English for I a C



Republic of Iraq, Ministry of Education General Directorate of Curricula

3rd Primary
Pupil's Book

Sally Etherton Sarah MacBurnie



م استنادًا إلى القانون يوزّع مجّانًا ويمنع بيعه وتداوله في الأسواق.

Garnet

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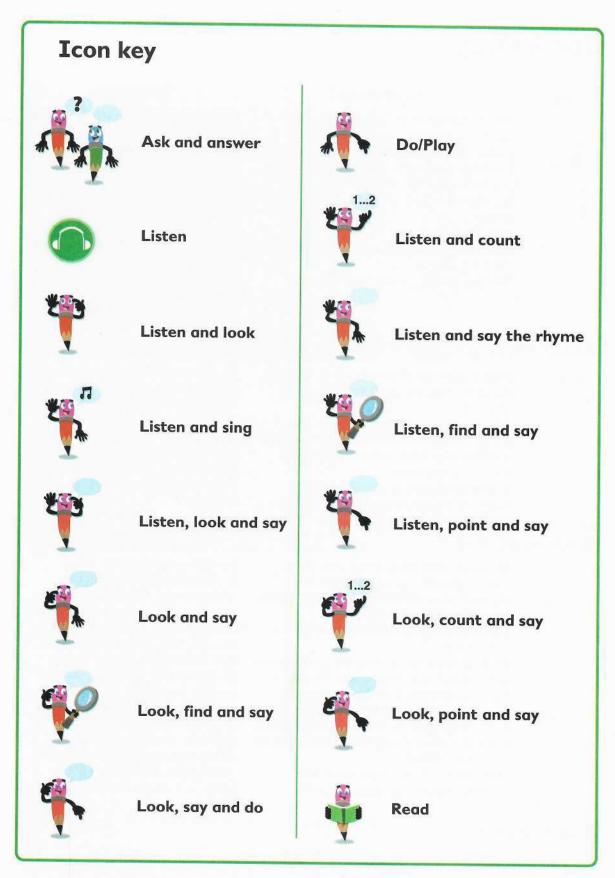
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IRQ23 PB 3rdP



A message for parents

The headphones icon tells children where there is a listening activity in the lesson. You will see this icon a lot in the books.

In addition, the transcript for all the listening tracks is printed at the back of this book, for your information.

Book map

Unit	Vocabulary	Language					
1 Saying hello	My classroom: chair, desk, book, ruler, pencil, rubber, board, marker, notebook, pencil case, crayon, pencil sharpener, paper My body: hand, head, foot, shoulder, arm, toe, body, leg, knee, finger, thumb My head: hair, ear, eye, nose, teeth, mouth, tongue Numbers: 1–10 Saying where things are: in, on, under, between, next to Spelling words: is, have, has, what	Hello, what's your name? My name's Reem. How old are you? I'm 8. How are you? I'm fine, thank you. Where's the pencil? It's on/under/next to the table. It's in the book. It's between the ruler and the rubber. Stand up. Sit down. Listen. Look. Jump up. Turn around. Clap your hands. How many skips? I have short hair and a small nose. I have big ears. I have 9 toes. He has a small mouth. She has big eyes. It has 4 eyes. Who is it? How many ears does it have?					
roject: Ma	ke a body.						
What I can do	I can: jump, run, skip, cycle, swim, sing, hop Animals: frog, mouse, cow, donkey, snake, bee Food: ice cream, cake, apples, rice, fish, bread, chicken, milk, carrots, jelly, soup, cola Clothes: cap, scarf, trousers, shirt, skirt, trainers, shoes, dress Colours: red, pink, green, blue, yellow, purple, orange, brown, grey, white, black Spelling words: he, she, the, does	I can jump. Who can swim and run? She can swim and run. I can't sing. What colour is a zebra? It's black and white. It can fly, but it can't jump. Do you want some ice cream? I like ice cream. I like bread. I don't like fish. She's wearing a red shirt. He's wearing blue trousers.					
Story: The clever crow							
3 My home	My family: dad, mum, sister, baby sister, brother, grandma, grandpa, uncle, aunt My bedroom: wardrobe, shelf, lamp, pillow, floor, computer, bed, blanket Party time: lights, balloons, presents, cards, cakes My day: wake up, get dressed, eat breakfast, go to school, eat lunch, watch TV, read a book, go to sleep, wash face, close eyes, draw, play, read, listen to music, sleep, in my room, in the park, at school, in the morning, in the afternoon, at night, help dad, clean my room, at 6 o'clock Numbers: 1–15, spelling numbers 1–10 Spelling words: you, they, can, can't	I'm taking a photo. How many brothers/sisters have you got? There's a lamp. There are 5 books on the shelf. There's a big wardrob How many lights are there? I lister to music in my room. After school, I go to the park with my friends. In the morning, I wake up and get dressed. I help Dad. I clean my room. What's the time? It's 3 o'clock. What time do you go to bed? I go to bed at 9 o'clock. What time does Hassan wake up? At 6 o'clock. I can't find my toy snake. Is it on the bed? Yes, it is./N it isn't.					
Project: M	ake a book.						
4							
Revision							

Story: Sami's messy room

Unit

Vocabulary

Language

5 Being healthy

My health: sleep, wash, drink, brush my teeth, comb my hair, drink much water, exercise, eat healthy food, play with my friends, go to sleep, healthy, unhealthy Exercise: twist, hop, bend, jump My favourite lesson: school, lesson, English, Arabic, RE, Science, Maths, PE, Music, Art Days of the week: Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday My house: living room, kitchen, bedroom, bathroom, sofa, TV, cooker, fridge, table, bed, blanket, lamp, wardrobe, mat, bath, basin Shapes: triangle, circle, square, rectangle Numbers: 1–20

Fish is healthy. Are you healthy? Do you exercise? Yes, I do. Do you eat healthy food? No, I don't. Do we have any ...? Yes, we do./No, we don't. Do 6 hops and 4 jumps. Do you like English? Yes, I do. What's your favourite lesson? It's Maths. My house has a living room. It has 3 bedrooms. It has 16 triangles. It's a toy.

Project: Make a food poster.

6 My town

My town: park, school, supermarket, cinema, hospital, library

Let's go: by (truck, car, train, plane, bus, bike, boat, motorbike), on foot

Spelling words: do, don't, your, how

Growing a plant: plant, flower, seed, root, shoot, leaf, bud, stem, soil, ground, water, rain, light, sun

Saying where things are: in front of, behind Helping to keep clean: pick up litter, empty bins, cut grass, sweep up, water flowers

Numbers: 1–20, 30, 40, 50, 60, 70, 80, 90, 100

Spelling words: by, then, next, who

This is my town. There's a supermarket and a cinema, but there isn't a park. Where is the cinema? The cinema is next to the supermarket. The school is opposite the park. Look right./Look left. Turn right./Turn left. How do you go to school? I go to school by bike/ on foot. 5 children go to school on foot. How tall is the cat? It's 48 cm. Who is behind the farmer? The boy is in front of the girl. In the morning, I wake up. Then I get dressed.

Story: Ant and Grasshopper

At the shop

At the shop: a bunch of carrots, a loaf of bread, a bottle of milk/water, a bag of rice/peas, a tin of lemonade/beans, a box of eggs Wild world: monkey, parrot, elephant, lion, crocodile, shark, frog, fish, wing, body, tail, beak, leg, foot, on land, in water Doing: singing, drawing, brushing my teeth, washing my face/the car, reading, watching TV, skipping, playing football, writing, running, swimming, sleeping, shopping Weather: cold, hot, snowy, sunny, windy, cloudy, rainy
Spelling words: here, some, are, where

Can I have some rice, please? Yes, here you are./Sorry, I don't have any. I bought a box of eggs./I bought some carrots. How many do you want? What else do you want? It's small and quiet. It likes to sleep. It can talk. It eats carrots. It's grey. It lives in water and can't walk. It's a shark. Where does it live? On land./In water. I'm watching TV. He's skipping. She's writing. They're swimming. What's the weather like? It's cloudy and windy. It's hot and sunny.

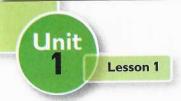
Project: Make a shopping list.

8 Revision

Story: The greedy king

Transcripts

Picture dictionary

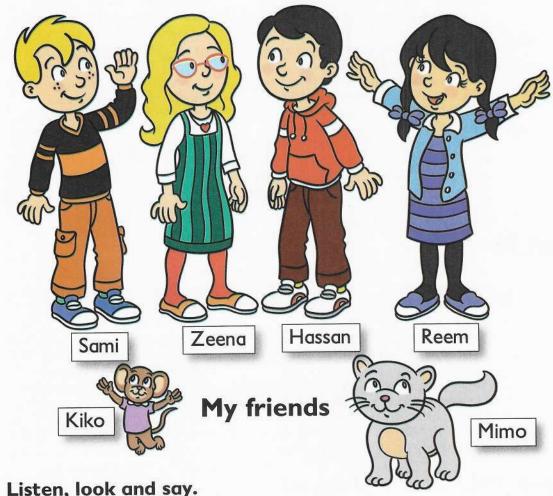


Hello!

Listen, point and say.









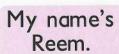
Listen, look and say.

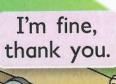


Hello, what's your name? How

are you?

How old are you?

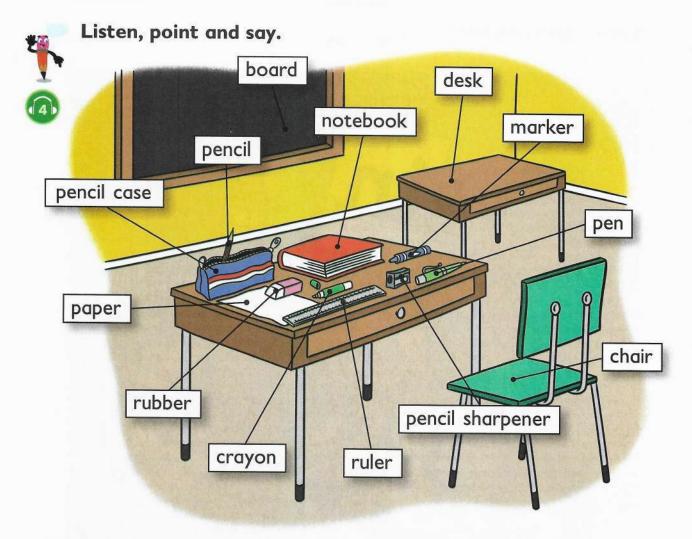




I'm 8.

Lesson 2

My classroom















Stand up!

Stand up, Read a book, Write a letter, Listen and look.

Jump up,
Turn around,
Clap your hands,
Sit down.











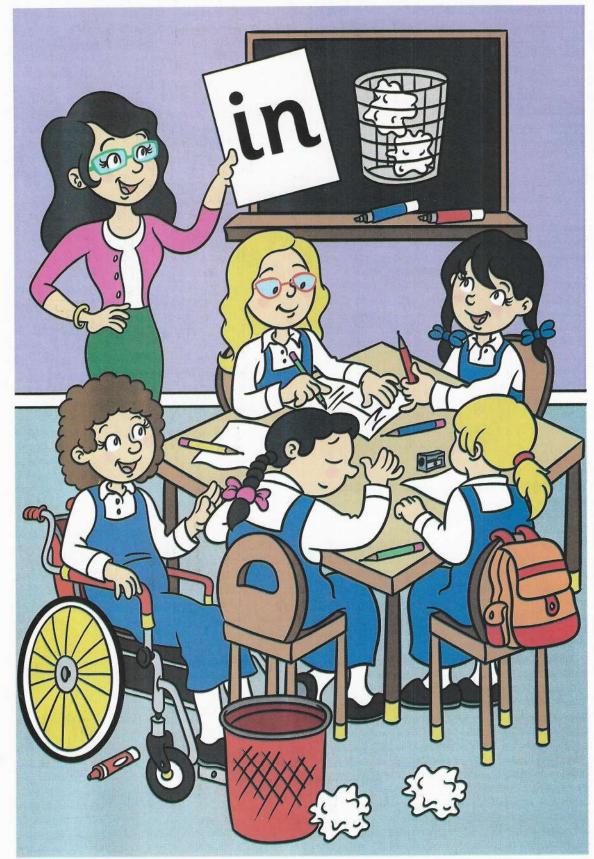


At school



Listen, find and say.





Lesson 4

Let's find!

Listen, point and say.



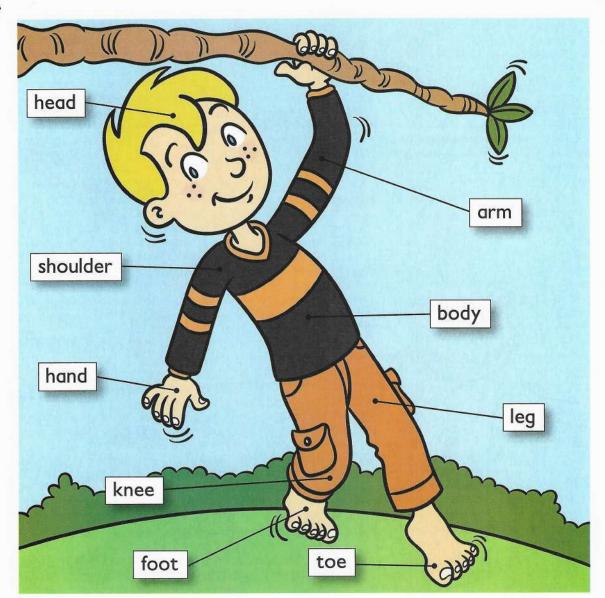




My body

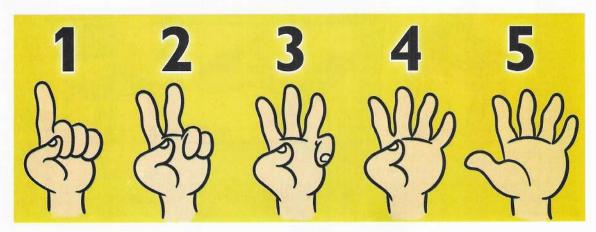


Look, point and say.





Look, say and do.



Lesson 6

How many ...?

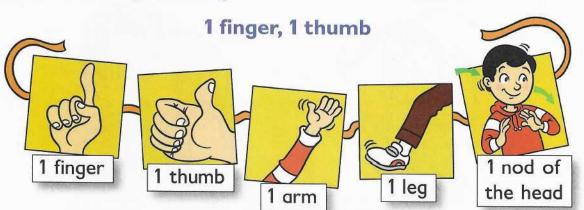
Listen and count.





Listen and sing the song.



