

English — for — Iraq

4th Primary
Pupil's Book



Republic of Iraq,
Ministry of Education
General Directorate of Curricula

Sarah MacBurnie
and Sally Etherton



Editorial and Adaptation Committee

Malek Mohamed Juda – Head of the English Curriculum
Muayyad Naji Ahmed – Curriculum Consultant
Batool Faeq Abdulwahid – Senior Education Specialist
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Hanaa Adi Ali – Senior Teacher of English

Revision Committee

Hind Farooq Ali – Head of the English Curriculum
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استناداً إلى القانون يوزع مجاناً
ويمنع بيعه وتداوله في الأسواق.

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Published by

Garnet Publishing Ltd.
8 Southern Court, South Street, Reading RG1 4QS, UK

First edition © 2016 Garnet Publishing Ltd.
Revised edition © 2024 Garnet Publishing Ltd.

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Acknowledgements

The Ministry of Education would like to thank the following for supporting the **Editorial and Adaptation Committee** of the *English for Iraq* Project

Hind Farooq Ali
Adil Ali Moussa
Omar Osamah Nashaat
Faten Fakhri Khalaf
Hala Talib Hammod
Nada Kadhim Hussein
Khulood Aswad Shmes

The Ministry of Education would also like to thank the following for supporting the **Revision Committee** of the *English for Iraq* Project

Khulood Aswad Shmes / Senior Translator
Ibtisam Ibrahim Ali / Primary Education Supervisor
Iman Sadeq Abdulameer / Primary Education Supervisor

Photography

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IRQ24 PB 4thP

Book map

Unit 1 School life

page 6

Vocabulary

Our playground: tunnel, swing, slide, ladder, roundabout, bars

Prepositions: up, down, through, along, around

Comparatives: bigger, smaller, taller, shorter, older, younger, longer

Sequencers: first, then, after that, finally

Language

I'm climbing up the ladder.

- Don't go too fast!
- In my bag, there are some books.
- I'm taller than my brother.
- What's on Tuesday? First, it's Maths. Then, it's English.
- Whose ruler is this? It's Lina's.

Rhyme: Bigger and smaller

Song: The playground song

Project

Make a poster.

Unit 2 Our world

page 22

Vocabulary

Around the world: Iraq, England, America, Russia, China, Brazil, Baghdad, London, country, population, capital city

Geography: mountain, desert, river, village, field, city

Weather: hot, mild, dry, wet, summer, winter, 40°C

Numbers: 100, 200, 300, 400, 500, 600, 700, 800, 900, 1,000

Times of day: 3 o'clock, 3:30

School subjects: Arabic, English, Maths, Science, History, RE, Geography, PE

Language

I'm Adel. I'm from Iraq. Where are you from?

- There are 900 children in my school.
- I go to school at 8 o'clock. I go to school on foot.
- On Tuesday, I have Arabic.
- I have my lunch at home.
- What's the time? It's 3:30.
- Can you help me? Yes, I'll try.
- Iraq is a big country. It has mountains and desert.

Rhyme: Big numbers

Story time

The lion and the mouse.

Vocabulary

Open day: stalls, races, games

Drinks: coffee, tea, lemonade, cola, orange juice, mango juice, water, milk

Snacks: cakes, watermelon, cookies, sandwiches, pizza, sweets

Races: running, skipping, egg and spoon

Clothes: T-shirt, trainers, trousers

Months of the year: January, February, March, April, May, June, July, August, September, October, November, December

Ordinal numbers: first (1st), second (2nd), third (3rd), fourth (4th)

Language

When is your birthday? It's in March. • Can I help you? Can I have a cola, please?

• What do you want? I want a cup of tea. • How much are the cakes? They're 250 IQD each. • Who buys a cake? What does Nadia buy? • Whose is this? This is Lina's T-shirt.

It's Lina's. • What's wrong? Lina's trainers are too big. • Who was first in the race?

Tariq was first. • The first race is running. The second race is the egg and spoon race.

Rhyme: Months of the year

Song: The Grade 4 stall

Project

Make an invitation.

Unit 4 Revision

Unit 5 Going places

Vocabulary

Places to see: museum, lake, cave, waterfall, seaside, river, mountain range, bridge, city, buildings

School trip: timetable, train, bus, rules, activities, shop, café, presents, vote

Things to buy: balloons, cookies, crayons, hats, honey, notebooks, pens, postcards, sweets

Weather: clouds, snow

Adjectives: beautiful, interesting, famous, high, favourite

Superlatives: biggest, smallest, tallest, shortest, longest, highest, coldest

Numbers: 1,000, 2,000, 3,000

Language

How many pupils want to see the seaside? 15. • We're going to see a waterfall.

I'm going to take my backpack. • Yousif is drawing a picture. Tariq is sleeping.

• Sit quietly. Do not talk loudly. • What are you going to buy? I'm going to buy

cookies and a hat. • The Euphrates is the longest river. • A cow is bigger than a cat.

• A crocodile is the biggest.

Rhyme: School trip

Song: We're going on a school trip.

Story time

Rami and the school trip

Unit 6 Free time

page 74

Vocabulary

At the cinema: film, popcorn, ice cream, funny, good robot, bad robot

Question words: who, what, when, where, why, how

Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, yesterday, today, tomorrow

Adverbs: quickly, slowly, loudly, quietly, carefully

Language

Where did you go? We went to the cinema. • What did you see? We saw a film about robots. • Who did you go with? I went with my mum, dad and brother. • What did you have? I had an ice cream and popcorn. • What was it like? It was a great day! • Why are you laughing? Because the film is very funny. • Yesterday, I went to school. My first lesson was Maths. I played with my friends. • On Monday, a cat slowly ate an ice cream in the kitchen because it was hungry!

Rhyme: Where did you go?

Project

Make a question machine.

Unit 7 Taking part

page 90

Vocabulary

Challenge: badge, form, score, correct, picture dictionary, bucket, borrow

Shapes: square, rectangle, triangle

Rules: must, mustn't

Language

I'm going to do the Maths challenge. • What do I need for Maths? You need a ruler and a pencil. • Who is ready? • She has a T-shirt. She needs some trainers. • Have you got any crayons? No, I haven't, but I need some. Can I borrow yours? • First, you must put on your badges. • Remember! You mustn't talk. • I must eat healthy food. I mustn't eat lots of sweets.

Rhyme: Have you got ...?

Song: The Challenge Cup

Story time

The big bike race

Unit 8 Revision

page 106

Transcripts

page 110

Your dictionary

page 126

New friends

A  Listen, read and say the number.



Hello, I'm Yousif and I'm 9.
I'm tall. I live with my mum,
dad and my sister, Lina.
She's 8.

My name is Nadia. I'm 9,
so I'm older than Lina.
She's my best friend.
I have short hair.

Hi, I'm Karim. I'm 9.
Yousif is my best friend.
I have very short brown
hair. My favourite sport is
running. Yousif is taller than
me, but I'm bigger.

Hello, I'm Lina.
I'm in Grade 3 at school,
and I'm 8. I have long hair.
My favourite lesson is English,
and my favourite
colour is red.

B Listen, point and read.



C Ask and answer.

1 How old is Nadia?

2 Is Karim in Grade 4?



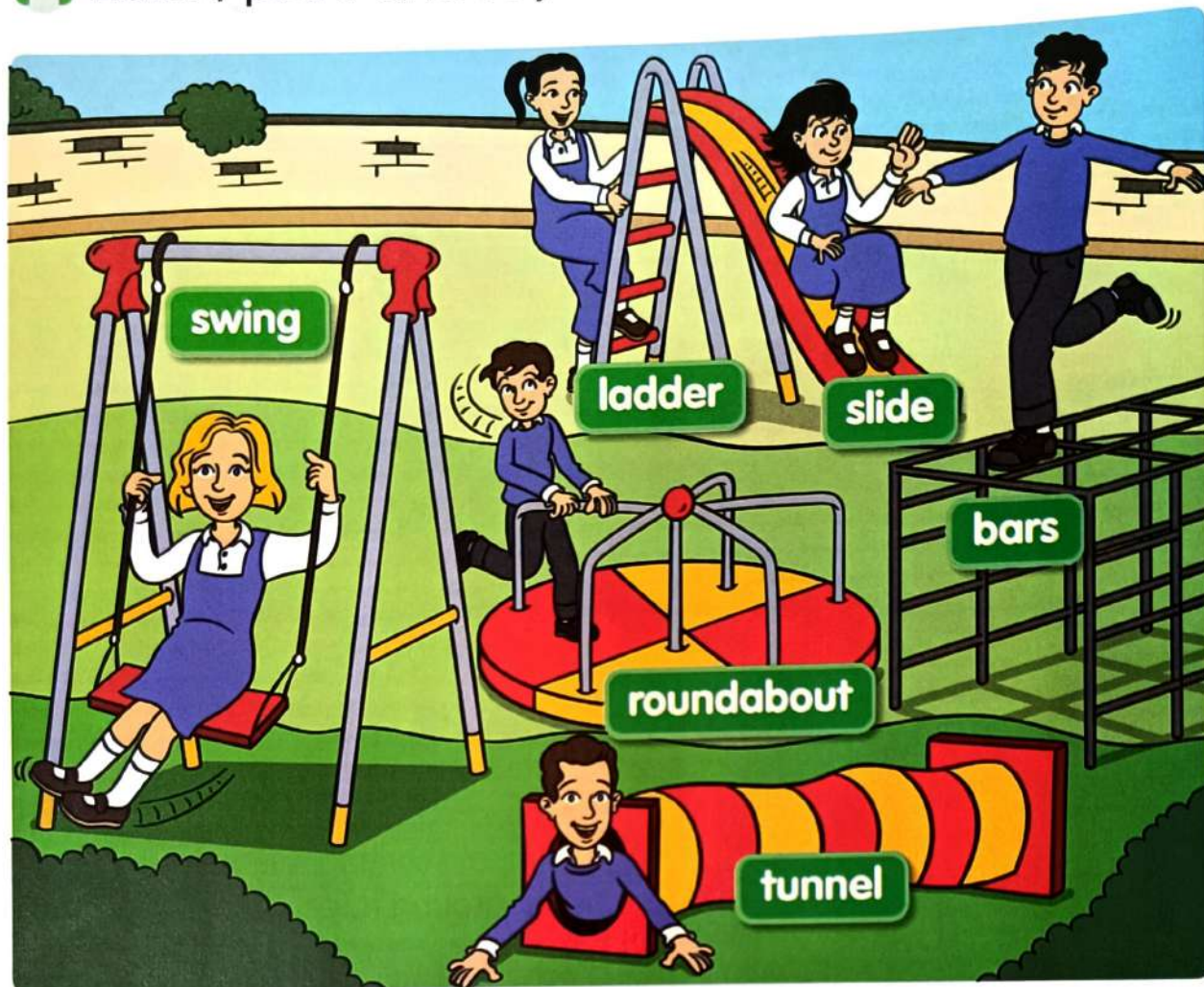
How old is Nadia?

Nadia is 9.



Our playground

A  Listen, point and say.



B  Read and write the names of playground things.

- 1 Look at me! I'm flying up on the _____.
- 2 Wow! I'm walking along the _____.
- 3 I'm here. I'm climbing up the _____.
- 4 I'm on my knees. I'm crawling through the _____.
- 5 Look at me! I'm going down the _____.
- 6 Here I am! I'm spinning around on the _____.

C  Listen and check your answers.

D Read the sentences.



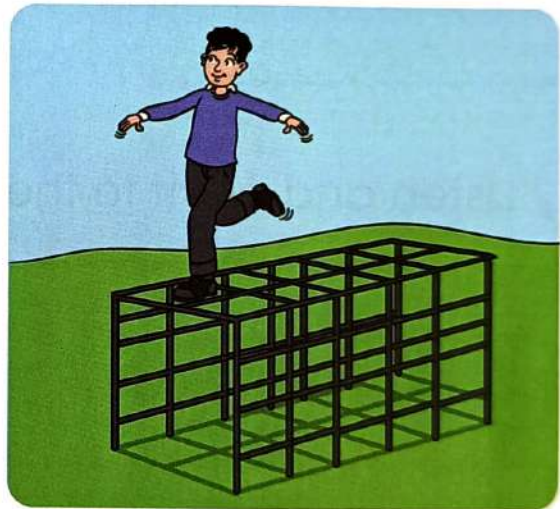
1 I'm climbing **up** the ladder.



2 I'm going **down** the slide.



3 I'm crawling **through** the tunnel.



4 I'm walking **along** the bars.



5 I'm spinning **around** on the roundabout.

Playground rules

A Read the rules and find the pictures.

Our playground rules

- a Do not stand on the swing.
- b Do not go too fast.
- c Do hold on with both hands.
- d Do not push.
- e Do not balance on 1 leg.

B  Listen and point to the correct picture.



C What's wrong? Point and say the rules.



What's wrong
in picture 2?

Don't go
too fast.

Let's check!
do not = don't

D Read the conversations with your partner.

1

I'm going down the slide.

Don't go too fast.

2

I'm spinning around
on the roundabout!

Don't hold on with one hand.

3

I'm flying up on the swing.

Don't stand up on it.

4

I'm walking along the bars.

Don't stand on one leg.

5

I'm climbing up the ladder.

Don't push!



What's in my school bag?

A  Guess. Read and tick (✓) **Yes** or **No**.



Yousif

In my bag ...

- 1 there is a rubber and a pencil.
- 2 there are some books.
- 3 there is a bottle of water.
- 4 there is a ruler.
- 5 there are some socks.
- 6 there is a sandwich.
- 7 there are some crayons.



Yes

No

Yes

No

Yes

No

Yes

No

Yes

No

Yes

No

Yes

No



Lina

In my bag ...

- 1 there is a notebook.
- 2 there are some sweets.
- 3 there is a T-shirt.
- 4 there is a ruler.
- 5 there are some pens.
- 6 there is a toy bear.
- 7 there are some dates.



Yes

No

Yes

No

Yes

No

Yes

No

Yes

No

Yes

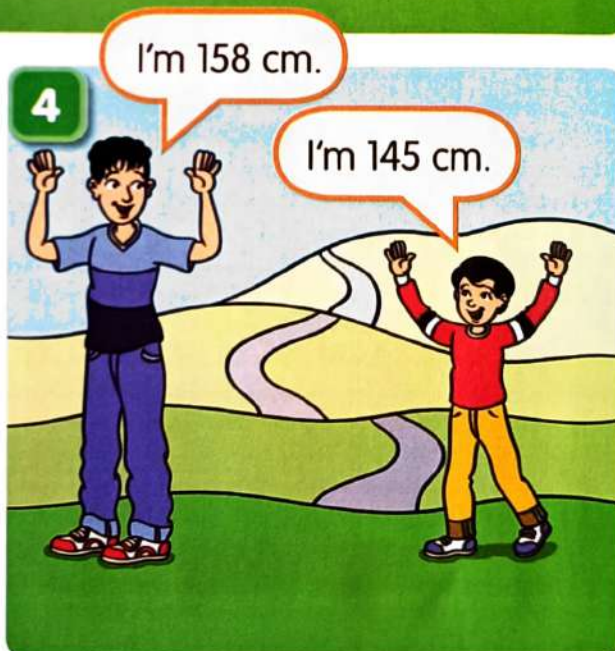
No

Yes

No

B  Listen. Are you correct?

C Are they the same? Say **Yes** or **No**.



D Choose two words for each picture.

big ~~long~~ old ~~short~~ short small tall young

Picture 1 long short

Picture 2 _____

Picture 3 _____

Picture 4 _____

E Listen, check and say the words.

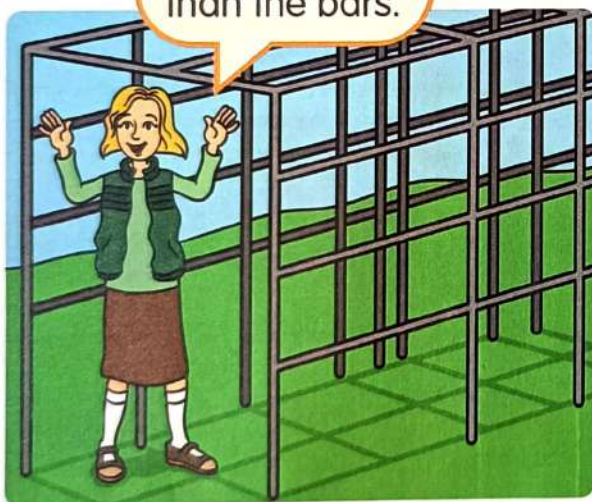
What's the difference?

A  Listen and read.

I am younger
than Yousif.



I am shorter
than the bars.



This bag is
bigger.

B  Listen and say.

long → longer

tall → taller

short → shorter

short → shorter

old → older

big → bigger

young → younger

small → smaller

C  Listen and say the rhyme.

12

Bigger and smaller

10

A ruler is longer than a pen,

And number 12 is bigger than 10.



A giraffe is taller than a bee,

And my mum and dad
are older than me.



So I'm younger than them,
you see!



A car is smaller than a van,

And I'm shorter than that man.

Let's say these words together
again:

Longer, shorter,

Older, younger,

Bigger, smaller,

Taller, shorter.



Packing my school bag

A Read the text messages.



B  Read, listen and practise.

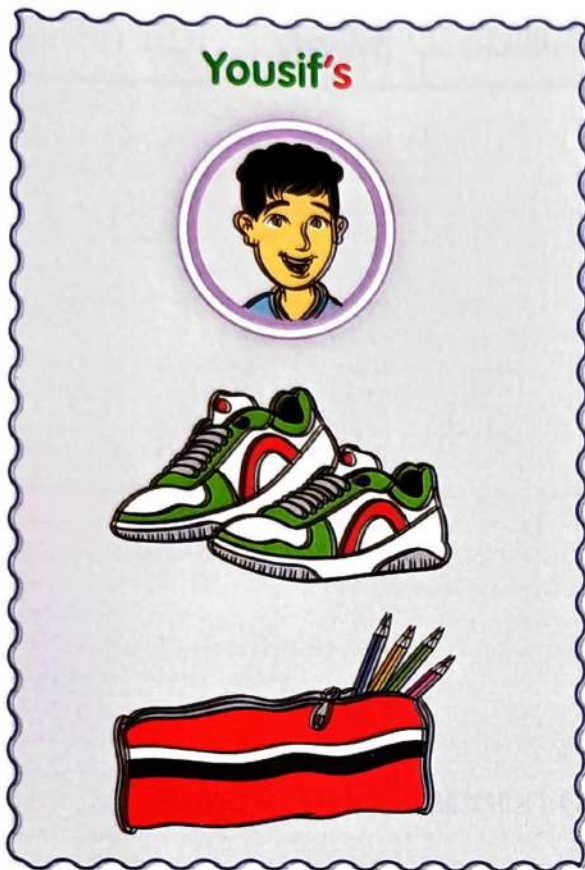


What's on
Tuesday?

First, it's Maths. Then, it's
English. After that, it's PE.
And finally, it's Arabic.



C  Listen. Whose things? Say **Yousif's** or **Lina's**.



D Read the questions and answers.

Whose rubber is this? It's Lina's.

Whose pencil case is this? It's Yousif's.

Whose ruler is this? It's Lina's.

Whose trainers are these? They're Yousif's.

E Ask and answer.



Whose trainers
are these?

They're Yousif's.



Check my understanding

A Read the sentences and say the playground words.

bars ladder roundabout slide swing tunnel

1 I crawl through it on my knees.

2 I go down it very fast.

3 I spin around and around on it.

4 I climb up it.

5 I fly up on it.

6 I walk along it.

B Read and say **Yes** or **No**.

1 Do stand on the swing.

2 Do hold on to the swing with both hands.

3 Do not balance on one leg on the bars.

4 Do spin too fast on the roundabout.

5 Do not push on the slide.

6 Do climb the ladder slowly.

C Match. Say the letters.

1 I'm older

2 A slide is longer

3 Number 2 is smaller

4 A lion is bigger

5 A flower is shorter

6 A baby is younger

than number 5.

than a mouse.

than a baby.

than me.

than a ruler.

than a tree.

a

b

c

d

e

f

D  Listen, point and sing.

The playground song

Playing in the playground,
lots of games to play.

Playing in the playground.
We do it every day.

Climbing up the ladder.
Going down the slide.

Crawling through the tunnel,
a clever place to hide!

Playing in the playground,
lots of games to play.

Playing in the playground.
We do it every day.



P for Project

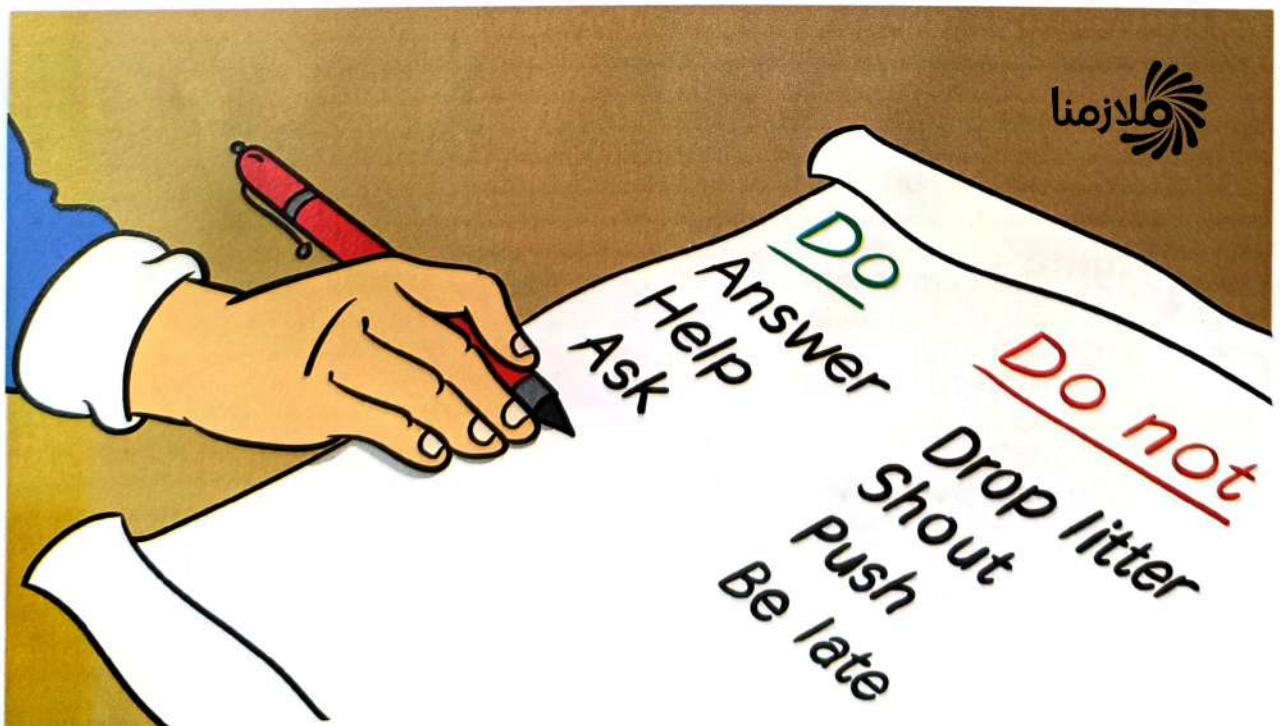
Make a poster about rules in your school.

A Talk about different rules at school.

answer	ask	be late	drop litter
help	push	run	walk
		shout	wear



B Write your list of rules.



C Share your rules. Find out the top five.



D Make a poster of your rules. Write the rules and draw pictures.

Do not drop litter.



Do not be late.



Do wear uniform.



Do help pupils.



Do not push.

Around the world

A  23 Listen and point to the countries.



B  24 Listen and say the names.

England

Iraq

America

Russia

Brazil

China

Hi. My name is Anna.
I'm from Russia.



Hi. My name is Amy.
I'm from China.



Hello. I'm Adel.
I'm from Iraq.



Let's check!

Names have
capital letters.

Yousif
Lina
Iraq
China
England



I'm from Iraq.



Map of Iraq



Iraqi flag

A Listen and read.



Hi Sam, my name is Adel.

Hello Adel. Where are you from?



I'm from Iraq. I live in Baghdad. What about you?

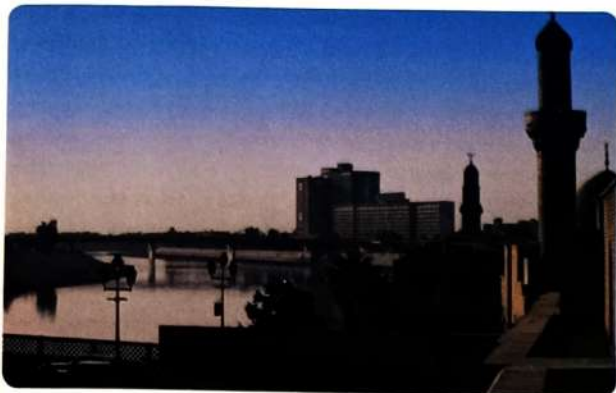


I'm from England. I live in London.



B Practise the conversation.

C Listen and read.



Information file

IRAQ

Capital city – Baghdad
Language – Arabic, Kurdish
Weather – hot and dry



Information file

ENGLAND

Capital city – London
Language – English
Weather – mild and wet

D Listen and say. Ask and answer.



What's the capital of Iraq?

It's Baghdad.



What language do you speak?

I speak Arabic.



What's the weather like in Iraq?

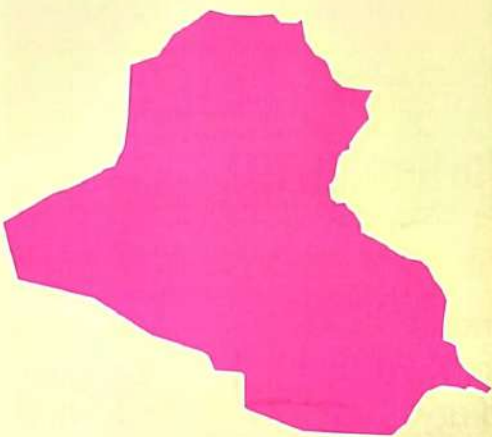
It's hot and dry.



Are they the same?

A  Listen and find the information.

Information file

		Iraq	England
size of the country			
weather	summer	40°C	19°C
	winter	24°C	7°C
population in the capital city		7.7 million	9.6 million

B Read and say **Yes** or **No**. 

- 1 England is smaller than Iraq.
- 2 The summer in Iraq is hotter.
- 3 The winter in England is hotter.
- 4 The population of Baghdad is bigger.

C  Listen and say the rhyme.

Big numbers

One hundred, two hundred
100 200

Three hundred, four ...
300 400

Five hundred, six hundred
500 600

Seven hundred, more ...
700

Eight hundred, nine hundred
800 900

~~Ten hundred?~~
NO!

We say one thousand, one thousand.
1000

Now let's all have a go!

A school day

A  Read, find and write the words.

My school day by Adel



1 Today is Tuesday. I go to school at _____.

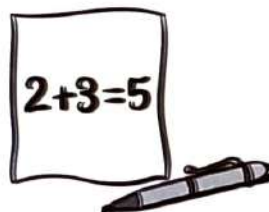
2 I go to school _____.

3 There are _____ children in my school.

4 On Tuesday, I have Arabic, PE, _____ and History.

5 I have my _____ at home.

6 I play with my baby _____ and brother.



on foot

sister

8 o'clock

Maths

900

lunch

B  Listen and check.

C  What about you?

1 😊 I go to school at _____.

2 😊 I go to school **by / on** _____.

D  Read, find and write the words.

