

English — for Iraq

1st Primary Pupil's Book

Jenny Quintana
and Helen O'Neill

استناداً إلى القانون يوزع مجاناً
ويمنع بيعه وتداوله في الأسواق.



Republic of Iraq,
Ministry of Education
General Directorate of Curricula



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Zainab Wadi Shihab / Senior Chief Translator

Icon Key



Listen, look and say



Listen and look



Trace



Look



Look and say



Match



Listen and match



Do



Listen and sing



Listen and point



Listen, say and find



Find and point



Read



Sing



Count



Listen

A message for parents

The headphones icon  tells children where there is a listening activity in the lesson. You will see this icon a lot in the books.

In addition, the transcript for all the listening tracks is printed at the back of this book, for your information.

Book map

Unit	Alphabet letters	Alphabet words	Vocabulary	Language
1 Hello	a b c d e f	ant apple ball bus car cat dog duck egg elephant fish flower	Colours: blue red yellow orange green pink	Hello. Goodbye. What's your name? I'm ... Hello, I'm ... Who's this? Here you are. Thank you.
Project: Draw and colour a ball				
2 My school	g h i j k l	girl goat horse house ink in juice jumper key kite lemon lion	Classroom objects: book ruler bag pencil case rubber pen pencil A ruler.	Stand up. Sit down. Hands up. Hands down. Turn around. What's this? Is it a ...? Yes. No. Open. Draw. Close. Who's in the bus?
Story: What is it?				
3 My toys	m n o p q r s t	monkey moon net nose olive orange plane pizza queen question rabbit robot snake sun taxi tomato	Toys: bear bike doll net skates toy yo-yo Numbers: 1-10 Other: balloon present	How many toys? What is it? It's a ... How old are you? I'm ... I'm 6. A cake.
Project: Make a numbers poster				
4 Revision	u v w x y z	umbrella up van violin watch window x-ray yo-yo zebra		Is it a ...? How many ... can you see? What can you see?
Story: Happy birthday!				

Unit	Alphabet letters	Alphabet words	Vocabulary	Language
5 At the zoo	Activity Book A B C D E F G H		Animals: camel tiger penguin Colours: black white brown grey Adjectives: big funny little long Other: bed food in on zoo	How many ...? Where's the ...? In the bag. There is a ... in a ... There is a ... on a ... There are ...

Project: Make an animal mask

6 My body	Activity Book I J K L M N O P		Parts of the body: head toes ears nose hands eyes body arm leg feet Other: clown monster picture	My nose. My eyes. I have ... I wash my ... Now me.
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Story: At the Zoo

7 My family	Activity Book Q R S T U V W X Y Z		Family: dad mum sister brother grandma grandpa In the house: bed bin chair desk door roof table wall window Other: boy friend	It's my friend. I have a in a line
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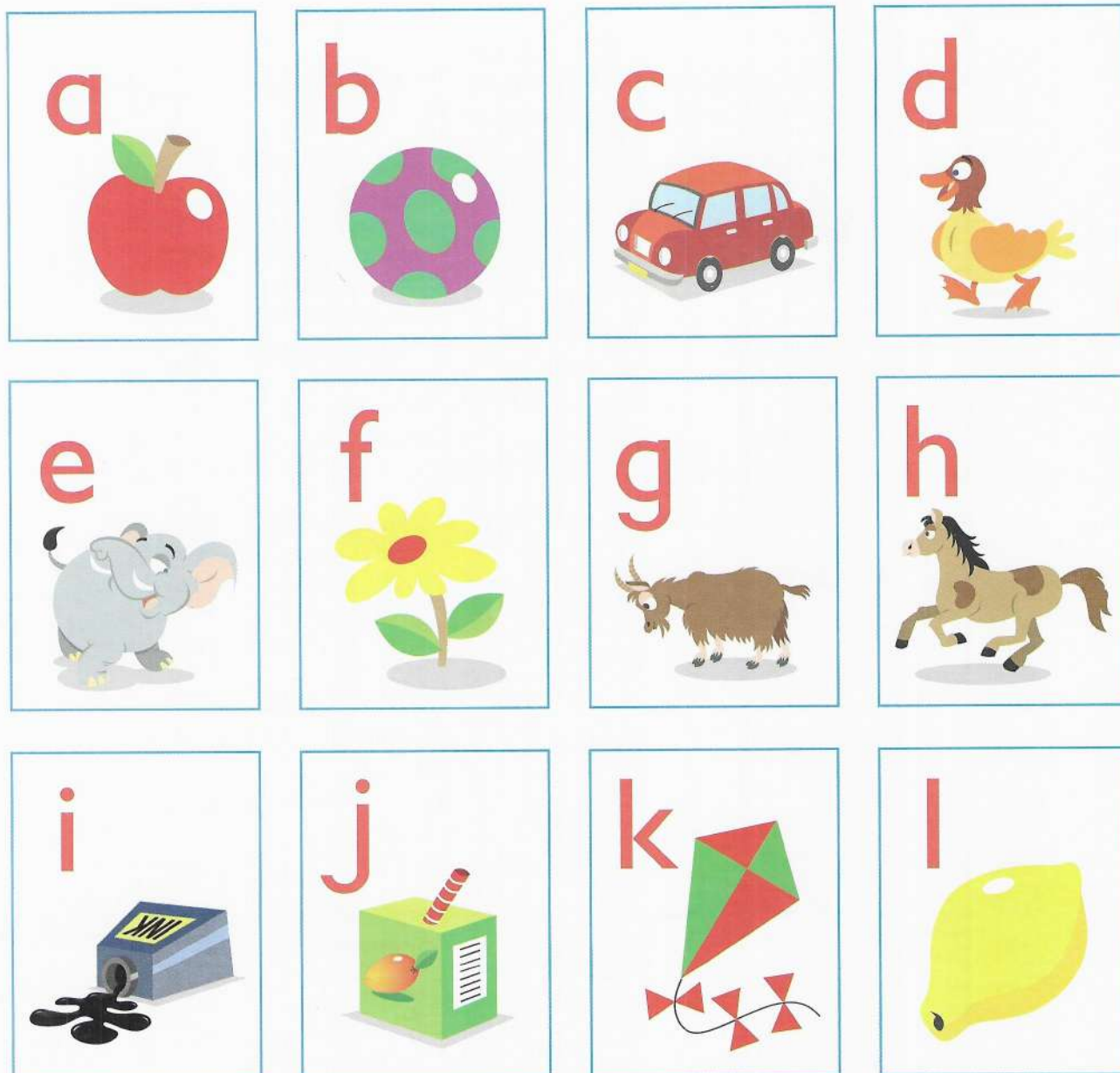
Project: Draw your family

8 Revision				
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Story: Ahmed's dream

Transcripts

Picture dictionary



m



n



o



p



q



r



s



t



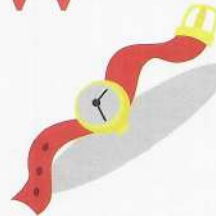
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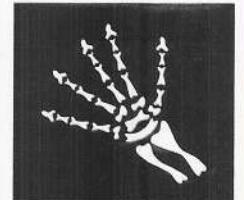
v



w



x



y



z



Hello



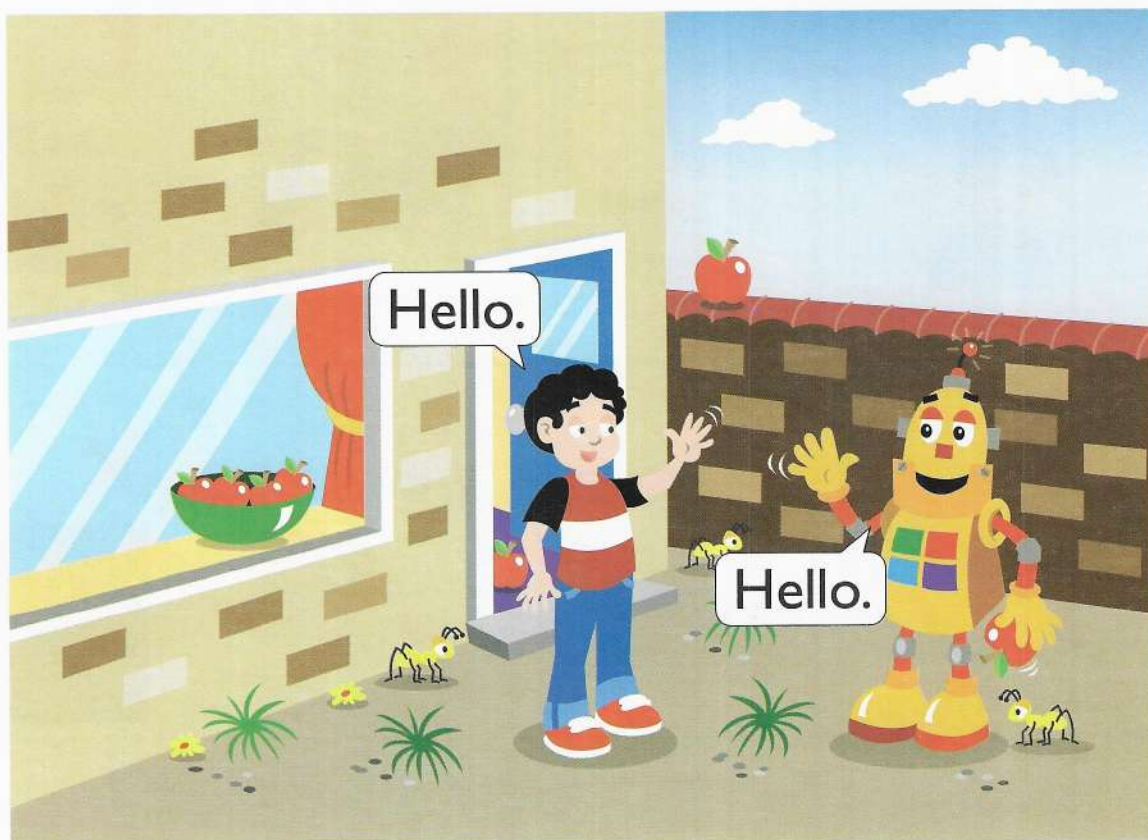
a

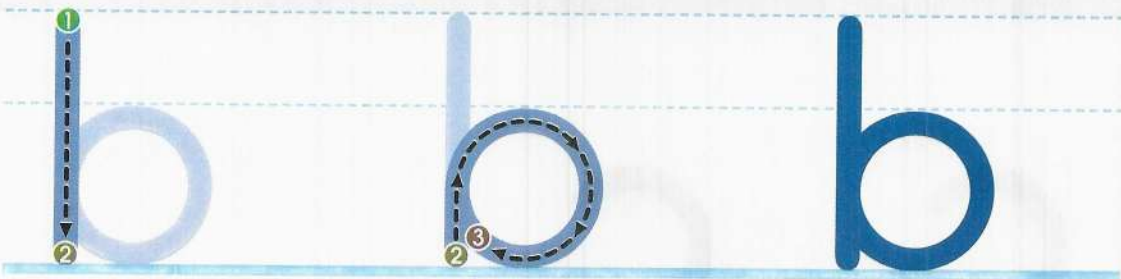
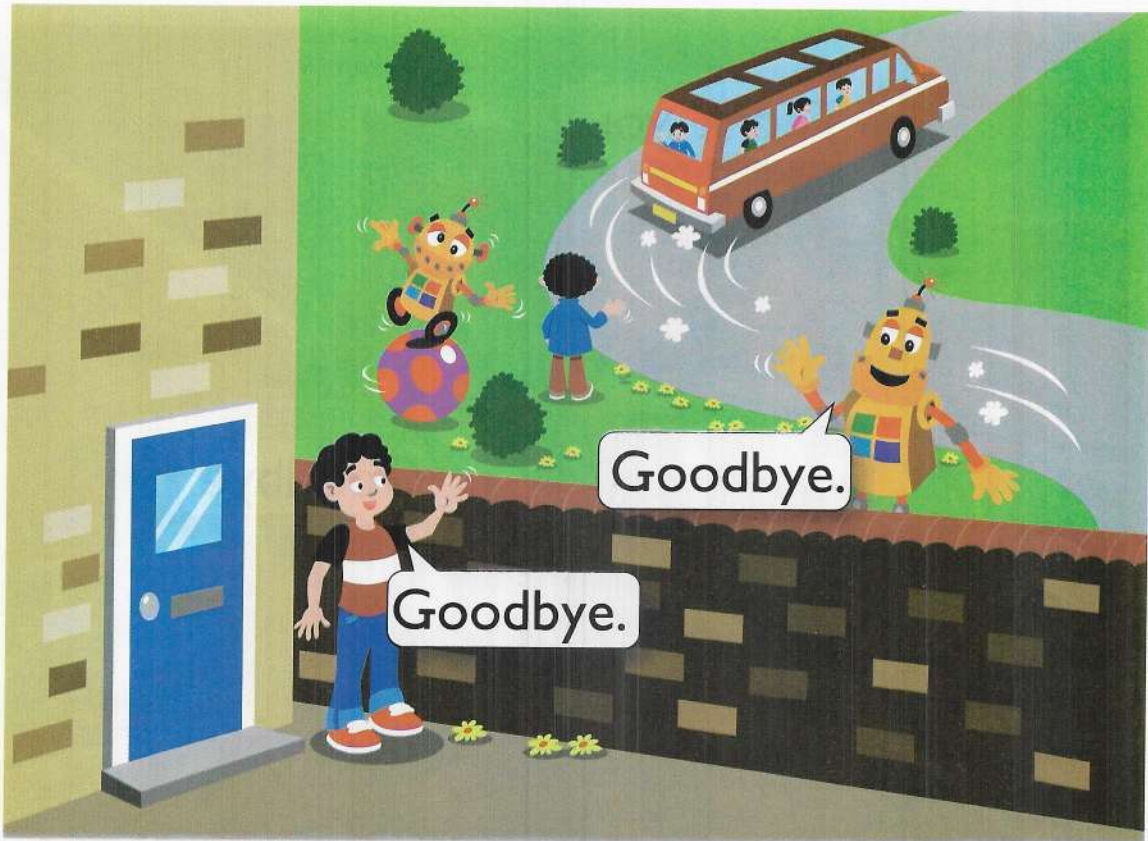
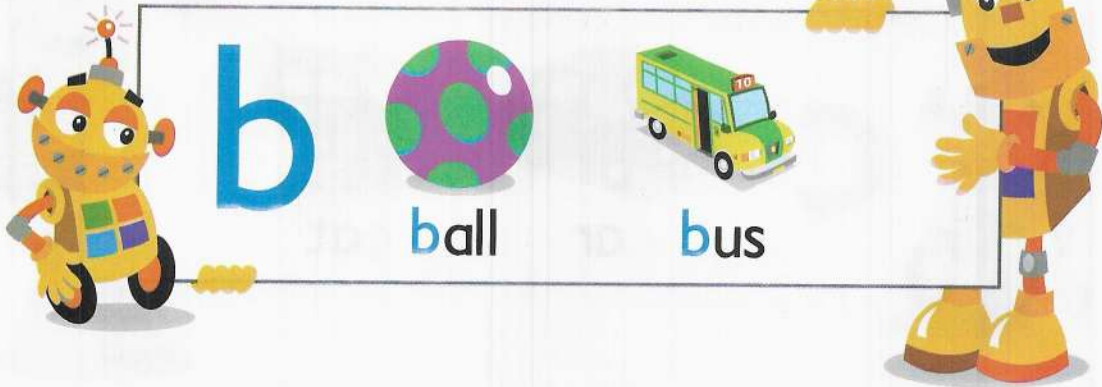