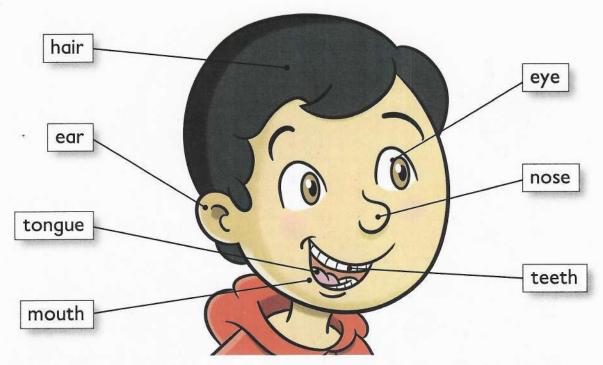




My head



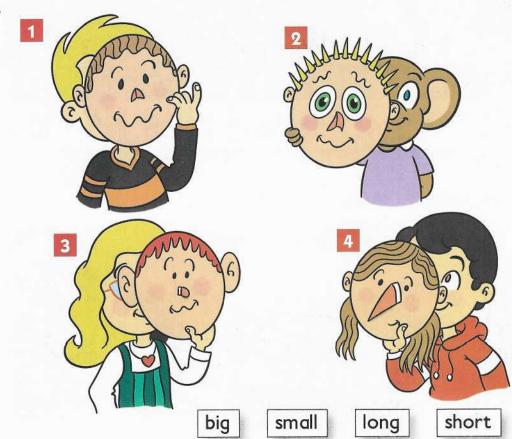
Look, point and say.



Listen, point and say the number.







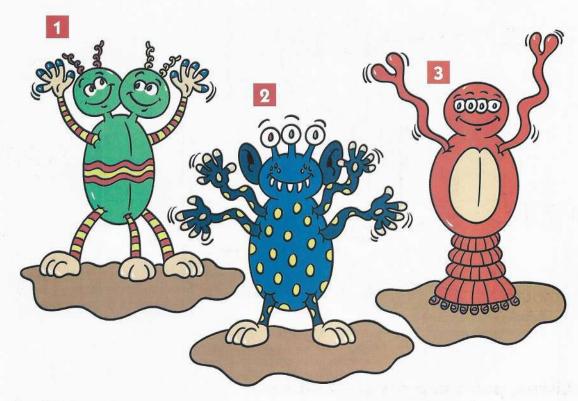
Lesson 8

Let's count!



Listen, point and say.







Do/Play.



P for Project

Make a body.









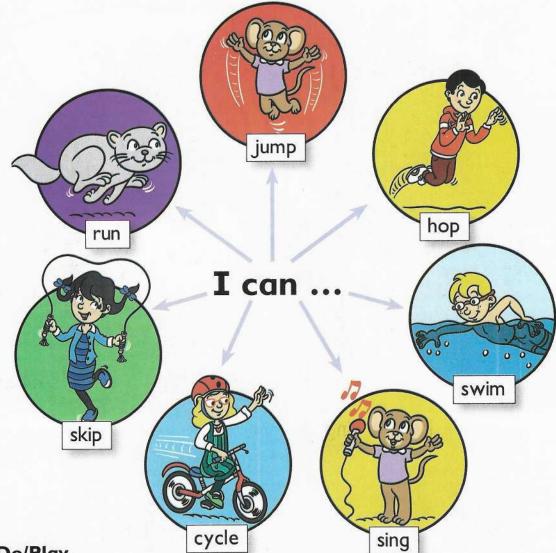


I can ...











Do/Play.

She can skip.



Reem.



Lesson 2 I can't ...



Listen, look and say the name.





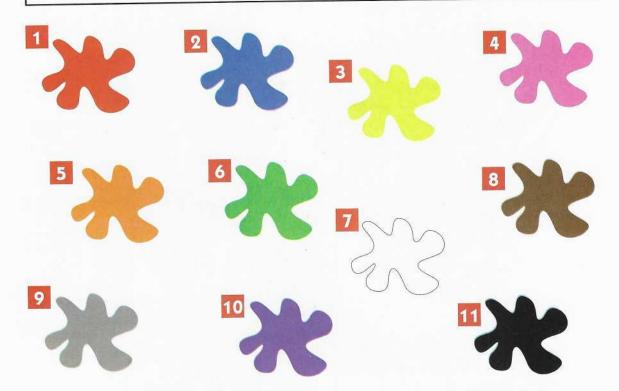
What colour is ...?



Listen, point and say.



black	blue	brov	vn	green	grey	orange	
pink	pur	ple	red	wł	nite	yellow	





Ask and answer.

What colour is a zebra?



It's black and white.



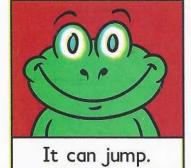
a carrot
a lemon
a penguin
a tomato
an elephant
milk

What can animals do?

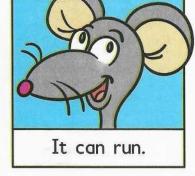
Listen, find and say.







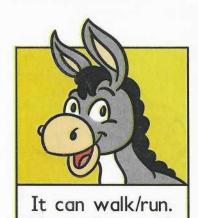
frog



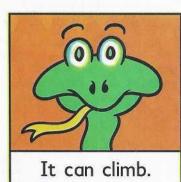


mouse

cow



donkey



snake



bee



Do/Play.

It can fly, but it can't run.





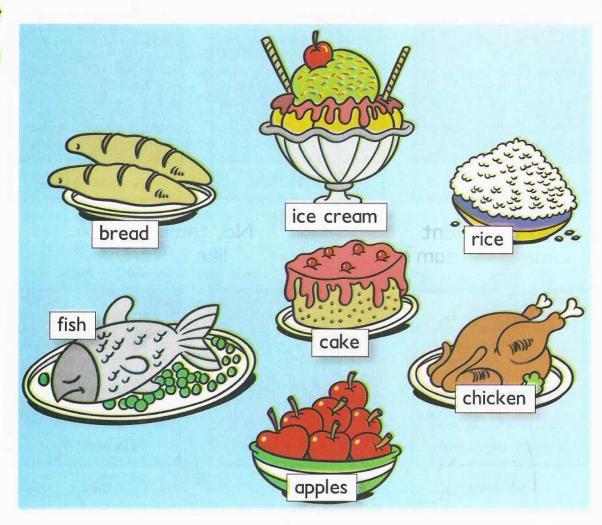


I like ...



Listen, point and say.







Do/Play.



I like rice and chicken.

I like apples.



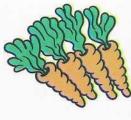
I don't like ...

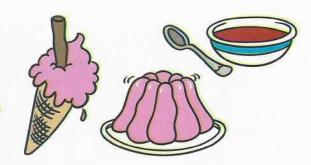


Listen, find and say.





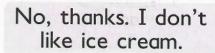






Ask and answer.

Do you want some ice cream?









Listen and sing the song.





Happy days

Chicken and rice, Cola and ice, Jelly and cakes, Cups and plates. Balloons and lights, Robots and kites. Presents and cards, Stories and fun.





Clothes

Listen, point and say.



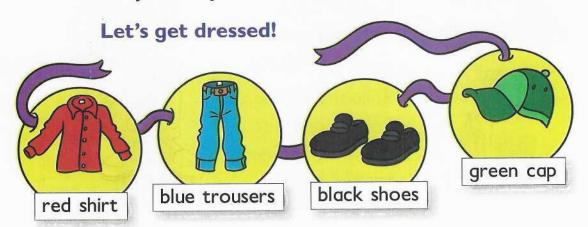




Listen and say the rhyme.







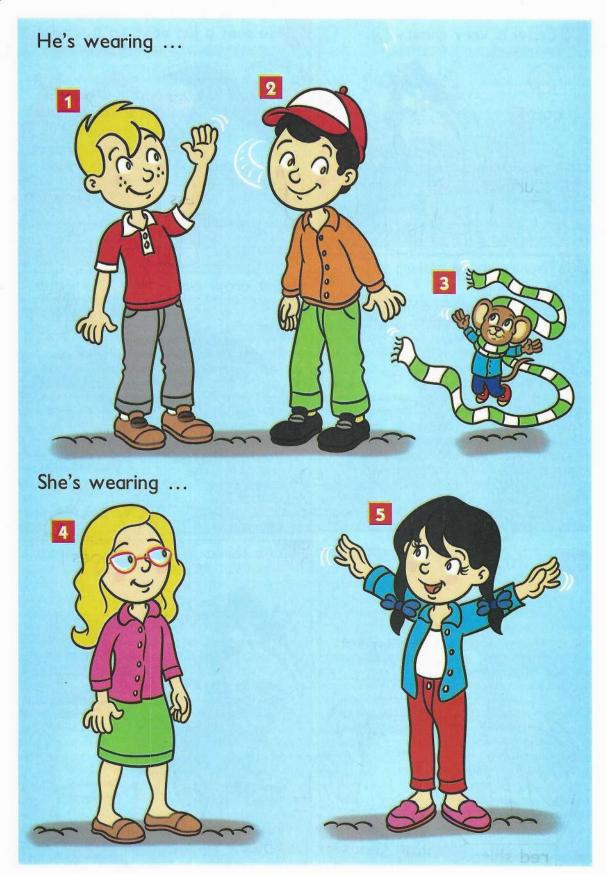
Lesson 8

What are they wearing?

Listen, find and say the number.





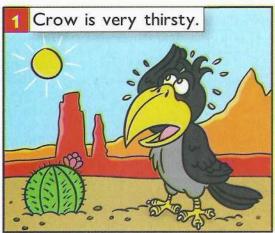


The clever crow

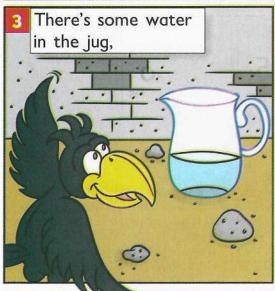


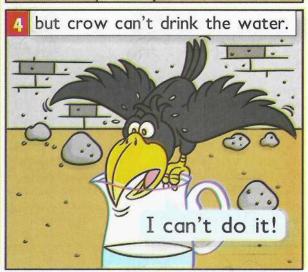
Listen, look and read.

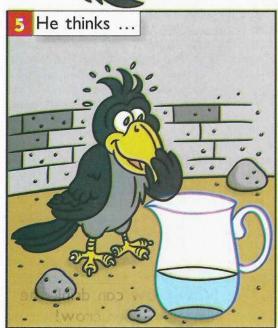


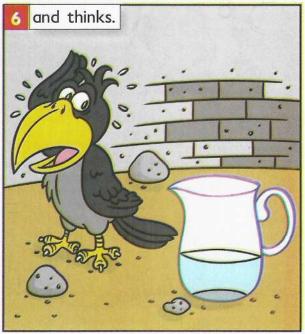














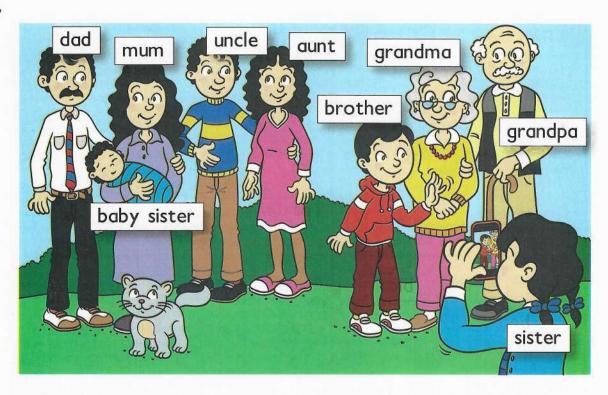


My family

0.0

Listen, point and say.





h

Listen and say the rhyme.















I love my family!

This is my mum and dad.

I love my family, and they love me.
This is my baby sister, mum and dad.
I love my family, and they love me.
This is my brother, baby sister, mum and dad.

I love my family, and they love me. This is my grandpa, brother, baby sister, mum and dad.

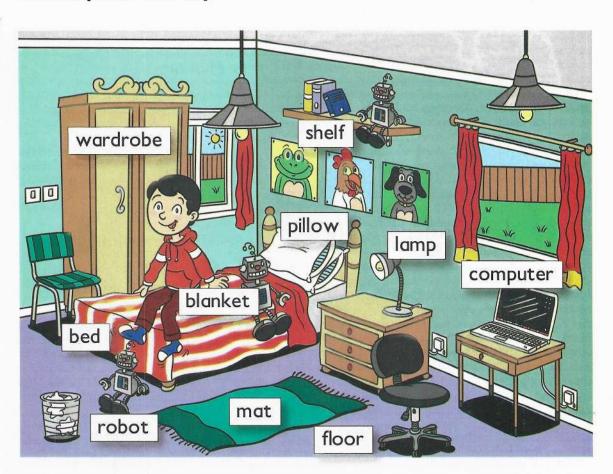
I love my family, and they love me. This is my grandma, grandpa, brother, baby sister, mum and dad. I love my family, and they love me.

Lesson 2 My bedroom

Listen, point and say.



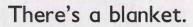






Look, count and say.





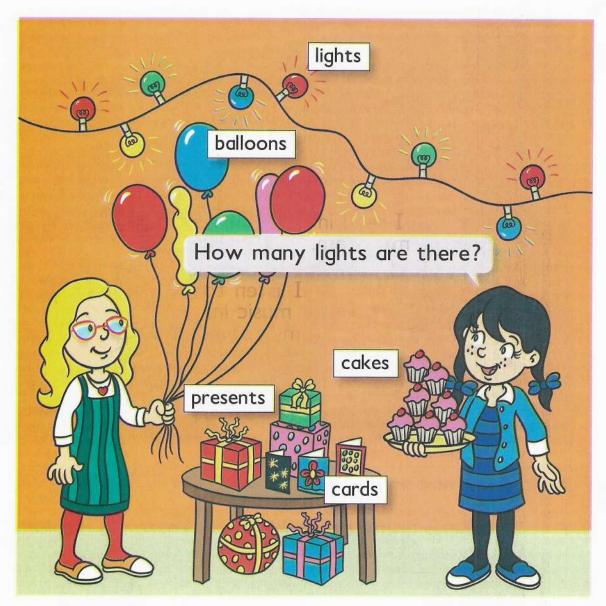




Party time

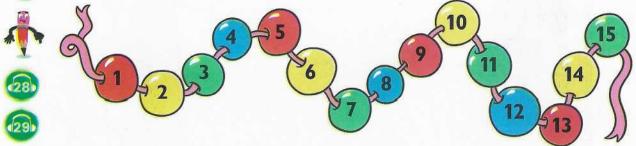


Look, count and say.





Listen, look and play.



In my room

Listen, point and say.