My weekend by Liz



1 Today is Saturday. I go shopping with my



_____ at 10 o'clock.

2 We go shopping by  _____.

3 There are lots of  _____ and shops.

4 On Sunday, I play with my friends in the



_____.

5 There's a swing, a  _____, bars and a roundabout.

6 We have lunch in  _____. I like rice and chicken.

7 I go home at  _____.

3 o'clock a café slide bus cars mother park

E  Listen and check.

F  What about you?

1 😊 On Saturday, I _____.

2 😊 I like _____ for my lunch.

More time

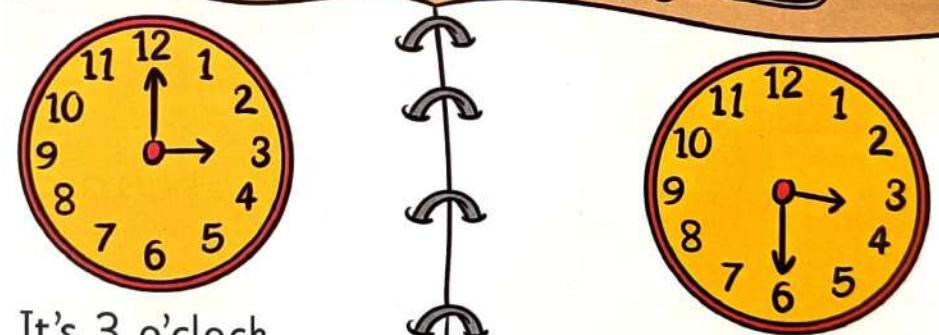
A  Look and listen to Lina and Karim.

Karim and Lina are at home. They are doing homework. Lina is doing English homework.

1



2



It's 3 o'clock.

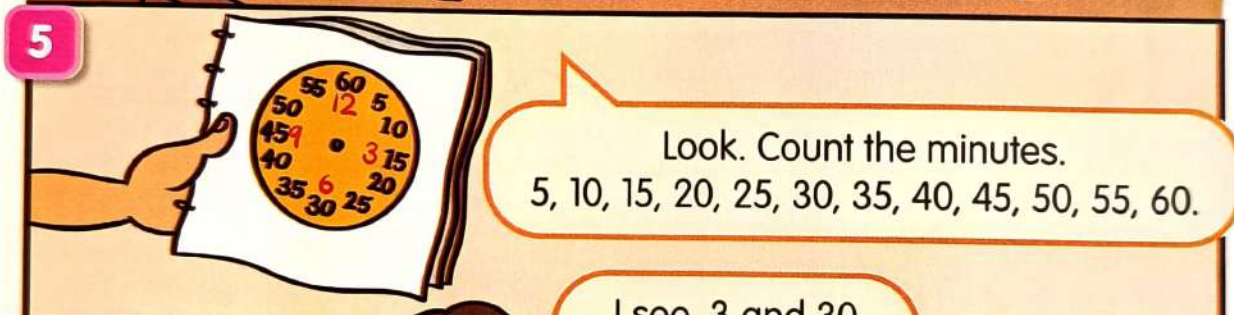
It's 3:30.

3



Yes, I'll try.

Can you help me?



B Listen again and practise.

C Act out the conversation.



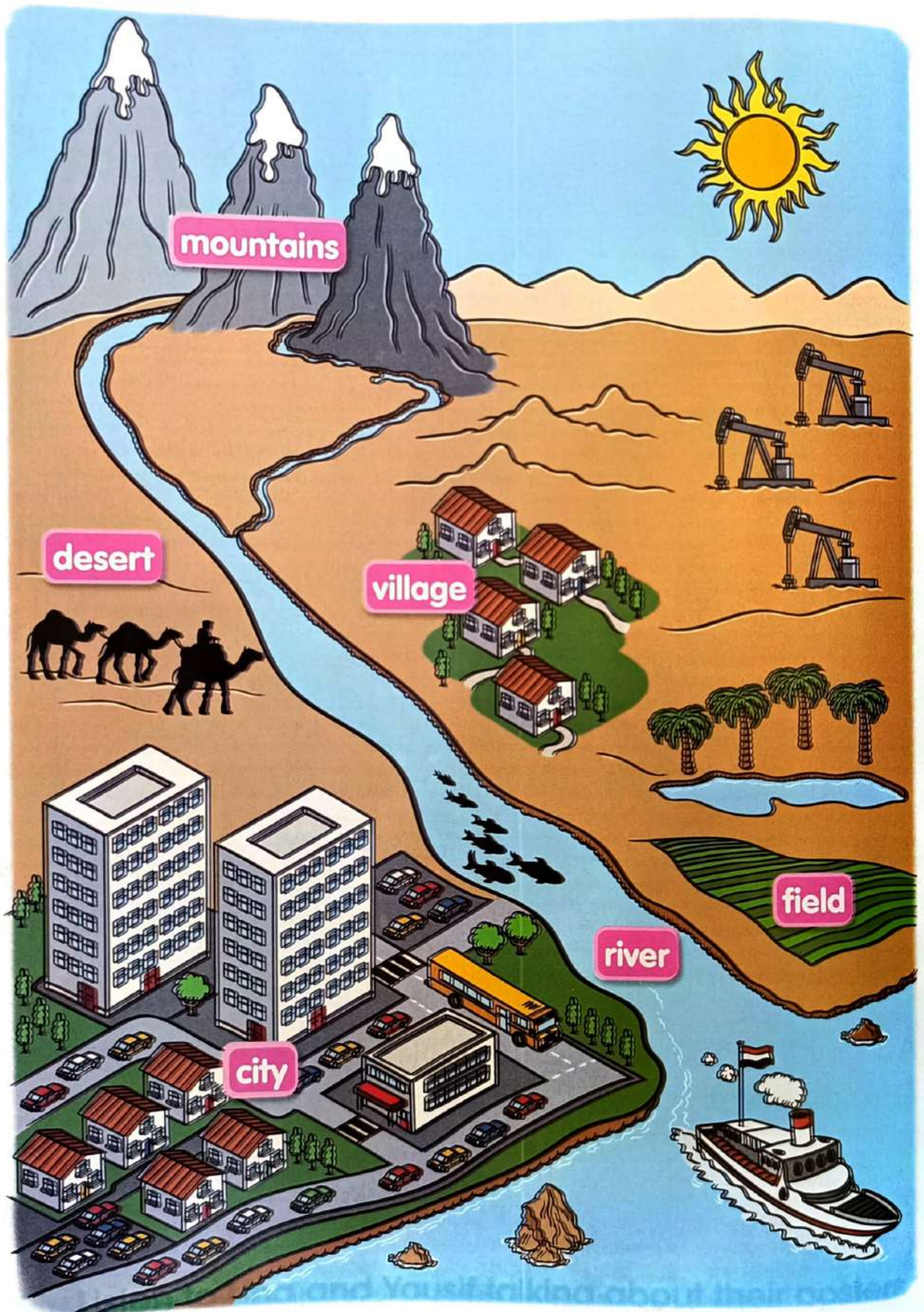
Can you help me?



Yes, I'll try.

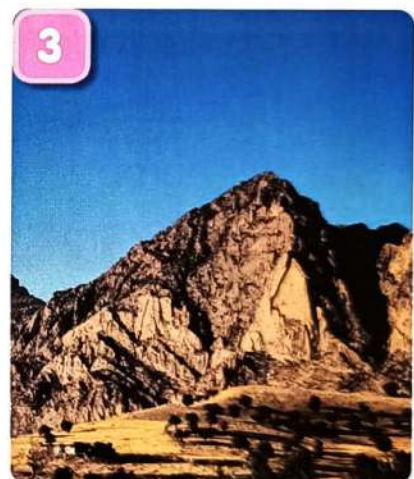
Geography – my country

A  Listen, point and say.



B Listen, read and say the number.

Iraq is a big country. It has **high mountains** and a dry desert. There are lots of rivers – the two **famous rivers** are the Tigris and the Euphrates. Iraq has big cities and small villages. It has green fields for farming. Iraq is famous for its **date palms**.



C Read and match. Write the letters.

- | | |
|----------|--------------|
| 1 | long |
| 2 | big |
| 3 | high |
| 4 | green |
| 5 | dry |
| 6 | small |

- | | |
|-----------------|----------|
| mountain | a |
| village | b |
| field | c |
| river | d |
| city | e |
| desert | f |

Check my understanding

A Match. Say the questions and answers.

- | | |
|---------------------------------------|-------------------------|
| 1 What's the capital of England? | a It's cold and wet. |
| 2 What language do you speak? | b I go by bus. |
| 3 What's the weather like? | c There are 400 pupils. |
| 4 Where do you live? | d It's London. |
| 5 How many pupils are in your school? | e I live in Brazil. |
| 6 How do you go to school? | f English. |

B Read and say the numbers.

7	8	70	400	800	1,000
---	---	----	-----	-----	-------

- It's smaller than 900 and bigger than 600.
- It's 10 x 100.
- It's the number of pupils in my school.
- It's the days in a week.
- It's the number of hours I sleep.
- It's bigger than 50 and smaller than 100.

C Say sentences.

Iraq is hotter than the United States in the summer.

Information file

		Iraq	The United States
size of the country			
weather	summer	40°C	27°C
	winter	24°C	11°C
population in the capital city		7.7 million	700,000

D Point and say the number.

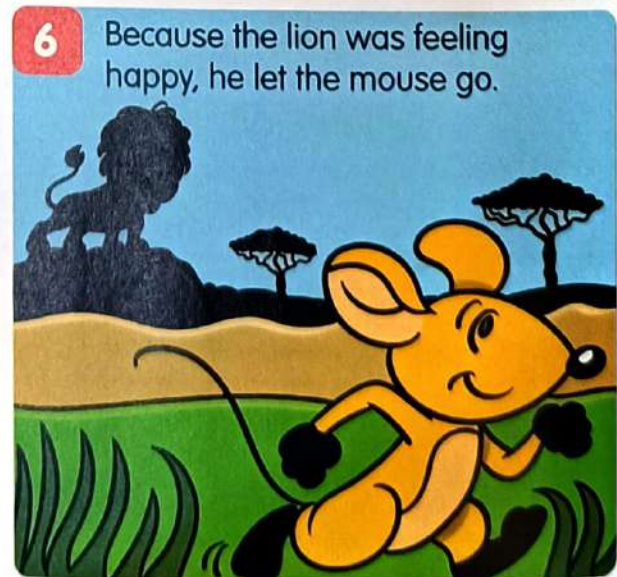
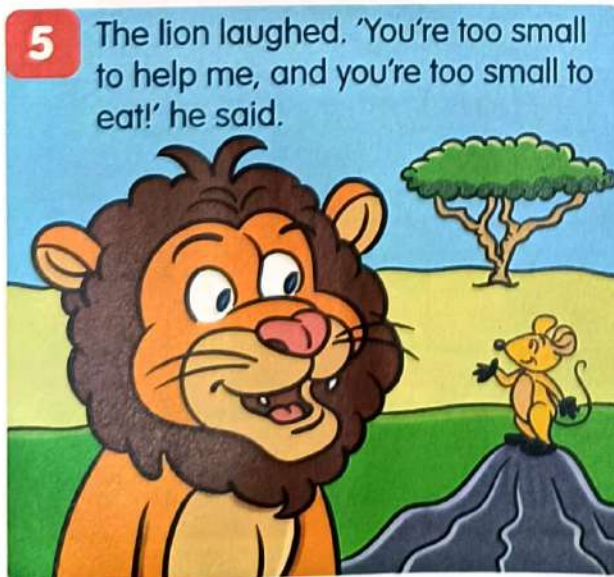
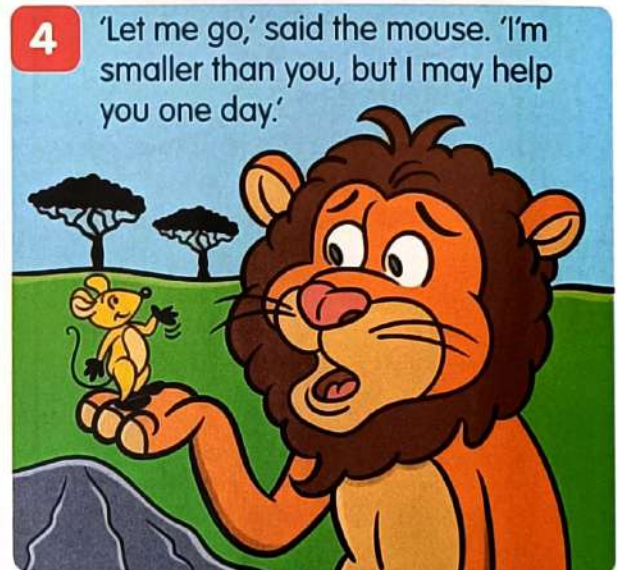
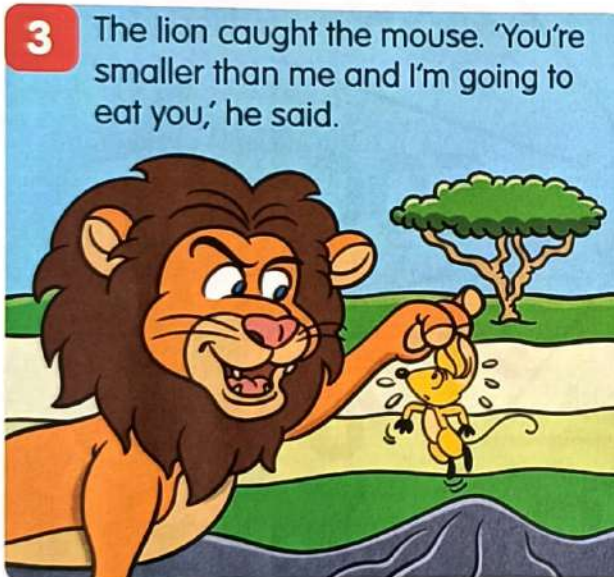
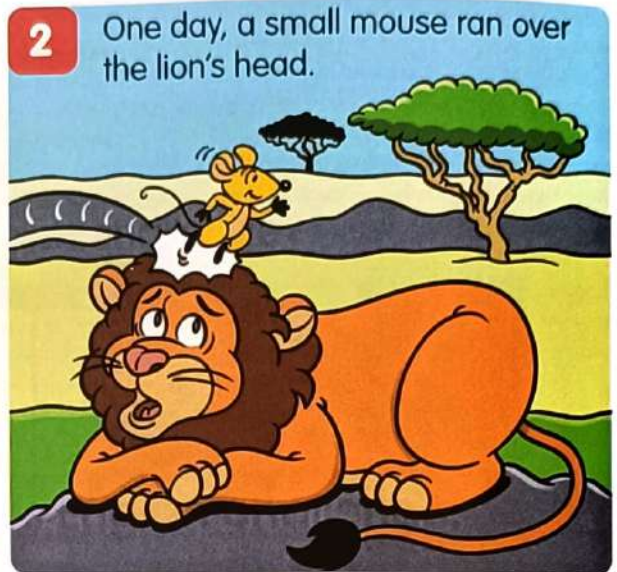
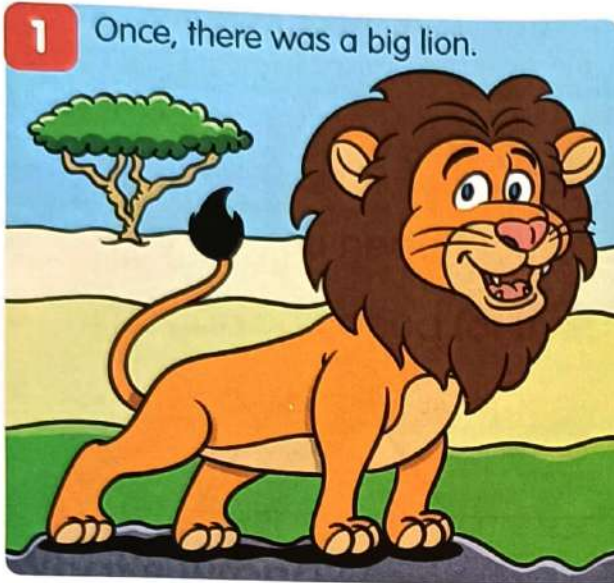
Let's play!

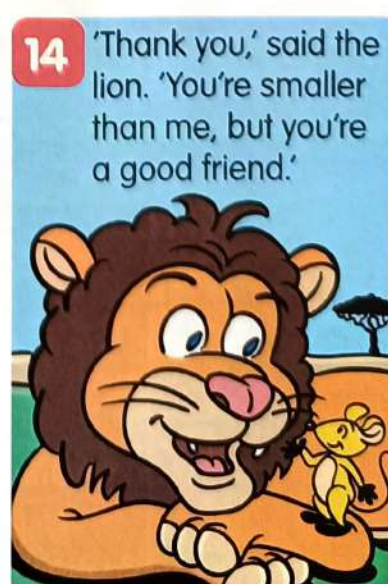
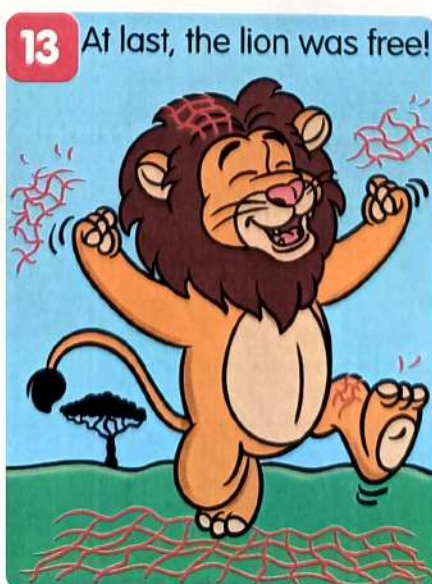
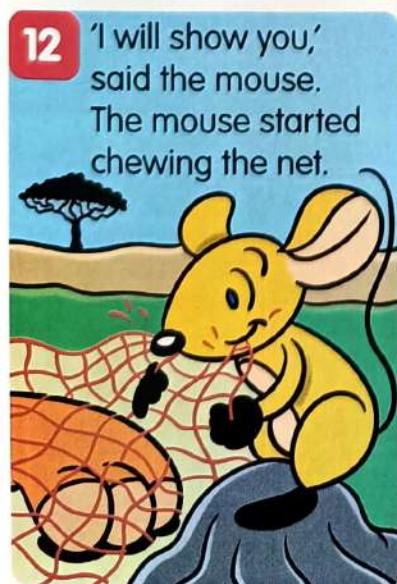
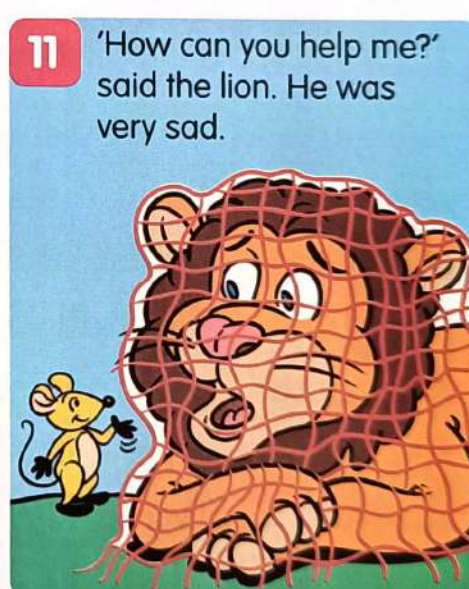
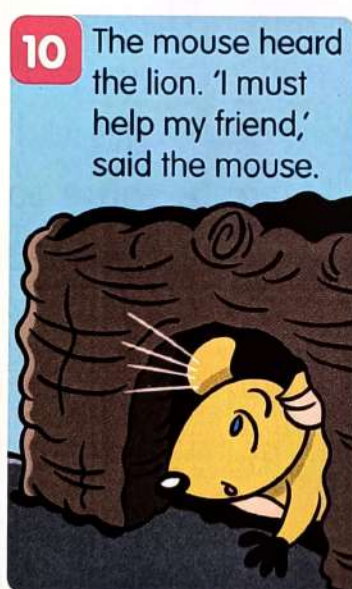
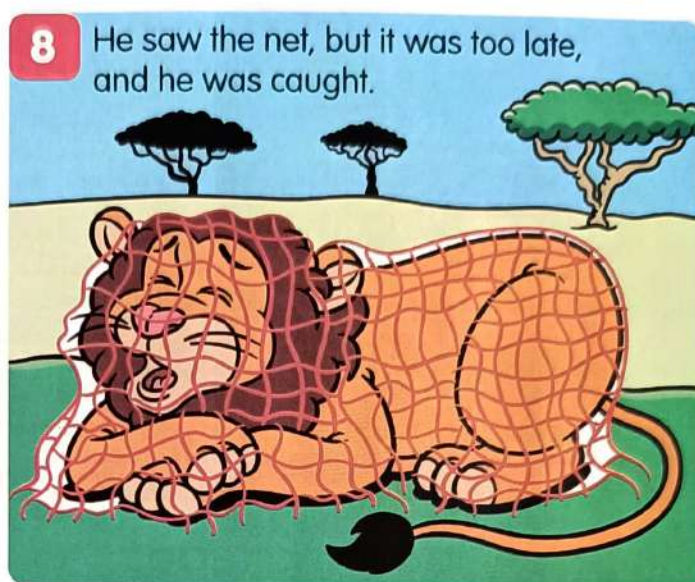
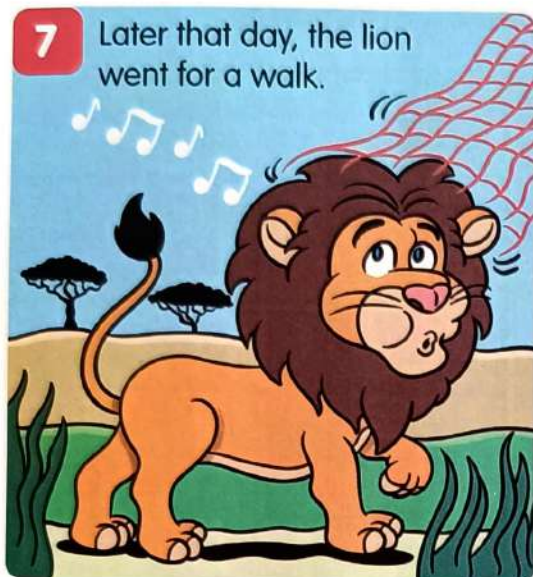
What's the number?

It's 300.

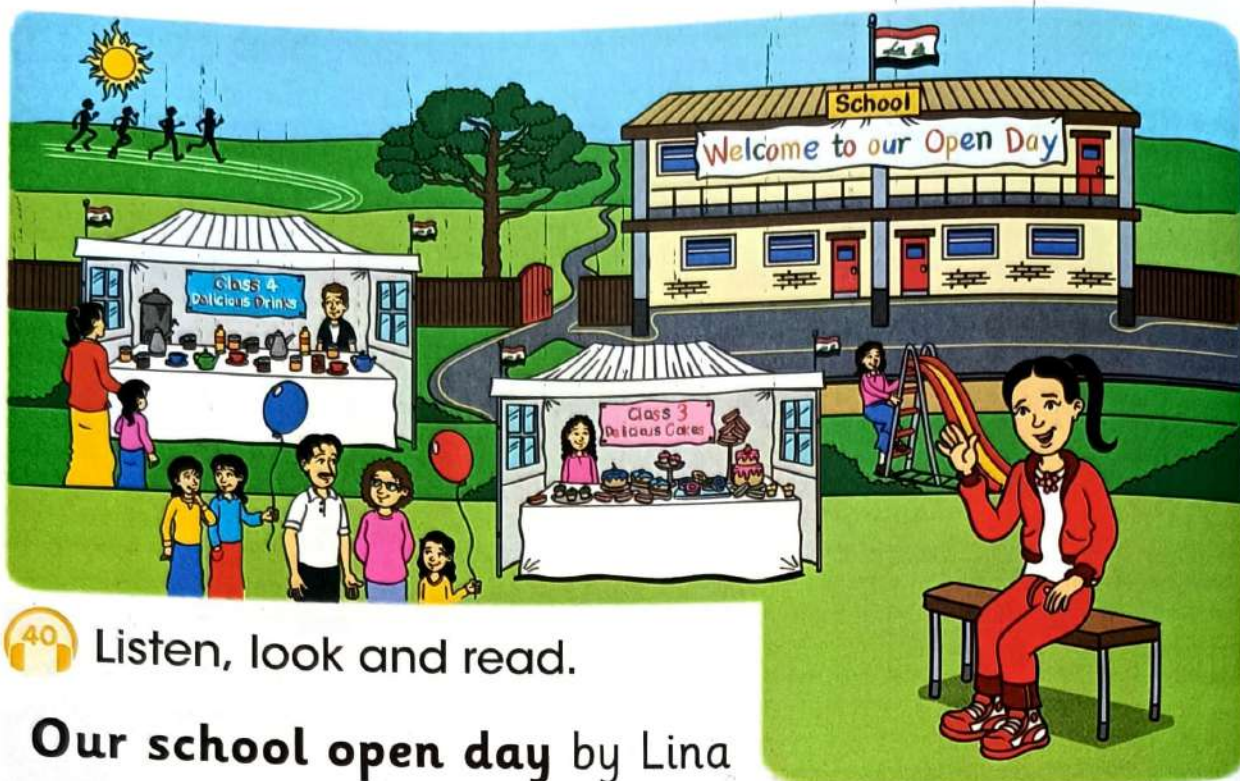


The lion and the mouse

A  Listen and read.



School Open Day

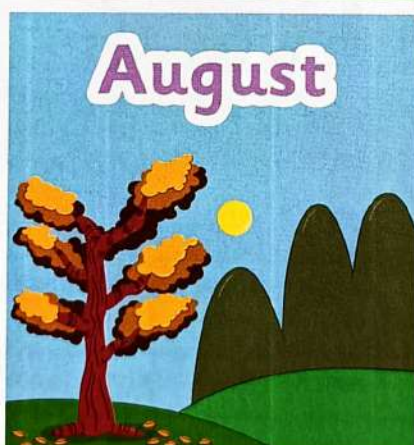
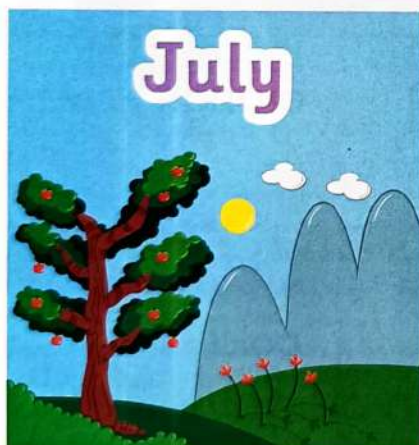
A Listen, look and read.**Our school open day** by Lina

Welcome to our Open Day. In May, we have our school Open Day. Lots of people come to our school. My mum and dad are coming and my little sister, Salwa. My class has a stall, and we are selling cakes. Karim's class has a stall, and they're selling drinks for the children and the parents. There are lots of races and games for everyone. It's very exciting!

B Read and say **Yes** or **No**.

- 1 There's a school Open Day every month.
- 2 Lina's parents are coming to the Open Day.
- 3 Salwa is Lina's sister.
- 4 Lina is selling cakes at her stall.
- 5 Only children can buy drinks.

C  Listen and say the rhyme.



Class 4's stall

A Look and say the drinks you want.



Karim and Nadia want your help. What drinks do they want on their stall? They can have 5 drinks. Help them choose.



coffee



orange juice



lemonade



cola



water



mango juice



tea



milk

B Listen and read.



C Listen again and say.

D Ask and answer.



What do you want?

Can I have a mango juice, please?



Class 3's stall

Class 3's stall is selling food. Look at the delicious things they have on their stall.

A  Read and write the names of the foods.

cakes cookies pizza sandwiches sweets watermelon



1



2



3



4



5



6

B  Listen and say.

