

# English — for Iraq

## 3rd Primary Activity Book



Republic of Iraq,  
Ministry of Education  
General Directorate of Curricula

Sally Etherton  
Sarah MacBurnie



استنادًا إلى القانون يوزع مجانًا  
ويمنع بيعه وتداوله في الأسواق.

### **Editorial and Adaptation Committee**

Malek Mohamed Juda – Head of the English Curriculum  
Muayyad Naji Ahmed – HOED in the Open Education College  
Batool Faeq Abdulwahid – Senior Education Specialist

### **Revision Committee**

Hind Farooq Ali – Head of the English Curriculum  
Tawadud Mohammed Ridha – Senior Education Specialist  
Hanaa Adil Ali – Senior Teacher of English  
Faten Fakhri Khalaf – Primary Education Supervisor

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EDUCATION

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Hala Talib Hammod / Teacher of English and Trainer

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Khulood Aswad Shmes / Senior Translator  
Zainab Wadi Shihab / Senior Chief Translator  
Ibtisam Ibrahim Ali / Primary Education Supervisor  
Iman Sadeq Abdulameer / Primary Education Supervisor

**IRQ23 AB 3rdP**

# This book belongs to

Name:

---

Age:

---

School:

---



# 1 Write.

a



ant ant

b



bag

c



cat

d



dog

## 2 Ask and answer.

Hello, what's your name?

My name's Sami.

How are you?

I'm fine, thank you.

How old are you?

I'm 8.



## 3 Write.



Hello, my name's

Hassan



Hello, my name's

Reem



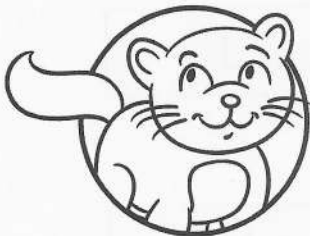
Hello, my name's

Sami



Hello, my name's

Zeena



Hello, my name's

Mimo

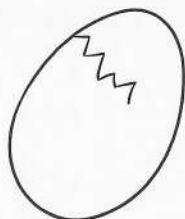


Hello, my name's

Kiko

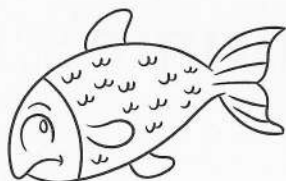
## 1 Write.

e



egg

f



fish

g



goat

h



hat

## 2 Match.



turn around

clap your hands

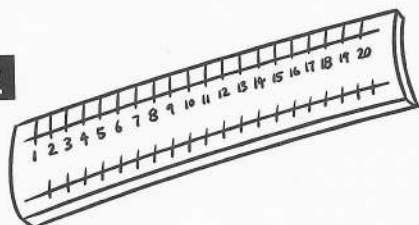
write a letter

### 3 Match.

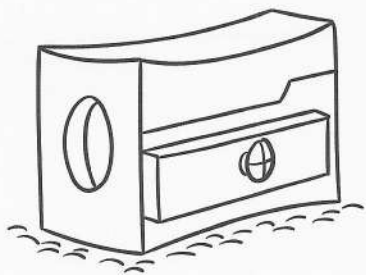
1



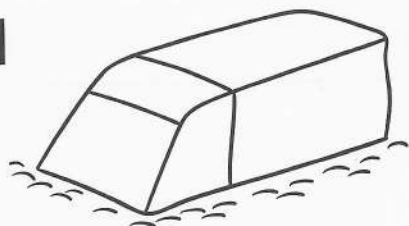
2



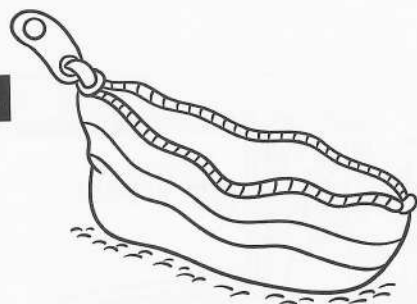
3



4



5



6



pencil  
case

pencil

ruler

pencil  
sharpener

notebook

rubber

### 1 Write.

i



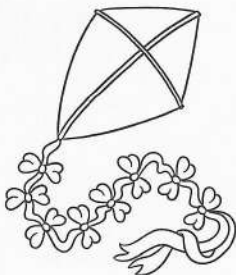
ink

j



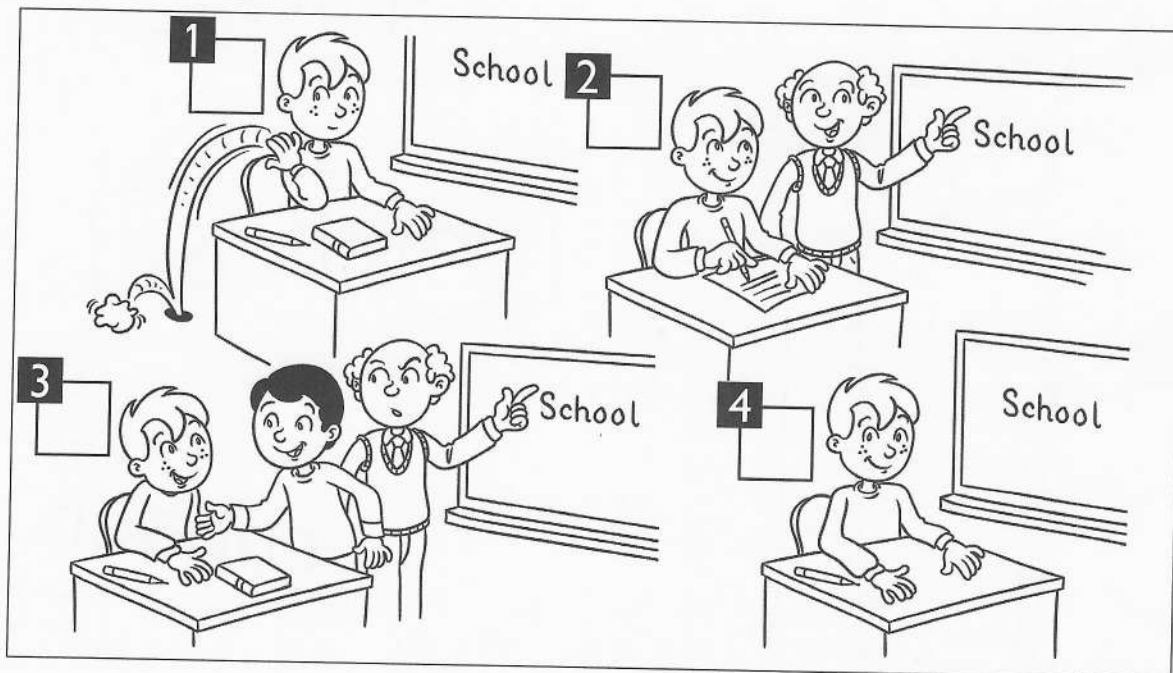
juice

k



kite

### 2 Look and tick (✓) or cross (X).



### 3 Spell and write.



ain ant



bga



tac



odg



gge



ish



otag



tha



kin

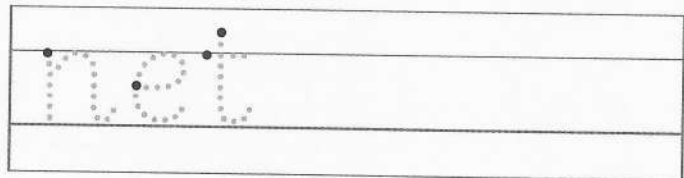
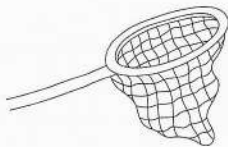
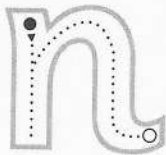
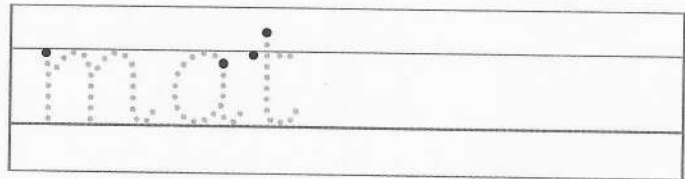
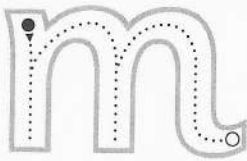
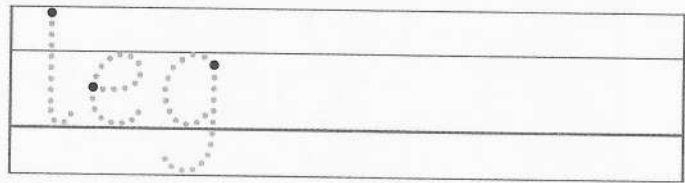
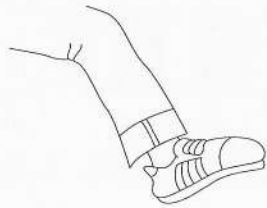


jiecu



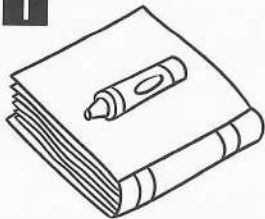
eitk

### 1 Write.



### 2 Read and circle.

1



between

on

2

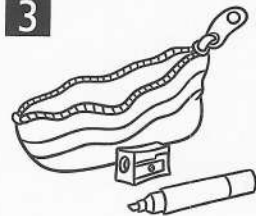


School

next to

under

3



in

between

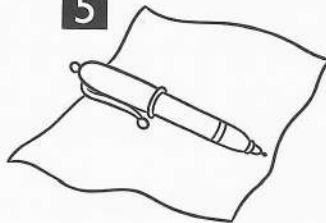
4



next to

in

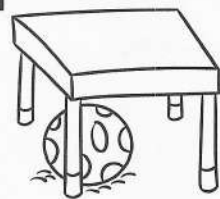
5



on

in

6



on

under

## 3 Write the words.

between

in

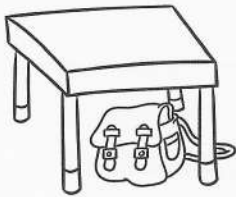
on

next to

under



1 The boy is \_\_\_\_\_ the dog.



2 The bag is \_\_\_\_\_ the table.



3 The ball is \_\_\_\_\_ the chair.



4 The pencil is \_\_\_\_\_ the pencil case.

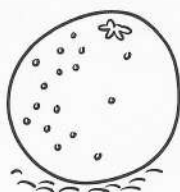


5 The rubber is \_\_\_\_\_ the ruler and the pen.

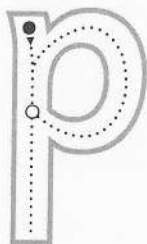


6 The girl is \_\_\_\_\_ the flower.

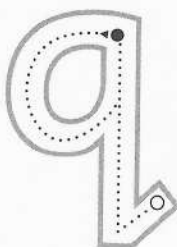
### 1 Write.



|        |
|--------|
| orange |
|        |
|        |
|        |

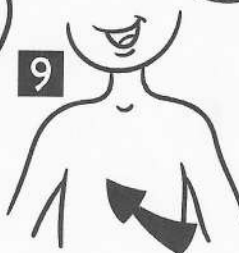
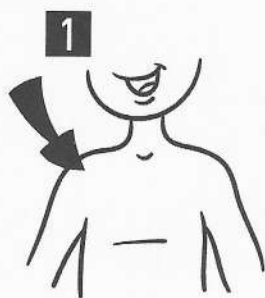


|     |
|-----|
| pen |
|     |
|     |
|     |



|       |
|-------|
| queen |
|       |
|       |
|       |

### 2 Match.



shoulder

body

foot

leg

toe

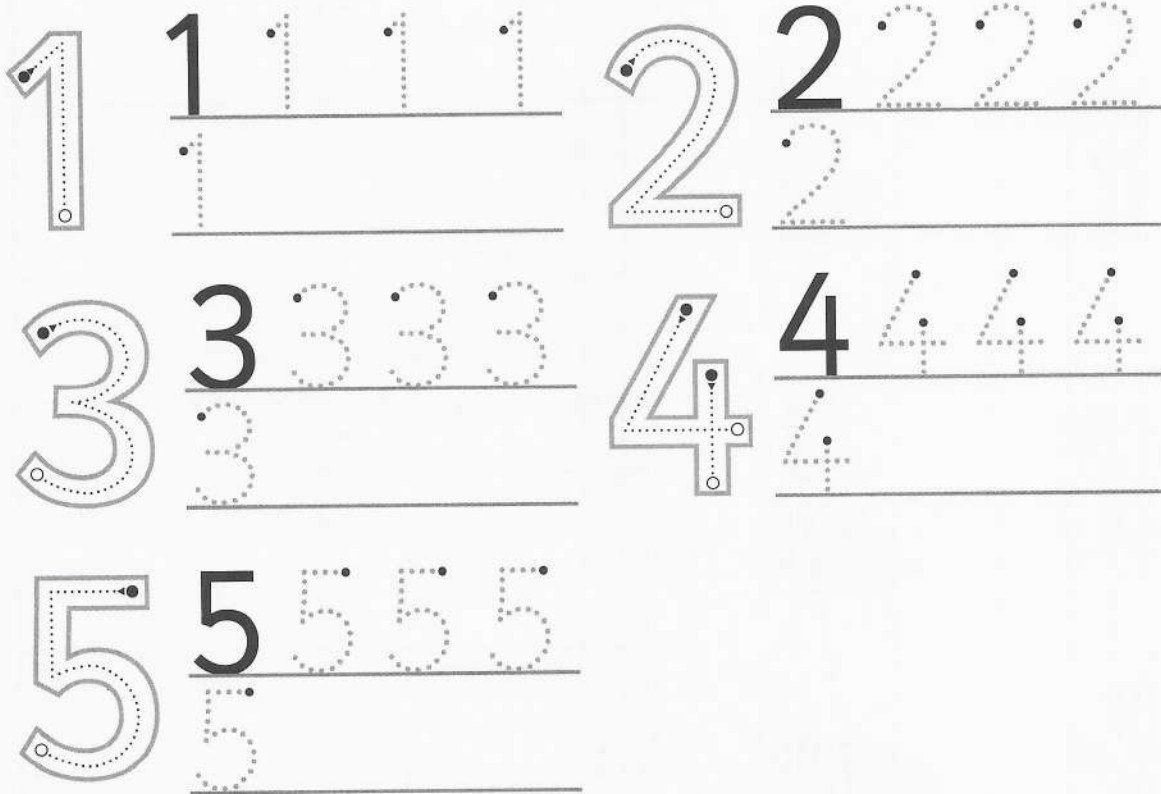
head

knee

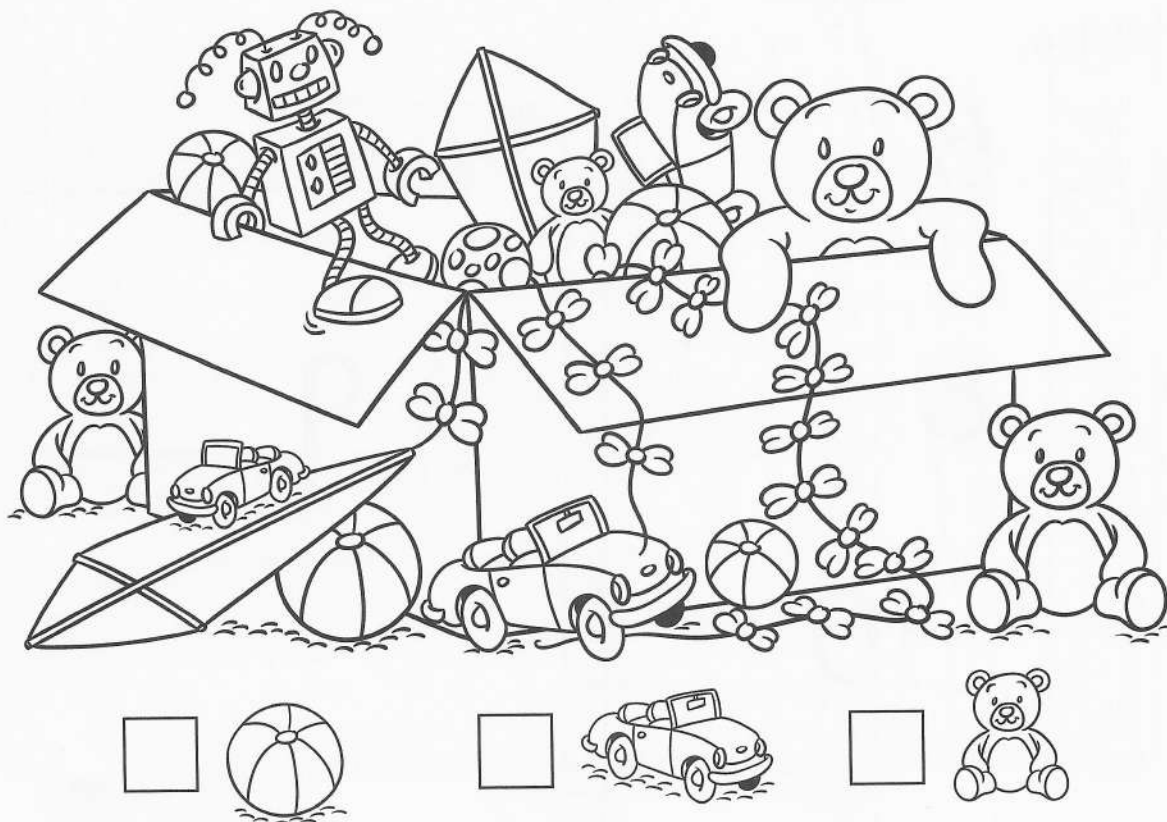
hand

arm

### 3 Write.



### 4 Count and write.



1 Write.

r



rabbit

s



snake

t



tiger

2 Write.

6 6 6 6 6

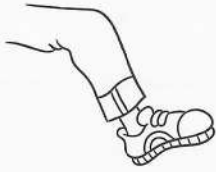
7 7 7 7 7

8 8 8 8 8

9 9 9 9 9

10 10 10 10 10

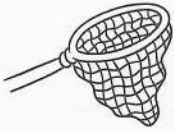
### 3 Spell and write.



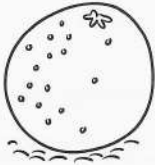
gle leg



mita



ent



ograme



epn



engeli



abibor



nekas



gteri

### 1 Write.



umbrella



van



window

### 2 Write the letter.

b c e f g h m n



\_\_ye



\_\_rayon



\_\_oat



\_\_ike



\_\_ouse



\_\_lower



\_\_ose



\_\_onkey

### 3 Read and tick (✓).

short hair


☐

☐

small mouth


☐

☐

big eyes


☐

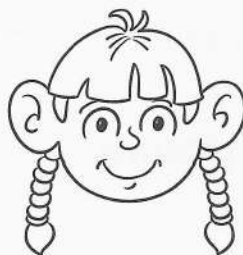
☐

long hair


☐

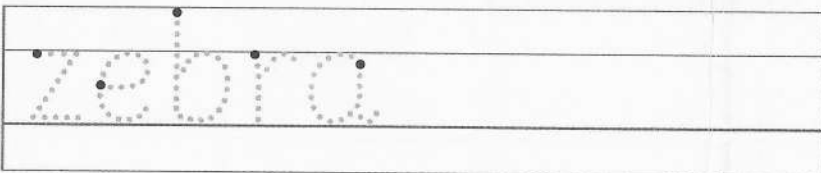
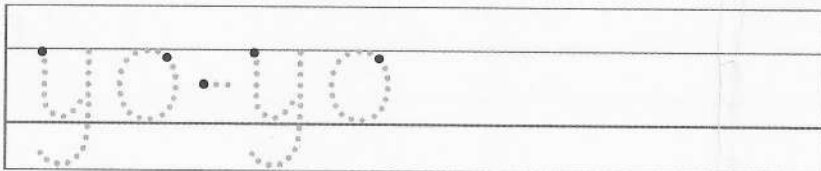
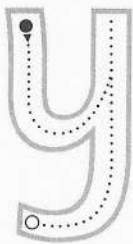
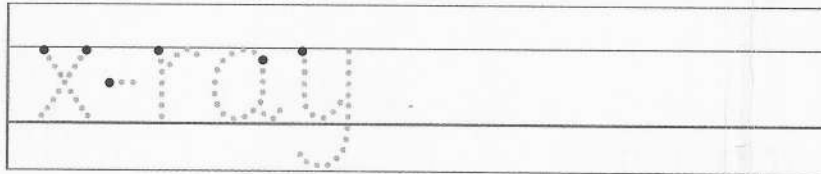
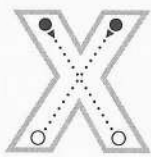
☐

big ears


☐

☐

## 1 Write.

2 Write **have** or **has**.

1 He \_\_\_\_\_ 2 legs.

2 I \_\_\_\_\_ 1 nose.

3 They \_\_\_\_\_ 2 eyes.

4 She \_\_\_\_\_ 2 hands.

5 We \_\_\_\_\_ 1 mouth.

6 You \_\_\_\_\_ 2 ears.

## 3 Write the words.

my

on

pencil

1 It's a red \_\_\_\_\_.

2 Here's \_\_\_\_\_ picture.

3 My picture is \_\_\_\_\_ the wall.

## 4 Spell and write.



belamlur



nva



idnoww



x-yra



oyy-o

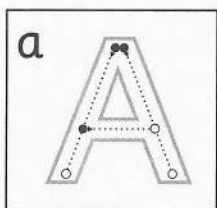


rbeza

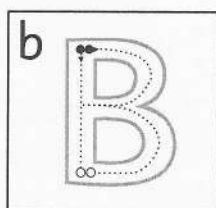
## 5 Look, say, cover, write, check.

|        | Read | Write 1 | Write 2 | Write 3 |
|--------|------|---------|---------|---------|
| Unit 1 | is   |         |         |         |
|        | have |         |         |         |
|        | has  |         |         |         |
|        | what |         |         |         |

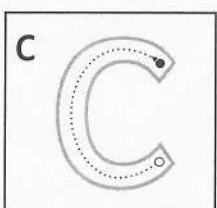
# 1 Write.