Look and say.



in my room



at school



in the park

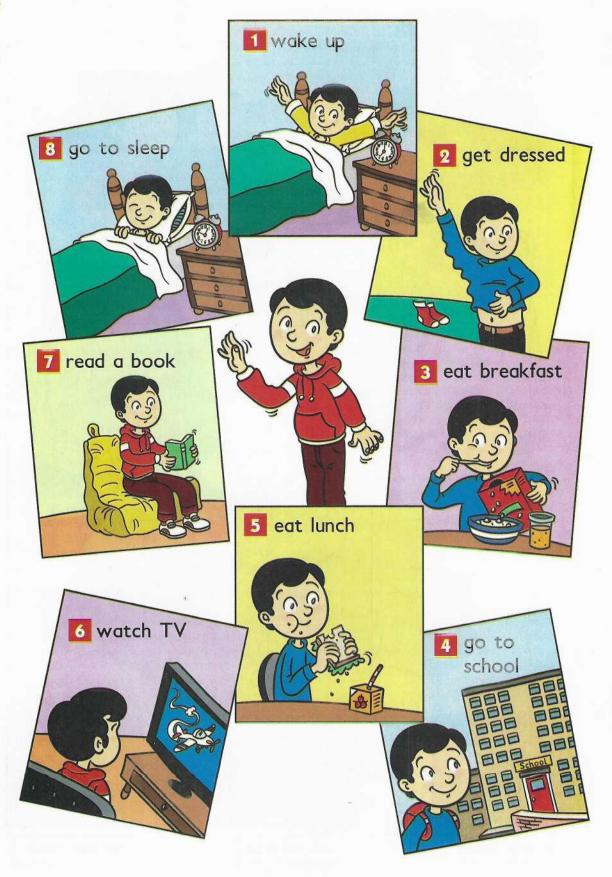


My day

Listen, point and say.







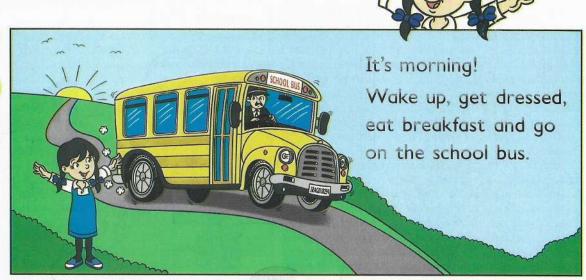
Lesson 6 Reem's day

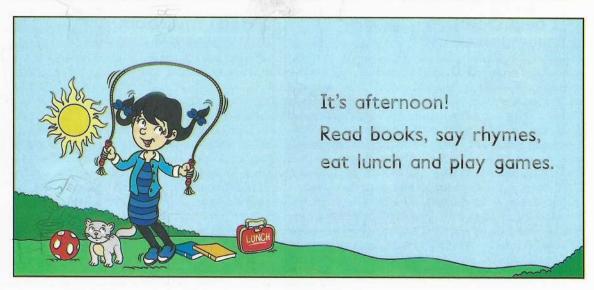


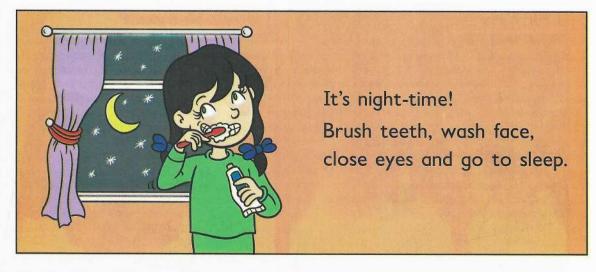
Listen, look and read.













Sami's afternoon



Listen, look and read.

















Lesson 8

What's the time?

Lis

Listen, point and say.





at 6 o'clock



at 8 o'clock



at 12 o'clock



at 3 o'clock



at 7 o'clock



at 9 o'clock



Ask and answer.

What's the time?

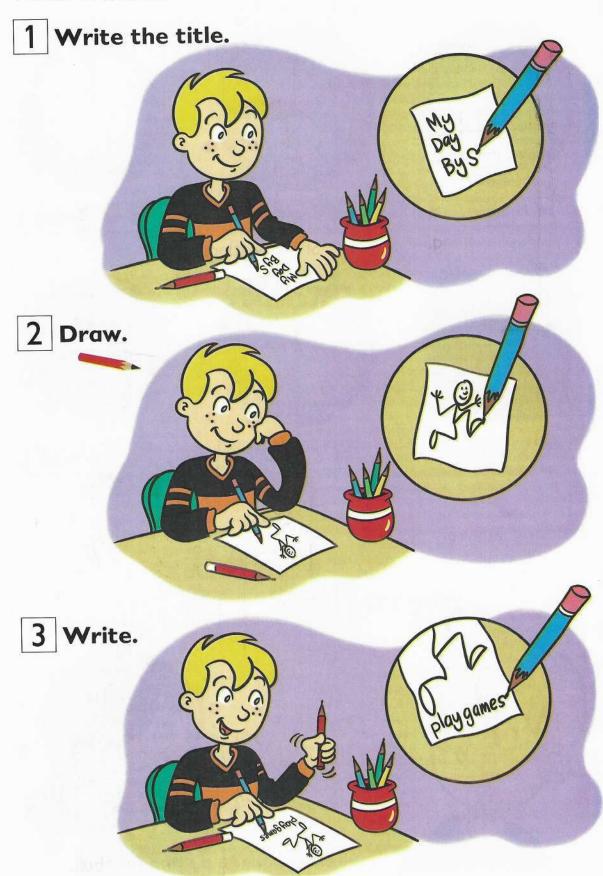


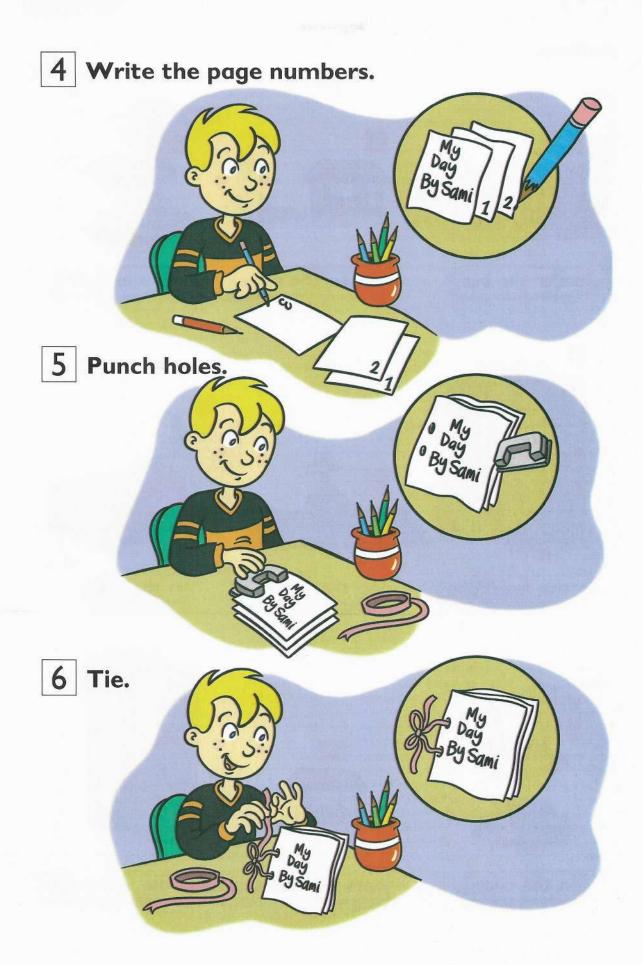




P for Project

Make a book.



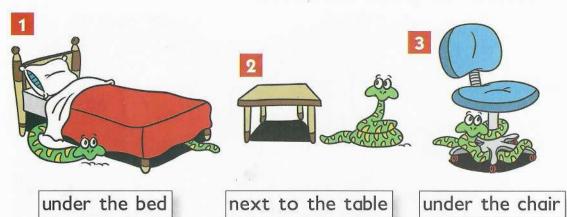


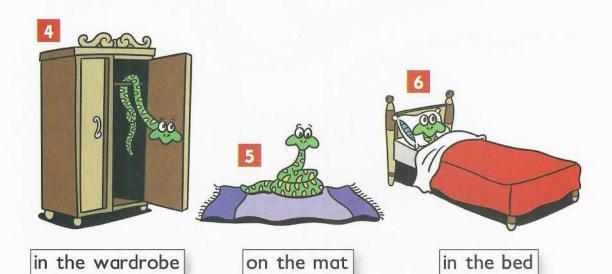


Is it ...?



Do/Play.



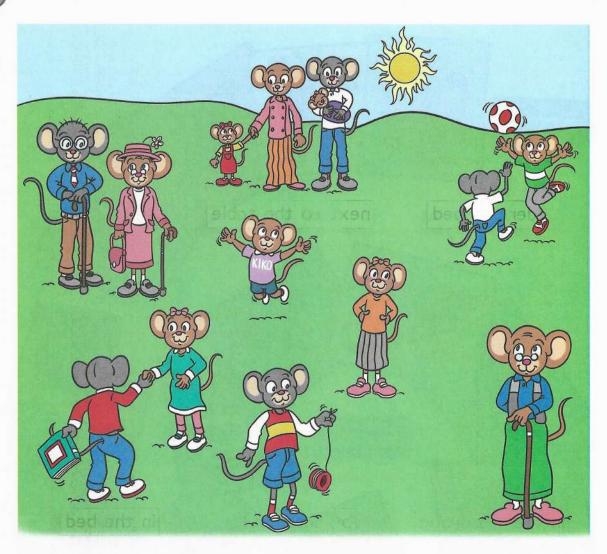






Listen, find and say.

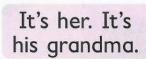






Do/Play.

He's wearing ... She's wearing ...





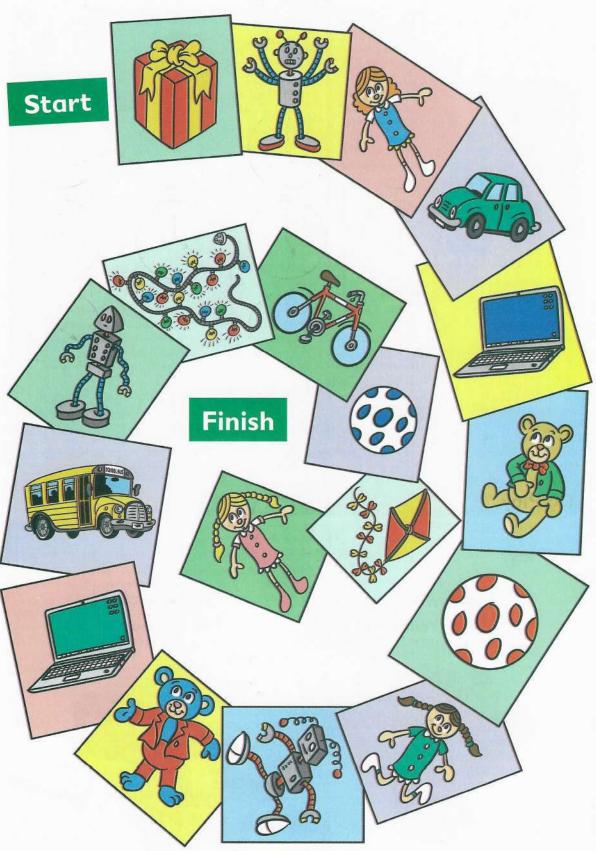




What is it?



Do/Play.



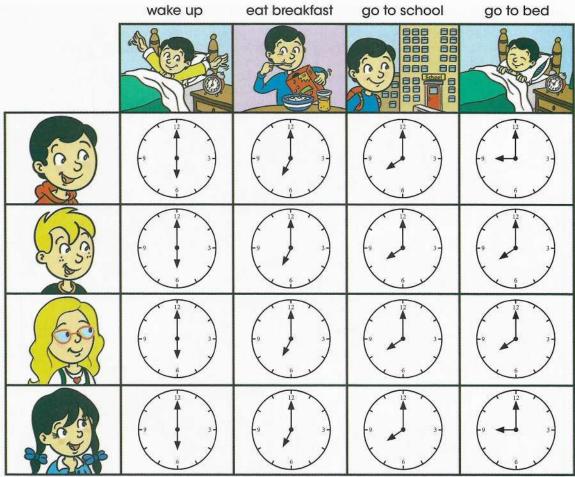
What time ...?

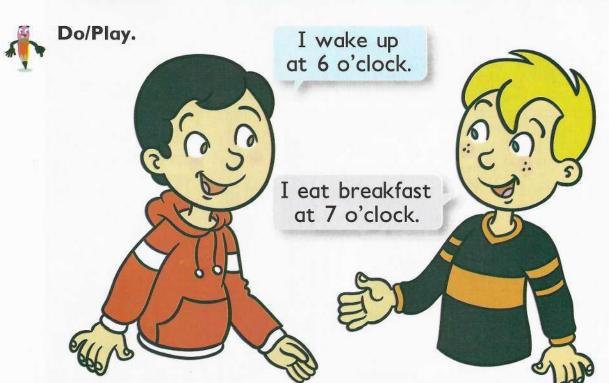




Listen, look and say.







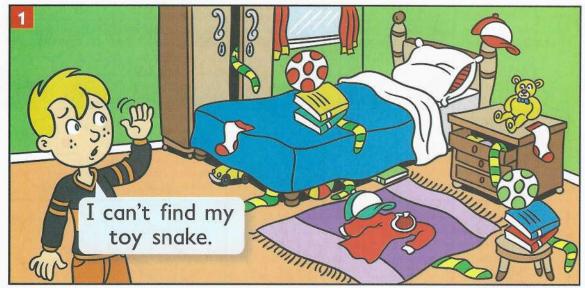
Sami's messy room



Listen, look and read.







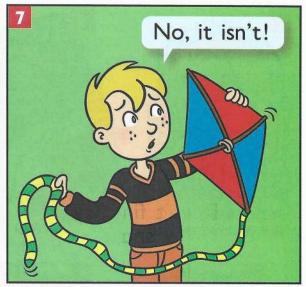




















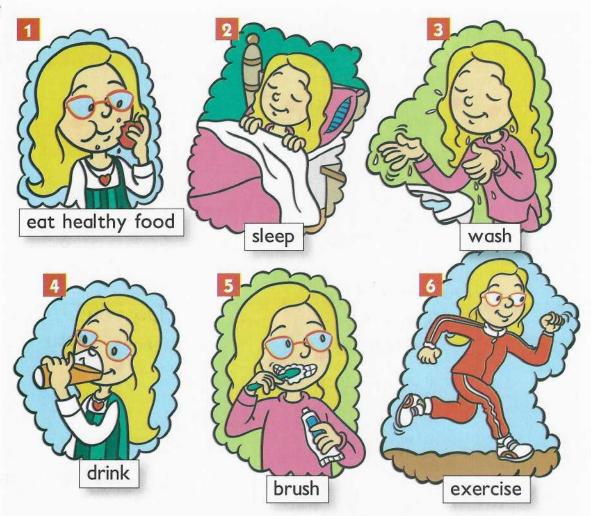


My health



Listen, point and say.