C Ask and answer.

How much are the cakes?

They're 250 IQD each.



D Look and say. What do Lina's friends buy?



E Ask and answer.

Who buys watermelon?

Nadia.

Who buys a sandwich?

Tariq.

Who buys 3 cakes?

Rana.

Getting ready

A  Look, listen and read.

Hello everyone! It's 2:30 now. It's time for the races soon. Please put on your sports trousers, your T-shirts and your trainers. Remember, Class 3 is the Yellow Team and Class 4 is the Brown Team. The first race is running. The second race is the egg and spoon race. Good luck!



B  Listen and read again. Say words for colours and for clothes.

C Look and say.



This is Yousif's T-shirt.
It's Yousif's.



These are Yousif's trainers.
They're Yousif's.



These are Yousif's trousers.
They're Yousif's.



This is Lina's T-shirt.
It's Lina's.



These are Lina's trainers.
They're Lina's.



These are Lina's trousers.
They're Lina's.



D Point, ask and answer.



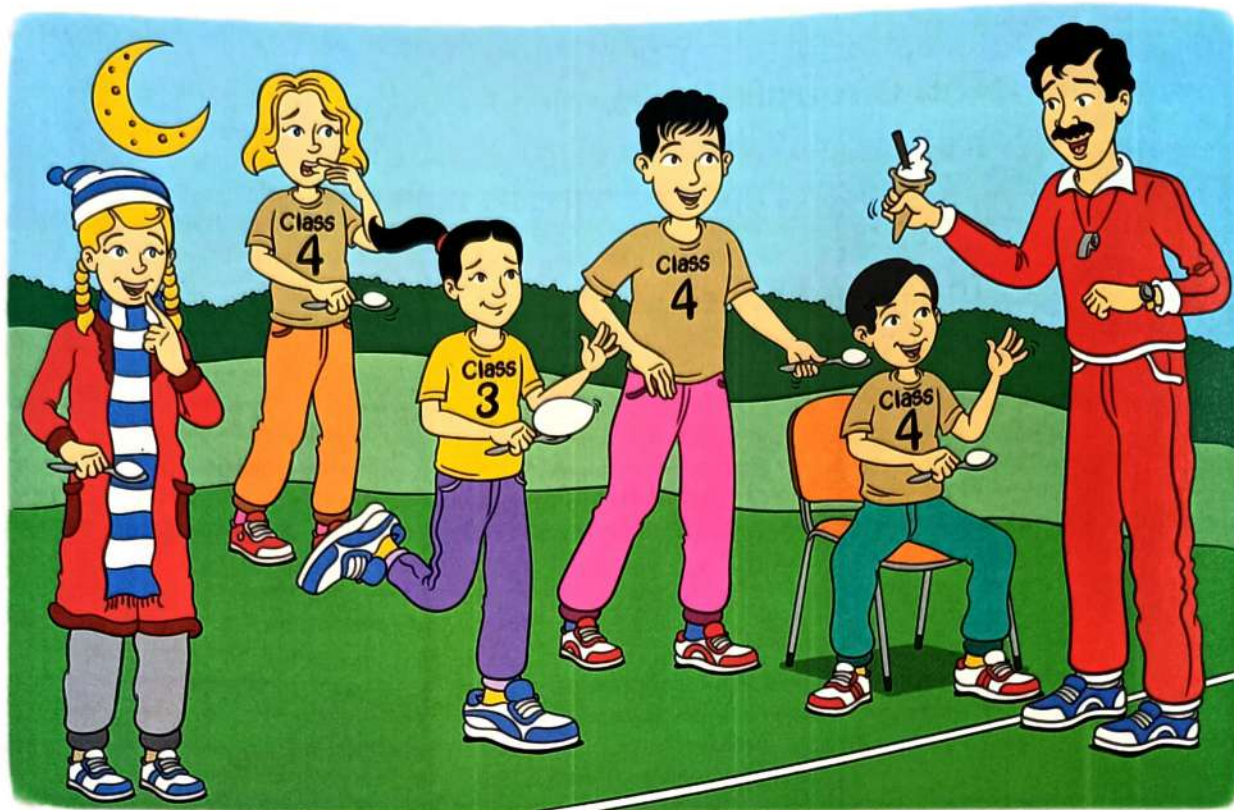
Whose is this?

It's Yousif's.



What's wrong?

A Look and answer. How many things are wrong?



B Match. Write the letters.

Examples:

Yousif is wearing

pink trousers.

Lina's egg is bigger than

the spoon.

1

Rana is wearing

a hat, a scarf and a coat.

a

2

Tariq is sitting

too big.

b

3

Nadia is

in the sky.

c

4

The teacher is holding

an ice cream.

d

5

The moon is

on a chair.

e

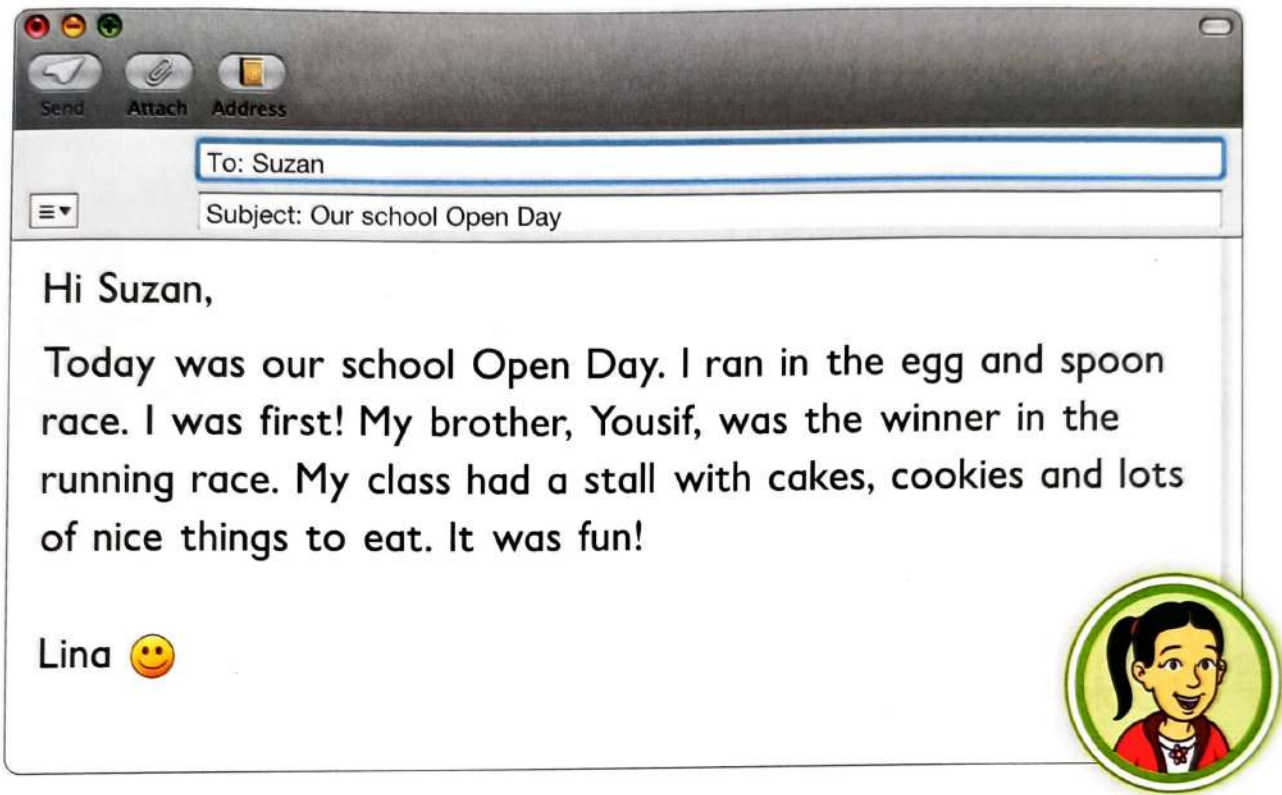
6

Lina's trainers are

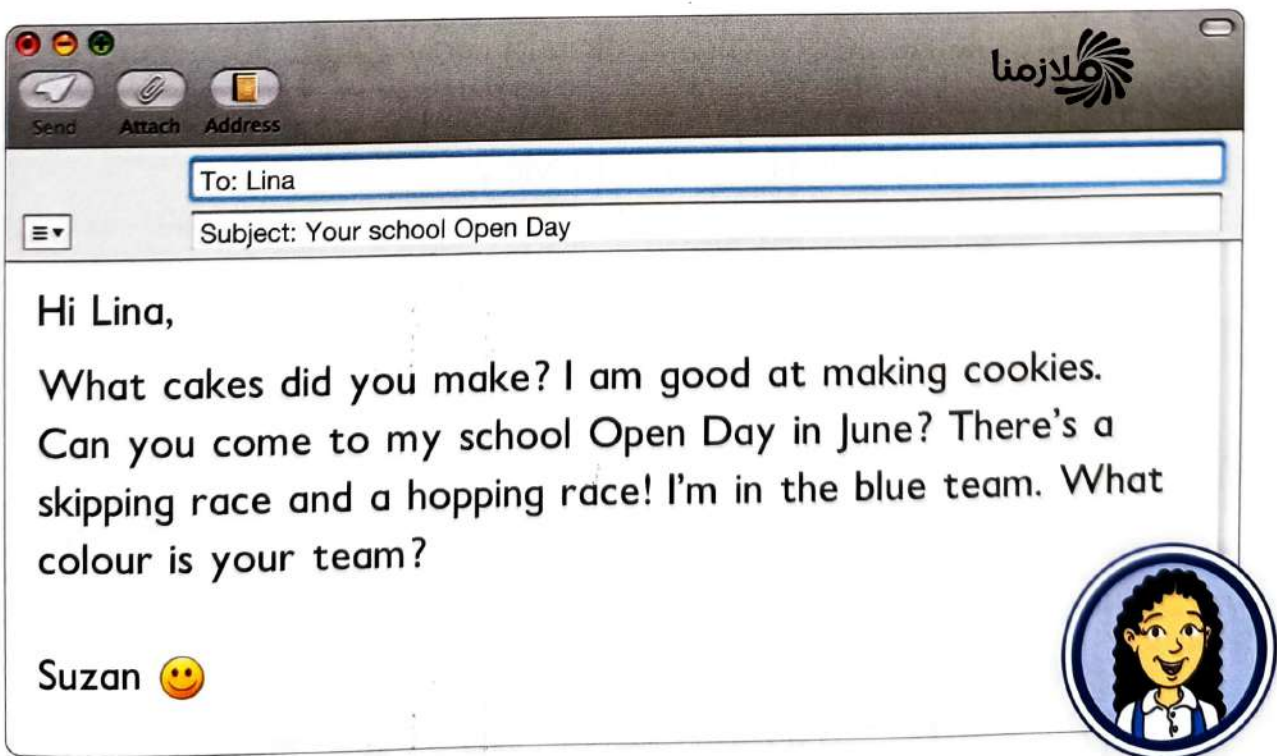
sad.

f

C Listen and read Lina's email.



D Listen and read Suzan's email.



Numbers in order



A  Look, listen and say.

Sunday is the first (1st) day in May.

Monday is the second (2nd) day in May.

Tuesday is the third (3rd) day in May.

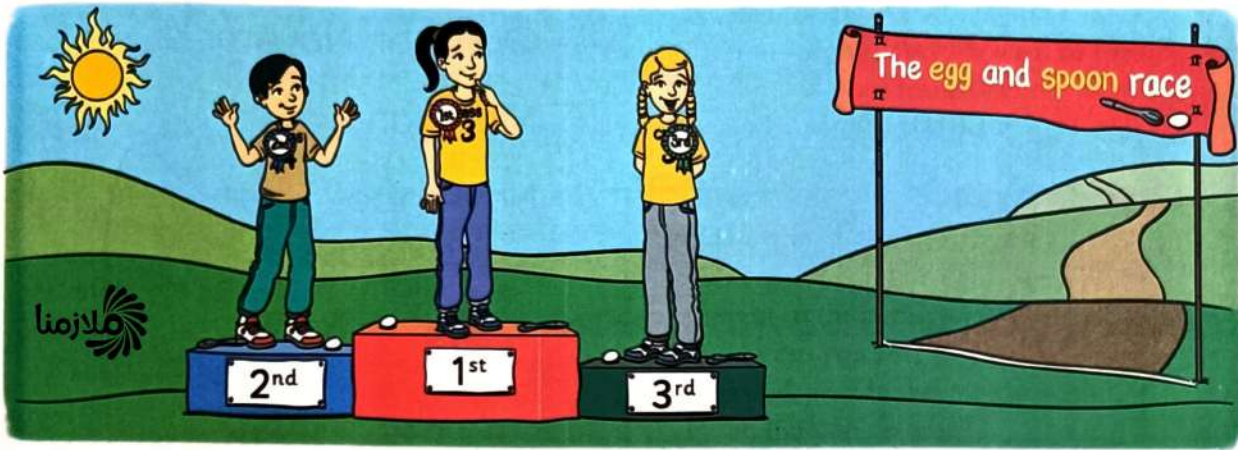
Wednesday is the fourth (4th) day in May.

B  Listen and repeat.

Let's check!

1 = one	1 st = fir st	2 = two	2 nd = second d
3 = three	3 rd = thir d	4 = four	4 th = four th

C Look and answer. Who was first?

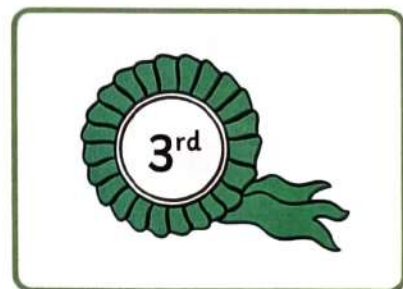


D Let's say it!

Lina was first
in the race.

Tariq was
second.

Rana was
third.



They all got a **rosette**.

E Look and say.

Nadia was
first in English.

	English	Maths	Science
Yousif	78	60	75
Karim	55	65	70
Nadia	80	70	69
Tariq	63	75	68

Yes, and Yousif
was second.

Check my understanding

A Read and say the next month.

1 January, February, ____

4 October, November, ____

2 August, September, ____

5 May, June, ____

3 March, April, ____

6 November, December, ____

B Read, match and say the sentences.

1 Can I have

help you?

a

2 What do

can.

b

3 I want

a sandwich?

c

4 Yes, you

250 IQD each.

d

5 Can I

a cola, please.

e

6 How much

you want?

f

7 They're

are the cakes?

g

C Say the missing words.

1 January is the _____ month of the year.

2 'c' is the _____ letter in the alphabet.

3 April is the _____ month of the year.

4 Hana is two years old. It's her _____ birthday.

5 She won the race. She was _____.

6 We're in the _____ grade at school.

7 'b' is the _____ letter in the alphabet.

January is the first month of the year.

D  Listen, point and sing.



The Grade 4 stall



Let's go to the Grade 4 stall,
Take some money and buy it all!
Juice, milk, water and coffee,
Lemonade, cola and some tea.



Let's go to the Grade 4 stall,
Take some money and buy it all!
Watermelon and sandwiches,
Pizza, sweets and some biscuits.



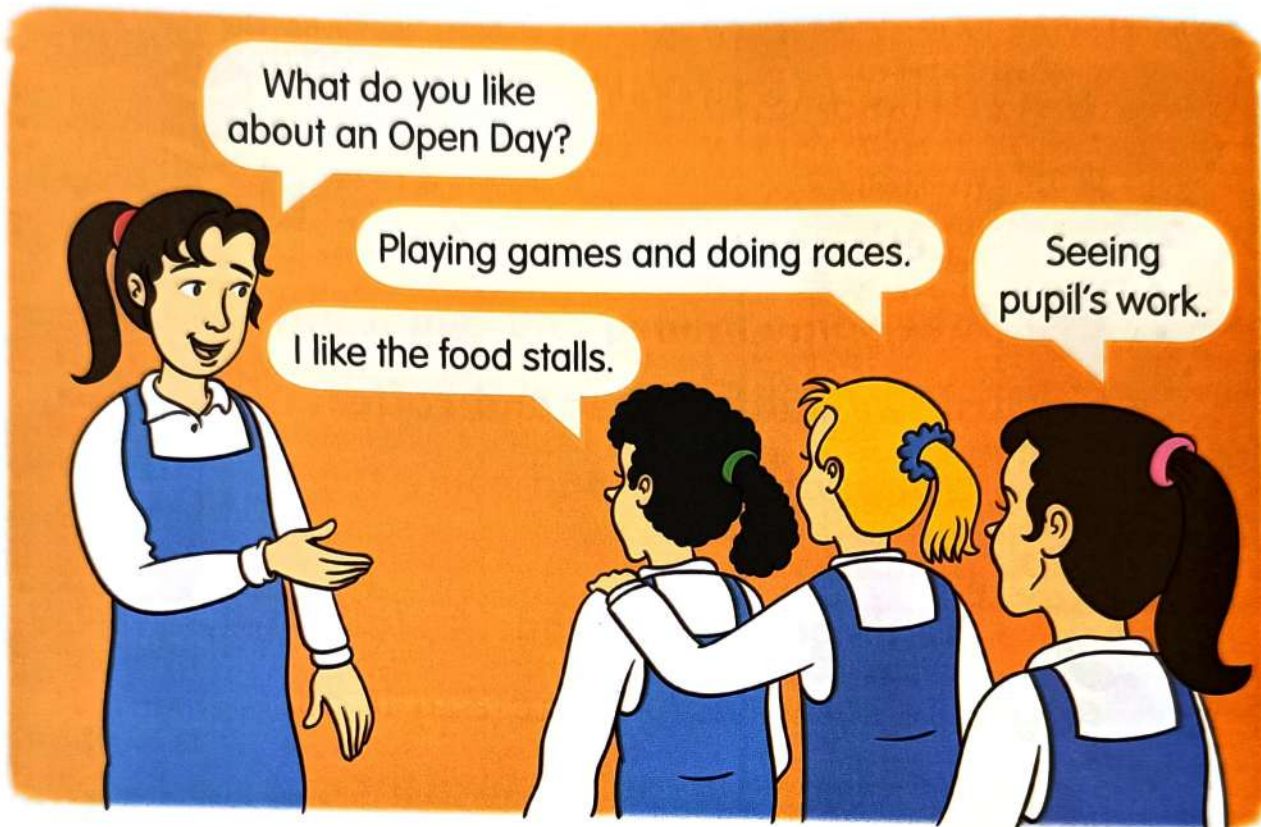
Let's go to the Grade 4 stall,
Take some money and buy it all!
Trousers, jumper and a skirt,
A scarf, a dress and some T-shirts.



P for Project

Make an invitation to a school Open Day.

- A** Find out what people like about Open Days.



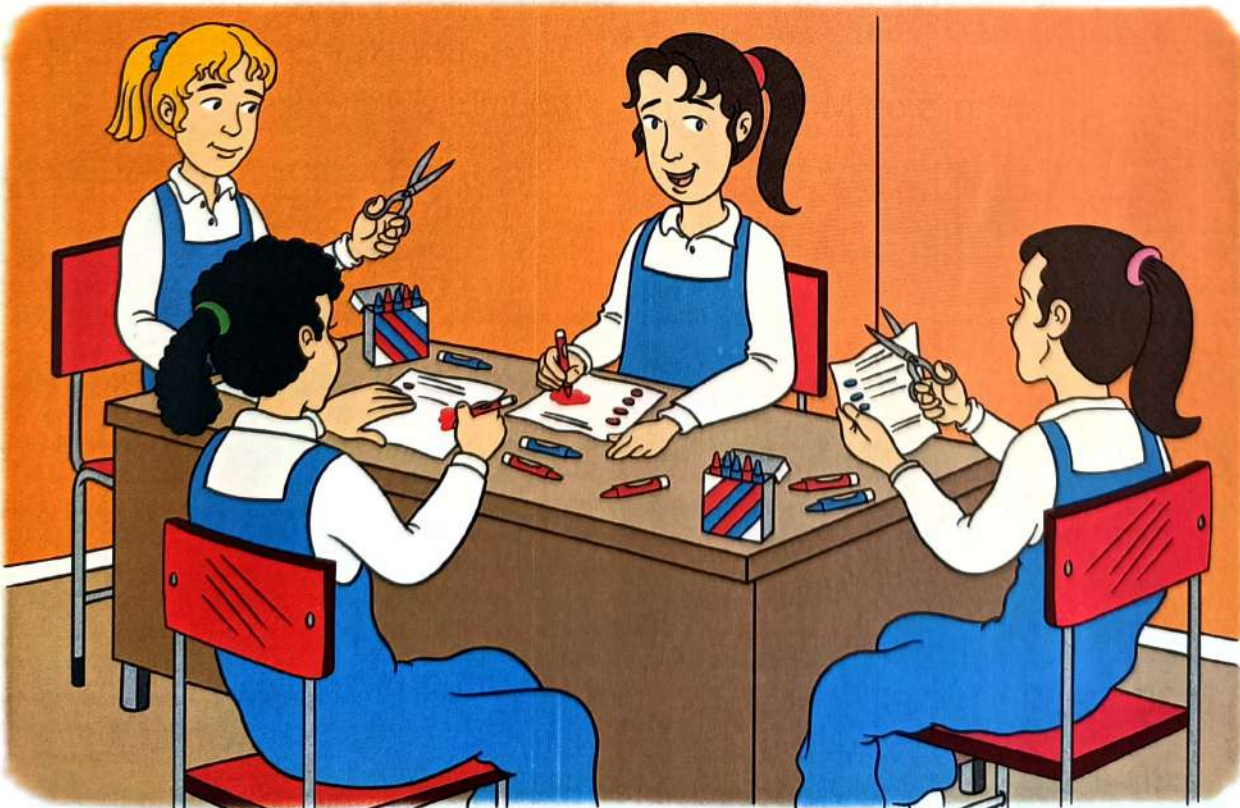
- B** Write down information about the Open Day.



C Choose information for your invitation.



D Design and write your invitation.



A Match. Say the sentences.

- 1 I'm crawling through the tunnel.
- 2 I'm climbing up the ladder.
- 3 I'm spinning around on the roundabout.
- 4 I'm walking along the bars.
- 5 I'm going down the slide.



B Say sentences with **There is** or **There are**.



There are
some pencils.

There is a
pencil sharpener.

C Ask and answer.



What's on Monday?

First, it's Maths. Then, it's
Science. After that, it's PE.
And finally, it's History.



	Monday	Tuesday	Wednesday
8:00–9:00	Maths	English	RE
10:00–11:00	Science	History	Arabic
Break			
11:30–12:30	PE	Music	Art
12:30–1:30	History	Arabic	Maths

A Read Karim's homework. Find 9 mistakes.

About Iraq by Karim

I'm from Iraq. I live in basra. I live with my mum, dad, brothers and sisters.

The capital of Iraq is Baghdad. The population is about 7.7 million.

We speak arabic, and I'm learning english at school. I like english, but my favourite subjects are PE and maths.

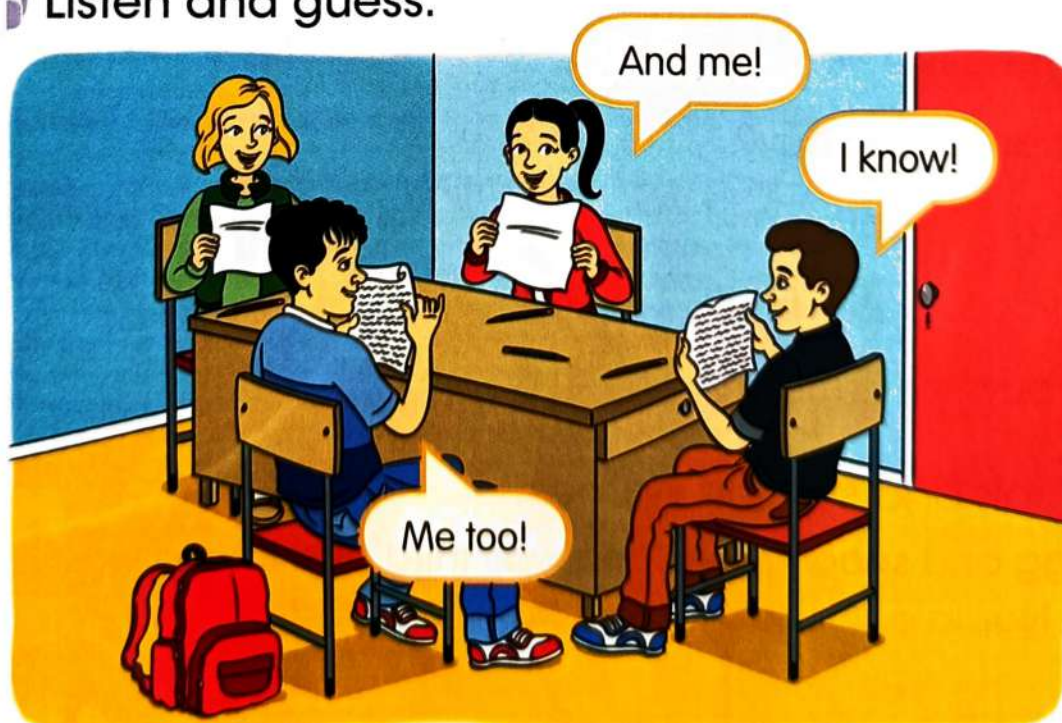
The weather in Iraq is usually hot and dry. In march, it is rainy. In the summer, the temperature is about 40°C or hotter.



Let's check!
Check the capital letters.

B Correct Karim's mistakes.

C Listen and guess.



D Listen again. What is it?

1 Nadia

2 Lina

3 Yousif

4 Karim

A Look, ask and answer.

Who buys ...?

What does ... buy?

	Nadia	Tariq	Rana	Khalid
cakes	☒	☒	☐	☐
watermelon	☐	☐	☒	☒
sweets	☐	☐	☒	☐
sandwiches	☒	☐	☐	☐
pizza	☐	☒	☐	☒

B Read and write the answers.

