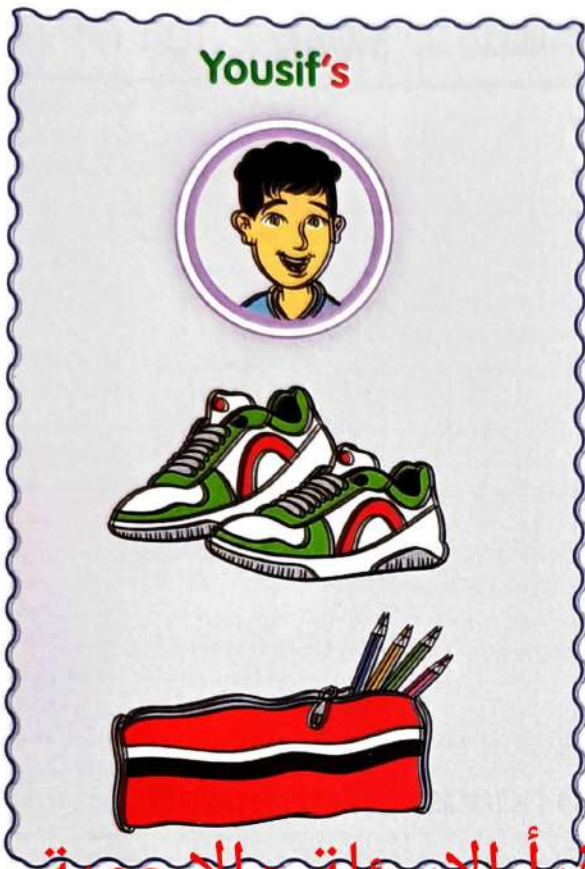


@JOINVCHA

First, it's Maths. Then, it's
English. After that, it's PE.
And finally, it's Arabic.



- قل لمن تخص هذه الاشياء ؟ استمع
- C  Listen. Whose things? Say **Yousif's** or **Lina's**.



أقرأ الاسئلة والاجوبة

- D Read the questions and answers.

ممحاة

Whose rubber is this? It's Lina's.

محفظة اقلام

Whose pencil case is this? It's Yousif's.

مسطرة

Whose ruler is this? It's Lina's.

حذاء رياضي

Whose trainers are these? They're Yousif's.

اسأل و أجب

- E Ask and answer.



Whose trainers are these?

They're Yousif's.



@JOINVCHA

تحقق من فهمي

Check my understanding

أقرأ الجمل وقل كلمات ملعب الأطفال

A Read the sentences and say the playground words.
نفق (حواجز) قضبان سلم (درج) الدوار مرجوحة مزلاقة
bars ladder roundabout slide swing tunnel

- 1 I crawl through it on my knees. **tunnel**
- 2 I go down it very fast. **slide**
- 3 I spin around and around on it. **roundabout**
- 4 I climb up it. **ladder**
- 5 I fly up on it. **swing**
- 6 I walk along it. **bars**

B Read and say **Yes** or **No**.

- 1 Do stand on the swing. **No**
- 2 Do hold on to the swing with both hands. **Yes**
- 3 Do not balance on one leg on the bars. **Yes**
- 4 Do spin too fast on the roundabout. **No**
- 5 Do not push on the slide. **Yes**
- 6 Do climb the ladder slowly. **Yes**



C Match. Say the letters.
طابق (وصل) قل الاحرف

- | | | |
|----------|----------|---------------------|
| C | 1 | I'm older |
| e | 2 | A slide is longer |
| a | 3 | Number 2 is smaller |
| b | 4 | A lion is bigger |
| f | 5 | A flower is shorter |
| d | 6 | A baby is younger |

than number 5.

a

than a mouse.

b

than a baby.

c

than me.

d

than a ruler.

e

than a tree.

f



@JOINVCHA

استمع ، أشر وغني

D



Listen, point and sing.

The playground song

Playing in the playground,
lots of games to play.

Playing in the playground.
We do it every day.

Climbing up the ladder.
Going down the slide.

Crawling through the tunnel,
a clever place to hide!

Playing in the playground,
lots of games to play.

Playing in the playground.
We do it every day.



مشروع P for Project

اصنع ملصقاً حول القواعد (القوانين) في مدرستك

Make a poster about rules in your school.

A تكلم عن القواعد المختلفة في المدرسة
Talk about different rules at school.

القمامة رمي

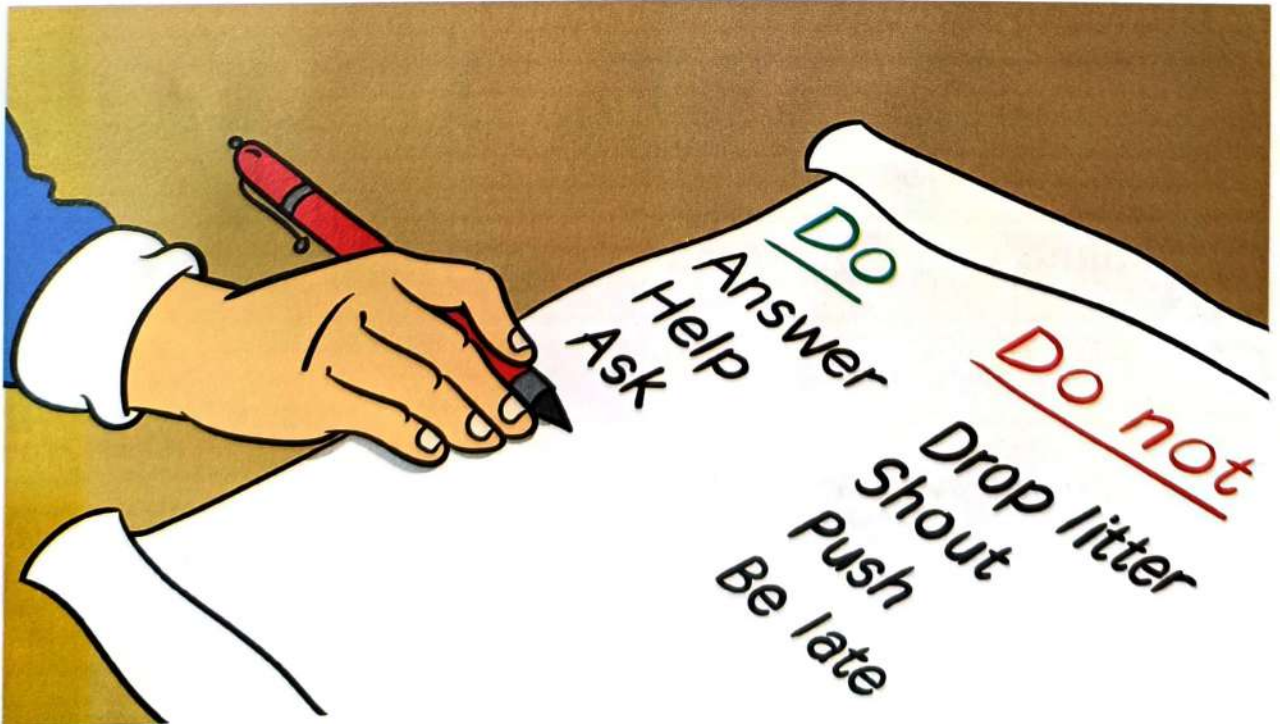
answer	ask	be late	drop litter
help	push	run	shout
		walk	wear

تصرخ

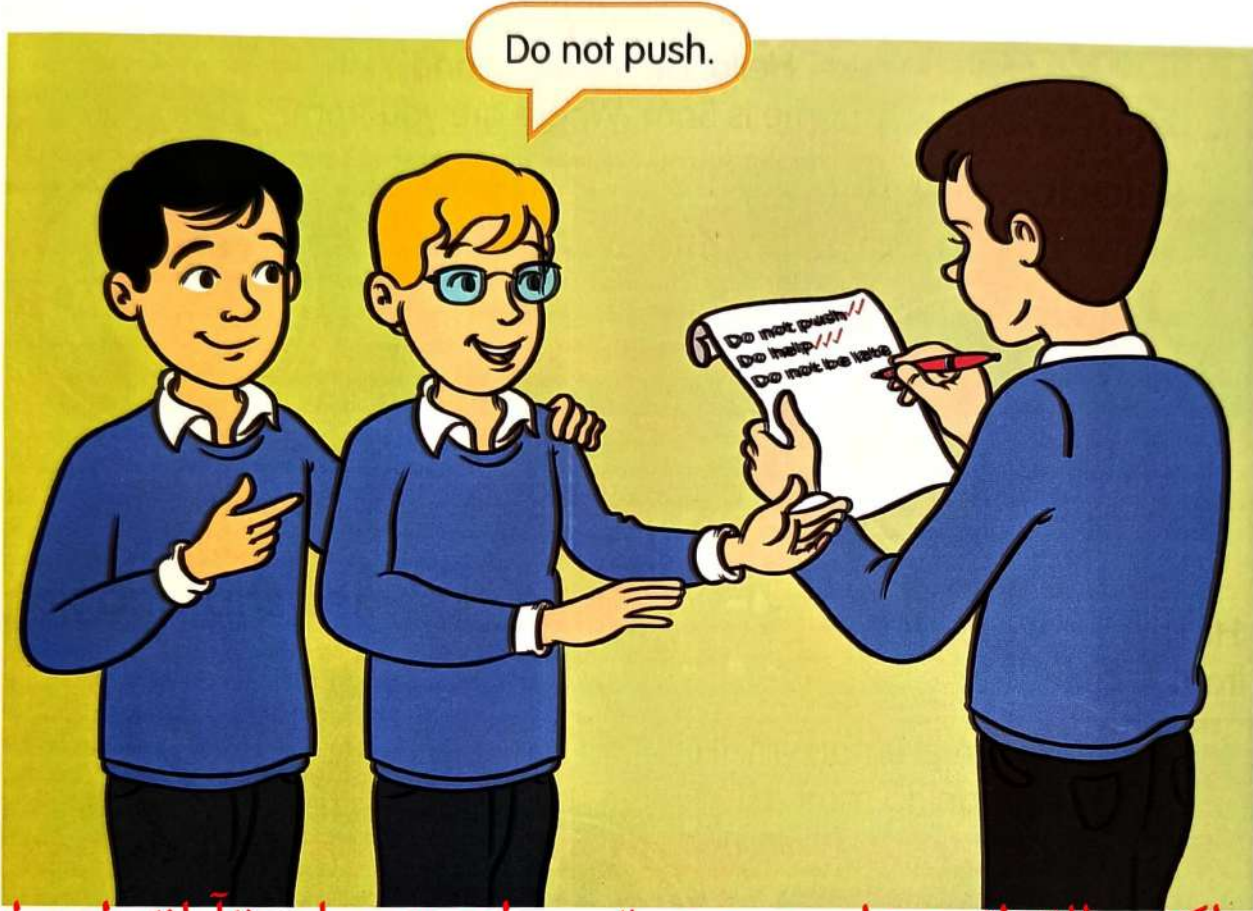


اكتب قائمتك ل القواعد

B Write your list of rules.



- وجد القواعد الخمسة الشائعة شارك قوانينك
- C** Share your rules. Find out the top five.



- اكتب القوانين وارسم صورة اصنع ملصقاً لقواعدك
- D** Make a poster of your rules. Write the rules and draw pictures.

Do not drop litter.

Do not be late.

Do wear uniform.

Do help pupils.

Do not push.



حول العالم Around the world

استمع . وأشر الى البلدان
A  Listen and point to the countries.



@JOINVCHA

استمع وقل الاسماء
B  Listen and say the names.

الأستاذ ابوشهزان محمد الخيگاني

England

Iraq

America

Russia

Brazil

China

انكلترا

العراق

امريكا

روسيا

برازيل

الصين

Hi. My name is Anna.
I'm from Russia.



Hi. My name is Amy.
I'm from China.



Hello. I'm Adel.
I'm from Iraq.



دعونا نتحقق
Let's check!

Names have the letters
capital letters احرف كبيرة

Yousif
Lina
Iraq
China
England



انا من العراق I'm from Iraq.



Map of Iraq



Iraqi flag

استمع و اقرأ
A  Listen and read.



Hi Sam, my name is Adel.

Hello Adel. Where are you from?



I'm from Iraq. I live in Baghdad. What about you?



I'm from England. I live in London.



@JOINVCHA



B Practise the conversation.
مارس المحاوره (المحادثة)

استمع و اقرأ

C 26

Listen and read.



العراق

ملف معلومات
Information file

IRAQ

Capital city – Baghdad

Language – Arabic, Kurdish

Weather – hot and dry

انكلترا

ملف معلومات
Information file

ENGLAND

Capital city – London

Language – English

Weather – mild and wet

استمع و قل . اسأل و اجب

D 27

Listen and say. Ask and answer.



What's the capital of Iraq?

عاصمة

It's Baghdad.



اللغة

What language do you speak?

I speak Arabic.



الجو

What's the weather like in Iraq?

It's hot and dry.



هل هي متماثلة (متشابهة)؟ Are they the same?

A  **استمع و جد المعلومات**
Listen and find the information.

ملف معلومات Information file

		Iraq	England
حجم size of the country			
الجو weather	summer	40°C	19°C
	winter	24°C	7°C
السكان population in the capital city		7.7 million	9.6 million

أقرأ و قل

B Read and say **Yes** or **No**.

- 1 انكلترا اصغر من العراق. **Yes**
- 2 الصيف في العراق احر. **Yes**
- 3 الشتاء في انكلترا هو احر. **No**
- 4 The population of Baghdad is bigger. **No**
سكان بغداد اكبر



@JOINVCHA

استمع و قل الايقاع (الاغنية المقفاة)
C  Listen and say the rhyme.

الأرقام الكبيرة Big numbers

One hundred, two hundred
100 200

Three hundred, four ...
300 400

Five hundred, six hundred
500 600

Seven hundred, more ...
700

Eight hundred, nine hundred
800 900

~~Ten hundred?~~
NO!

We say one thousand, one thousand.
1000

Now let's all have a go!



يوم مدرسي
A school day

أقرأ، جد واكتب الكلمات
A Read, find and write the words.

My school day by Adel



1 Today is Tuesday. I go to school at 8 o'clock.

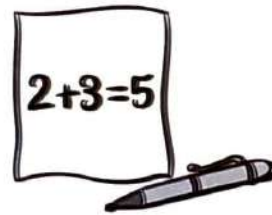


2 I go to school on foot.

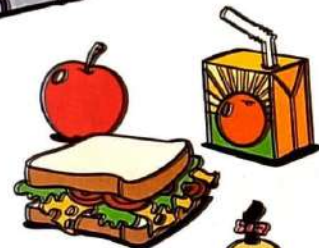
3 There are 900 children in my school.



4 On Tuesday, I have Arabic, PE, Maths and History.



5 I have my lunch at home.



6 I play with my baby sister and brother.



on foot sister 8 o'clock Maths 900 lunch

B Listen and check.

ماذا عنك ؟

C What about you?

1 😊 I go to school at 7 O'Clock.

2 😊 I go to school by / on by car / on foot.



أقرأ، جد واكتب الكلمات

D  Read, find and write the words.

عطلة نهاية الاسبوع

My weekend by Liz



1 Today is Saturday. I go shopping with my



mother at 10 o'clock.

2 We go shopping by  **bus**.

3 There are lots of  **cars** and shops.

4 On Sunday, I play with my friends in the



park

5 There's a swing, a  **slide**, bars and a roundabout.

6 We have lunch in  **café**. I like rice and chicken.

7 I go home at  **3 o'clock**.



@JOINVCHA

3 o'clock a café slide bus cars mother park

E  **استمع وتحقق** Listen and check.

F  **ماذا عنك؟** What about you?

1 😊 On Saturday, I **go to the park**.

2 😊 I like **fish and chicken** for my lunch.

الكثير من الوقت
More time

انظر و استمع الى لينا و كريم

A 35 Look and listen to Lina and Karim.

الواجب البيتي يعملون

Karim and Lina are at home. They are doing homework. Lina is doing English homework.



It's 3 o'clock.



It's 3:30.

نعم، سأحاول
Yes, I'll try.

Can you help me?

هل تستطيع مساعدتي؟



@JOINVCHA

4

That's easy.
It's 3:30.

What's the time?

5

عد الدقائق انظر

Look. Count the minutes.

5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60.

6

I see. 3 and 30
minutes. It's 3:30!

B  Listen again and practise.

مثل المحاورة

استمع مرة اخرى و مارس (تمرن)

C Act out the conversation.

Can you help me?

Yes, I'll try.

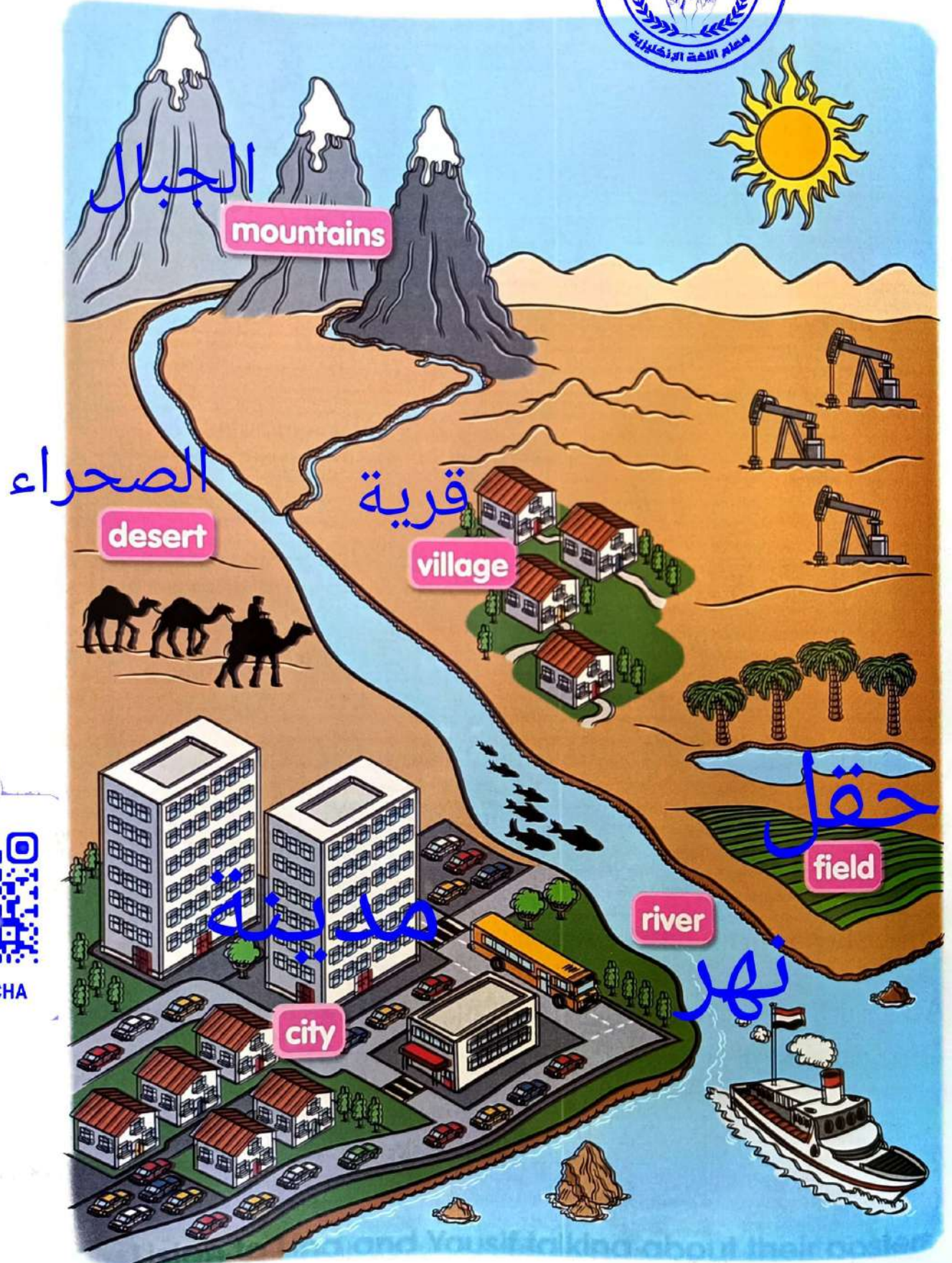


جغرافية بلدي

Geography – my country

استمع ، أشر و قل

A 37 Listen, point and say.



©JOINVCHA

استمع، أقرأ و قل الارقام

B 38 Listen, read and say the number.

لديه جبال عالية العراق بلد كبير

Iraq is a big country. It has high mountains and a dry

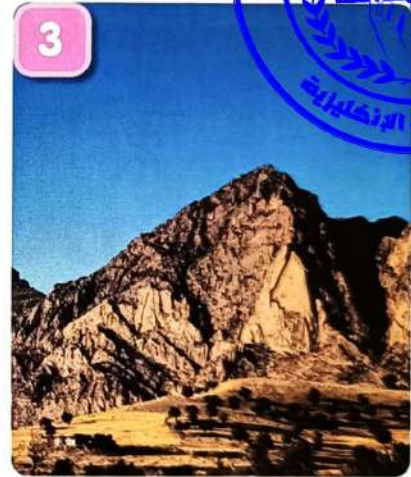
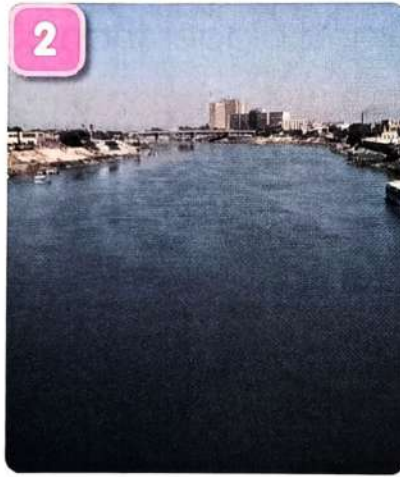
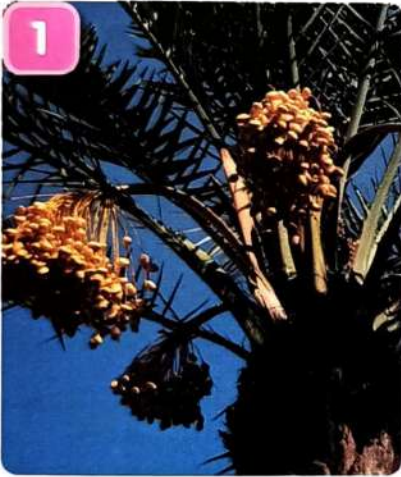
النهرين المشهورين وهناك الكثير من الانهار و صحراء جافة .
desert. There are lots of rivers – the two famous rivers

العراق بملك مدن كبيره هما دجلة والفرات

are the Tigris and the Euphrates. Iraq has big cities and

انه يملك حقول خضراء للزراعة وقرى صغيره
small villages. It has green fields for farming. Iraq is

العراق مشهور ب نخيل التمر
famous for its date palms.



أقرأ و طابق. اكتب الاحرف

C Read and match. Write the letters.

1	long	d
2	big	e
3	high	a
4	green	c
5	dry	f
6	small	b

mountain	a
village	b
field	c
river	d
city	e
desert	f

طابق . أقرأ الاسئلة و الاجوبة

A Match. Say the questions and answers.

- | | | | |
|-----|-------------------------------------|---|-----------------------|
| d 1 | What's the capital of England? | a | It's cold and wet. |
| f 2 | What language do you speak? | b | I go by bus. |
| a 3 | What's the weather like? | c | There are 400 pupils. |
| e 4 | Where do you live? | d | It's London. |
| c 5 | How many pupils are in your school? | e | I live in Brazil. |
| b 6 | How do you go to school? | f | English. |

B أقرأ و قل الارقام
Read and say the numbers.