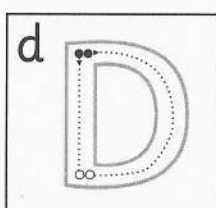
A



B

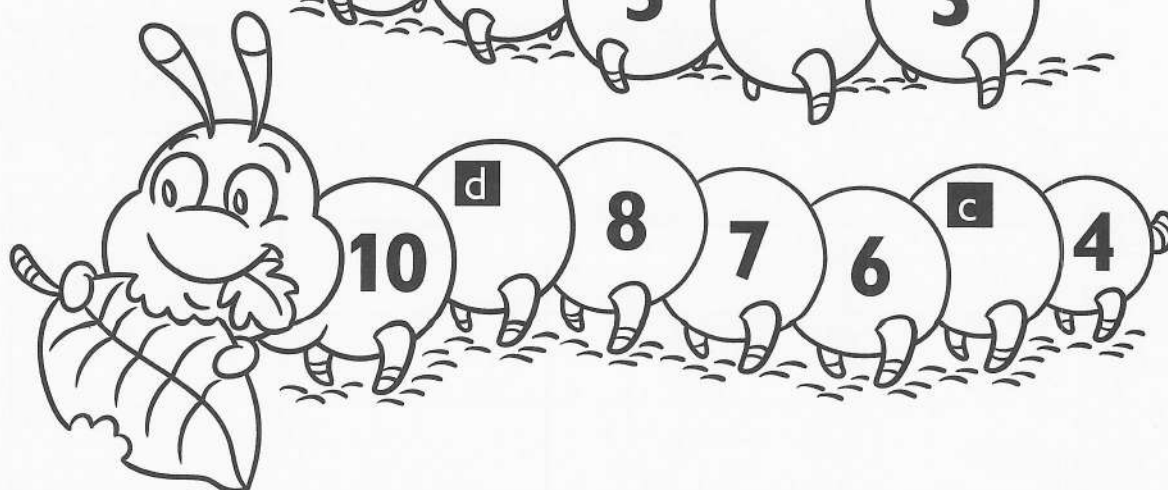
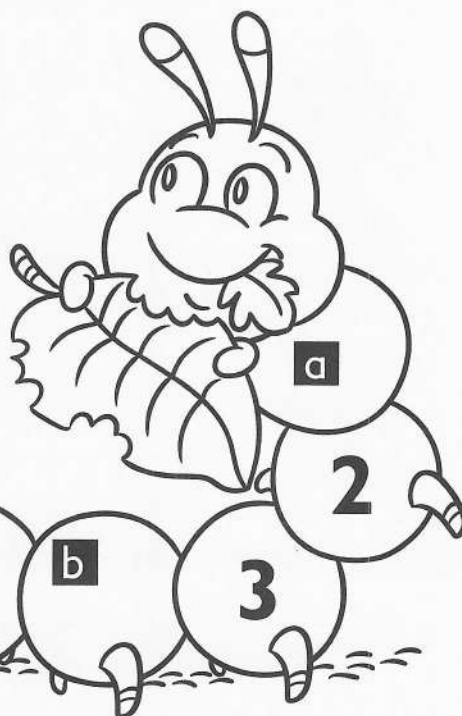


C



D

# 2 Write the numbers.



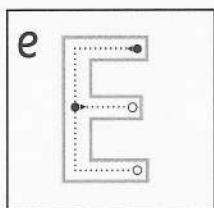
13 3 Listen, look and tick (✓).

|                                                                                     | swim                                                                              | cycle                                                                             | hop                                                                                | run                                                                                 |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                     |  |  |  |  |
|    | ✓                                                                                 |                                                                                   |                                                                                    |                                                                                     |
|    |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|  |                                                                                   |                                                                                   |                                                                                    |                                                                                     |

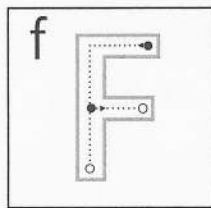
4 Ask and answer.



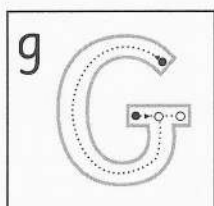
## 1 Write.



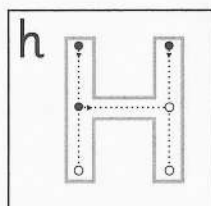
E



F

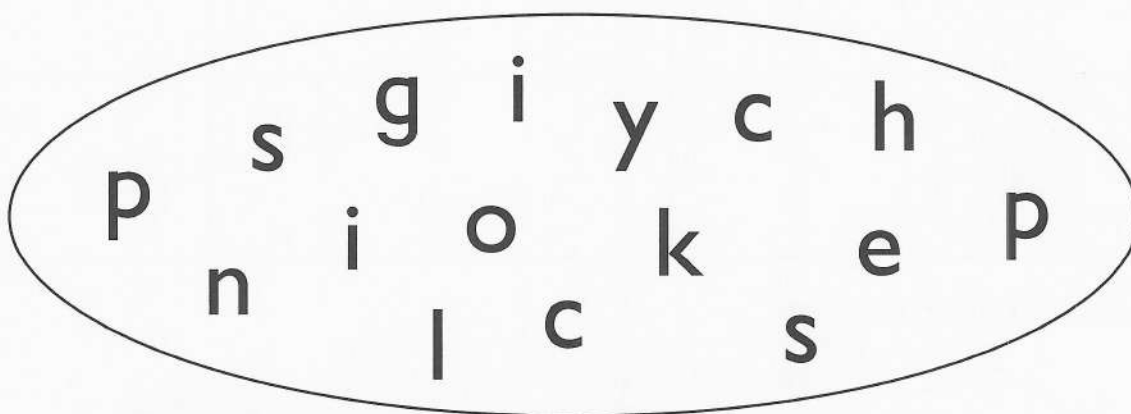


G



H

## 2 Find 4 words, spell and write.


1 

2 

3 

4

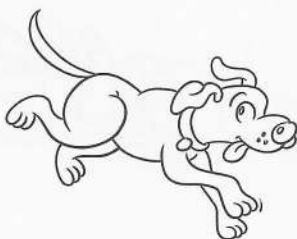
3 Write **can** or **can't**.



1 I \_\_\_\_\_ cycle.



2 I \_\_\_\_\_ sing.



3 I \_\_\_\_\_ run.

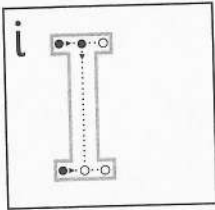


4 I \_\_\_\_\_ swim.

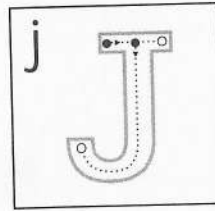


5 I \_\_\_\_\_ hop.

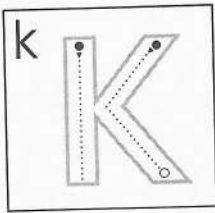
## 1 Write.



I \_\_\_\_\_

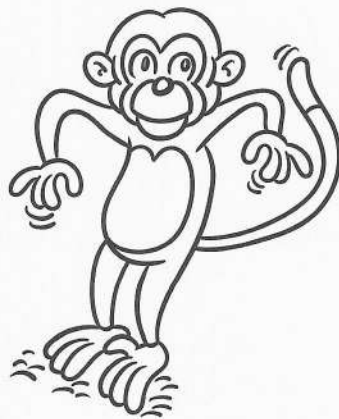


J \_\_\_\_\_



K \_\_\_\_\_

## 2 Read and colour.



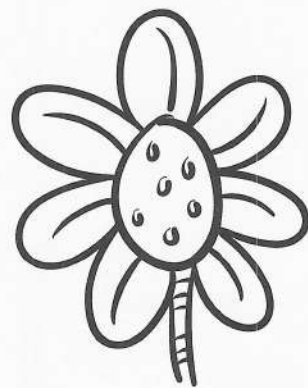
a brown monkey



an orange carrot



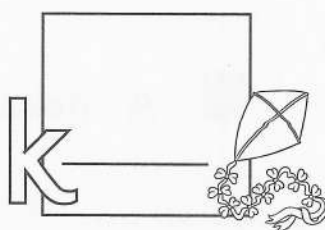
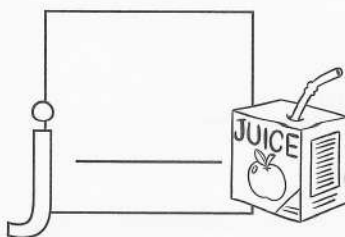
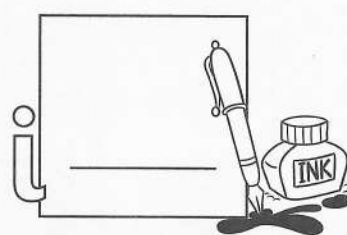
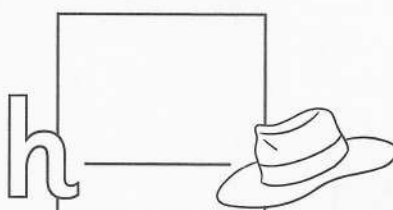
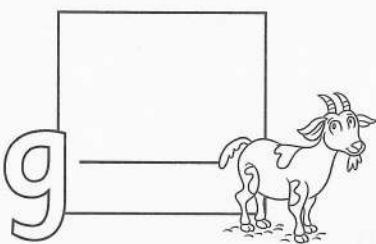
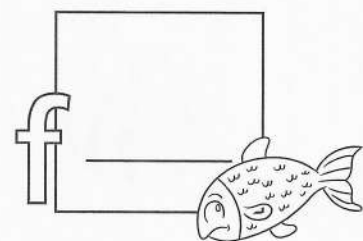
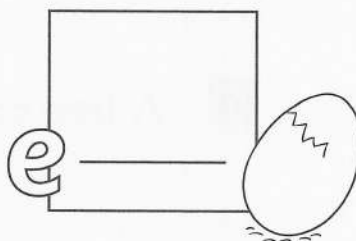
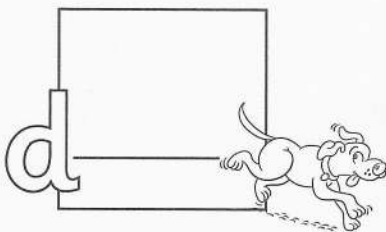
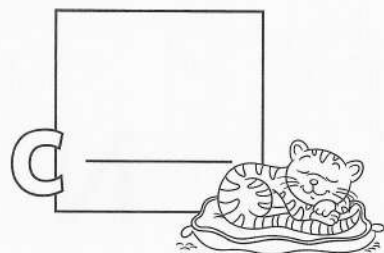
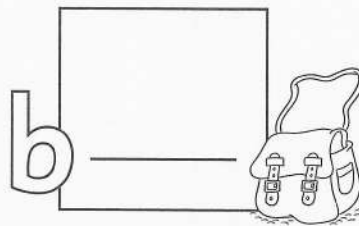
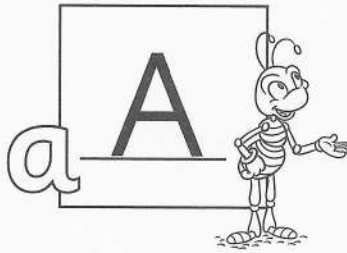
a pink and white house



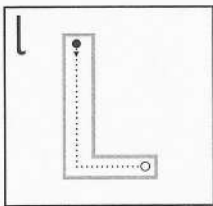
a purple and yellow flower

### 3 Write the capital letters.

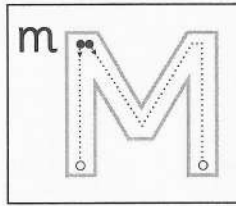
|              |   |   |   |   |
|--------------|---|---|---|---|
| <del>A</del> | G | C | I | J |
| B            | H | E | D | F |
| K            |   |   |   |   |



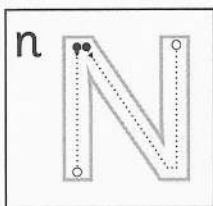
## 1 Write.



L



M

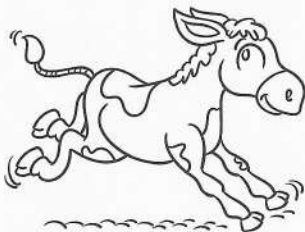


N

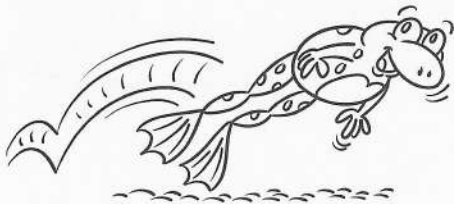
## 2 Write the missing words.



1 A bee can \_\_\_\_\_.



2 A donkey can \_\_\_\_\_.



3 A frog can \_\_\_\_\_.



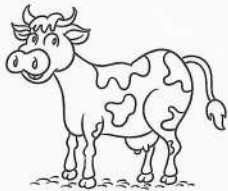
4 A snake can \_\_\_\_\_.

## 3 Write the letter.



1 m\_\_use

a i o



2 co\_\_

w v y



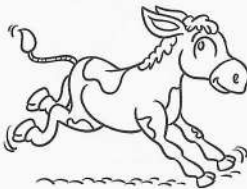
3 f\_\_og

i l r



4 \_\_ee

d b g



5 donke\_\_

y j u

## 4 Write the animal.

bee

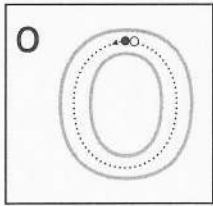
donkey

frog

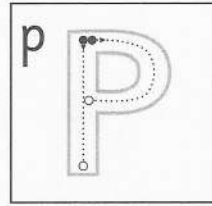
snake

- 1 A \_\_\_\_\_ can climb, but it can't fly.
- 2 A \_\_\_\_\_ can fly, but it can't run.
- 3 A \_\_\_\_\_ can walk, but it can't jump.
- 4 A \_\_\_\_\_ can jump, but it can't fly.

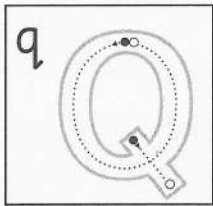
## 1 Write.



O



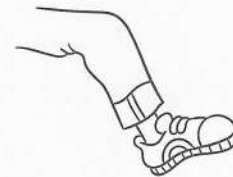
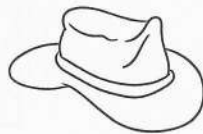
P



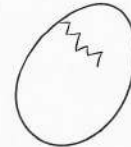
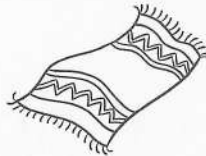
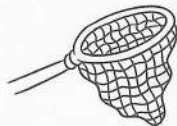
Q

## 2 Find the odd one out.

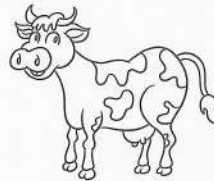
a



e



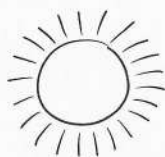
i



o



u



### 3 Count and colour. How many?



yellow



green



pink



grey

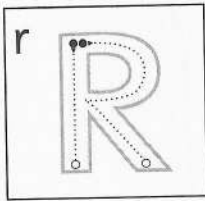


red

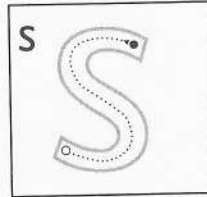


brown

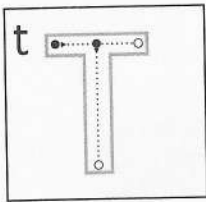
## 1 Write.



R

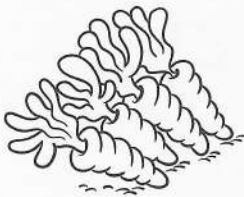


S



T

## 2 Write the sentences with spaces.



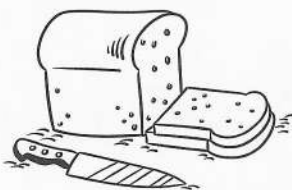
1 I like carrots.

I like carrots.

2 I don't like chicken.



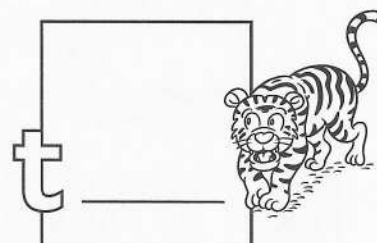
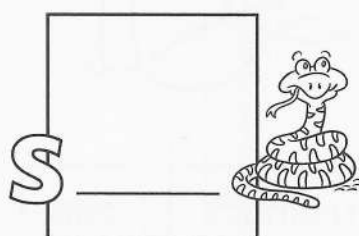
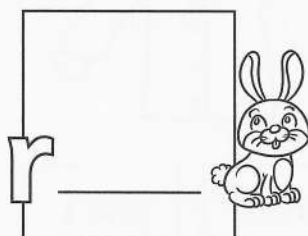
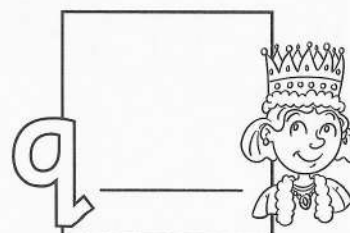
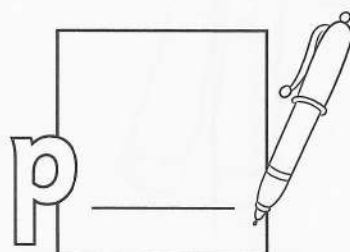
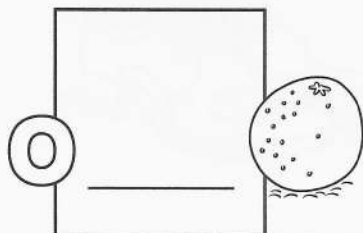
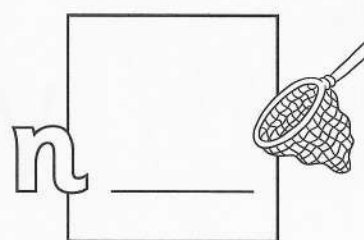
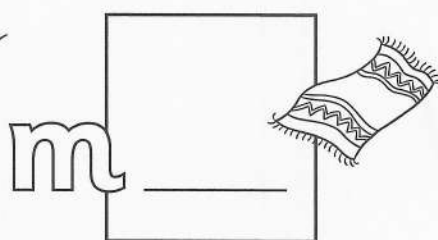
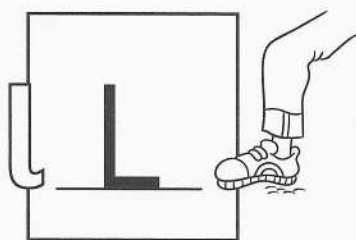
3 I like ice cream.



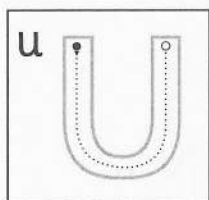
4 I don't like bread.

### 3 Write the capital letters.

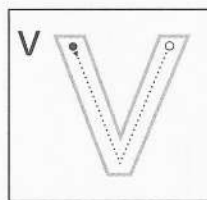
|              |   |   |   |
|--------------|---|---|---|
| <del>L</del> | R | P | S |
| N            | T | Q | O |
|              |   |   | M |



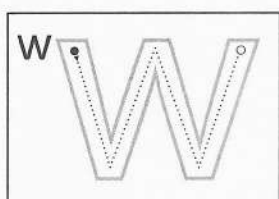
# 1 Write.



U

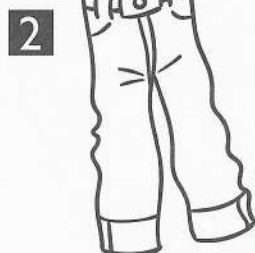
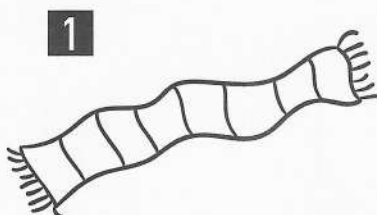


V



W

# 2 Read and circle.



scarf

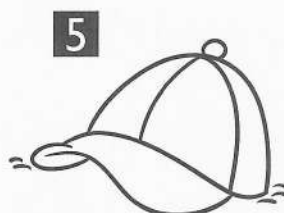
dress

cap

trousers

shoes

dress



skirt

shirt

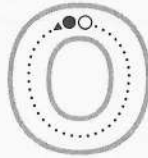
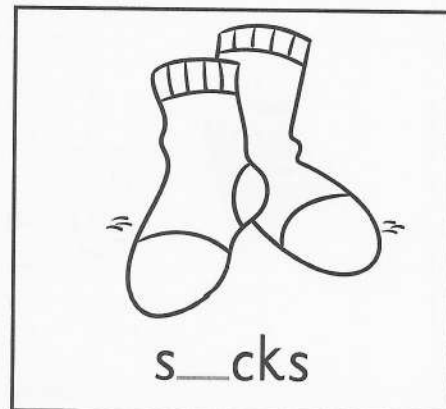
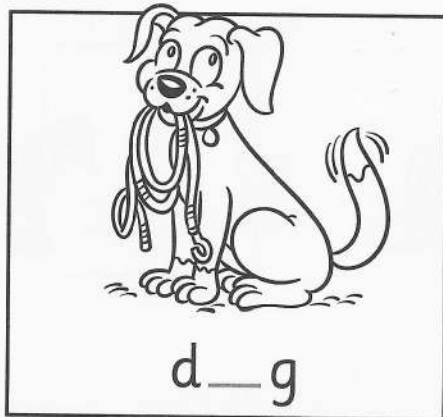
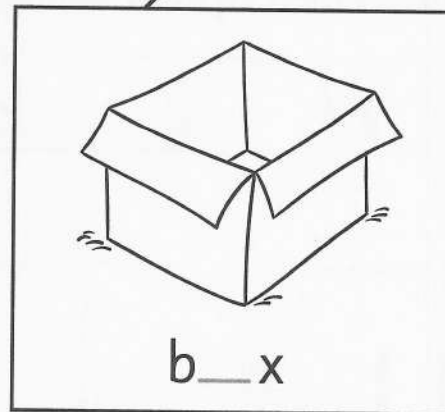
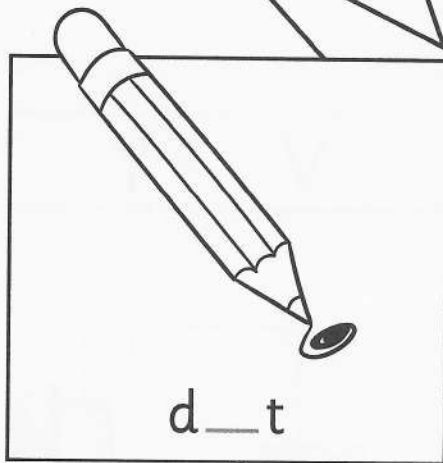
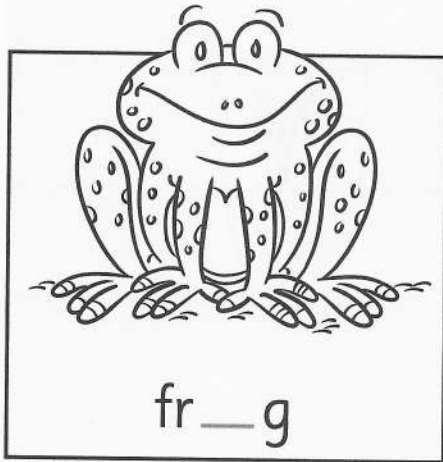
trainers

cap

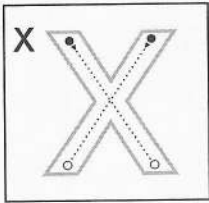
shoes

shirt

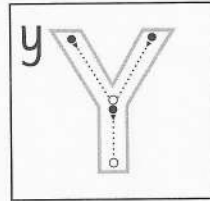
### 3 Write and read.