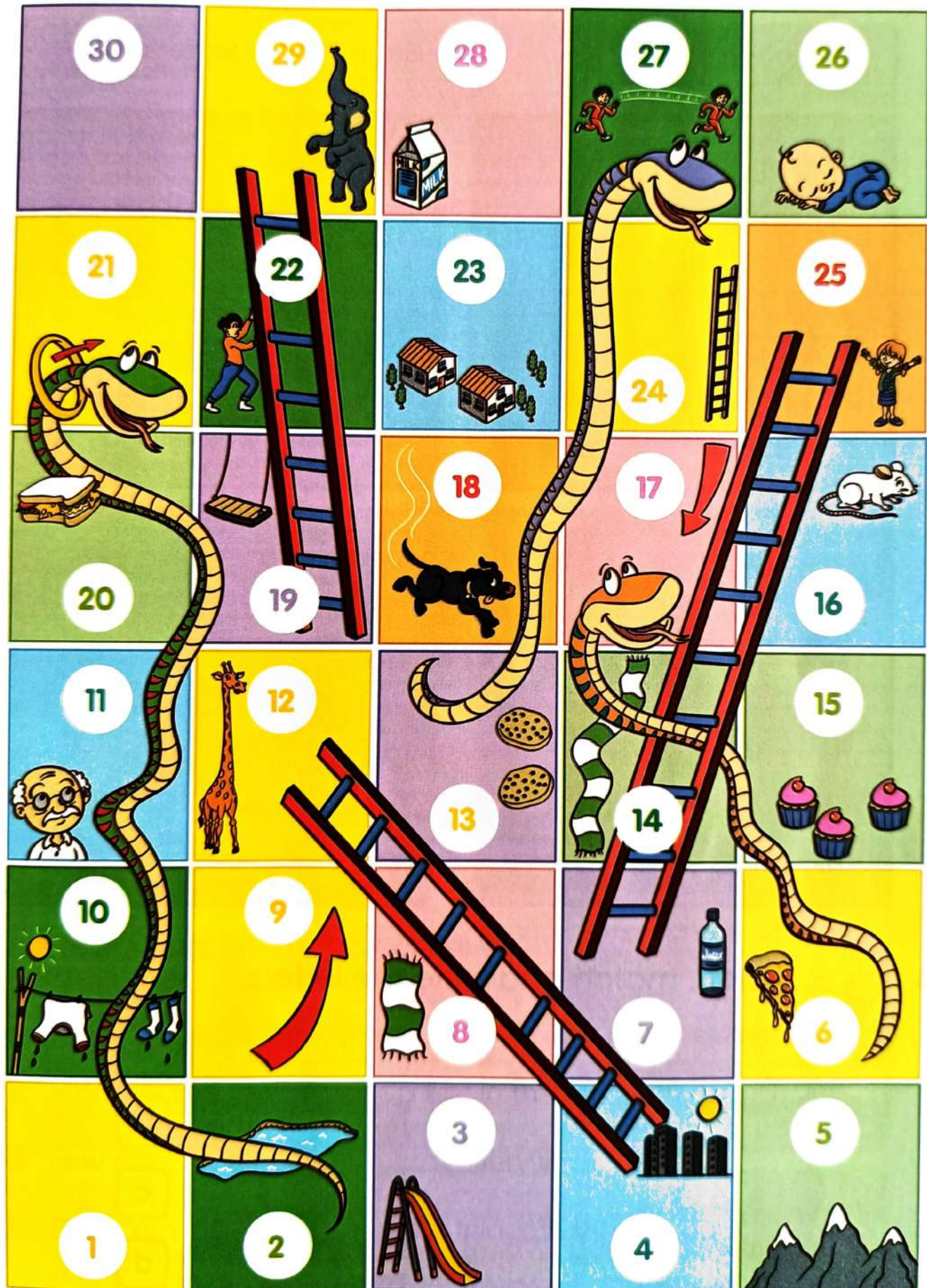
- Who buys sweets?
- What does Tariq buy?
- Who buys pizza?
- What does Nadia buy?
- Who buys watermelon?

C Read, look and say the names.

In the egg and spoon race, Tariq was third and Khalid was second. Nadia came fourth, and Rana was first.

1st2nd3rd4th

A Play the game.



Places to visit

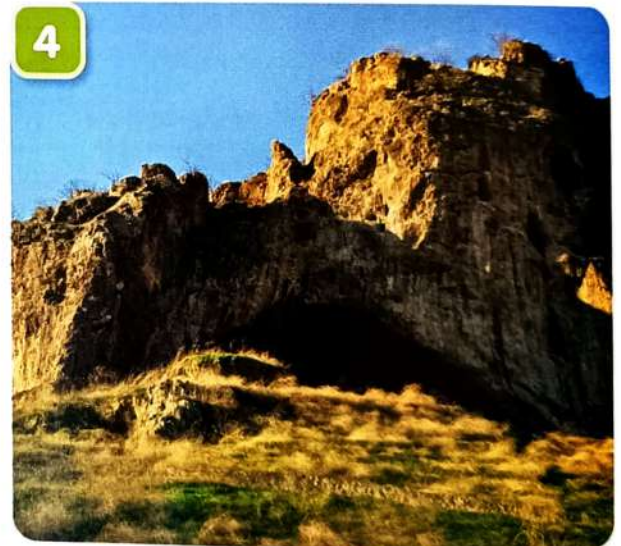
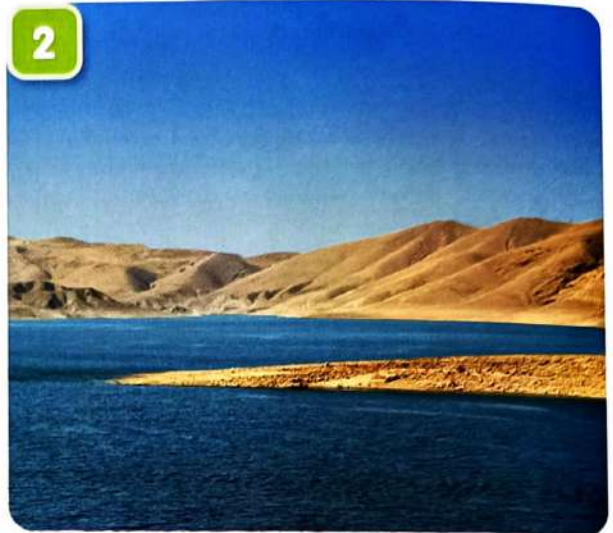
A  Look, listen and say.

cave

lake

museum

waterfall



B   Listen, match and write the letters.

1

waterfall

2

museum

3

cave

4

lake

beautiful

a

interesting

b

famous

c

high

d

C Read and point.

The Iraq Museum

The Iraq Museum is in Baghdad. It is very famous. Many people visit the museum every year. There are lots of beautiful and old things in the museum. Look at the photos. Can you see the head of a lion? Can you find the old writing? How old do you think they are?



D Read and tick (✓) or cross (X).

- 1 The Iraq Museum is in Diyala.
- 2 You can see the head of a lion in the museum.
- 3 Few people visit the museum every year.
- 4 There are lots of beautiful old things in the museum.

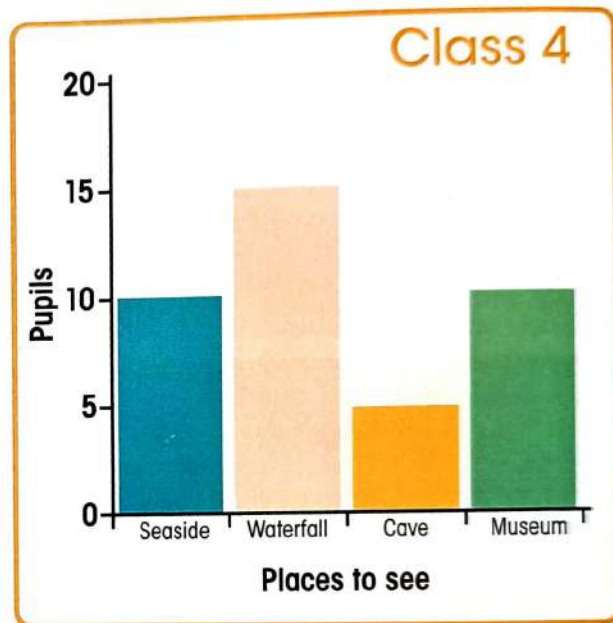
☐
☐
☐
☐

The class vote

A Listen and read.

Classes 3 and 4 are going to have a school trip. What are they going to see? They can vote for their favourite place.

B Here are the votes. Look and count.

C Listen, ask and answer.

How many pupils want to see the seaside?



15.



Which place is the favourite to see?

- D**  Listen to Yousif and Lina. They are talking about their school trip.



I'm excited. We're going to see a waterfall.



And we're going to go on a train.



We're going to have a picnic.



We're going to see high mountains with snow.



Then we're going to do a project about waterfalls.



I'm going to take my backpack and wear boots.



So am I. I'm going to wear boots, a hat and a scarf.

- E** Now practise the conversation.

On the train

A  What are they doing? Listen and say **Yes** or **No**.



B  Look at the words. Make two sentences.

a book a picture and are doing drawing
is Karim Lina Nadia Rana reading
sleeping Suzan talking Tariq their project Yousif

Tariq is sleeping.



C  Listen and read.

Rules on the school trip

Sit quietly.

Do not eat your lunch on the train.

Do not talk loudly.

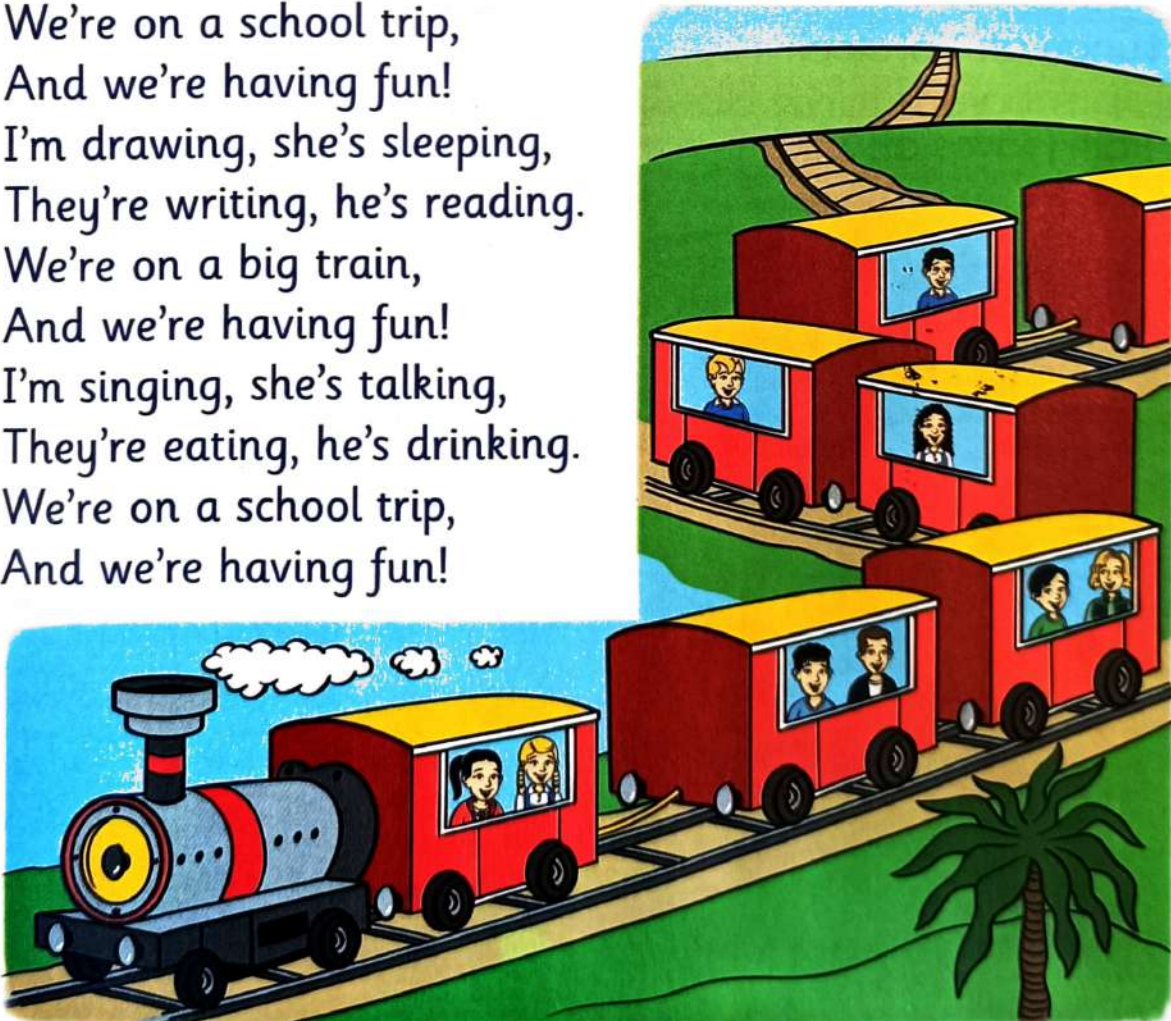
Do not walk around.

Do not forget your hats and bags.



D  Listen and say the rhyme.

We're on a school trip,
And we're having fun!
I'm drawing, she's sleeping,
They're writing, he's reading.
We're on a big train,
And we're having fun!
I'm singing, she's talking,
They're eating, he's drinking.
We're on a school trip,
And we're having fun!



At the waterfall

A  Listen and read.

The timetable

Arrive at: 11:30

Activities: four

1 st	see waterfall
2 nd	draw waterfall
3 rd	visit the waterfall museum
4 th	go to the museum shop

Lunch at: 1 o' clock

Train leaves at: 3:30



B Look. What can you see?

The Waterfall Shop

		
1,000 IQD	500 IQD	1,000 IQD
		
1,000 IQD	1,000 IQD	3,000 IQD
		
750 IQD	500 IQD	250 IQD

C  Listen to Nadia and Lina. Read what they are going to buy.

Nadia

4 postcards	1,000 IQD
some sweets	500 IQD
2 notebooks	1,500 IQD
cookies	1,000 IQD
hat	1,000 IQD
	5,000 IQD

Lina

honey	3,000 IQD
-------	-----------

D You have 6,000 IQD. What are you going to buy?



I'm going to buy 2 mugs and a notebook and pens.

I'm going to buy cookies and a hat.



Mountains in Iraq

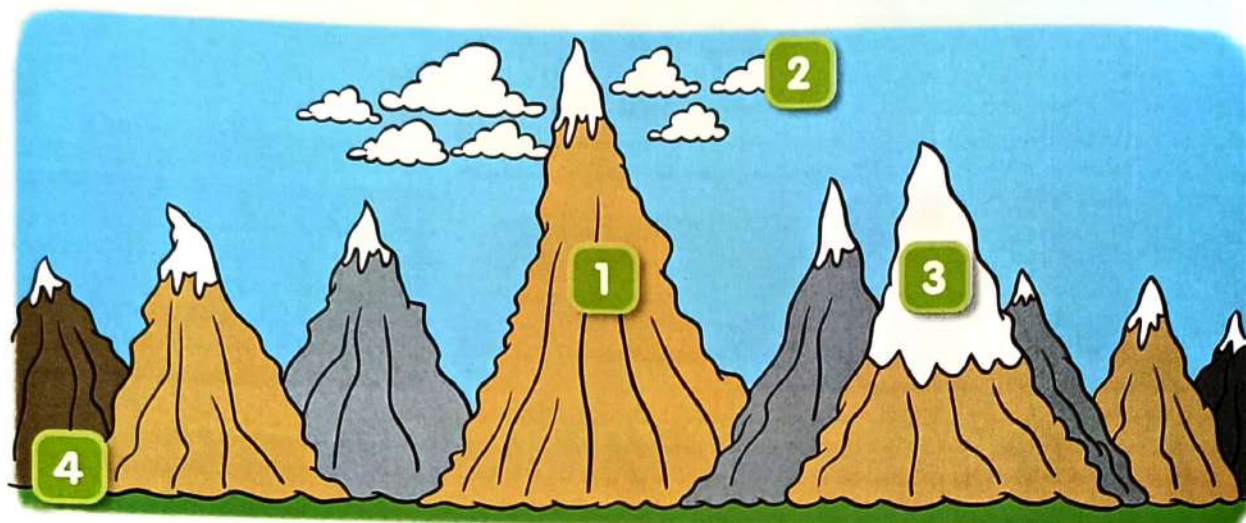
A Read and say the words in the picture.

clouds

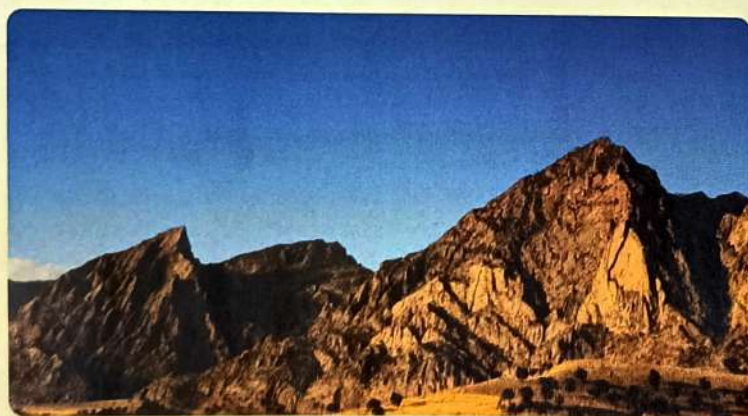
mountain

mountain range

snow



B  Look, listen and follow. Do you know the names of any famous mountains in Arabic?



The Zagros Mountain range is in the north of Iraq.

Lots of interesting animals live in the mountains. There are also lots of beautiful plants and trees.



The weather is different to other places in Iraq. In the winter, it is very cold and snowy. In the summer, it is mild and dry.

C What can you see? Say the words.



bridge
mountain

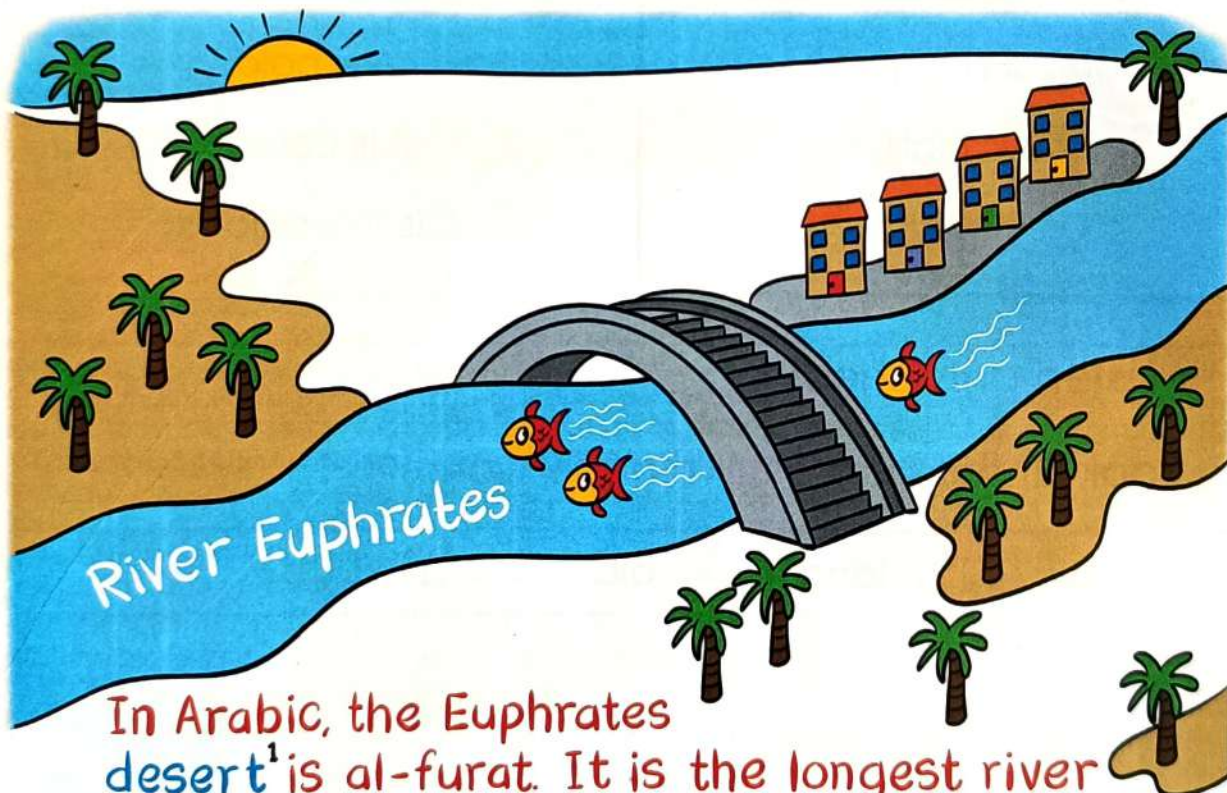
cave
river

city
tall buildings

desert
trees

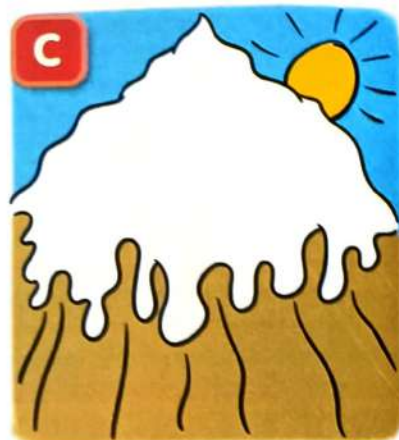
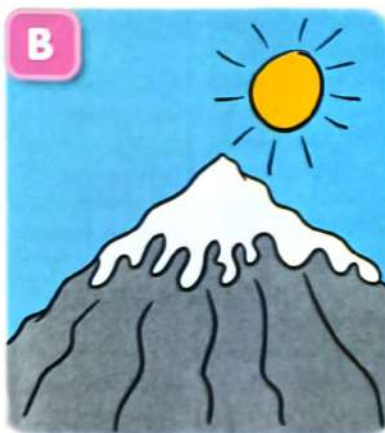
lake
waterfall

D  Read about rivers in Iraq. Look at the blue words. What's wrong?



In Arabic, the Euphrates desert¹ is al-furat. It is the longest river in Iraq. It is 2,800 kilometres high². The river Tigris is shorter. It is 1,850 kilometres. In English³, the Tigris cave⁴ is dijlah.

Higher and highest

A  Look, listen and point.

_____ high
_____ cold

_____ higher
_____ colder

_____ highest
_____ coldest

B Say the sentences.

A is high.

B is higher.

C is the highest.

A is cold.

B is colder.

C is the coldest.

C  Listen and check.D  Look at the photos. Write the words.

big

long

old

small

tall



E  Listen, look and say **Yes** or **No**.

- 1 A cow is bigger than a cat.
- 2 A tree is taller than a man.
- 3 A bus is smaller than a car.
- 4 My grandpa is older than my baby sister.
- 5 A rubber is longer than a pencil.
- 6 An elephant, a monkey and a crocodile – a crocodile is the biggest.
- 7 An apple, a banana and an orange – a banana is the longest.

F Read and say **Yes** or **No**.



A train is bigger than a bike.



Yes, it's bigger.

A train is bigger than a bike.

A toe is longer than an arm.

I am older than my mum.

An ant is smaller than a mouse.

A giraffe is taller than a mountain.

A monkey is longer than a crocodile.

A bike is smaller than a car.



Check my understanding

A Read the sentences.



We're going on a school trip. First, we're going to have a picnic. After that, we're going to climb the mountain. Then, we're going to see the caves at the top of the mountain. Finally, we're going to sleep on the bus!

B Match and say the sentences.

- | | |
|---|---------------|
| 1 | They're going |
| 2 | We |
| 3 | I |
| 4 | I'm |
| 5 | She |

- | | |
|-------------------------|---|
| 'm having fun. | a |
| 's going to wear boots. | b |
| 're talking. | c |
| visiting the museum | d |
| on a school trip. | e |

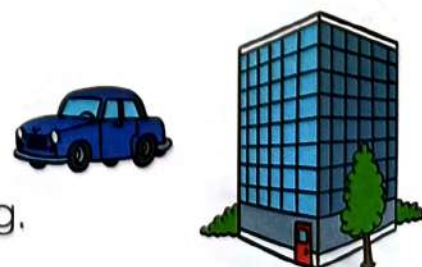
C Look and read. Say **Right** or **Wrong**.

1 The mountain is the tallest.

2 The building is bigger than the car.

3 The car is taller than the building.

4 The mountain is older than the building.



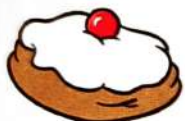
D  Sing the song.



We're going on a
school trip.



We're going on a school trip,
To see the big blue lake.



We're going to have a picnic,
And eat sandwiches and cake!



We're going on a school trip,
To see the rivers flow.
We're going to climb the mountains,
And play in lots of snow!



We're going on a school trip,
To see the famous cave.

We're going to follow all the rules,
And make sure we behave!



Rami and the school trip

A  Listen, look and read.

1 Suzan and Rami are excited this morning. They're going on a school trip. They're going to a museum. They're going on a big bus.

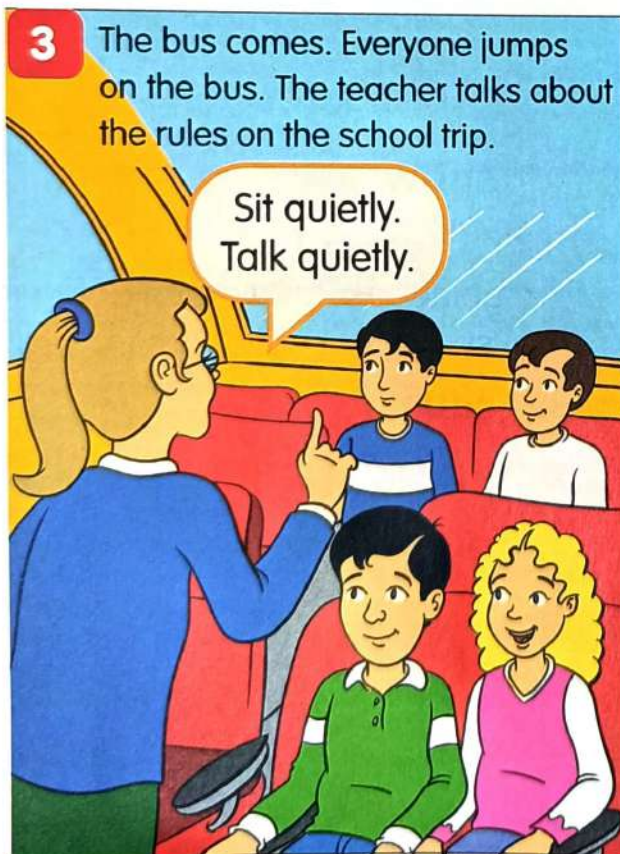


2 They get up at 6:30. They have breakfast. They have eggs, bread, cheese and apple juice. Their backpacks are by the door.



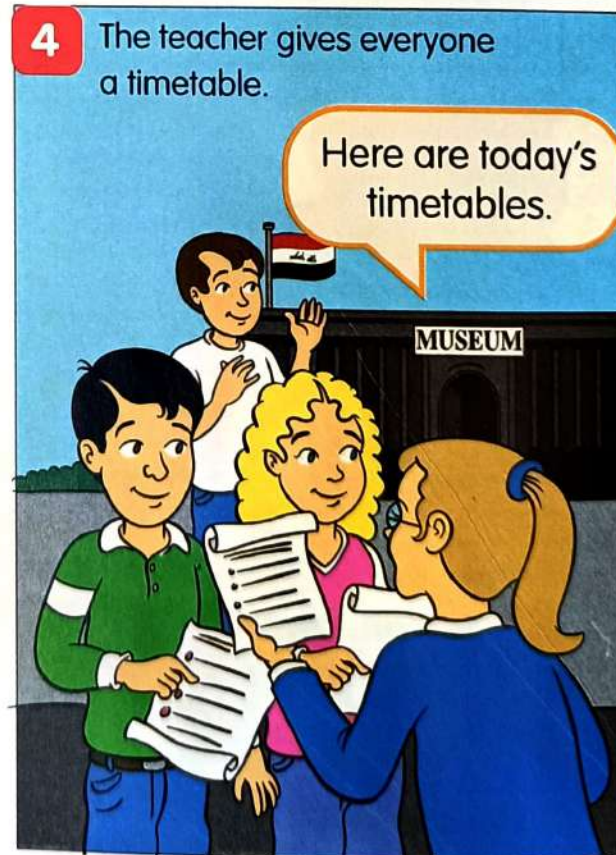
3 The bus comes. Everyone jumps on the bus. The teacher talks about the rules on the school trip.

Sit quietly.
Talk quietly.



4 The teacher gives everyone a timetable.

Here are today's timetables.