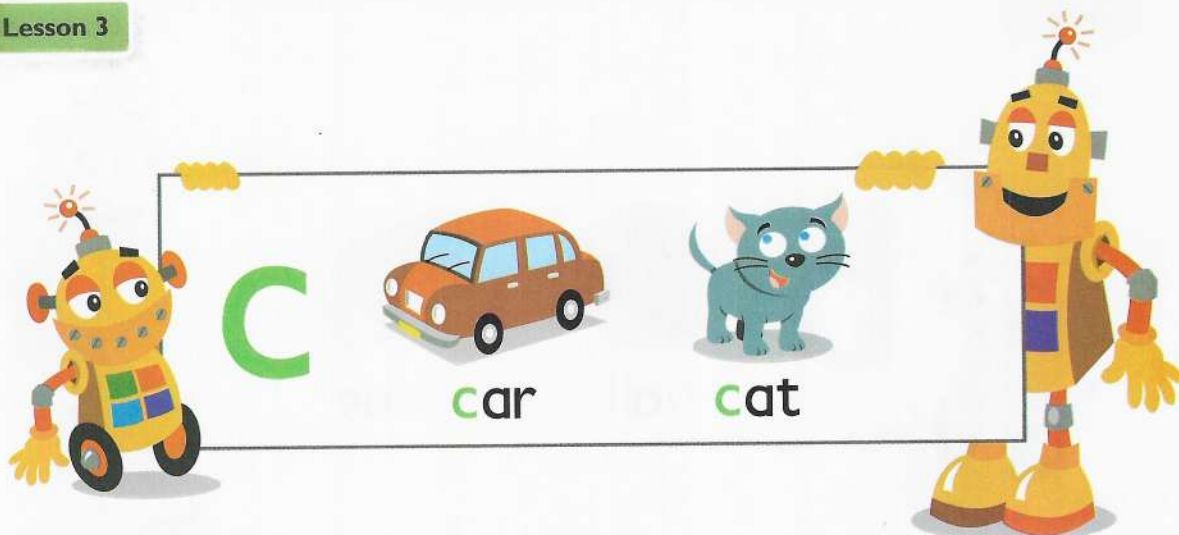
apple

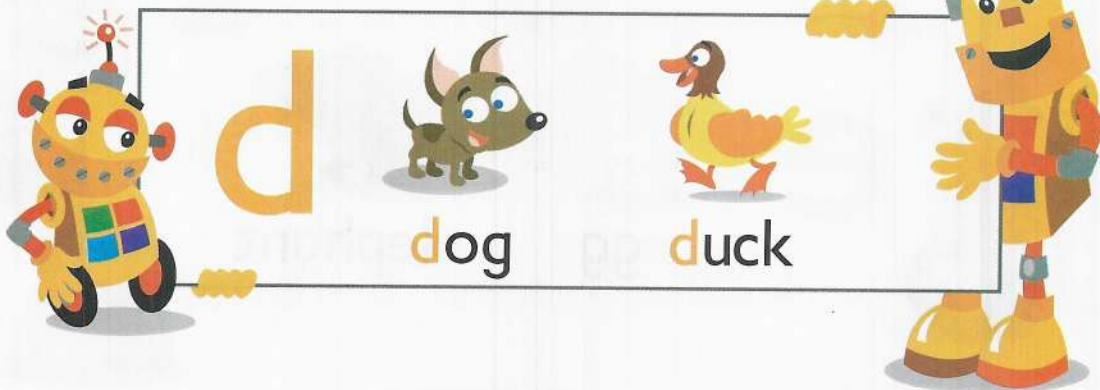


ant





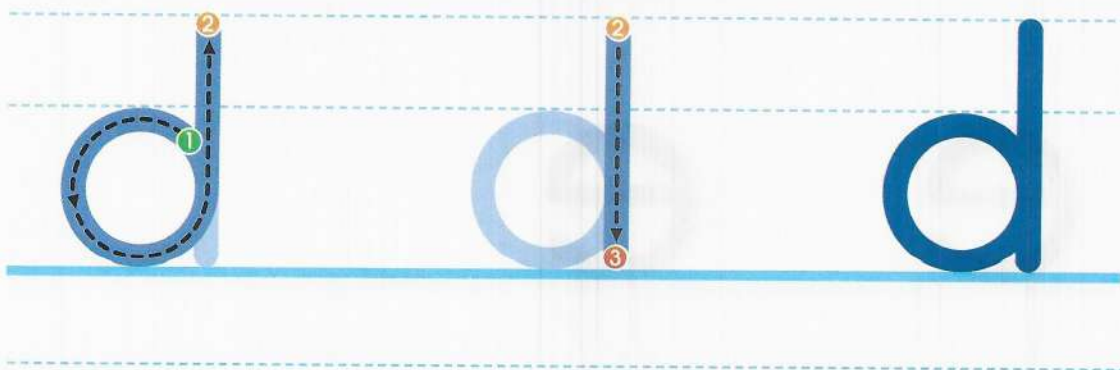


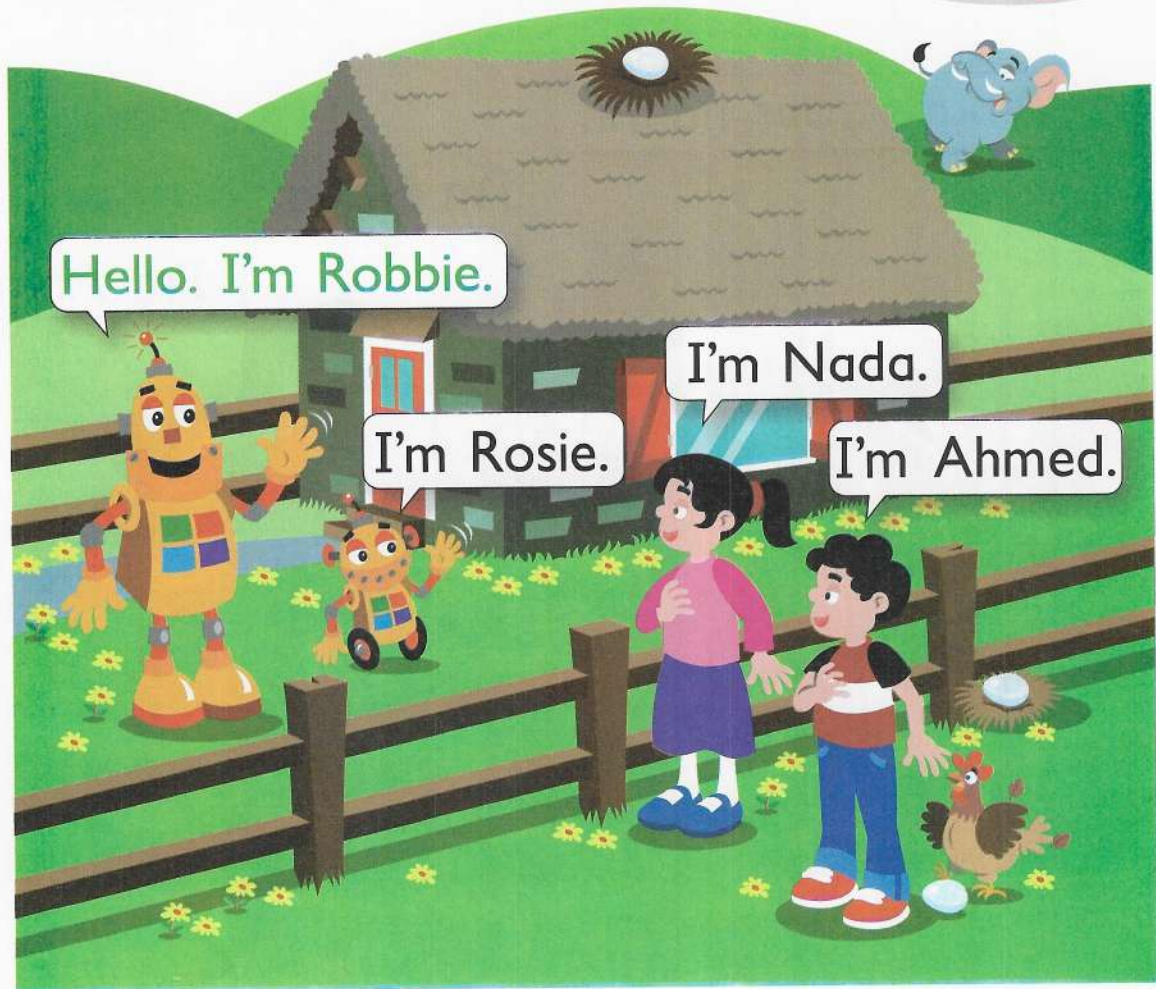
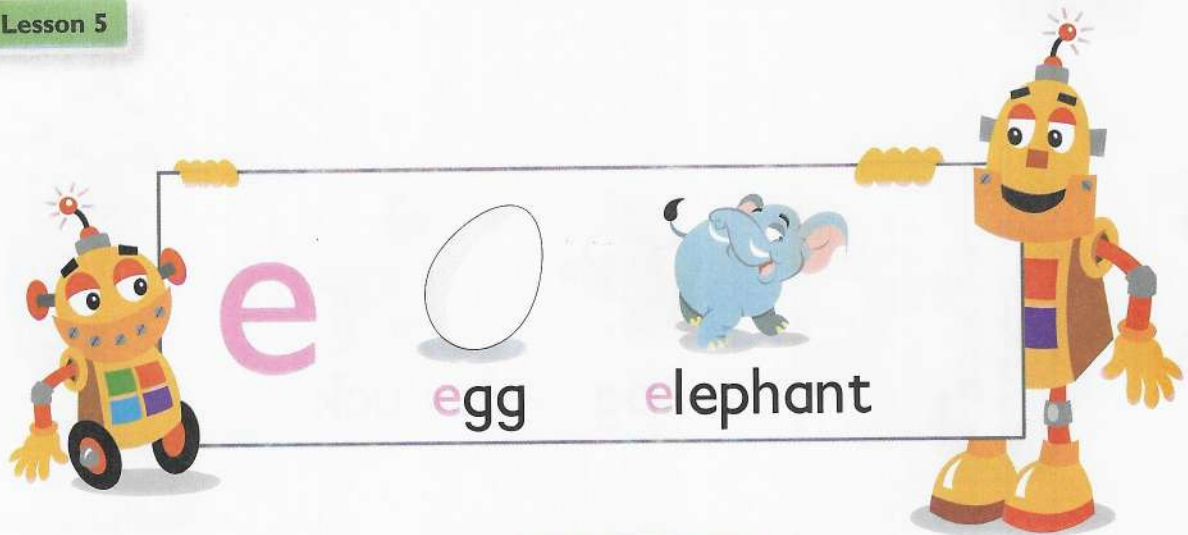


What's your name?

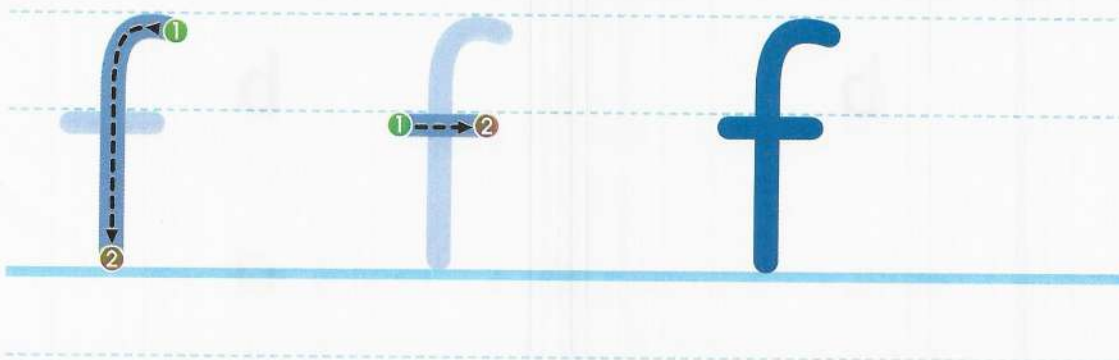
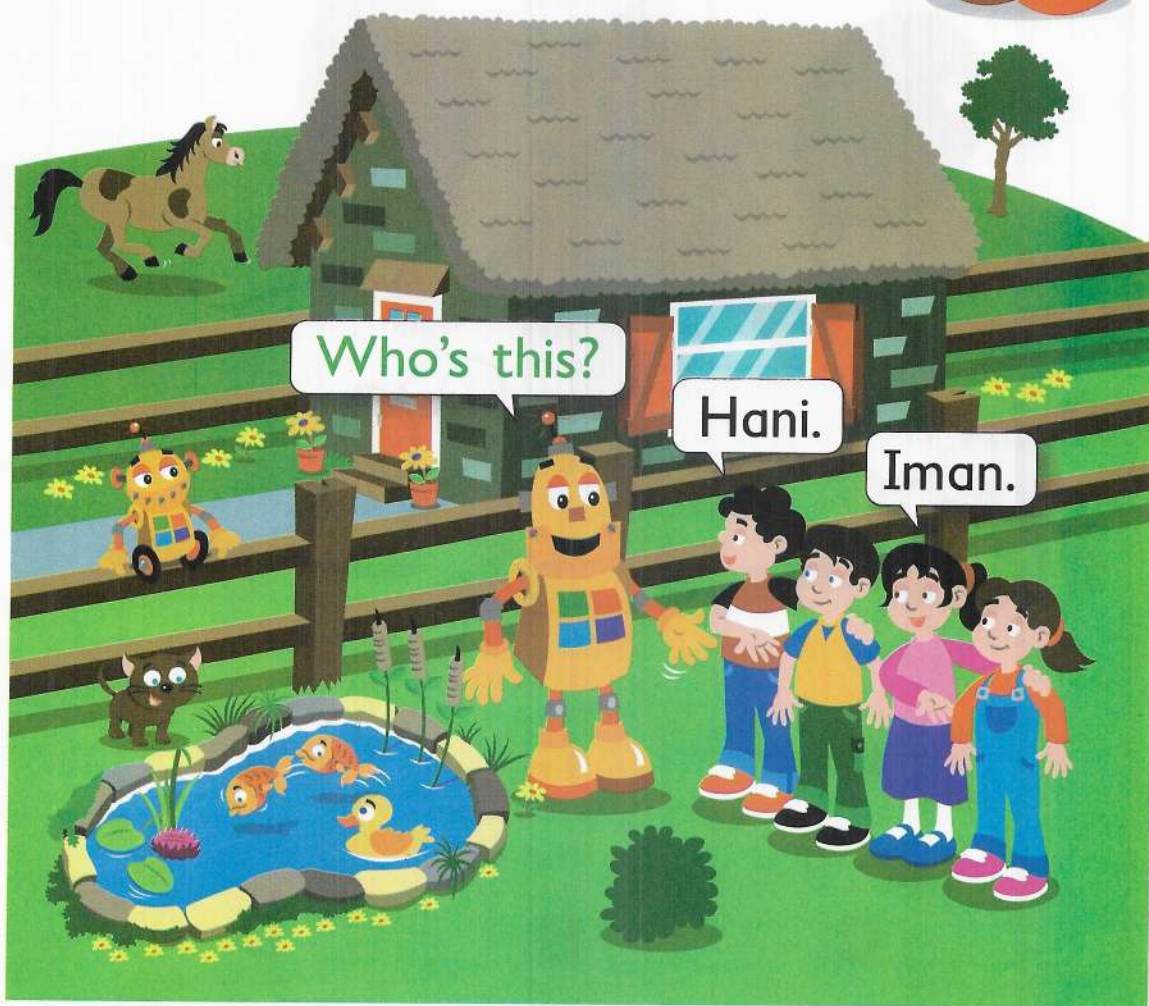
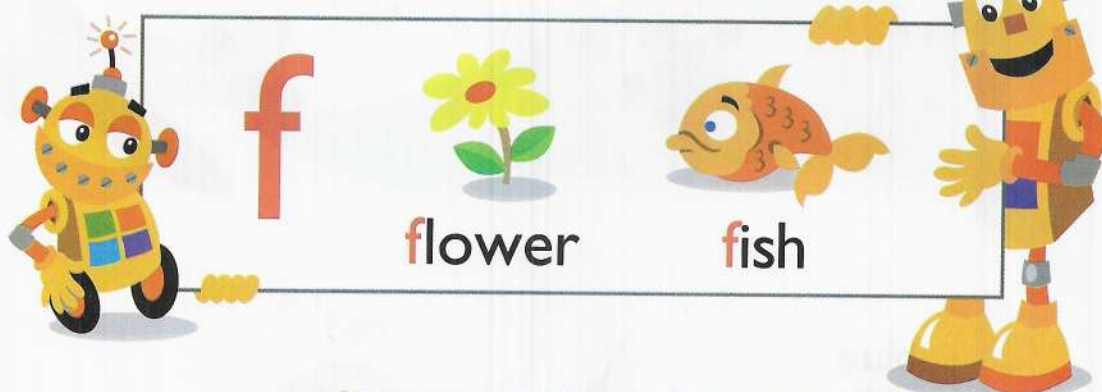
I'm Nada.