7	8	70	400	800	1,000
---	---	----	-----	-----	-------

- | | | |
|---|--|------|
| 1 | It's smaller than 900 and bigger than 600. | 800 |
| 2 | It's 10 x 100. | 1000 |
| 3 | It's the number of pupils in my school. | 400 |
| 4 | It's the days in a week. | 7 |
| 5 | It's the number of hours I sleep. | 8 |
| 6 | It's bigger than 50 and smaller than 100. | 70 |

C قل الجمل
Say sentences.

ملف المعلومات

Iraq is hotter than the United States in the summer.

Information file

		Iraq	The United States
size of the country			
weather	summer	40°C	27°C
	winter	24°C	11°C
population in the capital city		7.7 million	700,000

الولايات المتحدة الأمريكية



JOINVCHA

أشرو و قل الرقم

D Point and say the number.

دعونا نلعب

Let's play!

What's the number?



It's 300.



The lion and the mouse

استمع و اقرأ

A 39 Listen and read.

ذات مرة ، كان هنالك اسد كبير

1 Once, there was a big lion.



احد الايام ، فارة صغيرة ركض فوق

راس الاسد

2 One day, a small mouse ran over the lion's head.



الاسد امسك الفارة وقال انت اصغر مني

3 The lion caught the mouse. 'You're smaller than me and I'm going to eat you,' he said.

وانا سوف
اكوك

قالت الفارة دعني انا اصغر منك لكن

4 'Let me go,' said the mouse. 'I'm smaller than you, but I may help you one day.'



لان الاسد كان يشعر بالسعادة

5 The lion laughed. 'You're too small to help me, and you're too small to eat!' he said.

وانت جدا صغيرة
ل الاكل

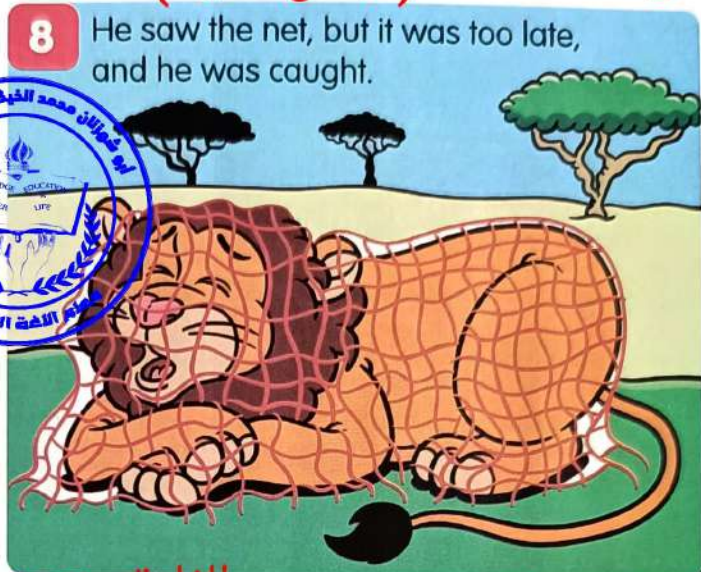
الاسد ضحك وقال انت جدا صغيرة لكي تساعدني



تذهب

في يوم لاحق ،
الاسد ذهب يتمشى

هي رأى الشبكة ، لكن كان جدا متأخر
وهو قد أمسك (قبض عليه)

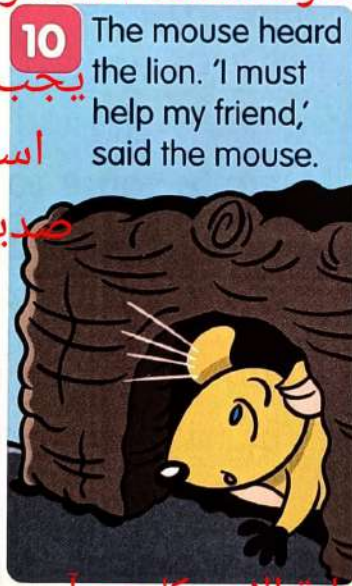


الفارة سمعت الاسد وقالت

قال الاسد كيف يمكنك مساعدتي

هو كان

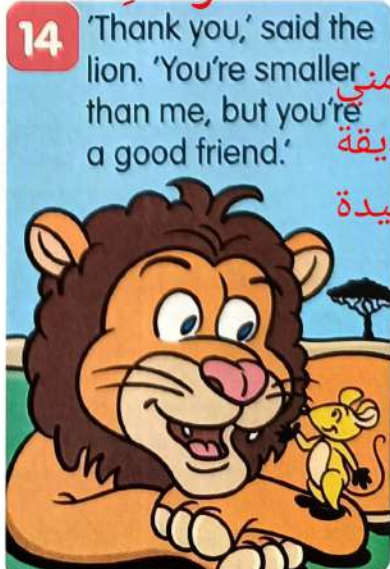
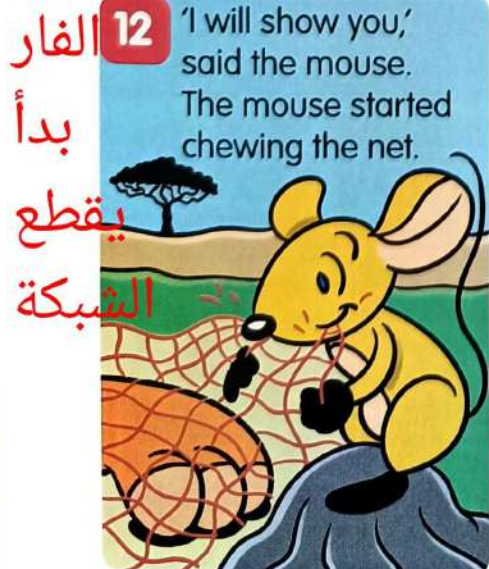
جدا حزينا



قال الفار سوف اريك ذلك

في النهاية الاسد كان حرا

قال الاسد شكرا لك

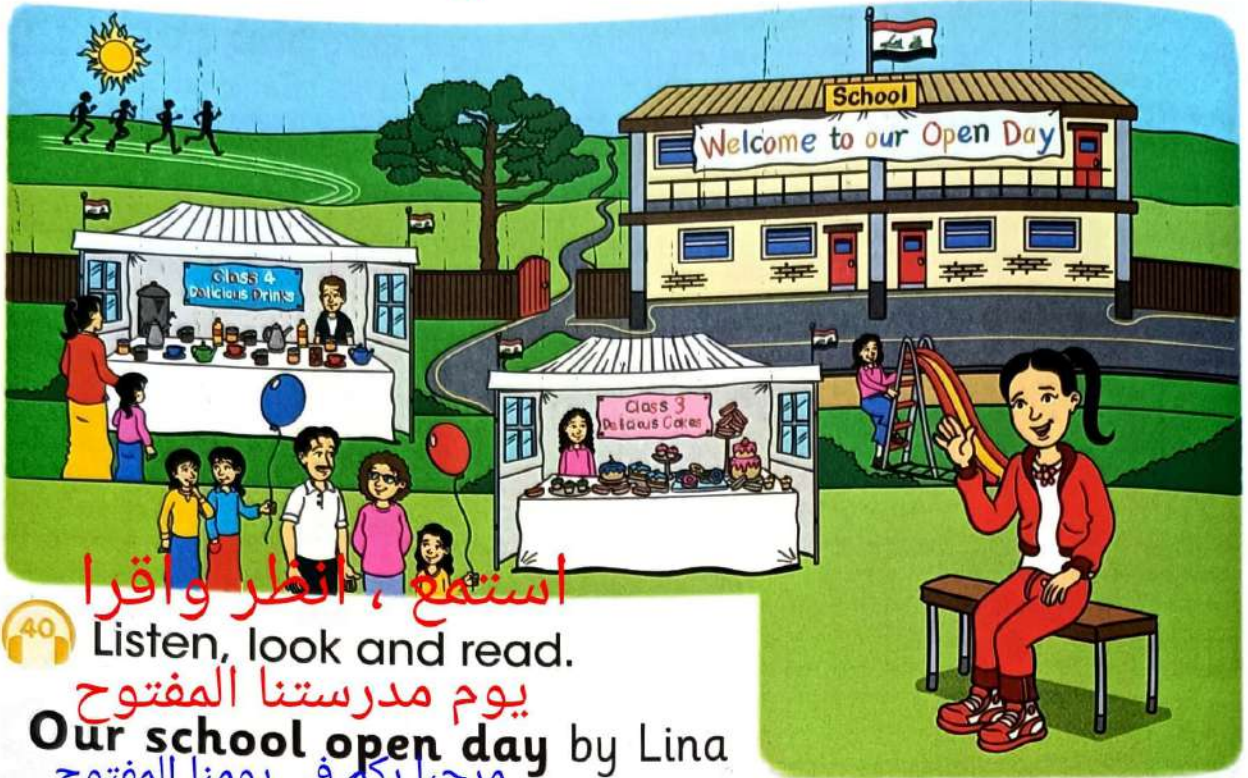


انت اصغر مني
ولكن انت صديقة
جيدة

يوم مدرسي مفتوح

School Open Day

"يوم مفتوح يتم فيه دعوة الاهالي ليزورا المدرسة"



A



استمع، انظر واقرأ

Listen, look and read.

يوم مدرستنا المفتوح

Our school open day by Lina

Welcome to our Open Day. In May, we have our school Open Day. Lots of people come to our school.

My mum and dad are coming and my little sister, Salwa.

My class has a stall, and we are selling cakes. Karim's class has a stall, and they're selling drinks for the children and the parents. There are lots of races and games for everyone.

It's very exciting!

أقرأ و قل

B Read and say Yes or No.

1 There's a school Open Day every month. No

2 Lina's parents are coming to the Open Day. Yes

3 Salwa is Lina's sister. Yes

4 Lina is selling cakes at her stall. Yes

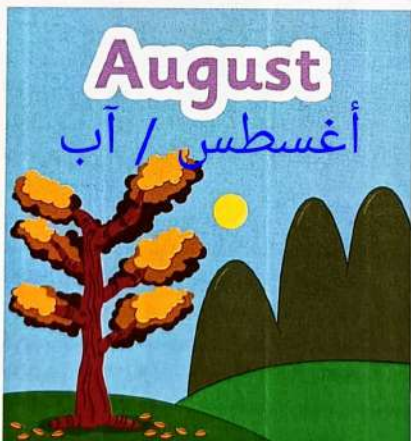
5 Only children can buy drinks. No



@JOINVCHA

استمع و قل الايقاع (الاغنية المقفاة)

C  Listen and say the rhyme.



كشك الصف 4

Class 4's stall

انظر و قل المشروبات التي تريدها
A Look and say the drinks you want.

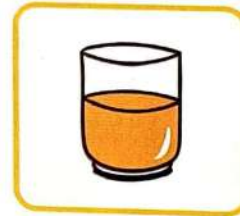


كريم وناديا يريدون مساعدتك .

Karim and Nadia want your help. What drinks do they want on their stall? They can have 5 drinks. Help them choose.



قهوة
coffee



عصير البرتقال
orange juice



مشروب الليمون
lemonade



كولا
cola



ماء
water



عصير المانجه
mango juice



شاي
tea



حليب
milk



استمع و قل

B 43 Listen and read.



كوب شاي
رجاءاً

What do you want?

• Open Day •

Can I help you?

A cup of tea and
some milk, please.

Class 4
Delicious Drinks

هل تستطيع مساعدتك؟

Can I have an
orange juice, please?

Can I have milk?

I want a cola.

I want a lemonade.

C 43 Listen again and say.

اسأل و اجب

D Ask and answer.

ماذا تريد؟

What do you want?

Can I have a mango
juice, please?

هل تستطيع الحصول على
عصير المانجا رجاءاً



كشك الصف 3

Class 3's stall

الأشياء اللذيذة

Class 3's stall is selling food. Look at the delicious things they have on their stall.

اقرأ و اكتب الأسماء للطعام

A  Read and write the names of the foods.

cakes cookies pizza sandwiches sweets watermelon



250 IQD

1 watermelon



250 IQD

2 sweets



500 IQD

3 cookies



1,000 IQD

4 sandwiches



250 IQD

5 cakes



1,000 IQD

6 pizza

B  استمع وقل Listen and say.

اسأل و اجب

C Ask and answer.

كم سعر الكيك؟

How much are the cakes?

They're 250 IQD each.



@JOINVCHA



انظر و قل . ما اصدقاء لينا اشترؤا؟

D Look and say. What do Lina's friends buy?



اسأل و اجب

E Ask and answer.

من اشترى الركي؟

Who buys watermelon?

من اشترى لفة؟

Who buys a sandwich?

من اشترى 3 كيكات؟

Who buys 3 cakes?



Nadia.

Tariq.

Rana.

Getting ready

انظر، استمع و اقرأ

A 47

Look, listen and read.

ارتدي

السباقات

Hello everyone! It's 2:30 now. It's time for the races soon. Please put on your sports trousers, your T-shirts and your trainers. Remember, Class 3 is the Yellow Team and Class 4 is the Brown Team. The first race is running. The second race is the egg and spoon race. Good luck!

الركض

سباق البيضة والملعة



استمع و اقرأ مرة اخرى . قل الكلمات ل الالوان للملابس

B 47

Listen and read again. Say words for colours and for clothes.



@JOINVCHA

انظر و قل

C Look and say.



الأستاذ ابوشهزان محمد الخيگاني



هذا تشيرت يوسف

This is Yousif's T-shirt.

انه ليوسف. It's Yousif's.



هذه احذيه يوسف

These are Yousif's trainers.

هن ليوسف. They're Yousif's.



هذه سراويل يوسف

These are Yousif's trousers.

هن ليوسف. They're Yousif's.



This is Lina's T-shirt.

It's Lina's.



These are Lina's trainers.

They're Lina's.



These are Lina's trousers.

They're Lina's.



أشر، و قل و اجب

D Point, ask and answer.

لمن هذا؟

Whose is this?

انه ليوسف

It's Yousif's.



@JOINVCHA



كم عدد الاشياء الخطأ؟ انظرو واجب

A Look and answer. How many things are wrong?



اكتب الاحرف طابق

B Match. Write the letters.

Examples:

Yousif is wearing

pink trousers.

Lina's egg is bigger than

the spoon.

1

Rana is wearing

a

2

Tariq is sitting

e

3

Nadia is

f

4

The teacher is holding

d

5

The moon is

C

6

Lina's trainers are

b

a hat, a scarf and a coat.

a

too big.

b

in the sky.

C

an ice cream.

d

on a chair.

e

sad.

f



استمع و اقرأ رسالة لينا الإلكترونية

C  Listen and read Lina's email.



@JOINVCHA

Send Attach Address

To: Suzan

Subject: Our school Open Day

Hi Suzan,
 أنا اركض في سباق البيضة والملقعة اليوم كان يوم مدرستنا المفتوح.
 Today was our school Open Day. I ran in the egg and spoon
 race. I was first! My brother, Yousif, was the winner in the
 running race. My class had a stall with cakes, cookies and lots
 of nice things to eat. It was fun!
 صفي يملك كشك به كيك، كعك،
 والكثير من الأشياء الجميلة للأكل.
 كان يوم ممتع

Lina 😊



استمع و اقرأ رسالة سوزان الإلكترونية

D  Listen and read Suzan's email.

Send Attach Address

To: Lina

Subject: Your school Open Day

Hi Lina,
 أنا جيده في صنع الكيك ما الكيك الذي صنعتيه؟
 What cakes did you make? I am good at making cookies.
 هل تستطيعين المجيء ليوم مدرستي المفتوح
 Can you come to my school Open Day in June? There's a
 هناك سباق التخطي والفقر
 skipping race and a hopping race! I'm in the blue team. What
 أنا في الفريق الازرق
 colour is your team?
 ما لون فريقك؟

Suzan 😊



الأرقام الترتيبية

Numbers in order

May

Sunday

Monday

Tuesday

Wednesday



انظر، استمع وقل

A 52 Look, listen and say.

Sunday is the first (1st) day in May.

Monday is the second (2nd) day in May.

Tuesday is the third (3rd) day in May.

Wednesday is the fourth (4th) day in May.



استمع و كرر

B 53 Listen and repeat.

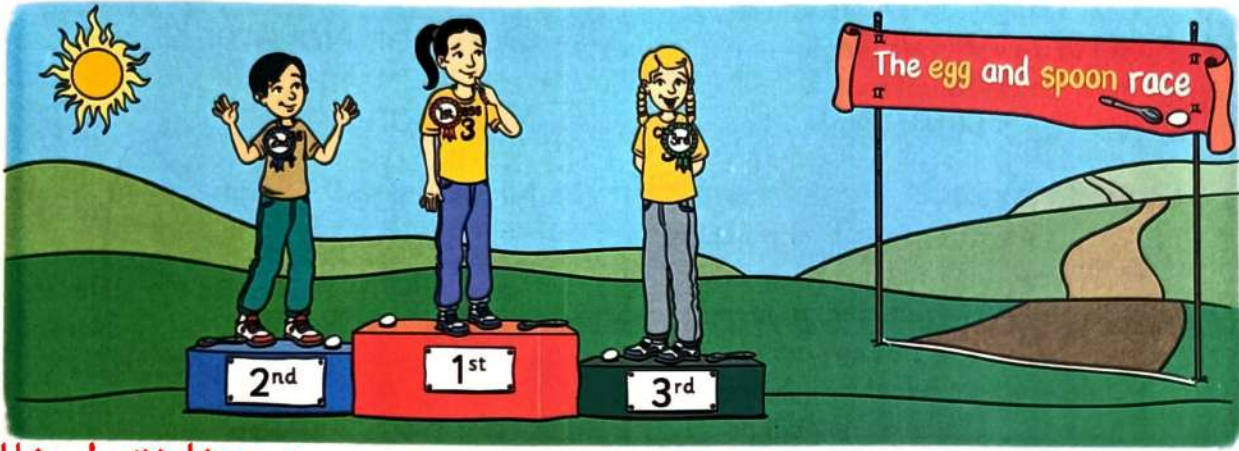
دعونا نتحقق

Let's check!

1 = one 1st = fir**st** 2 = two 2nd = second
3 = three 3rd = thi**rd** 4 = four 4th = four**th**

انظر و اجب . من كان الاول ؟

C Look and answer. Who was first?



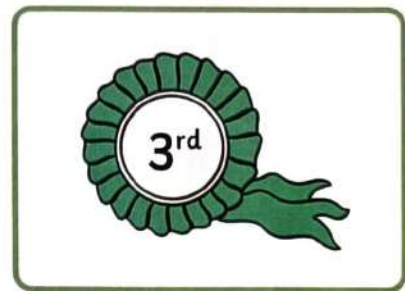
دعونا نقول ذلك

D Let's say it!

Lina was first
in the race.

Tariq was
second.

Rana was
third.



كلهم حصلوا على شارة (وردة). They all got a **rosette**.
انظر وقل

E Look and say.

Nadia was
first in English.

	English	Maths	Science
Yousif	78	60	75
Karim	55	65	70
Nadia	80	70	69
Tariq	63	75	68



Yes, and Yousif
was second.



Check my understanding

أقرأ و قل الشهر القادم

A Read and say the next month.

- 1 January, February, **March** 4 October, November, **December**
 2 August, September, **October** 5 May, June, **July**
 3 March, April, **May** 6 November, December, **January**

أقرأ، طابق و قل الجمل

B Read, match and say the sentences.

- | | | | | |
|---|------------|---|-----------------|---|
| 1 | Can I have | C | help you? | a |
| 2 | What do | f | can. | b |
| 3 | I want | e | a sandwich? | c |
| 4 | Yes, you | b | 250 IQD each. | d |
| 5 | Can I | a | a cola, please. | e |
| 6 | How much | g | you want? | f |
| 7 | They're | d | are the cakes? | g |

قل الكلمات المفقودة

C Say the missing words.

- 1 January is the **first** month of the year.
 2 'c' is the **third** letter in the alphabet.
 3 April is the **fourth** month of the year.
 4 Hana is two years old. It's her **second** birthday.
 5 She won the race. She was **first**.
 6 We're in the **fourth** grade at school.
 7 'b' is the **second** letter in the alphabet.

January is the first month of the year.



@JOINVCHA



استمع ، اشر و غني

D  Listen, point and sing.



The Grade 4 stall كشك الصف الرابع



Let's go to the Grade 4 stall,



Take some money and buy it all!

Juice, milk, water and coffee,



Lemonade, cola and some tea.



Let's go to the Grade 4 stall,



Take some money and buy it all!

Watermelon and sandwiches,



Pizza, sweets and some biscuits.



Let's go to the Grade 4 stall,

Take some money and buy it all!

Trousers, jumper and a skirt,



A scarf, a dress and some T-shirts.



P for Project

اصنع دعوة ل يوم المدرسه المفتوح
Make an invitation to a school Open Day.
جد ما الناس يحبونه في اليوم المفتوح

A Find out what people like about Open Days.



اكتب اسفل المعلومات عن اليوم المفتوح
B Write down information about the Open Day.



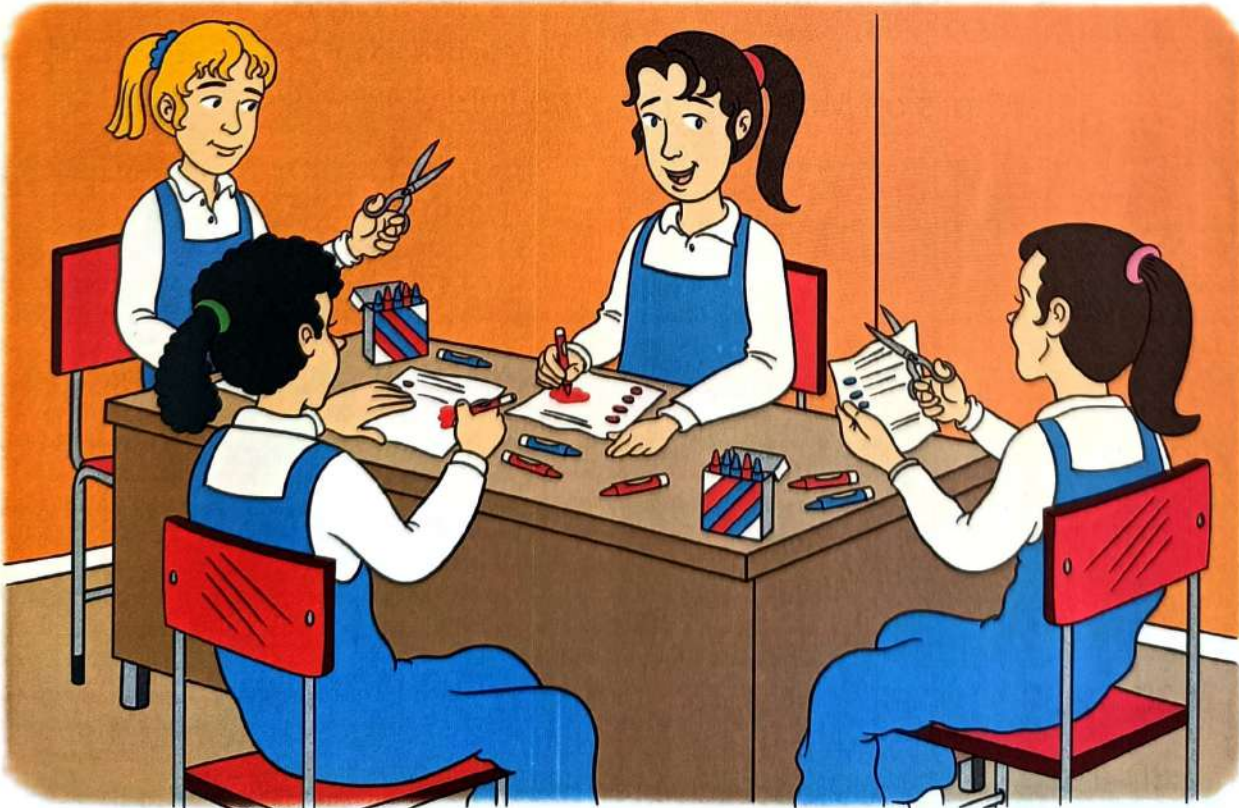
اختر المعلومات ل دعوتك

C Choose information for your invitation.