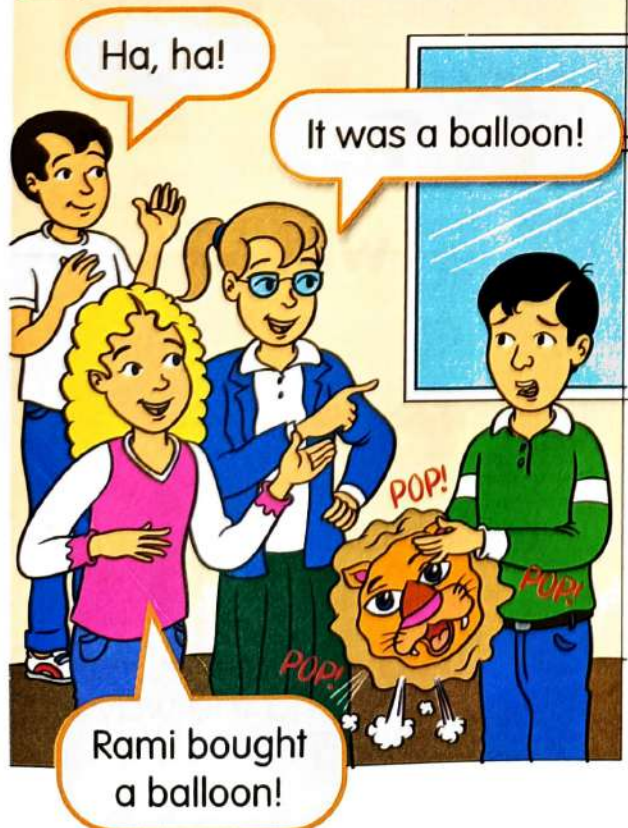
5 At 1 o'clock, everyone has lunch in the museum café. But where is Rami? The teacher calls loudly, 'Rami, Rami'. The children shout loudly, 'Rami, Rami!' Suzan is crying.



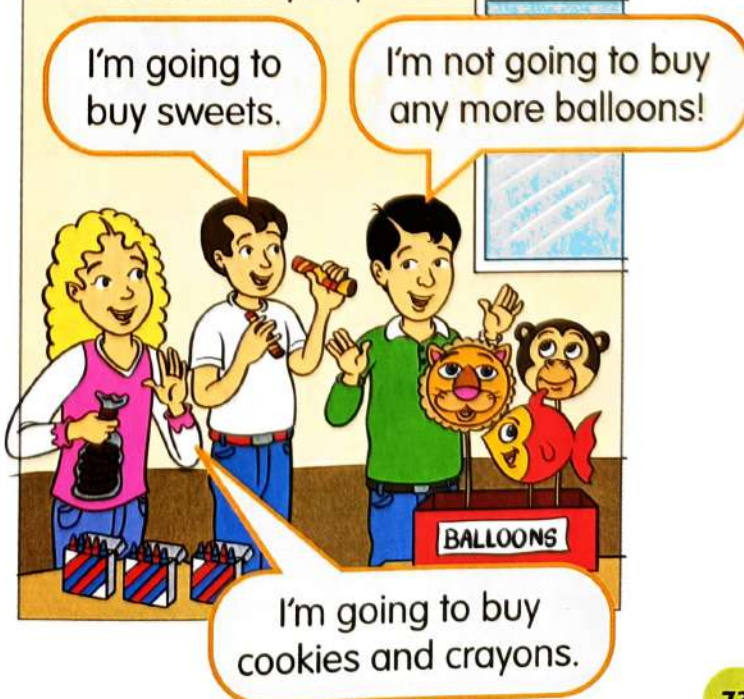
6 At 2 o'clock, Rami comes back. He has a big smile on his face and is carrying the head of a big gold lion.



7 Then everyone has a big surprise!

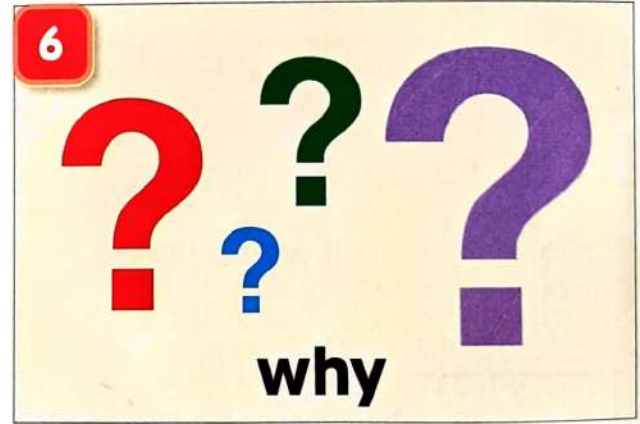
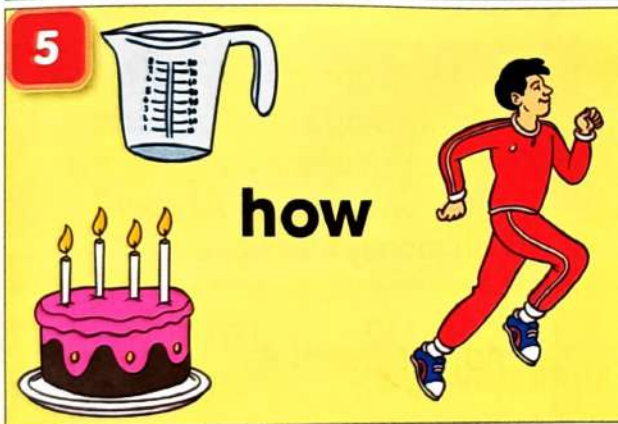
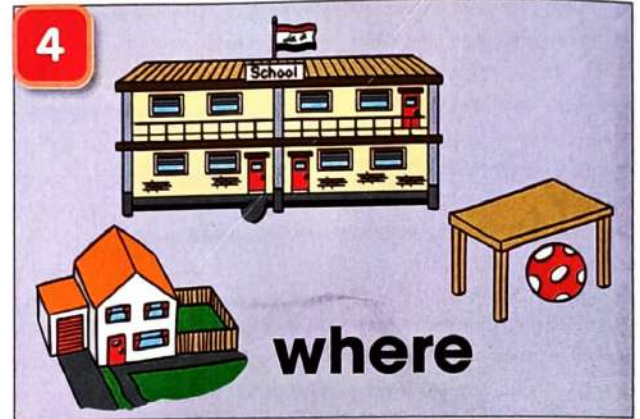
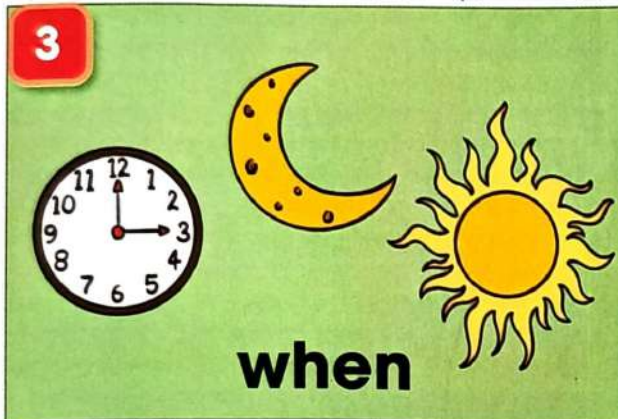


8 After lunch, the children go to the museum shop to buy presents. They look at all the things on the shelves and think about how much money they have.



Wh- questions

A  Look, match and write the letters.



a **when** is a time

b **why** means because

c **where** is a place

d **who** is a person

e **what** is a thing or an animal

f **how** **how much/many/old** is a number and the way we do something



B Match. Ask and answer.

Questions

- 1 How many sisters do you have?
- 2 Why are you wearing a hat?
- 3 Where is the library?
- 4 When do you wake up?
- 5 Who is the tall man?
- 6 What are these?

Answers

- a He's my brother.
- b At 7 o'clock.
- c I have two sisters.
- d Because it's cold.
- e They're sweets.
- f It's next to the school.

C Listen and check your answers.

D Ask and answer.



Who is the little girl?

Where is the ball?

When do you go to bed?

What's that?

Why are you eating?

She's my sister.

It's under the table.

At 9 o'clock.

It's a ruler.

Because I'm hungry.



Yesterday

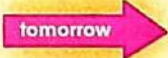


A Look, read and make your chart.

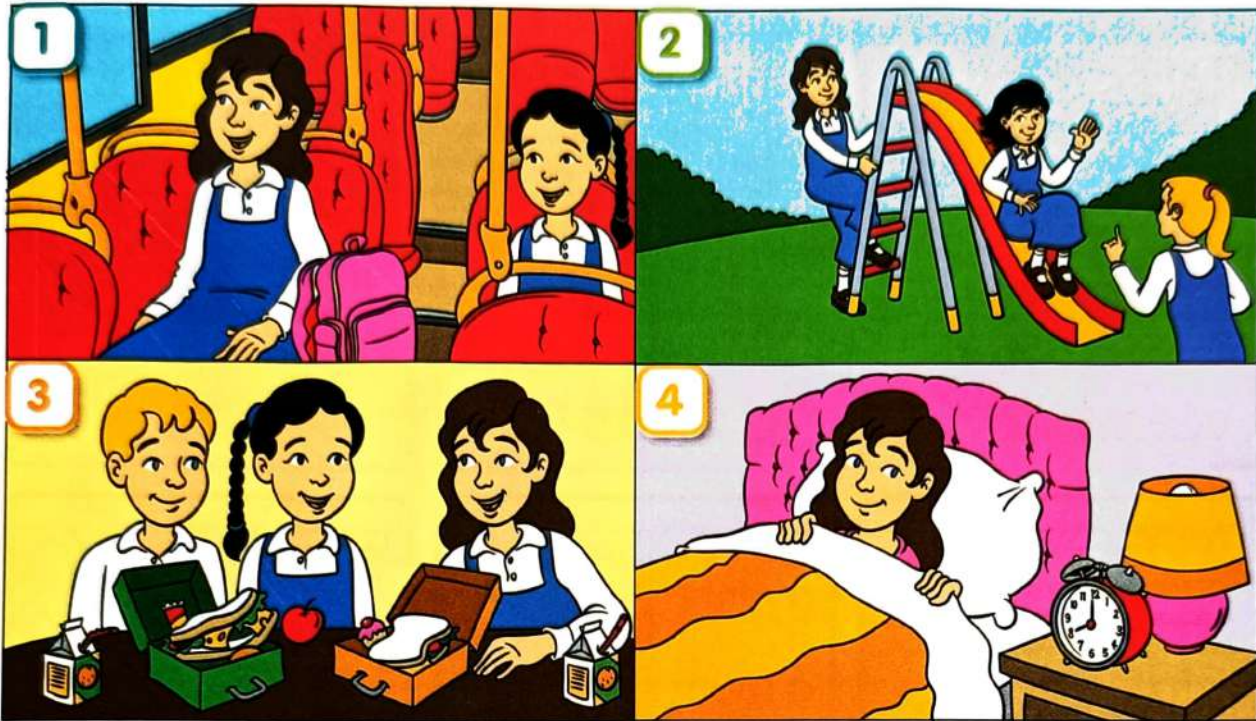
- 1 **First**, draw a rectangle and draw 7 lines.
- 2 **Then**, write 'Days of the week' in the top rectangle.
- 3 **Next**, write 'Sunday' in the second rectangle.
- 4 **After** that, write all the other days.
- 5 **Then**, make 2 arrows and a star.
- 6 **Next**, write **yesterday**, **today** and **tomorrow**.
- 7 **Finally**, put the arrows and the star next to the days of **your** week.

You need

Paper
Crayons
Scissors
Ruler

Days of the week	
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

B Read, match and say the numbers.



- a** Her next lessons were English and Science. For lunch, she had a sandwich and juice. At 2 o'clock, it was time to go home.
- b** After PE, it was break time. Muna played with her friends. They climbed up the ladder and went down the slide.
- c** At home, Muna played with her sisters and did her homework. She went to bed at 8 o'clock.
- d** Yesterday, Muna went to school on the bus. Her first lesson was Maths.

C Read and write the verbs.

I go to school. Yesterday, I went to school.

1 My first lesson is Maths. Yesterday, my first lesson _____ Maths.

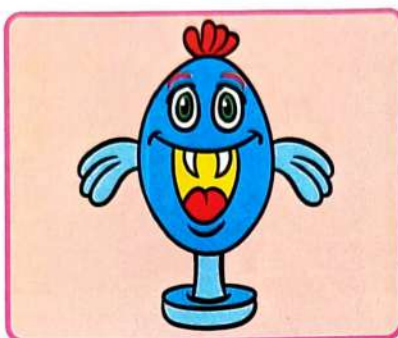
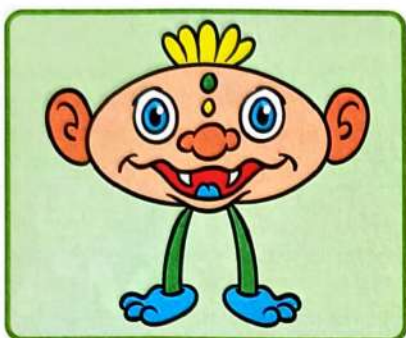
2 I play with my friends. Yesterday, I _____ with my friends.

3 I do my homework. Yesterday, I _____ my homework.

D Listen and say.

Question monster game

A  Listen and point. Play the game.



when

who

how

Yesterday

On Monday

On Friday

On Sunday

a boy

a girl

a mum

a dog

a cat

quickly

slowly

loudly

carefully

1



When?

On Monday.



2



Who?

A cat.



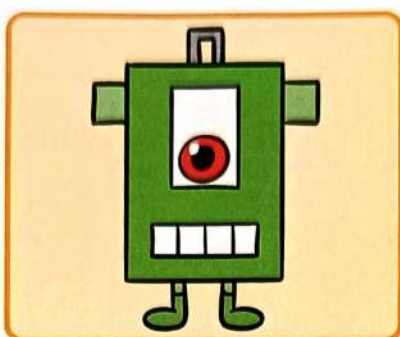
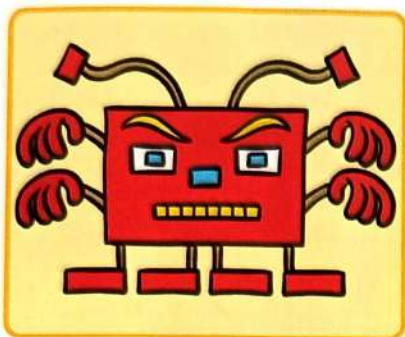
3



How?

Slowly.





what

where

why

ate an ice cream
ate some cheese
made a cake
drank some milk
ate a banana

in the classroom
in the kitchen
in the garden
in the zoo
in the living room

because he/she/
it was hungry
because he/she/
it was thirsty

4



What?

Ate an ice cream.



5



Where?

In the kitchen.



6



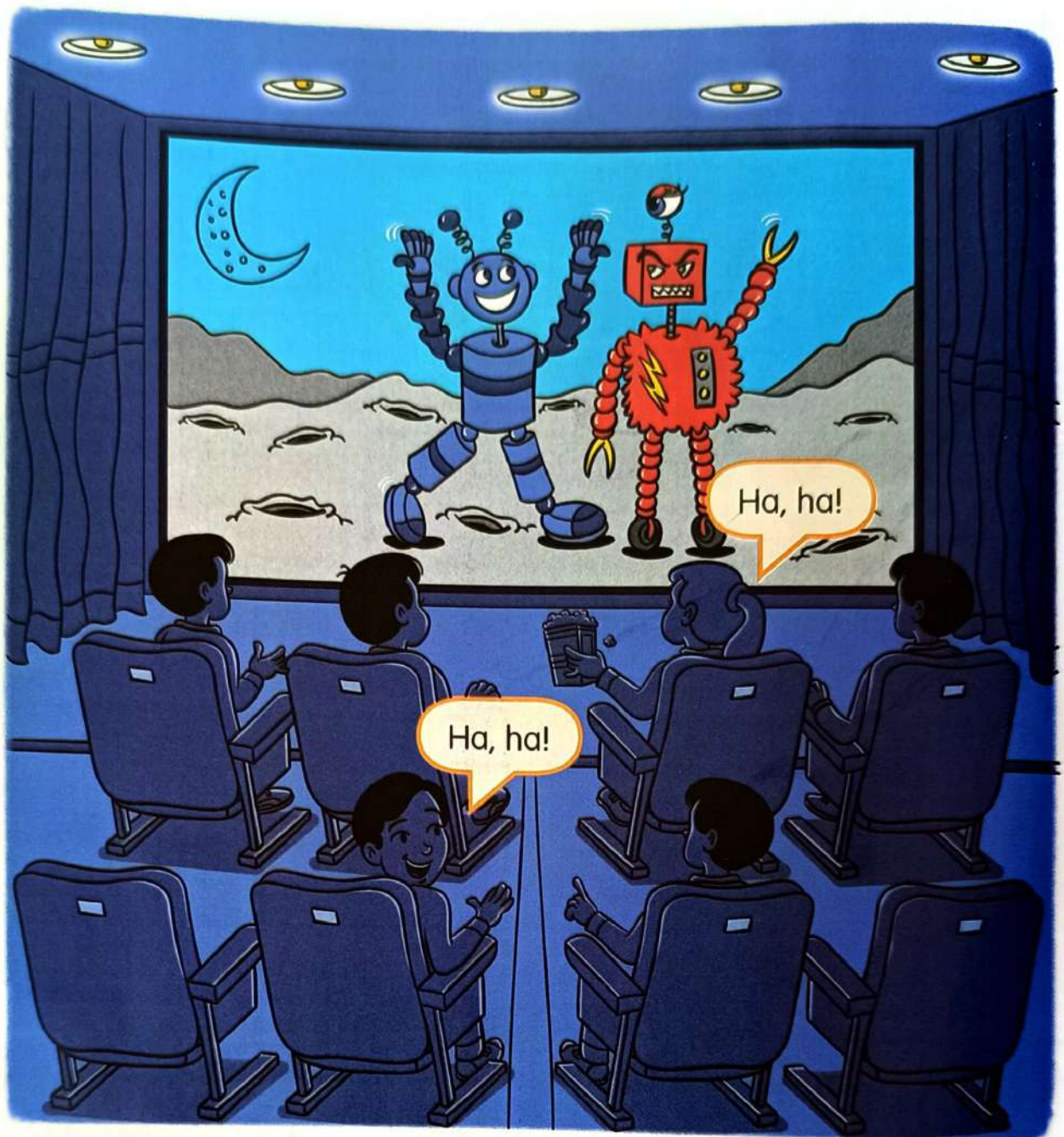
Why?

Because it was hungry!



At the cinema

A  Listen and look.



B Look at the picture. Find the things and say **Yes** or **No**.

popcorn

funny film

juice

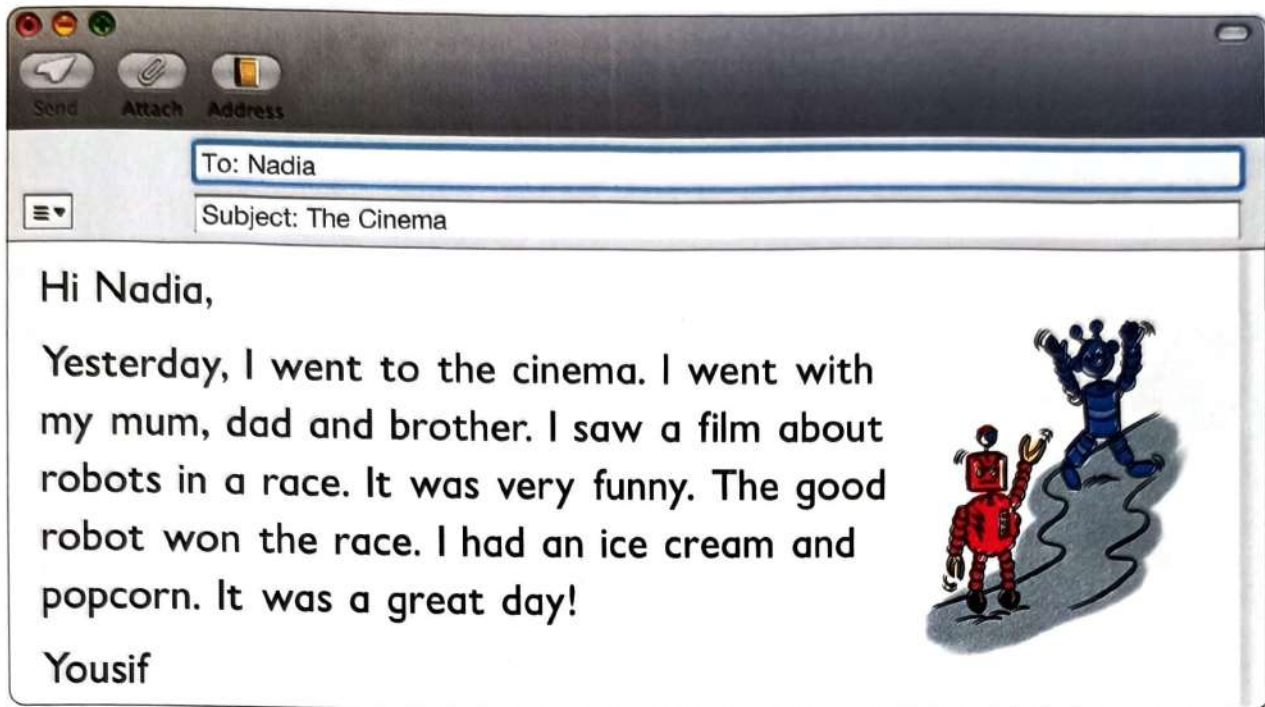
good robot

ice cream

bad robot

C  Now listen again and say the words.

D Read Yousif's email.



E Read the email again. Say the answers.

1	Where did he go?	He went to the cinema.
2	What did he see?	He saw ...
3	Who did he go with?	He went ...
4	What did he have?	He had ...
5	What was it like?	It was ...


@JOINVCHA
الاستاذ ابو شهزنان محمد الخيگاني

Where did you go?

A  Listen and say the rhyme.



Where did you go?

Where did you go?

I went to the zoo.

What did you see?

I saw elephants and monkeys, too.

Who did you go with?

I went with Ali.

When did you go there?

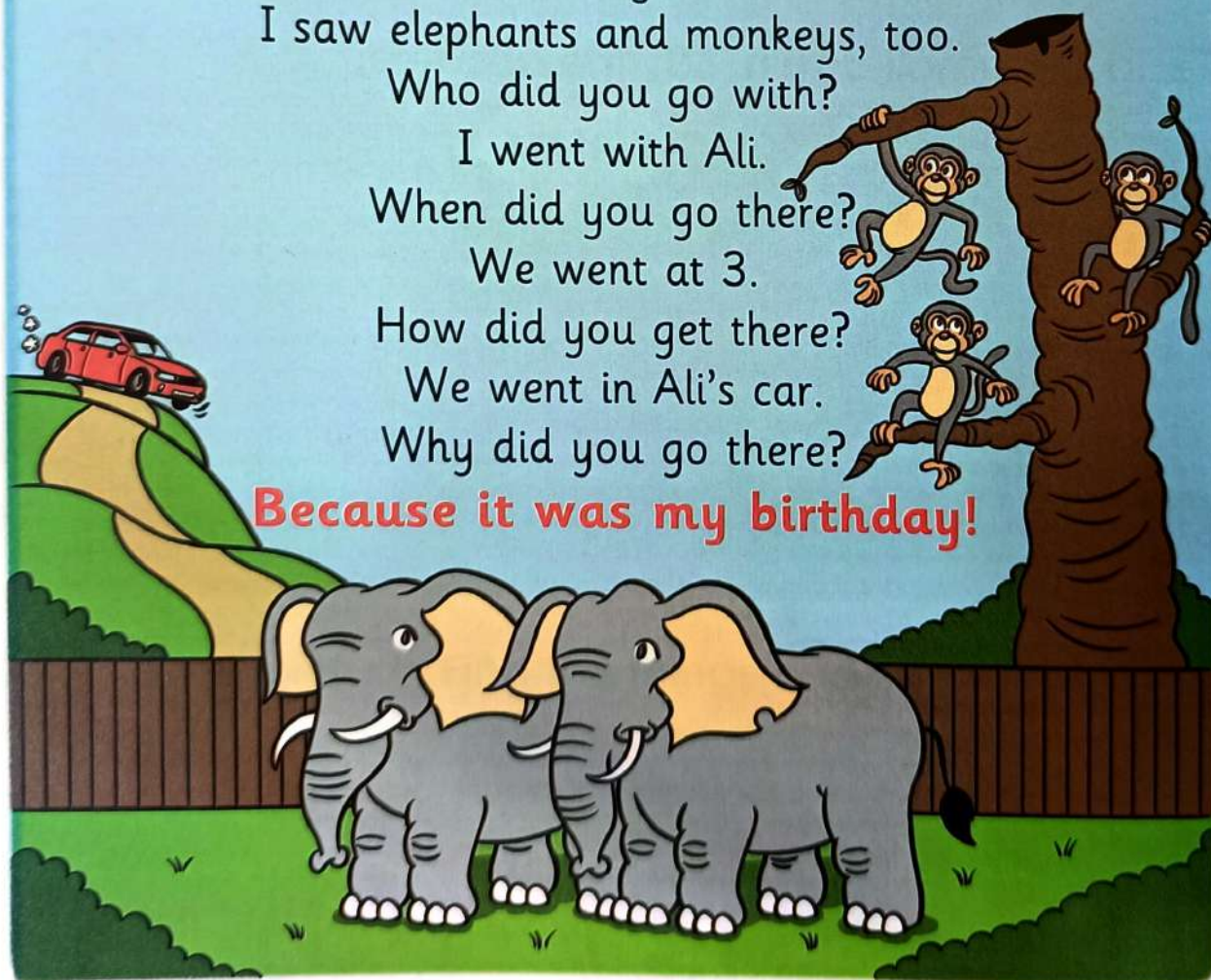
We went at 3.

How did you get there?

We went in Ali's car.

Why did you go there?

Because it was my birthday!



B Find the words and write.



climbed

crawled

had

played

walked

was

went

went

went

Yesterday, I **1** went to the playground with my friends, Tariq and Karim. It **2** fun! We **3** football and did running races. Then, we **4** along the bars very carefully. I **5** up the ladder and **6** down the slide. I **7** through the tunnel. We **8** a picnic with sandwiches and lemonade. Then, we **9** home.

C Listen to Yousif and check your answers.

There was .../There were ...

A Look and remember! You have 30 seconds!



B Read and match the words with the photos. ملازمنا

books
oranges
slide

cookies
race
socks

egg
river
stones

mug
sandwich
swing

C Read the rules.

Game rules

- 1 Do not look at the photos.
- 2 Make sentences.
- 3 Use *There was ...* or *There were ...*
- 4 1 point for each sentence.
- 5 Count your points.

Let's check!

There | was a book.
 were books.

There | was an apple.
 were apples.

D Ask and answer.



There was ...



Yes, 1 point.



There were ...



Yes, 1 point for you.



There were some pencils.



No, no points.

E Who is the winner? Say.

Pupil A

Pupil B

Check my understanding

A Match. Ask and answer.

Questions

- 1 Where do you live?
- 2 When do you have lunch?
- 3 Why do you wear a jumper?
- 4 How do you get to school?
- 5 Who is your teacher?

Answers

- | | |
|--------------------|---|
| On foot. | a |
| Because it's cold. | b |
| Mrs Hadi. | c |
| In Baghdad. | d |
| At 12 o'clock. | e |

B Read and say the adverbs.