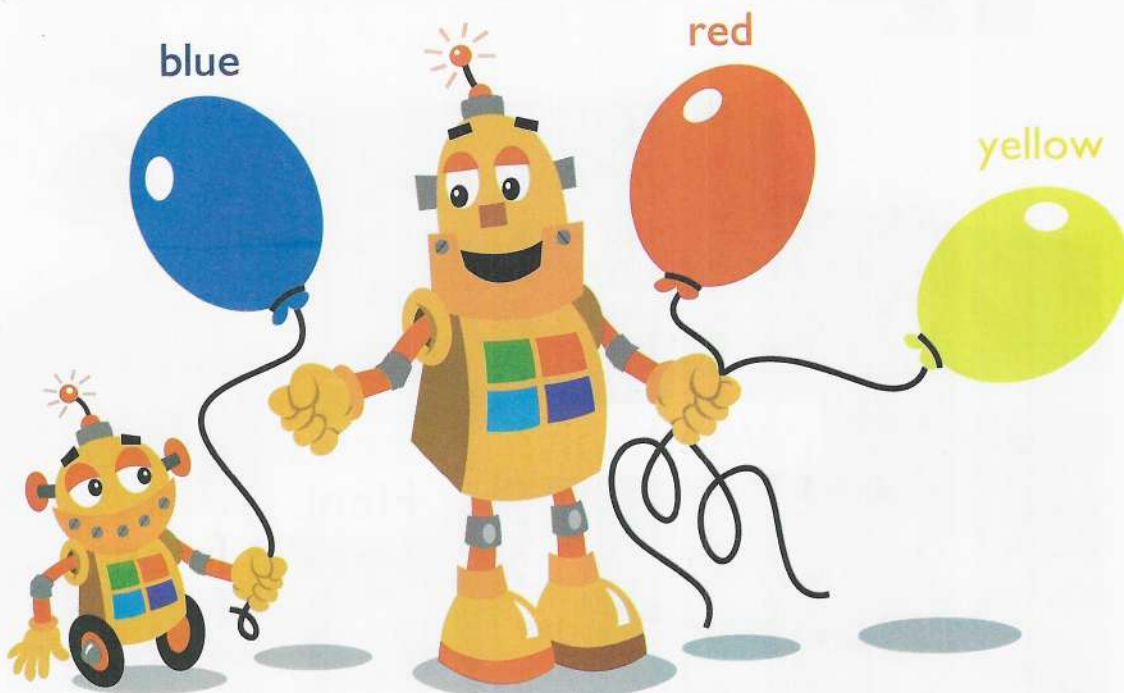
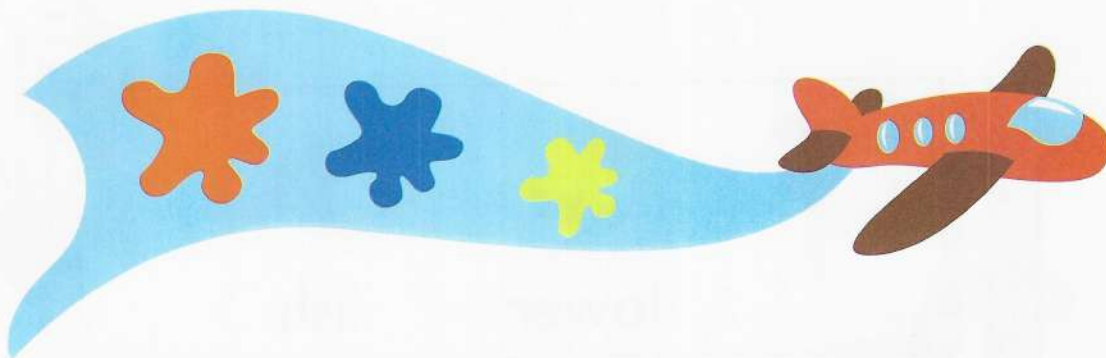
I'm Ahmed.





e e





a

c

a

a

a

b

b

c

b

c

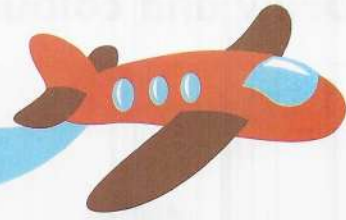
c

a

orange

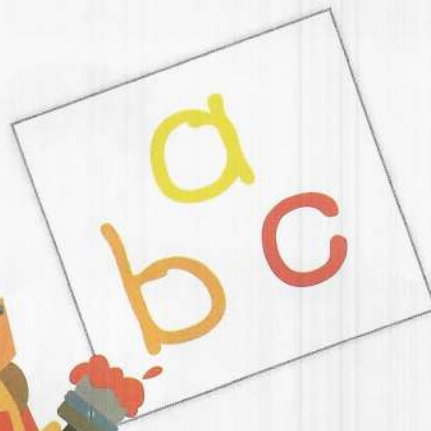
green

pink



Here you are.

Thank you.



P for Project

Draw and colour a ball.

1

Draw



2

Colour



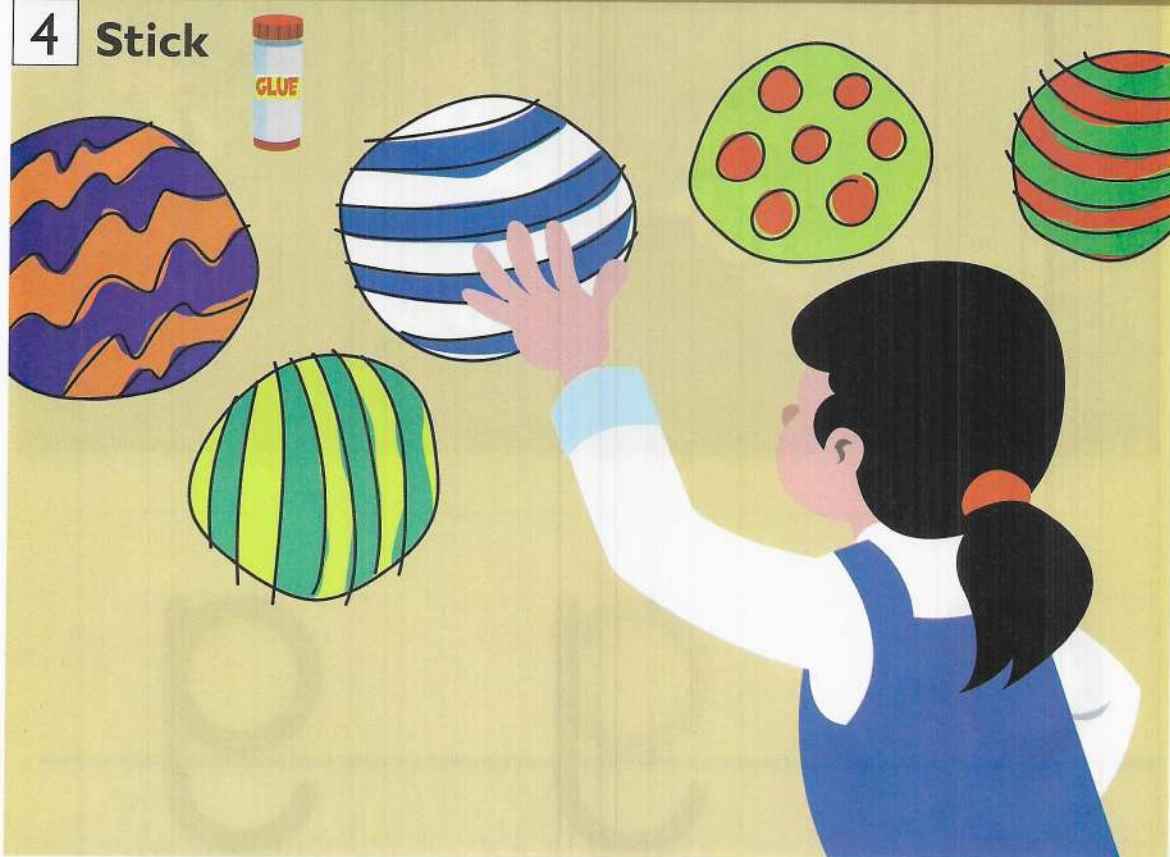
3

Cut



4

Stick



My school



g



girl



goat

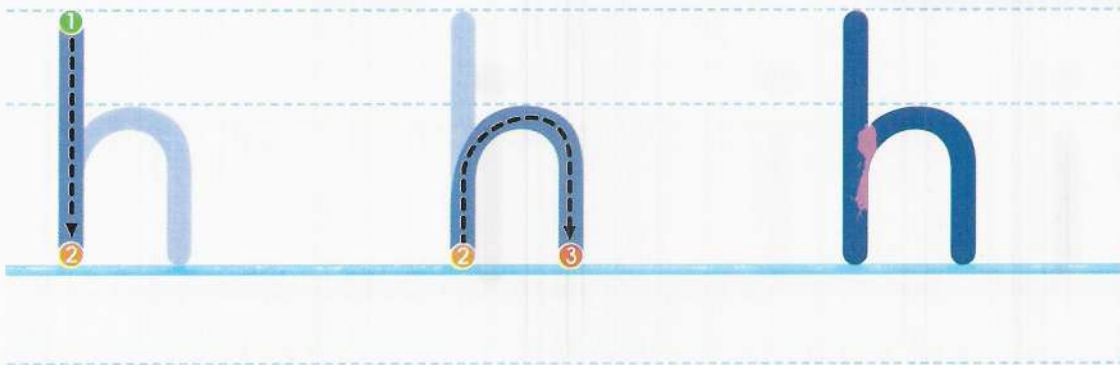
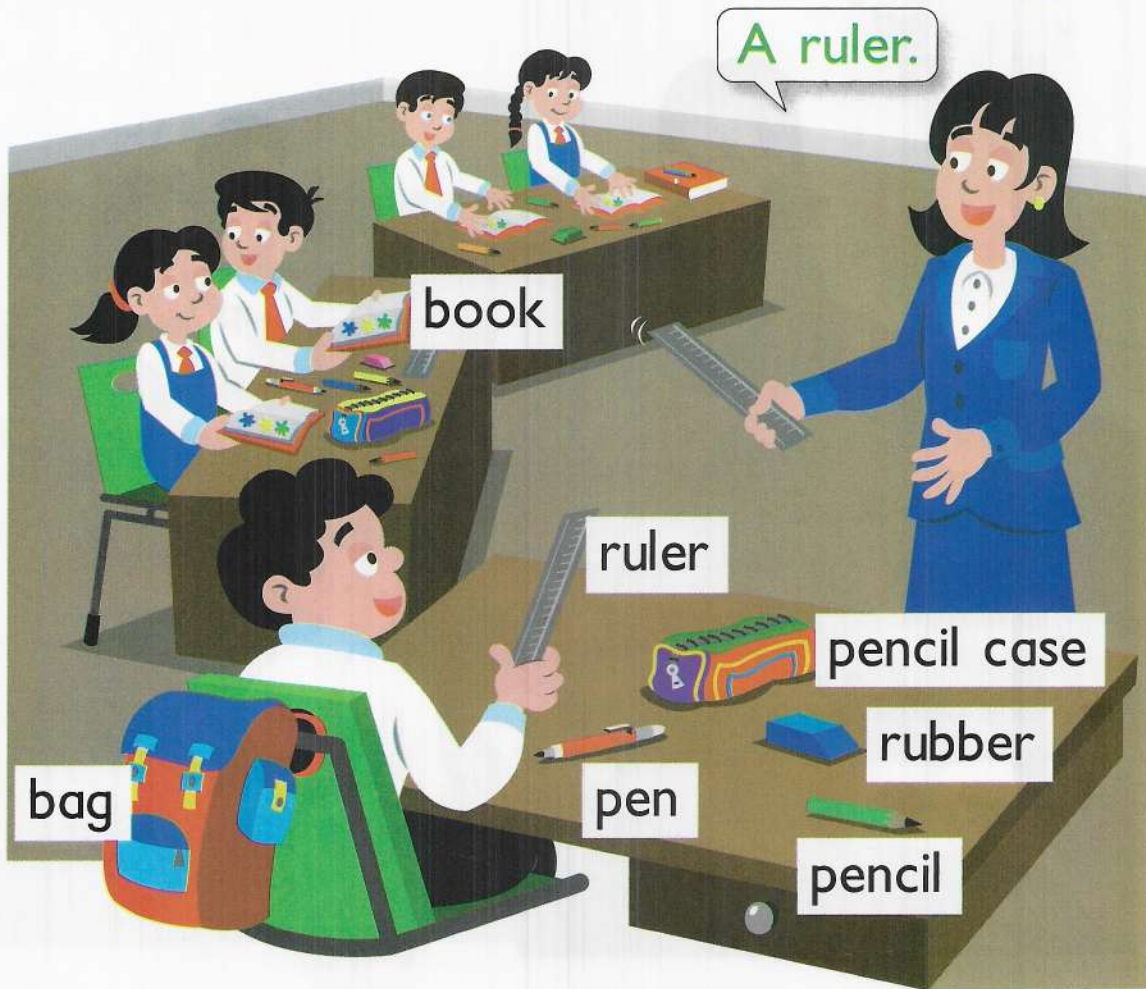
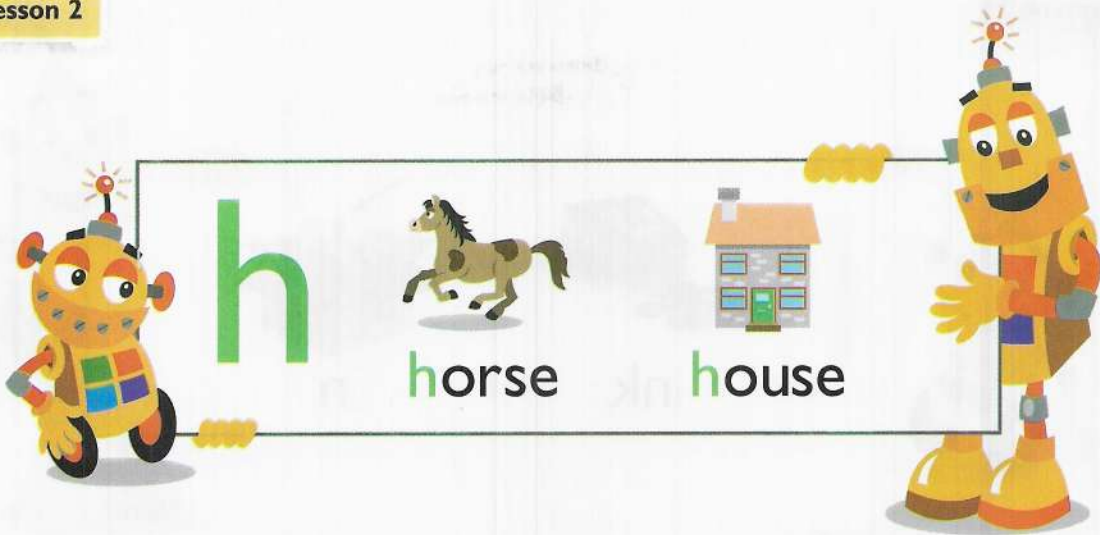


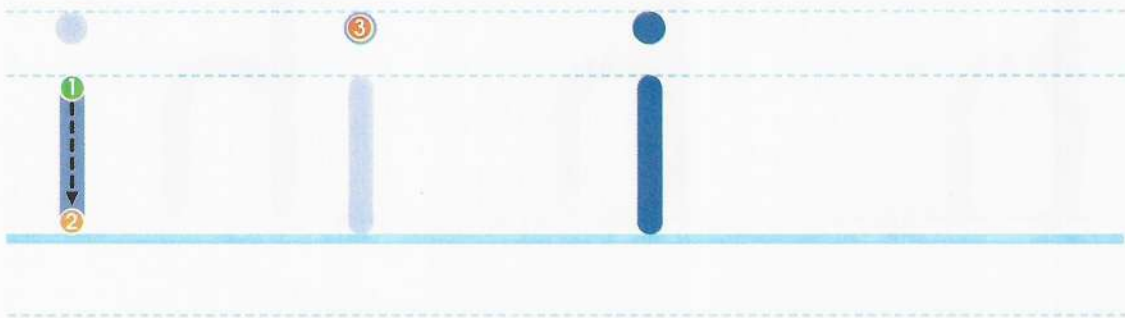
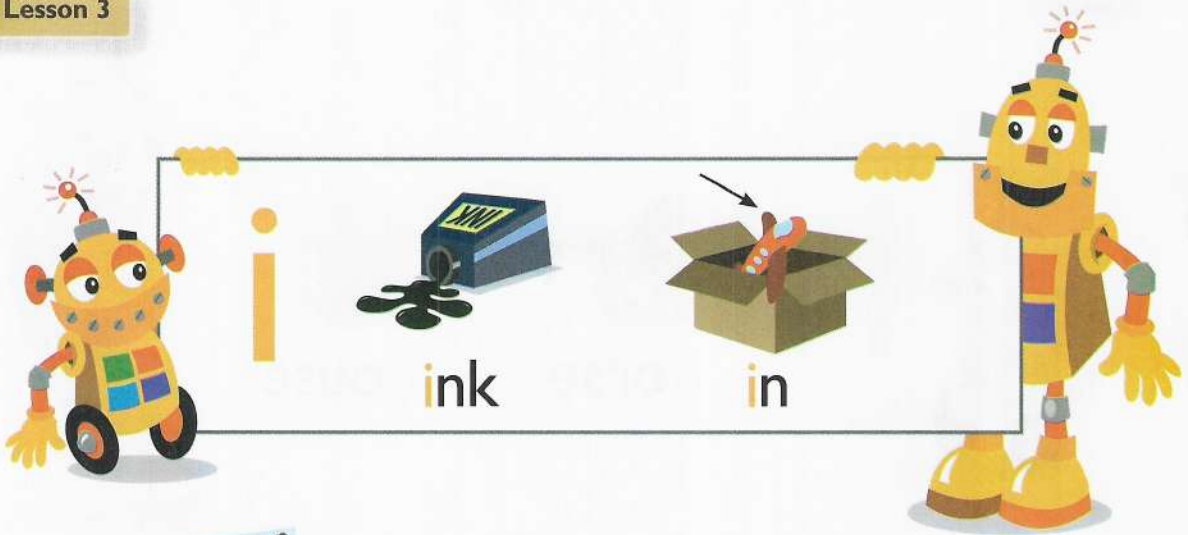
g