صمم و اكتب دعوتك

D Design and write your invitation.





طابق . قل الجمل .

A Match. Say the sentences.

C 1 I'm crawling through the tunnel.

a 2 I'm climbing up the ladder.

e 3 I'm spinning around on the roundabout.

d 4 I'm walking along the bars.

b 5 I'm going down the slide.



قل الجمل باستخدام

B Say sentences with **There is** or **There are**.



There are some pencils.

There is a pencil sharpener.

There are some books.

There are some pens.

There is a ruler.

There is a pair of shorts.

There is a pair of trainers.

There is a T-shirt.

اسأل واجب

C Ask and answer.

What's on Monday?

First, it's Maths. Then, it's Science. After that, it's PE. And finally, it's History.



@JOINVCHA

	Monday	Tuesday	Wednesday
8:00-9:00	Maths	English	RE
10:00-11:00	Science	History	Arabic
Break			
11:30-12:30	PE	Music	Art
12:30-1:30	History	Arabic	Maths

أقرأ واجب كريم البيت . جد 9 أخطاء

A Read Karim's homework. Find 9 mistakes.

عن العراق

About Iraq

by Karim

انا اعيش في البصرة انا من العراق
I'm from Iraq. I live in basra. I live with my
اعيش مع امي، ابي
mum, dad, brothers and sisters. واختي

السكان
The capital of iraq is baghdad. The
population is about 7.7 million.

We speak arabic, and I'm learning english
at school. I like english, but my favourite
subjects are PE and maths.

الحرارة
The weather in iraq is usually hot and dry.
In march, it is rainy. In the summer, the
temperature is about 40°C or hotter.



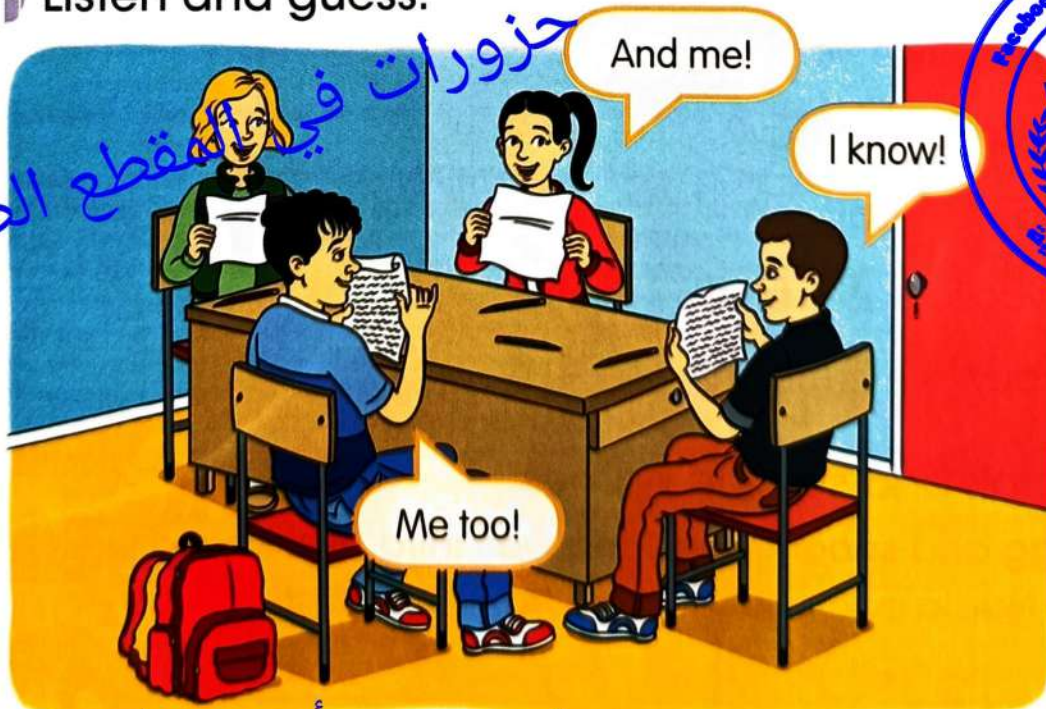
دعونا نتحقق

Let's check!

تحقق من الحرف الكبير
Check the capital
letters.

B Correct Karim's mistakes.

استمع و خمن
C Listen and guess.



استمع مره أخرى . ما هو؟

D Listen again. What is it?

1 Nadia

2 Lina

3 Yousif

4 Karim

انظر، اسأل واجب

A Look, ask and answer.

Who buys ...?

What does ... buy?



Nadia



Tariq



Rana



Khalid

cakes



watermelon



sweets



sandwiches



pizza



أقرأ و اكتب الاجابة

B Read and write the answers.

1 Who buys sweets? Rana

2 What does Tariq buy? cakes , pizza

3 Who buys pizza? Tariq , Khalid

4 What does Nadia buy? cakes , sandwiches

5 Who buys watermelon? Rana, Khalid

أقرأ ، انظر وقل الاسماء

C Read, look and say the names.

In the egg and spoon race, Tariq was third and Khalid was second. Nadia came fourth, and Rana was first.

1st

Rana

2nd

Khalid

3rd

Tariq

4th

Nadia



لعب اللعبة من خلال دائره الارقام الدوارة او الزار
وعندما يقف الطالب على مربع

العب اللعبة

ينطق الكلمة ويستمر باللعب

اذا نطقه صحيح واذا خطأ يذهب الدور للطالب للثاني وهكذا

A Play the game.



30 finish	29 big 	28 milk 	27 from 	26 Yong
21 through 	22 push 	23 Village 	ladder 	25 stand
sandwich 20 	swing 19 	18 fast 	17 down 	small 16
old 11 	12 tall 	cookies 13 	long 14 	15 cakes
dry 10 	9 up 	8 short 	water 7 	pizza
start 1 	Lake 2 	3 slide 	city 4 	5 mountain

go down the snake and back to
go up the ladder

اماكن للزيارة

Places to visit

انظر، استمع و قل

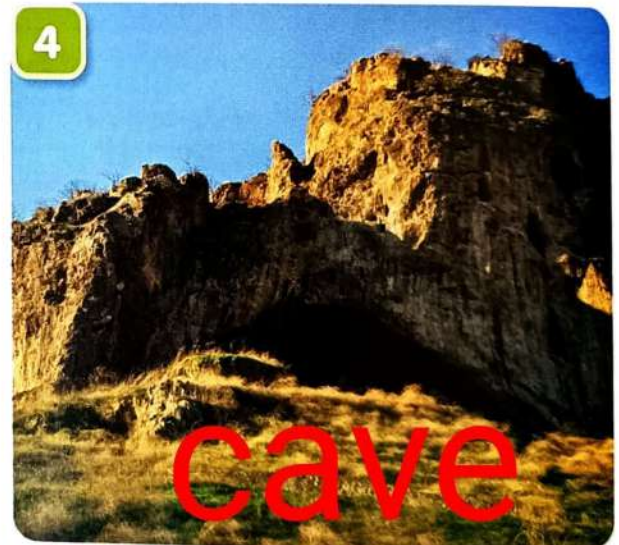
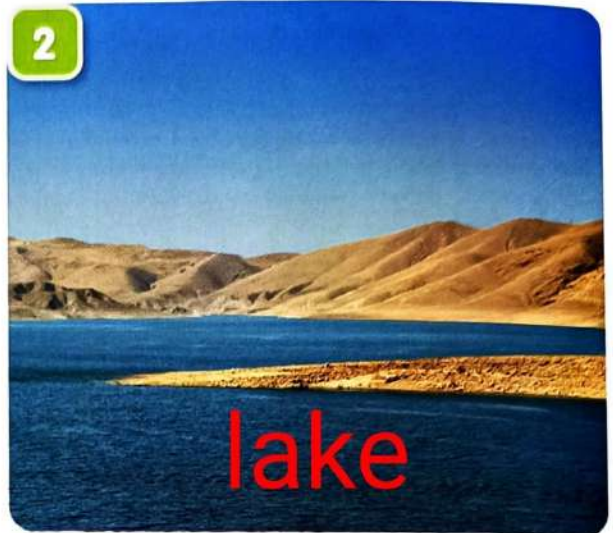
A  Look, listen and say.

متحف
cave

بحيرة
lake

متحف
museum

شلال
waterfall



استمع ، طابق و اكتب الحروف

B   Listen, match and write the letters.

d 1 waterfall

b 2 museum

C 3 cave

a 4 lake



beautiful a

interesting b

famous c

high d

أقرأ و أشر

C Read and point.

المتحف العراقي

The Iraq Museum

المتحف العراقي في بغداد.
The Iraq Museum is in Baghdad.

العديد من الناس هو جدا مشهور
It is very famous. Many people

يُزور المتحف كل سنة
visit the museum every year.

هناك الكثير من الأشياء الجميلة والقديمة
There are lots of beautiful and

في المتحف
old things in the museum. Look

تستطيع ترى رأس الاسد ؟ انظر الى الصور
at the photos. Can you see the

تستطيع ايجاد الكتابة القديمة ؟
head of a lion? Can you find the

old writing? How old do you
تستطيع ايجاد الكتابة القديمة ؟
think they are?



أقرأ وضع ✓ او ✗

D Read and tick (✓) or cross (✗).

المتحف العراقي في ديالى

1 The Iraq Museum is in Diyala.



تستطيع ان ترى رأس الاسد في المتحف

2 You can see the head of a lion in the museum.



قليل من الناس يزورون المتحف كل سنة

3 Few people visit the museum every year.



هناك الكثير من الأشياء الجميلة القديمة في المتحف

4 There are lots of beautiful old things in the museum.



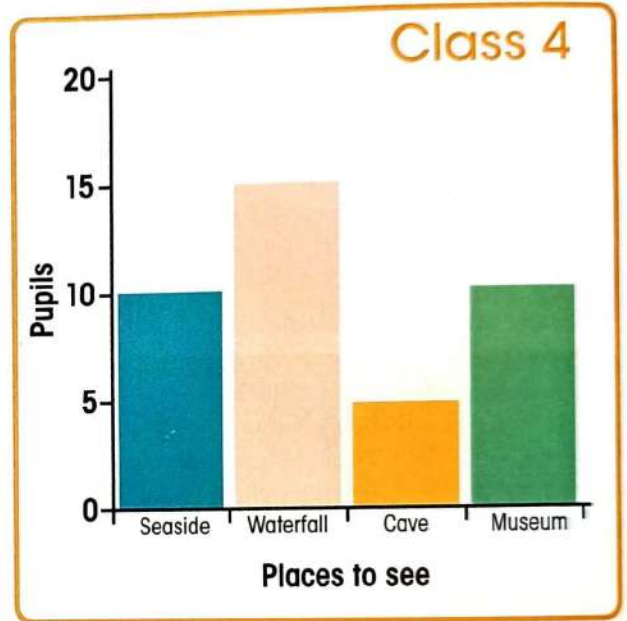
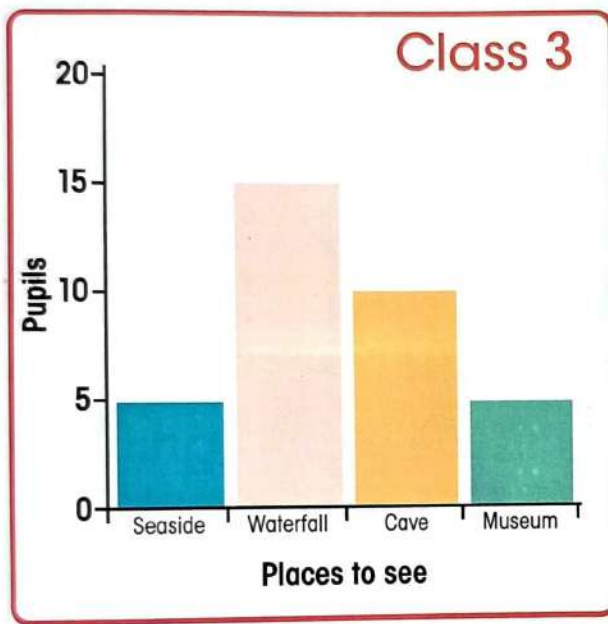
تصويت الصف

The class vote

A  **استمع واقرأ** Listen and read.

صف 3 و 4 سوف يذهبون برحلة مدرسة
Classes 3 and 4 are going to have a school trip. What are
ما سوف يرون؟ يستطيعون التصويت للأماكن المفضلة لديهم they going to see? They can vote for their favourite place.

B **هنا التصويت . انظر واحسب** Here are the votes. Look and count.



C  **استمع ، أسأل واجب** Listen, ask and answer.

كم عدد الطلاب الذين يريدون رؤية شاطئ البحر

How many pupils want to see the seaside?



waterfall : 30

cave : 15

Museum : 15

15.



اي مكان مفضل ل رؤيته؟

Which place is the favourite to see? **waterfall**



هم يتكلمون عن سفرتهم المدرسية استمع ل يوسف و لينا .

D  Listen to Yousif and Lina. They are talking about their school trip.



انا متحمسة . نحن سوف نرى الشلال

I'm excited. We're going to see a waterfall.



ونحن سوف نذهب بالقطار

And we're going to go on a train.



نحن سوف نذهب في نزهة

We're going to have a picnic.



نحن سوف نرى الجبال العالية مع الثلوج

We're going to see high mountains with snow.



ثم سوف نعمل مشروع عن الشلال

Then we're going to do a project about waterfalls.



@JOINVCHA



انا سوف اخذ حقيبة الظهر و البس بوت

I'm going to take my backpack and wear boots.



انا ايضا ، انا سوف البس بوت ، قبعة و وشاح

So am I. I'm going to wear boots, a hat and a scarf.

الان مارس (تدرب) على المحادثة

E Now practise the conversation.

في القطار

On the train



ما هم يفعلون ؟ استمع وقل Yes أو No
A What are they doing? Listen and say **Yes** or **No**.



1. Yes



2. No,
Yes



3. Yes

انظر للكلمات. اصنع جملتين
B Look at the words. Make two sentences.

a book a picture and are doing drawing
is Karim Lina Nadia Rana reading
sleeping Suzan talking Tariq their project Yousif

1. Nadia is reading a book .

Tariq is sleeping.

2. Lina and Suzan are drawing a picture .

3. Yousif and Karim are doing their project .





استمع و قل

c Listen and read.

قواعد السفرة المدرسية

Rules on the school trip

اجلسوا بهدوء

Sit quietly.

لا تاكلوا غداكم في القطار.
Do not eat your lunch on the train.

لا تتكلمون بصوت عال.
Do not talk loudly.

لا تفترون (تجولون).
Do not walk around.

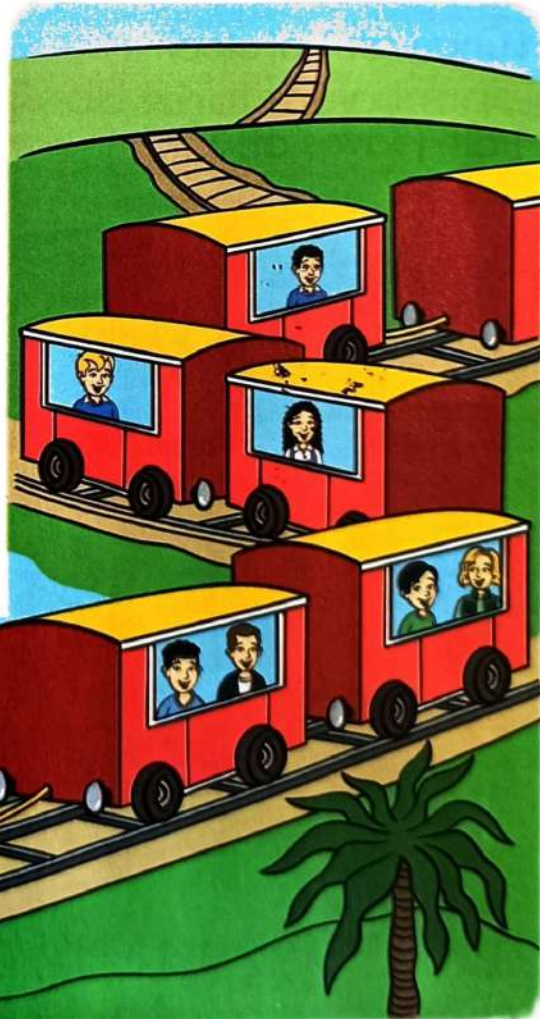
لا تنسوا قباعاتكم وحقائبكم.
Do not forget your hats and bags.



استمع و قل الايقاع (الاغنية المقفاة)

D Listen and say the rhyme.

We're on a school trip,
And we're having fun!
I'm drawing, she's sleeping,
They're writing, he's reading.
We're on a big train,
And we're having fun!
I'm singing, she's talking,
They're eating, he's drinking.
We're on a school trip,
And we're having fun!



في الشلال

At the waterfall

استمع واكتب
A Listen and read.



The timetable

يصل Arrive at: 11:30

الأنشطة Activities: four

1 st	see waterfall رؤية الشلال
2 nd	draw waterfall رسم الشلال
3 rd	زيارة متحف الشلال visit the waterfall museum
4 th	الذهاب الى متجر الشلال go to the museum shop

الفداء Lunch at: 1 o' clock

مغادرة القطار Train leaves at: 3:30



انظر . ما تستطيع رؤيته؟

B Look. What can you see?

متجر الشلال

The Waterfall Shop



C Listen to Nadia and Lina. Read what they are going to buy.

Nadia

بطاقات

4 postcards 1,000 IQD

بعض الحلويات 500 IQD

2 notebooks دفاتر 1,500 IQD

كعك cookies 1,000 IQD

قبعة hat 1,000 IQD

5,000 IQD

Lina

honey عسل 3,000 IQD



@JOINVCHA

انت تملك 6,000 دينار عراقي. ما سوف تشتريه؟

D You have 6,000 IQD. What are you going to buy?

I'm going to buy 2 mugs and a notebook and pens.

I'm going to buy cookies and a hat.

انا سوف اشترى ٢ اقداح (كوبين) ودفتر واقلام جاف

انا سوف اشترى كعك و قبعة

الجبال في العراق Mountains in Iraq

أقرأ و قل الكلمات في الصورة

A Read and say the words in the picture.

غيوم

clouds

جبل

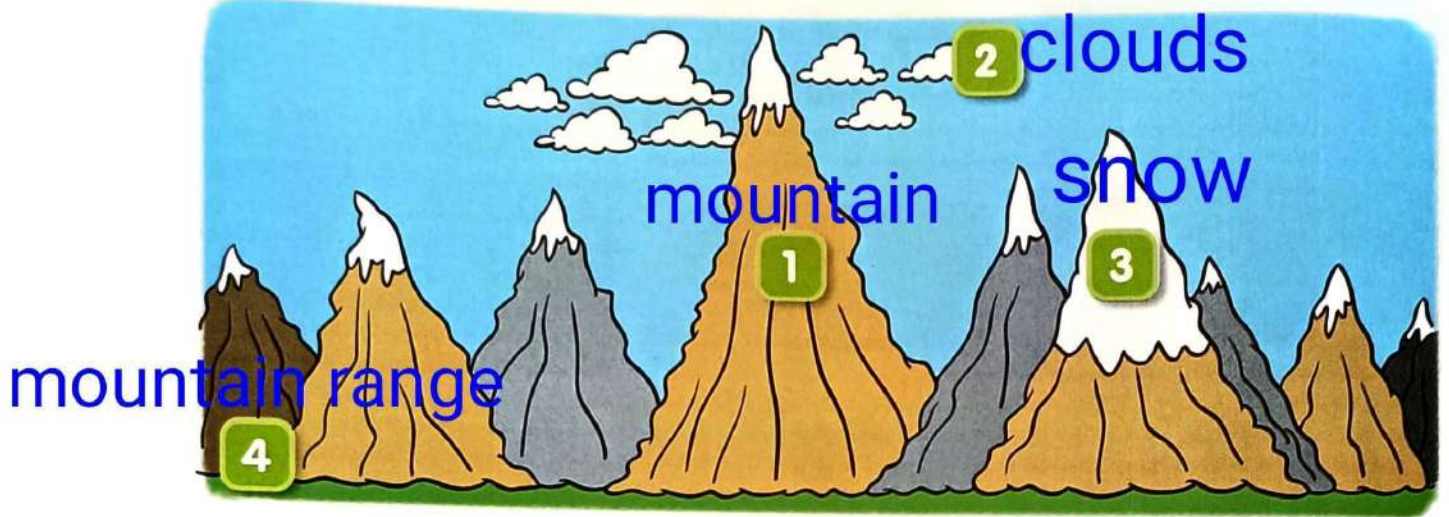
mountain

سلسلة جبل

mountain range

ثلج

snow



انظر، استمع و تتبع

B Look, listen and follow. Do you know the names of any famous mountains in Arabic?

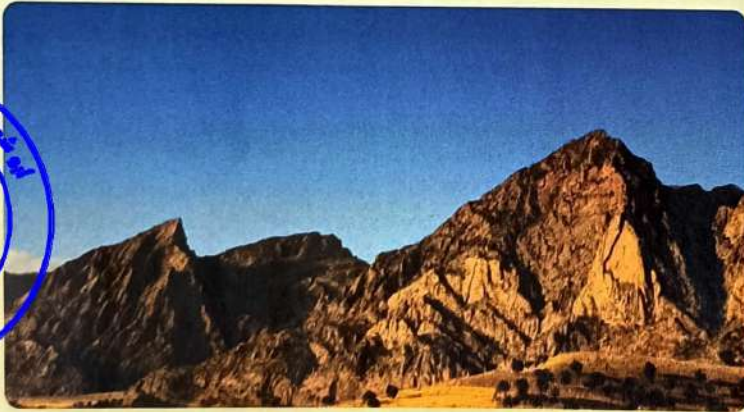
هل تعرف الاسماء ل اي جبال مشهورة في العراق

سلسلة جبال زاكروس

The Zagros Mountain range is in the north of Iraq. في شمال العراق

الكثير من الحيوانات الممتعة التي تعيش في جبال العراق. There are also lots of beautiful plants and trees. هناك الكثير من النباتات والاشجار الجميلة

The weather is different to other places in Iraq. In the winter, it is very cold and snowy. In the summer, it is mild and dry. الطقس مختلف في اماكن في العراق في الشتاء جداً بارد ومثلج في الصيف معتدل وجاف



ما تستطيع رؤيته ؟ قل الكلمات.