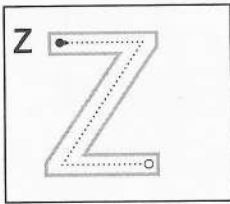
1 Write.



X

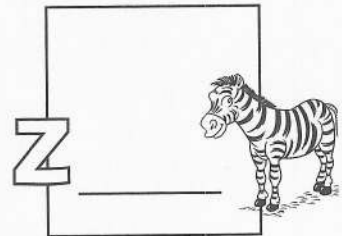
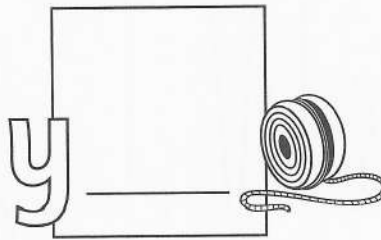
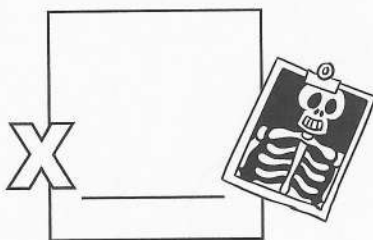
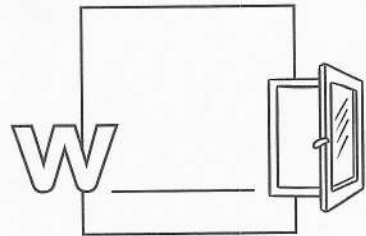
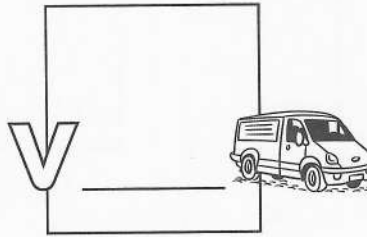
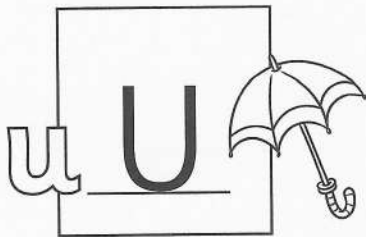


Y



Z

2 Write the capital letters.



## 3 Write the sentences.

1 wearing a He shirt. blue's

He's wearing a blue shirt.

2 yellow wearing a She dress's

3 shoes. He brown's wearing

4 a cap. wearing He green's

## 4 Look, say, cover, write, check.

|        | Read | Write 1 | Write 2 | Write 3 |
|--------|------|---------|---------|---------|
| Unit 2 | he   |         |         |         |
|        | she  |         |         |         |
|        | the  |         |         |         |
|        | does |         |         |         |

## 1 Ask and write.

How many sisters have you got?



| Name | brothers | sisters |
|------|----------|---------|
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |

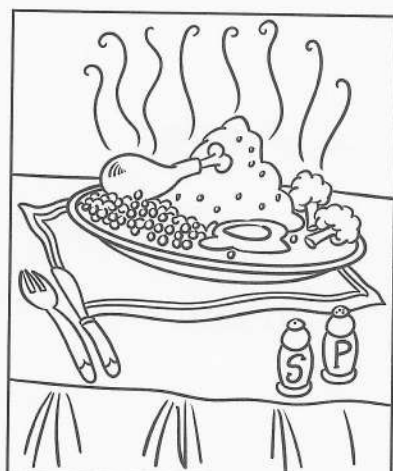
## 2 Read and match.

- 1 three
- 5 one
- 3 four
- 2 five
- 4 two

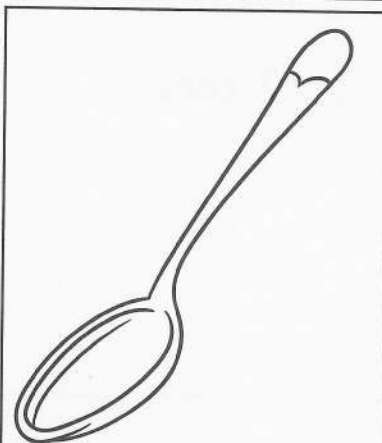
## 3 Write.

- 1
- 2
- 3
- 4
- 5

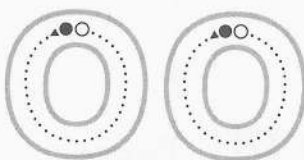
# 4 Write and read.



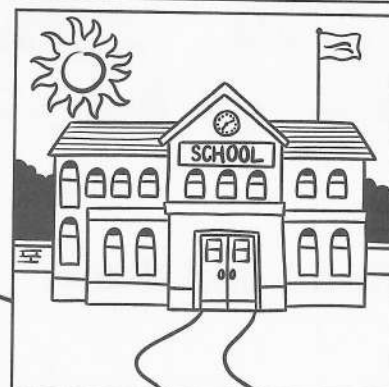
f \_ \_ d



sp \_ \_ n



m \_ \_ n



sch \_ \_ l

# 5 Write the words correctly.

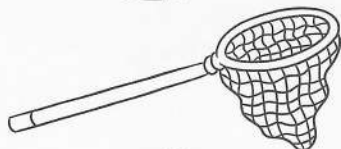
1 umm mum 2 add \_\_\_\_\_

3 clenu \_\_\_\_\_ 4 tesrsi \_\_\_\_\_

5 tanu \_\_\_\_\_ 6 tehborr \_\_\_\_\_

1 Write **is** or **are**.

1 There \_\_\_\_\_ 3 balls.



2 There \_\_\_\_\_ a net.



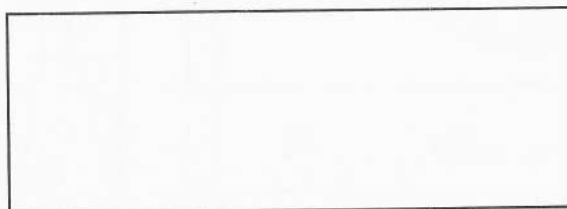
3 There \_\_\_\_\_ a teddy bear.



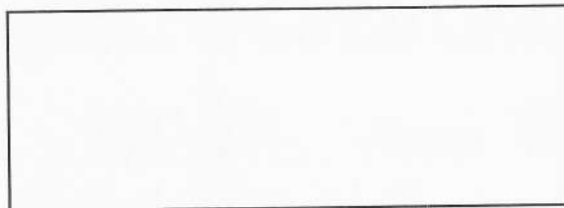
4 There \_\_\_\_\_ 2 cars.

## 2 Read and draw.

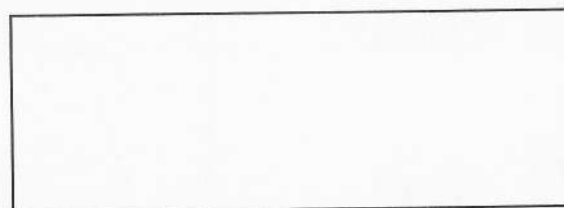
There is a lamp.



There are 5 books.



There is a pillow.



### 3 Write the words.

bed

chair

computer

desk

floor

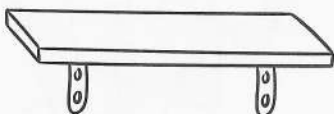
lamp

shelf

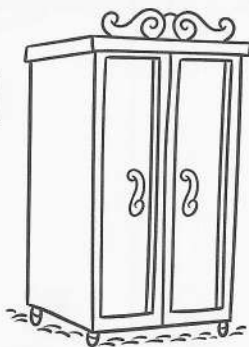
table

wardrobe

1



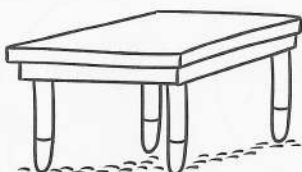

2




3




4



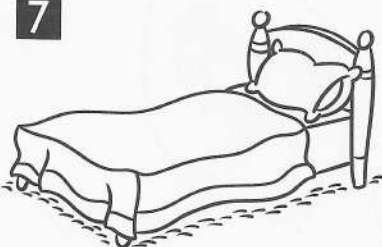

5



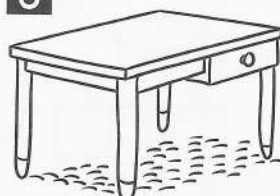

6



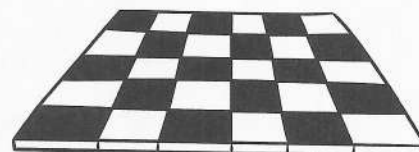

7




8



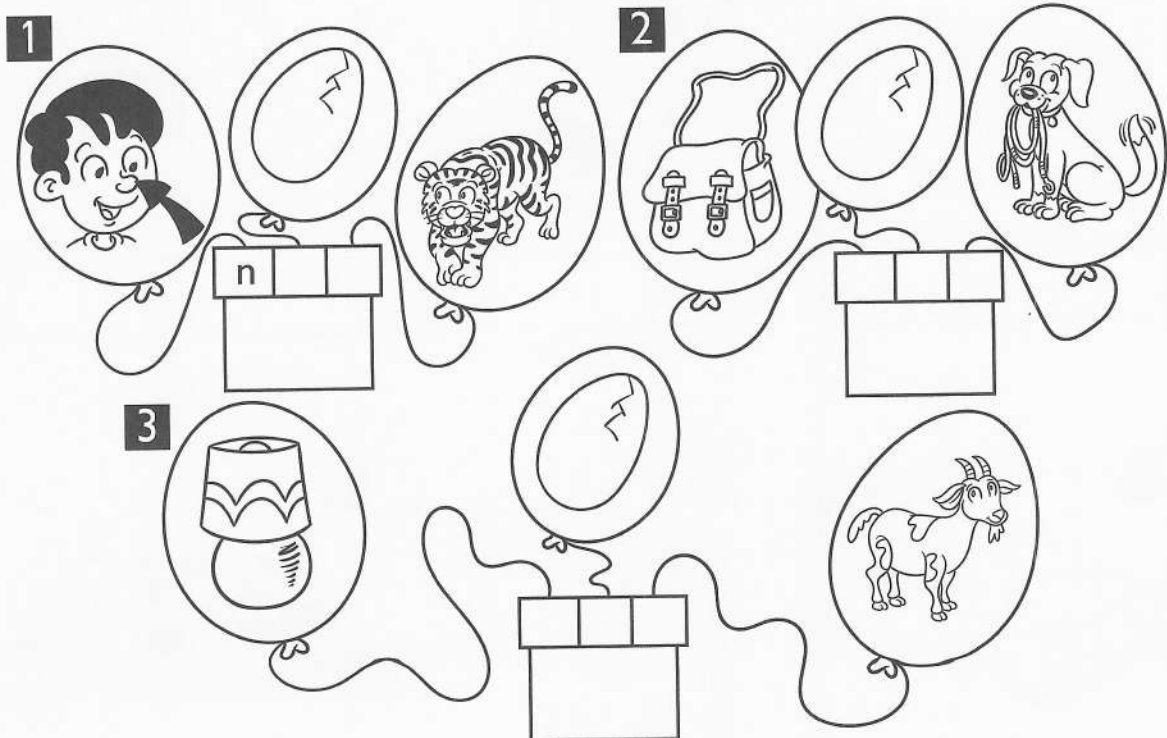

9



# 1 Write the numbers.



# 2 Write and draw the word.



### 3 Read, match and write.



1 hat  
2 cakes  
1 balloon

1 hat  
3 cakes  
2 balloons

2 hats  
1 cake  
2 balloons

2 hats  
2 cakes  
3 balloons

### 4 Read and match.

|    |       |
|----|-------|
| 6  | seven |
| 8  | ten   |
| 7  | six   |
| 10 | eight |
| 9  | nine  |

### 5 Write.

|       |    |
|-------|----|
| S     | 6  |
| _____ | 7  |
| _____ | 8  |
| _____ | 9  |
| _____ | 10 |

# 1 Read and match.



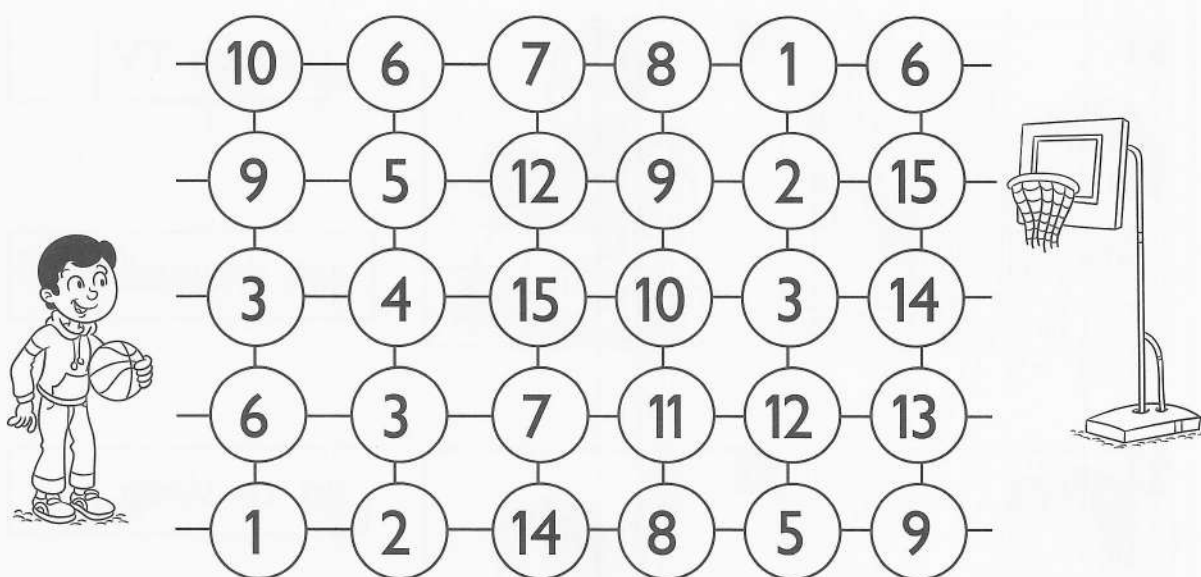
- ☐ I sleep in my room.
- ☐ I play in my room.
- ☐ I draw in my room.
- ☐ I listen to music in my room.
- ☐ I read in my room.

# 2 Ask and answer.

Do you ... in your room?

|                 | Name | Name |
|-----------------|------|------|
| draw            |      |      |
| play            |      |      |
| read            |      |      |
| listen to music |      |      |
| sleep           |      |      |

### 3 Colour numbers 1–15.



### 4 Ask and answer.



### 5 Now you try.

1  $7 + 9 =$  \_\_\_\_\_

2  $11 + 6 =$  \_\_\_\_\_

3  $9 + 9 =$  \_\_\_\_\_

4  $6 + 13 =$  \_\_\_\_\_

5  $19 + 1 =$  \_\_\_\_\_

# 1 Read, match and say.



watch TV

get dressed



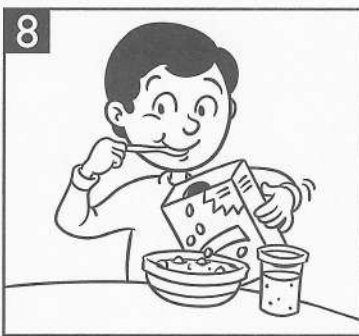
go to sleep

eat lunch



read a book

eat breakfast

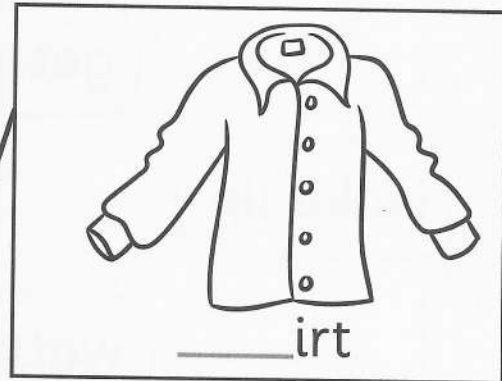
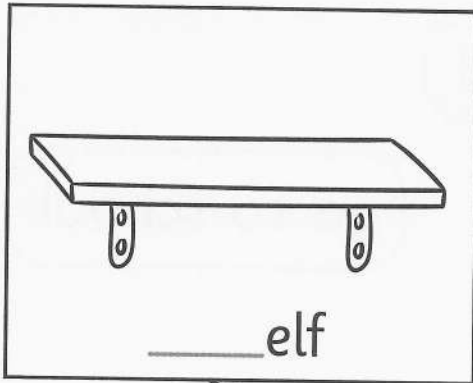


go to school

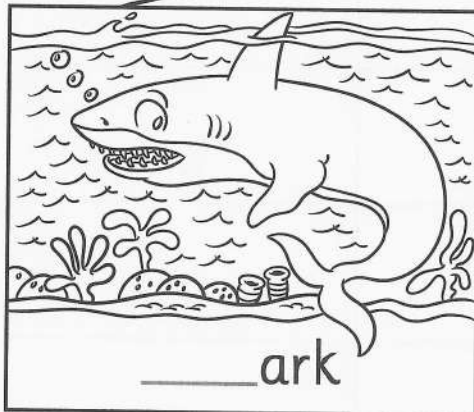
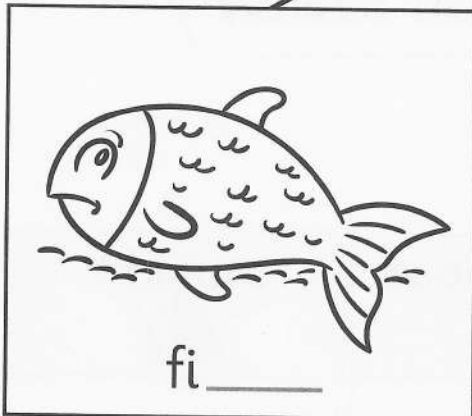
1

wake up

## 2 Write and read.



sh



# 1 Read the words.

get dressed

wake up

go to school

watch TV

eat breakfast

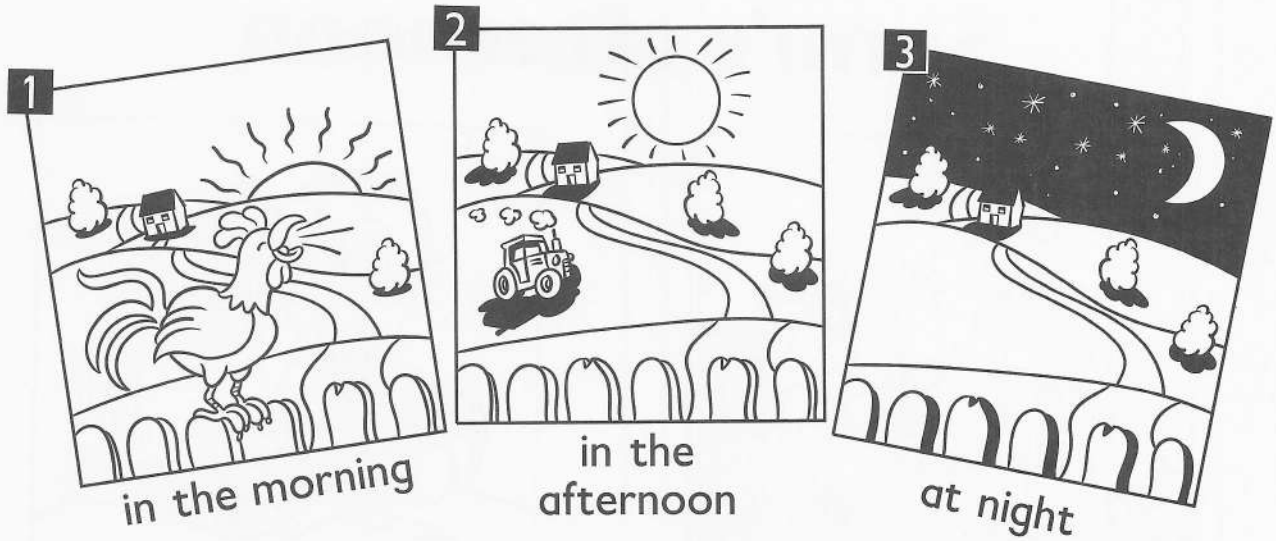
go to sleep

play with friends

# 2 Write and say when.

| in the morning<br> | in the afternoon<br> | at night<br> |
|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| wake up                                                                                               |                                                                                                         |                                                                                                   |
|                                                                                                       |                                                                                                         |                                                                                                   |
|                                                                                                       |                                                                                                         |                                                                                                   |
|                                                                                                       |                                                                                                         |                                                                                                   |
|                                                                                                       |                                                                                                         |                                                                                                   |

### 3 Look and read.



### 4 Write about yourself.



I brush my teeth \_\_\_\_\_.



I wash my face \_\_\_\_\_.



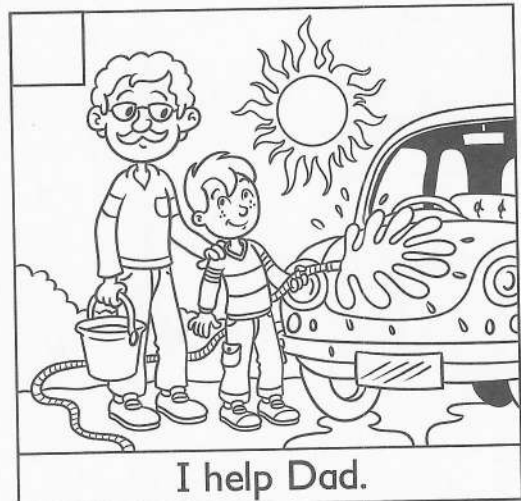
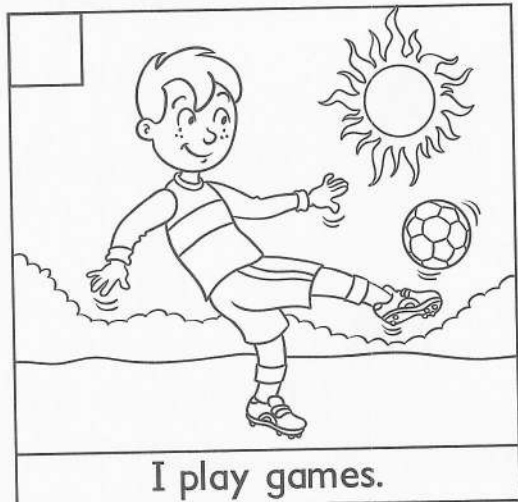
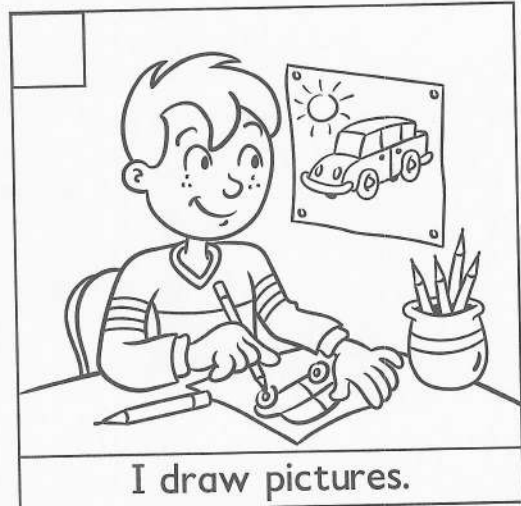
I play with my friends \_\_\_\_\_.