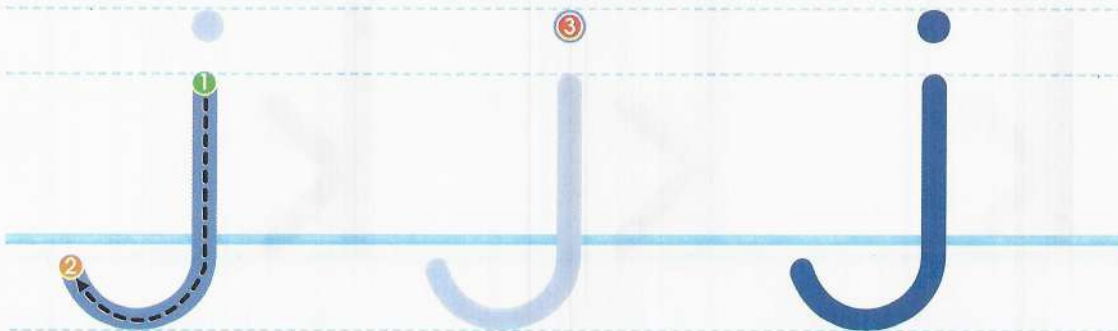
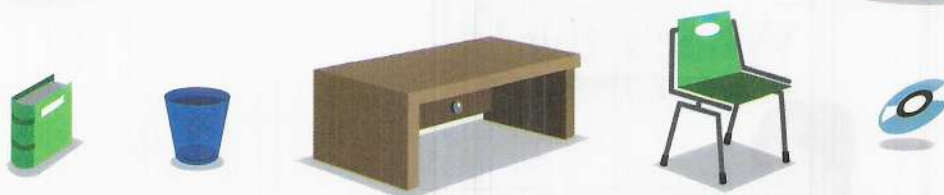
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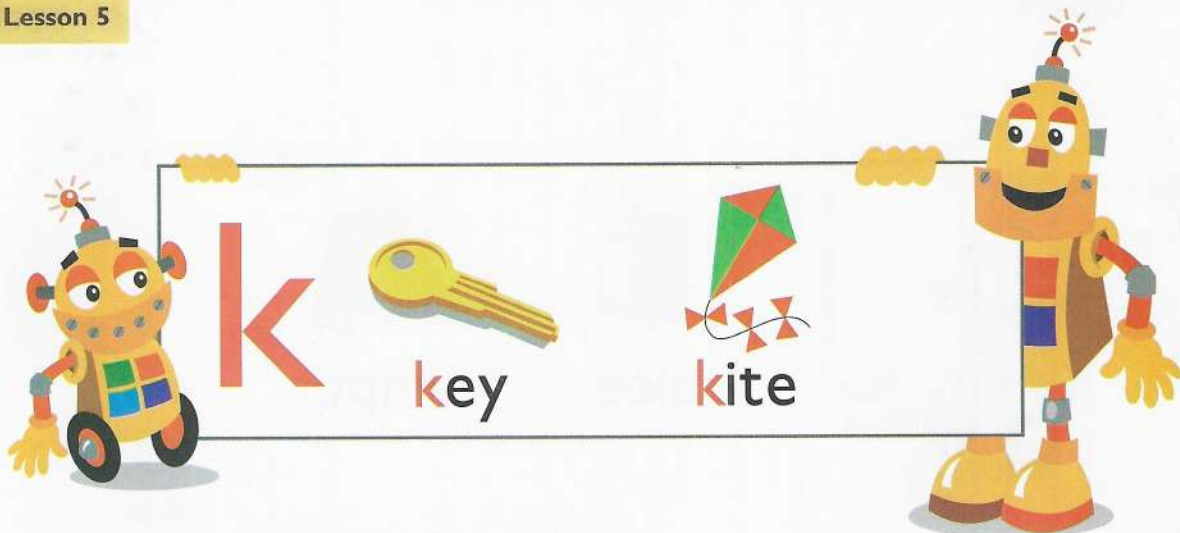
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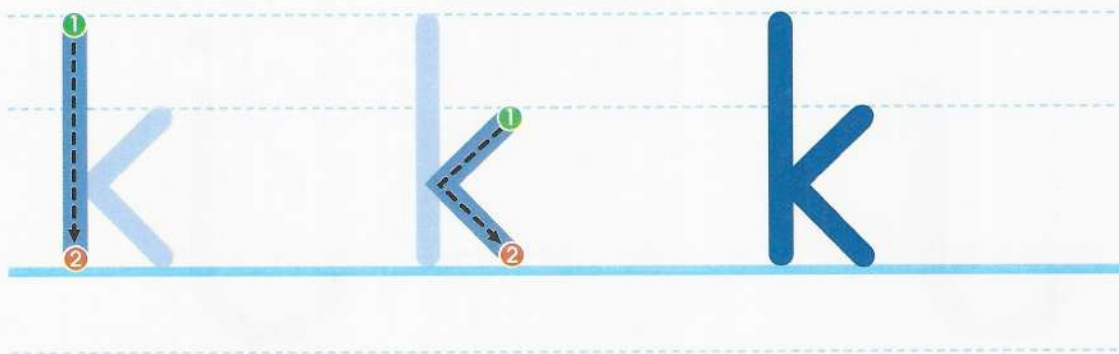
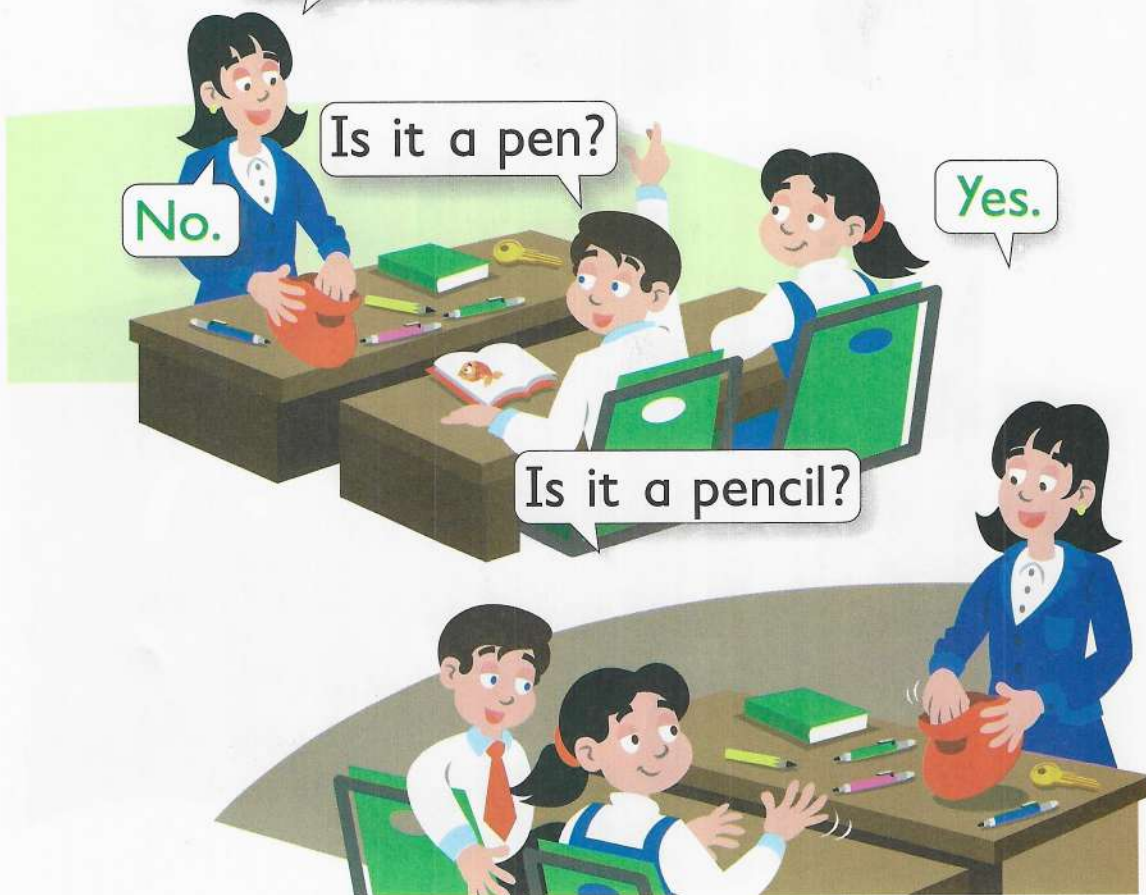








What's this?







Who's in the bus?



What is it?



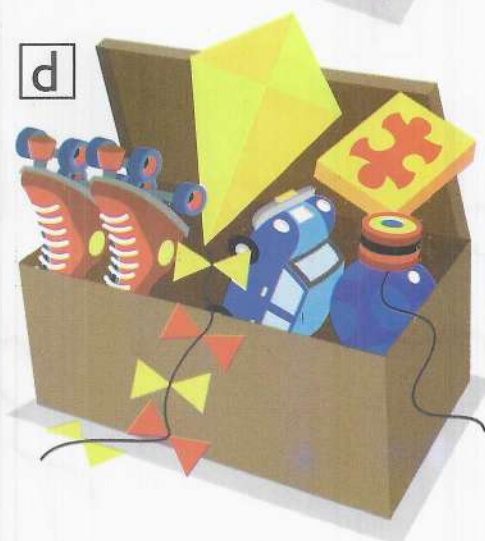
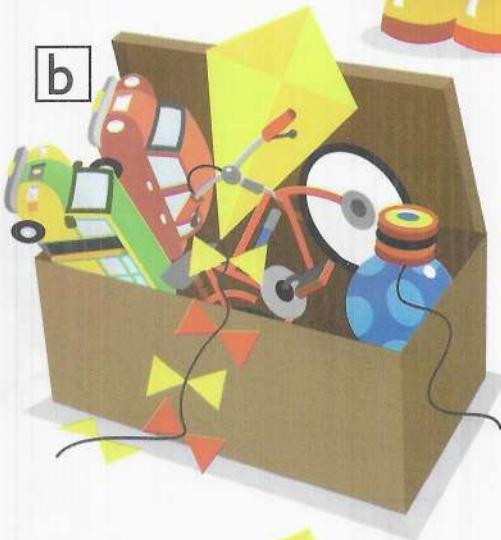
32





My toys







orange



olive



1



2



3

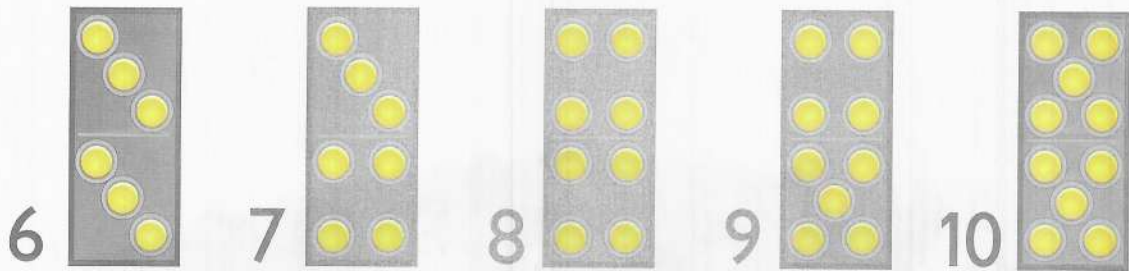


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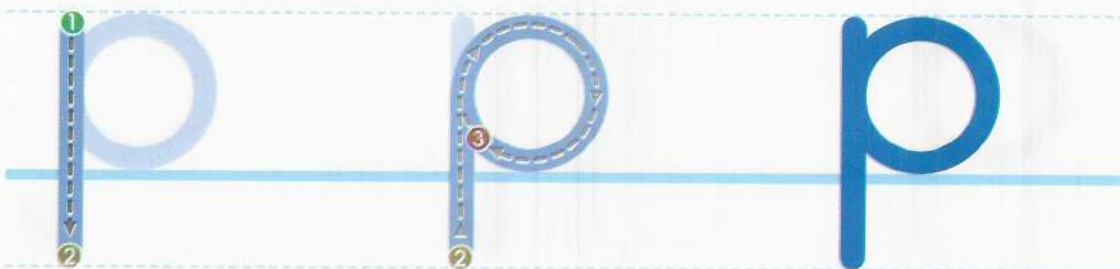


5





How many toys?





42



q

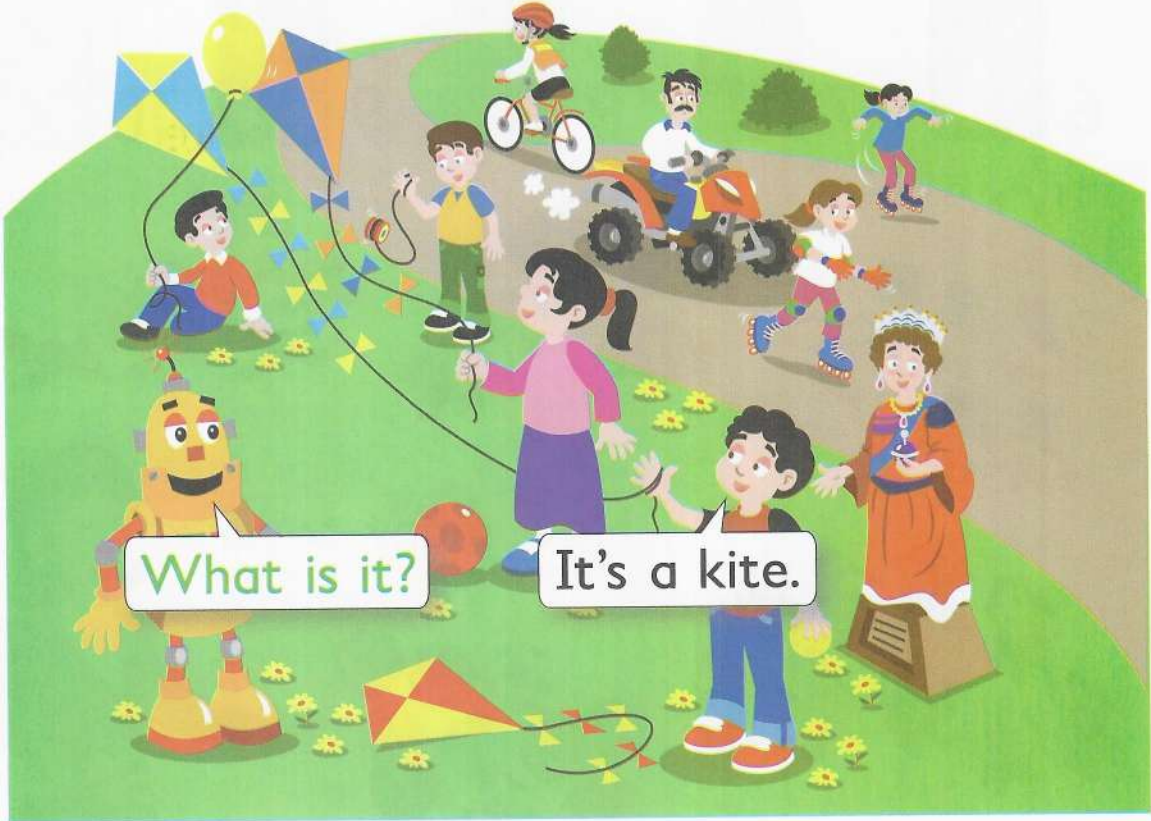
?
question



queen

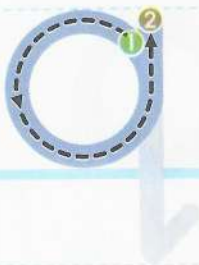


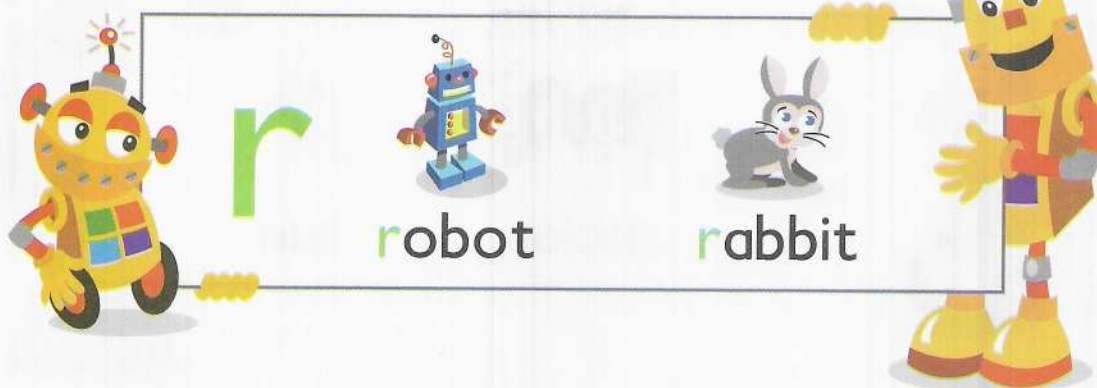
43



What is it?

It's a kite.





How old are you?





S



snake



sun



I'm 6.



a



b



c



d



e



f



S



	a	b	c	d	e
1					
2					
3					
4					



P for Project

Make a numbers poster.