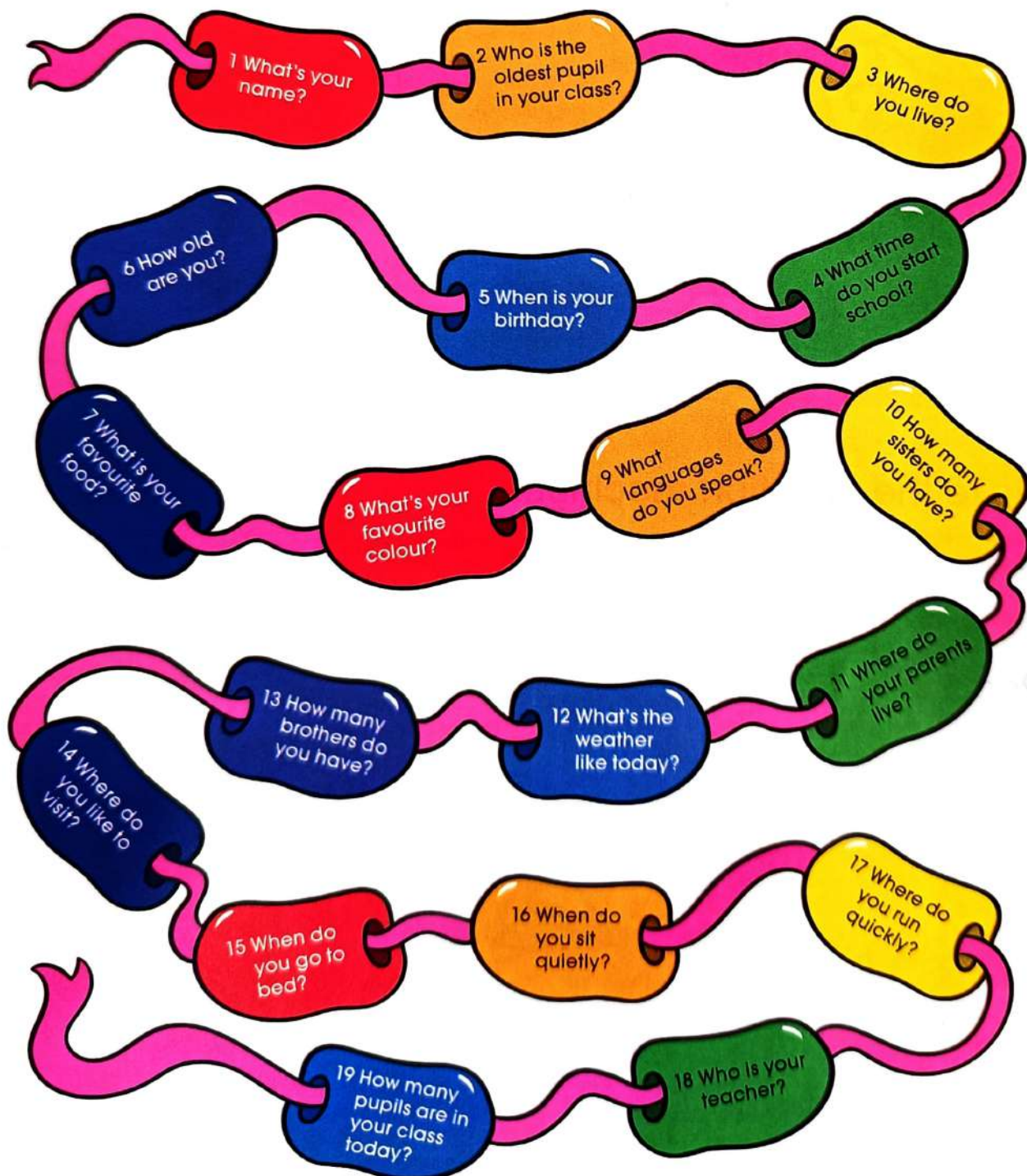
- 1 I'm going to run **quick**.
- 2 They're going to speak **loud**.
- 3 I'm going to hold the eggs **careful**.
- 4 We're going to walk **quiet**.
- 5 He's going to eat his meal **slow**.

C Read and say **past** or **present**.

- | | | |
|--------------------------------|-------------|----------------|
| 1 This is my timetable. | past | present |
| 2 I ate eggs for breakfast. | past | present |
| 3 She walks to school. | past | present |
| 4 I went to bed at 9 o'clock. | past | present |
| 5 I did my homework carefully. | past | present |
| 6 He likes Maths and Arabic. | past | present |
| 7 We have lunch at 12 o'clock. | past | present |
| 8 We played on the swings. | past | present |

D Play the *Wh-* question game.

- Take turns.
- The oldest goes first.
- Use the game circle. Move your counter the number of spaces.
- Answer the *Wh-* question correctly – stay on the square.
- Answer the *Wh-* question incorrectly – miss a turn.
- Change turns.



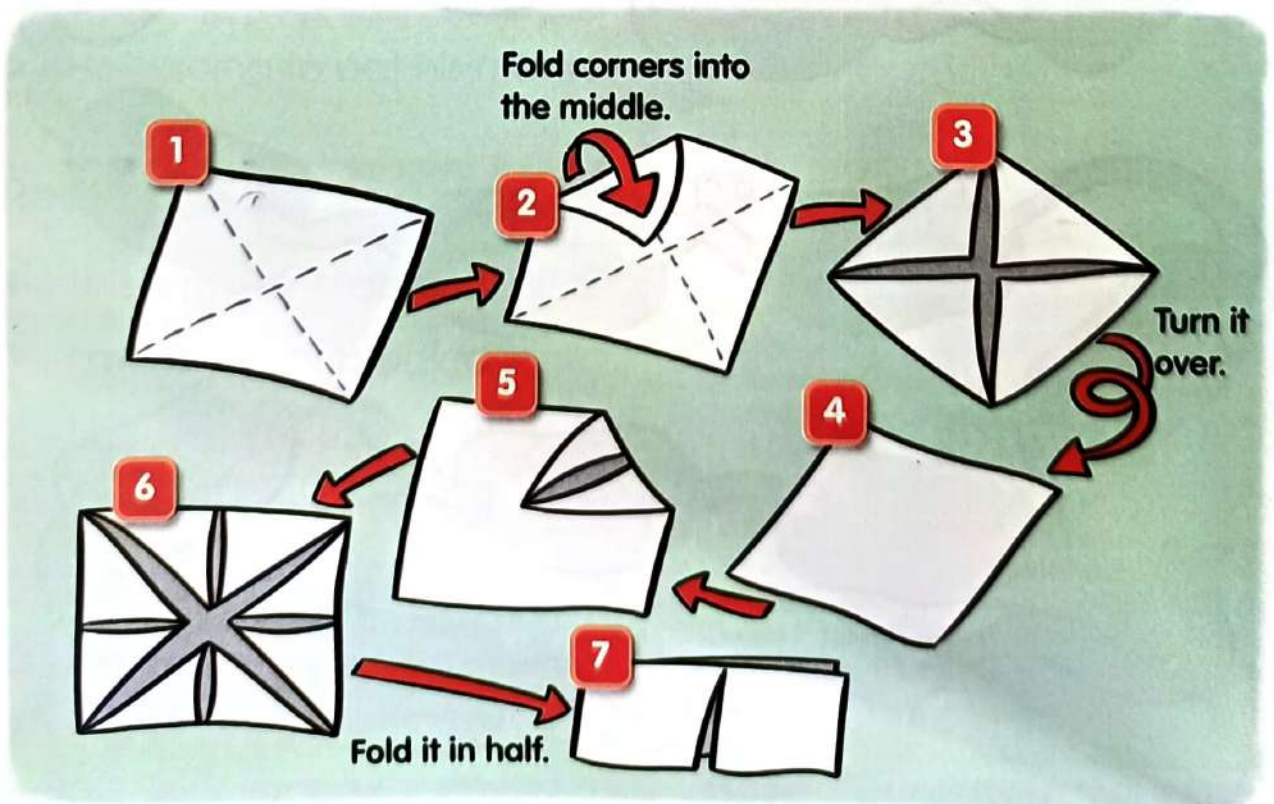
P for Project

Make a question machine.

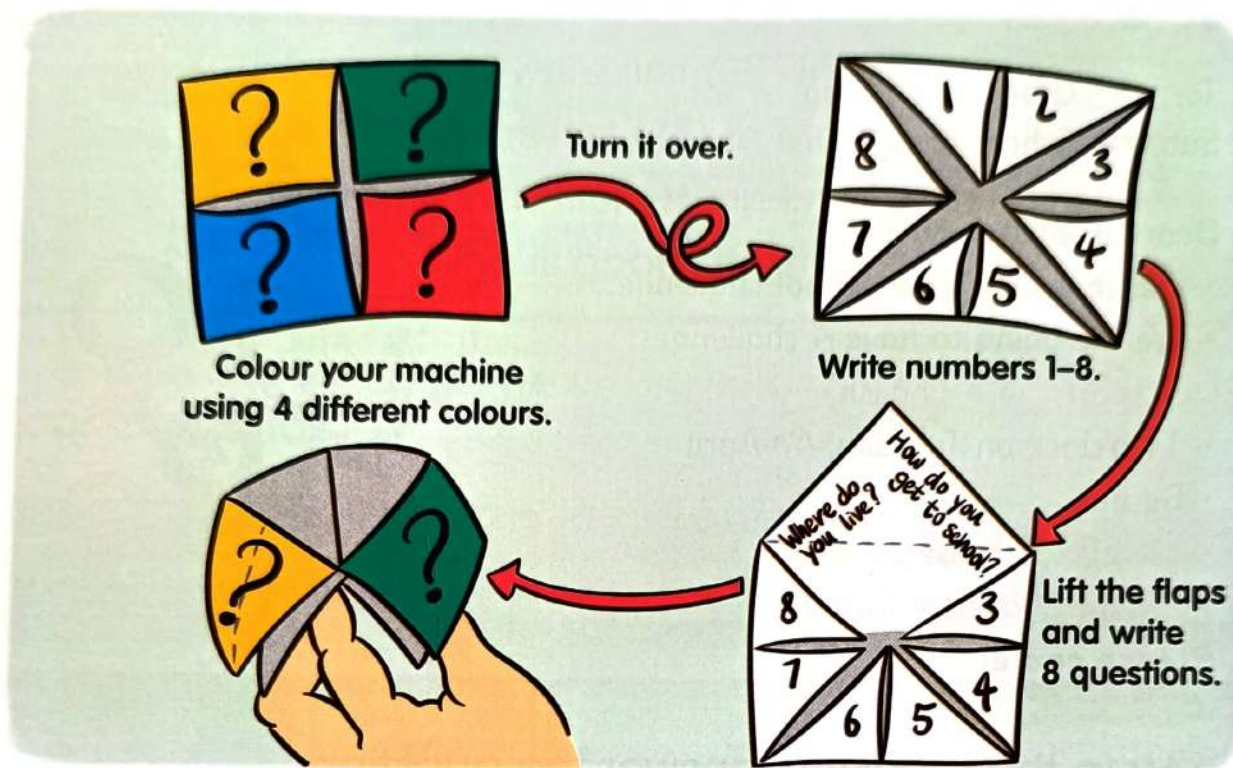
A Make a list of *Wh-* questions.



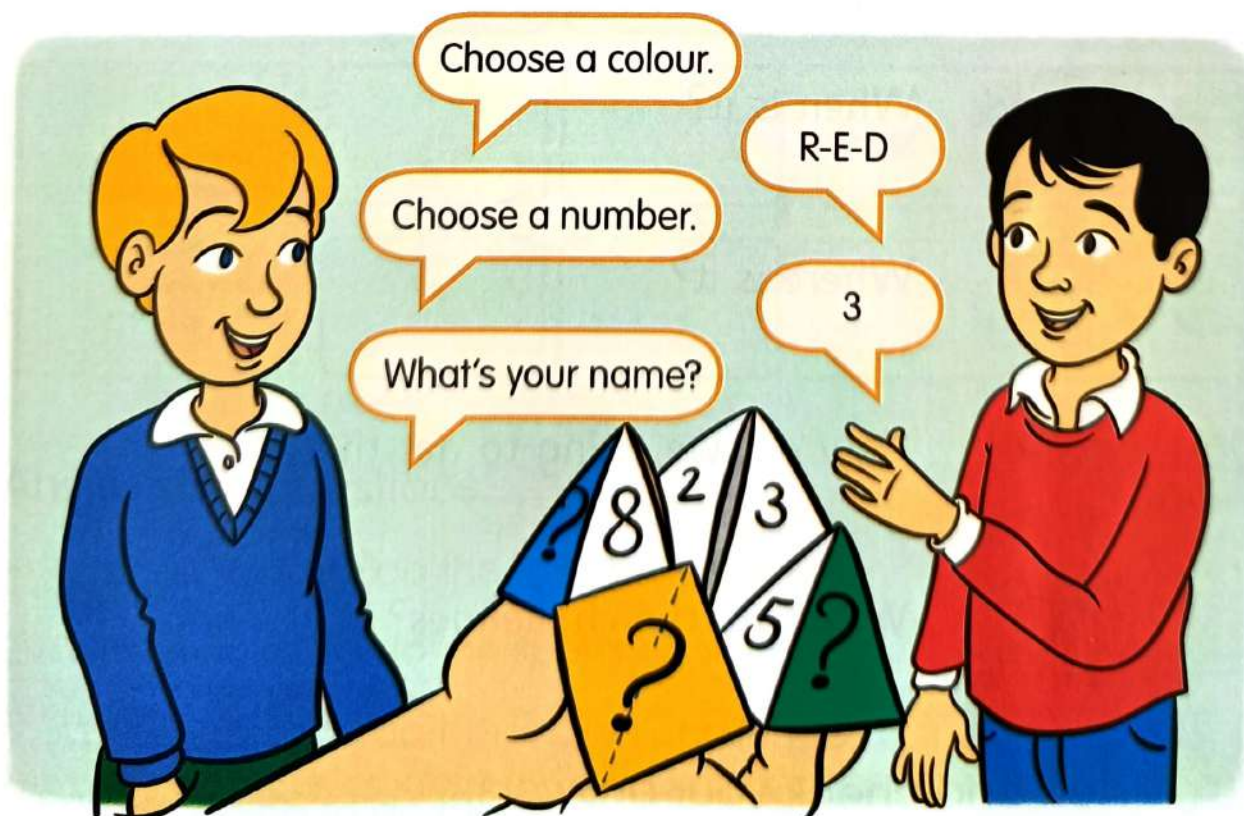
B Make the question machine.



C Write.



D Use your question machine.



The school challenge

A Read the email from Red River School.

To: Green Tree School
Subject: School challenge

Red River School

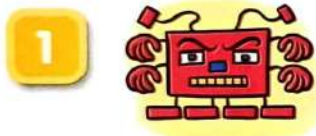
Dear Green Tree School,

- Please come to our school challenge.
- We are going to have 4 challenges.
 - ◆ sports ◆ English ◆ Maths ◆ Art
- 11 o'clock on Tuesday, 4th April
- By bus
- 1st 2nd 3rd rosettes
- School Challenge Cup

Please come!



B Help the monsters answer the questions.



1

What is it? It's a school challenge.



2

When is it?



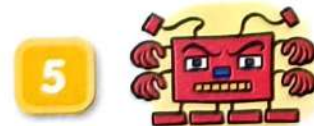
3

Where is it?



4

How are we going to get there?



5

What are the challenges?



C Listen and check your answers.

D Listen and read.

Karim and Lina were first (1st) in their races.
Tariq was first (1st) in Maths.
Nadia was first (1st) in English.
Lina is good at Art.

E Look at the table.

Name	Sports	Maths	English	Art
Karim	✓			
Tariq		✓		
Nadia			✓	
Lina				✓

F Answer the questions.

- 1 Who is going to do the Art challenge?
- 2 Who is going to do the sports challenge?
- 3 Who is going to do the English challenge?
- 4 Who is going to do the Maths challenge?

You need a ruler.

A Listen and read.

The challenges

Maths

1

- Draw a square, a triangle, a rectangle.
- The teacher will tell you how big or small.

Sports

2

2 races:

- Running 100 metres.
- Ball and bucket race.

English

3

- Match the pictures and words.
- Spell the words.

Art

4

- Read about a place.
- Draw a picture.

B What do you need? Say the number.

You need:

- a picture dictionary
- a pencil
- a rubber

You need:

- a ruler
- a pencil

You need:

- a pencil
- crayons
- a rubber

You need:

- a T-shirt
- trainers
- a small ball

C Which challenge do you like best?

D  Listen to the conversations. Match and say the numbers.

	What do I need for Maths?	For Maths, you need ...	
	What do I need for sports?	For sports, you need ...	
	What do I need for English?	For English, you need ...	
	What do I need for Art?	For Art, you need ...	

- 1 a pencil, crayons and a rubber
- 2 a picture dictionary, a pencil and a rubber
- 3 a ruler and a pencil
- 4 a T-shirt, trainers and a small ball

E Practise the conversations.

What do they need?

A Look and say.

Maths challenge



English challenge



Sports challenge



Art challenge



B Say the sentences.

He has ...
She has ...

He needs ...
She needs ...

Tariq

a pencil, a rubber

a ruler

Nadia

a picture dictionary, a rubber

a pencil

Karim

a T-shirt, trainers

a ball

Lina

a pencil, a rubber

crayons

C Listen and repeat.

D  Listen and say the rhyme.



Have you got **a** ruler?

Yes, I have.



Have you got **a** ruler?

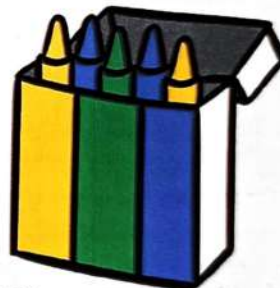
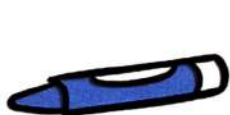
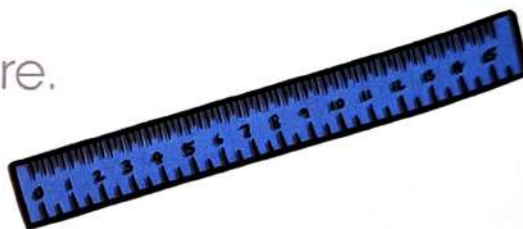
No, I haven't, but I need **a** ruler.

Can I borrow yours?



Yes, here you are.

Thank you!



Have you got **any** crayons?

Yes, I have.



Have you got **any** crayons?

No, I haven't, but I need **some** crayons.

Can I borrow yours?



Yes, here you are.

Thank you!



must/mustn't

A Listen and read.

After the school challenge, the children's teacher asked them to make a poster about **must** and **mustn't**.

B Read Lina's and Yousif's own rules. What do you think? Say **Yes** or **No**.

I mustn't talk in a test.

I must drink lemonade.

I must clean my teeth.

I mustn't listen to my teacher.



@JOINVCHA

I must help Lina and my family.

I mustn't shout in class.

I must eat cookies every day.

I must do my homework.

C Listen to Lina and Yousif talking about their posters.

Let's check!

must not = mustn't

D  Listen and read.

This is my group's poster about **must** and **mustn't**.
These are our ideas. What are your ideas?

For **must** we use **ticks** (✓). The ticks are **green**.

For **mustn't** we use **crosses** (X). The crosses are **red**.

We use happy ☺ and sad ☹ faces, too.

Must



- ✓ help my mum and dad
- ✓ do my homework
- ✓ eat healthy food
- ✓ be good to my friends

Mustn't



- ✗ push in the playground
- ✗ eat lots of sweets
- ✗ talk loudly in class
- ✗ stand on the swing

E Tell another group about your rules.

First, I must help
my mum and dad.

Yes, we must help them.



A Listen and read.

Next, you must write out your forms.



B Read Karim's form.

Challenge form

Name: Karim

Age: 9

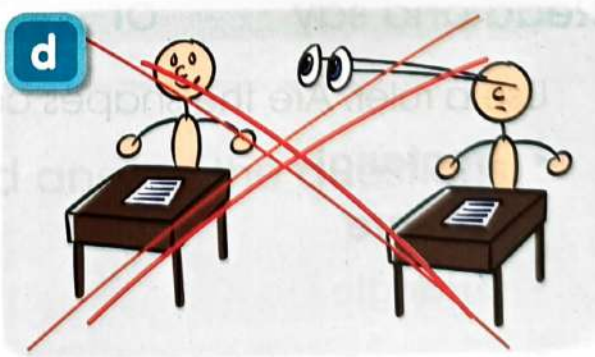
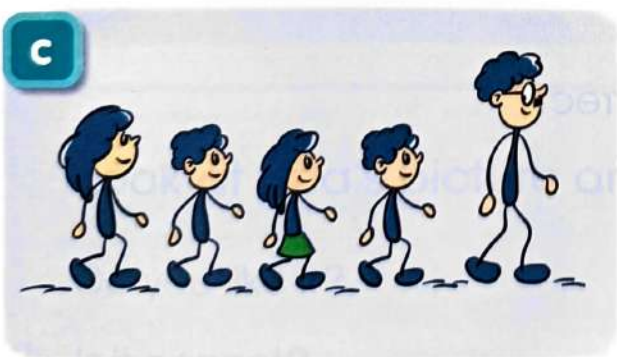
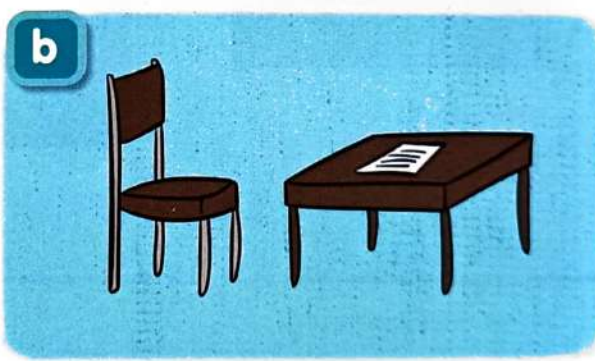
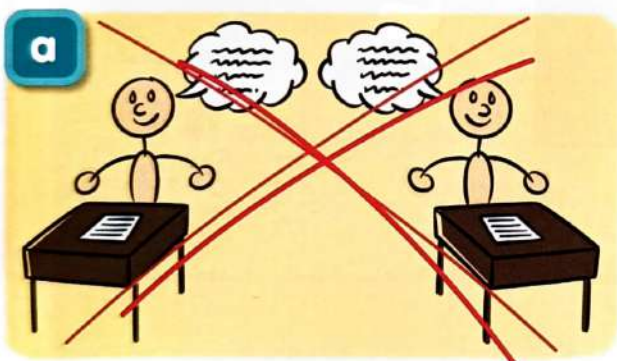
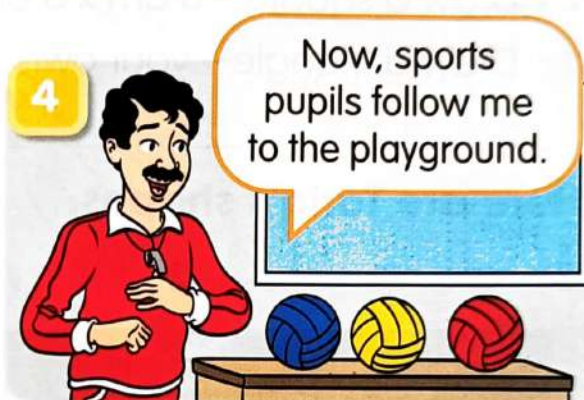
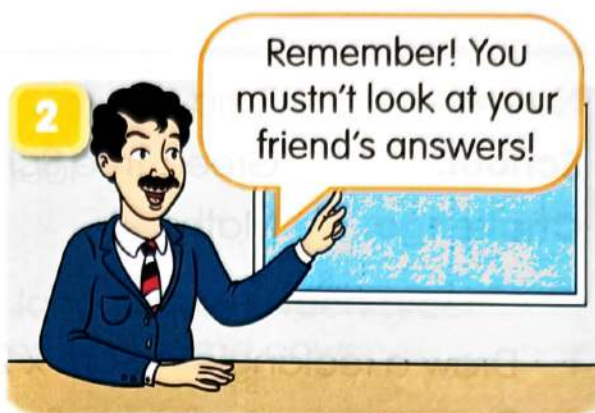
School: Green Tree School

Challenge: sports

I need: a T-shirt, a small ball, some trainers

C Write your form.

D What is the teacher saying?



E Match. Write the answers.

F Listen and check.

Maths and Art

A  Listen and read.

Name: Tariq
School: Green Tree School
Challenge: Maths

- 1 Draw a rectangle – 4 cm x 2 cm.
- 2 Draw a square – 3 cm x 3 cm.
- 3 Draw a triangle – your own size.

Here are Tariq's shapes.

1



2



3



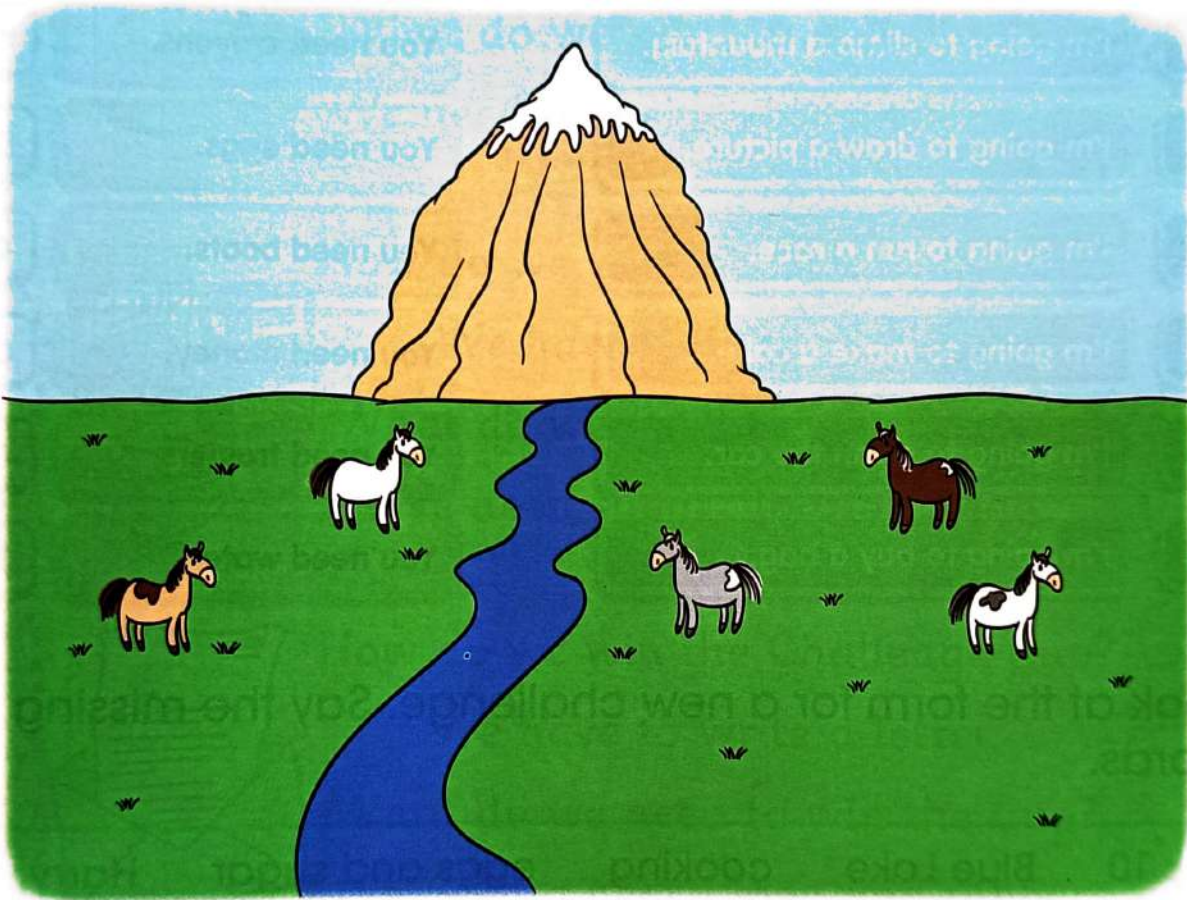
B Read and say **Yes** or **No**.

- 1 Use a ruler. Are the shapes correct?
 - **rectangle**
 - **square**
 - **triangle**
- 2 There are 3 points for each shape.
What's the score for Tariq?