I go to sleep \_\_\_\_\_.

34 1 Listen, number and read.

## Sami's afternoon



## 2 Write the sentences.

1 morning, I dad. In help the my

In the morning, I help my dad.

2 pictures in the draw I afternoon.

3 watch At I night, TV.

4 my morning. the clean I in room

## 3 Write the words.

Dad

games

I

room

1 I clean my \_\_\_\_\_.

2 I help \_\_\_\_\_.

3 \_\_\_\_\_ draw pictures.

4 I play \_\_\_\_\_.

**1 Read and draw the times.**

**1** I wake up at 8 o'clock.



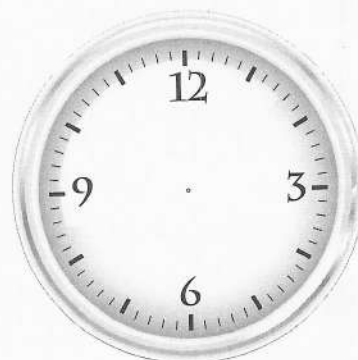
**2** I go to school at 2 o'clock.



**3** I watch TV at 7 o'clock.



**4** I go to bed at 9 o'clock.



## 2 Write the sentences with spaces.



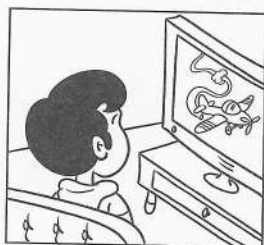
**1** I wake up at 6 o'clock.

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**2** I go to school at 8 o'clock.

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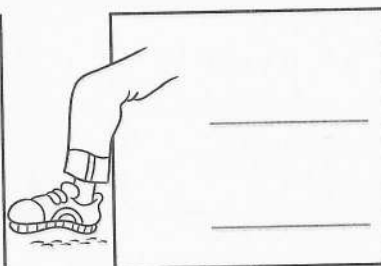
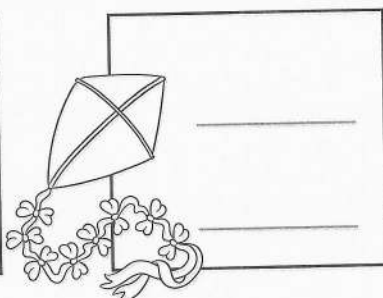
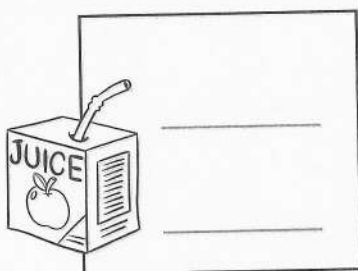
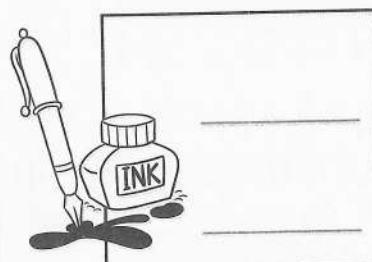
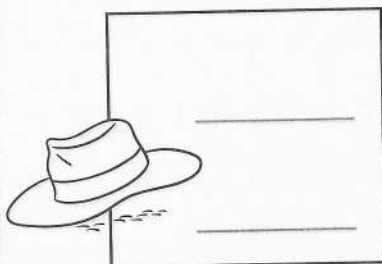
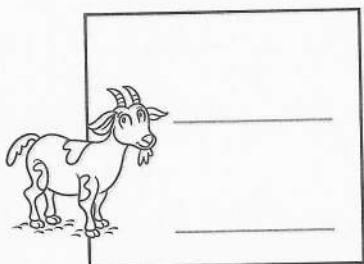
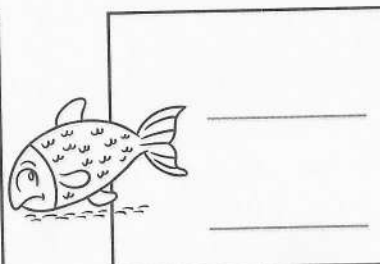
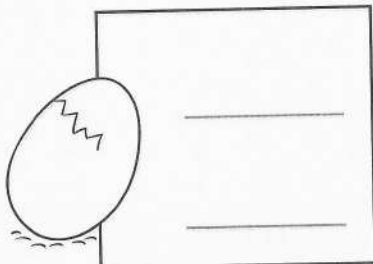
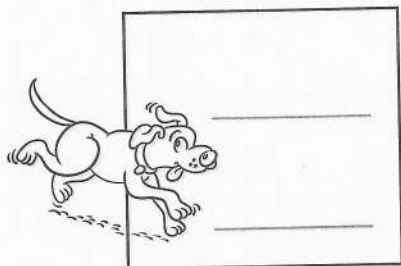
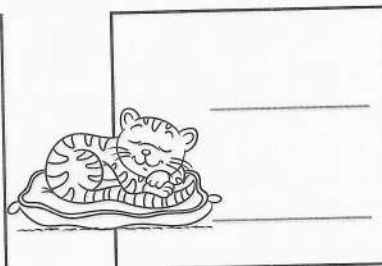
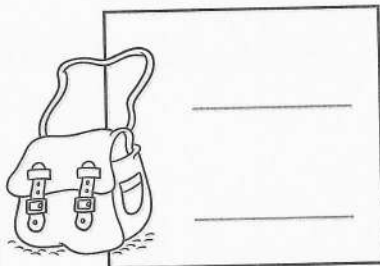
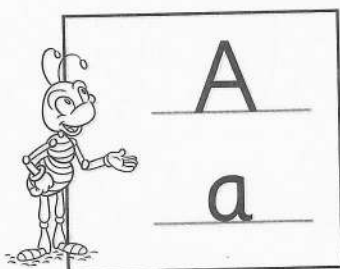
**3** I watch TV at 5 o'clock.

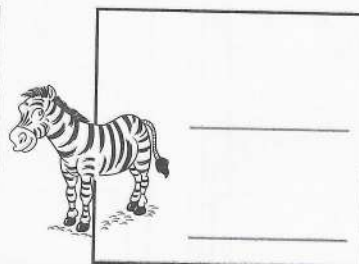
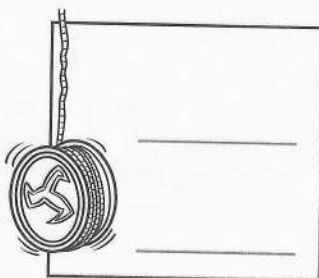
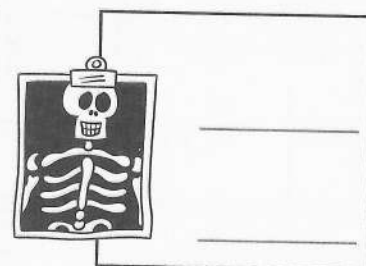
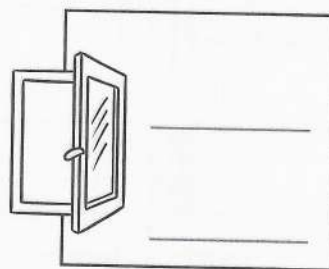
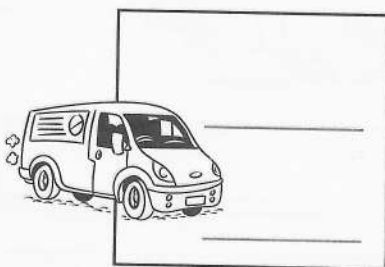
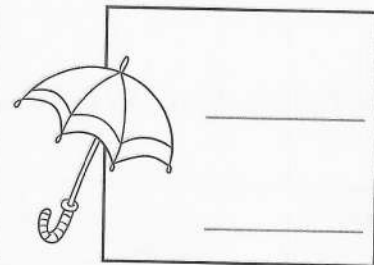
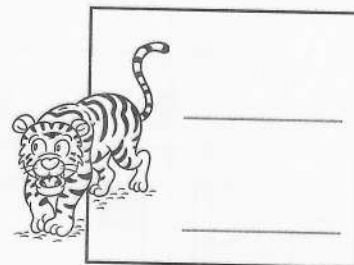
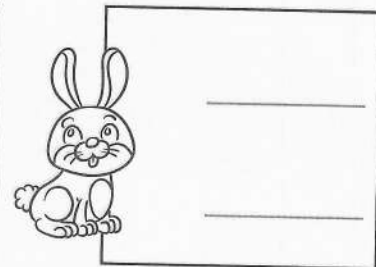
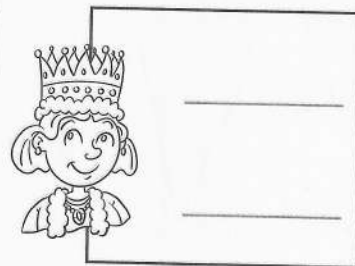
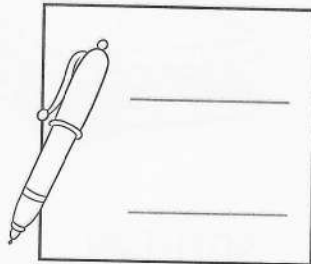
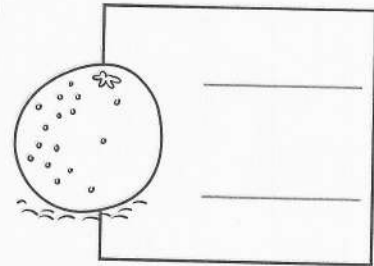
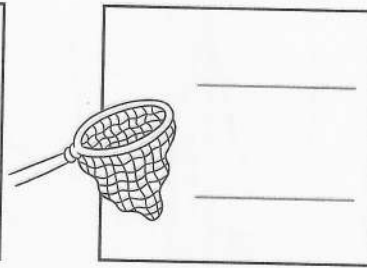
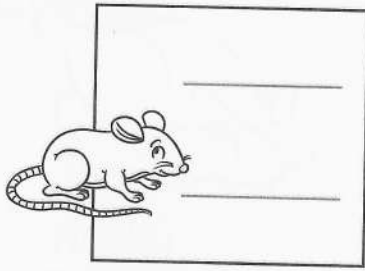
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## 3 Look, say, cover, write, check.

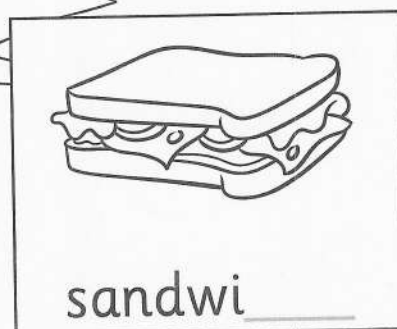
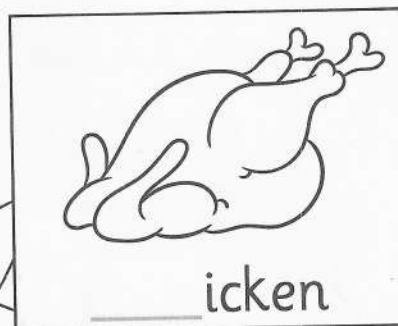
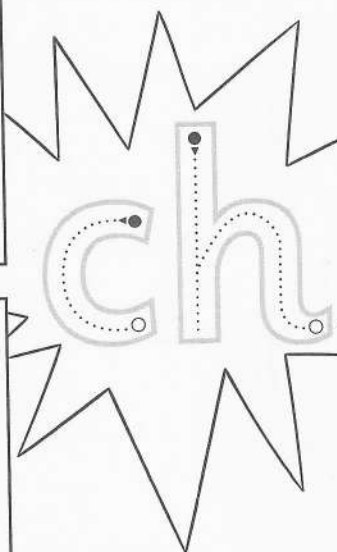
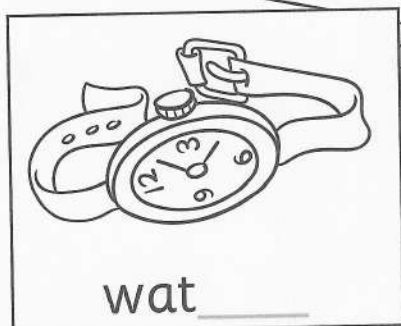
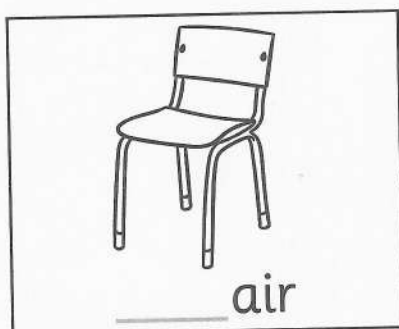
|        | Read  | Write 1 | Write 2 | Write 3 |
|--------|-------|---------|---------|---------|
| Unit 3 | you   |         |         |         |
|        | they  |         |         |         |
|        | can   |         |         |         |
|        | can't |         |         |         |

## 1 Write the letters.





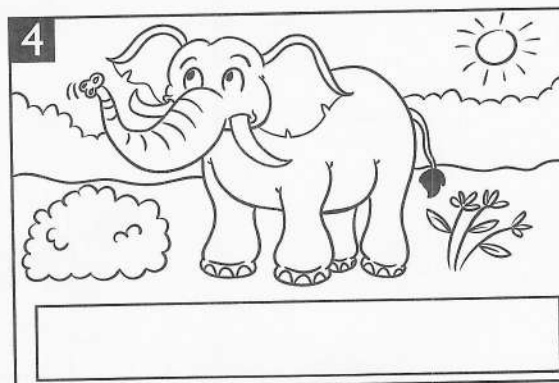
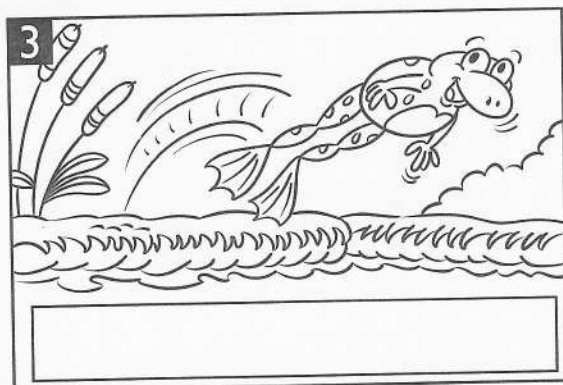
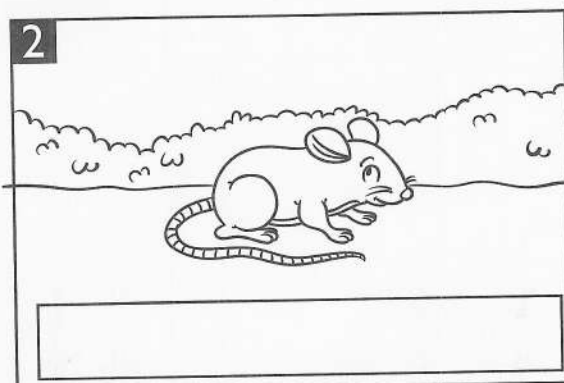
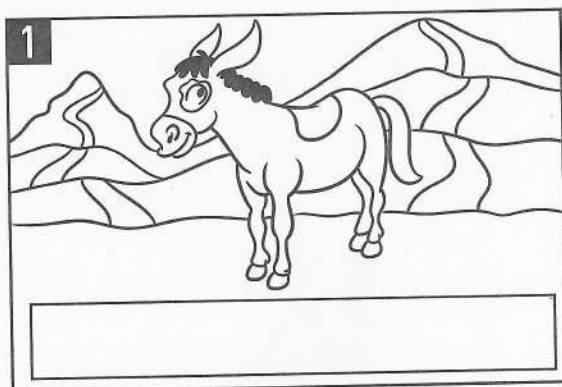
# 1 Write and read.



# 2 Write the words.

big

small



38 3 Listen, match and colour.

1

It's small. It's black and yellow. It can fly.

2

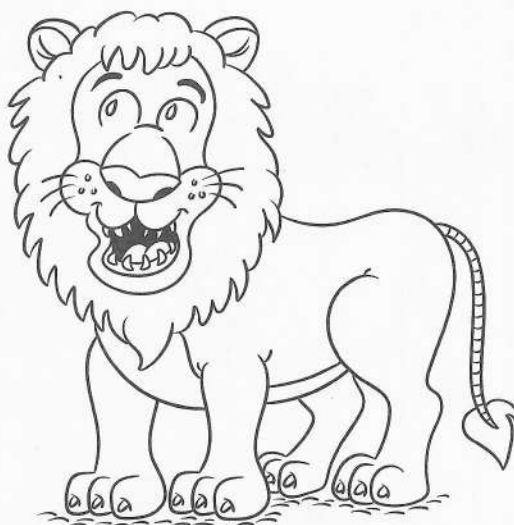
It's big and brown. It can run, but it can't climb. It eats meat.

3

It's big. It's orange and black. It can run, but it can't fly.

4

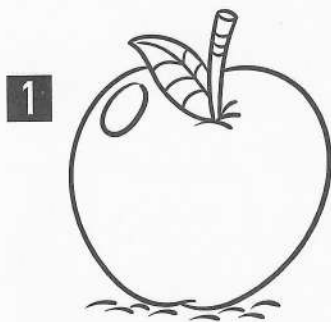
It's small and green. It can jump, but it can't fly.



# 1 Write the words.

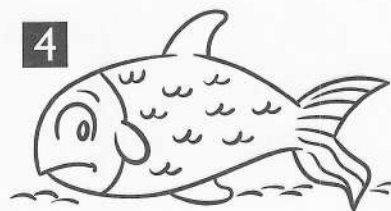
healthy

unhealthy










# 2 Ask and answer.

Do you ...?

|                  | Name | Name |
|------------------|------|------|
| wash             |      |      |
| exercise         |      |      |
| eat healthy food |      |      |
| brush your teeth |      |      |

### 3 Write and read.

3

ree



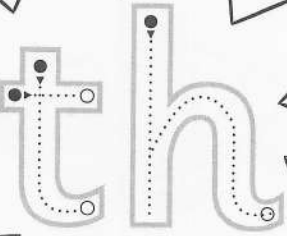
tee



umb



ba room



### 4 Read, match and say.

1



2



brush



eat healthy food

3



4



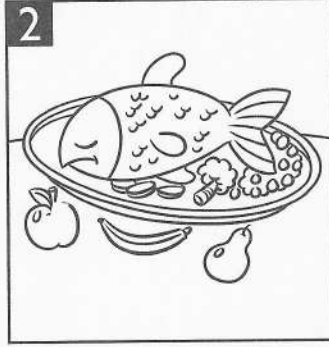
wash

exercise

# 1 Read and match.

exercise

brush my teeth



sleep

eat healthy food

wash my face

# 2 Find and write the sh words.

|   |   |   |   |   |
|---|---|---|---|---|
| w | s | l | o | a |
| a | s | e | t | f |
| s | h | o | e | i |
| h | i | b | k | s |
| b | r | u | s | h |
| s | t | r | e | b |



wash

43 3 Read and match. Listen and check.

brush drink eat exercise sleep ~~wash~~



**1 Write the words correctly.****1** pho \_\_\_\_\_ **2** denb \_\_\_\_\_**3** wistt \_\_\_\_\_ **4** pujm \_\_\_\_\_**2 Look and find the words.**

|      |     |      |       |
|------|-----|------|-------|
| bend | hop | jump | twist |
|------|-----|------|-------|

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| v | l | j | u | t | v | e | q | o | s |
| b | w | u | q | i | g | c | n | r | l |
| l | h | m | d | x | b | j | y | m | e |
| u | a | p | w | h | o | p | u | f | n |
| o | b | t | y | k | j | d | c | g | i |
| c | e | y | t | w | i | s | t | q | f |
| f | n | d | t | m | a | e | x | y | u |
| e | d | a | l | u | g | z | a | i | w |
| q | s | h | x | o | y | k | j | b | m |

### 3 Ask and write.

How many ... can you do?

| Name | bends | hops | jumps | twists |
|------|-------|------|-------|--------|
|      |       |      |       |        |
|      |       |      |       |        |
|      |       |      |       |        |
|      |       |      |       |        |
|      |       |      |       |        |
|      |       |      |       |        |

### 4 Read, match and say.



twist

bend

jump

hop

# 1 Write the words.



**A**

|       |  |
|-------|--|
| _____ |  |
| _____ |  |
| _____ |  |
| _____ |  |
| _____ |  |
| _____ |  |



**B**

|       |  |
|-------|--|
| _____ |  |
| _____ |  |
| _____ |  |
| _____ |  |
| _____ |  |
| _____ |  |

## 2 Ask and answer.

Do you have any ...?

Yes, ...

No, ...



### 3 Write ✓ or X. Write the correct word.

1 slep      ~~X~~      sleep

2 drink

3 execise

4 shoes

5 mornin

6 sistr

7 lihgts

8 brother

9 dres

### 4 Write the words.

|     |      |      |       |
|-----|------|------|-------|
| eat | draw | play | watch |
|-----|------|------|-------|

1 I \_\_\_\_\_ TV.

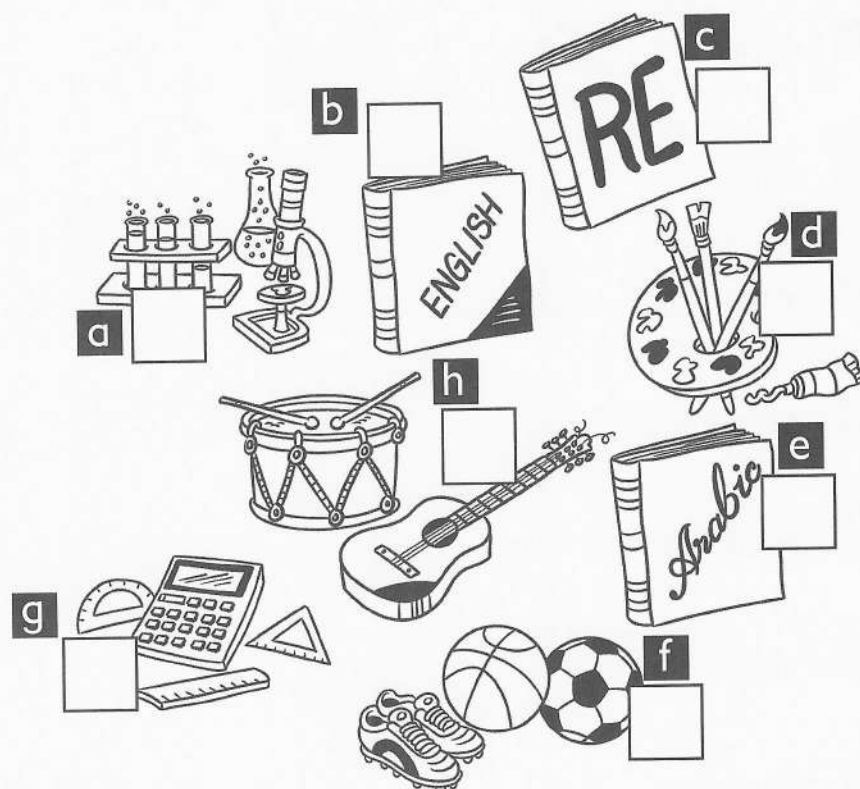
2 I \_\_\_\_\_ lunch.