Listen and say the rhyme.



This is the way ...



The state of the s			
	This is the way I brush my teeth.		This is the way I wash my face.
	This is the way I comb my hair.		This is the way I go to sleep.

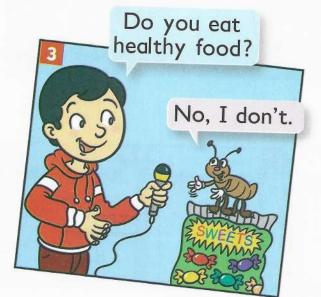
Are you healthy?

Listen, look and say.

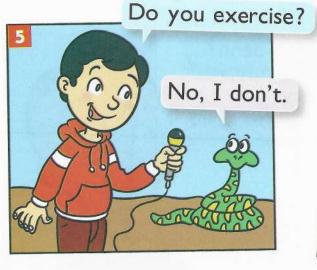


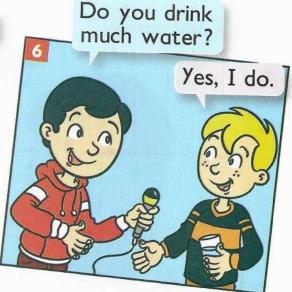












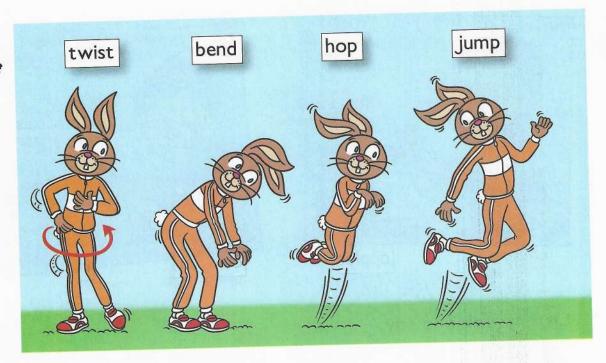


Do you ...?



Read and do/play.







Look, say and do.



- 2 hops
- 4 twists
- 6 bends

Exercise plan

- 7 hops
- 9 twists
- 10 jumps

Exercise plan

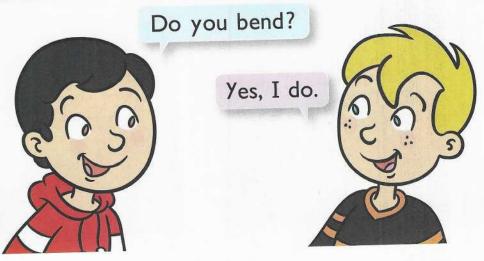
- 7 jumps
- 9 bends
- 8 hops

Exercise plan

- 2 bends
- 5 twists
- 6 hops

Ask and answer.

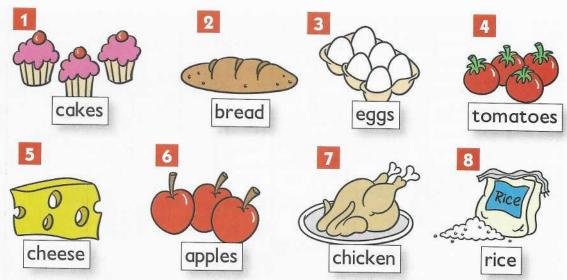




Do we have any ...?

Listen, point and say.

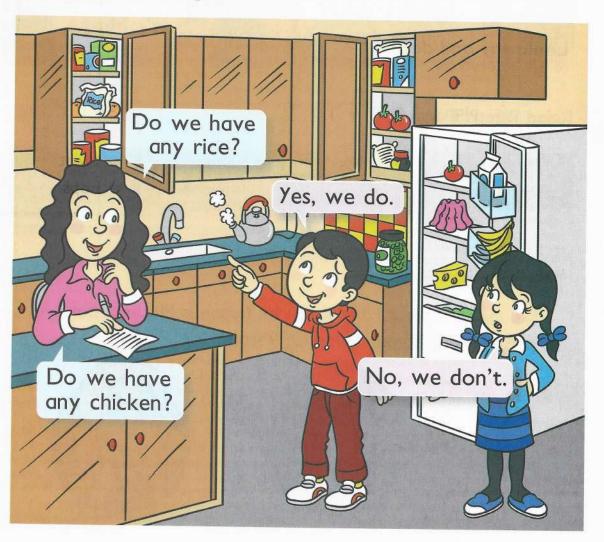






Listen, look and say.





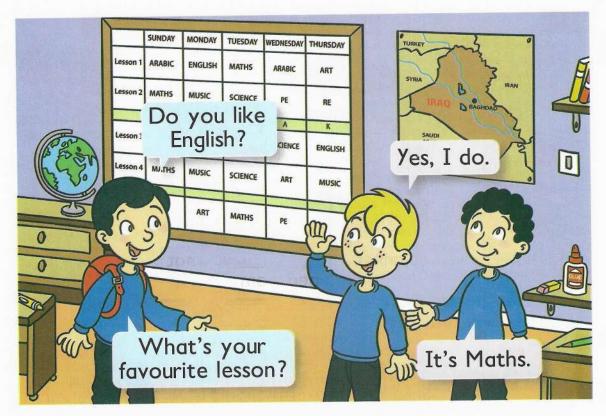


My favourite lesson



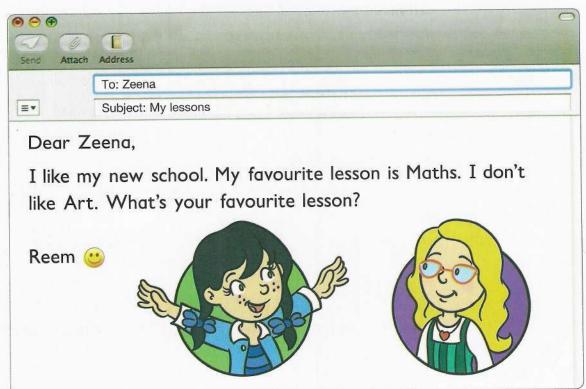
Listen, look and say.







Read Reem's email.

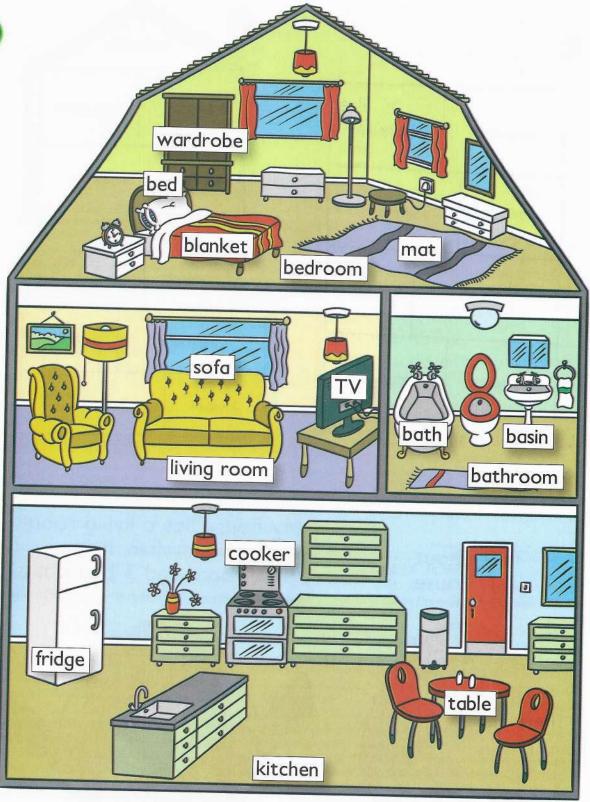


My house

Listen, point and say.









How many rooms?

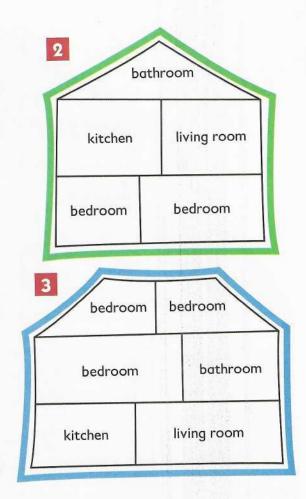


Listen, find and say the house.











Do/Play.

Talk about your house.



My house has a living room and a kitchen. It has a bathroom and 3 bedrooms.

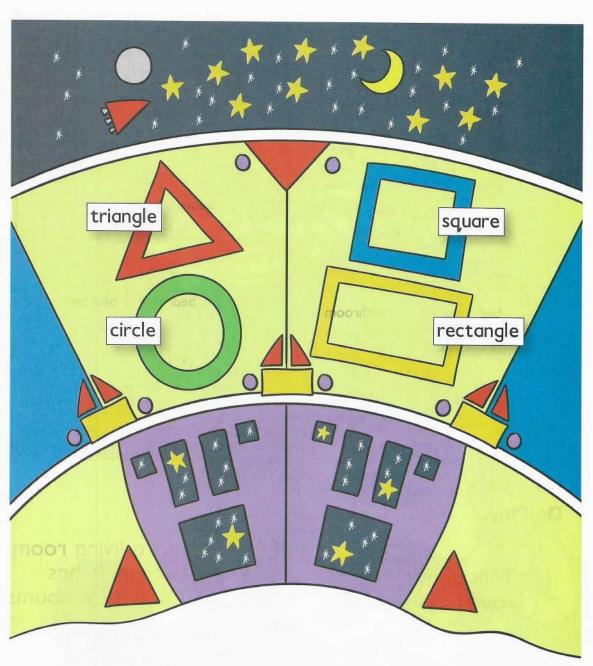


I like Maths



Listen and count.







Ask and answer.



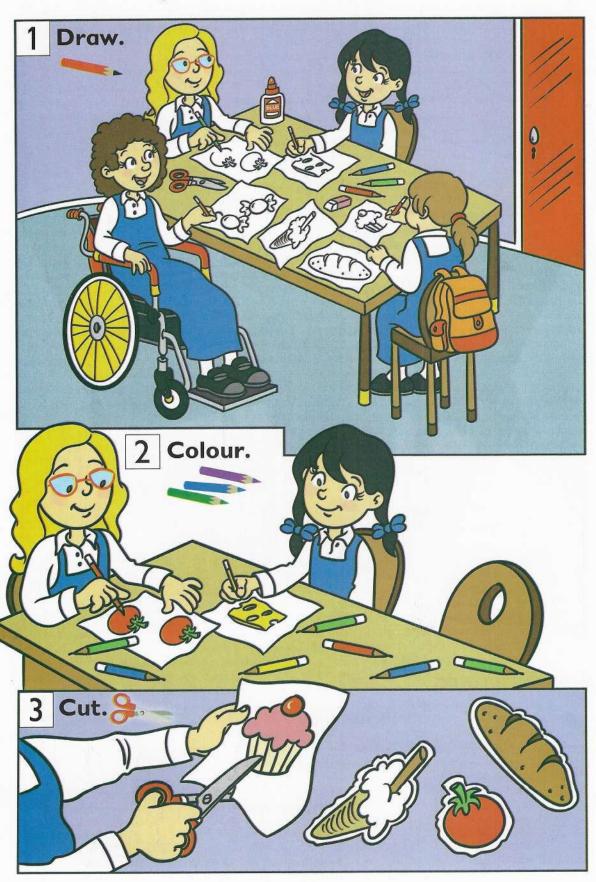
How many triangles are there?

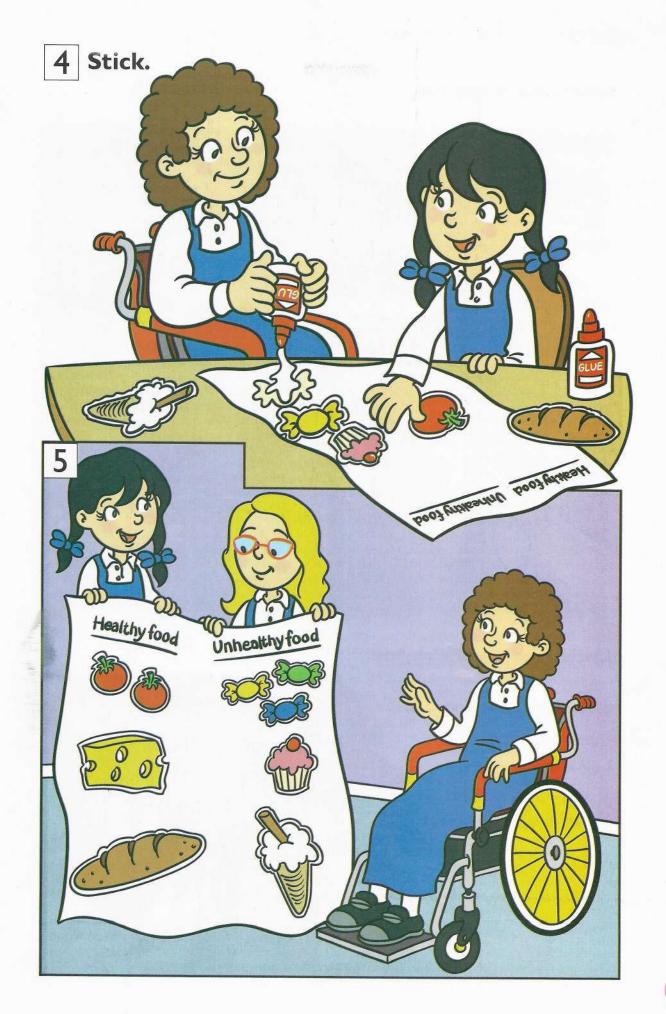
There are 11.



P for Project

Make a food poster.