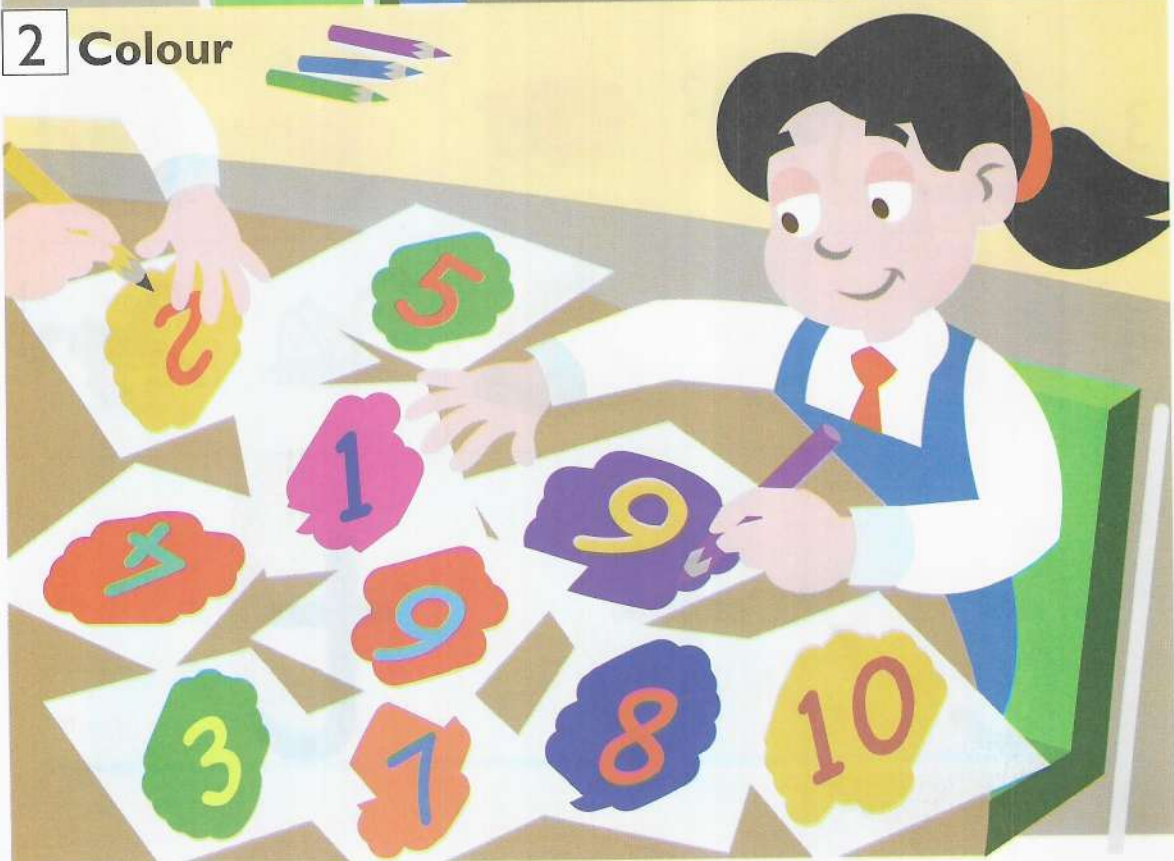
1

Draw



2

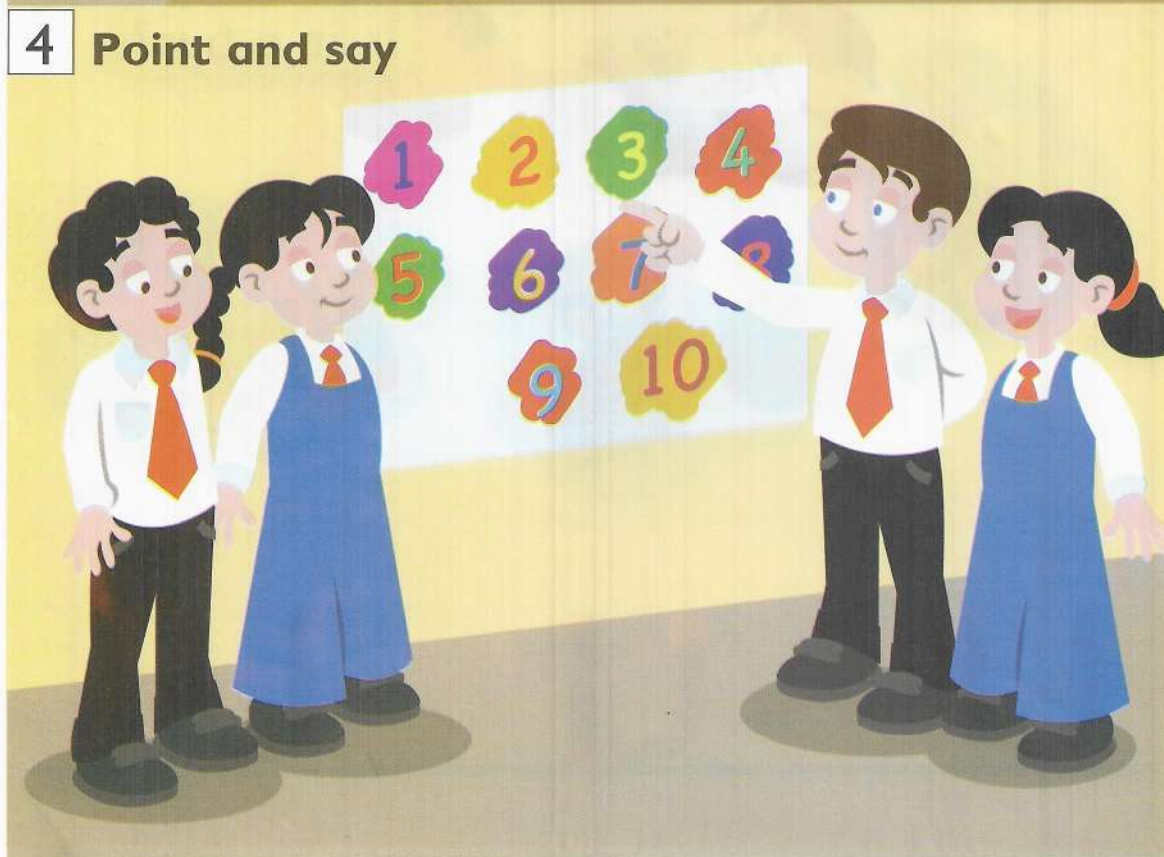
Colour



3 Stick



4 Point and say

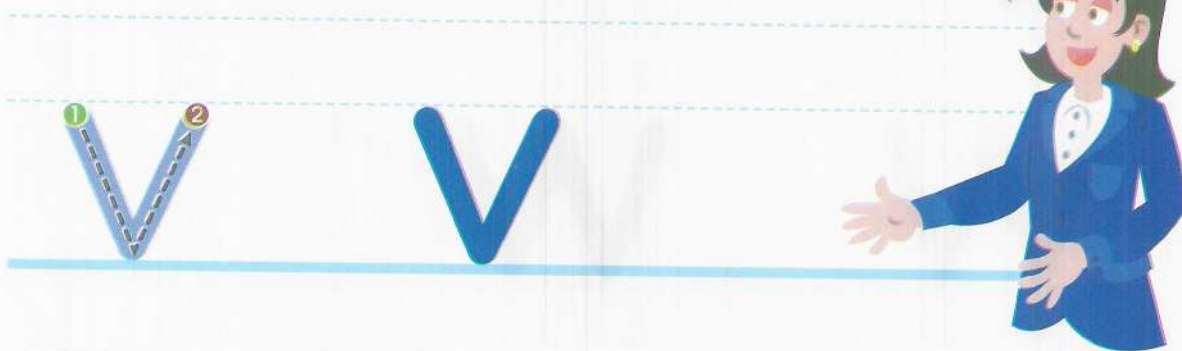


Revision





How many vans can you see?





W



window



watch



What can you see?



W



x



x-ray

y



yo-yo

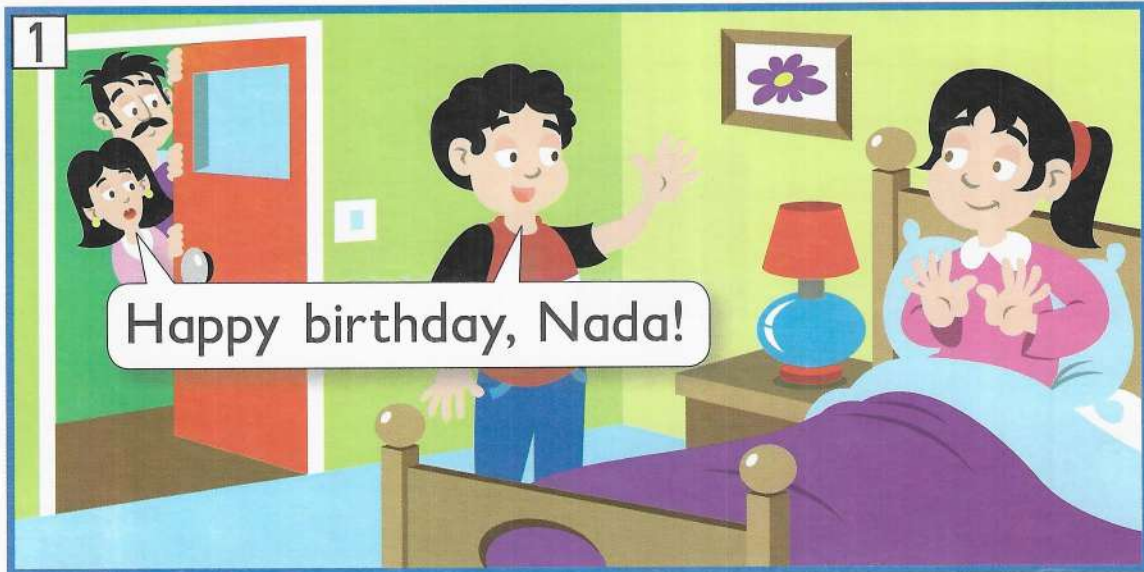
z



zebra



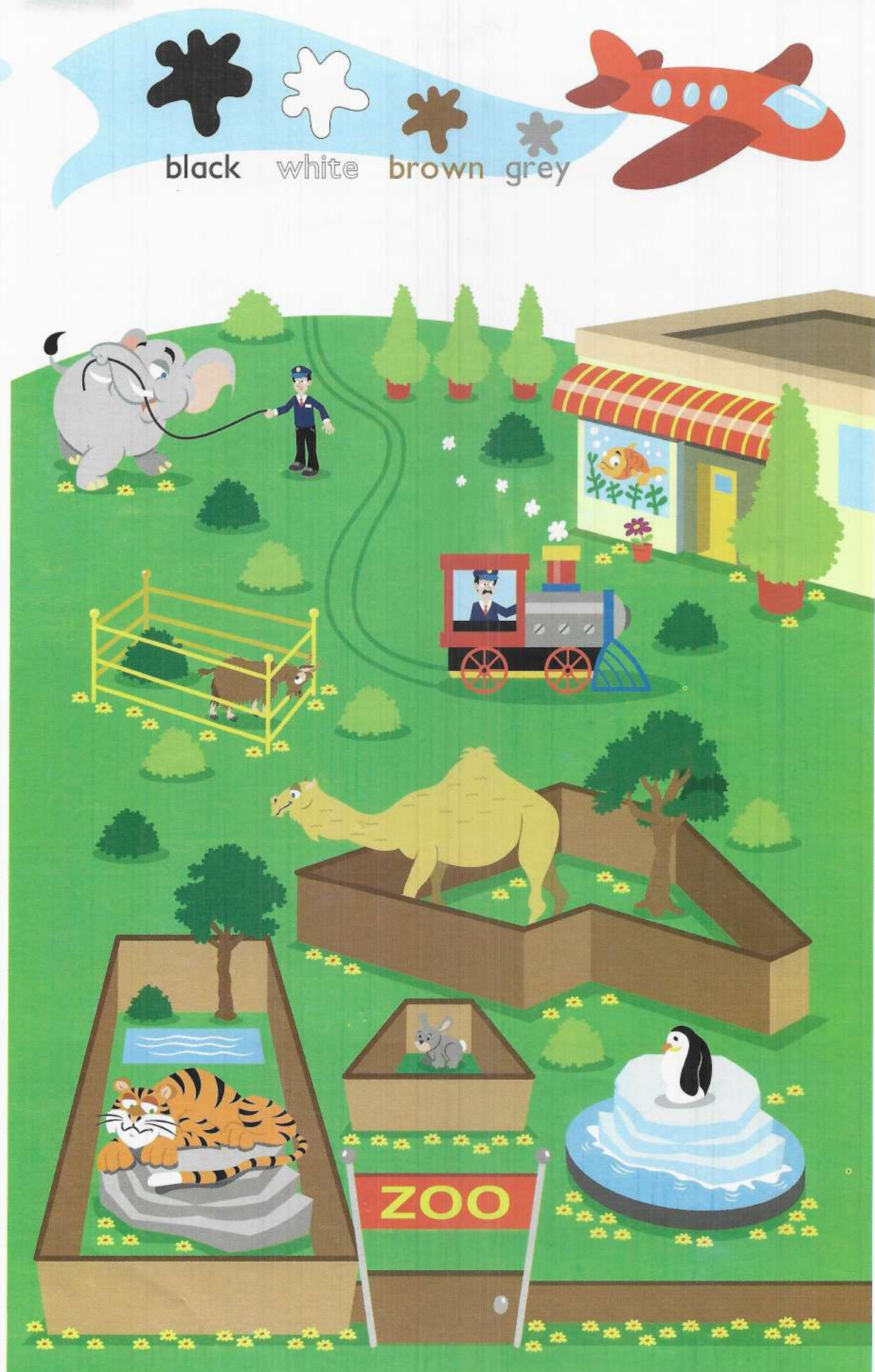
Happy birthday!

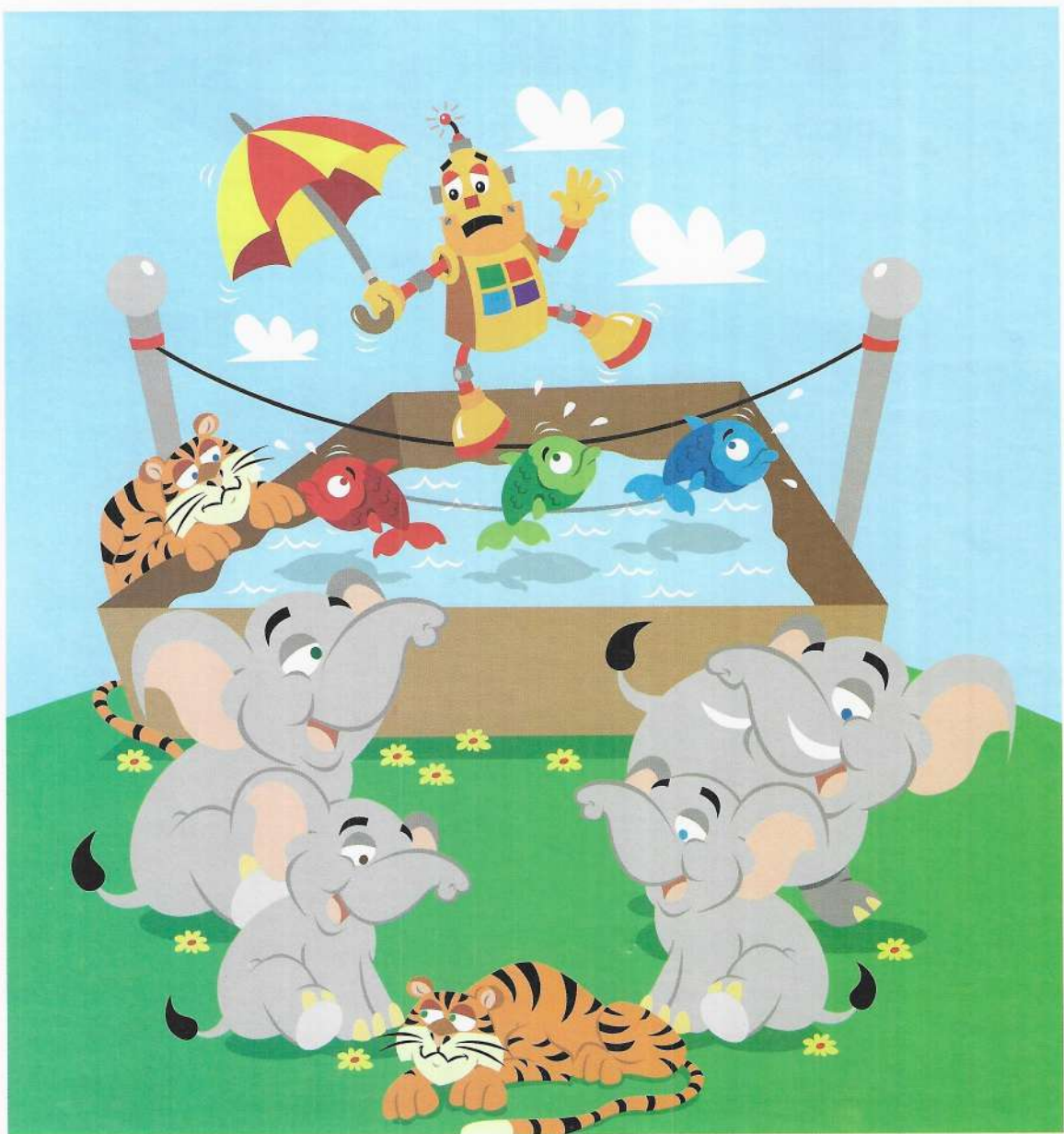




At the zoo







funny

little

big

long

	a	b	c	d
1				
2				
3				
4				
5				
6				

How many red fish?