3 I \_\_\_\_\_ games.

4 I \_\_\_\_\_ pictures.

# 1 Read, match and write.

- 1 English
- 2 Science
- 3 Maths
- 4 PE
- 5 Arabic
- 6 Music
- 7 Art
- 8 RE



# 2 Write your timetable.

|          | Sunday | Monday | Tuesday | Wednesday | Thursday |
|----------|--------|--------|---------|-----------|----------|
| Lesson 1 |        |        |         |           |          |
| Lesson 2 |        |        |         |           |          |

# 3 Ask and answer.

Do you like ...?

Yes, I do.

No, I don't.

What's your favourite lesson?

It's Science.



**4 Read and write.**

**1** What's your favourite lesson?

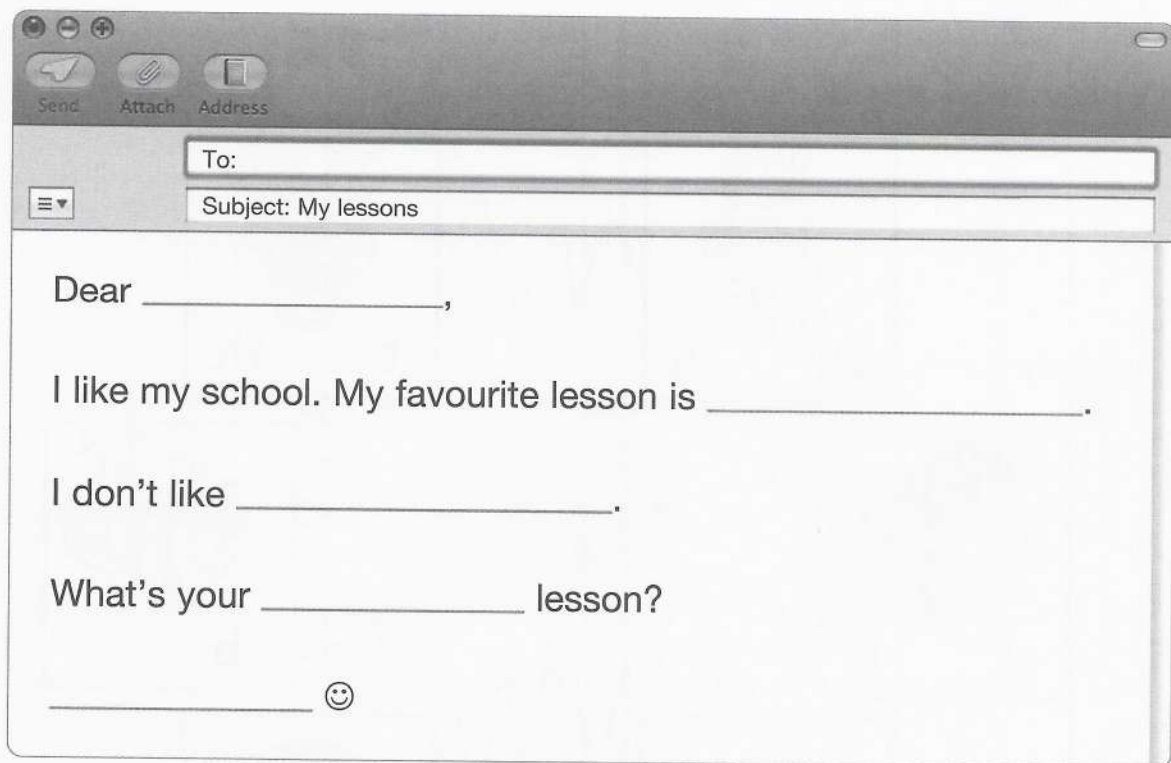
My favourite lesson is \_\_\_\_\_.

**2** How many Maths lessons do you have?

I have \_\_\_\_ Maths lessons.

**3** How many English lessons do you have?

I have \_\_\_\_ English lessons.

**5 Write the missing words.**

Send Attach Address

To: \_\_\_\_\_

Subject: My lessons

Dear \_\_\_\_\_,

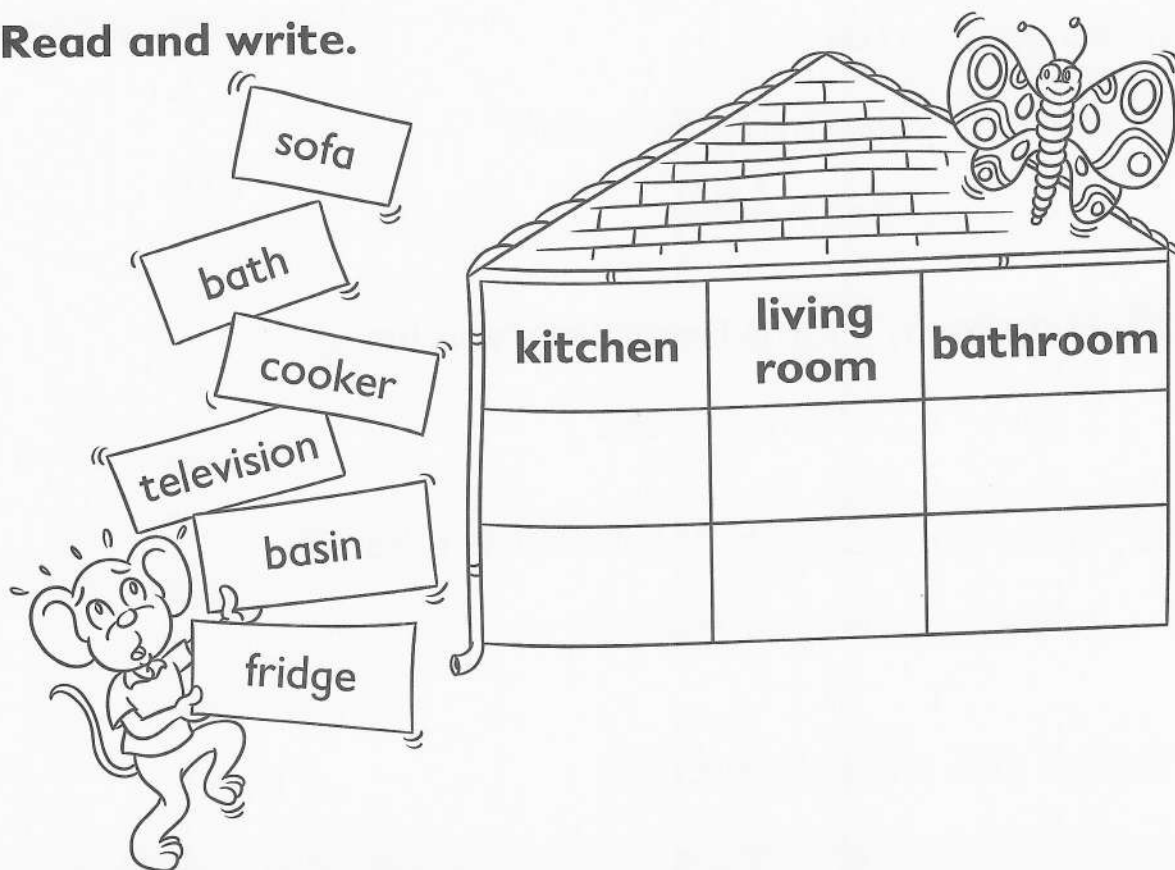
I like my school. My favourite lesson is \_\_\_\_\_.

I don't like \_\_\_\_\_.

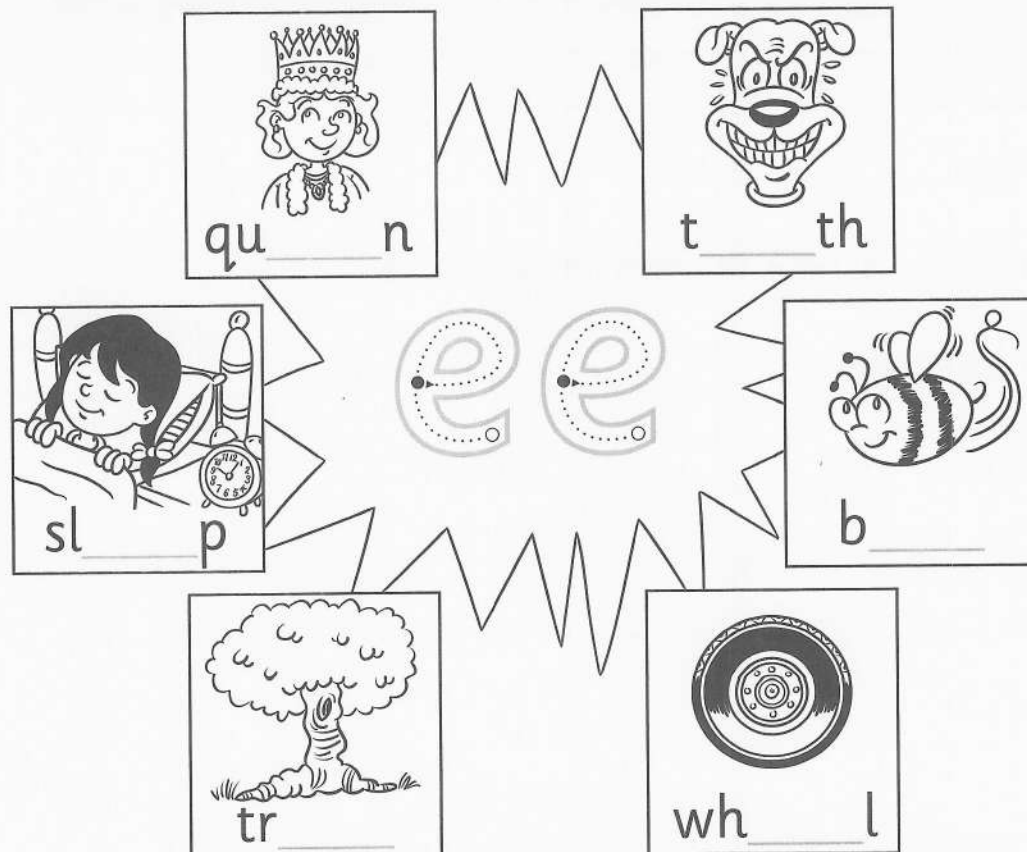
What's your \_\_\_\_\_ lesson?

\_\_\_\_\_ 😊

# 1 Read and write.

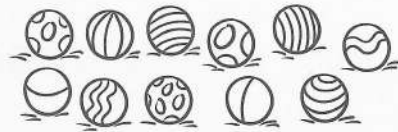


# 2 Write and read.

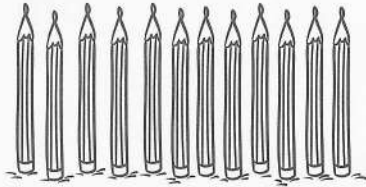


### 3 Read and write.

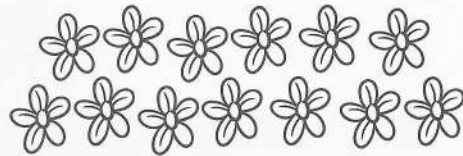
$$10 + 1 = 11$$



$$10 + \underline{\quad} = 12$$



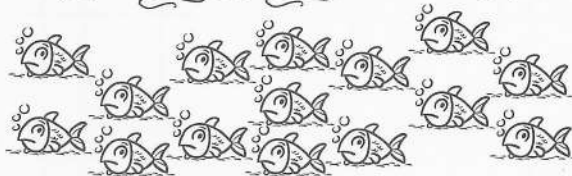
$$10 + 3 = \underline{\quad}$$



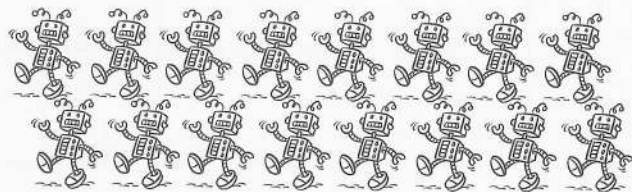
$$\underline{\quad} + 4 = 14$$



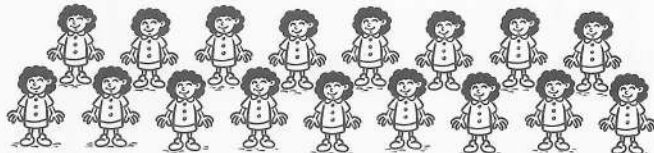
$$\underline{\quad} + \underline{\quad} = 15$$



$$\underline{\quad} + \underline{\quad} = 16$$



$$10 + \underline{\quad} = \underline{\quad}$$



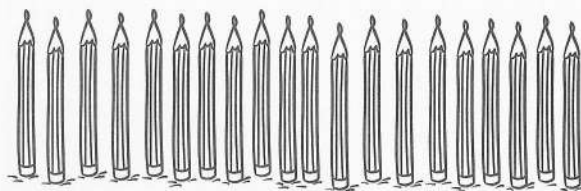
$$\underline{\quad} + 8 = \underline{\quad}$$



$$10 + \underline{\quad} = \underline{\quad}$$



$$10 + 10 = \underline{\quad}$$



**1 Write the missing letters.**

- 1 l \_ v \_ \_ g room    2 ki \_ \_ h \_ n  
3 \_ ed \_ \_ om    4 b \_ t \_ \_ oo \_

**2 Ask and answer.**

How many ... are  
there in your house?

| Name | bathrooms | bedrooms | kitchens | living<br>rooms |
|------|-----------|----------|----------|-----------------|
|      |           |          |          |                 |
|      |           |          |          |                 |
|      |           |          |          |                 |
|      |           |          |          |                 |

**3 Write about your house.**

My house has \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

4 Write **a** or **b**. What do you do?

1



**a** I sleep in my bedroom.

**b** I eat breakfast in my bedroom.

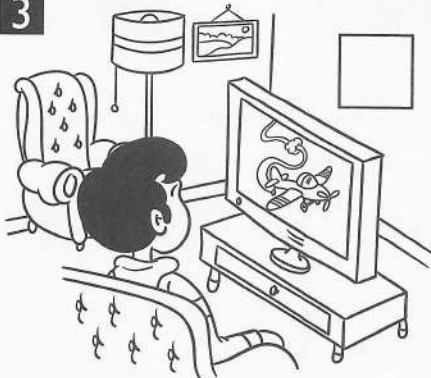
**a** I do my homework in the bathroom.

**b** I brush my teeth in the bathroom.

2



3



**a** I watch TV in the living room.

**b** I wash my face in the living room.

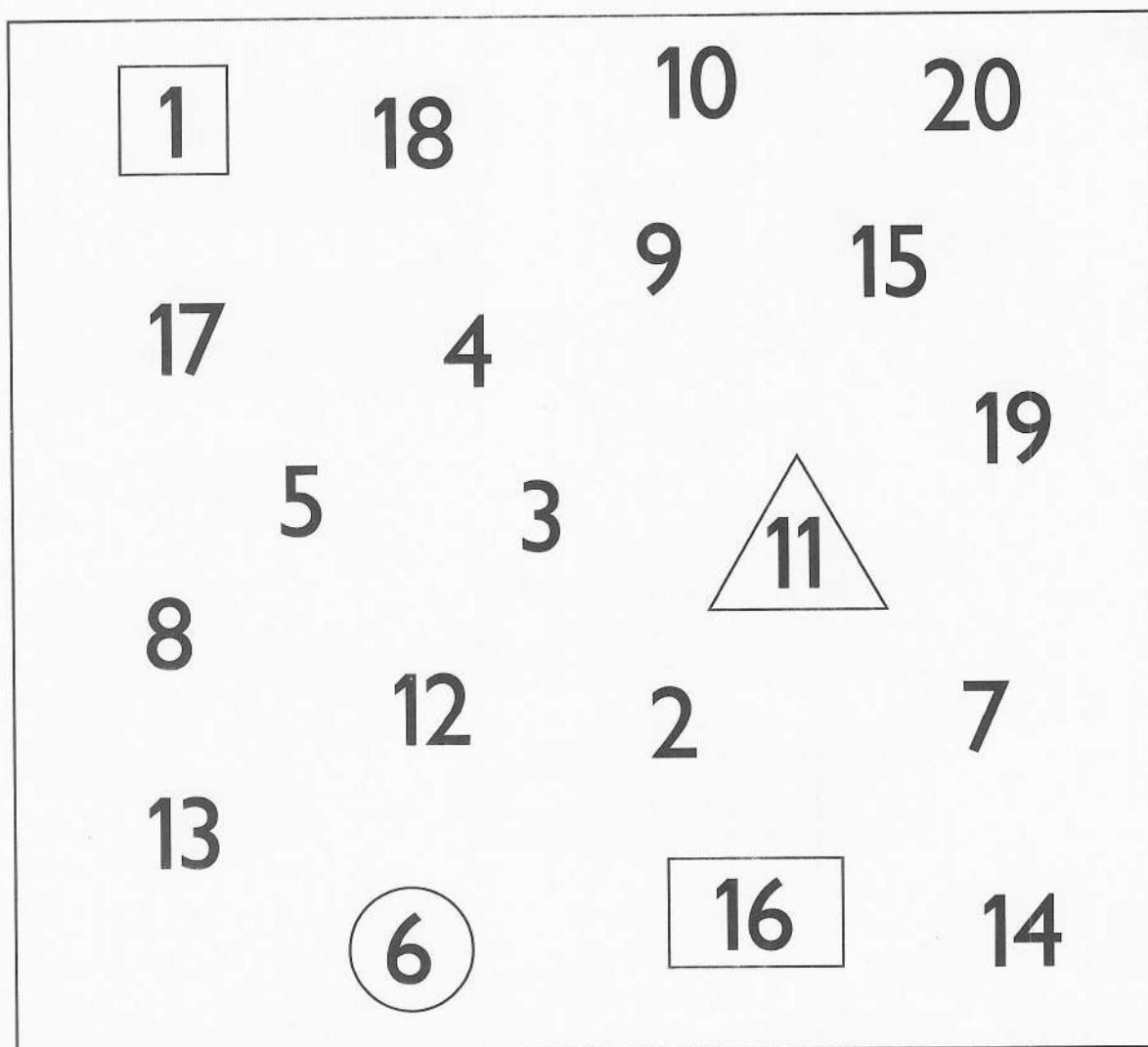
**a** I sleep in the kitchen.

**b** I cook in the kitchen.

4



## 1 Look and draw the shape.



|          |   |                                                                                      |
|----------|---|--------------------------------------------------------------------------------------|
| 1 to 5   | ⇒ |  |
| 6 to 10  | ⇒ |  |
| 11 to 15 | ⇒ |  |
| 16 to 20 | ⇒ |  |

## 2 Read and write. What is it?

1 It's a circle.

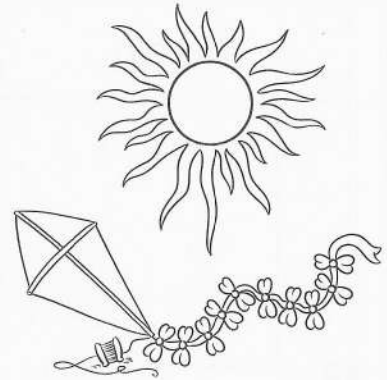
It's hot. \_\_\_\_\_

2 It has 8 triangles.

It's a toy. \_\_\_\_\_

3 It's a rectangle.

You watch it. \_\_\_\_\_



## 3 Look, say, cover, write, check.

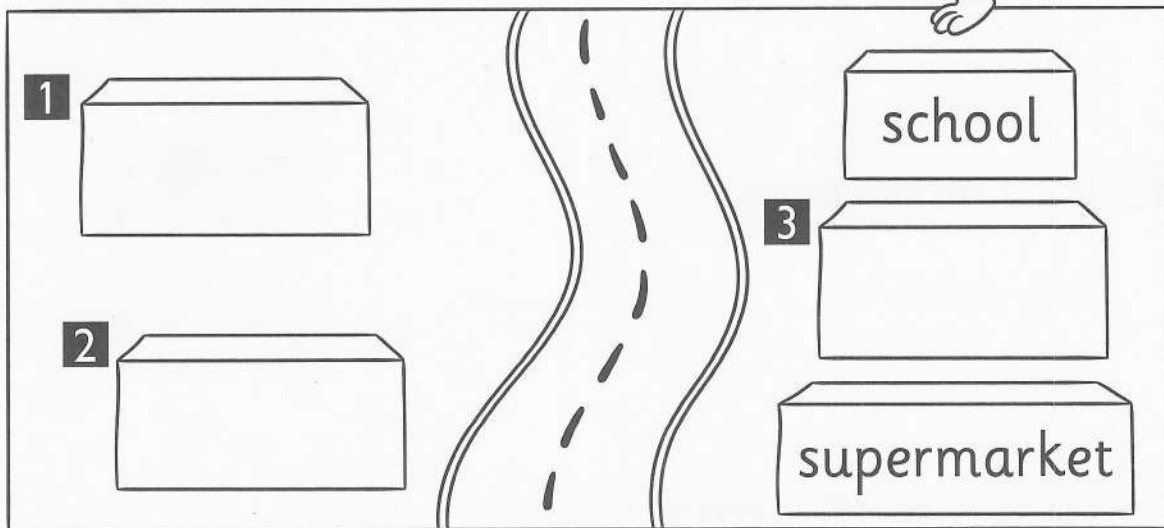
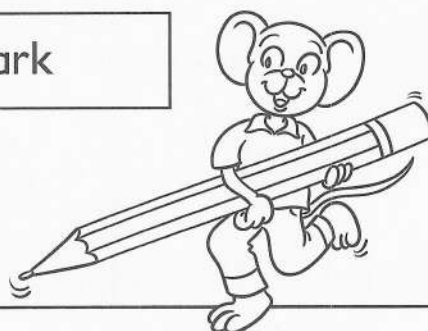
|        | Read  | Write 1 | Write 2 | Write 3 |
|--------|-------|---------|---------|---------|
| Unit 5 | do    |         |         |         |
|        | don't |         |         |         |
|        | your  |         |         |         |
|        | how   |         |         |         |

## 52 1 Listen and write.

cinema

hospital

park



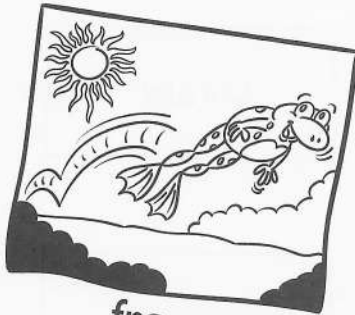
## 2 Write sentences.

next to

opposite

- 1 The school is \_\_\_\_\_ the park.
- 2 The hospital is \_\_\_\_\_.
- 3 The cinema \_\_\_\_\_.
- 4 \_\_\_\_\_.