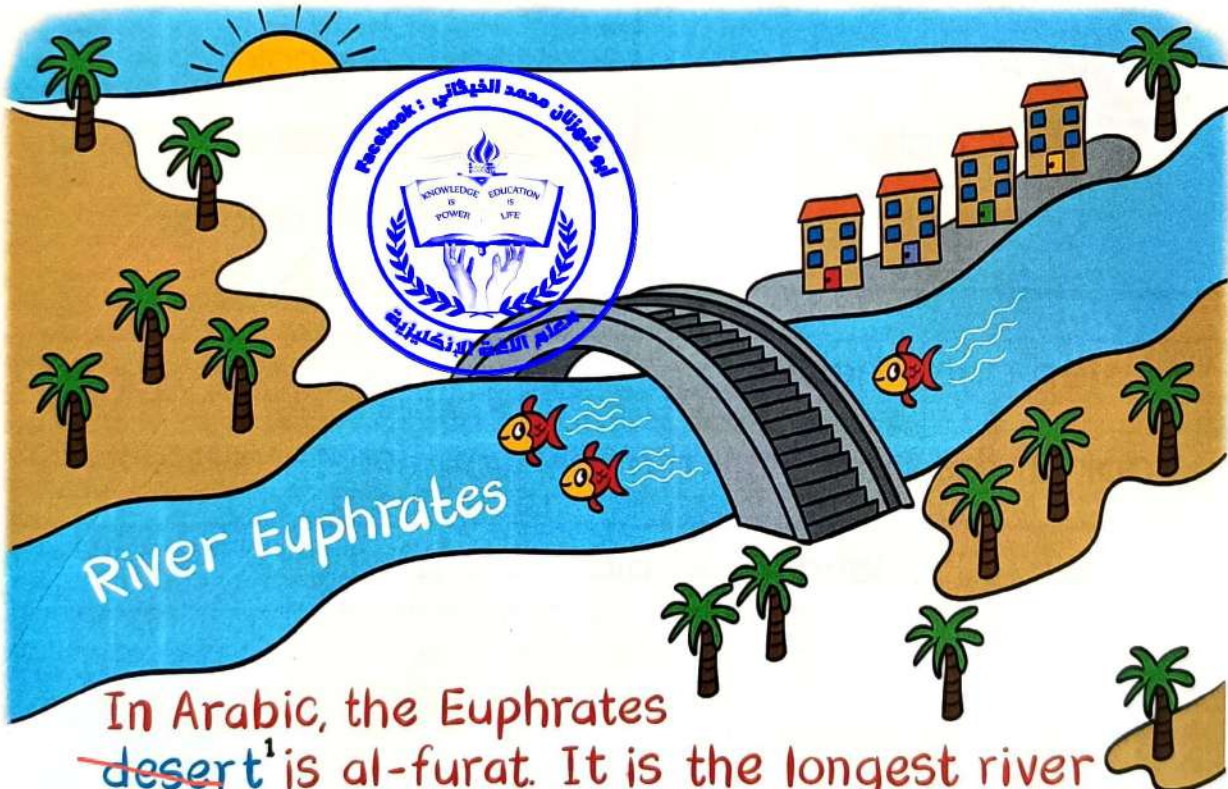
C What can you see? Say the words.

(river , city ,tall buildings ,bridge ,mountain , trees)



جسر bridge كهف cave مدينة city صحراء desert بحيرة lake
جبل mountain نهر river بنايات طويلة tall buildings اشجار trees شلال waterfall

D Read about rivers in Iraq. Look at the blue words. What's wrong? ما الخطأ؟

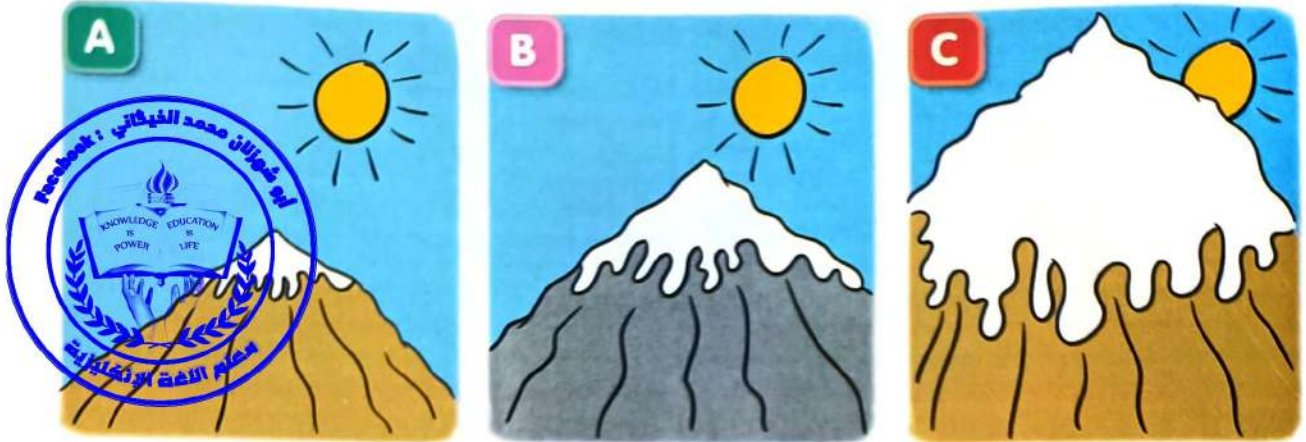


In Arabic, the Euphrates ~~desert~~¹ is al-furat. It is the longest river in Iraq. It is 2,800 kilometres ~~high~~². The river Tigris is shorter. It is 1,850 kilometres. In ~~English~~³, the Tigris ~~cave~~⁴ is dijlah.

1. desert = river 2. high = long 3. English = Arabic 4. cave = river

Higher and highest

انظر، استمع وأشر

A  Look, listen and point.

عالي high

اعلى higher

الاعلى highest

بارد cold

أبرد colder

الابرء coldest

B Say the sentences.

A is high.

B is higher.

C is the highest.

A is cold.

B is colder.

C is the coldest.

C  Listen and check.

استمع و تحقق

انظر في الصور. اكتب الكلمات

D  Look at the photos. Write the words.

big

long

old

small

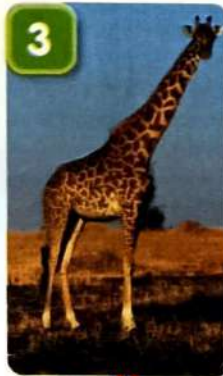
tall



small



big



tall



old



long



@JOINVCHA

استمع ، انظر وقل Yes او No

E Listen, look and say Yes or No.

البقرة اكبر من القطه

1 A cow is bigger than a cat. Yes

2 A tree is taller than a man. Yes

3 A bus is smaller than a car. No

4 My grandpa is older than my baby sister. Yes

5 A rubber is longer than a pencil. No

6 An elephant, a monkey and a crocodile - a crocodile is the biggest. No

7 An apple, a banana and an orange - a banana is the longest. Yes

الأستاذ ابوشهزنان محمد الخيگاني

أقرأ و قل Yes او No

F Read and say Yes or No.

القطار اكبر من البايكل

A train is bigger than a bike.



نعم انه اكبر

Yes, it's bigger.



A train is bigger than a bike.

Yes

A toe is longer than an arm.

No

I am older than my mum.

No

An ant is smaller than a mouse.

Yes

A giraffe is taller than a mountain.

No

A monkey is longer than a crocodile.

No

A bike is smaller than a car.

Yes

Check my understanding

أقرأ الجمل

A Read the sentences.



نحن سوف نذهب في رحله مدرسية. اولاً سوف نحضى بنزهه

بعد ذلك سوف نتسلق الجبل

We're going on a school trip. First, we're going to have a picnic.

After that, we're going to climb the mountain.

Then, we're going to see the caves at the top of the mountain.

Finally, we're going to sleep on the bus!

ثم سوف نرى الكهف في قمة الجبل

وفي النهاية سوف ننام في الحافلة

طابق و قل الجمل

B Match and say the sentences.

- e 1 They're going
- C 2 We
- a 3 I
- d 4 I'm
- b 5 She

'm having fun.

a

's going to wear boots.

b

're talking.

c

visiting the museum

d

on a school trip.

e

انظر و اقرأ. قل صح او خطأ

C Look and read. Say **Right** or **Wrong**.

الجبل هو الاطول

1 The mountain is the tallest.

1. Right

البنية هي اكبر من السيارة

2 The building is bigger than the car.

2. Right

السيارة هي اطول من البنية

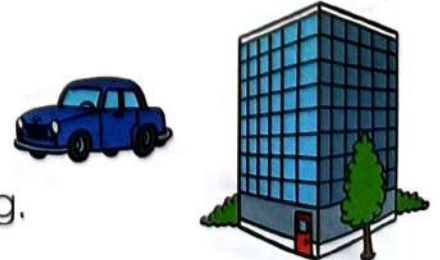
3 The car is taller than the building.

3. Wrong

الجبل هو اقدم من البنية

4 The mountain is older than the building.

4. Right



غني الاغنيه

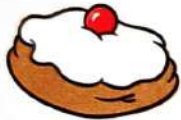
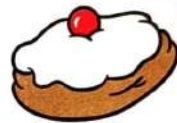
D  Sing the song.



We're going on a
school trip.



We're going on a school trip,
To see the big blue lake.



We're going to have a picnic,
And eat sandwiches and cake!



We're going on a school trip,
To see the rivers flow تدفق



We're going to climb the mountains,
And play in lots of snow!



We're going on a school trip,
To see the famous cave.

We're going to follow all the rules,
And make sure we behave!



@JOINVCHA

Rami and the school trip

A 83

استمع، انظر و اقرأ
Listen, look and read.

سوزان ورامي متحمسين هذا الصباح

1 Suzan and Rami are excited this morning. They're going on a school trip. They're going to a museum. They're going on a big bus.

هم سوف يذهبون
في رحلة مدرسية.
هم سوف يذهبون
الى المتحف
هم سوف يذهبون
في حافلة كبيرة

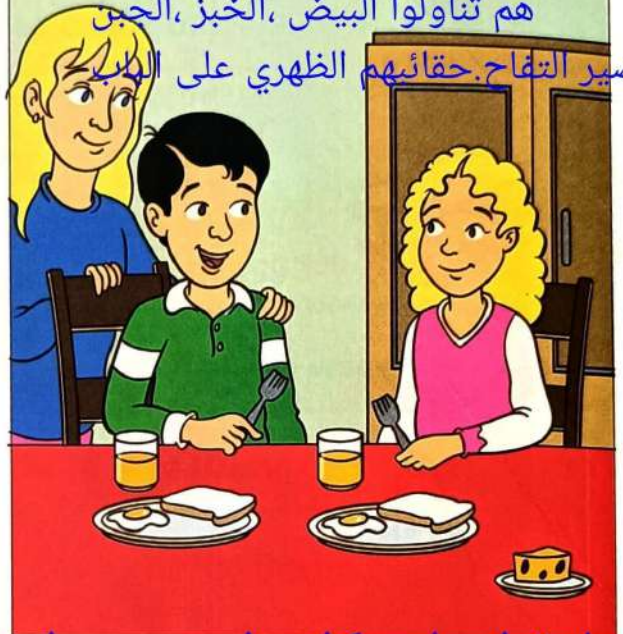
جاءت الحافلة. كل شخص قفر في الحافلة

3 The bus comes. Everyone jumps on the bus. The teacher talks about the rules on the school trip.

المعلمة تكلمت
القواعد في
الرحلة المدرسيةاجلسوا بهدوء.
تكلّموا بهدوء.
Sit quietly.
Talk quietly.

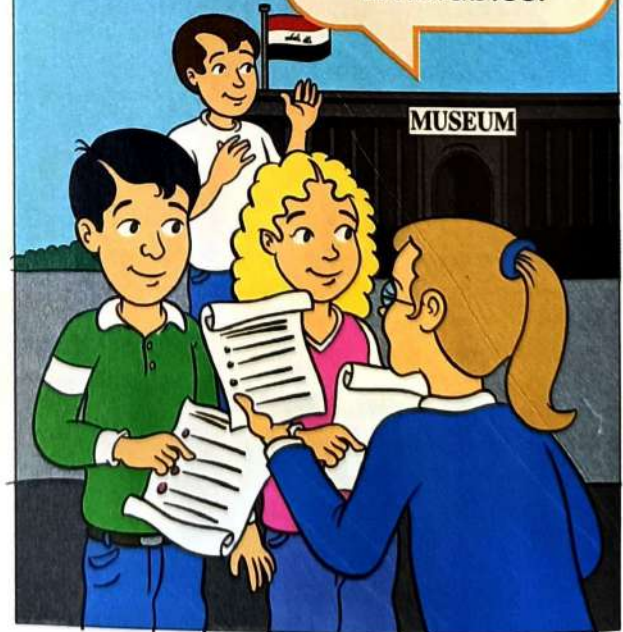
استيقظوا في ٦ و٣٠ د لتناول الفطور

2 They get up at 6:30. They have breakfast. They have eggs, bread, cheese and apple juice. Their backpacks are by the door.

هم تناولوا البيض، الخبز، الجبن
وعصير التفاح. حقائبهم الظهرى على الباب

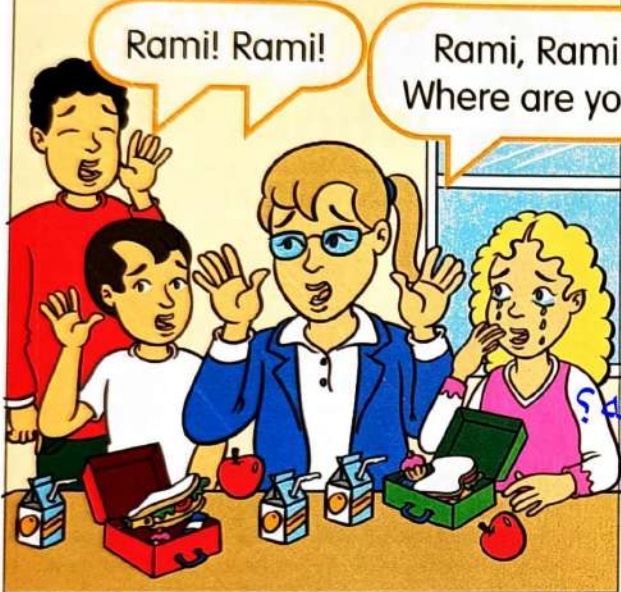
المعلمة اعطت كل واحد جدول

4 The teacher gives everyone a timetable.

هنا الجدول لهذا اليوم
Here are today's
timetables.

٥ - في الساعة الواحدة ، كل شخص تناول
الغداء في مقهى المتحف. لكن اين رامي؟
المعلمة نادت بصوت عالي رامي رامي
الاطفال صرخوا بصوت عالي رامي رامي
سوزان تبكي

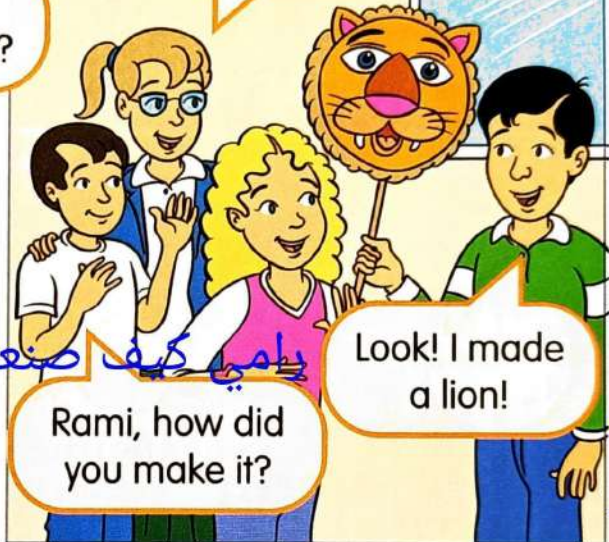
5 At 1 o'clock, everyone has lunch in the museum café. But where is Rami? The teacher calls loudly, 'Rami, Rami'. The children shout loudly, 'Rami, Rami!' Suzan is crying.



في الساعة الثانية رامي رجع

6 At 2 o'clock, Rami comes back. He has a big smile on his face and is carrying the head of a big gold lion. هو يملك ابتسامة كبيرة على وجهه ويحمل رأس اسد ذهبي

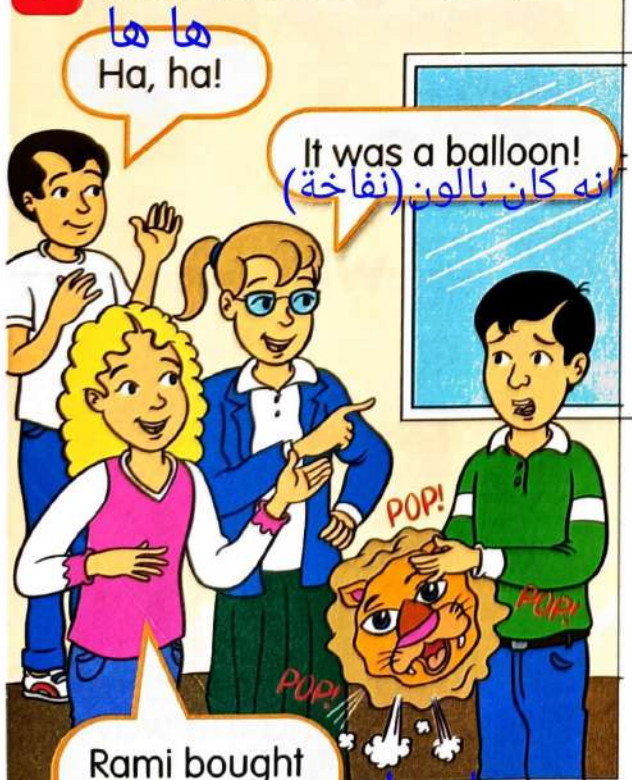
مدهش (مذهل)
Amazing!



انظروا
صنعت
اسد

ثم كل شخص كان في دهشة كبيرة!

7 Then everyone has a big surprise!



Rami bought a balloon! رامي اشترى بالون

بالون

8 After lunch, the children go to the museum shop to buy presents. They look at all the things on the shelves and think about how much money they have. بعد الغداء، الاطفال ذهبوا الى متجر المتحف لشراء الهدايا هم ينظرون الى كل الاشياء على الرفوف وفكروا كم اموال يملكون



I'm going to buy cookies and crayons. انا سوف اشترى كعك و اقلام تلون شحمية

انا سوف اشترى كعك و اقلام تلون شحمية

ادوات سؤال Wh Wh- questions



JOINVCHA

انظر، طابق واكتب الحرف
A Look, match and write the letters.

d 1 who مَنْ	e 2 what مَا/ماذا
a 3 when متى	c 4 where أين
f 5 how كيف	b 6 why لماذا

a **when** is a time

b **why** means because

c **where** is a place

d **who** is a person

e **what** is a thing or an animal

f **how** **how much/many/old** is a number and the way we do something

طابق . اسأل واجب

B Match. Ask and answer.

Questions

- C** 1 كم عدد الاخواتك؟
How many sisters do you have?
- d** 2 لماذا ترتدي قبعة؟
Why are you wearing a hat?
- f** 3 اين المكتبة؟
Where is the library?
- b** 4 متى تستيقظ؟
When do you wake up?
- a** 5 من هو الرجل الطويل؟
Who is the tall man?
- e** 6 ما هي هذه؟
What are these?

Answers

- هو اخي
He's my brother. **a**
- في الساعة ٧
At 7 o'clock. **b**
- انا لدي ٢ اخوات
I have two sisters. **c**
- لأنها باردة
Because it's cold. **d**
- هي حلوى
They're sweets. **e**
- هي بجانب المدرسة
It's next to the school. **f**

C  **84** استمع و تحقق من اجاباتك.
Listen and check your answers.

D اسأل و اجب.
Ask and answer.

من هي الفتاة الصغيرة؟

Who is the little girl?

اين الكرة؟

Where is the ball?

متى تذهب للسرير؟

When do you go to bed?

ما هذه؟

What's that?

لماذا تاكل؟

Why are you eating?

هي اختي.

She's my sister.

هي تحت الطاولة.

It's under the table.

في الساعة ٩

At 9 o'clock.

هي مسطرة

It's a ruler.

لانه انا جائع

Because I'm hungry.

امس
Yesterday

انظر، أقرأ و اصنع جدولك (مخططك)

A Look, read and make your chart.

اولا، ارسم مستطيل و ٧ خطوط

1 **First**, draw a rectangle and draw 7 lines.

ثم، اكتب جملة (ايام الاسبوع) في المستطيل العلوي
2 **Then**, write 'Days of the week' in the top rectangle.

بعد ذلك اكتب الاحد في المستطيل الثاني
3 **Next**, write 'Sunday' in the second rectangle.

بعد ذلك، اكتب كل الايام الاخرى
4 **After** that, write all the other days.

ثم اصنع سهمين ونجمة
5 **Then**, make 2 arrows and a star.

بعد ذلك اكتب امس واليوم وغدا
6 **Next**, write **yesterday**, **today** and **tomorrow**.

اخيرا ضع الاسم والنجمة بجانب ايام اسبوعك
7 **Finally**, put the arrows and the star next to the days of **your** week.

You need

Paper
Crayons
Scissors
Ruler

Days of the week

Sunday

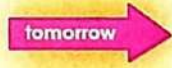
Monday



Tuesday



Wednesday



Thursday

Friday

Saturday





أقرأ ، طابق وقل الارقام

B Read, match and say the numbers.



دروسها القادمة انكليزي وعلوم . للغداء تملك لفة وعصر في الساعة ٢ وقت الذهاب للبيت

a Her next lessons were English and Science. For lunch, she had a sandwich and juice. At 2 o'clock, it was time to go home. بعد الرياضة ، وقت استراحة. منى تلعب مع صديقاتها. هن يتسلقن السلم ويتزلقون في المزلاقة

b After PE, it was break time. Muna played with her friends.

They climbed up the ladder and went down the slide. في البيت، منى تلعب مع خواتمها وتفعل واجباتها البيتية، هي تذهب للسرير في ال ٨

c At home, Muna played with her sisters and did her homework. She went to bed at 8 o'clock.

امس ، منى ذهبت للمدرسة في الحافلة. درسها الاول كان رياضيات

d Yesterday, Muna went to school on the bus. Her first lesson was Maths.

أقرأ و اكتب الفعل

C Read and write the verbs.

I go to school.

Yesterday, I went to school.

1 My first lesson is Maths. Yesterday, my first lesson was Maths.

2 I play with my friends. Yesterday, I played with my friends.

3 I do my homework. Yesterday, I did my homework.

استمع و قل

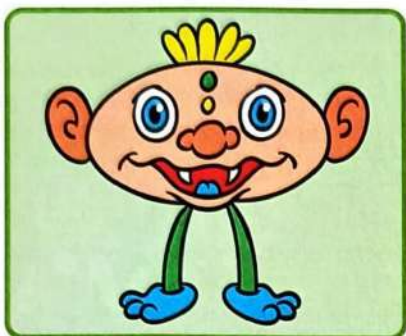
D Listen and say.

لعبة سؤال الوحش

Question monster game

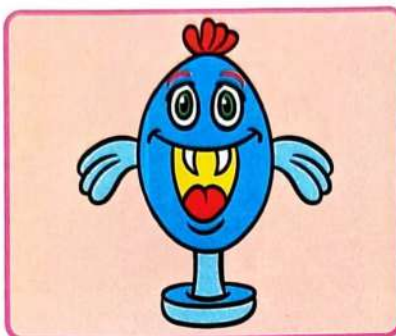
استمع و اشر . العب اللعبة

A  Listen and point. Play the game.



when

Yesterday امس
في يوم الاثنين
On Monday
في يوم الجمعة
On Friday
On Sunday
في يوم الاحد



who

a boy ولد
a girl فتاة
a mum ام
a dog كلب
a cat قطة



how

quickly بسرعة
slowly ببطء
loudly بصوت عالي
carefully بحذر/بعناية

شخص يسأل فيقول اداة السؤال وشخص يجيب من الجدول بما يناسب الاداة

1



When?

On Monday.



2



Who?

A cat.