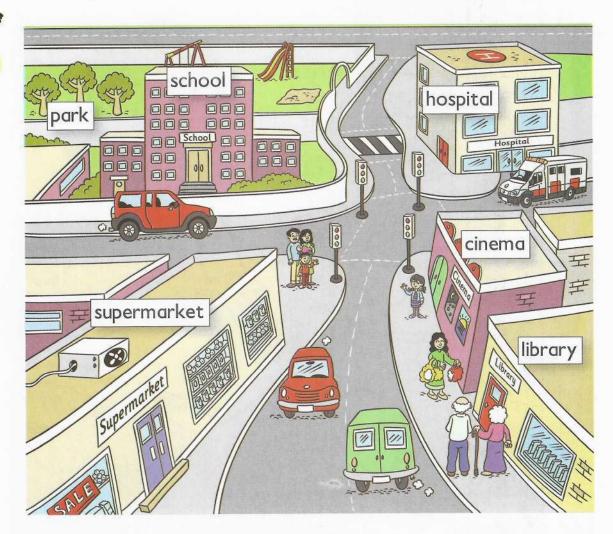


My town

Listen, point and say.



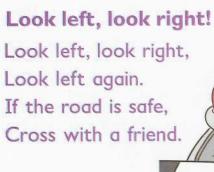




Listen and say the rhyme.









Where is ...?



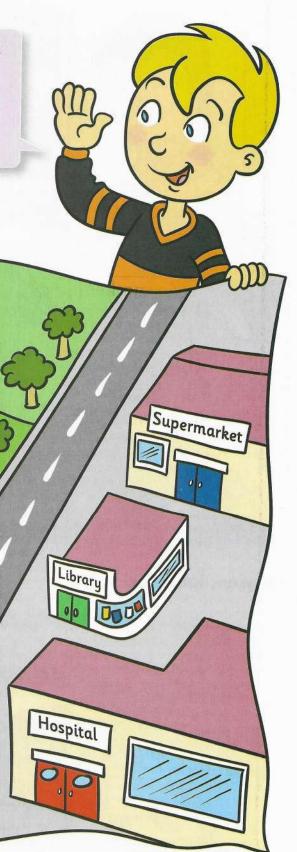
Listen, look and read.

School





This is my town. There's a supermarket next to a library. The library is opposite my school, but there isn't a cinema.





How do you go to school?

Listen, point and say.



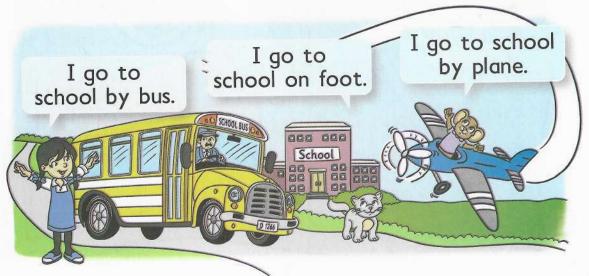




Listen, look and say.



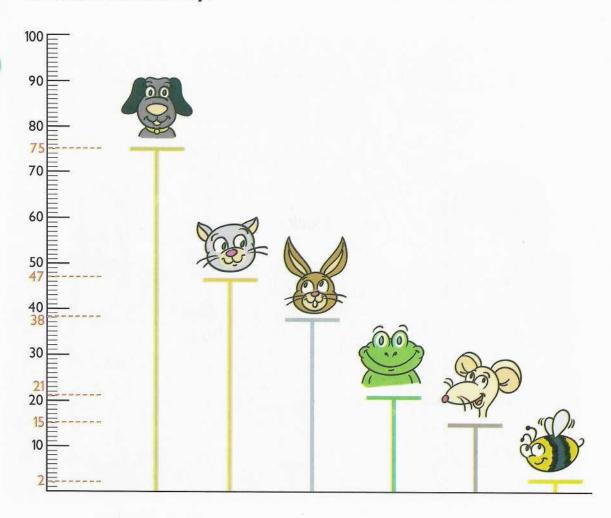




How tall is ...?

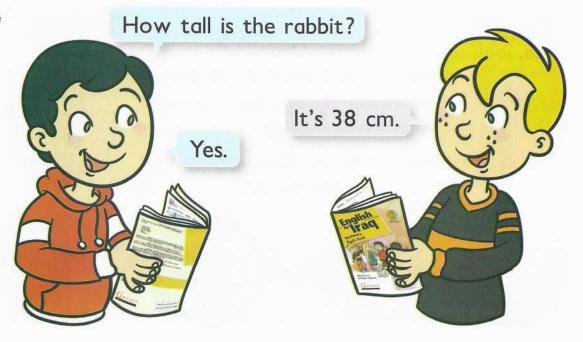
Listen, look and say.







Ask and answer.



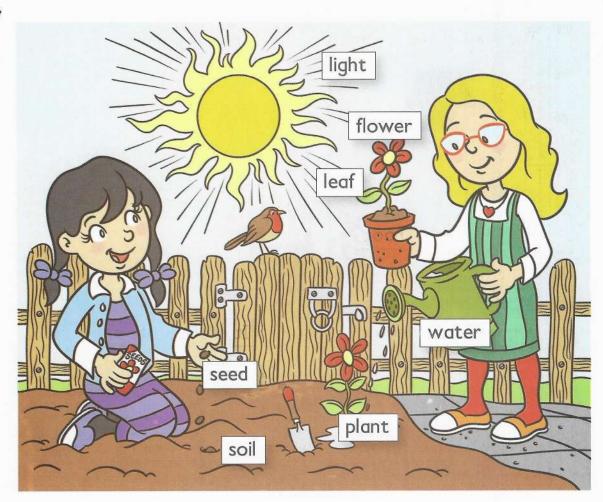


Growing a plant

Listen, point and say.



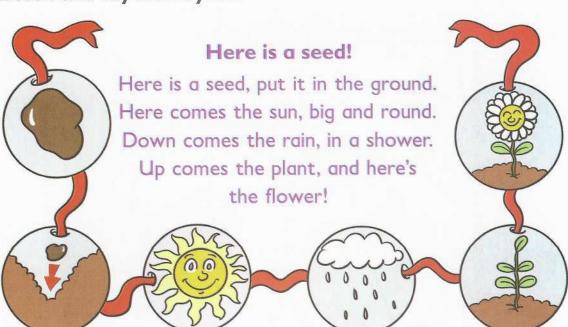




Listen and say the rhyme.







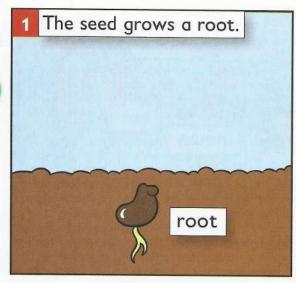
A little seed

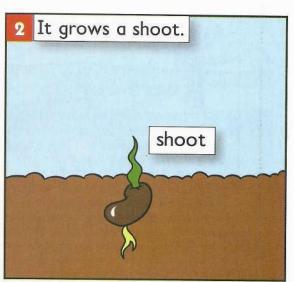


Listen, look and read.

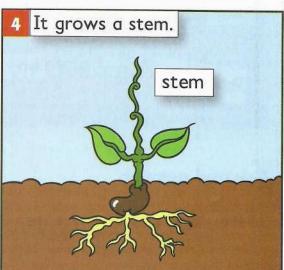


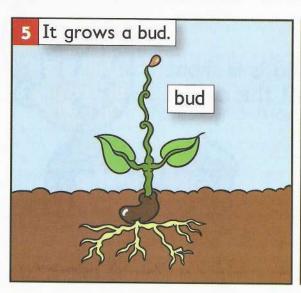


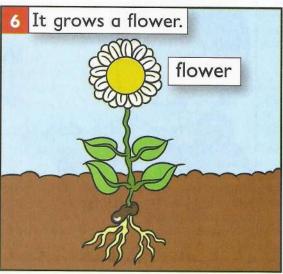














Lesson 7 Who is ...?

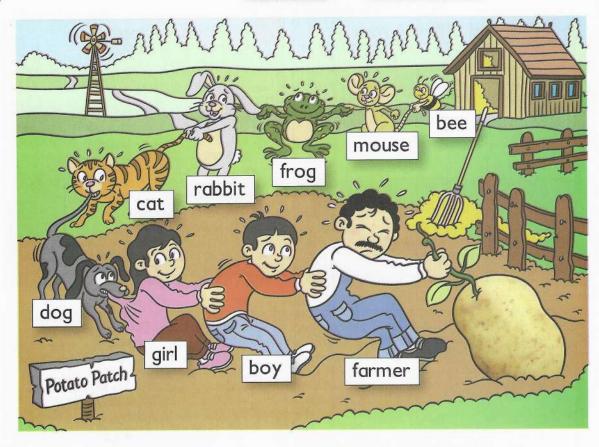


Listen, find and say.

behind

in front of







Ask and answer.

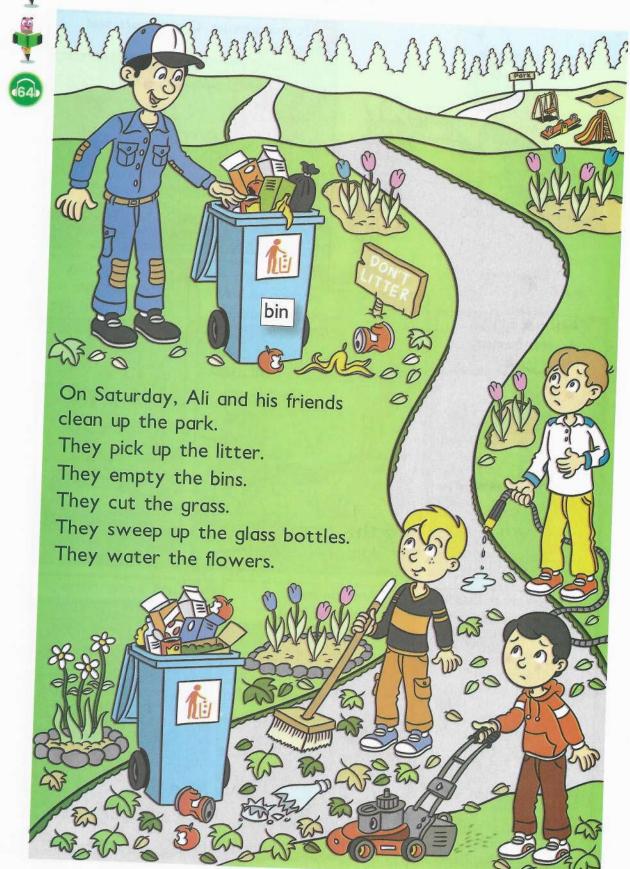
Who is behind the farmer?



Clean up the park!



Listen, look and read.



Ant and Grasshopper



Listen, look and read.









2 Ant walked past. He was carrying some seeds.







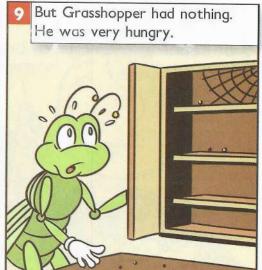
Grasshopper laughed,
'I'm not working. The
day is too beautiful!'

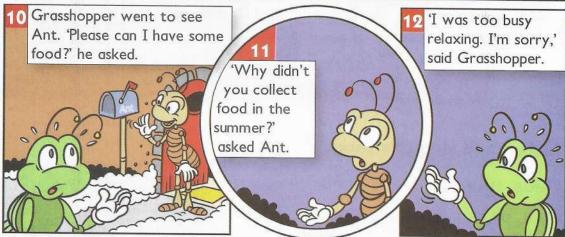




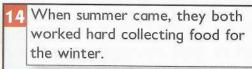




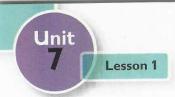










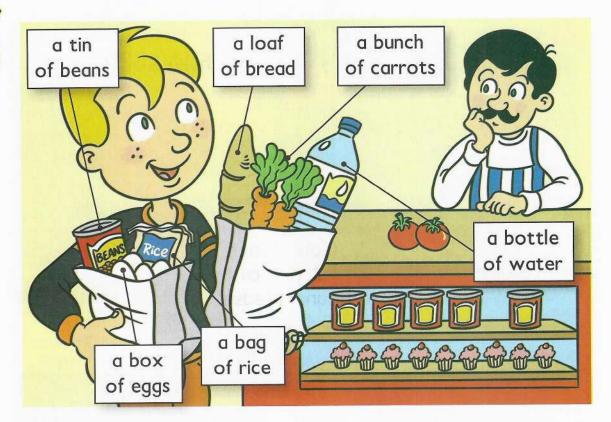


At the shop

Listen, point and say.









Listen and sing the song.





Peas, please, peas, please.

Can I have some peas, please?

Sorry, I don't have any.

What else do you want?

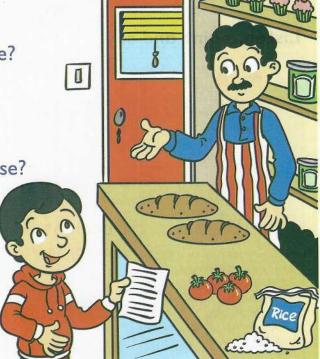
Beans, please, beans, please.

Can I have some beans, please?

Sorry, I don't have any.

What else do you want?





At the supermarket

Listen, look and say.



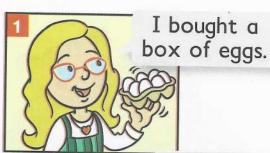














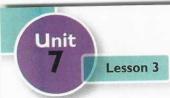
I bought a bottle of water.

I bought some carrots.



I bought a tin of lemonade.





A pet for Saif



Read about Saif.

- · Saif lives with his mum and dad.
- He has a small bedroom.
- · He goes to school.
- · He does his homework in his bedroom.



Listen, find and say.

- 1 It's small and quiet. It can swim.
- 2 It eats birds and mice. It likes to sleep!
- 3 It can talk. It's red, yellow and green.
- 4 It's big and brown. It likes to run!







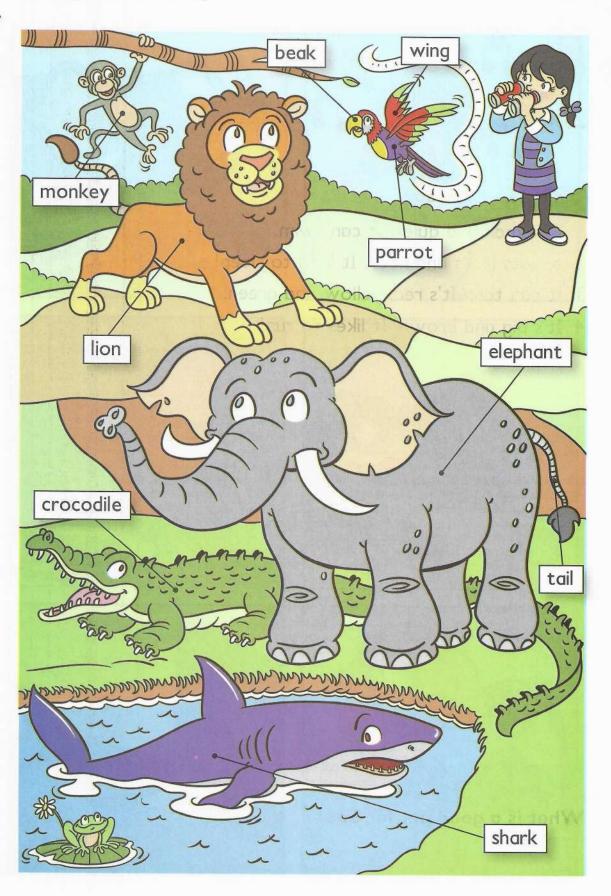
What is a good pet for Saif?