C Listen and read.

Name: Lina
School: Green Tree School
Challenge: Art

There's a high mountain and a long river between green fields. In the fields, there are trees and some cows.



D Look at Lina's picture and answer the questions.

- 1 Do you like it?
- 2 Is it correct?
- 3 There are 2 points for each correct drawing.
What's the score for Lina?

Check my understanding

A Read the rules. Say **Yes** or **No**.

- | | |
|------------------------------|---------------------------------|
| 1 I mustn't help my parents. | 2 I mustn't eat lots of sweets. |
| 3 I must do my homework. | 4 I must push my friends. |
| 5 I mustn't drop litter. | 6 I mustn't clean my teeth. |

B Match. Say the sentences.

- | | |
|----------------------------------|-----------------------------|
| 1 I'm going to climb a mountain. | You need crayons. a |
| 2 I'm going to draw a picture. | You need eggs. b |
| 3 I'm going to run a race. | You need boots. c |
| 4 I'm going to make a cake. | You need money. d |
| 5 I'm going to clean the car. | You need trainers. e |
| 6 I'm going to buy a bag. | You need water. f |

C Look at the form for a new challenge. Say the missing words.

10 Blue Lake cooking eggs and sugar Harry

Challenge form

Name: _____
 Age: _____
 School: _____
 Challenge: _____
 I need: _____

D  Listen, point and sing.

The Challenge Cup



How do we win the Challenge Cup?

We have to clean the room.

What do we need to win the Cup?

We need a bucket, bin and broom.



How do we win the Challenge Cup?

We have to make a cake.

What do we need to win the Cup?

We need sugar, flour and egg.



How do we win the Challenge Cup?

We have to write a letter.

What do we need to win the Cup?

We need a pencil, pen and rubber.



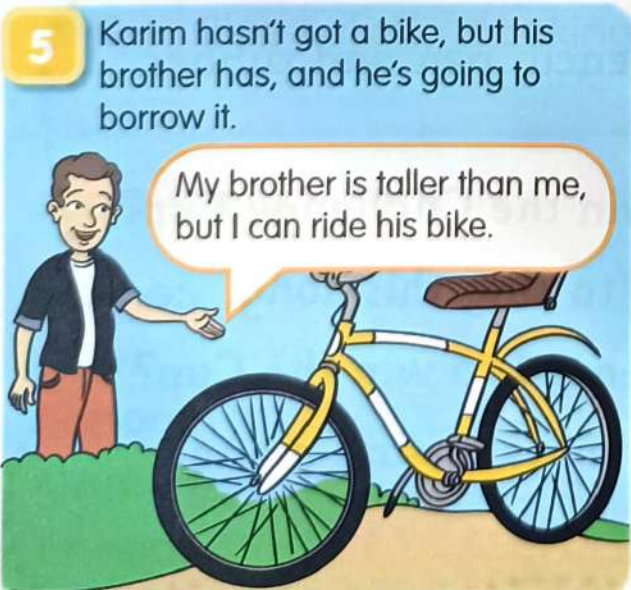
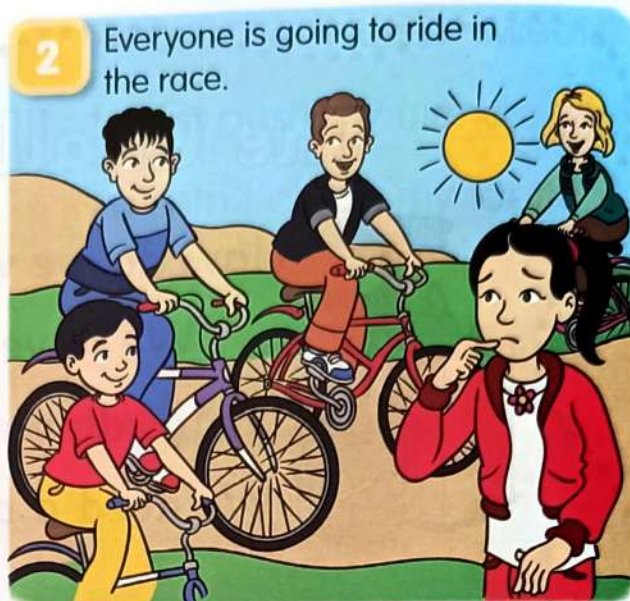
How do we win the Challenge Cup?

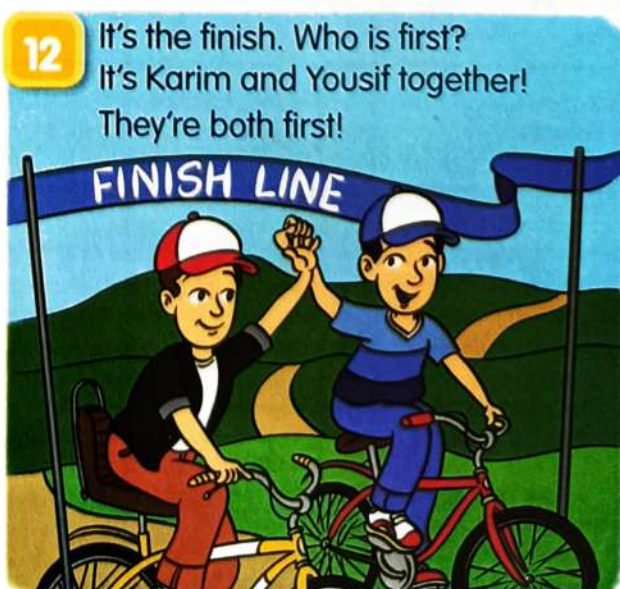
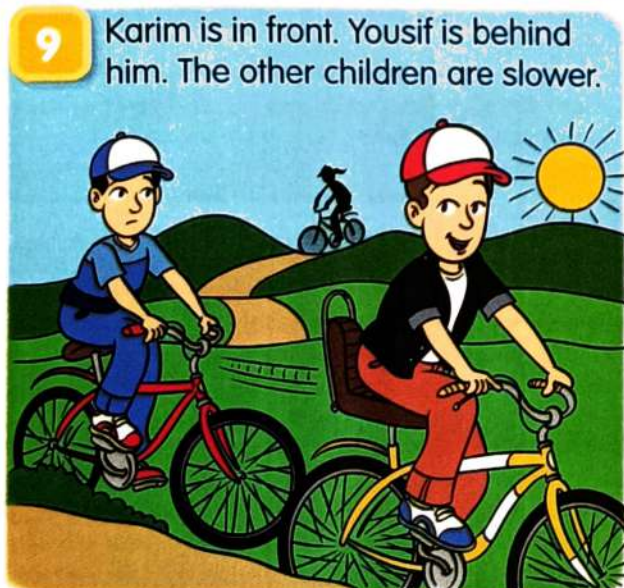
We have to sing this song.

What do we need to win the Cup?

We need friends to sing along!

The big bike race

A  Listen, look and read.



A Read and write the answers.

I'm going to visit Baghdad with my uncle. It's the biggest city in Iraq. It's on the Tigris River, and we're going to stay near the Jadriya Bridge.

In the summer, it's very hot and dry in Baghdad. It's cool and wet in the winter. We're going to visit in March. There are a lot of interesting things to see in Baghdad. We're going to visit Al-Zawraa Park, and we're going to visit the Baghdadi Museum. We're going to go shopping in Al Mansur Mall and the markets.

- 1 Who is Tariq going to travel with?
- 2 What river is Baghdad on?
- 3 Where is Tariq going to stay?
- 4 When is Tariq going to Baghdad?
- 5 What are the places in Tariq's photos?



B Look and say.

bigger	biggest	longer	longest	shorter
shortest	smaller	smallest	taller	tallest

Tigris River: 1,850 km
 Euphrates River: 2,800 km
 Erbil 1 Tower: 180 m
 Central Bank of Iraq: 170 m
 Baghdad: 8 million
 Mosul: 2 million

The Euphrates is longer than the Tigris.

The Euphrates is the longest river.

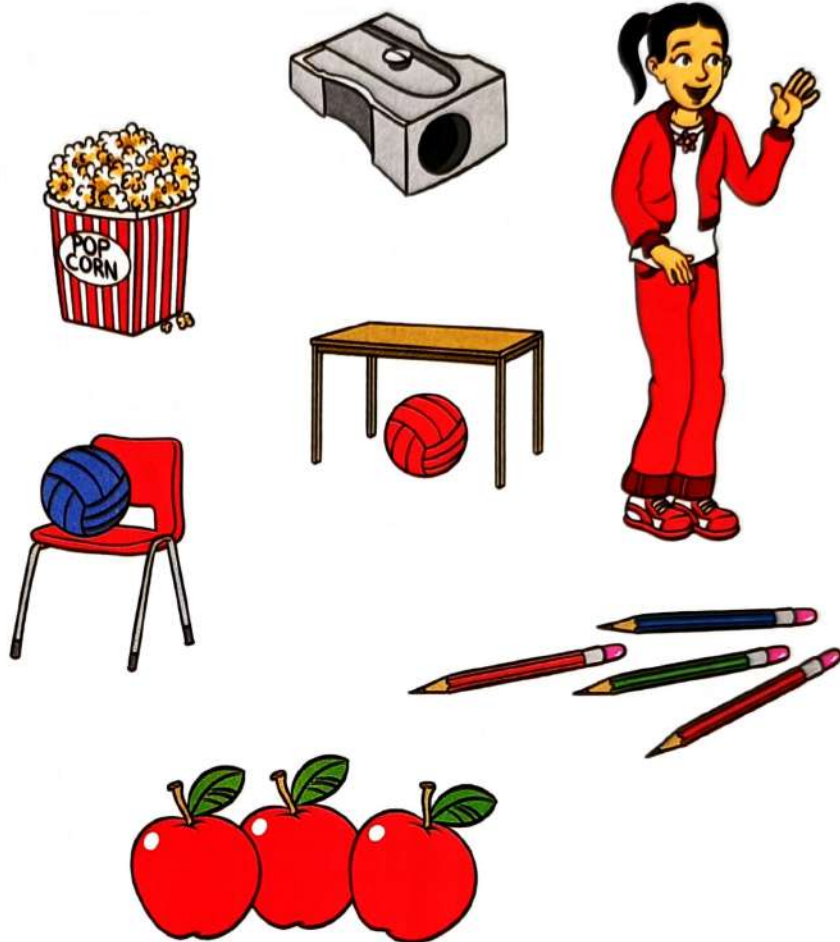
A Look, point, ask and answer.

1 Who ____?

2 What ____?

3 Where ____?

4 How many ____?



B Read and match. Say the sentences.

1 Yesterday, I went

2 I met

3 We played

4 After that, we ate

5 Then, we sat

6 I got

7 It was

football.

on the beach.

to the park.

a great day.

some chips.

my friends.

home at 6 o'clock.

a

b

c

d

e

f

g

A  Answer the questions using the words in the box.

a ball a pencil a rubber a ruler crayons

- 1 What do you need for the Maths challenge?
- 2 What do you need for the English challenge?
- 3 What do you need for the sports challenge?
- 4 What do you need for the Art challenge?

B  Listen and look at Nadia's English challenge. What's wrong?

Name: Nadia
Challenge: English

School: Green Tree School

Match.

1 sweets	a 
2 slide	b 
3 cookies	c 
4 swing	d 
5 sandwich	e 

Spell.



rivr



mountain

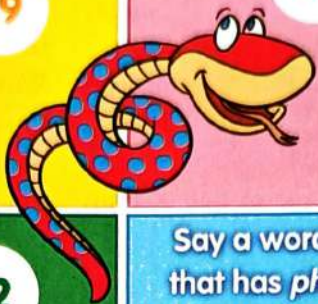
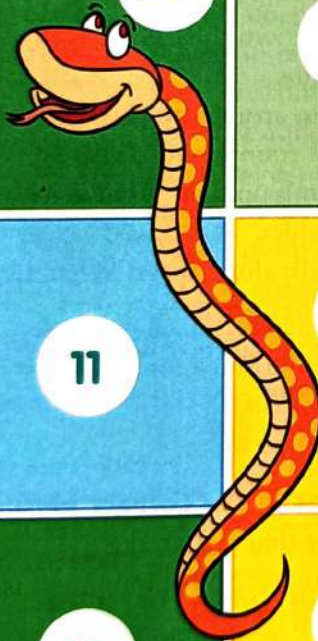


waterfal



lake

A Look, play and say.

What sound does <i>ph</i> make? 30 	29 	28	27	 26
21 	22 What sound does <i>igh</i> make?	Say a word that has <i>ph</i>. 23 	24 Say <i>high</i>.	25
20 	19	18	How do you say <i>-ly</i> (quickly)? 17 	16
11	12	13	14	15
10	9 What sound does <i>sh</i> make?	8 	 7	6
1	2	3	4 What sound does <i>ch</i> make?	5

Transcripts

Unit 1

Track 1

Intro music and credits

Track 2

Listen, read and say the number.

Yousif: Hello, I'm Yousif and I'm 9. I'm tall. I live with my mum, dad and my sister, Lina. She's 8.

Nadia: My name is Nadia. I'm 9, so I'm older than Lina. She's my best friend. I have short hair.

Karim: Hi, I'm Karim. I'm 9. Yousif is my best friend. I have very short brown hair. My favourite sport is running. Yousif is taller than me, but I'm bigger.

Lina: Hello, I'm Lina. I'm in Grade 3 at school, and I'm 8. I have long hair. My favourite lesson is English, and my favourite colour is red.

Track 3

Listen, point and read.

Karim: This is my school. Come and see my classroom.

Yousif: Here's our new classroom. We're in Grade 4 now.

Karim: Our playground is great. My class is writing the playground rules.

Track 4

Listen, say and write.

bl
fl
pl
sl

black
flower
plant
sleep
plane

Track 5

Listen, point and say.

Voice 1: It's a roundabout.

Voice 2: It's a ladder.

Voice 1: It's a slide.

Voice 2: It's a swing.

Voice 1: It's a tunnel.

Voice 2: They are bars.

Track 6

Listen and check your answers.

Nadia: Look at me! I'm flying up on the swing.

Yousif: Wow! I'm walking along the bars.

Lina: I'm here. I'm climbing up the ladder.

Karim: I'm on my knees. I'm crawling through the tunnel.

Rana: Look at me! I'm going down the slide.

Tariq: Here I am! I'm spinning around on the roundabout.

Track 7

Listen and check your answers.

Voice 1: You crawl through this. What is it? It's a tunnel.

Voice 2: You go down this. What is it? It's a slide.

Voice 1: You spin around on this. What is it? It's a roundabout.

Voice 2: You climb up this. What is it? It's a ladder.

Voice 1: You walk along these. What are they? They are bars.

Voice 2: You fly up on this. What is it? It's a swing.

Track 8

Listen and point to the correct picture.

Voice 1: Look at that girl on the roundabout. She's going too fast! Don't go too fast.

Voice 2: That boy is pushing his friend. Do not push on the slide!

Voice 3: Look at the bars. There's a boy balancing on one leg!

Voice 4: That's dangerous! There's a boy standing on the swing!

Voice 5: See that girl climbing up the ladder. She's not holding on with both hands.

Track 9

Listen, point and say.

cl
cr
pl
st
sl
gr
sw

Track 10

Listen and say the words.

- a playing in the playground
- b standing in the street
- c clapping in the classroom
- d sleeping on the slide
- e sweeping under the swing
- f crawling with my crayons
- g I'm great in Grade 4!

Track 11

Listen. Are you correct?

Yousif: What's in my school bag? Well, there are some books, and there's a rubber and a pencil. There are some socks for PE, and there's a sandwich for my lunch.

Lina: What's in my school bag? What did you guess? There's my toy bear. His name is Freddy. There are some dates for my lunch. I love dates. There's a T-shirt for PE, and there's a notebook, and there are some pens.

Track 12

Listen, check and say the words.

Voice 1: long, short
Voice 2: big, small
Voice 1: old, young
Voice 2: tall, short

Track 13

Listen. Here are some examples.

Voice 1: A big house. A big school.
Voice 2: A small bag. A small car.
Voice 1: A long scarf. A long road.
Voice 2: A short pencil. A short tail.
Voice 1: An old dress. An old book.
Voice 2: A young cat. A young girl.

Voice 1: A tall tree. A tall man.

Voice 2: A short woman. A short boy.

Track 14

Listen and read.

Karim: This ruler is longer.

Lina: I'm younger than Yousif.

Nadia: I'm shorter than the bars.

Yousif: This bag is bigger.

Track 15

Listen and say.

Voice 1: long, longer

Voice 1: short, shorter

Voice 2: tall, taller

Voice 2: short, shorter

Voice 1: old, older

Voice 1: young, younger

Voice 2: big, bigger

Voice 2: small, smaller

Track 16

Listen and say the rhyme.

A ruler is longer than a pen,
And number 12 is bigger than 10.
A giraffe is taller than a bee,
And my mum and dad are older than me.
So I'm younger than them, you see!
A car is smaller than a van,
And I'm shorter than that man.
Let's say these words together again:
Longer, shorter,
Older, younger,
Bigger, smaller,
Taller, shorter.

Track 17

Listen and say.

10, 20, 30, 40, 50, 60, 70, 80, 90,
100 (a hundred)

Track 18

Listen and say these numbers.

thirty-two
sixty-four
forty-seven,
twenty-eight
eighty-five
seventy-three

Track 19

Read, listen and practise.

Boy: What's on Tuesday?
Girl: First, it's Maths. Then, it's English.
After that, it's PE. And finally,
it's Arabic.

Track 20

Listen. Whose things?

Voice 1: Whose rubber is this?
Voice 2: It's Lina's.
Voice 1: Whose trainers are these?
Voice 2: They're Yousif's.
Voice 1: Whose ruler is this?
Voice 2: It's Lina's.
Voice 1: Whose pencil case is this?
Voice 2: It's Yousif's.

Track 21

Look at the timetable. Listen, ask and answer.

Boy: What's on Tuesday?
Girl: First, it's Maths. Then, it's English.
After that, it's PE.
Boy: When's Arabic?
Girl: It's on Sunday and Wednesday.

Track 22

Listen, point and sing.

Playing in the playground,
lots of games to play.
Playing in the playground.
We do it every day.
Climbing up the ladder.
Going down the slide.
Crawling through the tunnel,
a clever place to hide!
Playing in the playground,
lots of games to play.
Playing in the playground.
We do it every day.

Unit 2

Track 23

Listen and point to the countries.

Sam: Hello, I'm from England.
My name is Sam. Where
are you from?

Anna: Hi, my name is Anna.
I'm from Russia.
Amy: Hi. My name is Amy.
I'm from China.
Adel: Hello. I'm Adel. I'm from
Iraq.
Pedro and Alex: Hello. We're Pedro and
Alex. We're from Brazil.
Liz: Hi, I'm Liz. I'm from
America.

Track 24

Listen and say the names.

England
Iraq
America
Russia
Brazil
China

Track 25

Listen and read.

Adel: Hi Sam, my name is Adel.
Sam: Hello Adel. Where are you from?
Adel: I'm from Iraq. I live in Baghdad.
What about you?
Sam: I'm from England. I live in
London.

Track 26

Listen and read.

This is an information file about Iraq and
England. Let's start with Iraq. (Pause)
Iraq is a big country. The capital is Baghdad.
In Iraq, they speak Arabic and Kurdish. The
weather is hot and dry. (Pause) England is
a small country. The capital is London. In
England, they speak English. The weather is
mild and wet.

Track 27

Listen and say.

Voice 1: What's the capital of Iraq?
Voice 2: It's Baghdad.
Voice 1: What language do you speak?
Voice 2: I speak Arabic.
Voice 1: What's the weather like in Iraq?
Voice 2: It's hot and dry.

Track 28

Listen and check your answers.

What's the capital of Jordan? (Pause)
It's Amman.
What language do they speak? (Pause)
They speak Arabic.
What's the weather like? (Pause)
It's mild and dry.

Track 29

Listen and find the information.

The summer in Iraq is very hot. It's about 40°C, but it can be hotter. The winter in Iraq is mild. It's usually about 24°C.
The weather in England is mild. In the summer, it's usually about 19°C and in the winter, about 7°C.
The population of Baghdad, the capital city, is about 7.7 million. That's a lot of people, but the population of London is bigger. It's about 9.6 million.

Track 30

Listen and say the rhyme.

One hundred, two hundred
Three hundred, four ...
Five hundred, six hundred
Seven hundred, more ...
Eight hundred, nine hundred
Ten hundred? NO!
We say one thousand, one thousand.
Now let's all have a go!

Track 31

Listen and read.

The summer in Iraq is very hot. It's about 40°C, but it can be hotter. The winter in Iraq is mild. It's usually about 24°C.
In Russia, in the summer, it's usually about 25°C. In the winter, it's very cold, about -10°C.
The population of Baghdad is about 7.7 million. The capital of Russia is Moscow. The population is about 12.7 million.

Track 32

Listen and check.

Narrator: My school day by Adel
Adel: Today is Tuesday. I go to school at 8 o'clock. I go to school on

foot. There are 900 children in my school. On Tuesday, I have Arabic, PE, Maths and History. I have my lunch at home with my baby sister and brother.

Track 33

Listen and check.

Narrator: My weekend by Liz
Liz: Today is Saturday. I go shopping with my mother at 10 o'clock. We go shopping by bus. There are lots of cars and shops. On Sunday, I play with my friends in the park. There's a swing, a slide, bars and a roundabout. We have lunch in a café. I like rice and chicken. I go home at 3 o'clock.

Track 34

Listen, say and write.

bathroom
thousand
thumb
teeth
think
three

Track 35

Look and listen to Lina and Karim.

Karim and Lina are at home. They're doing homework. Lina is doing English homework.
Lina: Can you help me?
Karim: Yes, I'll try.
Lina: What's the time?
Karim: That's easy. It's 3:30. (Pause)
Look. Count the minutes. 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60.
Lina: I see. 3 and 30 minutes. It's 3:30!

Track 36

Listen, point, say.

Khalid: Can you help me?
Rana: Yes, I'll try.
Khalid: What's the time?
Rana: It's 1 o'clock. (Pause)
It's 11:40. (Pause)
It's 7:20. (Pause)
It's 10:30. (Pause)

It's 4:25. (Pause)
 It's 9:15. (Pause)
 It's 10:45. (Pause)
 It's 1:30. (Pause)
 It's 6:50.

Track 37

Listen, point and say.

mountains, desert, field, city, river, village

Track 38

Listen and read.

Iraq is a big country. It has high mountains and a dry desert. There are lots of rivers – the two famous rivers are the Tigris and the Euphrates. Iraq has big cities and small villages. It has green fields for farming. Iraq is famous for its date palms.

Track 39

Listen and read.

- 1 Once, there was a big lion.
- 2 One day, a small mouse ran over the lion's head.
- 3 The lion caught the mouse. 'You're smaller than me, and I'm going to eat you,' he said.
- 4 'Let me go,' said the mouse. 'I'm smaller than you, but I may help you one day.'
- 5 The lion laughed. 'You're too small to help me, and you're too small to eat!' he said.
- 6 Because the lion was feeling happy, he let the mouse go.
- 7 Later that day, the lion went for a walk.
- 8 He saw the net, but it was too late, and he was caught.
- 9 The lion roared and roared.
- 10 The mouse heard the lion. 'I must help my friend,' said the mouse.
- 11 'How can you help me?' said the lion. He was very sad.
- 12 'I will show you,' said the mouse. The mouse started chewing the net.
- 13 At last, the lion was free!
- 14 'Thank you,' said the lion. 'You're smaller than me, but you're a good friend.'

Unit 3

Track 40

Listen, look and read.

Welcome to our Open Day! In May, we have our school Open Day. Lots of people come to our school. My mum and dad are coming and my little sister, Salwa. My class has a stall, and we're selling cakes. Karim's class has a stall, and they're selling drinks for the children and the parents. There are lots of races and games for everyone. It's very exciting!

Track 41

Listen and say the rhyme.

January, February, March
 April, May, June
 July, August, September
 October, November, December

Track 42

Listen to Nadia and Lina.

Lina: Can you help me?
 Nadia: Yes, I'll try.
 Lina: What month is it?
 Nadia: It's June.
 Lina: When is your birthday?
 Nadia: It's in July.
 Lina: My birthday is in September.

Track 43

Listen and read.

Nadia: What do you want?
 Mother: A cup of tea and some milk, please.
 Little girl: Can I have milk?
 Karim: Can I help you?
 Boy: Can I have an orange juice, please?
 Child 1: I want a cola.
 Child 2: I want a lemonade.

Track 44

Listen and say the alphabet.

A B C D E F G H I J K L M N O P Q R S T
 U V W X Y Z

Track 45

Listen and say.

- Voice 1: How much is the watermelon?
 Voice 2: It's two hundred and fifty dinars.
 Voice 1: How much are the sweets?
 Voice 2: They're two hundred and fifty dinars.
 Voice 1: How much are the cookies?
 Voice 2: They're five hundred dinars each.
 Voice 1: How much are the sandwiches?
 Voice 2: They're one thousand dinars each.
 Voice 1: How much are the cakes?
 Voice 2: They're two hundred and fifty dinars each.
 Voice 1: How much are the pizzas?
 Voice 2: They're one thousand dinars each.

Track 46

Listen to Karim and Nadia.

What do they want?

- Waiter: Can I help you?
 Karim: Yes, please. Can I have a pizza with cheese and olives?
 Nadia: Can I have a chicken sandwich and lemon cake?
 Karim: I want a chocolate cake, please.
 Waiter: What do you want to drink?
 Nadia: Can I have an apple juice, please?
 Karim: Can I have a cola, please?

Track 47

Look, listen and read.

- Teacher: Hello everyone! It's 2:30 now. It's time for the races soon. Please put on your sports trousers, your T-shirts and your trainers. Remember, Class 3 is the Yellow Team, and Class 4 is the Brown Team. The first race is running. The second race is the egg and spoon race. Good luck!

Track 48

Listen and read Lina's email.

- Lina: Hi Suzan,
 Today was our school Open Day. I ran in the egg and spoon race. I was first! My brother, Yousif, was the winner in the running race. My class had a stall with

cakes, cookies and lots of nice things to eat. It was fun!

Lina

Track 49

Listen and read Suzan's email.

- Suzan: Hi Lina,
 What cakes did you make? I'm good at making cookies. Can you come to my school Open Day in June? There's a skipping race and a hopping race! I'm in the blue team. What colour is your team?
 Suzan

Track 50

Listen and say.

sh
 ch
 ph

Track 51

Listen and say.

chair
 elephant
 shirt
 cheese
 shark
 watch
 shoes
 shoulders
 chicken
 Euphrates
 alphabet
 phone
 photo
 fish
 shelf
 wash
 brush

Track 52

Look, listen and say.

- Sunday is the first day in May.
 Monday is the second day in May.
 Tuesday is the third day in May.
 Wednesday is the fourth day in May.

Track 53

Listen and repeat.

- First ... second ... third ... fourth
 Now you say!

Now try by yourself!
Yes, that's right: first ... second ... third
... fourth! Well done!
Who was first?

Track 54
Look, listen and say Yes or No.

Tariq was first in RE.
Karim was second in Arabic.
Rana was third in Art.
Nadia was second in Art.
Yousif was first in Arabic.

Track 55
Listen, say and clap each syllable.

mum
dad
sister
classroom
Nadia
holiday

Track 56
Listen, say and clap these words.

triangle
pencil
hand
eye
horse
lemonade
exercise
garden
school
frog
crocodile
library

Track 57
Listen, point and sing.

Let's go to the Grade 4 stall,
Take some money and buy it all!
Juice, milk, water and coffee,
Lemonade, cola and some tea.

Let's go to the Grade 4 stall,
Take some money and buy it all!
Watermelon and sandwiches,
Pizza, sweets and some biscuits.