3

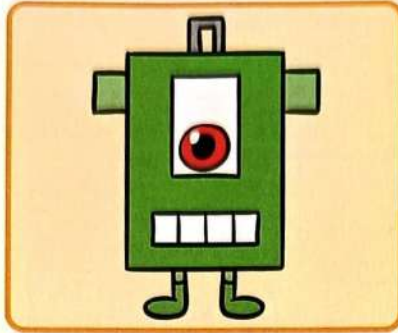
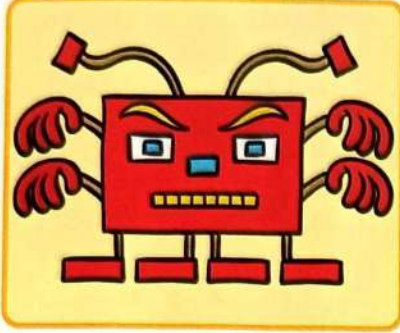


How?

Slowly.



شخص يسأل فيقول أداة السؤال وشخص آخر يجيب من الجدول



what

where

why

أكلت مثلجات
 ate an ice cream
 أكلت بعض الجبن
 ate some cheese
 صنعت الكيك
 made a cake
 شربت بعض الحليب
 drank some milk
 أكلت موزة
 ate a banana

في الصف
 in the classroom
 في المطبخ
 in the kitchen
 في الحديقة
 in the garden
 في حديقة الحيوان
 in the zoo
 في غرفة المعيشة
 in the living room

لان هو/هي و it للحيوان كان جائع
 because he/she/
 it was hungry
 because he/she/
 it was thirsty
 لان هو/هي و it للحيوان
 كان عطشان

4



What?

Ate an ice cream.



5



Where?

In the kitchen.



6



Why?

Because it was hungry!

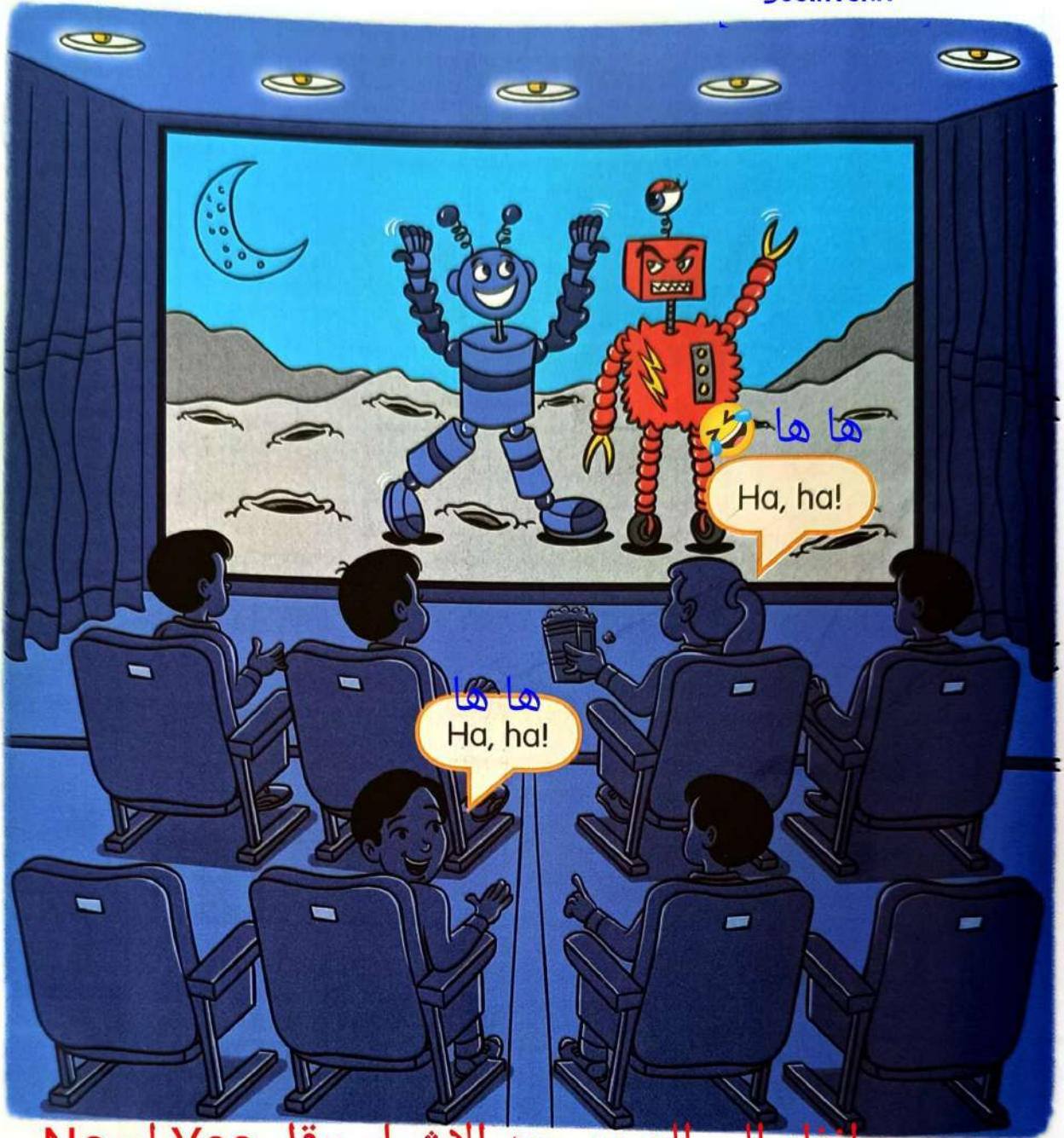


في السينما At the cinema

استمع و انظر

A  Listen and look.

@JOINVCHA



انظر الى الصور. جد الاشياء وقل Yes او No

B Look at the picture. Find the things and say **Yes** or **No**.

فشار popcorn	Yes	فيلم ممتع funny film	Yes	عصير juice	No
جهاز آلي جيد good robot	Yes	مثلجات ice cream	No	جهاز آلي سيء bad robot	Yes

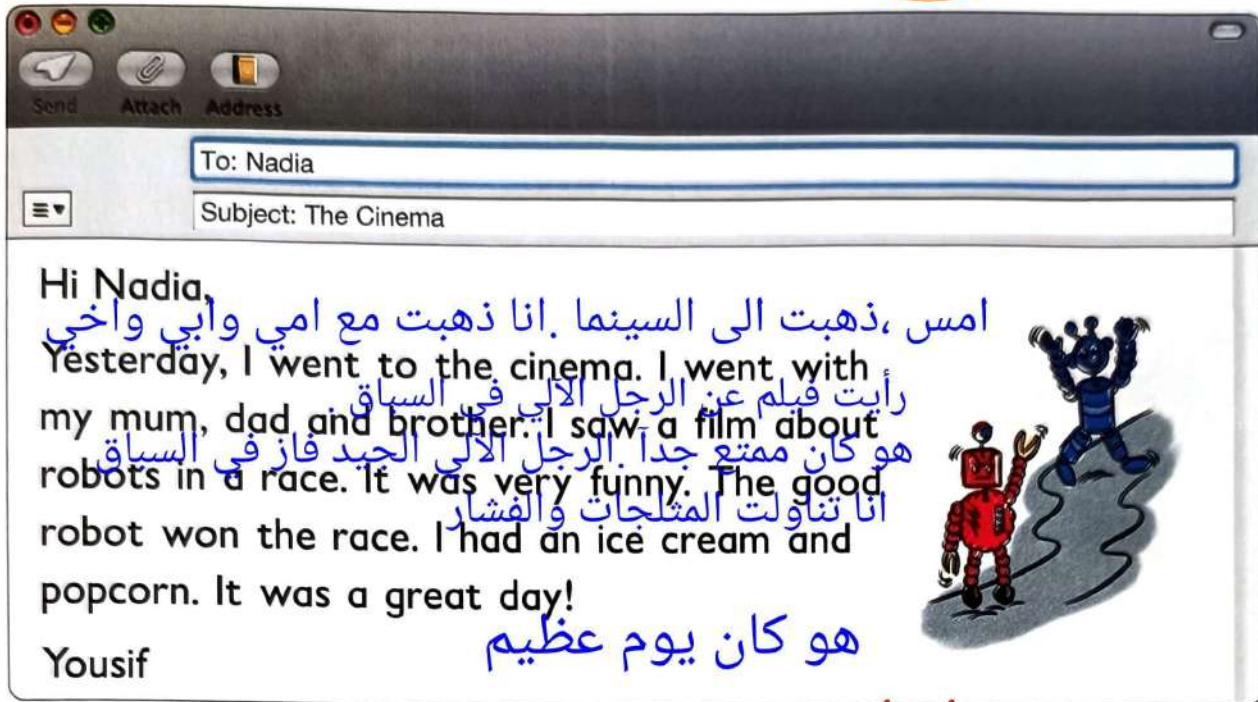
الان استمع مره اخرى وقل الكلمات

C  Now listen again and say the words.



أقرأ بريد يوسف الإلكتروني

D Read Yousif's email.



E Read the email again. Say the answers.

1

Where did he go?

He went to the cinema.

2

What did he see?

He saw a film about robots in a race

3

Who did he go with?

He went with his mum, dad and brother.

4

What did he have?

He had an ice-cream and popcorn.

5

What was it like?

It was a great day



@JOINVCHA

الاستاذ ابو شهزنان محمد الخيگاني



اين ذهبت ؟ Where did you go?



A 97 استمع و قل الايقاع (الاغنية المقفاة)
Listen and say the rhyme.



اين ذهبت ؟ Where did you go?

Where did you go?

انا ذهبت الى حديقة الحيوانات
I went to the zoo.

What did you see?

انا رأيت الفيلة والقردة أيضاً
I saw elephants and monkeys, too.

Who did you go with?

I went with Ali.

When did you go there?

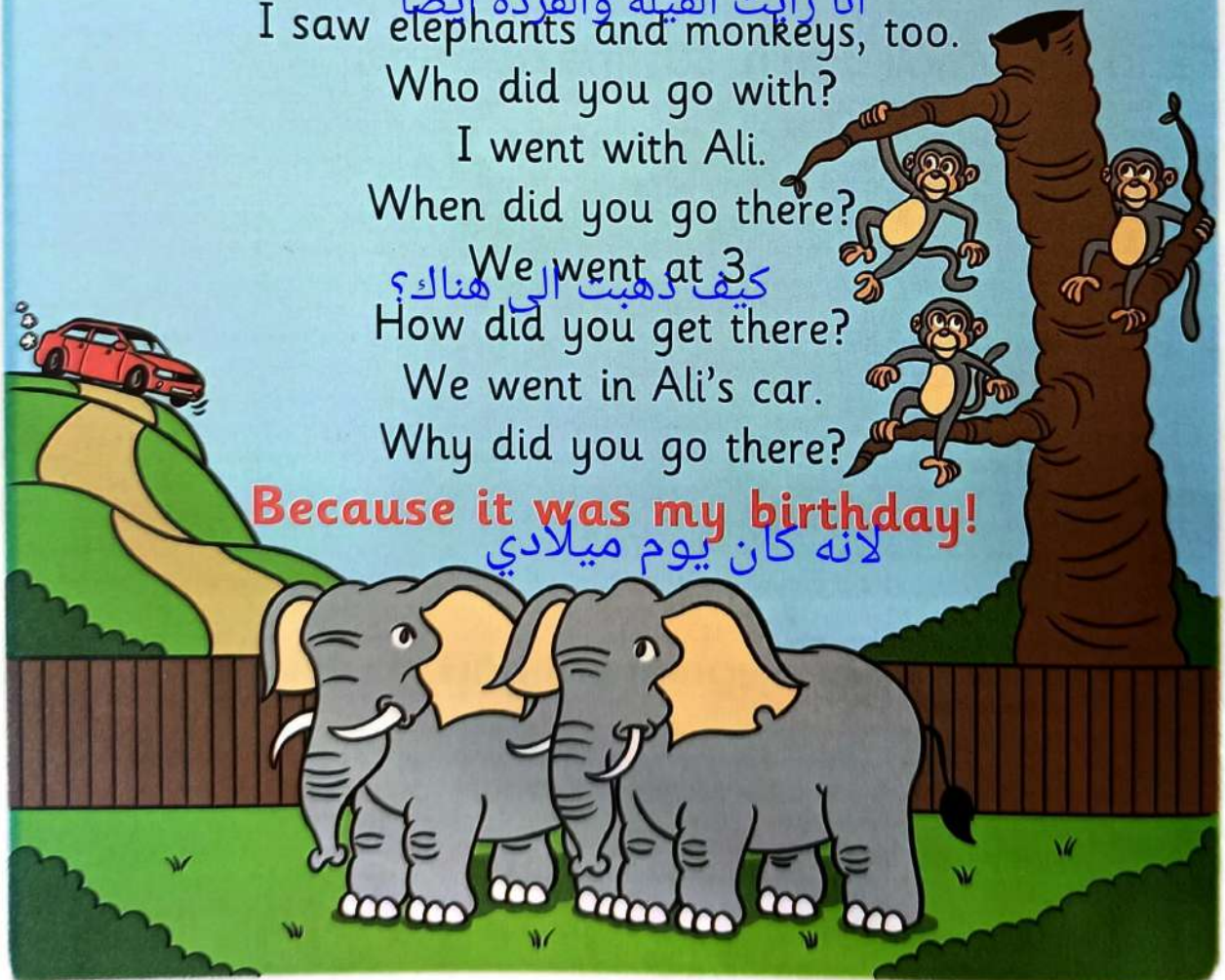
We went at 3
كيف ذهبت الى هناك؟

How did you get there?

We went in Ali's car.

Why did you go there?

Because it was my birthday!
لانه كان يوم ميلادي



جد الكلمات واكتب

B  Find the words and write.



5-climbed 7-crawled 8-had 3-played
 4-walked 2-was ~~went~~ 9-went 6-went

Yesterday, I **1** went to the playground with my friends, Tariq and Karim. It **2** fun! We **3** football and did running races. Then, we **4** along the bars very carefully. I **5** up the ladder and **6** down the slide. I **7** through the tunnel. We **8** a picnic with sandwiches and lemonade. Then, we **9** home.

C  **استمع ل يوسف و تحقق من اجاباتك**
 Listen to Yousif and check your answers.

انظر وتذكر! لديك ٣٠ ثانية

A Look and remember! You have 30 seconds!



أقرأ وطابق الكلمات مع الصور

B Read and match the words with the photos.

books كتاب cookies كعك egg بيضه mug قديم
 oranges برتقال race سباق river نهر sandwich لفه
 slide مزلاقة socks جواريب stones حجر swing مرجوحه

أقرأ القواعد

C Read the rules.

قواعد اللعبة

Game rules

لا تنظر الى الصور

1 Do not look at the photos.

2 Make sentences. اصنع جمل

3 Use *There was ...* or *There were ...* استعمل

4 1 point for each sentence. نقطة لكل جملة

5 Count your points. عد النقاط

اسأل واجب

D Ask and answer.

دعونا نتحقق

Let's check!

There | was a book.
were books.

There | was an apple.
were apples.



* السؤال من خلال الصور في صفحة 84
بعد ان نظروا اليها 30 ثانية

There was ...



Yes, 1 point.

There were ...



Yes, 1 point for you.

There were some pencils.



No, no points.

من هو الفائز ؟ قل

E Who is the winner? Say.

Pupil A

Pupil B

تحقق من فهمي

Check my understanding

طابق. اسأل واجب

A Match. Ask and answer.

Questions

- d 1 أين تعيش ؟ Where do you live?
- e 2 متى تتناول الغداء ؟ When do you have lunch?
- b 3 لماذا ترتدي قفاز؟ Why do you wear a jumper?
- a 4 كيف ذهبت للمدرسة؟ How do you get to school?
- C 5 من معلمك؟ Who is your teacher?

Answers

On foot.

a

Because it's cold.

b

Mrs Hadi.

c

In Baghdad.

d

At 12 o'clock.

e

B طابق وقل الظروف
Read and say the adverbs.

1 I'm going to run **quick** quickly

*هنا الطالب يضيف Ia الى الصفات لتتحول الى ظروف

2 They're going to speak **loud** loudly

3 I'm going to hold the eggs **careful** carefully

4 We're going to walk **quiet** quietly

5 He's going to eat his meal **slow** slowly



C Read and say **past** or **present**.

1 This is my timetable. **present**

past

present

2 I ate eggs for breakfast. **past**

past

present

3 She walks to school. **present**

past

present

4 I went to bed at 9 o'clock. **past**

past

present

5 I did my homework carefully. **past**

past

present

6 He likes Maths and Arabic. **present**

past

present

7 We have lunch at 12 o'clock. **present**

past

present

8 We played on the swings. **past**

past

present



@JOINVCHA

العب لعبة سؤال wh

D Play the Wh- question game.

خذ دورك

الاقدم يذهب اولاً

استعمل دائرة اللعب (دائرة الارقام) حرك عدد الارقام للمسافات

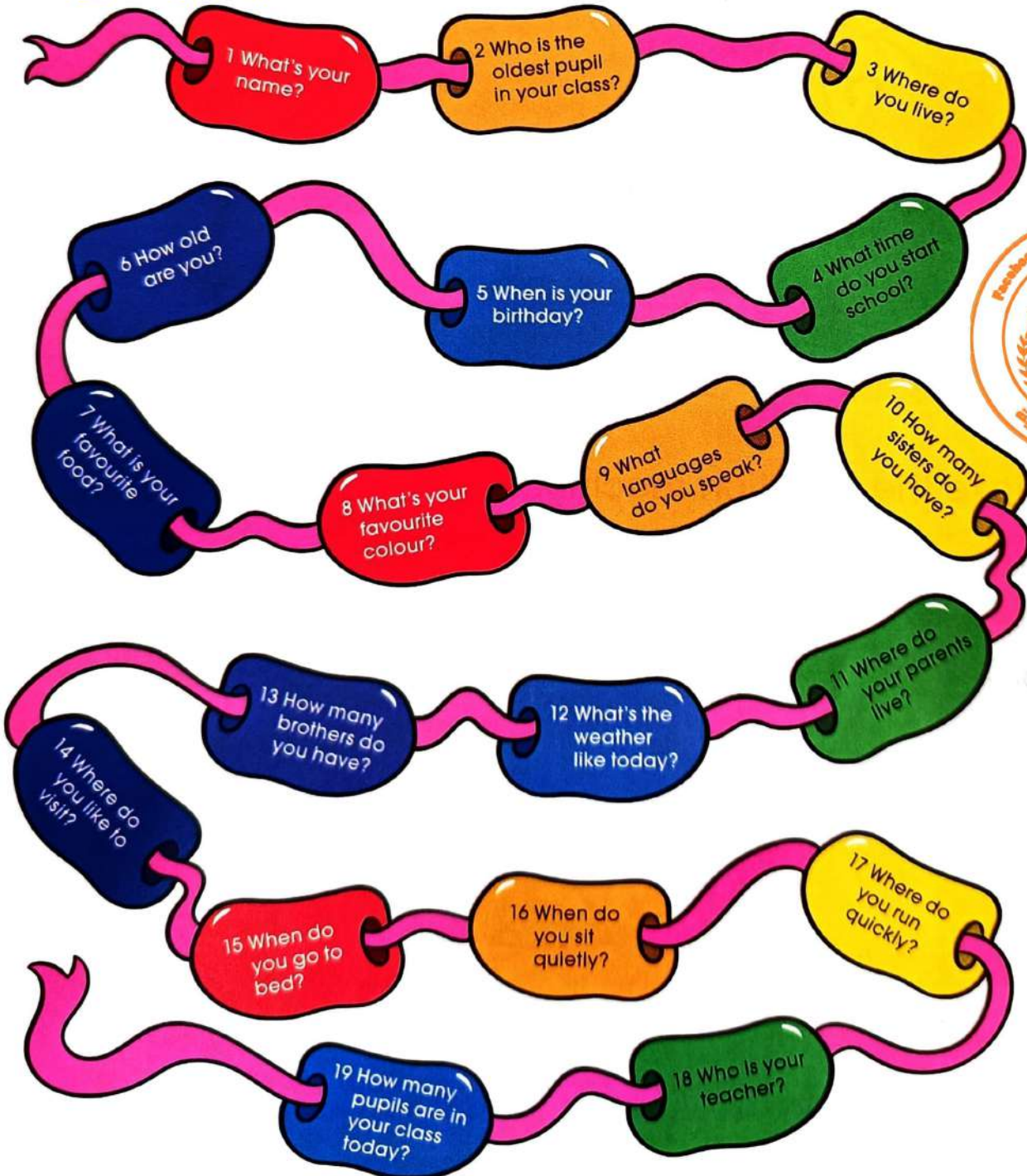
اجب على السؤال بشكل صحيح ، ابقى في المربع

Answer the Wh- question correctly – stay on the square.

Answer the Wh- question incorrectly – miss a turn.

اجب على السؤال بشكل خاطئ ، تخسر دورك

يتغير الدور





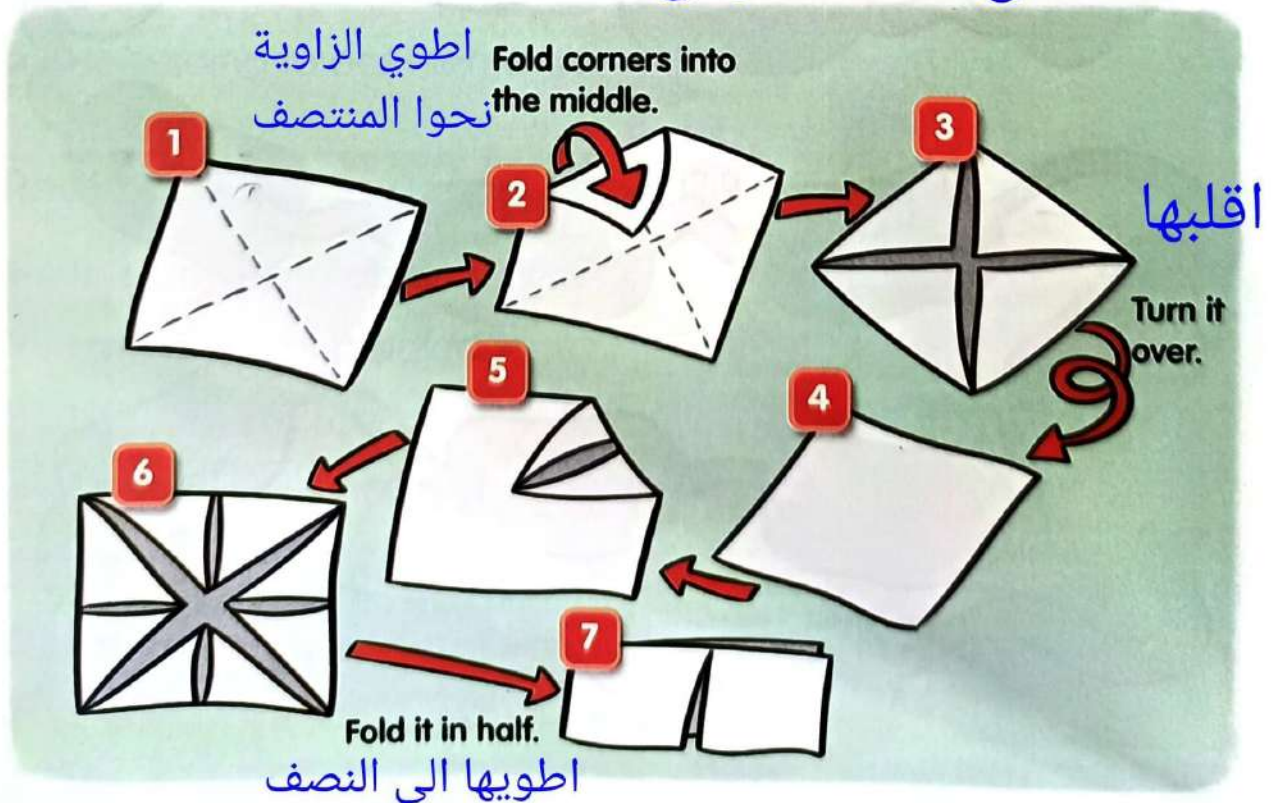
صنع آلة السؤال

Make a question machine.