### 3 Write the words.



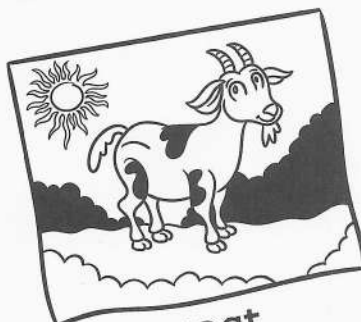
frog



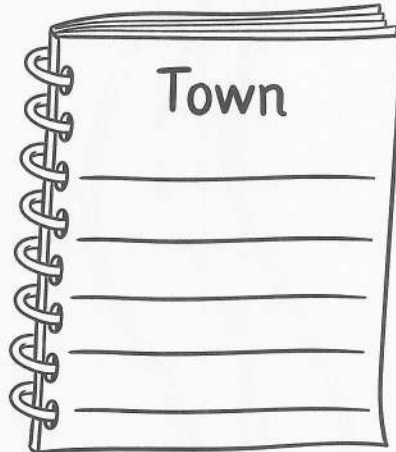
supermarket



cinema



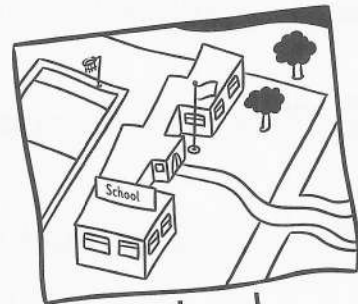
goat



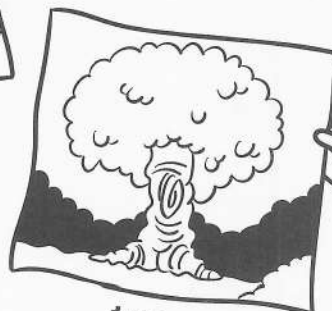
donkey



car

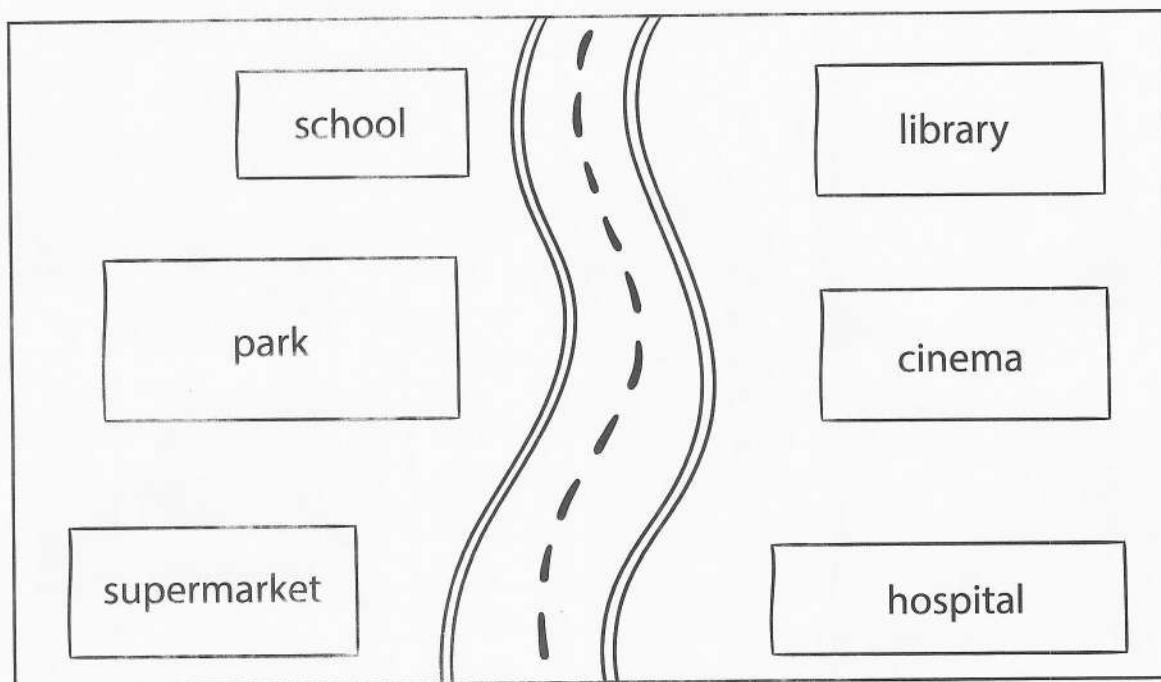


school



tree



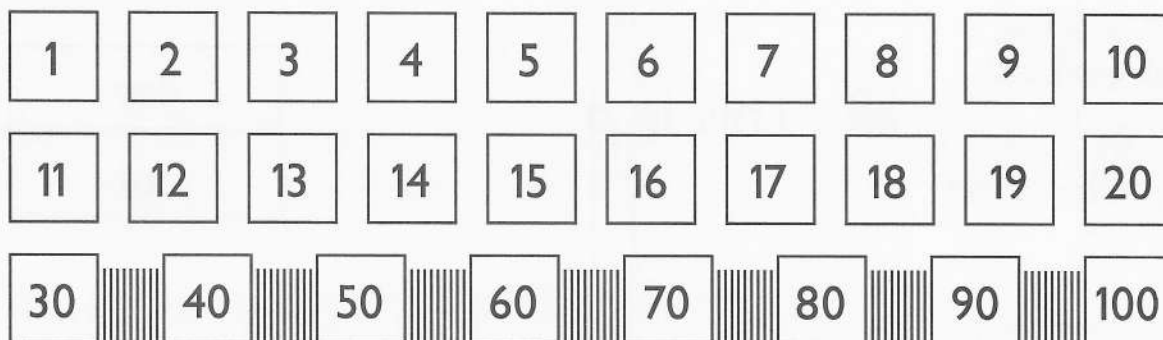
**1 Look, read and write ✓ or X.**

- 1 The school is opposite the library. ☐
- 2 The park is opposite the hospital. ☐
- 3 The supermarket is next to the school. ☐
- 4 The cinema is next to the library. ☐

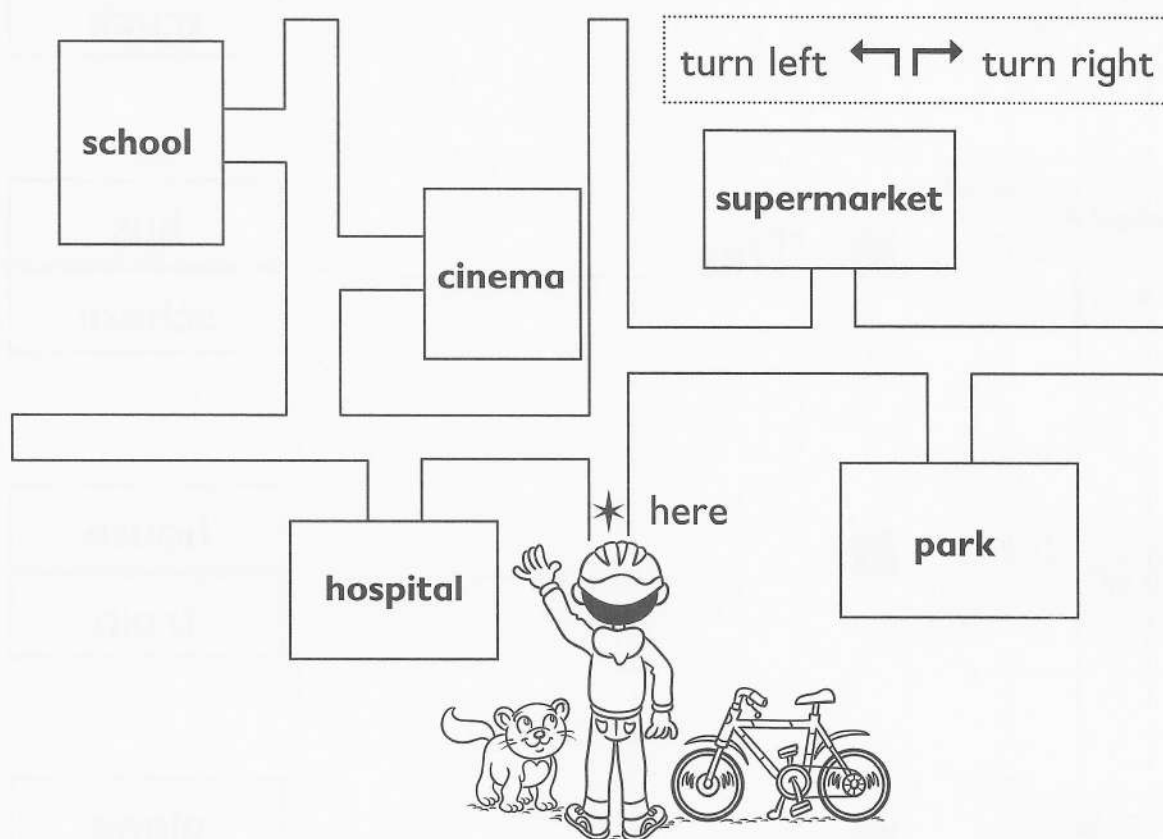
**2 Write the words correctly.**

- 1 wednesday \_\_\_\_\_
- 2 pe \_\_\_\_\_
- 3 engLish \_\_\_\_\_
- 4 MonDay \_\_\_\_\_
- 5 School \_\_\_\_\_

3 Listen, point and say.



4 Look and play.



5 Read and write **Yes** or **No**.

1 Where is the park? ☐ 2 Where is the school? ☐

Turn right. \_\_\_\_\_ Turn right. \_\_\_\_\_

Turn right. \_\_\_\_\_ Turn left. \_\_\_\_\_

# 1 Read the words and write.



1 This is a \_\_\_\_\_.

car

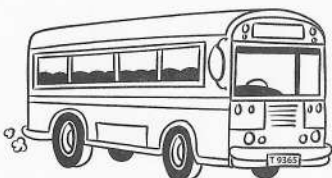
cat



2 This is \_\_\_\_\_.

train

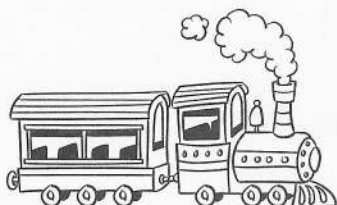
truck



3 This \_\_\_\_\_.

bus

school



4 \_\_\_\_\_.

house

train



5 \_\_\_\_\_.

plane

park



6 \_\_\_\_\_.

boat

motorbike

## 2 Ask, answer and tick (✓).

How do you go to school?

| Name | by car | by bus | by bike | on foot |
|------|--------|--------|---------|---------|
|      |        |        |         |         |
|      |        |        |         |         |
|      |        |        |         |         |
|      |        |        |         |         |

## 3 Write.

30

40

50

60

70

80

90

100

## 4 Write the answer.

$10 + 8 + 12 =$

$18 + 20 + 22 =$

$26 + 4 + 10 =$

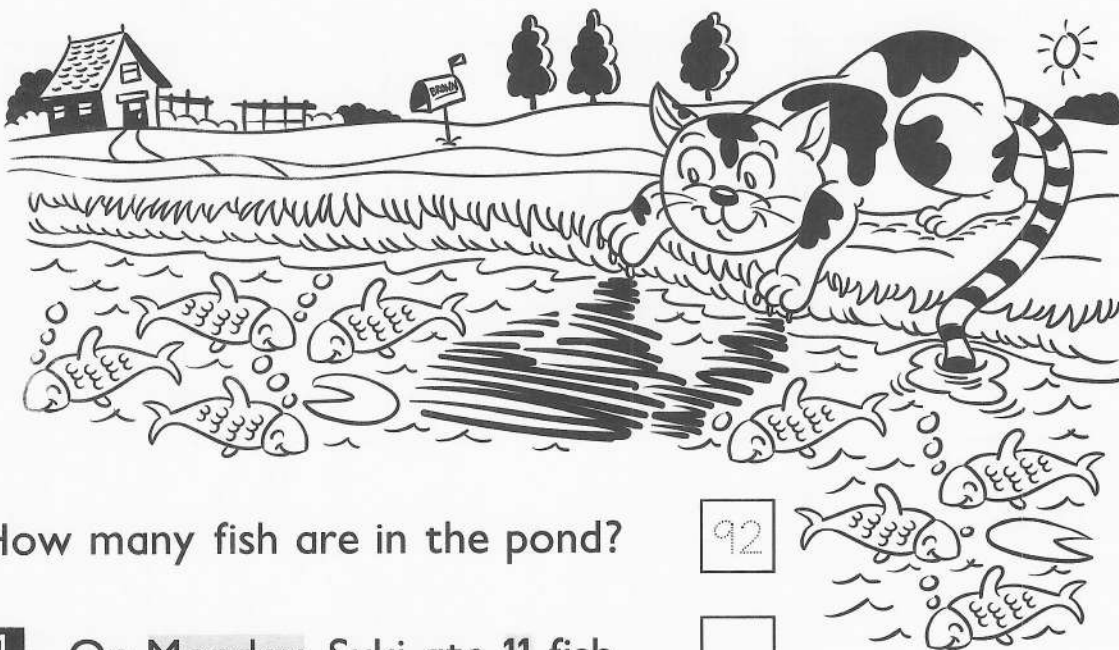
$10 + 50 + 10 =$

$70 + 9 + 1 =$

$15 + 30 + 5 =$

## 1 Listen, look and say.

Mr Brown had 100 fish in his garden pond. On Sunday, Suki, a large black and white cat, saw the pond and saw the fish, too. Suki was hungry. First, she ate 8 fish!



How many fish are in the pond?

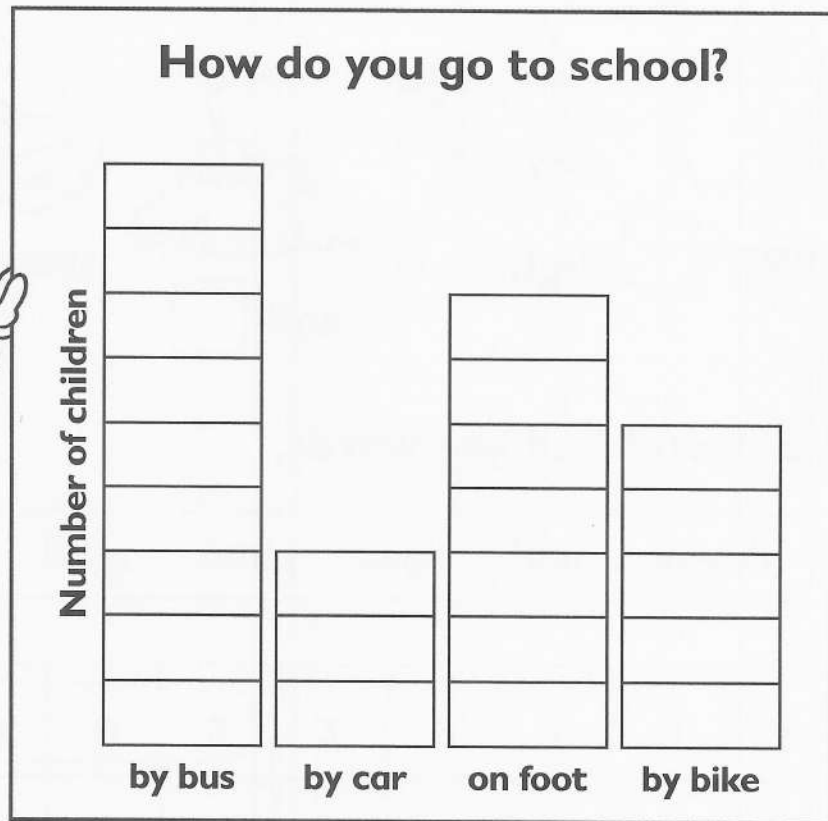
- 1 On Monday, Suki ate 11 fish.
- 2 On Tuesday, Suki ate 9 fish.
- 3 On Wednesday, Suki ate 4 fish.
- 4 On Thursday, Suki ate 15 fish.
- 5 On Friday, Suki ate 13 fish.
- 6 On Saturday, Suki ate 6 fish.
- 7 It's Sunday again. Now Mr Brown has a big dog! There are still 34 fish in the pond!

92

34



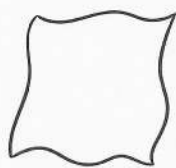
## 2 Look and write.



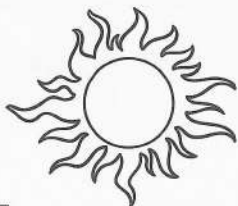
- 1 5 children go to school by \_\_\_\_\_.
- 2 \_\_\_\_\_ children \_\_\_\_\_ by bus.
- 3 3 \_\_\_\_\_ school \_\_\_\_\_.
- 4 \_\_\_\_\_  
\_\_\_\_\_ foot.
- 5 I go \_\_\_\_\_.

## 1 Tick (✓).

What does a plant need to grow?



paper

☐


light

☐


soil

☐


stone

☐


water

☐

## 2 Look and find the words.

flower

leaf

light

plant

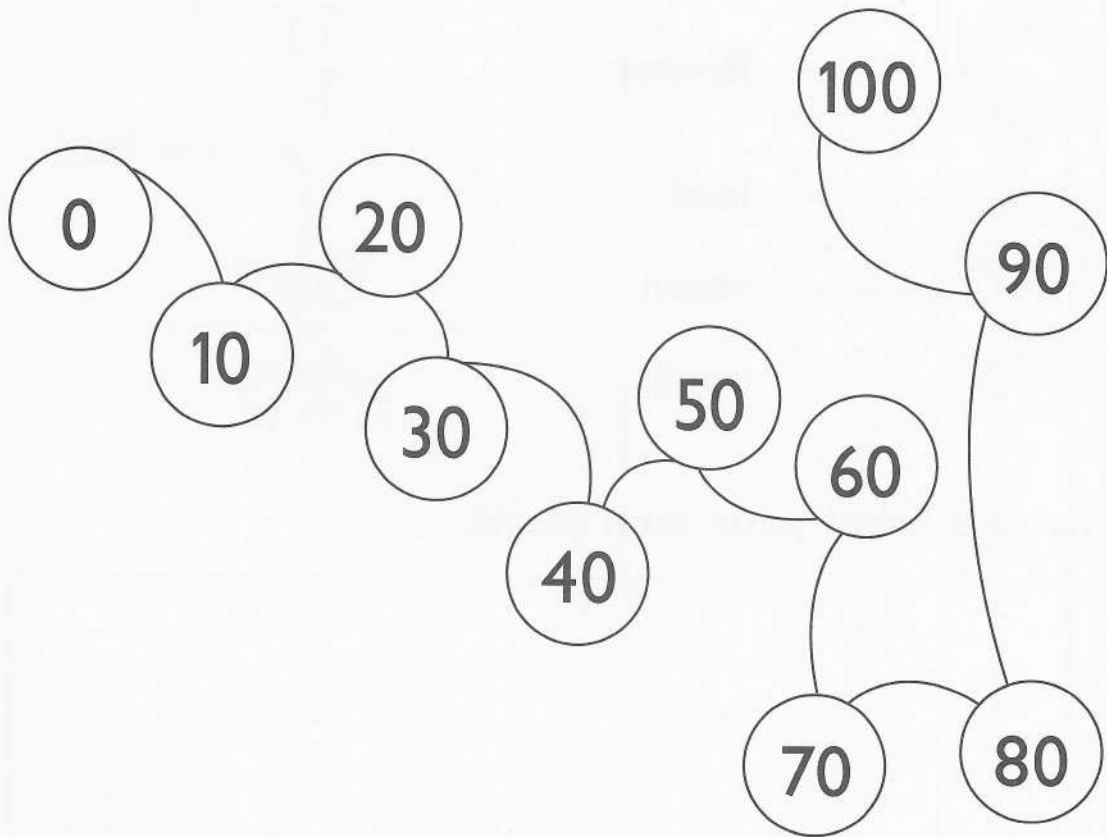
~~seed~~

soil

water

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| v | b | i | s | z | s | e | e | d | f |
| w | a | t | e | r | s | f | t | x | i |
| d | f | m | a | p | l | a | n | t | q |
| b | y | x | f | u | e | h | i | l | z |
| k | j | s | x | z | p | x | m | e | l |
| f | l | o | w | e | r | v | f | a | u |
| j | k | i | y | l | d | q | w | f | e |
| m | u | l | c | l | i | g | h | t | b |

3 Look, point and say.



4 Write and say your numbers.

**A**

|    |    |    |
|----|----|----|
| 61 | 22 | 73 |
| 84 | 59 | 36 |
| 99 | 77 | 45 |

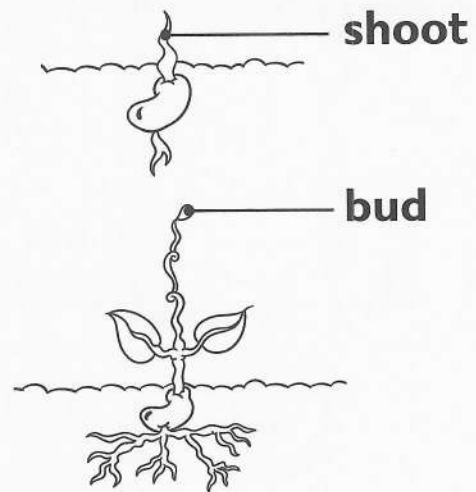
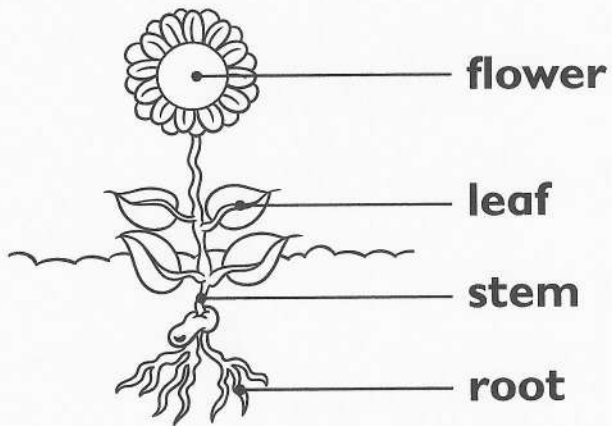
|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