2



bus

cat

ant

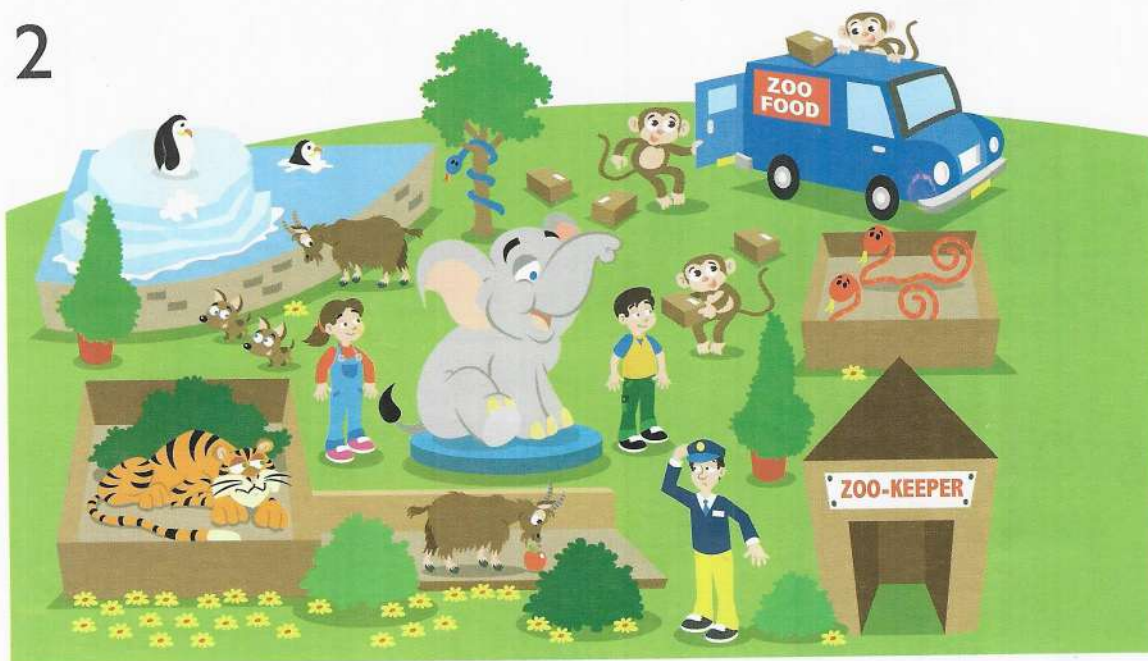
dog

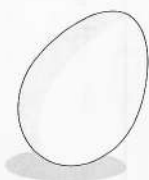


1



2





horse

goat

egg

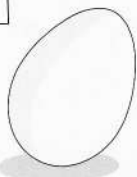
fish



Where's the blue tiger?

In the bag.



1  ant	2  bus	3  cat	4  dog
5  egg	6  fish	7  goat	8  horse



1 	2 	3 
4 	5 	



There is a **dog** in a **bus**.



There is a green **fish**.



There are **3 cats**.



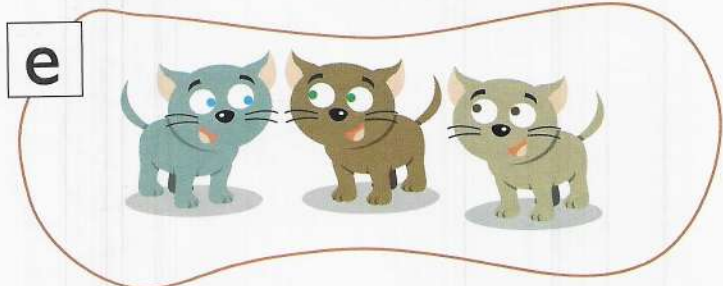
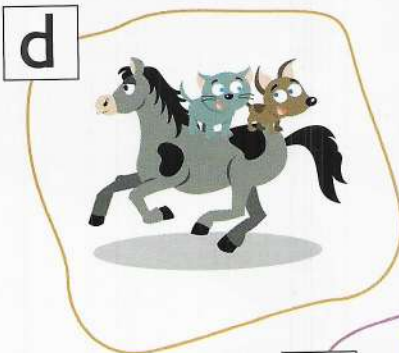
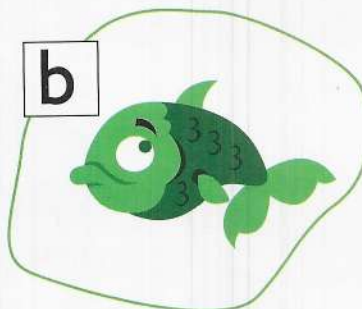
There is a **goat** in a **bus**.



There is an **ant** on a **bag**.



There is a **dog** and a **cat** on a **horse**.



P for Project

Make an animal mask.

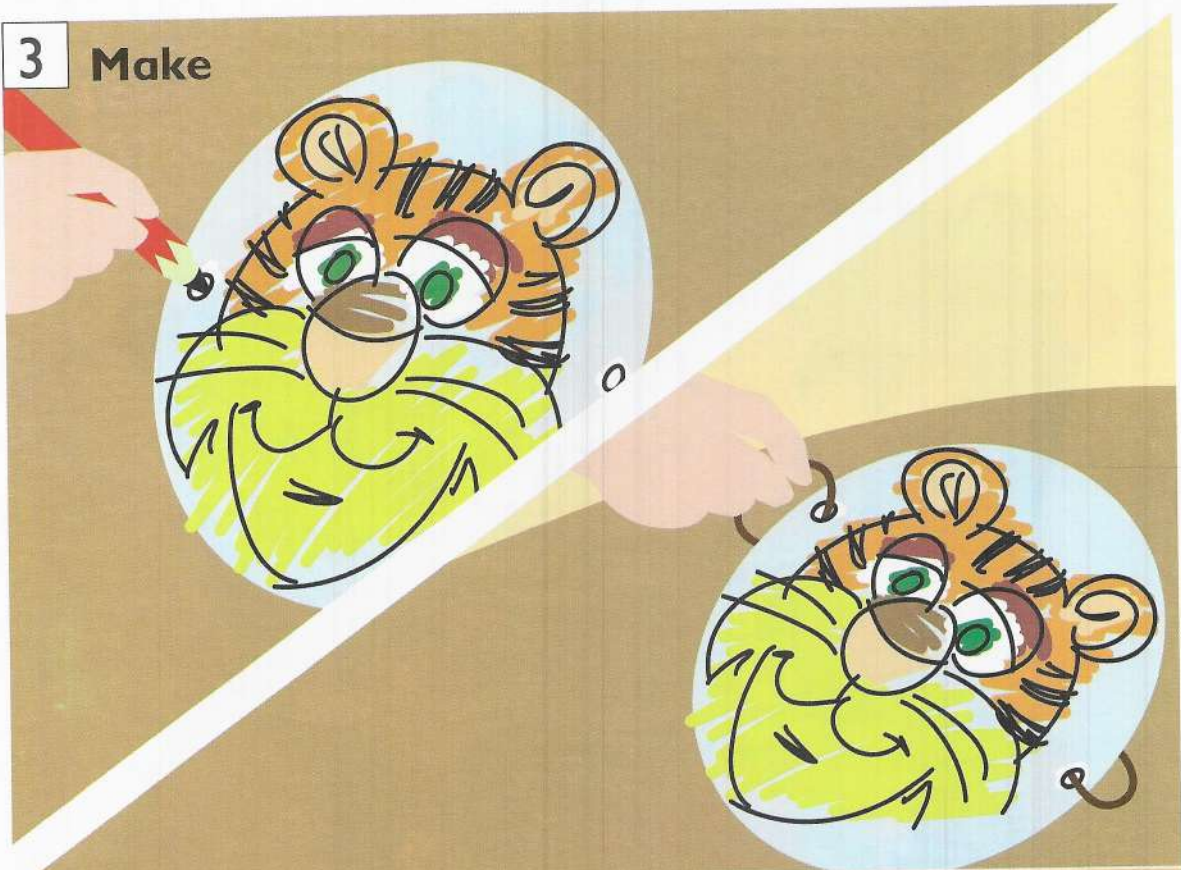
1 Draw



2 Colour



3 Make



4 Play



My body





My nose.



My eyes.





head



toes



ears



nose



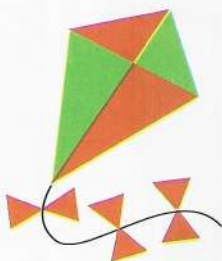
hands



eyes



Lesson 4



ink



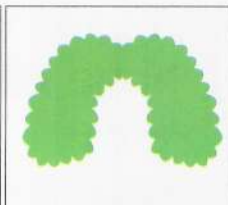
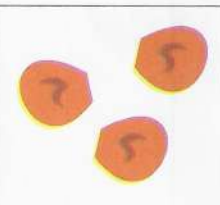
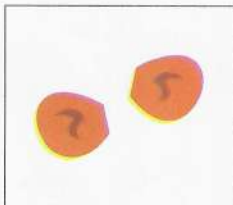
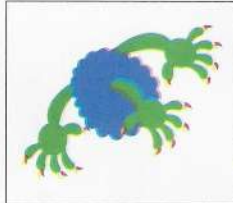
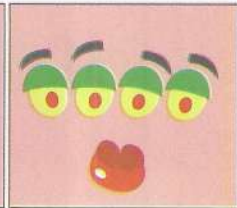
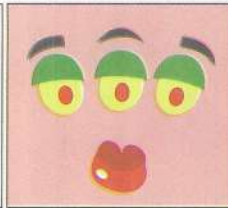
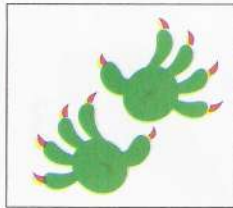
juice



kite



lemon



I have three red ears.





moon

net

orange

pizza

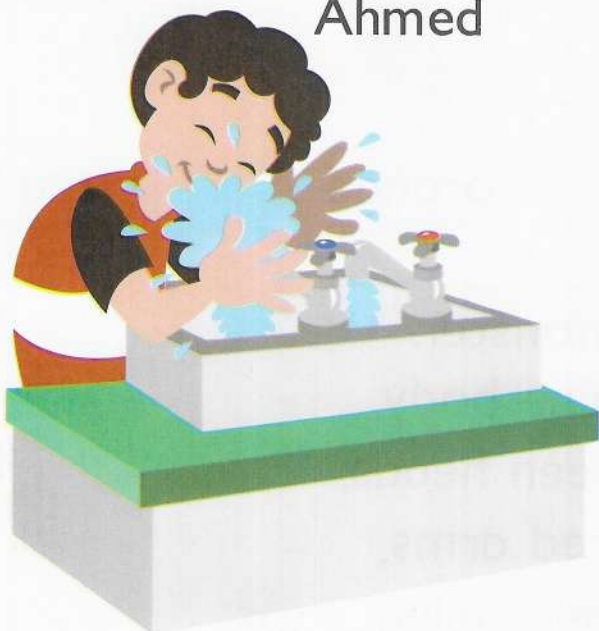


I am a monster.
I have a **blue body**.
I have 2 **green heads**.
I have 3 **red arms**.
I have a **yellow leg**.





Ahmed



I wash my face.

Nada



I wash my hands.

Iman



I wash my feet.

Hani



I wash my hair.



What is it?
A **blue** body
and **pink** feet.

It's a monkey!

Now me. What is it? ...

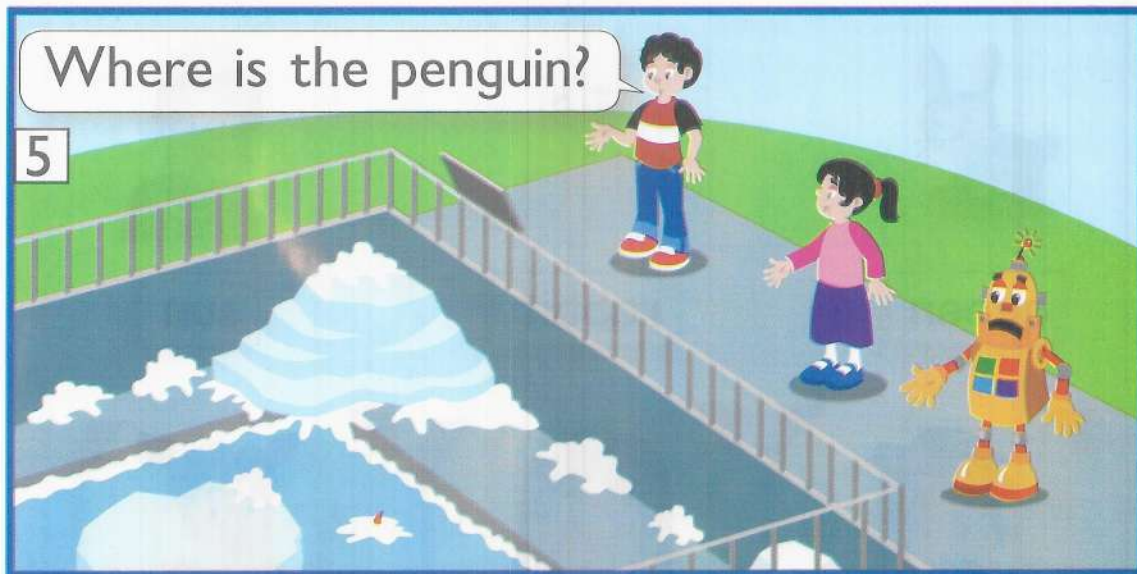


At the Zoo



74





My family



queen



rabbit



sun



dad



mum



sister



brother



grandma



grandpa





taxi



umbrella



violin



How old are you?



I'm 6.





window

x-ray

yo-yo

zebra



It's my friend.



Rosie, my friend.





ant



robot



cat



1



2



3



4



5



6



a I have a green taxi.

b I have a yellow car.

c I have a green car.





What can you see?

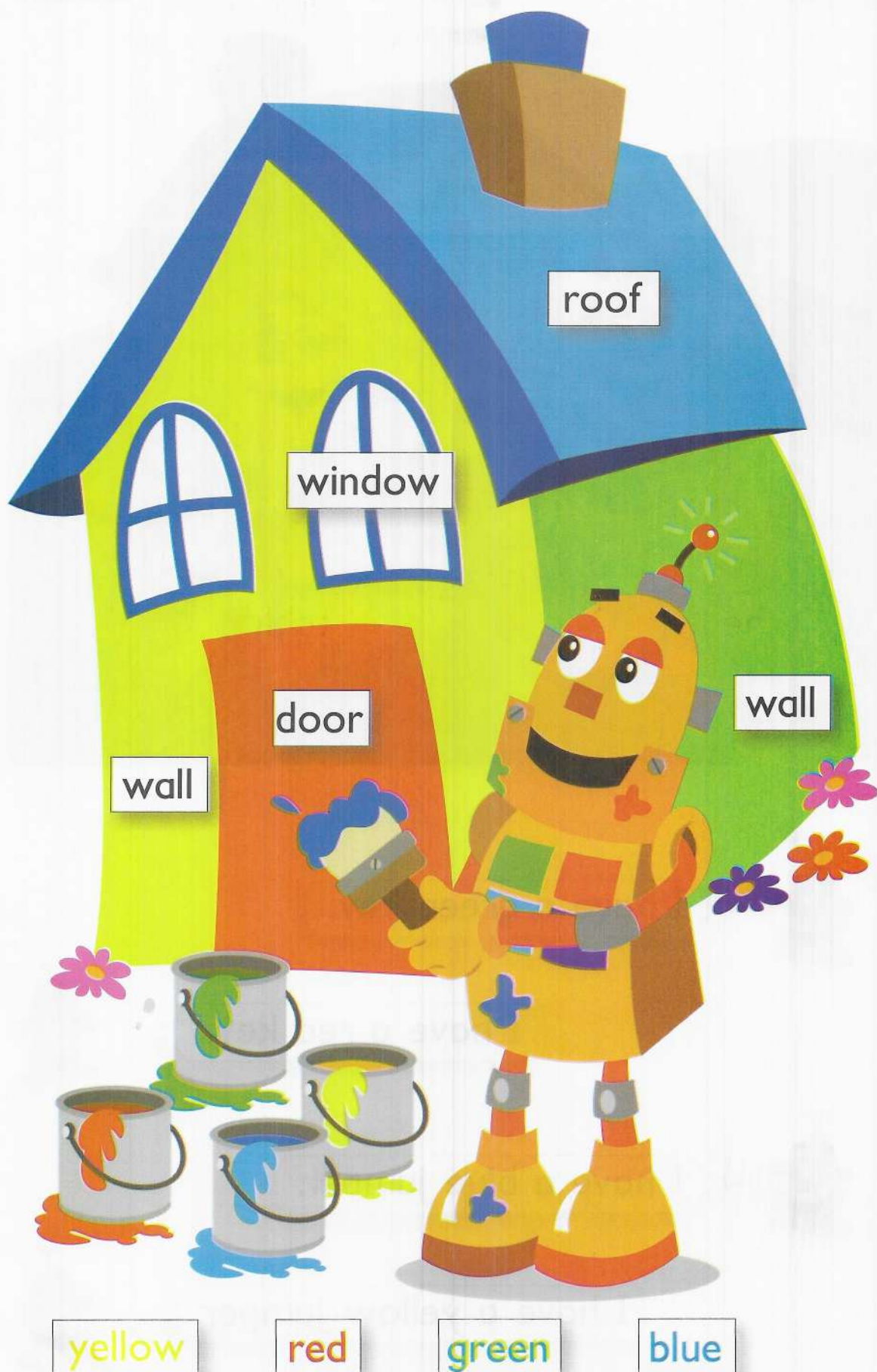


1



2







I have a green key.