A Make a list of Wh- questions. اصنع قائمة من اسئلة Wh



B Make the question machine. اصنع آلة السؤال



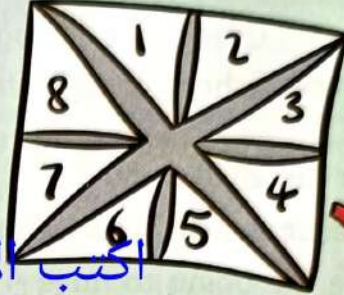


@JOINVCHA

اكتب
C Write.

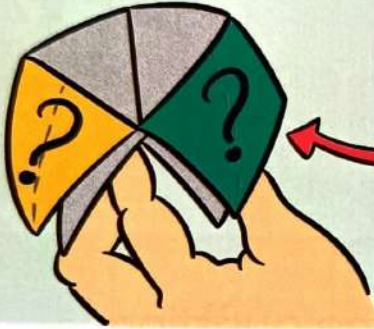


اقلبها
Turn it over.



اكتب الارقام
Write numbers 1-8.

لون الآلة مستعمل
4 الوان مختلفة
Colour your machine
using 4 different colours.



ارفع اللوحات
واكتب 8
اسئلة
Lift the flaps
and write 8 questions.

استعمل آلة السؤال الخاصة بك

D Use your question machine.

اختر لون

Choose a colour.

اختر رقم

Choose a number.

ما اسمك؟

What's your name?

R-E-D

3





أقرأ البريد الإلكتروني من مدرسة النهر الأحمر
A Read the email from Red River School.

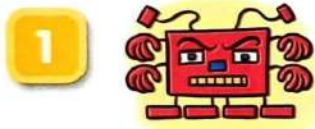
مدرسة الشجرة الخضراء @JOINVCHA

الى الموضوع To: Green Tree School
Subject: School challenge

Red River School

Dear Green Tree School,
رجاءاً تعالوا لتحدي مدرستنا
• Please come to our school challenge.
نحن سوف نملك 4 تحديات
• We are going to have 4 challenges.
◆ sports ◆ English ◆ Maths ◆ Art
• 11 o'clock on Tuesday, 4th April
• By bus
• 1st 2nd 3rd rosettes
• School Challenge Cup
Please come!

ساعد الوحوش في الاجابة على الاسئلة
B Help the monsters answer the questions.



1

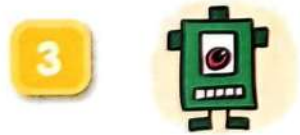
What is it? It's a school challenge.



2

When is it?

It's at 11 o'clock on Tuesday 4th April .



3

Where is it?

It's at Red River School .



4

كيف سنصل الى هناك؟

How are we going to get there?

by bus



5

What are the challenges?

sports ,English ,Maths and Art.

استمع وتحقق من اجاباتك

c Listen and check your answers.



استمع و اقرأ

D Listen and read.

كريم و لينا كانوا الاول في السباقات

Karim and Lina were first (1st) in their races.

طارق كان الاول في الرياضيات Tariq was first (1st) in Maths.

ناديا كانت الاولى في الانكليزي. Nadia was first (1st) in English.

لينا جيدة في الفنية Lina is good at Art.

انظر الى الجدول

E Look at the table.

Name	Sports	Maths	English	Art
Karim	✓			
Tariq		✓		
Nadia			✓	
Lina				✓

اجب الاسئلة

F Answer the questions.

- Who is going to do the Art challenge? **Lina**
- Who is going to do the sports challenge? **Karim**
- Who is going to do the English challenge? **Nadia**
- Who is going to do the Maths challenge? **Tariq**

انت تحتاج مسطرة You need a ruler.



A  **استمع و اقرأ**
Listen and read.
التحديات
The challenges

رياضيات Maths

- رسم مربع، مثلث، مستطيل
- Draw a square, a triangle, a rectangle.
 - The teacher will tell you how big or small.
- المعلم سيخبران كيف الكبير او الصغير

رياضات Sports

- الركض 100 متر 2 سباقات
2 races:
- Running 100 metres.
 - Ball and bucket race.
- الكرة ودلو (سطل) السباق

انكليزي English

- طابق الصور والكلمات
- Match the pictures and words.
 - Spell the words.
- تهجئ الكلمات

فنية Art

- أقرأ عن مكان
- Read about a place.
 - Draw a picture.
- ارسم صور

ماذا تحتاج ؟ قل الرقم

B What do you need? Say the number.

3

قاموس صور

You need:

- a picture dictionary قاموس صور
- a pencil قلم رصاص
- a rubber مساحة

تحتاج

You need:

- a ruler مسطرة
- a pencil قلم رصاص

4

You need:

- a pencil
- crayons اقلام اصباغ شحمية
- a rubber

2

You need:

- a T-shirt تيشرت
- trainers حذاء رياضي
- a small ball كرة صغيرة

C Which challenge do you like best? English

ما التحدي الذي تفضله

*كل طالب يجاوب اجابته الخاصة

استمع للمحادثات وطابق الأرقام

D  Listen to the conversations. Match and say the numbers.

ماذا احتاج للرياضيات؟

What do I need for Maths?

For Maths, you need **3**

ماذا احتاج للرياضات؟

What do I need for sports?

For sports, you need **4**

ماذا احتاج ل الانكليزي؟

What do I need for English?

For English, you need **2**

ماذا احتاج ل الفنية؟

What do I need for Art?

For Art, you need **1**

1 a pencil, crayons and a rubber

2 a picture dictionary, a pencil and a rubber

3 a ruler and a pencil

4 a T-shirt, trainers and a small ball

ممارسة (التدريب) على المحادثة

E Practise the conversations.



@JOINVCHA

ماذا هم يحتاجونه؟

What do they need?

انظر و قل

A Look and say.

Maths challenge



English challenge



Sports challenge



Art challenge



قل الجمل

B Say the sentences.

الجمل في المقطع الصوتي / مثلاً

Tariq has a pencil and a rubber .He needs a ruler .

He has ...
She has ...He needs ...
She needs ...

Tariq

a pencil, a rubber

a ruler

Nadia

a picture dictionary, a rubber

a pencil

Karim

a T-shirt, trainers

a ball

Lina

a pencil, a rubber

crayons

استمع و كرر

C



Listen and repeat.

استمع وقل الايقاع (الاغنية المقفاة)

D Listen and say the rhyme.



هل لديك مسطرة؟

Have you got **a** ruler?

Yes, I have.



Have you got **a** ruler?

No, I haven't, but I need **a** ruler.

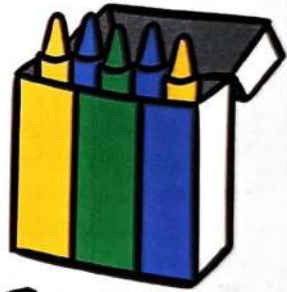
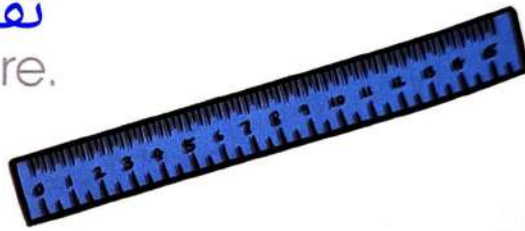
Can I borrow yours?

استعير
تفضل



Yes, here you are.

Thank you!



(اقلام اصباغ شحمية)

Have you got **any** crayons?

Yes, I have.



Have you got **any** crayons?

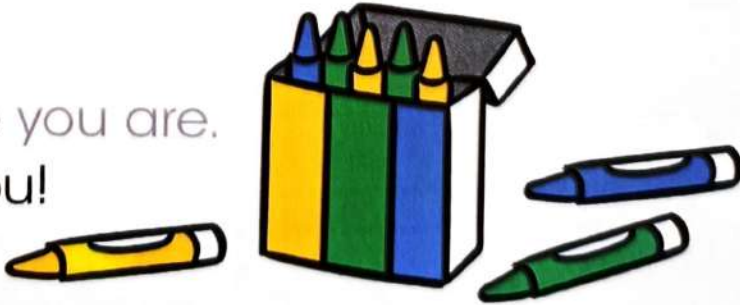
No, I haven't, but I need **some** crayons.

Can I borrow yours?



Yes, here you are.

Thank you!



لا يجب يجب
must/mustn't

استمع واقرأ

A Listen and read.

بعد تحدي المدرسة، معلم الاطفال طلب منهم صناعة بوستر عن must و mustn't
After the school challenge, the children's teacher asked them to make a poster about **must** and **mustn't**.

أقرأ القواعد الخاصة ب لينا ويوسف. ما هو تفكيرك (رأيك)؟ Yes او No

B Read Lina's and Yousif's own rules. What do you think?

Say **Yes** or **No**.

لا يجب ان اتكلم في الاختبار (الامتحان)

I mustn't talk in a test.

Yes

يجب ان اشرب مشروب الليمون

I must drink lemonade.

No

يجب ان انظف اسناني

I must clean my teeth.

Yes

لا يجب ان استمع لمعلمي

I mustn't listen to my teacher.

No



يجب ان اساعد لينا و عائلتي

I must help Lina and my family.

Yes

لا يجب ان اصرخ في الصف

I mustn't shout in class.

Yes

يجب ان اكل الكيك كل يوم

I must eat cookies every day.

No

يجب ان اعمل واجبي البيتي

I must do my homework.

Yes



@JOINVCHA



C Listen to Lina and Yousif talking about their posters.

استمع الى لينا ويوسف يتكلمون عن بوستراتهم

دعونا نتحقق

Let's check!

must not = mustn't

استمع و اقرأ

D Listen and read.

هذا (بوستر) ملصق مجموعتي عن must mustn't

This is my group's poster about **must** and **mustn't**.

هذه افكارنا ما افكارك؟ These are our ideas. What are your ideas?

For **must** we use **ticks** (✓). The ticks are **green**.

For **mustn't** we use **crosses** (X). The crosses are **red**.

We use happy ☺ and sad ☹ faces, too.

Must



- ✓ help my mum and dad
- ✓ do my homework
- ✓ eat healthy food
- ✓ be good to my friends

Mustn't



- ✗ push in the playground
- ✗ eat lots of sweets
- ✗ talk loudly in class
- ✗ stand on the swing

E Tell another group about your rules.

First, I must help my mum and dad.

Yes, we must help them.



في التحدي

At the challenge

A  **استمع واقرأ**
Listen and read.

اولا، يجب ان تضع باجك
First, you must put
on your badges.

ثم ، يجب ان
تكتب نماذجك الخاصة

Next, you must write
out your forms.



أقرأ نموذج كريم

B Read Karim's form.

نموذج التحدي Challenge form

Name: Karim
Age: 9
School: Green Tree School
Challenge: sports
I need: a T-shirt, a small ball, some trainers

اكتب نموذجك

C  Write your form.

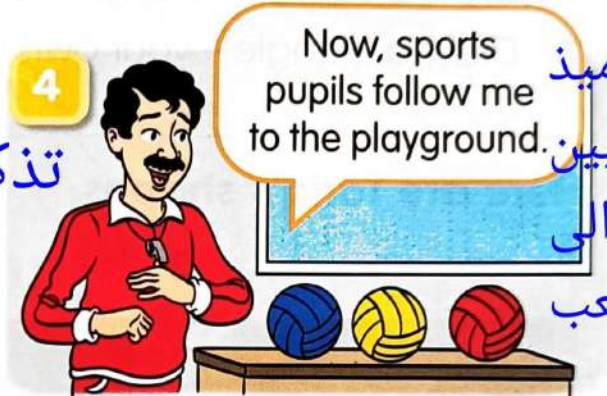
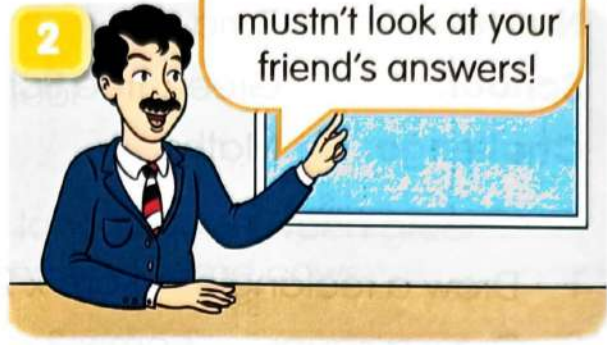
ماذا يقول المعلم ؟

D What is the teacher saying?
الآن، يجب أن تجد كرسيك

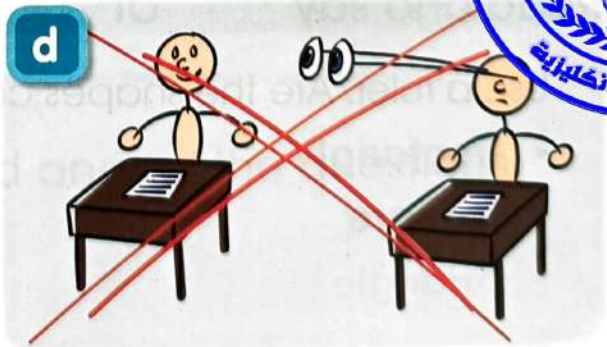
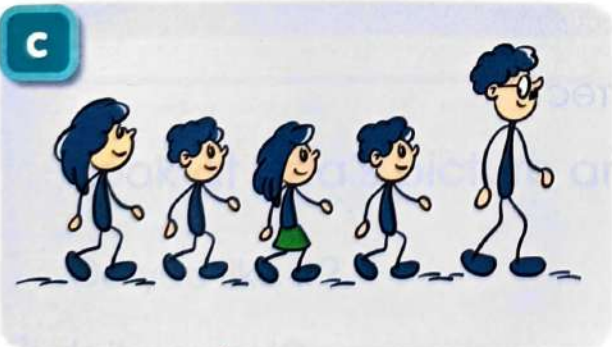
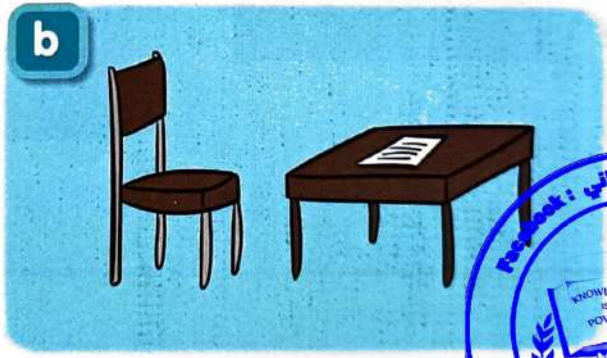
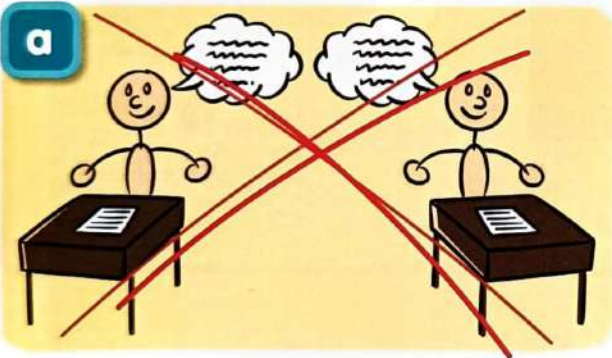


تذكروا ! لا يجب ان

تنظر الى اجابات اصدقاءك



الان التلاميذ الرياضيين يتبعوني الى ساحة الملعب



طابق. اكتب الاجابات

E Match. Write the answers.

1.b , 2.d , 3.a , 4.c

استمع وتحقق

F Listen and check.

الرياضيات والفنية

Maths and Art

استمع واقرأ

A  Listen and read.

الاسم **Name:** Tariq
 المدرسة **School:** Green Tree School
 التحدي **Challenge:** Maths



- 1 ارسم مستطيل Draw a rectangle - 4 cm x 2 cm.
 2 ارسم مربع Draw a square - 3 cm x 3 cm.
 3 ارسم مثلث Draw a triangle - your own size.

هنا اشكال طارق

Here are Tariq's shapes.

1



2



3



أقرأ و قل Yes او No

B Read and say Yes or No

استعمل المسطرة. هل الاشكال صحيحة؟

- 1 Use a ruler. Are the shapes correct?

- rectangle **Yes**
- square **Yes**
- triangle **Yes**

- 2 هناك 3 نقاط لكل شكل. هنالك 3 نقاط لكل شكل.

What's the score for Tariq?

9

ما درجة طارق؟

استمع واقرأ

Listen and read.



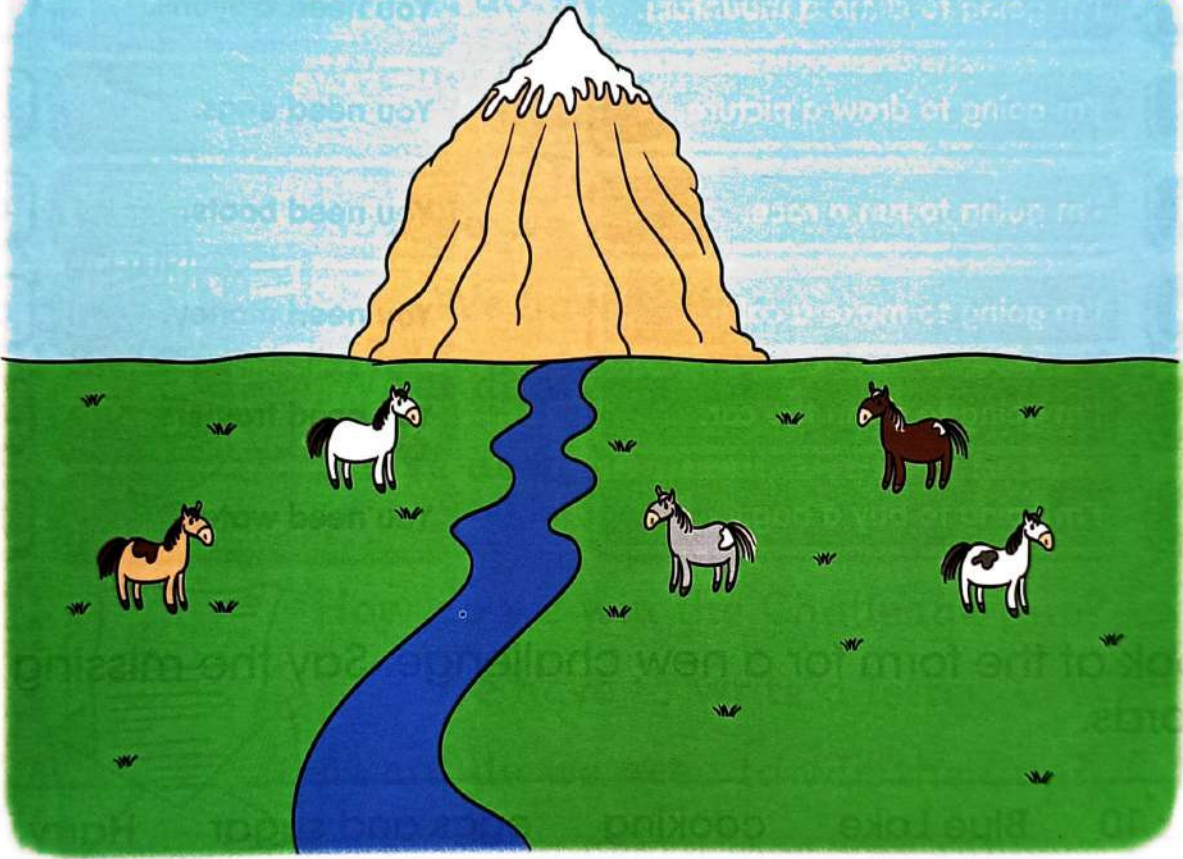
Name: Lina

School: Green Tree School

Challenge: Art

هناك جبل عالي ونهر طويل بين الحقول الخضراء
There's a high mountain and a long river between green fields. In the fields, there are trees and some cows.

في الحقل هناك اشجار وبعض الابقار



انظر لصورة لينا و اجب الاسئلة

D Look at Lina's picture and answer the questions.

- 1 Do you like it? **Yes** (اجابة الطالب الخاصة)
- 2 Is it correct? **No, It isn't correct because I there are horses in the field and not cows . Also, there are no trees .**
- 3 There are 2 points for each correct drawing.
What's the score for Lina? **6** (اجابة الطالب الخاصة)

أقرأ القواعد. قل Yes أو No

A Read the rules. Say Yes or No.

- 1 I mustn't help my parents. **No** 2 I mustn't eat lots of sweets. **Yes**
 3 I must do my homework. **Yes** 4 I must push my friends. **No**
 5 I mustn't drop litter. **Yes** 6 I mustn't clean my teeth. **No**

طابق. قل الجمل

B Match. Say the sentences.

- c 1 أنا سوف اتسلق الجبل.
 a 2 أنا سوف ألون صورة.
 e 3 أنا سوف اتسابق بالركض.
 b 4 أنا سوف اصنع كيك.
 f 5 أنا سوف انظف السيارة.
 d 6 أنا سوف اشترى حقيبة.

You need crayons. a

You need eggs. b

You need boots. c

You need money. d

You need trainers. e

You need water. f

C Look at the form for a new challenge. Say the missing words.

10 Blue Lake cooking eggs and sugar Harry

نموذج التحدي

Challenge form

Name: Harry
 Age: 10
 School: Blue Lake
 Challenge: cooking
 I need: eggs and sugar



استمع ، اشر وغني

D Listen, point and sing.



كاس التحدي

The Challenge Cup



كيف نفوز بكأس التحدي
How do we win the Challenge Cup?

علينا تنظيف الغرفة
We have to clean the room.

ما نحتاج للفوز بالكأس
What do we need to win the Cup?
نحن نحتاج دلو وسلّة ومكنسة
We need a bucket, bin and broom.



How do we win the Challenge Cup?
علينا ان نصنع كيكة
We have to make a cake.

What do we need to win the Cup?
نحتاج سكر ودقيق و بيضة
We need sugar, flour and egg.



How do we win the Challenge Cup?
علينا ان نكتب رسالة
We have to write a letter.

What do we need to win the Cup?
نحن نحتاج قلم رصاص وقلم جاف و مساحة
We need a pencil, pen and rubber.



How do we win the Challenge Cup?
علينا ان نغني هذه الاغنية
We have to sing this song.

What do we need to win the Cup?
نحن نحتاج اصدقاء لغناء الأغنية
We need friends to sing along!

The big bike race

استمع ، انظر واقرأ

A Listen, look and read.

1 It's summer, and it's time for the big bike race.

انه الصيف، وانه وقت
سباق البايסקل الكبير

كل واحد سوف يقود في السباق

2 Everyone is going to ride in the race.



انه سباق طويل. كل واحد سيفعل التمارين

3 It's a long race. Everyone is doing exercises.



4 Has everyone got a bike?

انا لا املك
I haven't.I don't like riding. You
can borrow my bike.