**B**

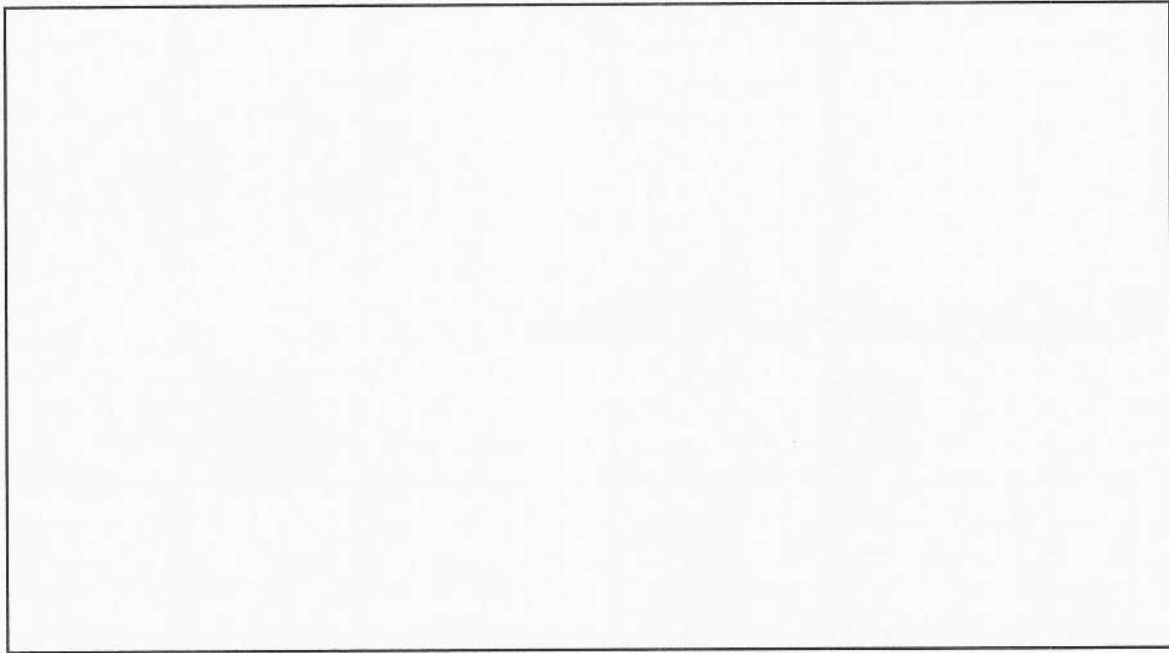
|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|    |    |     |
|----|----|-----|
| 39 | 56 | 100 |
| 44 | 72 | 23  |
| 68 | 97 | 85  |

1 Read.



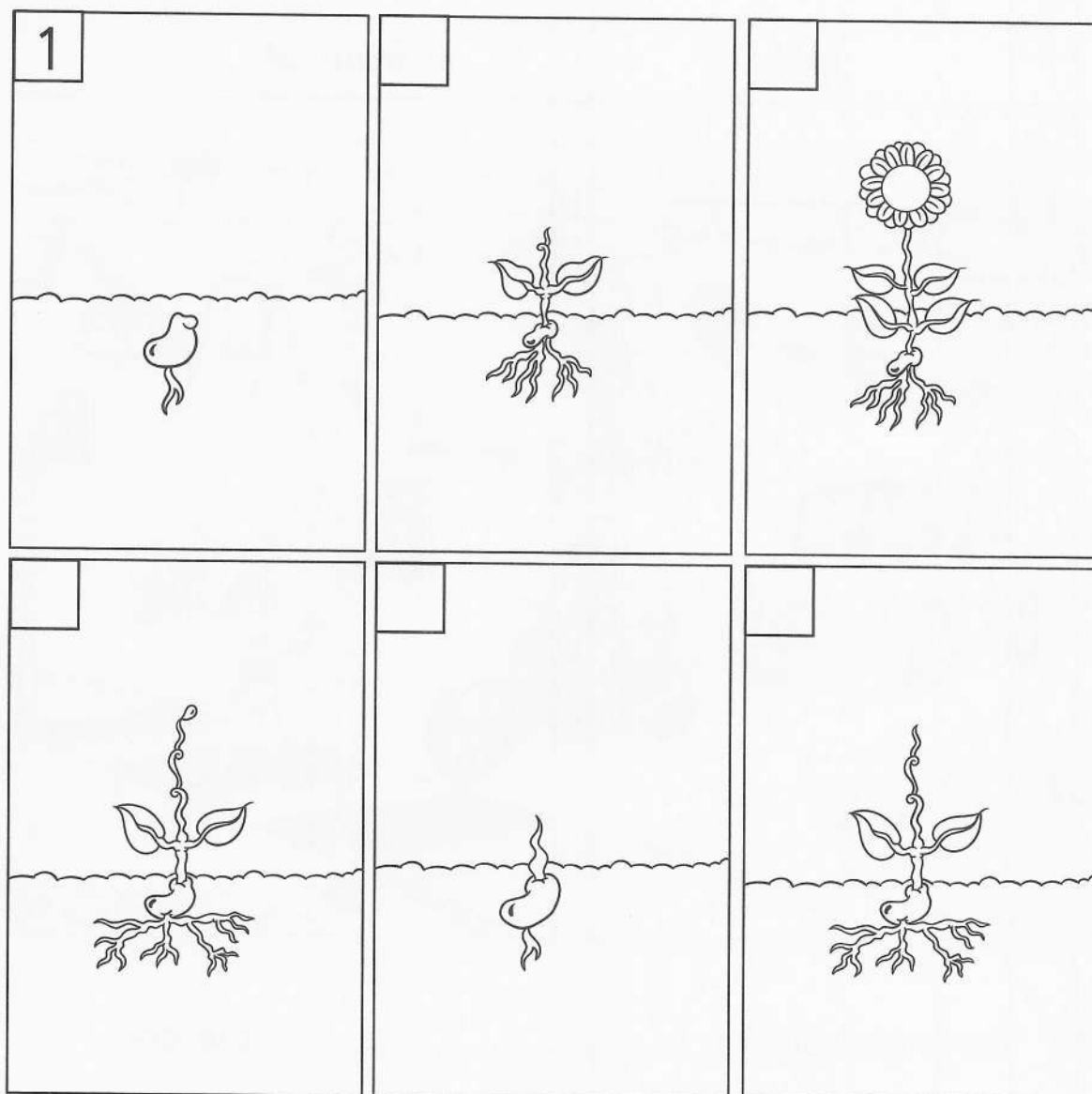
2 Draw and label your own plant.



3 Write about your plant.

My plant has \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_.

# 4 Look and put in order.



# 5 Read and write number 1 to 6.

The seed grows a root.

1

It grows a bud.

It grows some leaves.

It grows a stem.

It grows a flower.

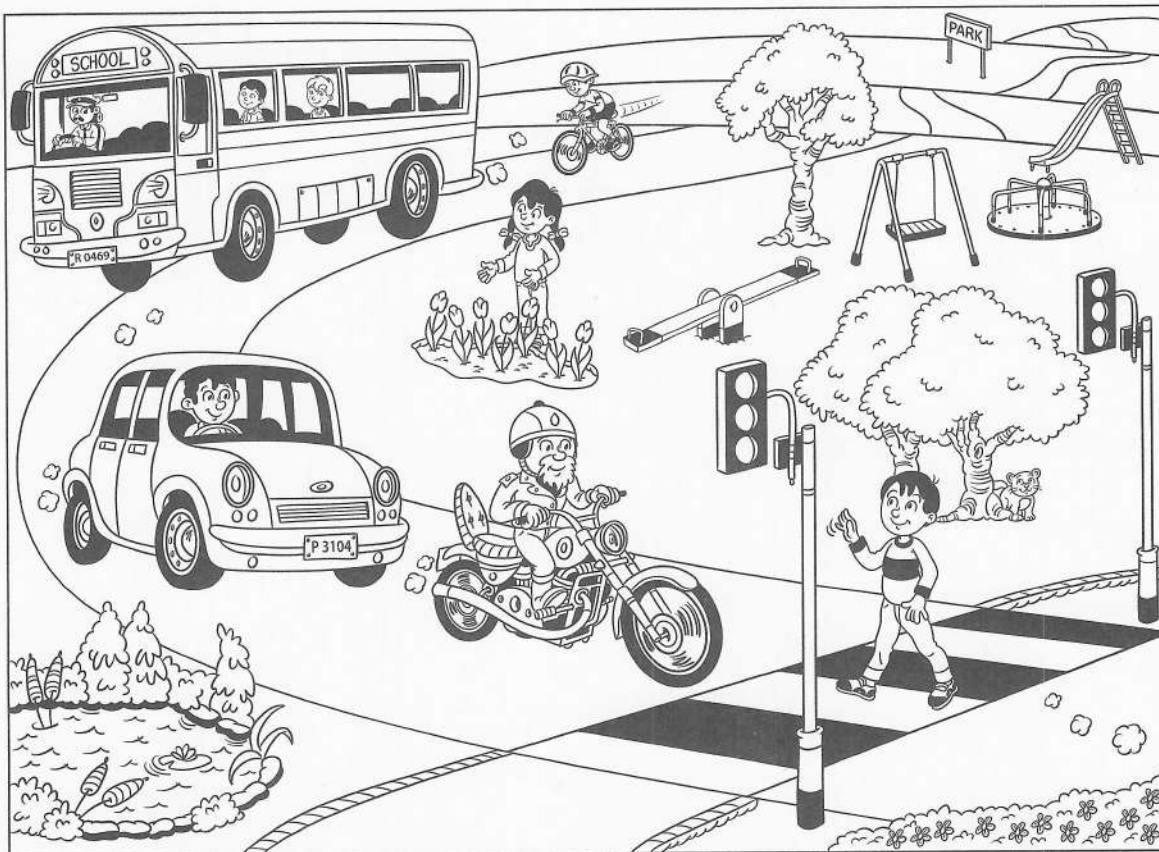
It grows a shoot.

# 6 Listen and check.

## 1 Look, read and write the words.

behind

in front of



- 1 The motorbike is \_\_\_\_\_ the car.
- 2 The bike is \_\_\_\_\_ the bus.
- 3 The girl is \_\_\_\_\_ the flowers.
- 4 The car is \_\_\_\_\_ the bus.
- 5 The boy is \_\_\_\_\_ the motorbike.
- 6 The cat is \_\_\_\_\_ the trees.

## 2 Write the sentences with spaces.

1 Who is in front of the car?

Who is in front of the car?

2 The rabbit is behind the flowers.

3 The frog is in front of the dog.

4 Who is behind the farmer?

## 3 Write sentences.

behind

in front of

next to

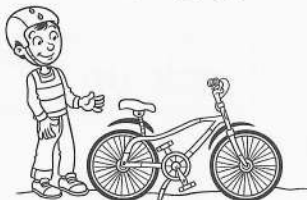
opposite



1 The cat is \_\_\_\_\_  
the mouse.



2 The girl is \_\_\_\_\_  
the chair.

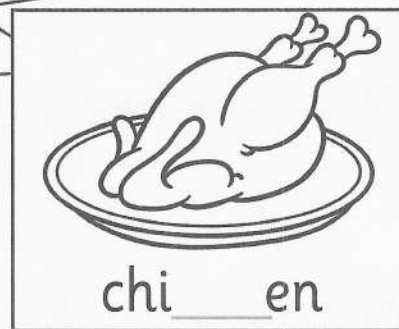
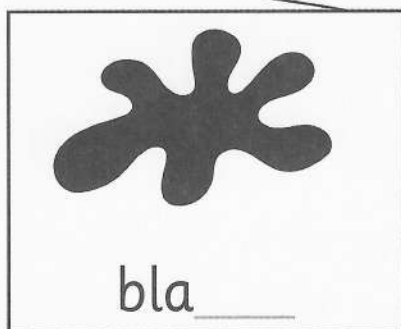
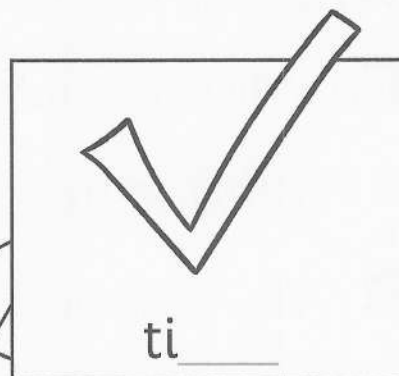


3 The boy is \_\_\_\_\_  
the bicycle.



4 The rabbit is \_\_\_\_\_  
the flowers.

# 1 Write and read.



# 2 Match.



sweep up

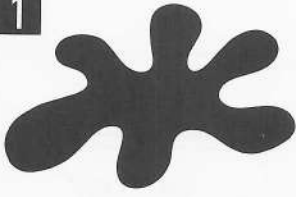
empty

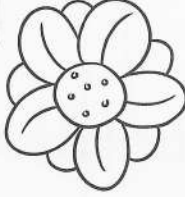
water

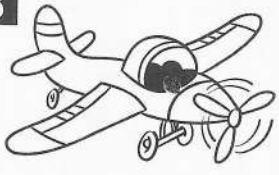
pick up

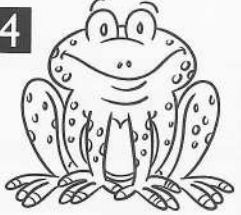
cut

3 Say the words. Circle the sounds.

1   
pl fl **bl**

2   
cl fl pl

3   
sl pl cl

4   
fr cr pr

5   
br tr fr

6   
cl sl pl

7   
sp sl st

8   
sk st sp

9   
sp sc sn

4 Look, say, cover, write, check.

|        | Read | Write 1 | Write 2 | Write 3 |
|--------|------|---------|---------|---------|
| Unit 6 | by   |         |         |         |
|        | then |         |         |         |
|        | next |         |         |         |
|        | who  |         |         |         |

1 Read and match.

1

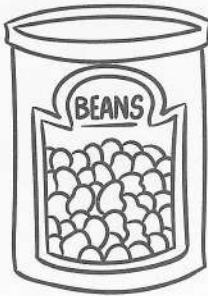


a bottle of

apples

water

2



a tin of

eggs

beans

3

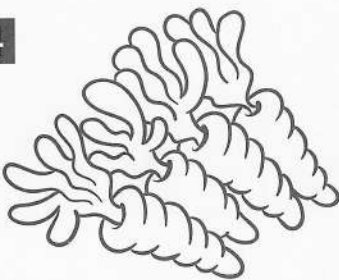


a bag of

rice

water

4

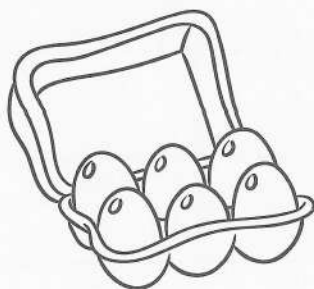


a bunch of

chicken

carrots

5



a box of

eggs

milk

## 2 Write your song. What food do you want?

|          |  |
|----------|--|
| carrots  |  |
| beans    |  |
| apples   |  |
| eggs     |  |
| tomatoes |  |

My food is

\_\_\_\_\_.

## 3 Now write your song.

\_\_\_\_\_, please, \_\_\_\_\_.

Can I have some \_\_\_\_\_, please?

Yes, I have lots of \_\_\_\_\_.

How many do you want? \_\_\_\_\_

Now, sing your song.



1 Read and write.

apples

eggs

1



Can I have some \_\_\_\_\_, please?

Yes, here you are.



2



Can \_\_\_\_\_, please?

Yes, here you are.



2 Draw and write.

\_\_\_\_\_

Yes, here you are.



### 3 Write **a** or **b**. What did you buy?

1



**a**

I bought a football and a ruler.

**b**

I bought a hat and a ruler.

2



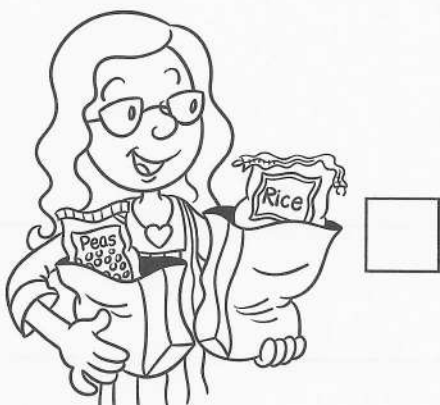
**a**

I bought a cake and a book.

**b**

I bought a tin of beans and some carrots.

3



**a**

I bought some eggs and a bottle of water.

**b**

I bought a bag of rice and a bag of peas.

4



**a**

I bought some apples and a toy bus.

**b**

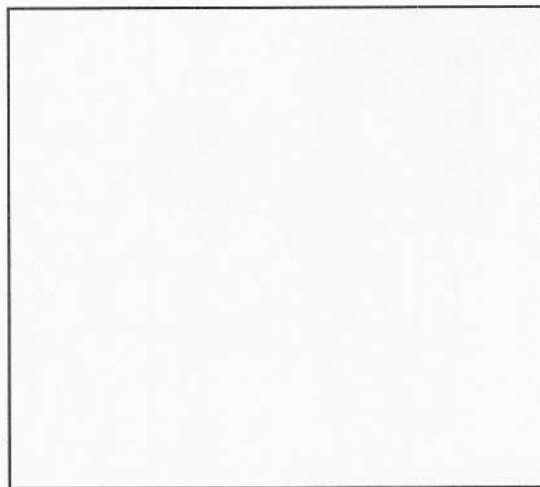
I bought a toy bus and a new hat.

**1 Read and draw.**

Hassan has a quiet pet.  
His pet is orange. It lives  
in water.

Draw Hassan's pet and give  
it a name.

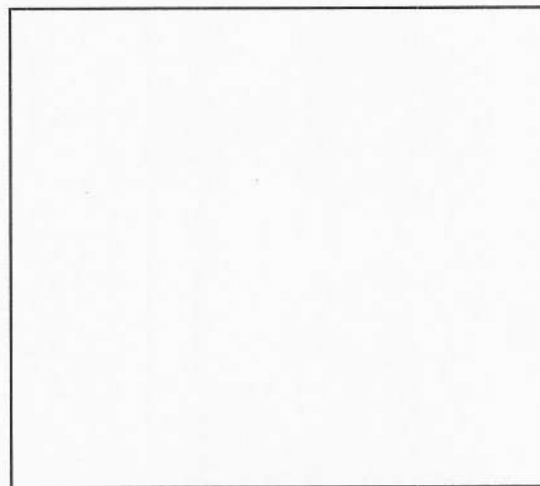
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Reem plays with her pet  
after school. It's white, and  
it has long ears.

Draw Reem's pet and give it  
a name.

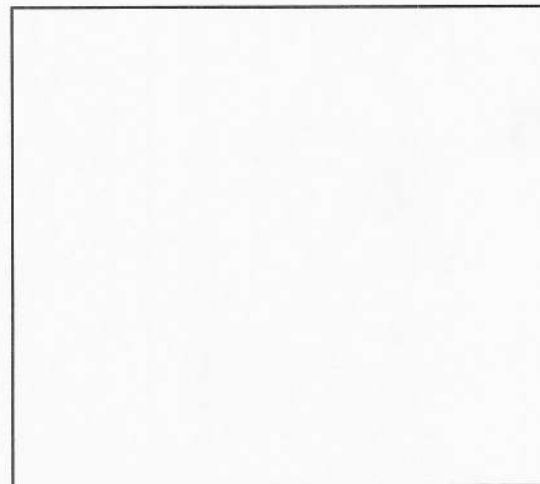
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Sandy's pet is green and red.  
Sandy talks to her pet in  
English. Her pet can talk, too.

Draw Sandy's pet and give it  
a name.

---



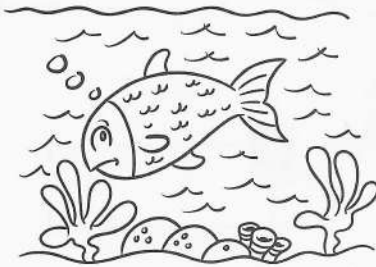
## 2 Write sentences.

swim

talk



1 A parrot can \_\_\_\_\_.



2 \_\_\_\_\_

## 3 Write **sh** or **th**.



\_\_\_\_irt

3 \_\_\_\_ree



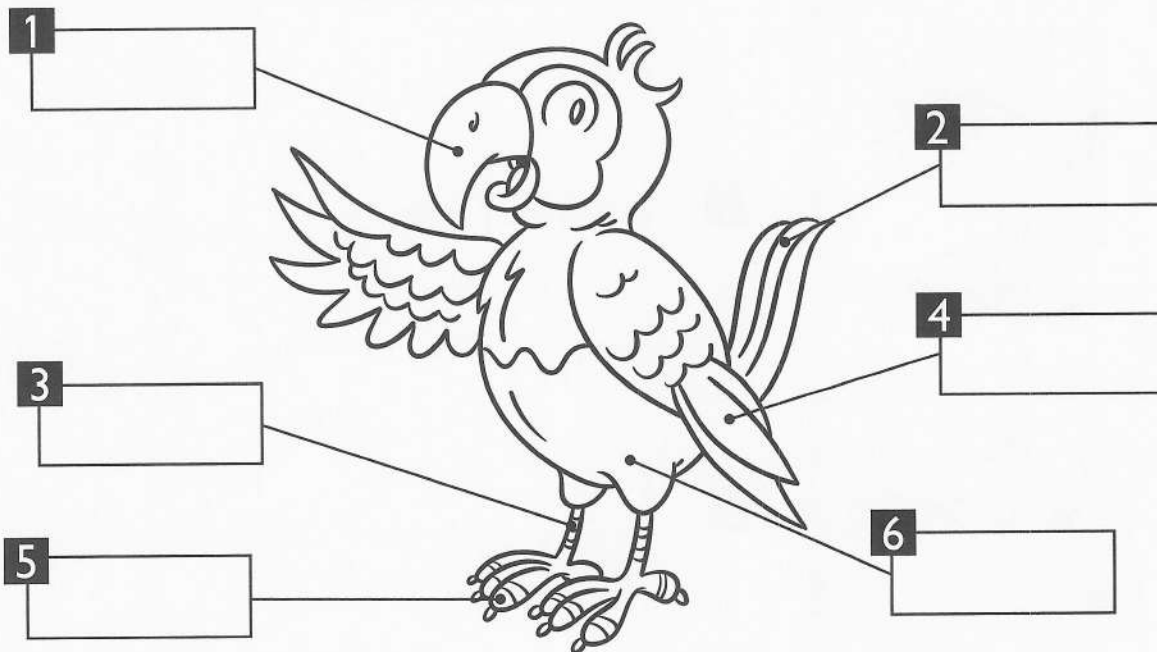
\_\_\_\_umb



\_\_\_\_oe

1 Label the parrot.

beak body foot leg tail wing



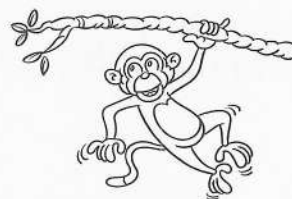
2 Look and write. Where does it live?