Let's go to the Grade 4 stall,
Take some money and buy it all!
Trousers, jumper and a skirt,
A scarf, a dress and some T-shirts.

Track 58
Listen, look and say.

thirteen (13)	thirty (30)
fourteen (14)	forty (40)
fifteen (15)	fifty (50)
sixteen (16)	sixty (60)
seventeen (17)	seventy (70)
eighteen (18)	eighty (80)
nineteen (19)	ninety (90)

Unit 4

Track 59
Listen and guess.

Nadia: It's my turn. Listen. What is it?
It has roots in the ground. It's high
and it has a cap of snow.

Yousif: I know!
Karim: Me too!
Lina: And me!

Lina: It's my turn. Listen. What is it?
It's big and noisy. It has lots of
people and cars and trucks.

Yousif: I know!
Karim: Me too!
Nadia: And me!

Yousif: It's my turn. Listen. What is it?
It's long. It flows like a snake. It's
wet because it's water.

Lina: I know!
Karim: Me too!
Nadia: And me!

Karim: It's my turn. Listen. What is it?
It's big and dry. It's brown. It can
move with the wind. It's hot in the
day and cold at night.

Lina: I know!
Yousif: Me too!
Nadia: And me!

Unit 5

Track 60

Look, listen and say.

It's a waterfall.

It's a museum.

It's a cave.

It's a lake.

Track 61

Listen, match and write the letters.

It's a high waterfall.

It's an interesting museum.

It's a famous cave.

It's a beautiful lake.

Track 62

Listen and read.

Classes 3 and 4 are going to have a school trip. What are they going to see? They can vote for their favourite place.

Track 63

Listen, ask and answer.

Boy: How many pupils want to see the seaside?

Girl: 15.

Boy: How many pupils want to see the cave?

Girl: 15. Which is the favourite place?

Boy: It's the waterfall. It has 30 votes.

Track 64

Listen to Yousif and Lina. They are talking about their school trip.

Lina: I'm excited! We're going to see a waterfall.

Yousif: And we're going to go on a train.

Lina: We're going to have a picnic.

Yousif: We're going to see high mountains with snow.

Lina: Then we're going to do a project about waterfalls.

Yousif: I'm going to take my backpack and wear boots.

Lina: So am I. I'm going to wear boots, a hat and a scarf.

Track 65

Listen, read and say.

Good, better and best

I think vanilla ice cream is good.

Strawberry ice cream is better.

But chocolate ice cream is the best!

Track 66

What are they doing? Listen and say Yes or No.

Picture 1: Yousif and Karim are doing their project.

Picture 2: Tariq is eating. Nadia is reading a book.

Picture 3: Lina and Suzan are drawing a picture.

Track 67

Listen and read.

Teacher: Here we're on the train. We're going to see a big waterfall. It's a very high waterfall. Now we're on the train, and there are some rules. Please listen carefully. Sit quietly next to your friends. Do not eat your lunch on the train. We're going to have a picnic at the waterfall. Do not talk loudly. Do not walk around. When you get off the train, do not forget your hats and bags.

Track 68

Listen and say the rhyme.

We're on a school trip,

And we're having fun!

I'm drawing, she's sleeping,

They're writing, he's reading.

We're on a big train,

And we're having fun!

I'm singing, she's talking,

They're eating, he's drinking.

We're on a school trip,

And we're having fun!

Track 69

Listen and read the sentences.

In July, we're going to go on holiday to the seaside. It's very exciting. We're going to go on a plane, and we're going to stay with my aunt and uncle and my cousins.

Track 70

Listen, point and say the words.

Voice 1: ball (Pause) boat

Voice 2: tree (Pause) sun

Voice 1: butterflies (Pause) net

Voice 2: sandals (Pause) umbrella

Voice 1: sunglasses (Pause) chair

Voice 2: plane (Pause) sand

Track 71

Listen and check your answers.

Girl: I'm happy! We're going to go to the seaside.

Boy: We're going to go on a plane.

Girl: We're going to go in a boat on the sea.

Boy: We're going to catch fish with our nets.

Girl: We're going to play with friends.

Boy: We're going to see our cousins.

Girl: We're going to wear sandals.

Boy: We're going to swim in the sea.

Track 72

Listen and read.

Teacher: OK, children. Please listen carefully. We're going to arrive at the waterfall at 11:30. Please write 11:30 on your timetable. We have four activities: First, we're going to see the waterfall. Second, you're going to draw the waterfall. Third, we're going to visit the waterfall museum. And fourth, we're going to go to the museum shop. You can buy presents there for your family. We're going to have lunch at 1 o'clock. The train leaves at 3:30. Remember it leaves at 3:30. Do not be late!

Track 73

Listen to Nadia and Lina. Read what they are going to buy.

Nadia: We have 5,000 dinars each. I'm going to buy 4 postcards and some sweets. That's 1,500 dinars. And I'm going to buy 2 notebooks, some cookies and a hat. That's 5,000 dinars. That's all my money!

Lina: I'm going to buy honey. My little sister and my mum and dad love honey! It's 3,000 dinars, so I still have 2,000 dinars left!

Track 74

Listen, point and say.

Voice 1: apple juice

Voice 2: candyfloss

Voice 1: popcorn

Voice 2: sandwiches

Voice 1: kebab

Voice 2: pizza

Track 75

Listen and write how much.

Stall holder: Hello. What do you want?
The apple juice is 500 dinars, and the candyfloss is 250 dinars. There's pink, blue and white candyfloss.

Child 1: Can I have a pink candyfloss, please?

Stall holder: That's 250 dinars.

Child 2: How much is the popcorn?

Stall holder: It's 750 dinars for a box.

Child 2: Can I have some popcorn and a pizza, please?

Stall holder: The pizza is 1,000 dinars.

Child 2: Thank you.

Track 76

Look, listen and follow.

The Zagros Mountain range is in the north of Iraq. Lots of interesting animals live in the mountains. There are also lots of beautiful plants and trees. The weather is different to other places in Iraq. In the winter, it is very cold and snowy. In the summer, it is mild and dry.

Track 77

Look, listen and point.

Mountain A is high, and it's cold. Look at the snow on top.

Mountain B is higher than mountain A, and it's colder. Look: there is more snow on top.

Mountain C is the highest, and it's the coldest! Look at all the snow!

Track 78

Listen and check.

A is high. B is higher. C is *the* highest.
A is cold. B is colder. C is *the* coldest.

Track 79

Listen, look and say Yes or No.

- 1 A cow is bigger than a cat.
- 2 A tree is taller than a man.
- 3 A bus is smaller than a car.
- 4 My grandpa is older than my baby sister.
- 5 A rubber is longer than a pencil.
- 6 An elephant, a monkey and a crocodile – a crocodile is the biggest.
- 7 An apple, a banana and an orange – a banana is the longest.

Track 80

Look at the words. Listen. How many syllables?

biggest
smallest
longest
oldest
coldest
hottest

Track 81

Class 4 is writing about animals and places around the world. Listen and read.

Around the world by Class 4
We are looking at information about our world. There are many interesting things to learn. Look at all the pictures we found. Look at the longest crocodile in the world. He is 110 years old! He lives in Australia. The hottest place in Iraq is Basra. It can be 57°C in July to August. That is very, very hot!
The oldest elephant was 86. He lived in Asia.

Track 82

Sing the song.

We're going on a school trip,
To see the big blue lake.
We're going to have a picnic,
And eat sandwiches and cake!

We're going on a school trip,
To see the rivers flow.
We're going to climb the mountains,
And play in lots of snow!

We're going on a school trip,
To see the famous cave.
We're going to follow all the rules,
And make sure we behave!

Track 83

Listen, look and read.

- 1 Narrator: Suzan and Rami are excited this morning. They're going on a school trip. They're going to a museum. They're going on a big bus.
- 2 Narrator: They get up at 6:30. They have breakfast. They have eggs, bread, cheese and apple juice. Their backpacks are by the door.
- 3 Narrator: The bus comes. Everyone jumps on the bus. The teacher talks about the rules on the school trip.
Teacher: Sit quietly. Talk quietly.
- 4 Narrator: The teacher gives everyone a timetable.
Teacher: Here are today's timetables.
- 5 Narrator: At 1 o'clock, everyone has lunch in the museum café. But where is Rami? The teacher calls loudly, 'Rami, Rami'. The children shout loudly, 'Rami, Rami!' Suzan is crying.
Children: Rami, Rami!
Teacher: Rami, Rami! Where are you?
- 6 Narrator: At 2 o'clock, Rami comes back. He has a big smile on his face and is carrying the head of a big gold lion.
Rami: Look! I made a lion!
Teacher: Amazing!
Boy: Rami, how did you make it?

- 7 Narrator: Then everyone has a big surprise!
- Sound effect: POP! [balloon bursting]
- Boy: Ha, ha!
- Teacher: It was a balloon!
- Suzan: Rami bought a balloon!
- 8 Narrator: After lunch, the children go to the museum shop to buy presents. They look at all the things on the shelves and think about how much money they have.
- Boy: I'm going to buy sweets.
- Suzan: I'm going to buy cookies and crayons.
- Rami: I'm not going to buy any more balloons!

Unit 6

Track 84

Listen and check your answers.

- 1 How many sisters do you have? I have two sisters.
- 2 Why are you wearing a hat? Because it's cold.
- 3 Where is the library? It's next to the school.
- 4 When do you wake up? At 7 o'clock.
- 5 Who is the tall man? He's my brother.
- 6 What are these? They're sweets.

Track 85

Listen to these words. What sound do you hear?

what
when
where
why

Track 86

Now listen to these words.

who
how
whose

Track 87

Listen and check your answers.

- a How old is she?
- b Who is the man with grey hair?
- c Why are you holding an umbrella?
- d What are those things on the table?
- e When is it time to wake up?
- f Where is your baby brother?
- g Whose boots are these?

Track 88

Listen and say.

I go to school.
Yesterday, I went to school.
My first lesson is Maths.
Yesterday, my first lesson was Maths.
I play with my friends.
Yesterday, I played with my friends.
I do my homework.
Yesterday, I did my homework.

Track 89

Listen and say the rhyme.

Today is Monday. Today is Monday.
All day long, all day long.
Yesterday was Sunday.
Yesterday was Sunday.
And tomorrow will be Tuesday.
And tomorrow will be Tuesday.
The days of the week go quickly by!
Time goes by, time does fly!

Track 90

Listen and say.

Yesterday, I played with my friends.
Yesterday, I watched TV.
Yesterday, I cleaned my teeth.
Yesterday, I brushed my hair.
Yesterday, I washed my face.

Track 91

Listen and say.

cleaned
washed
brushed
watched
played

Track 92

Listen and point.

Rana: When?
 Tariq: On Monday.
 Rana: Who?
 Tariq: A cat.
 Rana: How?
 Tariq: Slowly.
 Rana: What?
 Tariq: Ate an ice cream.
 Rana: Where?
 Tariq: In the kitchen.
 Rana: Why?
 Tariq: Because it was hungry!

Track 93

Listen. Which sound do you hear?

washed	played	visited
cleaned	painted	liked
listened	walked	looked
started	needed	finished
smiled	lived	talked
		watched

Track 94

Look, listen and read.

Girl: Can we say 'goed'? Yesterday,
 I goed to school.
 Boy: No, we can't!
 Girl: Why?
 Boy: Because this verb is irregular.
 We say 'went'. Yesterday, I went
 to school.

Track 95

Listen and look.

popcorn
 funny film
 juice
 good robot
 ice cream
 bad robot

Track 96

Listen to the story and check your answers.

My name is Liz. Yesterday, at night,
 I heard a noise. I got out of bed and
 went to the kitchen. There was nothing!
 Then, I went to the bathroom. There
 was nothing! Then, I went to the living

room. What did I see? I saw my baby
 sister sitting on the floor. She had a big
 cake in her hand. She looked at me and
 smiled! She said that she was hungry.
 She ate all the cake. We went to the
 bathroom. She cleaned her teeth. We
 went back to bed!

Track 97

Listen and say the rhyme.

Where did you go?
 I went to the zoo.
 What did you see?
 I saw elephants and monkeys, too.
 Who did you go with?
 I went with Ali.
 When did you go there?
 We went at three.
 How did you get there?
 We went in Ali's car.
 Why did you go there?
 Because it was my birthday!

Track 98

Listen to Yousif and check your answers.

Yesterday, I went to the playground with
 my friends, Tariq and Karim. It was
 fun! We played football and did running
 races. Then, we walked along the bars
 very carefully. We climbed up the ladder
 and went down the slide. I crawled
 through the tunnel. We had a picnic with
 sandwiches and lemonade. Then, we
 went home.

Track 99

Listen and check your answers.

Voice 1: Yesterday, I brushed my hair.
 Voice 2: Yesterday, he washed his face.
 Voice 1: Yesterday, he played football.
 Voice 2: Yesterday, she cleaned her
 bedroom.
 Voice 1: I watched TV yesterday.
 Voice 2: They talked to their friends
 yesterday.
 Voice 1: Yesterday, I visited my grandma.
 Voice 2: They painted a picture at school
 yesterday.

Unit 7 ملازمنا

Track 100

Listen and check your answers.

- Voice 1: What is it?
 Voice 2: It's a school challenge.
 Voice 1: When is it?
 Voice 2: It's at 11 o'clock on Tuesday 4th April.
 Voice 1: Where is it?
 Voice 2: It's at Red River School.
 Voice 1: How are we going to get there?
 Voice 2: By bus.
 Voice 1: What are the challenges?
 Voice 2: Sports, English, Maths and Art.

Track 101

Listen and read.

- Karim and Lina were first in their races.
 Tariq was first in Maths.
 Nadia was first in English.
 Lina is good at Art.

Track 102

Listen and check your answers.

- Dear Green Tree School,
 Please come to our school challenge.
 We're going to have 4 challenges. They're Science, Maths, Arabic and English. The challenge is on Wednesday, 10th October. It starts at 2 o'clock. There are going to be prizes, and the School Challenge Cup and rosettes for 1st, 2nd and 3rd places.
 It's easy to get to our school by bus or by car. Please come. It's going to be very exciting!

Track 103

Listen and read.

- Narrator: The challenges
 Voice 1: Maths. Draw a square, a triangle and a rectangle. The teacher will tell you how big or small.
 Voice 2: Sports. There are two races: running 100 metres, the ball and bucket race.
 Voice 1: English. There is: match the pictures and words, spell the words.
 Voice 2: Art. Read about a place. Draw a picture.

Track 104

Listen to the conversations. Match and say the numbers.

- Tariq: What do I need for Maths?
 Nadia: For Maths, you need a ruler and a pencil.
 Karim: What do I need for sports?
 Lina: For sports, you need a T-shirt, trainers and a small ball.
 Nadia: What do I need for English?
 Rana: For English, you need a picture dictionary, a pencil and a rubber.
 Lina: What do I need for Art?
 Yousif: For Art, you need a pencil, crayons and a rubber.

Track 105

Listen, read and match.

- I need a card and a present for my friend.
 I need my trainers and a T-shirt and running shorts. I need a hat and some water.
 I need some sandals and my swimming things.
 I need a coat, a backpack and my boots.

Track 106

Listen and say.

- high
 my
 light
 butterfly
 cry
 buy
 by
 night
 dry
 fly
 why
 sky
 right

Track 107

Listen and say.

- Voice 1: High in the sky.
 Voice 2: My kite is high in the sky.
 Voice 1: I fly my kite high in the sky.
 Voice 2: A butterfly is high in the sky.

Track 108

Listen and repeat.

- Voice 1: Maths challenge: Tariq has a pencil and a rubber. He needs a ruler.
 Voice 2: English challenge: Nadia has a picture dictionary and a rubber. She needs a pencil.
 Voice 1: Sports challenge: Karim has a T-shirt and some trainers. He needs a small ball.
 Voice 2: Art challenge: Lina has a pencil and a rubber. She needs some crayons.

Track 109

Listen and say the rhyme.

- Voice 1: Have you got a ruler?
 Voice 2: Yes, I have.
 Voice 1: Have you got a ruler?
 Voice 3: No, I haven't, but I need a ruler. Can I borrow yours?
 Voice 1: Yes, here you are.
 Voice 3: Thank you!
- Voice 1: Have you got any crayons?
 Voice 2: Yes, I have.
 Voice 1: Have you got any crayons?
 Voice 3: No, I haven't, but I need some crayons. Can I borrow yours?
 Voice 1: Yes, here you are.
 Voice 3: Thank you!

Track 110

Listen. Let's say the numbers.

seven hundred and seventy-seven
 two hundred
 five hundred and fifty-eight
 nine hundred and nine
 eight hundred and eighteen
 six hundred
 three hundred and thirty-two
 four hundred and twelve
 one thousand

Track 111

Listen and check.

- Boy 1: Have you got a football?
 Boy 2: No, I haven't, but I need one for school today. Can I borrow yours?
 Boy 1: Yes, here you are.
 Boy 2: Thank you.

- Girl 1: Have you got any balloons?
 Girl 2: No, I haven't, but I need some for Tariq's birthday party. Can I borrow yours?
 Girl 1: Yes, here you are.
 Girl 2: Thank you.

Track 112

Listen and read.

After the school challenge, the children's teacher asked them to make a poster about *must* and *mustn't*.

Track 113

Listen to Lina and Yousif talking about their posters.

Lina:
 On my poster, I wrote:
 I mustn't talk in a test. – Yes
 I must drink lemonade. – No
 I must clean my teeth. – Yes
 I mustn't listen to my teacher. – No

Yousif:
 On my poster, I wrote:
 I must help Lina and my family. – Yes
 I mustn't shout in class. – Yes
 I must eat cookies every day. – No
 I must do my homework. – Yes

Track 114

Listen and read.

Lina: This is my group's poster about *must* and *mustn't*. These are our ideas. What are your ideas? For *must*, we use ticks. The ticks are green. For *mustn't*, we use crosses. The crosses are red. We use happy and sad faces, too.
 I must ...
 help my mum and dad;
 do my homework;
 eat healthy food;
 be good to my friends.

I mustn't ...
 push in the playground;
 eat lots of sweets;
 talk loudly in class;
 stand on the swing.

Track 115

Listen to Nadia and Karim talking about the library rules.

Nadia: Let's read the library rules.

Karim: OK. The first one says we mustn't shout.

Nadia: Yes, and the second one says we mustn't run around.

Karim: Number 3 says we must talk quietly. There are lots of rules. Let's write them down.

Track 116

Listen and read.

First, you must put on your badges.

Next, you must write out your forms.

Track 117

Listen and check.

Now, you must find your chair.

Remember! You mustn't look at your friend's answers!

Remember! You mustn't talk.

Now, sports pupils follow me to the playground.

Track 118

Listen and read.

Tariq: Hello, my name is Tariq. My school is the Green Tree School. I'm doing the Maths challenge. Here are the rules:
Number 1 says draw a rectangle. It's 4 centimetres by 2 centimetres.
Number 2 says draw a square. It's 3 centimetres by 3 centimetres.
Number 3 says draw a triangle. It can be your own size.

Track 119

Listen and read.

Lina: Hello, my name is Lina. My school is the Green Tree School. I'm doing the Art challenge. Here are the rules for drawing the picture:
There's a high mountain and a long river between green fields. In the field, there are trees and some cows.

Track 120

Listen and check. Say each sentence.

Voice 1: a What do I need for the Maths challenge?

Voice 2: b You need a pencil and a ruler.

Voice 1: c I've got a T-shirt and some trainers.

Voice 2: d Have you got any crayons?

Voice 1: e We must talk quietly in the library.

Voice 2: f We mustn't run around in the library.

Track 121

Listen, point and sing.

How do we win the Challenge Cup?

We have to clean the room.

What do we need to win the Cup?

We need a bucket, bin and broom.

How do we win the Challenge Cup?

We have to make a cake.

What do we need to win the Cup?

We need sugar, flour and eggs.

How do we win the Challenge Cup?

We have to write a letter.

What do we need to win the Cup?

We need a pencil, pen and rubber.

How do we win the Challenge Cup?

We have to sing this song.

What do we need to win the Cup?

We need friends to sing along!

Track 122

Listen, look and read.

1

Narrator: It's summer, and it's time for the big bike race.

2

Narrator: Everyone is going to ride in the race.

3

Narrator: It's a long race. Everyone is doing exercises.

4

Narrator: Has everyone got a bike?

Lina: I haven't.

Nadia: I don't like riding. You can borrow my bike.

5

Narrator: Karim hasn't got a bike, but his brother has, and he's going to borrow it.

Karim: My brother is taller than me, but I can ride his bike.

6

Narrator: What do the children need for the long race? It's going to be hot.

Lina: We need water.

Yousif: We need hats.

7

Narrator: What do the mums and dads say?

Parent 1: You must help your friends.

Parent 2: You must ride carefully.

Parent 3: You mustn't go too fast.

8

Narrator: It's the big day. Everyone is ready to start the race.

9

Narrator: Karim is in front. Yousif is behind him. The other children are slower.

10

Narrator: Everyone is shouting loudly.

Adults & children: Come on Karim!
Well done! Hurray!

11

Narrator: Oh no! Karim has fallen off. Yousif is helping him.

Yousif: Are you OK?

Karim: It was a stone.

Yousif: Quickly! Let's go.

12

Narrator: It's the finish. Who is first? It's Karim and Yousif together! They're both first!

Unit 8



Track 123

Listen and look at Nadia's English challenge.

Nadia: Hello, my name is Nadia. My school is the Green Tree School. I'm doing the English challenge. Here are the rules:
First, match the pictures and words. The words are: sweets, slide, cookies, swing, sandwich. Then, spell these words. The words are: river, mountain, waterfall, lake. There's a clue for you next to each photo.

Your dictionary

Unit 1

a lot of/lots of
after
along
around
balance
bars
best
big
both
bottle
clever
climb
crawling
down
drop litter
fast
favourite
free
grade
great
help
hide

الوحدة الأولى

الكثير من / كثير من
بعد
على طول
حول
يتوازن، ميزان
حواجز، قضبان
الأفضل
كبير
كلاهما
زجاجة
ماهر، بارع
يتسلق
يزحف
أسفل
يرمي القمامة
سريع
المفضل
حر
مرحلة
عظيم
يساعد
يختبئ

hold	يمسك
knees	ركبتان
ladder	سلم
last	الأخير
live with	يعيش مع
long	طويل
middle	وسط
old	قديم
playground	ملعب
push	يدفع
rubbish	قمامة
rule	قاعدة، قانون، يحكم
run	يركض
scarf	وشاح
short	قصير
small	صغير
spin	يدور بسرعة
stand	يقف
start	يبدأ
sweeping	يكنس
sweets	حلويات
tall	طويل (للأشخاص)
through	من خلال

timetable
together
tomorrow
top
toy bear
trainers
tunnel
uniform
walk
whose
young

Unit 2

capital
chewing
children
city
country
delicious
desert
dry
easy
Euphrates

جدول مواعيد
سويه
غدا
قمة
دب لعبة
حذاء الرياضة
نفق
زي موحد
يمشي
لمن

صغير (السن)، ناشئ

الوحدة الثانية

عاصمة
يمضغ، يلوک
أطفال
مدينة
بلد
لذيذ
صحراء
جاف
سهل
الفرات

famous	مشهور
field	حقل
file	ملف
flag	علم
geography	الجغرافيا
grow	يزرع
homework	واجب منزلي
hundred	مائة
information	معلومة
language	لغة
map	خارطة
mild	معتدل
minute	دقيقة
on foot	سيرًا على الأقدام
picnic	نزهة وأكل في الهواء الطلق
population	سكان
quieter	أكثر هدوءًا
remember	يتذكر
river	نهر
roar	زئير الأسد، يزأر
shopping	تسوق
simple	بسيط
size	حجم

snow	ثلج
thousand	ألف
Tigris	دجلة
try	يحاول
village	قرية
weather	طقس
wet	رطب
wind	ريح
world	العالم

Unit 3

buy	يشترى
careful	حذر، حريص
drop	يقع، يُسقط، يهبط
dropped	اسقط
everyone	كل واحد
exciting	مثير، ممتع
front	أمام
hopping race	سباق القفز
invitation	دعوة
jam	مربى
little	صغير
loudly	بصوت عال

month	شهر
need	يحتاج
open day	يوم مفتوح
order	ترتيب
poster	ملصق
prize	جائزة
put on	يلبس
quickly	بسرعة
race	سباق
rosette	شارة فوز
sell	يبيع
shouting	يصيح
skipping	التجاوز
stall	كشك
sunny	مشمس
team	فريق
wear	يلبس

Unit 4

full stop
subject
temperature
together

الوحدة الرابعة

نقطة
موضوع
درجة الحرارة
سوية، معًا

Unit 5

African
amazing
arrive
backpack
beautiful
best
better
boot
bridge
building
candy floss
cave
chart
cry
drive
Euphrates
famous
forget
interesting
lake
leave
loudly

الوحدة الخامسة

أفريقي
مذهل
يصل
حقيبة ظهر
جميل
الأفضل
أفضل
جزمة
جسر
مبنى
حلوى غزل البنات
كهف
مخطط أو رسم بياني
يبكي
يقود، يسوق
الفرات
مشهور
ينسى
ممتع، مسلي
بحيرة
يغادر
بصوت عال

mild	خفيف
mountain	جبل
mug	كوب كبير
museum	متحف
Nile	النيل
north	شمال
notebook	دفتر
present	هدية
quiet	هادئ
range	سلسلة
river	نهر
sand	رمل
seaside	شاطئ البحر
sleep	ينام
strawberry	فراولة
sunglasses	نظارة شمسية
surprise	مفاجأة، مباغتة، يفاجئ
trip	رحلة، سفرة
vanilla	فانيلا
visit	يزور / زيارة
vote	ينتخب
vowel	حرف علة
waterfall	شلال

Unit 6

arrow
cinema
corner
fell
fun
funny
how
hungry
meal
paint
parents
person
popcorn
question mark
quietly
regular
robot
scissors
slowly
smile
socks
something

الوحدة السادسة

قوس
سينما
زاوية
سقط
ممرح
مضحك
كيف
جائع
وجبة أكل
يلون
الوالدان
شخص
الفشار
علامة استفهام
بصمت
منتظم، عادي، متناسق
رجل آلي
مقص
ببطء
يبتسم
جوارب
شيء ما

stones
thirst
today
travel
turn
wake up
what
when
where
who
why
yesterday

أَحَجَر
عطش
اليوم
يسافر
دور
مكياج / تَجَمَّل
ما، ماذا
متى
أين
من
لماذا
أمس

Unit 7

badge
borrow
broom
bucket
challenge
dear
dictionary
exercises
fallen

الوحدة السابعة

شارة
يستعير
مكنسة
دلو
تحدي
عزيز
قاموس
تمارين
ساقط

form
flour
helmet
holiday
hurry
metre
must
musn't
rectangle
score
seeds
shape
square
test
tower
triangle
well done

شكل/نموذج

دقيق

خوذة

عطلة

يسرع

متر

يجب

لا يجب

مستطيل

نتيجة

بذور

شكل

مربع

اختبار

برج

مثلث

منجز بشكل دقيق

Unit 8

dry

million

جاف

مليون

English for Iraq 4th Primary has been specially developed for pupils in Primary Grade 4 – the fourth year of the English language syllabus for Iraq.

Components of English for Iraq 4th Primary

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Visual aids

The **Pupil's Book** presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a **dictionary** of key vocabulary.

The **Activity Book** contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The **Teacher's Book** contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation.

The **audio** contains recordings of all the conversations, rhymes, stories and songs.

The **visual aids** accompanying the course comprise flashcards. These can be added to by the teacher to provide a more personalized set of material for stimulating classroom interaction.

2024



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ويمنع بيعه وتداوله في الأسواق.