انا لا احب القيادة

يمكنك استعارة بايسكلي

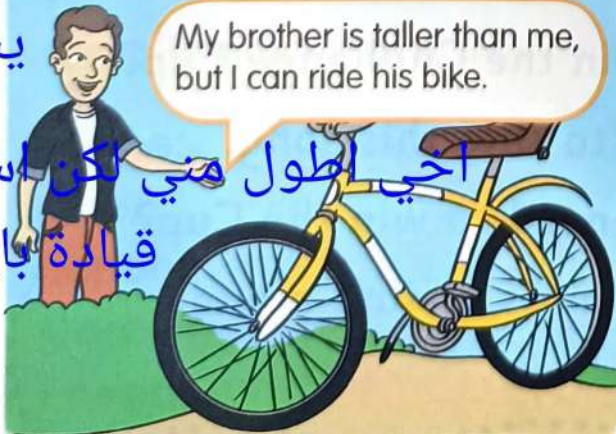


كريم لا يمتلك بايسكل. لكن اخوه يمتلك

5 Karim hasn't got a bike, but his brother has, and he's going to borrow it.

وهو سوف

يستعيره

My brother is taller than me,
but I can ride his bike.اخي اطول مني لكن استطيع
قيادة بايسكله

ماذا يحتاج الاطفال للسباق الطويل

6 What do the children need for the long race? It's going to be hot.

نحن نحتاج ماء

We need water.

We need hats.

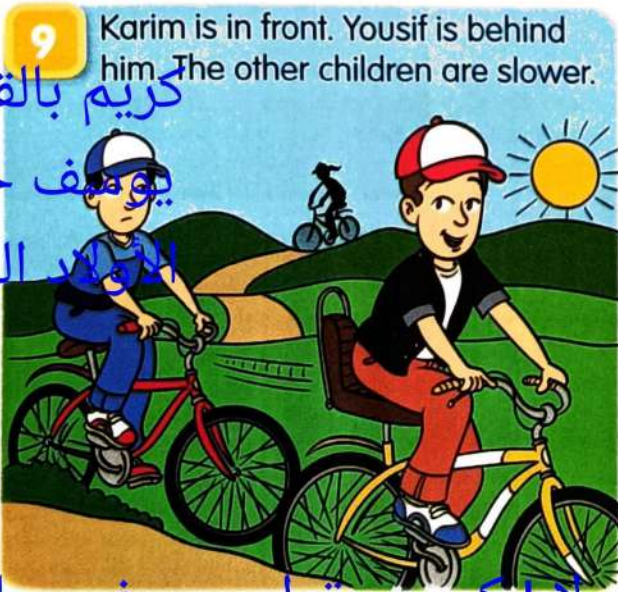
نحن نحتاج قبعات





JOINVCHA

انه اليوم الكبير. كل واحد مستعد لبدء السباق ماذا يقول الاباء والامهات



بسرعة فالنذهب

أقرأ واكتب الأجوبة

A Read and write the answers.

I'm going to visit Baghdad with my uncle. It's the biggest city in Iraq. It's on the Tigris River, and we're going to stay near the Jadriya Bridge.

In the summer, it's very hot and dry in Baghdad. It's cool and wet in the winter. We're going to visit in March. There are a lot of interesting things to see in Baghdad. We're going to visit Al-Zawraa Park, and we're going to visit the Baghdadi Museum. We're going to go shopping in Al Mansur Mall and the markets.



مع من سوف يسافر طارق؟

1 Who is Tariq going to travel with?

على أي نهر تقع بغداد؟

2 What river is Baghdad on?

أين سوف يبقى طارق؟

3 Where is Tariq going to stay?

متي طارق سوف يذهب الى بغداد؟

4 When is Tariq going to Baghdad?

ما هي الاماكن في صورة طارق؟

5 What are the places in Tariq's photos?

Jadriya Bridge ,Al Mansur Mall



انظر و قل

B Look and say.

أكبر	الأكبر	أطول	الأطول	أقصر
bigger	biggest	longer	longest	shorter
الأقصر	smaller	smallest	taller	tallest
الأطول	أصغر	الأصغر	أطول	الأطول

Tigris River: 1,850 km

Euphrates River: 2,800 km

Erbil 1 Tower: 180 m

Central Bank of Iraq: 170 m

Baghdad: 8 million

Mosul: 2 million

The Euphrates is longer than the Tigris.

من دجلة

الفرات هو الأطول

The Euphrates is the longest river.

انظر، اشر، اسأل واجب

A Look, point, ask and answer.

1 Who's this?

This is Lina .

2 What ____?

2. What's this? & What are these?
this is popcorn / There are pencil / apples
a pencil sharpener .

3 Where is the ball?

It's under the table / on the chair

4 How many pencils / apples
are there?

There are 4 pencils / 3 apples

B Read and match. Say the sentences. أقرأ وطابق. قل الجمل

C 1 Yesterday, I went

football.

a

f 2 I met ^{التقيت}

on the beach.

b

a 3 We played

to the park.

c

e 4 After that, we ate

a great day.

d

b 5 Then, we sat ^{جلسنا}

some chips.

e

g 6 I got

my friends.

f

d 7 It was

home at 6 o'clock.

g

اجب الاسئلة مستعملاً الكلمات في الصندوق
A  Answer the questions using the words in the box.

a ball a pencil a rubber a ruler crayons

- 1 What do you need for the Maths challenge? **a pencil , a rubber , a ruler .**
- 2 What do you need for the English challenge? **a pencil , a rubber**
- 3 What do you need for the sports challenge? **a ball**
- 4 What do you need for the Art challenge? **a pencil , a rubber , crayons**



B  **123** Listen and look at Nadia's English challenge.
 What's wrong?

Name: Nadia
Challenge: English

School: Green Tree School

Match.

1 sweets 2 slide 3 cookies 4 swing 5 sandwich	a  b  c  d  e 
---	---

Spell.



rivr
river



mountain



waterfal
waterfall



lake

2. e

4. c

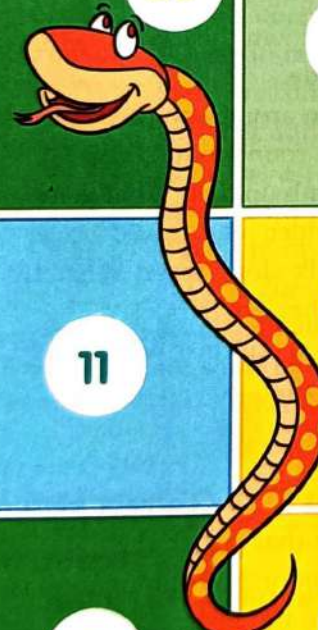
لعب اللعبة من خلال دائره الارقام او الزار

وعندما يقف الطالب على مربع يجب على السؤال

A Look, play and say.

إذا اجاب يستمر وان لم يجب ينتقل الدور لطالب اخر



What sound does <i>ph</i> make? 30	29	28 	27	26 
21 	22 What sound does <i>igh</i> make?	Say a word that has <i>ph</i> . 23 	24 Say <i>high</i> .	25
20 	19	18	How do you say <i>-ly</i> (quickly)? 17 	16
11	12	13	14	15
10	9 What sound does <i>sh</i> make?	8 Spell a word with <i>ee</i> . 	7 	6
1	2	3	4 What sound does <i>ch</i> make?	5

Transcripts

Unit 1

Track 1

Intro music and credits

Track 2

Listen, read and say the number.

Yousif: Hello, I'm Yousif and I'm 9. I'm tall. I live with my mum, dad and my sister, Lina. She's 8.

Nadia: My name is Nadia. I'm 9, so I'm older than Lina. She's my best friend. I have short hair.

Karim: Hi, I'm Karim. I'm 9. Yousif is my best friend. I have very short brown hair. My favourite sport is running. Yousif is taller than me, but I'm bigger.

Lina: Hello, I'm Lina. I'm in Grade 3 at school, and I'm 8. I have long hair. My favourite lesson is English, and my favourite colour is red.

Track 3

Listen, point and read.

Karim: This is my school. Come and see my classroom.

Yousif: Here's our new classroom. We're in Grade 4 now.

Karim: Our playground is great. My class is writing the playground rules.

Track 4

Listen, say and write.

bl
fl
pl
sl

black
flower
plant
sleep
plane



Track 5

Listen, point and say.

Voice 1: It's a roundabout.

Voice 2: It's a ladder.

Voice 1: It's a slide.

Voice 2: It's a swing.

Voice 1: It's a tunnel.

Voice 2: They are bars.

Track 6

Listen and check your answers.

Nadia: Look at me! I'm flying up on the swing.

Yousif: Wow! I'm walking along the bars.

Lina: I'm here. I'm climbing up the ladder.

Karim: I'm on my knees. I'm crawling through the tunnel.

Rana: Look at me! I'm going down the slide.

Tariq: Here I am! I'm spinning around on the roundabout.

Track 7

Listen and check your answers.

Voice 1: You crawl through this. What is it? It's a tunnel.

Voice 2: You go down this. What is it? It's a slide.

Voice 1: You spin around on this. What is it? It's a roundabout.

Voice 2: You climb up this. What is it? It's a ladder.

Voice 1: You walk along these. What are they? They are bars.

Voice 2: You fly up on this. What is it? It's a swing.

Track 8

Listen and point to the correct picture.

Voice 1: Look at that girl on the roundabout. She's going too fast! Don't go too fast.

Voice 2: That boy is pushing his friend. Do not push on the slide!

Voice 3: Look at the bars. There's a boy balancing on one leg!

Voice 4: That's dangerous! There's a boy standing on the swing!

Voice 5: See that girl climbing up the ladder. She's not holding on with both hands.

Track 9

Listen, point and say.

cl
cr
pl
st
sl
gr
sw



Track 10

Listen and say the words.

- a playing in the playground
- b standing in the street
- c clapping in the classroom
- d sleeping on the slide
- e sweeping under the swing
- f crawling with my crayons
- g I'm great in Grade 4!

Track 11

Listen. Are you correct?

Yousif: What's in my school bag? Well, there are some books, and there's a rubber and a pencil. There are some socks for PE, and there's a sandwich for my lunch.

Lina: What's in my school bag? What did you guess? There's my toy bear. His name is Freddy. There are some dates for my lunch. I love dates. There's a T-shirt for PE, and there's a notebook, and there are some pens.

Track 12

Listen, check and say the words.

Voice 1: long, short
Voice 2: big, small
Voice 1: old, young
Voice 2: tall, short

Track 13

Listen. Here are some examples.

Voice 1: A big house. A big school.
Voice 2: A small bag. A small car.
Voice 1: A long scarf. A long road.
Voice 2: A short pencil. A short tail.
Voice 1: An old dress. An old book.
Voice 2: A young cat. A young girl.

Voice 1: A tall tree. A tall man.

Voice 2: A short woman. A short boy.

Track 14

Listen and read.

Karim: This ruler is longer.

Lina: I'm younger than Yousif.

Nadia: I'm shorter than the bars.

Yousif: This bag is bigger.

Track 15

Listen and say.

Voice 1: long, longer

Voice 1: short, shorter

Voice 2: tall, taller

Voice 2: short, shorter

Voice 1: old, older

Voice 1: young, younger

Voice 2: big, bigger

Voice 2: small, smaller

Track 16

Listen and say the rhyme.

A ruler is longer than a pen,
And number 12 is bigger than 10.
A giraffe is taller than a bee,
And my mum and dad are older than me.
So I'm younger than them, you see!
A car is smaller than a van,
And I'm shorter than that man.
Let's say these words together again:
Longer, shorter,
Older, younger,
Bigger, smaller,
Taller, shorter.

Track 17

Listen and say.

10, 20, 30, 40, 50, 60, 70, 80, 90,
100 (a hundred)

Track 18

Listen and say these numbers.

thirty-two
sixty-four
forty-seven,
twenty-eight
eighty-five
seventy-three

Track 19

Read, listen and practise.

Boy: What's on Tuesday?
Girl: First, it's Maths. Then, it's English.
After that, it's PE. And finally,
it's Arabic.

Track 20

Listen. Whose things?

Voice 1: Whose rubber is this?
Voice 2: It's Lina's.
Voice 1: Whose trainers are these?
Voice 2: They're Yousif's.
Voice 1: Whose ruler is this?
Voice 2: It's Lina's.
Voice 1: Whose pencil case is this?
Voice 2: It's Yousif's.

Track 21

Look at the timetable. Listen, ask and answer.

Boy: What's on Tuesday?
Girl: First, it's Maths. Then, it's English.
After that, it's PE.
Boy: When's Arabic?
Girl: It's on Sunday and Wednesday.

Track 22

Listen, point and sing.

Playing in the playground,
lots of games to play.
Playing in the playground.
We do it every day.
Climbing up the ladder.
Going down the slide.
Crawling through the tunnel,
a clever place to hide!
Playing in the playground,
lots of games to play.
Playing in the playground.
We do it every day.



Unit 2

Track 23

Listen and point to the countries.

Sam: Hello, I'm from England.
My name is Sam. Where
are you from?

Anna: Hi, my name is Anna.
I'm from Russia.
Amy: Hi. My name is Amy.
I'm from China.
Adel: Hello. I'm Adel. I'm from
Iraq.
Pedro and Alex: Hello. We're Pedro and
Alex. We're from Brazil.
Liz: Hi, I'm Liz. I'm from
America.

Track 24

Listen and say the names.

England
Iraq
America
Russia
Brazil
China

Track 25

Listen and read.

Adel: Hi Sam, my name is Adel.
Sam: Hello Adel. Where are you from?
Adel: I'm from Iraq. I live in Baghdad.
What about you?
Sam: I'm from England. I live in
London.

Track 26

Listen and read.

This is an information file about Iraq and
England. Let's start with Iraq. (Pause)
Iraq is a big country. The capital is Baghdad.
In Iraq, they speak Arabic and Kurdish. The
weather is hot and dry. (Pause) England is
a small country. The capital is London. In
England, they speak English. The weather is
mild and wet.

Track 27

Listen and say.

Voice 1: What's the capital of Iraq?
Voice 2: It's Baghdad.
Voice 1: What language do you speak?
Voice 2: I speak Arabic.
Voice 1: What's the weather like in Iraq?
Voice 2: It's hot and dry.

Track 28

Listen and check your answers.

What's the capital of Jordan? (Pause)

It's Amman.

What language do they speak? (Pause)

They speak Arabic.

What's the weather like? (Pause)

It's mild and dry.

Track 29

Listen and find the information.

The summer in Iraq is very hot. It's about 40°C, but it can be hotter. The winter in Iraq is mild. It's usually about 24°C.

The weather in England is mild. In the summer, it's usually about 19°C and in the winter, about 7°C.

The population of Baghdad, the capital city, is about 7.7 million. That's a lot of people, but the population of London is bigger. It's about 9.6 million.

Track 30

Listen and say the rhyme.

One hundred, two hundred

Three hundred, four ...

Five hundred, six hundred

Seven hundred, more ...

Eight hundred, nine hundred

Ten hundred? NO!

We say one thousand, one thousand.

Now let's all have a go!

Track 31

Listen and read.

The summer in Iraq is very hot. It's about 40°C, but it can be hotter. The winter in Iraq is mild. It's usually about 24°C.

In Russia, in the summer, it's usually about 25°C. In the winter, it's very cold, about -10°C.

The population of Baghdad is about 7.7 million. The capital of Russia is Moscow. The population is about 12.7 million.

Track 32

Listen and check.

Narrator: My school day by Adel

Adel: Today is Tuesday. I go to school at 8 o'clock. I go to school on

foot. There are 900 children in my school. On Tuesday, I have Arabic, PE, Maths and History. I have my lunch at home with my baby sister and brother.

Track 33

Listen and check.

Narrator: My weekend by Liz

Liz: Today is Saturday. I go shopping with my mother at 10 o'clock. We go shopping by bus. There are lots of cars and shops. On Sunday, I play with my friends in the park. There's a swing, a slide, bars and a roundabout. We have lunch in a café. I like rice and chicken. I go home at 3 o'clock.

Track 34

Listen, say and write.

bathroom

thousand

thumb

teeth

think

three



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Track 35

Look and listen to Lina and Karim.

Karim and Lina are at home. They're doing homework. Lina is doing English homework.

Lina: Can you help me?

Karim: Yes, I'll try.

Lina: What's the time?

Karim: That's easy. It's 3:30. (Pause)

Look. Count the minutes. 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60.

Lina: I see. 3 and 30 minutes. It's 3:30!

Track 36

Listen, point, say.

Khalid: Can you help me?

Rana: Yes, I'll try.

Khalid: What's the time?

Rana: It's 1 o'clock. (Pause)

It's 11:40. (Pause)

It's 7:20. (Pause)

It's 10:30. (Pause)

It's 4:25. (Pause)
It's 9:15. (Pause)
It's 10:45. (Pause)
It's 1:30. (Pause)
It's 6:50.

Track 37

Listen, point and say.

mountains, desert, field, city, river, village

Track 38

Listen and read.

Iraq is a big country. It has high mountains and a dry desert. There are lots of rivers – the two famous rivers are the Tigris and the Euphrates. Iraq has big cities and small villages. It has green fields for farming. Iraq is famous for its date palms.

Track 39

Listen and read.

- 1 Once, there was a big lion.
- 2 One day, a small mouse ran over the lion's head.
- 3 The lion caught the mouse. 'You're smaller than me, and I'm going to eat you,' he said.
- 4 'Let me go,' said the mouse. 'I'm smaller than you, but I may help you one day.'
- 5 The lion laughed. 'You're too small to help me, and you're too small to eat!' he said.
- 6 Because the lion was feeling happy, he let the mouse go.
- 7 Later that day, the lion went for a walk.
- 8 He saw the net, but it was too late, and he was caught.
- 9 The lion roared and roared.
- 10 The mouse heard the lion. 'I must help my friend,' said the mouse.
- 11 'How can you help me?' said the lion. He was very sad.
- 12 'I will show you,' said the mouse. The mouse started chewing the net.
- 13 At last, the lion was free!
- 14 'Thank you,' said the lion. 'You're smaller than me, but you're a good friend.'

Unit 3

Track 40

Listen, look and read.

Welcome to our Open Day! In May, we have our school Open Day. Lots of people come to our school. My mum and dad are coming and my little sister, Salwa. My class has a stall, and we're selling cakes. Karim's class has a stall, and they're selling drinks for the children and the parents. There are lots of races and games for everyone. It's very exciting!

Track 41

Listen and say the rhyme.

January, February, March
April, May, June
July, August, September
October, November, December

Track 42

Listen to Nadia and Lina.

Lina: Can you help me?
Nadia: Yes, I'll try.
Lina: What month is it?
Nadia: It's June.
Lina: When is your birthday?
Nadia: It's in July.
Lina: My birthday is in September.

Track 43

Listen and read.

Nadia: What do you want?
Mother: A cup of tea and some milk, please.
Little girl: Can I have milk?

Karim: Can I help you?
Boy: Can I have an orange juice, please?

Child 1: I want a cola.
Child 2: I want a lemonade.

Track 44

Listen and say the alphabet.

A B C D E F G H I J K L M N O P Q R S T
U V W X Y Z



Track 45

Listen and say.

- Voice 1: How much is the watermelon?
 Voice 2: It's two hundred and fifty dinars.
 Voice 1: How much are the sweets?
 Voice 2: They're two hundred and fifty dinars.
 Voice 1: How much are the cookies?
 Voice 2: They're five hundred dinars each.
 Voice 1: How much are the sandwiches?
 Voice 2: They're one thousand dinars each.
 Voice 1: How much are the cakes?
 Voice 2: They're two hundred and fifty dinars each.
 Voice 1: How much are the pizzas?
 Voice 2: They're one thousand dinars each.

Track 46

Listen to Karim and Nadia. What do they want?

- Waiter: Can I help you?
 Karim: Yes, please. Can I have a pizza with cheese and olives?
 Nadia: Can I have a chicken sandwich and lemon cake?
 Karim: I want a chocolate cake, please.
 Waiter: What do you want to drink?
 Nadia: Can I have an apple juice, please?
 Karim: Can I have a cola, please?

Track 47

Look, listen and read.

Teacher: Hello everyone! It's 2:30 now. It's time for the races soon. Please put on your sports trousers, your T-shirts and your trainers. Remember, Class 3 is the Yellow Team, and Class 4 is the Brown Team. The first race is running. The second race is the egg and spoon race. Good luck!

Track 48

Listen and read Lina's email.

Lina: Hi Suzan,
 Today was our school Open Day. I ran in the egg and spoon race. I was first! My brother, Yousif, was the winner in the running race. My class had a stall with

cakes, cookies and lots of nice things to eat. It was fun!
 Lina

Track 49

Listen and read Suzan's email.

Suzan: Hi Lina,
 What cakes did you make? I'm good at making cookies. Can you come to my school Open Day in June? There's a skipping race and a hopping race! I'm in the blue team. What colour is your team?
 Suzan

Track 50

Listen and say.

sh
 ch
 ph

Track 51

Listen and say.

chair
 elephant
 shirt
 cheese
 shark
 watch
 shoes
 shoulders
 chicken
 Euphrates
 alphabet
 phone
 photo
 fish
 shelf
 wash
 brush



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Track 52

Look, listen and say.

Sunday is the first day in May.
 Monday is the second day in May.
 Tuesday is the third day in May.
 Wednesday is the fourth day in May.

Track 53

Listen and repeat.

First ... second ... third ... fourth
 Now you say!

Now try by yourself!
Yes, that's right: first ... second ... third
... fourth! Well done!
Who was first?

Track 54

Look, listen and say Yes or No.

Tariq was first in RE.
Karim was second in Arabic.
Rana was third in Art.
Nadia was second in Art.
Yousif was first in Arabic.

Track 55

Listen, say and clap each syllable.

mum
dad
sister
classroom
Nadia
holiday

Track 56

Listen, say and clap these words.

triangle
pencil
hand
eye
horse
lemonade
exercise
garden
school
frog
crocodile
library



Track 57

Listen, point and sing.

Let's go to the Grade 4 stall,
Take some money and buy it all!
Juice, milk, water and coffee,
Lemonade, cola and some tea.

Let's go to the Grade 4 stall,
Take some money and buy it all!
Watermelon and sandwiches,
Pizza, sweets and some biscuits.

Let's go to the Grade 4 stall,
Take some money and buy it all!
Trousers, jumper and a skirt,
A scarf, a dress and some T-shirts.

Track 58

Listen, look and say.

thirteen (13) thirty (30)
fourteen (14) forty (40)
fifteen (15) fifty (50)
sixteen (16) sixty (60)
seventeen (17) seventy (70)
eighteen (18) eighty (80)
nineteen (19) ninety (90)

Unit 4

Track 59

Listen and guess.

Nadia: It's my turn. Listen. What is it?
It has roots in the ground. It's high
and it has a cap of snow.

Yousif: I know!
Karim: Me too!
Lina: And me!

Lina: It's my turn. Listen. What is it?
It's big and noisy. It has lots of
people and cars and trucks.

Yousif: I know!
Karim: Me too!
Nadia: And me!

Yousif: It's my turn. Listen. What is it?
It's long. It flows like a snake. It's
wet because it's water.

Lina: I know!
Karim: Me too!
Nadia: And me!

Karim: It's my turn. Listen. What is it?
It's big and dry. It's brown. It can
move with the wind. It's hot in the
day and cold at night.

Lina: I know!
Yousif: Me too!
Nadia: And me!

Unit 5

Track 60

Look, listen and say.

It's a waterfall.

It's a museum.

It's a cave.

It's a lake.

Track 61

Listen, match and write the letters.

It's a high waterfall.

It's an interesting museum.

It's a famous cave.

It's a beautiful lake.

Track 62

Listen and read.

Classes 3 and 4 are going to have a school trip. What are they going to see? They can vote for their favourite place.

Track 63

Listen, ask and answer.

Boy: How many pupils want to see the seaside?

Girl: 15.

Boy: How many pupils want to see the cave?

Girl: 15. Which is the favourite place?