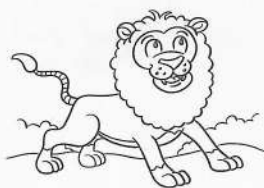
frog



crocodile



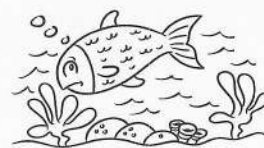
monkey



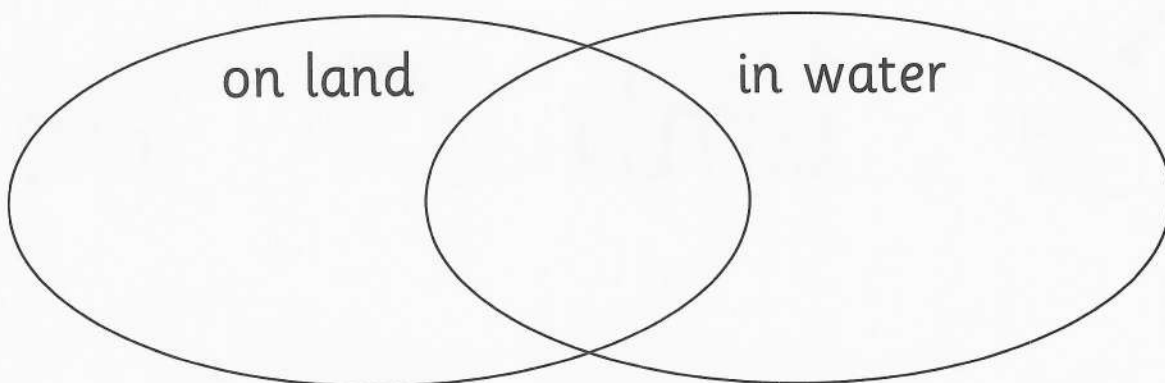
lion



shark



fish

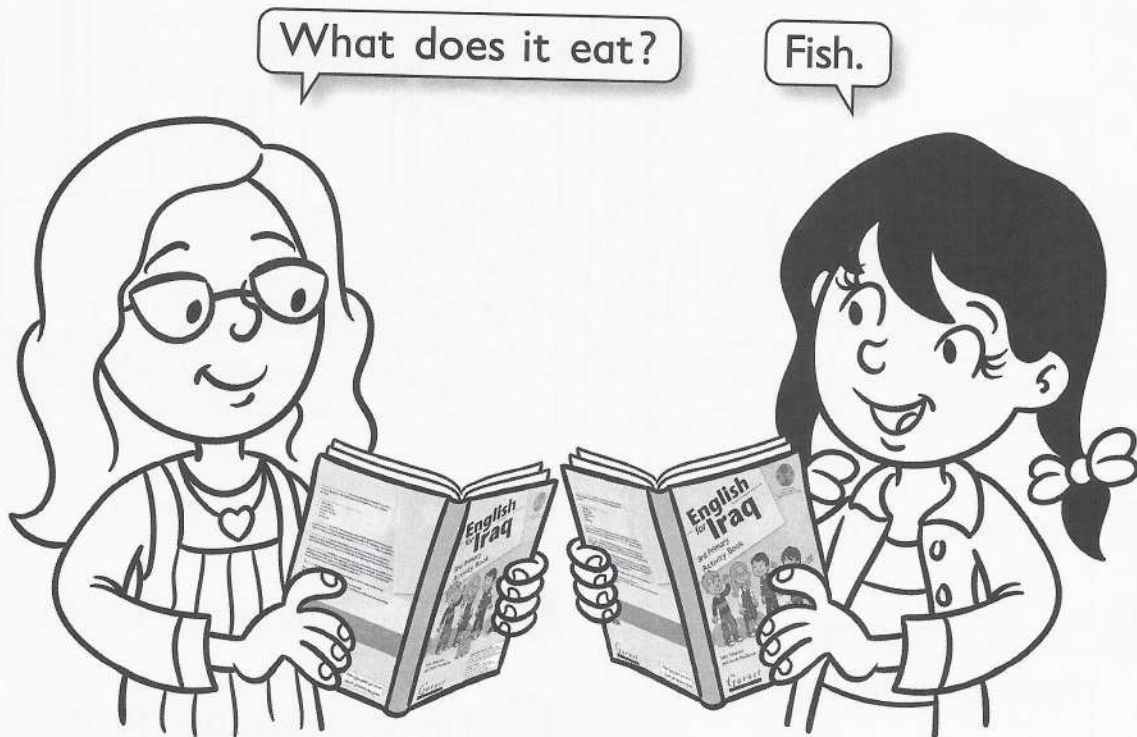


72 3 Listen and write.

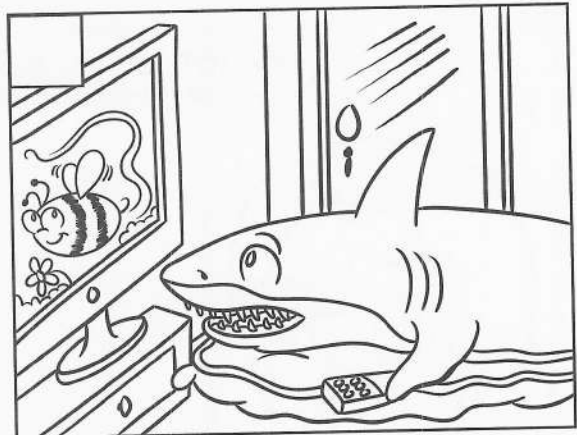
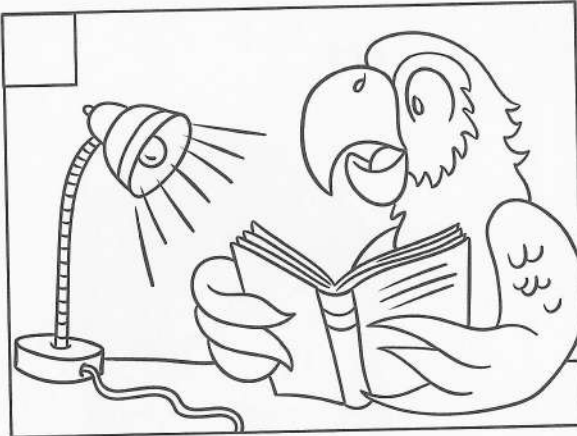
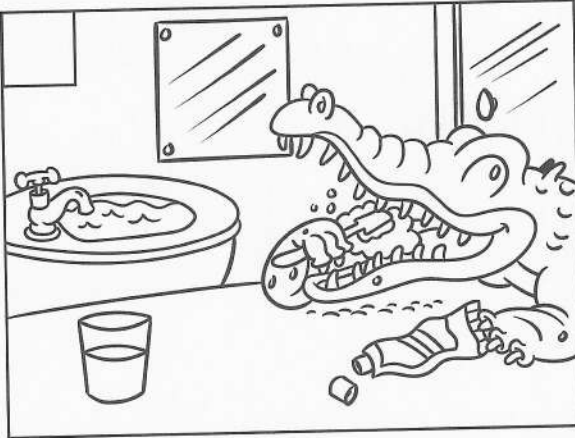
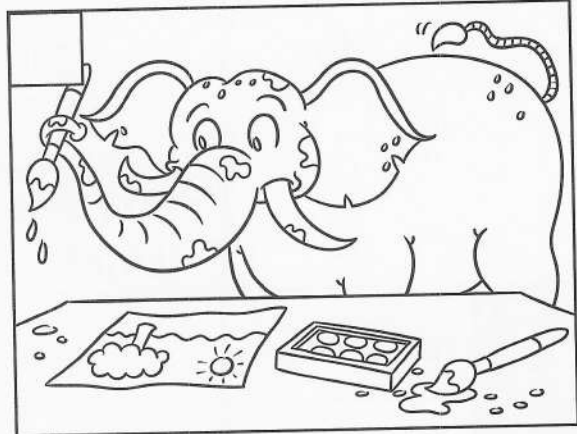
|     |       |          |
|-----|-------|----------|
| fly | fruit | in water |
|-----|-------|----------|

|   |        | What does it eat? | Where does it live? | What can it do? |
|---|--------|-------------------|---------------------|-----------------|
| 1 | monkey |                   | on land             | climb           |
| 2 | shark  | fish              |                     | swim            |
| 3 | parrot | fruit             | on land             |                 |
| 4 |        |                   |                     |                 |

4 Say.



# 1 Read and match. Write the numbers.



1 I'm watching TV.

2 I'm reading a book.

3 I'm singing my favourite song.

4 I'm brushing my teeth.

5 I'm drawing a picture.

6 I'm washing my face.

## 2 Read and write the animal.

1

It's grey. It has big teeth and eats meat. It lives in water, and it can't walk.

2

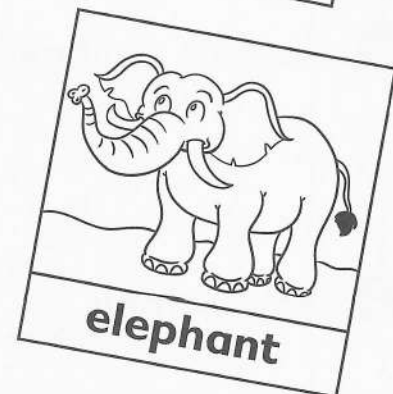
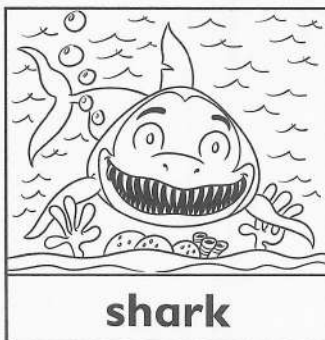
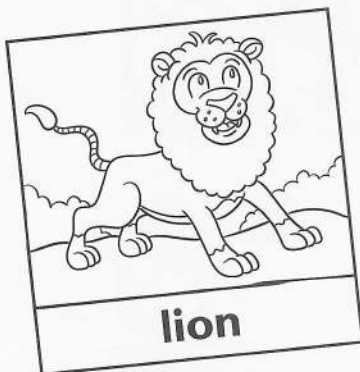
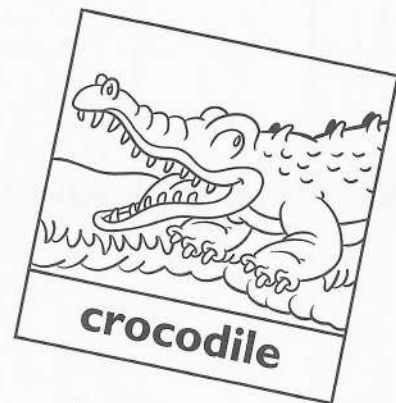
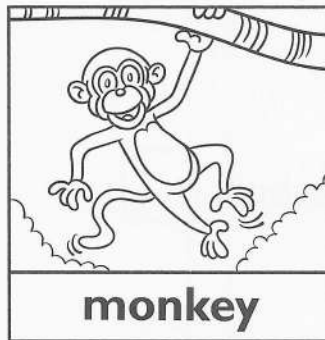
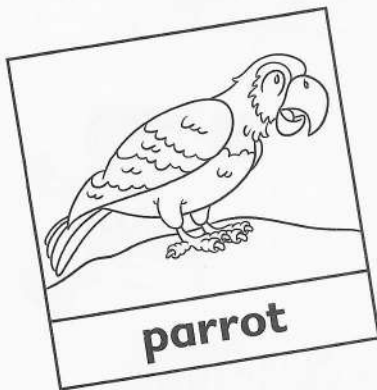
It's brown, and it has a long tail. It eats fruit, and it can run and climb trees.

3

It's white, red, blue and green. It eats fruit. It lives on land, and it can fly.

4

It's big and grey. It eats leaves, and it can walk and swim.



# 1 Read and match.

1 He's skipping. ☐

2 She's running. ☐

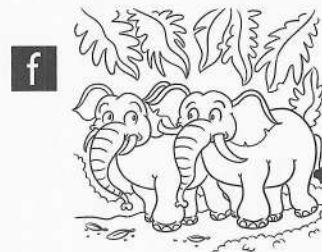
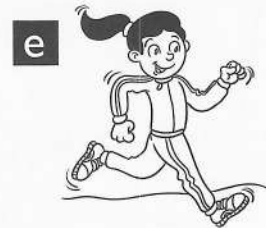
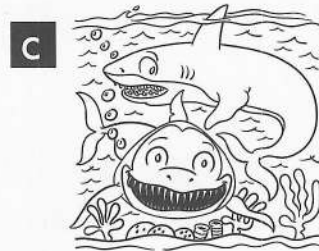
3 They're walking. ☐

4 She's watching TV. ☐

5 They're playing football. ☐

6 They're swimming. ☐

7 He's writing. ☐



## 2 Look and write the words.

|    |       |                                                                                     |           |
|----|-------|-------------------------------------------------------------------------------------|-----------|
| ch | icken |    | 1 chicken |
|    | air   |    | 2         |
| sh | ark   |    | 3         |
|    | op    |   | 4         |
| pl | ant   |  | 5         |
|    | ane   |  | 6         |
| br | ead   |  | 7         |
|    | ush   |  | 8         |

## 1 Write the sentences.

1 washing 's He car. the

He's washing the car.

2 TV. 're watching They

3 are sister My shopping. mum and

4 book. a I reading 'm

5 aunt are My sleeping. uncle and

6 letter. 's a writing She

## 2 Read and write.

Send Attach Address

To: Omar

Subject: What are you doing?

Hello Omar,

What are you doing? I'm writing to you! My sister is sleeping in her bedroom. My mum and grandma are shopping. Dad is reading a book in the living room. See you at school!

Malik 😊



Send Attach Address

To: Malik

Subject: What are you doing?

Hello Malik, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Omar 😊

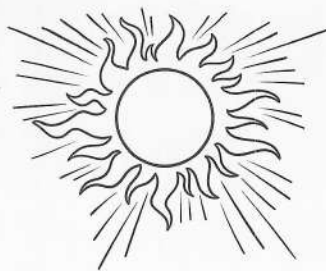
# 1 Write the words.

1



r \_ \_ \_ \_

2



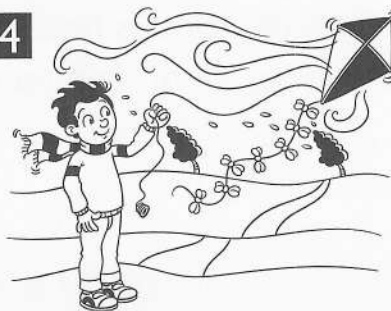
s \_ \_ \_ \_

3



s \_ \_ \_ \_

4



w \_ \_ \_ \_

# 2 Read and match.

1



2



3



4


☐

It's cold and snowy.

☐

It's hot and sunny.

☐

It's cloudy and rainy.

☐

It's windy.

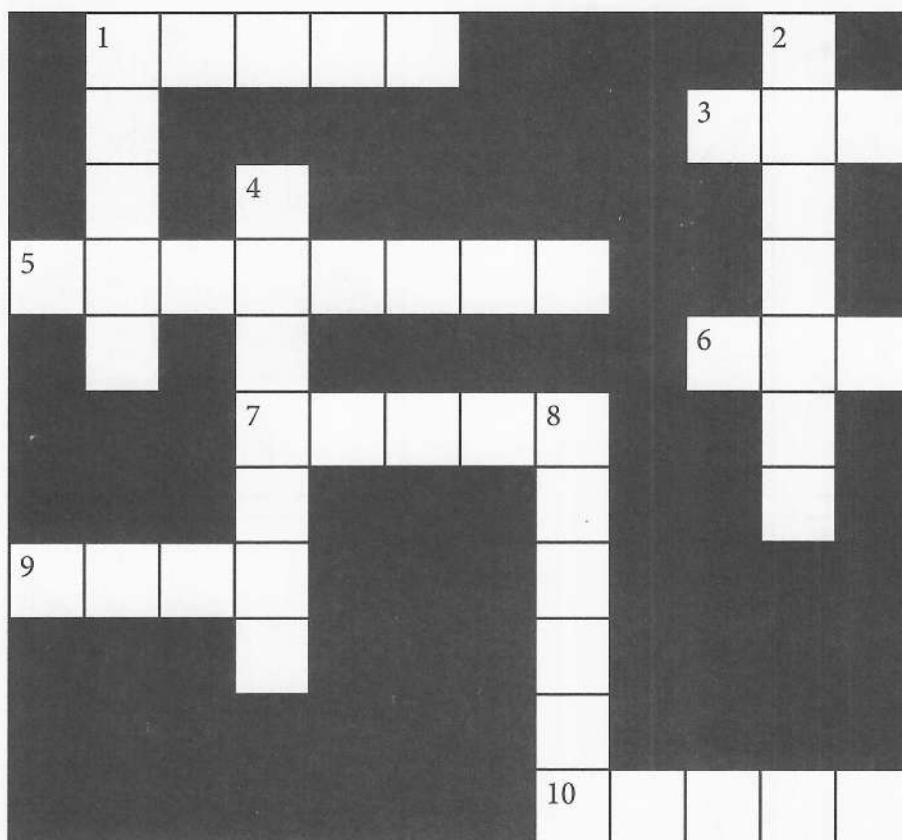
### 3 Write and read.



### 4 Look, say, cover, write, check.

|        | Read  | Write 1 | Write 2 | Write 3 |
|--------|-------|---------|---------|---------|
| Unit 7 | here  |         |         |         |
|        | some  |         |         |         |
|        | are   |         |         |         |
|        | where |         |         |         |

# 1 Read and write the words.



big  
box  
carrots  
cooking  
left  
rainy  
scarf  
sleep  
triangle  
wings  
yellow

## Across

- 1 At 9 o'clock, I go to bed and go to \_\_\_\_\_.
- 3 I bought a \_\_\_\_\_ of eggs.
- 5 It has 3 sides. What is it?
- 6 A mouse is small, an elephant is \_\_\_\_\_.
- 7 It's \_\_\_\_\_ today. I need my umbrella.
- 9 Look \_\_\_\_\_, then look right. Cross the road.
- 10 A bird has 2 \_\_\_\_\_ and a beak.

## Down

- 1 It's cold today. I'm wearing a long \_\_\_\_\_.
- 2 My mum is in the kitchen. She's \_\_\_\_\_ lunch.
- 4 They're long and orange. Rabbits like them.
- 8 It's my favourite colour.

**1 Write the numbers in order.**

13 20 10  
30

10

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

13 90 16  
50

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

70 50  
40 80

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10 19 90  
100

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2 Read and circle the odd word.**

1 lemonade

milk

bread

water

2 T-shirt

bike

dress

trousers

3 sister

grandma

brother

skirt

4 wardrobe

mouth

nose

hair

5 drink

exercise

sleep

windy

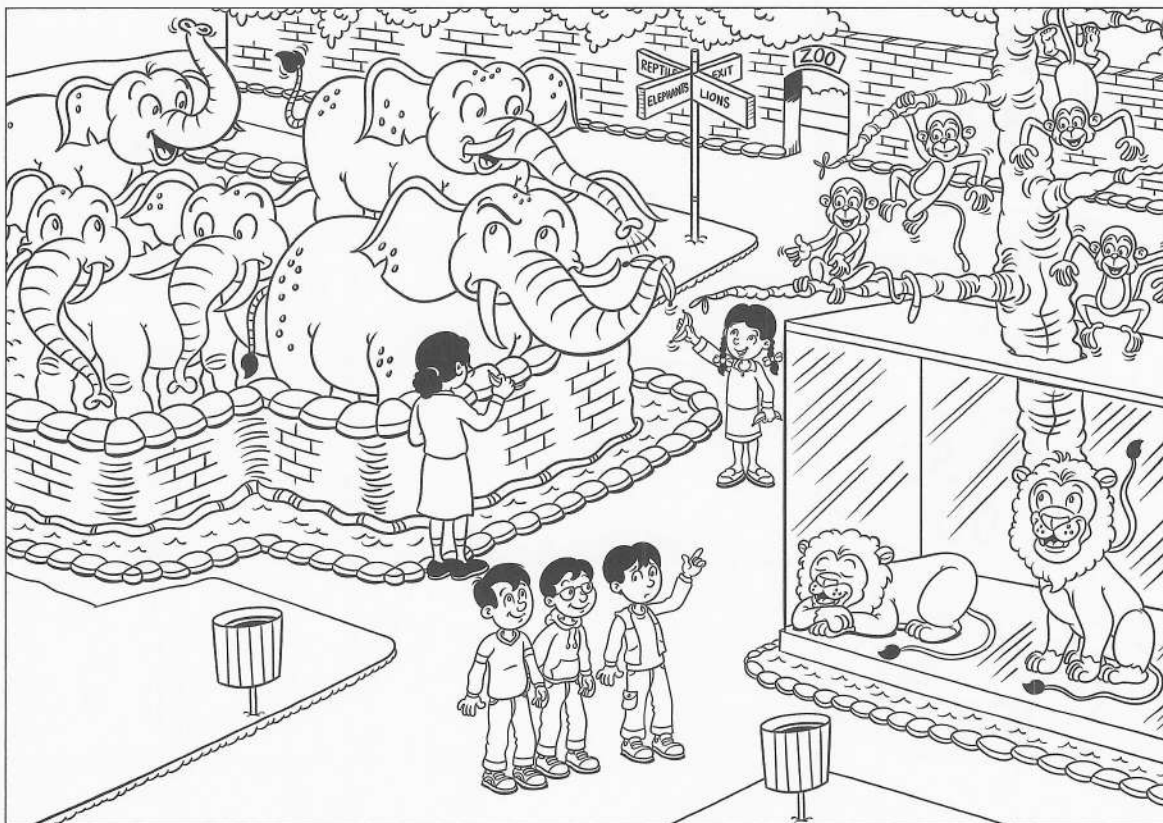
6 school

wash

hospital

library

## 1 Read, match and write.



The \_\_\_\_\_<sup>1</sup> children are at the \_\_\_\_\_<sup>2</sup>.  
It's \_\_\_\_\_<sup>3</sup> today. We can see Ali and his  
friends Wissam and Ahmed. They're \_\_\_\_\_<sup>4</sup>  
at the lions. Hanan and Zainab are at the elephant  
\_\_\_\_\_<sup>5</sup>. Zainab \_\_\_\_\_<sup>6</sup> giving  
the elephant a \_\_\_\_\_<sup>7</sup>. The monkeys are  
\_\_\_\_\_<sup>8</sup> in the tree and smiling at the children.  
Everyone is happy at the zoo!

**1** 4 / 5**2** zoo / park**3** cold / hot**4** talking / looking**5** bedroom / park**6** is / are**7** carrot / banana**8** sitting / sleeping

**1 Read about Hassan.**

Hello. My name is Hassan.  
I'm 10. I live with my mum  
and dad and sister. I like  
school, and my favourite  
subjects are English and  
Science. I don't like Music.



On Saturday, I play with my friends.  
We like playing football and computer  
games. My favourite food is ice cream.

**2 Write about you.**

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Family: \_\_\_\_\_

I live in: \_\_\_\_\_

On Saturday: \_\_\_\_\_

My favourite food: \_\_\_\_\_

Draw your face.

# 1 Write.

| Unit 1 |
|--------|
| 1      |
| 2      |
| 3      |
| 4      |

| Unit 2 |
|--------|
| 1      |
| 2      |
| 3      |
| 4      |

| Unit 3 |
|--------|
| 1      |
| 2      |
| 3      |
| 4      |

| Unit 5 |
|--------|
| 1      |
| 2      |
| 3      |
| 4      |

| Unit 6 |
|--------|
| 1      |
| 2      |
| 3      |
| 4      |

| Unit 7 |
|--------|
| 1      |
| 2      |
| 3      |
| 4      |