Lesson 4 Wild world

Listen, point and say.









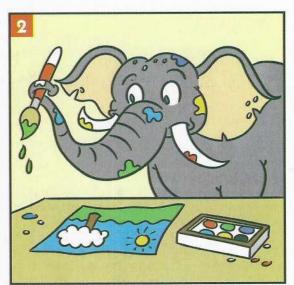
I'm singing!



Listen, find and say.



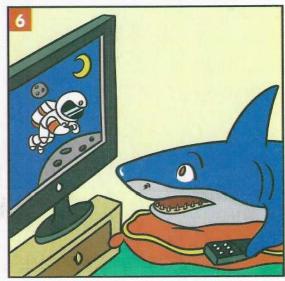












Doing



Listen, point and read.







He's running.



She's writing.



She's walking.



They're swimming.



They're watching TV.



He's skipping.



They're playing football.



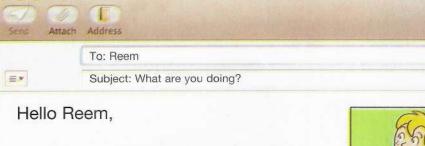
What are you doing?



Listen, look and read.



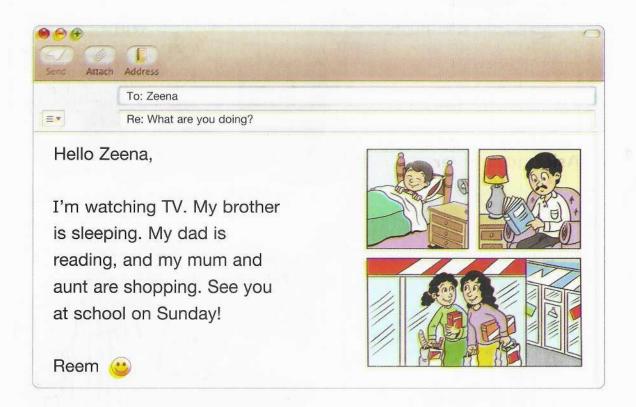




What are you doing? I'm writing to you! Sami is reading a book in his bedroom. Dad is washing his car in the garden. Mum is watching TV in the living room.







What's the weather?

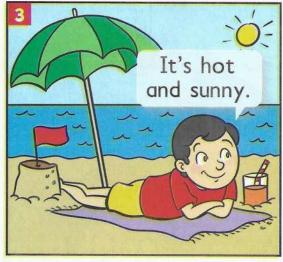








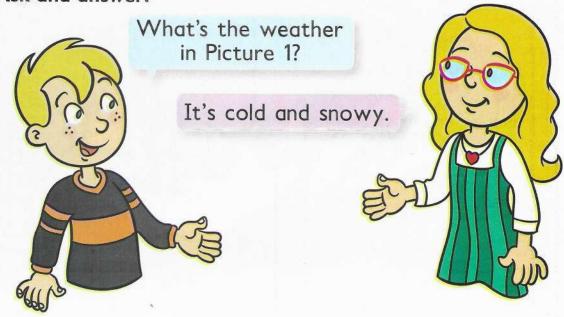






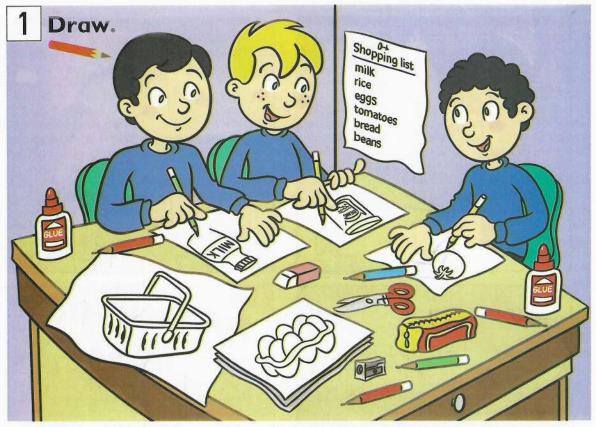


Ask and answer.

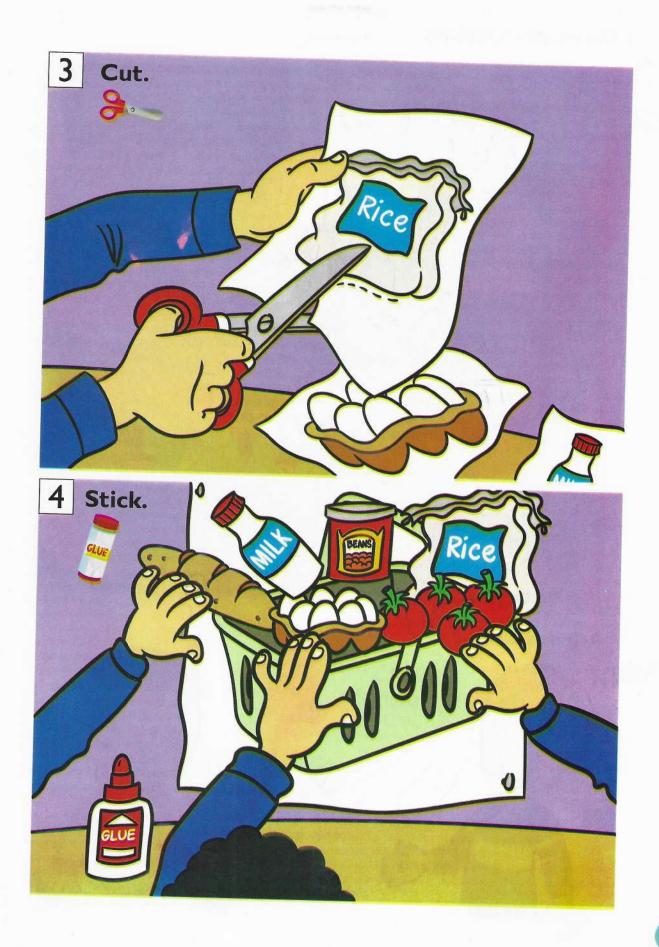


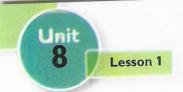
P for Project

Make a shopping list.







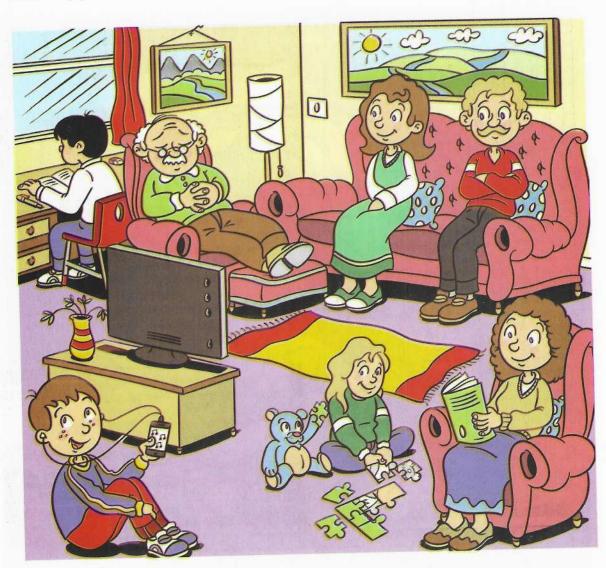


At home

Listen, point and say.

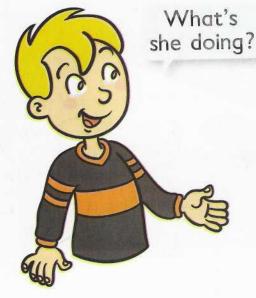


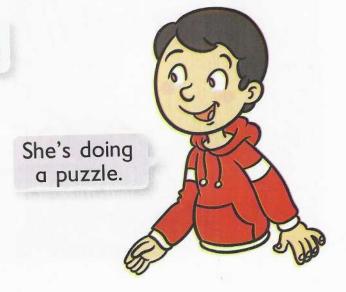






Ask and answer.





Listen, find and say.

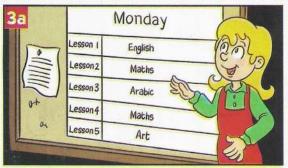


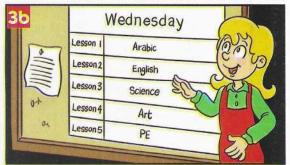




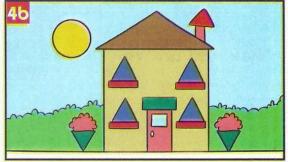


















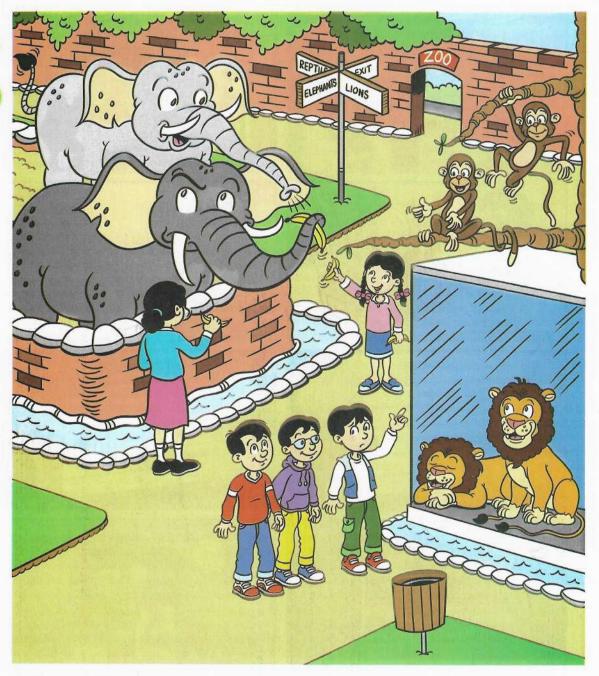
At the zoo



Listen, look and read.







The 5 children are at the zoo. It's hot today. We can see Ali and his friends Wissam and Ahmed. They're looking at the lions. Hanan and Zainab are at the elephant park. Zainab is giving the elephant a banaṇa. The monkeys are sitting in the tree and smiling at the children. Everyone is happy at the zoo!



Listen, find and say.





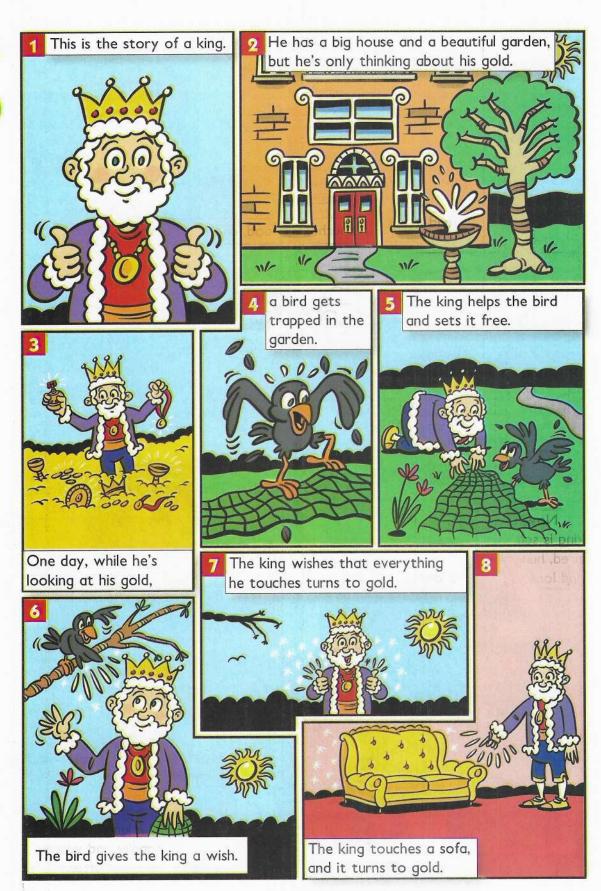
The greedy king



Listen, look and read.









Transcripts

Unit 1

Track 1

Intro music and credits

Track 2

Listen, point and say.

Hassan: Hello. My name's Hassan. Hello. My name's Sami. Sami: Hello. My name's Kiko. Kiko: Hello. My name's Zeena. Zeena: Mimo: Hello. My name's Mimo. Hello. My name's Reem. Reem:

O Track 3

Listen, look and say.

Hello. What's your name? My name's Reem.

How are you? I'm fine, thank you.

How old are you?

I'm 8!

O Track 4

Listen, point and say. It's a chair. It's a desk. It's a board. It's a marker. It's a pencil case. It's a pencil. It's a notebook. It's a pen.

It's a ruler. It's a crayon. It's a rubber.

It's a pencil sharpener.

It's some paper.

Track 5

Rhyme 1: Stand up! Listen and say the rhyme.

Stand up, Read a book, Write a letter, Listen and look.

Jump up, Turn around, Clap your hands, Sit down.

Track 6

Listen, find and say.

My name's Zeena. I'm in my Zeena: classroom. I'm drawing a picture.

I'm Reem. I'm listening to the teacher. Reem: I'm Nada. I'm not listening to the Girl 1:

teacher. I'm sleeping!

I'm Suzy. I'm listening to the teacher. Girl 2: I'm Layla. I'm not listening to the Girl 3: teacher. I'm talking to Nada, but she's

sleeping.

Track 7

Listen, point and say.

Reem: Where's the red pencil? The pencil is next to the table. Mimo:

Where's the ruler? Reem: It's on the book. Mimo:

Where's the green pencil? Reem:

It's in the book. Mimo: Where's the rubber? Reem:

It's between the ruler and the Mimo:

pencil case.

Where's the yellow pencil? Reem: It's under the chair. Mimo:

Track 8

Listen and count.

Sound effects to indicate:

[3 skips] [2 skips]

[7 skips] [6 skips]

[9 skips]

[5 skips]

Track 9

Song 1: 1 finger, 1 thumb Listen and sing the song.

1 finger, 1 thumb, keep moving. 1 finger, 1 thumb, keep moving. 1 finger, 1 thumb, keep moving.

We all feel happy today.