Boy: It's the waterfall. It has 30 votes.

Track 64

Listen to Yousif and Lina. They are talking about their school trip.

Lina: I'm excited! We're going to see a waterfall.

Yousif: And we're going to go on a train.

Lina: We're going to have a picnic.

Yousif: We're going to see high mountains with snow.

Lina: Then we're going to do a project about waterfalls.

Yousif: I'm going to take my backpack and wear boots.

Lina: So am I. I'm going to wear boots, a hat and a scarf.

Track 65

Listen, read and say.

Good, better and best

I think vanilla ice cream is good.

Strawberry ice cream is better.

But chocolate ice cream is the best!

Track 66

What are they doing? Listen and say Yes or No.

Picture 1: Yousif and Karim are doing their project.

Picture 2: Tariq is eating. Nadia is reading a book.

Picture 3: Lina and Suzan are drawing a picture.

Track 67

Listen and read.

Teacher: Here we're on the train. We're going to see a big waterfall. It's a very high waterfall. Now we're on the train, and there are some rules. Please listen carefully. Sit quietly next to your friends. Do not eat your lunch on the train. We're going to have a picnic at the waterfall. Do not talk loudly. Do not walk around. When you get off the train, do not forget your hats and bags.

Track 68

Listen and say the rhyme.

We're on a school trip,

And we're having fun!

I'm drawing, she's sleeping,

They're writing, he's reading.

We're on a big train,

And we're having fun!

I'm singing, she's talking,

They're eating, he's drinking.

We're on a school trip,

And we're having fun!



Track 69

Listen and read the sentences.

In July, we're going to go on holiday to the seaside. It's very exciting. We're going to go on a plane, and we're going to stay with my aunt and uncle and my cousins.

Track 70

Listen, point and say the words.

- Voice 1: ball (Pause) boat
 Voice 2: tree (Pause) sun
 Voice 1: butterflies (Pause) net
 Voice 2: sandals (Pause) umbrella
 Voice 1: sunglasses (Pause) chair
 Voice 2: plane (Pause) sand

Track 71

Listen and check your answers.

- Girl: I'm happy! We're going to go to the seaside.
 Boy: We're going to go on a plane.
 Girl: We're going to go in a boat on the sea.
 Boy: We're going to catch fish with our nets.
 Girl: We're going to play with friends.
 Boy: We're going to see our cousins.
 Girl: We're going to wear sandals.
 Boy: We're going to swim in the sea.

Track 72

Listen and read.

Teacher: OK, children. Please listen carefully. We're going to arrive at the waterfall at 11:30. Please write 11:30 on your timetable. We have four activities: First, we're going to see the waterfall. Second, you're going to draw the waterfall. Third, we're going to visit the waterfall museum. And fourth, we're going to go to the museum shop. You can buy presents there for your family. We're going to have lunch at 1 o'clock. The train leaves at 3:30. Remember it leaves at 3:30. Do not be late!

Track 73

Listen to Nadia and Lina. Read what they are going to buy.

Nadia: We have 5,000 dinars each. I'm going to buy 4 postcards and some sweets. That's 1,500 dinars. And I'm going to buy 2 notebooks, some cookies and a hat. That's 5,000 dinars. That's all my money!

Lina: I'm going to buy honey. My little sister and my mum and dad love honey! It's 3,000 dinars, so I still have 2,000 dinars left!

Track 74

Listen, point and say.

- Voice 1: apple juice
 Voice 2: candyfloss
 Voice 1: popcorn
 Voice 2: sandwiches
 Voice 1: kebab
 Voice 2: pizza

Track 75

Listen and write how much.

- Stall holder: Hello. What do you want?
 The apple juice is 500 dinars, and the candyfloss is 250 dinars. There's pink, blue and white candyfloss.
 Child 1: Can I have a pink candyfloss, please?
 Stall holder: That's 250 dinars.
 Child 2: How much is the popcorn?
 Stall holder: It's 750 dinars for a box.
 Child 2: Can I have some popcorn and a pizza, please?
 Stall holder: The pizza is 1,000 dinars.
 Child 2: Thank you.

Track 76

Look, listen and follow.

The Zagros Mountain range is in the north of Iraq. Lots of interesting animals live in the mountains. There are also lots of beautiful plants and trees. The weather is different to other places in Iraq. In the winter, it is very cold and snowy. In the summer, it is mild and dry.

Track 77

Look, listen and point.

Mountain A is high, and it's cold. Look at the snow on top.
 Mountain B is higher than mountain A, and it's colder. Look: there is more snow on top.
 Mountain C is the highest, and it's the coldest! Look at all the snow!



Track 78

Listen and check.

A is high. B is higher. C is *the* highest.
A is cold. B is colder. C is *the* coldest.

Track 79

Listen, look and say Yes or No.

- 1 A cow is bigger than a cat.
- 2 A tree is taller than a man.
- 3 A bus is smaller than a car.
- 4 My grandpa is older than my baby sister.
- 5 A rubber is longer than a pencil.
- 6 An elephant, a monkey and a crocodile – a crocodile is the biggest.
- 7 An apple, a banana and an orange – a banana is the longest.

Track 80

Look at the words. Listen. How many syllables?

biggest
smallest
longest
oldest
coldest
hottest



Track 81

Class 4 is writing about animals and places around the world. Listen and read.

Around the world by Class 4

We are looking at information about our world. There are many interesting things to learn. Look at all the pictures we found. Look at the longest crocodile in the world. He is 110 years old! He lives in Australia. The hottest place in Iraq is Basra. It can be 57°C in July to August. That is very, very hot!
The oldest elephant was 86. He lived in Asia.

Track 82

Sing the song.

We're going on a school trip,
To see the big blue lake.
We're going to have a picnic,
And eat sandwiches and cake!

We're going on a school trip,
To see the rivers flow.
We're going to climb the mountains,
And play in lots of snow!

We're going on a school trip,
To see the famous cave.
We're going to follow all the rules,
And make sure we behave!

Track 83

Listen, look and read.

- 1 Narrator: Suzan and Rami are excited this morning. They're going on a school trip. They're going to a museum. They're going on a big bus.
- 2 Narrator: They get up at 6:30. They have breakfast. They have eggs, bread, cheese and apple juice. Their backpacks are by the door.
- 3 Narrator: The bus comes. Everyone jumps on the bus. The teacher talks about the rules on the school trip.
Teacher: Sit quietly. Talk quietly.
- 4 Narrator: The teacher gives everyone a timetable.
Teacher: Here are today's timetables.
- 5 Narrator: At 1 o'clock, everyone has lunch in the museum café. But where is Rami? The teacher calls loudly, 'Rami, Rami'. The children shout loudly, 'Rami, Rami!' Suzan is crying.
Children: Rami, Rami!
Teacher: Rami, Rami! Where are you?
- 6 Narrator: At 2 o'clock, Rami comes back. He has a big smile on his face and is carrying the head of a big gold lion.
Rami: Look! I made a lion!
Teacher: Amazing!
Boy: Rami, how did you make it?

- 7 Narrator: Then everyone has a big surprise!
- Sound effect: POP! [balloon bursting]
- Boy: Ha, ha!
- Teacher: It was a balloon!
- Suzan: Rami bought a balloon!
- 8 Narrator: After lunch, the children go to the museum shop to buy presents. They look at all the things on the shelves and think about how much money they have.
- Boy: I'm going to buy sweets.
- Suzan: I'm going to buy cookies and crayons.
- Rami: I'm not going to buy any more balloons!

Unit 6

Track 84

Listen and check your answers.

- 1 How many sisters do you have? I have two sisters.
- 2 Why are you wearing a hat? Because it's cold.
- 3 Where is the library? It's next to the school.
- 4 When do you wake up? At 7 o'clock.
- 5 Who is the tall man? He's my brother.
- 6 What are these? They're sweets.

Track 85

Listen to these words. What sound do you hear?

what
when
where
why

Track 86

Now listen to these words.

who
how
whose

Track 87

Listen and check your answers.

- a How old is she?
- b Who is the man with grey hair?
- c Why are you holding an umbrella?
- d What are those things on the table?
- e When is it time to wake up?
- f Where is your baby brother?
- g Whose boots are these?

Track 88

Listen and say.

I go to school.
Yesterday, I went to school.
My first lesson is Maths.
Yesterday, my first lesson was Maths.
I play with my friends.
Yesterday, I played with my friends.
I do my homework.
Yesterday, I did my homework.

Track 89

Listen and say the rhyme.

Today is Monday. Today is Monday.
All day long, all day long.
Yesterday was Sunday.
Yesterday was Sunday.
And tomorrow will be Tuesday.
And tomorrow will be Tuesday.
The days of the week go quickly by!
Time goes by, time does fly!

Track 90

Listen and say.

Yesterday, I played with my friends.
Yesterday, I watched TV.
Yesterday, I cleaned my teeth.
Yesterday, I brushed my hair.
Yesterday, I washed my face.

Track 91

Listen and say.

cleaned
washed
brushed
watched
played



Track 92

Listen and point.

Rana: When?
 Tariq: On Monday.
 Rana: Who?
 Tariq: A cat.
 Rana: How?
 Tariq: Slowly.
 Rana: What?
 Tariq: Ate an ice cream.
 Rana: Where?
 Tariq: In the kitchen.
 Rana: Why?
 Tariq: Because it was hungry!

Track 93

Listen. Which sound do you hear?

washed	played	visited
cleaned	painted	liked
listened	walked	looked
started	needed	finished
smiled	lived	talked
		watched

Track 94

Look, listen and read.

Girl: Can we say 'goed'? Yesterday,
 I goed to school.
 Boy: No, we can't!
 Girl: Why?
 Boy: Because this verb is irregular.
 We say 'went'. Yesterday, I went
 to school.

Track 95

Listen and look.

popcorn
 funny film
 juice
 good robot
 ice cream
 bad robot

Track 96

Listen to the story and check your answers.

My name is Liz. Yesterday, at night,
 I heard a noise. I got out of bed and
 went to the kitchen. There was nothing!
 Then, I went to the bathroom. There
 was nothing! Then, I went to the living

room. What did I see? I saw my baby
 sister sitting on the floor. She had a big
 cake in her hand. She looked at me and
 smiled! She said that she was hungry.
 She ate all the cake. We went to the
 bathroom. She cleaned her teeth. We
 went back to bed!

Track 97

Listen and say the rhyme.

Where did you go?
 I went to the zoo.
 What did you see?
 I saw elephants and monkeys, too.
 Who did you go with?
 I went with Ali.
 When did you go there?
 We went at three.
 How did you get there?
 We went in Ali's car.
 Why did you go there?
 Because it was my birthday!



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Track 98

Listen to Yousif and check your answers.

Yesterday, I went to the playground with
 my friends, Tariq and Karim. It was
 fun! We played football and did running
 races. Then, we walked along the bars
 very carefully. We climbed up the ladder
 and went down the slide. I crawled
 through the tunnel. We had a picnic with
 sandwiches and lemonade. Then, we
 went home.

Track 99

Listen and check your answers.

Voice 1: Yesterday, I brushed my hair.
 Voice 2: Yesterday, he washed his face.
 Voice 1: Yesterday, he played football.
 Voice 2: Yesterday, she cleaned her
 bedroom.
 Voice 1: I watched TV yesterday.
 Voice 2: They talked to their friends
 yesterday.
 Voice 1: Yesterday, I visited my grandma.
 Voice 2: They painted a picture at school
 yesterday.

Track 108

Listen and repeat.

Voice 1: Maths challenge: Tariq has a pencil and a rubber. He needs a ruler.

Voice 2: English challenge: Nadia has a picture dictionary and a rubber. She needs a pencil.

Voice 1: Sports challenge: Karim has a T-shirt and some trainers. He needs a small ball.

Voice 2: Art challenge: Lina has a pencil and a rubber. She needs some crayons.

Track 109

Listen and say the rhyme.

Voice 1: Have you got a ruler?

Voice 2: Yes, I have.

Voice 1: Have you got a ruler?

Voice 3: No, I haven't, but I need a ruler. Can I borrow yours?

Voice 1: Yes, here you are.

Voice 3: Thank you!

Voice 1: Have you got any crayons?

Voice 2: Yes, I have.

Voice 1: Have you got any crayons?

Voice 3: No, I haven't, but I need some crayons. Can I borrow yours?

Voice 1: Yes, here you are.

Voice 3: Thank you!

Track 110

Listen. Let's say the numbers.

seven hundred and seventy-seven
two hundred
five hundred and fifty-eight
nine hundred and nine
eight hundred and eighteen
six hundred
three hundred and thirty-two
four hundred and twelve
one thousand



Track 111

Listen and check.

Boy 1: Have you got a football?

Boy 2: No, I haven't, but I need one for school today. Can I borrow yours?

Boy 1: Yes, here you are.

Boy 2: Thank you.

Girl 1: Have you got any balloons?

Girl 2: No, I haven't, but I need some for Tariq's birthday party. Can I borrow yours?

Girl 1: Yes, here you are.

Girl 2: Thank you.

Track 112

Listen and read.

After the school challenge, the children's teacher asked them to make a poster about *must* and *mustn't*.

Track 113

Listen to Lina and Yousif talking about their posters.

Lina:

On my poster, I wrote:

I *mustn't* talk in a test. – Yes

I *must* drink lemonade. – No

I *must* clean my teeth. – Yes

I *mustn't* listen to my teacher. – No

Yousif:

On my poster, I wrote:

I *must* help Lina and my family. – Yes

I *mustn't* shout in class. – Yes

I *must* eat cookies every day. – No

I *must* do my homework. – Yes

Track 114

Listen and read.

Lina: This is my group's poster about *must* and *mustn't*. These are our ideas. What are your ideas? For *must*, we use ticks. The ticks are green. For *mustn't*, we use crosses. The crosses are red. We use happy and sad faces, too.

I *must* ...

help my mum and dad;
do my homework;
eat healthy food;
be good to my friends.

I *mustn't* ...

push in the playground;
eat lots of sweets;
talk loudly in class;
stand on the swing.

Track 115

Listen to Nadia and Karim talking about the library rules.

Nadia: Let's read the library rules.

Karim: OK. The first one says we mustn't shout.

Nadia: Yes, and the second one says we mustn't run around.

Karim: Number 3 says we must talk quietly. There are lots of rules. Let's write them down.

Track 116

Listen and read.

First, you must put on your badges.

Next, you must write out your forms.

Track 117

Listen and check.

Now, you must find your chair.

Remember! You mustn't look at your friend's answers!

Remember! You mustn't talk.

Now, sports pupils follow me to the playground.

Track 118

Listen and read.

Tariq: Hello, my name is Tariq. My school is the Green Tree School. I'm doing the Maths challenge. Here are the rules:
Number 1 says draw a rectangle. It's 4 centimetres by 2 centimetres.
Number 2 says draw a square. It's 3 centimetres by 3 centimetres.
Number 3 says draw a triangle. It can be your own size.



Track 119

Listen and read.

Lina: Hello, my name is Lina. My school is the Green Tree School. I'm doing the Art challenge. Here are the rules for drawing the picture:
There's a high mountain and a long river between green fields. In the field, there are trees and some cows.

Track 120

Listen and check. Say each sentence.

Voice 1: a What do I need for the Maths challenge?

Voice 2: b You need a pencil and a ruler.

Voice 1: c I've got a T-shirt and some trainers.

Voice 2: d Have you got any crayons?

Voice 1: e We must talk quietly in the library.

Voice 2: f We mustn't run around in the library.

Track 121

Listen, point and sing.

How do we win the Challenge Cup?

We have to clean the room.

What do we need to win the Cup?

We need a bucket, bin and broom.

How do we win the Challenge Cup?

We have to make a cake.

What do we need to win the Cup?

We need sugar, flour and eggs.

How do we win the Challenge Cup?

We have to write a letter.

What do we need to win the Cup?

We need a pencil, pen and rubber.

How do we win the Challenge Cup?

We have to sing this song.

What do we need to win the Cup?

We need friends to sing along!

Track 122

Listen, look and read.

1
Narrator: It's summer, and it's time for the big bike race.

2
Narrator: Everyone is going to ride in the race.

3
Narrator: It's a long race. Everyone is doing exercises.

4
Narrator: Has everyone got a bike?

Lina: I haven't.

Nadia: I don't like riding. You can borrow my bike.

Karim:

Karim hasn't got a bike, but his brother has, and he's going to borrow it. My brother is taller than me, but I can ride his bike.

6

What do the children need for the long race? It's going to be hot.

We need water.

We need hats.

7

What do the mums and
dads say?

You must help your friends.

You must ride carefully.

You mustn't go too fast.

8

It's the big day. Everyone is ready to start the race.

9

Karim is in front. Yousif is behind him. The other children are slower.

10

Everyone is shouting
loudly.

Come on Karim!
Well done! Hurray!

11

Oh no! Karim has fallen off. Yousif is helping him.

Are you OK?

It was a stone.

Quickly! Let's go.

12

It's the finish. Who is first? It's Karim and Yousif together! They're both first!

Listen and look at Nadia's English challenge.

Nadia: Hello, my name is Nadia. My school is the Green Tree School. I'm doing the English challenge. Here are the rules:
First, match the pictures and words. The words are: sweets, slide, cookies, swing, sandwich. Then, spell these words. The words are: river, mountain, waterfall, lake. There's a clue for you next to each photo.



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تلیگرام / @m_h_dqa

07823970705

اعداد الاستاذ

أبو شهبان محمد الخيواني

Your dictionary

Unit 1

a lot of/lots of
after
along
around
balance
bars
best
big
both
bottle
clever
climb
crawling
down
drop litter
fast
favourite
free
grade
great
help
hide



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الوحدة الأولى

الكثير من / كثير من
بعد
على طول
حول
يتوازن، ميزان
حواجز، قضبان
الأفضل
كبير
كلاهما
زجاجة
ماهر، بارع
يتسلق
يزحف
أسفل
يرمي القمامة
سريع
المفضل
حر
مرحلة
عظيم
يساعد
يختبئ

hold
knees
ladder
last
live with
long
middle
old
playground
push
rubbish
rule
run
scarf
short
small
spin
stand
start
sweeping
sweets
tall
through

يمسك
ركبتان
سلم
الأخير
يعيش مع
طويل
وسط
قديم
ملعب
يدفع
قمامة
قاعدة، قانون، يحكم
يركض
وشاح
قصير
صغير
يدور بسرعة
يقف
يبدأ
يكنس
حلويات
طويل (للأشخاص)
من خلال



timetable
together
tomorrow
top
toy bear
trainers
tunnel
uniform
walk
whose
young



جدول مواعيد
سويه
غدا
قمة
دب لعبة
حذاء الرياضة
نفق
زي موحد
يمشي
لمن
صغير (السن)، ناشئ

Unit 2

capital
chewing
children
city
country
delicious
desert
dry
easy
Euphrates

الوحدة الثانية

عاصمة
يمضغ، يلوك
أطفال
مدينة
بلد
لذيذ
صحراء
جاف
سهل
الفرات

famous	مشهور
field	حقل
file	ملف
flag	علم
geography	الجغرافيا
grow	يزرع
homework	واجب منزلي
hundred	مائة
information	معلومة
language	لغة
map	خارطة
mild	معتدل
minute	دقيقة
on foot	سيرًا على الأقدام
picnic	نزهة وأكل في الهواء الطلق
population	سكان
quieter	أكثر هدوءًا
remember	يتذكر
river	نهر
roar	زئير الأسد، يزار
shopping	تسوق
simple	بسيط
size	حجم



snow
thousand
Tigris
try
village
weather
wet
wind
world



ثلج
ألف
دجلة
يحاول
قرية
طقس
رطب
ريح
العالم

Unit 3

buy
careful
drop
dropped
everyone
exciting
front
hopping race
invitation
jam
little
loudly

الوحدة الثالثة

يشترى
حذر، حريص
يقع، يُسقط، يهبط
اسقط
كل واحد
مثير، ممتع
أمام
سباق القفز
دعوة
مربي
صغير
بصوت عال

month
need
open day
order
poster
prize
put on
quickly
race
rosette
sell
shouting
skipping
stall
sunny
team
wear



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شهر
يحتاج
يوم مفتوح
ترتيب
مُلصق
جائزة
يلبس
بسرعة
سباق
شارة فوز
يبيع
يصيح
التجاوز
كشك
مشمس
فريق
يلبس

Unit 4

full stop
subject
temperature
together

الوحدة الرابعة

نقطة
موضوع
درجة الحرارة
سوية، معًا

Unit 5

African
amazing
arrive
backpack
beautiful
best
better
boot
bridge
building
candy floss
cave
chart
cry
drive
Euphrates
famous
forget
interesting
lake
leave
loudly



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الوحدة الخامسة

أفريقي
مذهل
يصل
حقيبة ظهر
جميل
الأفضل
أفضل
جزمة
جسر
مبنى
حلوى غزل البنات
كهف
مخطط أو رسم بياني
بيكي
يقود، يسوق
الفرات
مشهور
ينسى
ممتع، مسلي
بحيرة
يغادر
بصوت عال

mild
mountain
mug
museum
Nile
north
notebook
present
quiet
range
river
sand
seaside
sleep
strawberry
sunglasses
surprise
trip
vanilla
visit
vote
vowel
waterfall



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خفيف
جبل
كوب كبير
متحف
النيل
شمال
دفتر
هدية
هادئ
سلسلة
نهر
رمل
شاطئ البحر
ينام
فراولة
نظارة شمسية
مفاجأة، مباغتة، يفاجئ
رحلة، سفرة
فانिला
يزور / زيارة
ينتخب
حرف علة
شلال

Unit 6

arrow
cinema
corner
fell
fun
funny
how
hungry
meal
paint
parents
person
popcorn
question mark
quietly
regular
robot
scissors
slowly
smile
socks
something



الوحدة السادسة

قوس
سينما
زاوية
سقط
ممرح
مضحك
كيف
جائع
وجبة أكل
يلون
الوالدان
شخص
الفشار
علامة استفهام
بصمت
منتظم، عادي، متناسق
رجل آلي
مقص
بطء
يبتسم
جوارب
شيء ما

stones
thirst
today
travel
turn
wake up
what
when
where
who
why
yesterday



أَحَجَر
عطش
اليوم
يسافر
دور
مكياج / تَجَمَّل
ما، ماذا
متى
أين
من
لماذا
أمس

Unit 7

badge
borrow
broom
bucket
challenge
dear
dictionary
exercises
fallen

الوحدة السابعة

شارة
يستعير
مكنسة
دلو
تحدي
عزيز
قاموس
تمارين
ساقط

form
flour
helmet
holiday
hurry
metre
must
musn't
rectangle
score
seeds
shape
square
test
tower
triangle
well done



شكل/نموذج
دقيق
خوذة
عطلة
يسرع
متر
يجب
لا يجب
مستطيل
نتيجة
بذور
شكل
مرتفع
اختبار
برج
مثلث
منجز بشكل دقيق

Unit 8

dry
million

جاف
مليون

English for Iraq 4th Primary has been specially developed for pupils in Primary Grade 4 – the fourth year of the English language syllabus for Iraq.

Components of *English for Iraq 4th Primary*

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Visual aids

The **Pupil's Book** presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a **dictionary** of key vocabulary.

The **Activity Book** contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The **Teacher's Book** contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation.

The **audio** contains recordings of all the conversations, rhymes, stories and songs.

The **visual aids** accompanying the course comprise flashcards. These can be added to by the teacher to provide a more personalized set of material for stimulating classroom interaction.



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اعداد الاستاذ

أبو شهزتان محمد الخيواني
مدرس اللغة الانكليزية

Garnet
EDUCATION

استنادًا إلى القانون يوزع مجانًا
ويمنع بيعه وتداوله في الأسواق.