I have a red key.



I have a blue jumper.

I have a yellow jumper.





1 little, 2 little, 3 little elephants ...



4 little, 5 little, 6 little elephants ...



7 little, 8 little, 9 little elephants ...



10 little elephants in a line.

P for Project

Draw your family.

1

Draw



2

Colour



3 Write

mum dad
brother sister
grandma grandpa



4 Stick



Nada's little dog



Who's this?

How old are you, Iman?

I'm 5.

What is it?

It's my little dog.

How many can you see?

It's a balloon.

Oh!

It's a toy.







1

I have a pen.



2

I have a pen and a pencil.



3



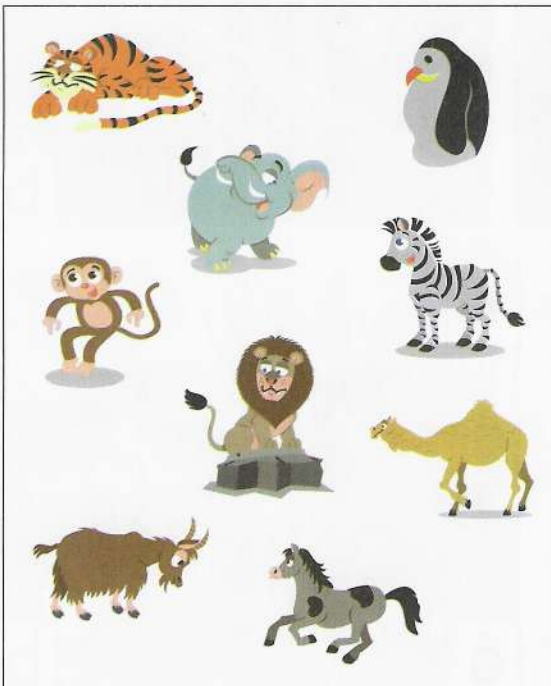
4



5



6

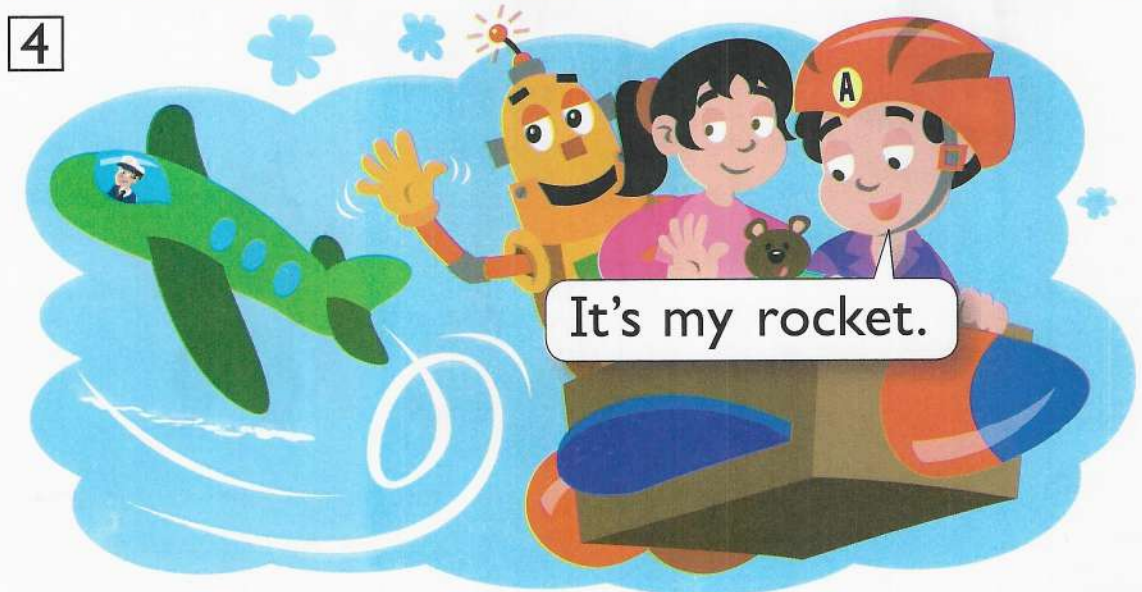
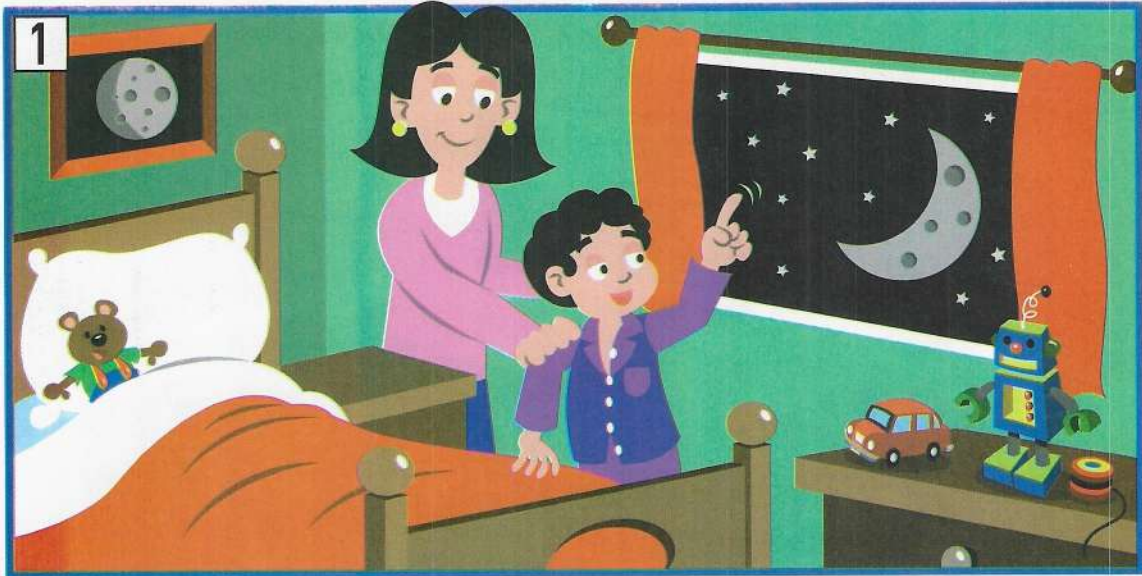


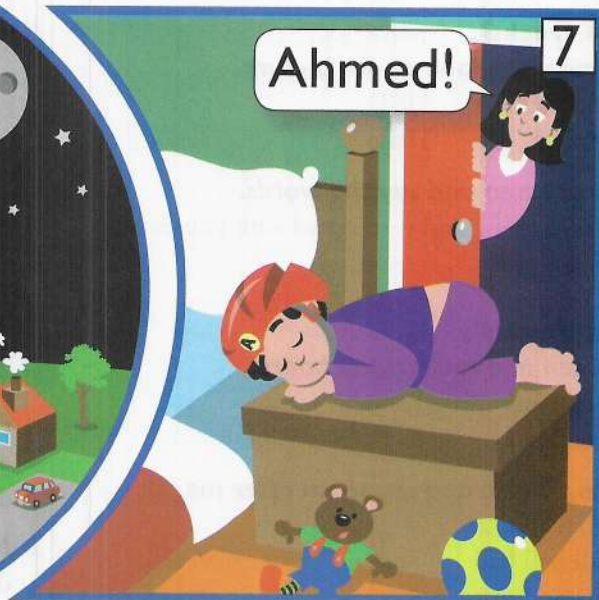


Goodbye.



Ahmed's dream





Transcripts

Track 1

Intro music and credits

Track 2

Listen and look at the board.

a apple ant
a apple ant

Now listen and say them after me.

a a a
apple apple apple
ant ant ant

Listen and say them again.

a a a
apple apple apple
ant ant ant

Track 3

Listen and look at the picture.

Robbie: Hello.
Ahmed: Hello.

Now listen and say the words.

The conversation is repeated with pauses after each word.

Track 4

Listen and look at the board.

b ball bus
b ball bus

Now listen and say them after me.

b b b
ball ball ball
bus bus bus

Listen and say them again.

b b b
ball ball ball
bus bus bus

Track 5

Listen and look at the picture.

Robbie: Goodbye.
Ahmed: Goodbye.

Now listen and say the words

The conversation is repeated with pauses after the words.

Track 6

Listen and look at the board.

c car cat
c car cat

Now listen and say them after me.

c c c
car car car
cat cat cat

Listen and say them again.

c c c
car car car
cat cat cat

Track 7

Hello, Goodbye

Hello, hello, hello
How are you today?

Hello, hello, hello
Can you come and play?
Goodbye, goodbye, goodbye
Can you come back again?

Goodbye, goodbye, goodbye
And play another day.

Track 8

Listen and look at the board.

d dog duck
d dog duck

Now listen and say them after me.

d d d
dog dog dog
duck duck duck

Listen and say them again.

d d d
dog dog dog
duck duck duck

Track 9

What's Your Name?

Robbie: What's your name?
Nada: I'm Nada. Yes, Nada.
Robbie: What's your name?

Nada: I'm Nada.
My name is Nada.
Robbie: What's your name?
Ahmed: I'm Ahmed. Yes, Ahmed.
Robbie: What's your name?
Ahmed: I'm Ahmed.
My name is Ahmed.
Nada & Ahmed: What's your name?
Robbie: I'm Robbie. Yes, Robbie.
Nada & Ahmed: What's your name?
Robbie: I'm Robbie.
My name is Robbie.
Nada & Ahmed: What's your name?
[music only for pupils to sing own names]
Nada & Ahmed: What's your name?
[music only for pupils to sing own names]

Track 10 **The Alphabet Song**

a, b, c, d
e, f, g
h, i, j, k
l, m, n, o, p
q, r, s
t, u, v
w, x, y and z

Track 11 **Listen and look at the board.**

e egg elephant
e egg elephant

Now listen and say them after me.

e e e
egg egg egg
elephant elephant elephant

Listen and say them again.

e e e
egg egg egg
elephant elephant elephant

Track 12 **Listen and look at the picture.**

Robbie: Hello. I'm Robbie.
Rosie: I'm Rosie.
Ahmed: I'm Ahmed.
Nada: I'm Nada.

Listen again.

Robbie: Hello. I'm Robbie.
Rosie: I'm Rosie.
Ahmed: I'm Ahmed.
Nada: I'm Nada.

Now listen and say the words.

The conversation is repeated with pauses after each speaker.

Track 13

Listen and look at the board.

f flower flower
f fish fish

Now listen and say them after me.

f f f
flower flower flower
fish fish fish

Listen and say them again.

f f f
flower flower flower
fish fish fish

Track 14

Listen and look at the picture.

Robbie: Who's this?
Ahmed: Hani.
Robbie: Who's this?
Nada: Iman.
Robbie: Hello, Hani.
Hani: Hello.
Robbie: Hello, Iman.
Iman: Hello.

Listen again.

Robbie: Who's this?
Ahmed: Hani.
Robbie: Who's this?
Nada: Iman.
Robbie: Hello, Hani.
Hani: Hello.
Robbie: Hello, Iman.
Iman: Hello.

 Track 15

Listen and look at the colours.

red blue yellow
red blue yellow

Now listen and say them after me.

red red red
blue blue blue
yellow yellow yellow

Listen and say the words again.

red red red
blue blue blue
yellow yellow yellow

 Track 16

Listen and look at the colours.

orange green pink
orange green pink

Now listen and say them after me.

orange orange orange
green green green
pink pink pink

Listen and say them again.

orange orange orange
green green green
pink pink pink

 Track 17

The Colour Song

Red, green, orange.
Red, green, orange.
Pink, yellow, blue.
Pink, yellow, blue.
6 lovely pencils.
6 lovely pencils.
All for you.
All for you.

Blue, red, yellow.
Blue, red, yellow.
Pink, orange, green.
Pink, orange, green.
6 pretty flowers.
6 pretty flowers.
All for me.
All for me.

 Track 18

Listen and look at the board.

g girl goat
g girl goat

Now listen and say them after me.

g g g
girl girl girl
goat goat goat

Listen and say them again.

g g g
girl girl girl
goat goat goat

 Track 19

Listen and look at the picture.

Hands up!
Hands down!
Stand up!
Sit down!

Hands up!
Hands down!
Stand up!
Turn round!

Now listen and say the words after me.

The song is repeated with pauses after each sentence.

 Track 20

Listen and look at the board.

h horse house
h horse house

Now listen and say them after me.

h h h
horse horse horse
house house house

Listen and say them again.

h h h
horse horse horse
house house house

Track 21

Listen and point to the picture.

a ruler	a ruler
a pencil case	a pencil case
a pen	a pen
a rubber	a rubber
a pencil	a pencil
a bag	a bag
a book	a book

Now point and say the words after me.

a ruler
a pencil case
a pen
a rubber
a pencil
a bag
a book

Track 22

Listen and look at the board.

i ink in
i ink in

Now listen and say them after me.

i i i
ink ink ink
in in in

Listen and say them again.

i i i
ink ink ink
in in in

Track 23

Listen, look and point.

a red pen
a blue pencil
a pink bag
a green pencil case
a yellow bag
a green pencil
a yellow rubber
a pink pencil case
a yellow ruler
a blue ruler
an orange pencil case
a green pen
an orange pencil
a blue pen
a red book

Now listen, point and say the words.

The phrases are all repeated with pauses for the pupils to point and say the words.

Track 24

Listen and look at the board.

j juice jumper
j juice jumper

Now listen and say them after me.

j j j
juice juice juice
jumper jumper jumper

Listen and say them again.

j j j
juice juice juice
jumper jumper jumper

Track 25

Listen and look at the pictures.

a book	a book
a bin	a bin
a desk	a desk
a chair	a chair
a CD	a CD

Now listen and say them after me.

a book
a bin
a desk
a chair
a CD

Track 26

Listen and look at the picture.

Robbie:	Good morning, Teacher.
Teacher:	Good morning, Robbie.
Robbie:	Hello.
Children:	Hello, Robbie.
Hani:	Sit down here, Robbie.
Robbie:	Thank you.

Now listen and repeat.

The conversation is repeated with pauses after each sentence.

Track 27

Listen and look at the board.

k key kite
k key kite

Now listen and say them after me.

k k k
key key key
kite kite kite

Listen and say them again.

k k k
key key key
kite kite kite

Track 28

Look and listen.

Teacher: What's this?
Boy: Is it a pen?
Teacher: No.
Girl: Is it a pencil?
Teacher: Yes.
Girl: Is it a blue pencil?
Teacher: No.
Boy: Is it a red pencil?
Teacher: Yes!

Now listen and repeat.

The conversation is repeated with pauses after each sentence.

Track 29

Listen and look at the board.

l lemon lion
l lemon lion

Now listen and say them after me.

l l l
lemon lemon lemon
lion lion lion

Listen and say them again.

l l l
lemon lemon lemon
lion lion lion

Track 30

Listen and look at the pictures.

Open your books, please.
Draw a red pencil, please.
Close your books, please.

Now listen and draw.

Open your books, please.
Draw a blue pen.
Close your books, please.

Track 31

Listen and tick.

a key a key
a horse a horse
a ball a ball
a duck a duck

Track 32

Listen to a story and look at the pictures.

One day, Robbie and Rosie go to school with their friends, Ahmed and Nada. The teacher says. 'Hello, children. Hello, Robbie and Rosie. Sit down, please.'
'Take out your coloured pencils, children. I want you to draw pictures,' says the teacher.
The children and Robbie and Rosie take out their coloured pencils.
Robbie and Rosie, and the children, start to draw. What are they drawing?
'What's this, Nada?' says the teacher.
'It's a cat,' says Nada.
'It's a nice picture, Nada,' says the teacher.
'And what's this, Ahmed?'
'Teacher! It's a fish!' says Ahmed.
'It's a lovely fish,' says the teacher. 'Very good.'
Look at Robbie's picture!
'It's a flower, teacher,' says Robbie.
'It's a lovely flower, Robbie,' says the teacher.
'Look at my picture, teacher!' says Rosie.
'Is it a robot?' says the teacher.
'Yes!' says Rosie. 'It's Robbie!
Rosie gives the picture to Robbie.
'Here you are, Robbie,' says Rosie. 'It's for you!'
'Thank you, Rosie,' says Robbie.

Track 33

Listen and learn.

Say 'Thank you'.

Girl: Here you are. Flowers!

Mum: Thank you.

Boy 1: Here you are. A yellow car.

Boy 2: Thank you!

Track 34

Listen and look at the board.

m monkey moon
m monkey moon

Now listen and say them after me.

m m m
monkey monkey monkey
moon moon moon

Listen and say them again.

m m m
monkey monkey monkey
moon moon moon

Track 35

Listen and look at the board.

n net nose
n net nose

Now listen and say them after me.

n n n
net net net
nose nose nose

Listen and say them again.

n n n
net net net
nose nose nose

Track 36

Listen, look and point.

a red ball
a blue ball
a red car
a blue car
a yellow kite
an orange kite
a pink yo-yo
a red yo-yo
a green and yellow bus
red skates
a yellow and red puzzle

Track 37

Listen and look at the board.

o orange olive
o orange olive

Now listen and say them after me.

o o o
orange orange orange
olive olive olive

Listen and say them again.

o o o
orange orange orange
olive olive olive

Track 38

Listen and point.