1 finger, 1 thumb, 1 arm, 1 leg, keep moving. 1 finger, 1 thumb, 1 arm, 1 leg, keep moving. 1 finger, 1 thumb, 1 arm, 1 leg, keep moving. We all feel happy today.

1 finger, 1 thumb, 1 arm, 1 leg, 1 nod of the head, keep moving.

1 finger, 1 thumb, 1 arm, 1 leg, 1 nod of the

head, keep moving. 1 finger, 1 thumb, 1 arm, 1 leg, 1 nod of the head, keep moving.

We all feel happy today.

Listen, point and say the number.

Sami: I have short hair and small ears.
Zeena: I have a small nose and big ears.
Hassan: I have long hair and a big nose.
Kiko: I have big eyes and short hair.

Track 11

Listen, point and say.

Monster 3: Hello. I have 1 leg and 4 fingers. Monster 2: Hi, everyone. I have 4 arms and

1 red eye and 2 green eyes.

Monster 1: Hello. I have 4 long ears – 2 are

red and 2 are yellow.

Monster 3: It's me again. My friend has 20 fingers. I have 9 toes that I can

wiggle.

Monster 2: My friend is green. He has 3 feet,

4 eyes and 10 fingers.

Monster 1: My friend's body is blue and

yellow. He only has 5 teeth, but his ears are very big.

Unit 2

Track 12

Listen, point and say.

Kiko: I can jump.
Zeena: I can cycle.
Hassan: I can hop.
Reem: I can skip.
Sami: I can swim.
Mimo: I can run.
Kiko: I can sing.

Track 13

Listen, look and tick.

Kiko: I can hop and run.

Hassan: I can swim and hop and run.

Mimo: I can run and swim.

Sami: I can cycle and hop and swim.

Track 14

Listen, look and say the name.

Kiko: I can't skip.
Hassan: I can't cycle.
Sami: I can't sing.
Mimo: I can't hop.

Track 15

Listen, point and say.

orange pink black blue grey brown red white yellow purple green

Track 16

Listen, find and say.

It can fly.
It can walk/run.
It can run.
It can climb.
It can walk.
It can jump.

Track 17

Listen, find and say.

Sound effects to indicate:
[donkey sound]
[snake sound]
[bee sound]
[frog sound]

[cow sound] [mouse sound]

Track 18

Listen, point and say.

bread apples cake rice fish ice cream chicken

₩ Track 19

Listen, find and say.

carrots ice cream milk jelly soup

₩ Track 20

Song 2: Happy days Listen and sing the song.

Chicken and rice, Cola and ice,

Jelly and cakes, Cups and plates.

Balloons and lights, Robots and kites, Presents and cards, Stories and fun.

Listen, point and say.

Zeena: It's a skirt, a red skirt. The shoes are green.

There's a yellow shirt and some

orange trousers.

The trainers are white and red. My scarf is green and white.

My mother's dress is purple and pink. My brother's cap is red and yellow.

Track 22

Rhyme 2: Let's get dressed! Listen and say the rhyme.

Kiko: Let's get dressed. Class: Let's get dressed.

Kiko: Putting on my red shirt.
Class: Putting on my red shirt.
Kiko: Putting on my blue trousers.
Class: Putting on my blue trousers.
Kiko: Putting on my black shoes.
Class: Putting on my black shoes.
Kiko: Putting on my green cap.

Class: Putting on my green cap.
All: I'm dressed, you're dressed.

All: We all look smart!

Track 23

Listen, find and say the number.

She's wearing red trousers, pink shoes and a blue shirt.

He's wearing a blue shirt, red and yellow shoes, and a green and white scarf.

She's wearing a pink shirt, brown shoes and a green skirt.

He's wearing green trousers, an orange shirt and black shoes.

He's wearing a red and white shirt, grey trousers and brown shoes.

Track 24

Listen, look and read.

The clever crow

[Picture 1] Crow is very thirsty.

[Picture 2] He sees a jug next to a school.

[Picture 3] There's some water in the jug, [Picture 4] but crow can't drink the water

[Picture 4] but crow can't drink the water. 'I can't do it!'

[Picture 5] He thinks ...

[Picture 6] and thinks.

[Picture 7] Then crow has an idea. 'I can do it!'

[Picture 8] Crow puts a stone in the jug. 1 stone

[Picture 9] 2 stones

[Picture 10] 3 stones

[Picture 11] 4 stones

[Picture 12] 5 stones

[Picture 13] 6 stones

[Picture 14] 7 stones

[Picture 15] 8 stones

[Picture 16] 9 stones

[Picture 17] 10 stones

[Picture 18] Now crow can drink the water.

Clever crow!

Unit 3

& Track 25

Listen, point and say.

Reem: I'm Reem, and I'm taking a photo of

my family. In my photo, you can see:

Dad Mum

Grandma

Grandpa

Uncle

Aunt

Sister - my baby sister

Brother - my brother, Hassan.

& Track 26

Rhyme 3: I love my family!

Listen and say the rhyme.

Zeena: This is my mum and dad.

I love my family, and they love me. This is my baby sister, mum and dad. I love my family, and they love me.

This is my brother, baby sister, mum

and dad.

I love my family, and they love me. This is my grandpa, brother, baby

sister, mum and dad.

I love my family, and they love me. This is my grandma, grandpa, brother, baby sister, mum and dad.

I love my family, and they love me.

₩ Track 27

Listen, point and say.

Hassan: There's a computer on the table.

There's a chair next to the table and a

chair next to the wardrobe. There's a lamp next to my bed.

There are 3 robots; 1 on the floor, 1

on my bed and 1 on the shelf. There's a mat next to my bed.

There are three books on the shelf

next to the window.

The bin's next to the robot. There's

some paper in the bin.

There's a red and white blanket on my bed and 2 white pillows.

Track 28

Listen, look and play.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15

Track 29

Listen, look and play.

4, 15, 3, 5, 1, 6, 9, 8, 11, 10, 7, 13, 12, 14, 2

Track 30

Listen, point and say.

Hassan: I read in my room.

I play in my room.

I draw in my room. I sleep in my room.

I listen to music in my room.

Track 31

Listen, point and say.

Hassan: In the morning, I wake up, I get

dressed, and I eat my breakfast. Then I go to school. I finish school in the afternoon. When I get home, I eat my lunch and watch TV or play with my friends. At night, I read a book, and

then I go to sleep.

Track 32

Listen, look and read.

It's morning! Wake up, get dressed, eat breakfast and go on the school bus. It's afternoon! Read books, say rhymes, eat lunch and play games. It's night-time! Brush teeth, wash face, close eyes and go to sleep.

Track 33

Listen, look and read.

Sami:

I eat lunch. I watch TV. I help Dad. I clean my room. I play games.

I draw pictures.

Track 34

Listen, number and read.

Sami:

I eat lunch. I watch TV. I help Dad. I clean my room. I play games. I draw pictures.

Track 35

Listen, point and say.

What's the time? It's 3 o'clock. What's the time? It's 7 o'clock. What's the time? It's 6 o'clock. What's the time? It's 12 o'clock. What's the time? It's 8 o'clock. What's the time? It's 9 o'clock.

Unit 4

Track 36

Listen, find and say.

Kiko:

He's wearing a blue shirt, brown trousers and grey shoes.

She's wearing a pink shirt, pink shoes

and an orange skirt.

He's wearing grey trousers, a green shirt and red and white trainers. She's wearing a long green skirt, a

blue shirt and pink shoes.

She's wearing an orange shirt, a grey skirt and pink and white trainers. He's tall. He's wearing blue trousers, and he's holding my baby sister. And he's wearing a white shirt and grey

shoes.

Track 37

Listen, look and say.

Hassan: Hello, I'm Hassan. I wake up very

early, at 6 o'clock. I eat my breakfast at 7 o'clock and go to school at 8 o'clock. After school, I come home and do my homework, and then I play with my friends or watch TV. I go to

bed at 9 o'clock.

Sami:

Hello, I'm Sami. I wake up at 6 o'clock and eat my breakfast at 7 o'clock, like Hassan. I go to school on the bus at 8 o'clock. In the afternoon, I play with my friends, or draw pictures or play on my computer. I do my homework at 7 o'clock, and I

go to bed at 8 o'clock.

Zeena:

Hi, I'm Zeena. I wake up very early, at 6 o'clock. I eat my breakfast at 7 o'clock and go to school at 8 o'clock. After school, I come home and eat my lunch. Then I read books and play games with my friends. I do my homework at 6 o'clock. I go to bed at 8 o'clock, like my brother Sami.

Reem:

Hello, I'm Reem. I wake up at 6 o'clock and eat my breakfast at 7 o'clock. I go to school at 8 o'clock. After school, I come home and do my homework, and then I play with my friend Emma, help my mum or watch TV. I go to bed at 9 o'clock, like my brother Hassan.

Track 38

Listen, match and colour.

- It's small. It's black and yellow. It can fly.
- It's big and brown. It can run, but it can't climb. It eats meat.
- It's big. It's orange and black. It can run, but it can't fly.
- It's small and green. It can jump, but it can't fly.

Track 39

Listen, look and read.

Sami's messy room

Oh, I can't find my toy snake. Sami:

> My room is too messy. Is it under the bed?

No, it isn't!

Is it in the wardrobe?

No, it isn't! Is it on the table? No, it isn't! Is it under the mat?

Yes, it is!

Mum: Sami! Where are you?

I'm in my bedroom. I found my toy Sami:

snake under the mat.

Mum: Good. Your bedroom is very messy.

After school, you can clean it!

Sami: OK, Mum.

Unit 5

Track 40

Listen, point and say.

Hello. I'm Zeena, and I'm 8. I like Zeena: being healthy. Every day, I get up and wash my face. Then I eat healthy food for breakfast. I always brush my teeth after breakfast and before I go to sleep. I drink lots of water. I do lots of exercise - I play games with my friends, and we skip and climb, run and hop and have lots of fun!

Track 41

Rhyme 4: This is the way ... Listen and say the rhyme.

This is the way I brush my teeth, Brush my teeth, brush my teeth. This is the way I brush my teeth, Early in the morning. This is the way I wash my face, Wash my face, wash my face.

This is the way I wash my face, Early in the morning.

This is the way I comb my hair, Comb my hair, comb my hair. This is the way I comb my hair, Early in the morning.

This is the way I go to sleep, Go to sleep, go to sleep. This is the way I go to sleep, Early in the evening.

Track 42

Listen, look and say.

Hassan: Do you wash? Kiko: Yes, I do. Hassan: Do you sleep? Yes, I do. Mimo:

Hassan: Do you eat healthy food?

Ant: No, I don't.

Hassan: Do you brush your teeth?

No, I don't. Bee: Hassan: Do you exercise? Snake: No, I don't.

Hassan: Do you drink much water?

Yes, I do. Sami:

Track 43

Read and match. Listen and check.

Hassan: Do you wash? Kiko: Yes, I do. Hassan: Do you sleep? Mimo: Yes, I do.

Hassan: Do you eat healthy food?

No, I don't. Ant:

Hassan: Do you brush your teeth?

No, I don't. Bee: Hassan: Do you exercise? Snake: No, I don't.

Hassan: Do you drink much water?

Sami: Yes, I do.

Track 44 Listen, point and say.

cakes chicken rice cheese tomatoes eggs apples bread

Track 45

Listen, look and say.

Mum: Do we have any rice?

Hassan: Yes, we do.

Mum: Do we have any chicken?

Reem: No, we don't.

Track 46

Listen, look and say.

Arabic Maths English Art PE RE Science Music

Track 47 Listen, point and say.

1

Kiko: It's me. I'm washing my face and brushing my teeth. Where am I?

Voice 1: He's in the bathroom.

2

Sami: Hello. I'm sitting on something – you

spell it s-o-f-a! Where am I?

Voice 2: He's in the living room.

3

Reem: I'm at home. I'm looking for my shoes. They're not under the bed. I think

they're in the wardrobe. Where am I?

Voice 3: She's in the bedroom.

4

Hassan: I'm hungry. I'm eating a sandwich for

my lunch. Where am I?

Voice 1: He's in the kitchen.

5

Mimo: It's me, Mimo. I'm at home. I'm

sleeping, but I'm not sleeping in bed! I'm next to Reem. She's watching TV.

Where am I?

Voice 2: She's in the living room on the sofa.

Track 48

Listen, find and say the house.

Voice 3: My house has 3 bedrooms, a bathroom next to the bedroom, a kitchen and a living room.

Voice 2: My house has 1 living room. The kitchen is next to the living room. There are 2 bedrooms.

Voice 1: My house is a big house. It has 2 living rooms and 2 kitchens.

Voice 2: My house has 2 bedrooms, a kitchen, a living room and a bathroom.

Voice 1: My house has 2 bathrooms and 2 kitchens. There are 2 bedrooms – 1 next to the top living room and 1 next to the bathroom. That's my bedroom!

Track 49

Listen and count.

This is a triangle. How many can you see? This is a square. How many can you see? This is a circle. How many can you see? This is a rectangle. How many can you see?

Unit 6

Track 50

Listen, point and say.

Hassan: I like my town. There are lots of shops and places to go. In the picture, you can see my school. Opposite the school is a big hospital. There's a cinema. I sometimes go there with Reem and my mum and dad. Next to the cinema there's a library. Opposite the library and cinema there's a supermarket. We buy our food here. Behind my school there's a great park. There are lots of other places in my town – the hospital, the library and lots of shops, but you can't see them in the picture.

Track 51

Rhyme 5: Look left, look right! Listen and say the rhyme.

Look left, look right, Look left again. If the road is safe, Cross with a friend.

Listen and write.

Kiko:

The park is opposite the school. The hospital is next to the school, between the school and the

supermarket.

The cinema is opposite the

supermarket.

Track 53

Listen, look and read.

Sami:

This is my town. There's a supermarket next to a library. The library is opposite my school, but there isn't a cinema.

Track 54

Listen, point and say.

10, 20, 30, 40, 50, 60, 70, 80, 90, 100

Track 55

Listen, point and say.

truck motorbike boat car bus train

bike plane

Track 56

Listen, look and say.

Voice 1: How do you go to school?

Mimo: I go to school by bus.

Voice 1: How do you go to school?

Reem: I go to school on foot.

Voice 1: How do you go to school?

Kiko: I go to school by plane.

Track 57

Listen, look and say.

Rabbit: I'm 38 cm tall. Mouse: I only 15 cm tall.

Frog: I'm taller. I'm 21 cm tall.

Bee: Well, I'm only 2 cm tall.

Cat: I'm tall. I'm 47 cm.

Dog: Well, I win! I'm 75 cm tall!

Track 58

Listen, look and say.

Mr Brown had 100 fish in his garden pond. On Sunday, Suki, a large black and white cat, saw the pond and saw the fish, too. Suki was hungry. First, she took 8 fish and ate them! How many fish are there in the pond now? [pause] 92

On Monday, Suki took 11 fish.

How many fish are in the pond now? [pause] 81

On Tuesday, Suki took 9 fish.

How many fish are in the pond now? [pause] 72

On Wednesday, Suki took 4 fish.

How many fish are in the pond now? [pause] 68 On Thursday, Suki took 15 fish.

How many fish are in the pond now? [pause] 53

On Friday, Suki took 13 fish.

How many fish are in the pond now? [pause] 40

On Saturday, Suki took 6 fish.

How many fish are in the pond now? [pause] 34 It's Sunday again. Now Mr Brown has a big dog. How many fish are in the pond? [pause] 34

Track 59

Listen, point and say.

light flower plant seed water leaf soil

Track 60

Rhyme 5: Here is a seed!

Listen and say the rhyme.

Here is a seed, put it in the ground. Here comes the sun, big and round. Down comes the rain, in a shower. Up comes the plant, and here's the flower!

Track 61

Listen, look and read.

The seed grows a root. It grows a shoot. It grows some leaves. It grows a stem. It grows a bud. It grows a flower.

Track 62

Listen and check.

The seed grows a root. It grows a shoot. It grows some leaves. It grows a stem. It grows a bud. It grows a flower.

Listen, find and say.

Who is in front of the dog? Who is behind the cat?

Who is in front of the boy and behind the potato?

Who is in front of the rabbit and behind the dog? Who is behind the frog and in front of the bee? Who is at the end, behind the mouse?

Track 64

Listen, look and read.

On Saturday, Ali and his friends clean up the park.

They pick up the litter.

They empty the bins.

They cut the grass.

They sweep up the glass bottles.

They water the flowers.

Track 65

Listen, look and read.

Ant and Grasshopper

- [Picture 1] It was summer. Grasshopper was relaxing.
- [Picture 2] Ant walked past. He was carrying some seeds.
- [Picture 3] 'Why are you working so hard?' asked Grasshopper.
- [Picture 4] 'I'm collecting food for the winter,' said Ant.
- [Picture 5] Grasshopper laughed, 'I'm not working. The day is too beautiful!'
- [Picture 6] Ant continued collecting food.
- [Picture 7] Then winter arrived.
- [Picture 8] Ant had plenty of food.
- [Picture 9] But Grasshopper had nothing. He was very hungry.
- [Picture 10] Grasshopper went to see Ant. 'Please can I have some food?' he asked.
- [Picture 11] 'Why didn't you collect food in the summer?' asked Ant.
- [Picture 12] 'I was too busy relaxing. I'm sorry,' said Grasshopper.
- [Picture 13] That winter, Ant shared his food with Grasshopper.
- [Picture 14] When summer came, they both worked hard collecting food for the winter.

Unit 7

&Track 66

Listen, point and say.

Sami: I bought a kite for Reem, a bottle of water, a bunch of carrots and a bag of rice for Mum, and some sweets and a tin of lemonade for me.

©Track 67

Song 3: Peas, please! Listen and sing the song.

Peas, please, peas, please. Can I have some peas, please? Sorry, I don't have any. What else do you want?

Beans, please, beans, please. Can I have some beans, please? Sorry, I don't have any. What else do you want?

@Track 68

Listen, look and say.

Man: Hello, Zeena. What do you want? Zeena: Can I have 2 tins of beans, please?

Man: Yes, here you are.

Man: Hello, Sami. What do you want? Sami: Can I have some rice, please?

Man: Yes, here you are.

Man: Hello, Hassan. What do you want? Hassan: Can I have 2 bottles of milk, please?

Man: Yes, here you are.

Man: Hello, Reem. What do you want? Reem: Can I have a box of eggs, please? Man: Yes, here you are.

₩Track 69

Listen, point and say.

Zeena: I bought a box of eggs.
Reem: I bought some carrots.
Hassan: I bought a bottle of water.
Sami: I bought a tin of lemonade.

@Track 70

Listen, find and say.

This is a funny pet. It can talk, and it's red, yellow and green. It needs a big cage, and it eats seeds. What is it?

This is a quiet pet. It's very small, and it lives in a glass bowl or tank. It can swim, and it's often orange. It needs clean water, and it eats fish food. What is it?

This is a funny pet. It can be many different colours and sizes. It can bark, and it likes to run. It lives in the house, but it needs lots of exercise. What is it?

This is a quiet pet. It likes to sleep in warm places. It lives in the house. It can be many different colours. It eats birds and mice or tins of cat food. What is it?

⊕Track 71

Listen, point and say.

I'm on safari. I wrote notes in my Reem:

book about the animals.

I saw a very big animal called a melephant. It's grey and has big ears,

a long nose and a long tail.

I saw a lonkey. It has hands like me

and can climb trees.

I saw a carrot. It's very pretty, and it's green and red. It has wings and a

beak. It can fly.

I saw a pion. It's big and dangerous. It

wants to eat me!

I saw an erocodile. It has a very big

mouth with lots of teeth!

I saw a stark. It has no legs, and it has lots of big teeth. It can swim, but it

can't walk on land.

Track 72

Listen and write.

What does a monkey eat? Zeena:

Reem: It eats fruit.

Zeena: Where does a shark live?

Reem: In water.

Zeena: What can a parrot do?

Reem: It can fly.

Track 73

Listen, find and say.

Monkey: What am I doing now? Well, I'm

singing. What am I?

Shark: What am I doing? Ha, ha, I'm

watching my favourite programme

on TV. What am I?

Crocodile: What am I doing? I'm in the

bathroom. I'm brushing my teeth.

What am I?

Parrot: What am I doing? I'm reading a

book for my homework! What am I?

Lion: What am I doing? I'm with my

> friend crocodile. He's brushing his teeth, and I'm washing my face.

What am I?

Elephant:

What am I doing? I'm doing my favourite thing. I'm drawing a picture. There's a tree, and grass, and the sun and a blue sky. What am I?

Track 74

Listen, point and read.

He's skipping.

They're playing football.

She's writing.

He's running.

They're watching TV.

She's walking.

They're swimming.

Track 75

Listen, look and read.

Zeena: Hello Reem,

What are you doing? I'm writing to you! Sami is reading a book in his bedroom. Dad is washing his car in the garden. Mum is watching TV in

the living room.

Zeena

Reem: Hello Zeena,

> I'm watching TV. My brother is sleeping. My dad is reading, and my mum and aunt are shopping. See you

at school on Sunday!

Reem

Track 76

Listen, point and say.

Hassan: I'm at the park. It's cloudy and rainy.

I'm holding an umbrella.

I'm lying on the beach. It's hot and sunny. I'm drinking juice and resting. Today, it's cold and snowy. I'm not wearing a coat, and I'm very cold. Hurray! It's windy, and I'm flying my new kite.

Unit 8

Track 77

Listen, point and say.

Tommy: This is my family. My name is Tommy. Today I'm at home with my family, and we're all in the living room. My brother is sitting at his desk. He's doing his homework. My grandpa is in his favourite chair. He's sleeping. My mum and dad are sitting on the sofa and watching TV. They're watching a programme about wild animals. My aunt, my mother's sister, is sitting

in the chair next to my sister. She's reading a book. My little sister is sitting on the floor with her bear. She's doing a jigsaw puzzle, and her bear is helping! I'm sitting on the floor behind the TV, and I'm listening to music.

Track 78

Listen, find and say.

1 At the café

Voice 2: There are 2 boys buying some food at a café. The café sells sandwiches, pizza, salad, popcorn and drinks. The boys look about 10. One is wearing a blue shirt, and he has a baseball cap on his head. The other boy is wearing an orange shirt.

2 My birthday

Boy: It's my birthday today, and I'm 9.

My mum and dad have bought me a present. I'm very excited. I want some skates, but I need a new school bag.

I can see my dad holding a big box.

It's a very pretty present with a red ribbon and orange spotted paper.

What's in the box – a school bag or skates? I can't wait to open it!

3 My timetable

Girl: It's my favourite school day today because I have my 3 favourite lessons – Arabic, English and Art – but I don't have PE. I don't like PE. What's the day today?

4 The house

Voice 3: This house is made of shapes. There are triangles, rectangles and squares. The roof is a triangle, and the windows are squares. The door is a rectangle with a little square window. Above the door there's a yellow triangle. There are 2 plants in yellow pots. The only circle is the sun.

5 At the clothes shop

Man 1: Hello, can I help you?

Man 2: Can I have these trainers, please?

Man 1: Yes, of course. What else do you want?

Man 2: That's all. Thank you.

Track 79

Listen, look and read.

The 5 children are at the zoo. It's hot today. We can see Ali and his friends Wissam and Ahmed. They're looking at the lions. Hanan and Zainab are at the elephant park. Zainab is giving the elephant a banana. The monkeys are sitting in the tree and smiling at the children. Everyone is happy at the zoo!

Track 80

Listen, find and say.

Jad: Hi, my name's Jad. Tomorrow is
Thursday, and I'm packing my school
bag. On Thursdays, I have Maths,
English, Music, Art and RE.

Noora: Hi, my name's Noora. Tomorrow is Wednesday, and I'm packing my school bag. On Wednesdays, I have Science, Maths, Arabic, Art and Music.

Samir: Hi, my name's Samir. Tomorrow is Tuesday, and I'm packing my school bag. On Tuesdays, I have English, Science, Maths, Music and Art.

Layla: Hi, my name's Layla. Tomorrow is Monday, and I'm packing my school bag. On Tuesdays, I have English, Maths, Arabic, Music and RE.

Track 81

Listen, look and read.

[Picture 1] This is the story of a king. [Picture 2] He has a big house and a b

garden, but he's only thinking about his gold.

[Picture 3] One day, while he's looking at his gold,

[Picture 4] a bird gets trapped in the garden. [Picture 5] The king helps the bird and sets it free.

[Picture 6] The bird gives the king a wish.

[Picture 7] The king wishes that everything he touches turns to gold.

[Picture 8] The king touches a sofa, and it turns to gold.

[Picture 9] He touches a table, and it turns to gold.

[Picture 10] He touches his food, and it turns to gold.

[Picture 11] Then he touches his daughter, and she turns to gold, too.

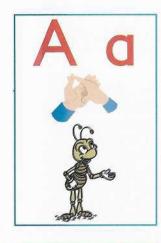
[Picture 12] Now the king is sad, tired, hungry and lonely.

[Picture 13] He doesn't want his wish anymore.

[Picture 14] The bird is watching while the king is crying

[Picture 15] and takes away his wish.

[Picture 16] The king lives happily and wisely for ever after.

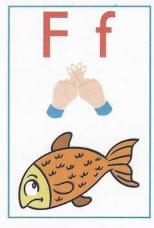




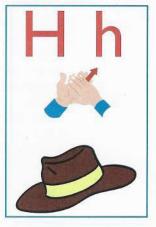






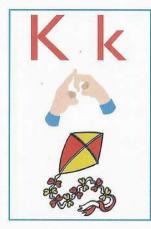


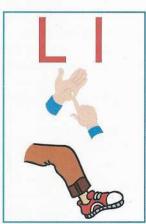








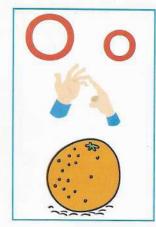






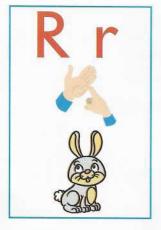








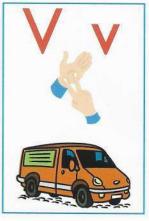


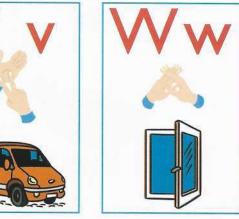


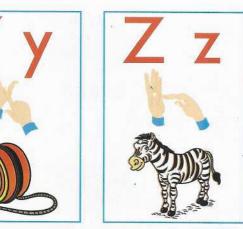


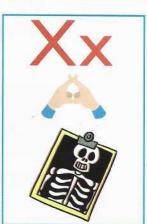












Picture dictionary



arm



baby



basin



bath



bathroom



beak



bedroom



bee



blanket



board



boat



bottle



box



bread



breakfast



bud



butterfly



cap



card



cheese



chicken



circle



classroom



cloudy



comb



cooker



cow



crayon



crocodile



crown











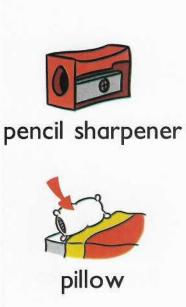
dress



exercise

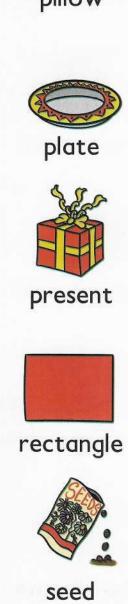




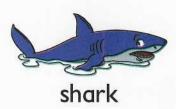


























shopping list



snake



square



sunny



thumb



tongue





snowy



stem

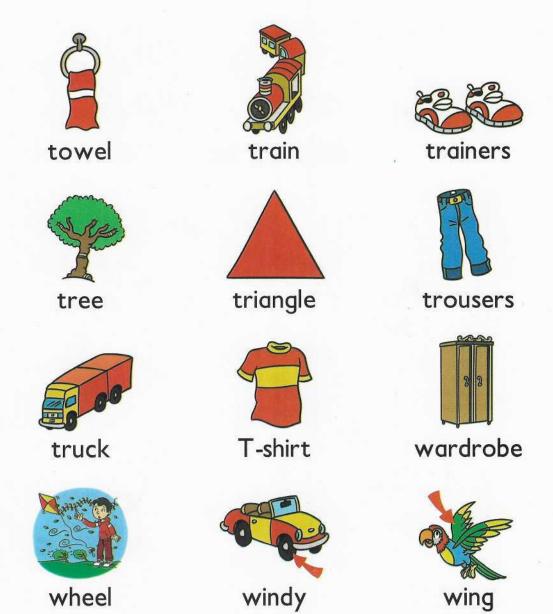


sweets



tin





Action verbs



bend



cycle



exercise



go to bed



brush



draw



get dressed



hop



kick



read



skip



swim



wake up



watch



run



sleep



twist



wash



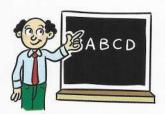
School lessons



Arabic



Art



English



homework



lesson



Maths



Music



PE



RE



Science

Irregular plurals

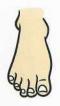
child



children



foot



feet



leaf



leaves



mouse



mice



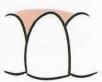
scarf



scarves



tooth



teeth