1 2 3 4 5

Listen and point again.

1 2 3 4 5

Now listen and say the numbers after me.

1 1 1
2 2 2
3 3 3
4 4 4
5 5 5

Listen and point.

1 balloon
2 balloons
3 balloons
4 balloons
5 balloons

Track 39

5 Balloons

5 balloons in my hand.
1 balloon went 'Bang!'

4 balloons in my hand.
1 balloon went 'Bang!'

3 balloons in my hand.
1 balloon went 'Bang!'

2 balloons in my hand.
1 balloon went 'Bang!'

1 balloon in my hand.
1 balloon went 'Bang!'

Track 40

Listen and look at the board.

p plane pizza
p plane pizza

Now listen and say them after me.

p p p
plane plane plane
pizza pizza pizza

Listen and say them again.

p p p
plane plane plane
pizza pizza pizza

Track 41

Listen and point.

6 7 8 9 10

Listen and point again.

6 7 8 9 10

Now listen and say them after me.

6 6 6

7 7 7

8 8 8

9 9 9

10 10 10

Track 42

Listen and look at the board.

q question queen

q question queen

Now say them after me.

q q q

question question question

queen queen queen

Listen and say them again.

q q q

question question question

queen queen queen

Track 43

Listen and look at the picture.

Robbie: What is it?

Ahmed: It's a kite.

Robbie: What is it?

Boy: It's a bike.

Track 44

Listen and look at the board.

r robot rabbit

r robot rabbit

Now listen and say them after me.

r r r

robot robot robot

rabbit rabbit rabbit

Listen and say them again.

r r r

robot robot robot

rabbit rabbit rabbit

Track 45

Listen and look at the picture.

Robbie: Hello.

Hasan: Hello, Robbie.

Robbie: Happy birthday, Hasan! How old are you?

Hasan: I'm 4.

Track 46

Listen and sing.

Happy birthday to you!

Happy birthday to you!

Happy birthday, dear Hasan,

Happy birthday to you!

Track 47

Listen and look at the board.

s snake sun

s snake sun

Now listen and say them after me.

s s s

snake snake snake

sun sun sun

Listen and say them again.

s s s

snake snake snake

sun sun sun

Track 48

Listen and point.

a Ahmed: I'm 6.

b Iman: I'm 5.

c Hani: I'm 8.

d Fatima: I'm 4.

e Faisal: I'm 3.

f Layla: I'm 7.

Track 49

Listen and look at the board.

t taxi tomato

t taxi tomato

Now listen and say them after me.

t t t

taxi taxi taxi

tomato tomato tomato

Listen and say them again.

t t t

taxi taxi taxi

tomato tomato tomato

Track 50

Listen and say.

Child 1: 2b?

Child 2: I know! It's a taxi.

Child 1: 4a?

Child 2: I know! It's a tomato.

Child 1: 3d?

Child 2: I know! It's a duck.

Child 1: Your turn.

Track 51

a doll a doll

a moon a moon

a bike a bike

a nose a nose

Track 52

Listen and look at the board.

u umbrella up

u umbrella up

Now listen and say them after me.

u u u

umbrella umbrella umbrella

up up up

Listen and say them again.

u u u

umbrella umbrella umbrella

up up up

Track 53

Listen and look at the board.

v van violin

v van violin

Now listen and say them after me.

v v v

van van van

violin violin violin

Listen and say them again.

v v v

van van van

violin violin violin

Track 54

Listen and look at the board.

w window watch

w window watch

Now listen and say them after me.

w w w

window window window

watch watch watch

Listen and say them again.

w w w

window window window

watch watch watch

Track 55

Listen and look at the board.

x x-ray

x x-ray

y yo-yo

y yo-yo

z zebra

z zebra

Now listen and say them after me.

x x x

x-ray x-ray x-ray

y y y

yo-yo yo-yo yo-yo

z z z

zebra zebra zebra

Listen and say them again.

x x x

x-ray x-ray x-ray

y y y

yo-yo yo-yo yo-yo

z z z

zebra zebra zebra

Track 56

Listen and tick the right picture.

a lemon a lemon

a plane a plane

a bag a bag

a dog a dog

Track 57

Story

Happy birthday!

It is Nada's birthday. She is in bed. She has just woken up. [SFX: *Stretch and yawn.*] There is a knock on the door. [SFX: *Knock on the door, rat-a-tat-tat.*] It is Ahmed.

He says, 'Happy birthday, Nada.'

Mum and Dad say, 'Happy birthday, Nada!'

Nada is very happy – it's her birthday.

Mum, Dad, Ahmed and Nada go to the toy shop to buy birthday presents for Nada.

The shop keeper says, 'How old are you?'

Nada says, 'I'm 6.'

The shop keeper gives Nada a present.

'Is it a robot?' says Ahmed.

Nada opens the present. 'It's a doll!' she says.

Nada is very happy.

Mum and Dad, Ahmed and Nada go home.

Nada has her new doll.

Mum has a present for Nada, too, in her bag.

Nada doesn't know what it is.

Mum and Dad have a surprise for Nada. They are having a birthday party for her.

At home, Mum and Dad get ready for the party.

They blow up lots of balloons. Mum has made a cake with pink icing and six candles.

Later, Mum says, 'Nada, come here, please.'

Mum opens the living room door.

Mum says, 'What can you see?' But Nada can't see anything. It is dark.

Then Mum turns on the light. Nada sees the balloons and the cake, and she sees her friends! 'Surprise!' say Mum and Dad.

Nada blows out the candles on her cake.

Her friends sing 'Happy birthday'.

Nada opens her presents. She has a yo-yo and a bear, and a book.

Nada opens her present from Mum and Dad. It is a tablet!

Nada says, 'Thank you!'

Nada is very happy with her presents.

Track 58

Listen and learn.

Share your things.

Boy: What is it?

Girl: It's a robot. It's my robot.

Boy: Oh. [sad]

Girl: Let's play with the robot!

Girl 1: Look! Balloons!

Girl 2: Wow! 4 balloons.

Girl 1: Here you are – 2 balloons for you and 2 balloons for me.

Track 59

Listen and look at the picture.

camel tiger penguin

lion elephant duck

monkey rabbit goat

Now listen and say the words after me.

camel tiger penguin

lion elephant duck

monkey rabbit goat

Track 60

Come To The Zoo!

Boys and girls and Robbie too,

Come to the zoo! Come to the zoo!

Boys and girls and Robbie too,

Come to the zoo today.

There's a lion, a tiger and monkeys too,

In the zoo! In the zoo!

There's a lion, a tiger and monkeys too,

In the zoo today.

There are penguins, ducks and elephants too,

In the zoo! In the zoo!

There are penguins, ducks and elephants too,

In the zoo today.

There's a camel, goats and rabbits too,

In the zoo! In the zoo!

There's a camel, goats and rabbits too,

In the zoo today.

Track 61

Listen and point to the colours.

black white brown grey

Now listen and say them after me.

black black black

white white white

brown brown brown

grey grey grey

Track 62

Listen and look at the pictures.

big little long funny

Now say the words after me.

big little long funny

Track 63

Listen and look at the picture.

2 funny monkeys.

6 little ants.

1 big camel.

1 long snake.

Listen and say the words after me.

2 funny monkeys.

6 little ants.

1 big camel.

1 long snake.

Track 64

Listen and point.

1 rabbit.

1 green and yellow snake.

5 grey rabbits.

2 monkeys.

2 red fish.

4 blue fish.

2 penguins.

3 monkeys.

Robbie the robot.

1 camel.

3 lions.

1 tiger.

1 grey cat.

4 green and yellow snakes.

6 orange fish.

1 goat.

1 horse.

3 goats.

4 pink and green fish.

2 tigers.

3 camels.

2 elephants.

2 brown cats.

1 lion.

Now listen and say them after me.

The track is repeated with a pause after each phrase to allow time for pupils to repeat.

Track 65

Listen and look at the pictures.

Male: Where's the red and black tiger?

Female: In the net.

Male: Where's the blue and black tiger?

Female: In the bag.

Male: Where's the pink and black tiger?

Female: In the bin.

Male: Where's the yellow and black tiger?

Female: In the pencil case.

Male: Where's the brown and black tiger?

Female: In the taxi.

Male: Where's the grey and black tiger?

Female: In the house.

Track 66

Listen and do these things.

Touch your eyes.

Touch your hair.

Touch your nose.

Touch your mouth.

Touch your ears.

Touch your hair.

Touch your mouth.

Touch your eyes.

Touch your nose.

Touch your ears.

Touch your ears. Touch your mouth. Touch your eyes.

Touch your nose. Touch your hair. Touch your nose.

Touch your hair. Touch your mouth. Stop!

Track 67

Listen and point.

Nada: My eyes are brown. My hair is black.

Hani: My eyes are blue. My hair is brown.

Now listen and repeat.

The conversation is repeated with pauses after each sentence.

Track 68

Listen and point.

I have black eyes.

I have orange hair, and a green nose!

Track 69

Touch Your Head

Touch your head.
Touch your toes.
Touch your ears.
Touch your nose.

Hands up.
Hands down.
Stand up.
Sit down.

Touch your head.
Touch your toes.
Touch your ears.
Touch your nose.

Hands up.
Hands down.
Close your eyes.
And turn round.

Track 70

Listen and look at the pictures.

head body arm hand leg feet toes

Now listen and say the words.

head head head
body body body
arm arm arm
hand hand hand
leg leg leg
feet feet feet
toes toes toes

Track 71

Listen and match.

Nada: Hello. I'm Nada. My monster has 2 green hands and she has 4 yellow eyes.
Ahmed: Hello. I'm Ahmed. My monster has a yellow body. He has 3 black legs.
Iman: Hello. My name's Iman. I have a monster. My monster has 3 blue legs. He has a pink nose.
Hani: My name's Hani. I have a monster. She has 2 orange ears and she has white hair.

Track 72

Listen and match.

Nada: My monster has 3 blue legs. She has a pink nose. She has 3 red ears. She has a blue body. She has 4 yellow eyes. She has 2 green arms. She has white hair.

Ahmed: My monster has 3 black legs. He has 2 pink noses. He has 2 orange ears. He has 3 green arms and hands. He has a yellow body and 4 white eyes. He has no hair.

Iman: I'm Iman. My monster has a blue body. He has 3 green arms and 3 green hands. He has 5 yellow eyes. He has 3 red ears and he has pink hair.

Hani: My name's Hani. My monster has a blue body. She has 2 green arms and 2 green hands. She has white hair. She has 3 black legs. And she has 2 orange ears.

Track 73

Listen and look at the picture.

Robbie: I am a monster. I have a blue body and 2 green heads. I have 3 red arms and a yellow leg.

Now listen and say Robbie's words.

The track is repeated with pauses after each description.

Track 74

Listen to a story and look at the pictures. At the Zoo

Ahmed, Nada and Robbie are at the zoo. They are happy. They love animals. They buy tickets from the zoo keeper. The children and Robbie go into the zoo. They see the lion. Nada is a bit afraid. 'The lion is big!' she says. Ahmed and Robbie are a bit afraid, too. 'Let's go and see a little animal,' says Ahmed. The children and Robbie find the rabbits in the zoo. Ahmed says, 'The rabbits are little.' 'I like little animals!' says Nada. The children are happy now. They look for more animals in the zoo.

They see the goats.
 Nada points to the goats. 'There are 3 goats,' she says.
 The goats don't look at the children. They are eating grass.
 The children look for the penguin. They find the pool.
 'Where is the penguin?' says Ahmed.
 They don't see the penguin. The penguin is under the water! It is hiding!
 The children and Robbie go to the elephant house.
 Nada sees something. 'An ear!' she says.
 'It's an elephant!' says Ahmed. The elephant is hiding!
 The children look at the monkeys.
 'The monkeys are funny!' says Nada. The children like the monkeys.
 It is time for the children to go home. They are waving goodbye to the monkeys.
 'Goodbye', says Nada. 'Goodbye', says Ahmed.
 The children have a lovely day at the zoo.

Track 75

Listen and learn.

Help in the classroom.

Teacher: Where's the ruler?

Girl: It's on the table. ... Here you are.

Teacher: I can't find my book.

Boy: I can help you!

Teacher: Thank you.

Track 76

Listen and point.

dad mum sister brother grandma grandpa

Now listen and say the words after me.

dad mum sister brother grandma grandpa

Track 77

Listen and point.

Hani: This is my dad.
 This is my mum.
 This is my brother, Hasan.
 This is my sister, Amna.
 This is my grandpa.
 This is my grandma.

Mum: Who's this?

Hani: This is my friend, Robbie.

All: Hello, Robbie.
 Robbie: Hello.
 Hani: And this is my sister.
 Robbie: I know! Hello, Iman!
 Iman: Hello, Robbie.

Track 78

Listen and look at the picture.

Robbie: How old are you, Iman?

Iman: I'm 6.

Robbie: How old are you, Amna?

Amna: I'm 3.

Now listen and say the words.

The conversation is repeated with pauses after each sentence.

Track 79

Listen and look at the picture.

Voice 1: How old is Iman?

Voice 2: She's 6.

Voice 1: How old is Hani?

Voice 2: He's 5.

Voice 1: How old is Amna?

Voice 2: She's 3.

Voice 1: How old is Hasan?

Voice 2: He's 4.

Track 80

My Friend

Hani: Look, Dad, look,
 Robbie, my friend.
 It's my friend.
 My very good friend.
 Robbie the funny robot!

Iman: Look, Mum, look.
 Rosie, my friend.
 It's my friend.
 My very good friend.
 Rosie the little robot!

Track 81

Listen and point to the right picture.

1. This boy has a green van.
2. This girl has a yellow taxi.
3. This girl has a blue car.

Track 82

This Is My House

Listen and point.

This is my house.
It's a lovely house.
It's red and yellow and green and blue.
The door is red.
The windows are blue.
The roof is blue, too.
The walls are yellow and green.

Now listen and say the words.

This is my house.
It's a lovely house.
It's red and yellow and green and blue.
The door is red.
The windows are blue.
The roof is blue, too.
The walls are yellow and green.

Track 83

10 Little Elephants

1 little, 2 little, 3 little elephants
4 little, 5 little, 6 little elephants
7 little, 8 little, 9 little elephants
10 little elephants in a line.

Now listen and say the words.

The song is repeated with a pause after each line.

Now listen and sing.

The song is repeated.

Track 84

Listen and look at the pictures.

Ahmed: How old are you, Iman?

Iman: I'm 5.

Ahmed: What is it?

Iman: It's my little dog.
[SFX boiiingg]

Ahmed: Oh!

Iman: It's a toy.

Now listen and repeat.

The conversation is repeated with pauses after each line.

Track 85

Listen and find the right pictures.

1. This girl has a red pencil case and a yellow rubber.
2. This boy is in school. He has two red pencils and a long ruler.
3. This girl is in her house. She has a little doll.
4. This man is in a big, black car.
5. This lady is in a shop. She has a green bag.
6. This girl is in the park. She has a red bike.

Track 86

Look at the pictures and listen to the game.

1. I have a pen.
2. I have a pen and a pencil.
3. I have a pen, a pencil and a rubber.
4. I have a pen, a pencil, a rubber and a ruler.
5. I have a pen, a pencil, a rubber, a ruler and a book.
6. I have a pen, a pencil, a rubber, a ruler, a book and a bag.

Track 87

Listen to a story and look at the pictures.

In Ahmed's house, it is time for bed. Ahmed's mum helps him put on his pyjamas. His pyjamas are purple. Ahmed looks at the sky and says, 'It's the moon.' Ahmed gets into bed with his teddy. Ahmed falls asleep. He dreams he has a rocket. Ahmed says, 'It's my rocket.' Ahmed is a spaceman with a big space helmet. He is in his rocket now with Nada and Robbie – and teddy, too. The rocket is flying in the sky. The children like flying in a rocket. They see a plane and they wave. The rocket lands on the moon. Ahmed is sad. Nada is sad. Robbie is sad. Teddy is sad. Ahmed says, 'No toys!' Ahmed, Nada, Robbie and teddy fly home. The rocket flies through the window and into the bedroom. Ahmed makes a noise and he wakes up from his dream. His mum comes into his bedroom. Ahmed is not in bed. He is asleep on the toy box! 'Ahmed!' says Mum. Ahmed gets back into bed. He waves goodbye to the moon and says, 'Goodbye!'

 Track 88

Listen and learn.

Love your family.

Boy: I love you, Mum.

Mum: I love you, too.

Girl: This is a present for you, Grandpa.
Because I love you.

Grandpa: Thank you!

Boy: I love my sister!

Girl: I love my brother!

Picture dictionary



apple



ant



ball



bus



car



cat



dog



duck



egg



elephant



flower



fish



girl



goat



horse



house



ink



in



juice



jumper



key



kite



lemon



lion



monkey



moon



net



nose



orange



olive



plane



pizza



question



queen



robot



rabbit



snake



sun



taxi



tomato



umbrella



up



van



violin



window



watch



x-ray



yo-yo



zebra